

## AUTISM CONSULTANT SELF-ASSESSMENT

Note to the licensed faculty member: Carefully reflect on your performance in all four of the following domains. Complete this Self-Assessment by considering your work on the 4J Performance Standards for Effective Teaching. Be prepared to discuss your reflections and your Self-Assessment during the next goals conference with your principal/administrator. **This form is for your use only** and does not need to be placed in a school/district file or given to your principal/administrator.

**M = Model    E = Effective    D = Developing    I = Ineffective    NC = Not Considered**

<b>Domain I: Practice, Curriculum, Instruction and Methodology</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NC</b>
A. Knowledge of Curriculum, Instruction and Practice					
B. Methodology					
C. Analysis					

<b>Domain II: The Learning Environments and Service Needs</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NC</b>
A. Learner Differences					
B. Learning Environment					
C. Promoting equity, Inclusion and Appreciation of Diversity					
D. Behavior Intervention Supports					
E. Parent/Family Engagement					

<b>Domain III: Instructional Practices and Learner Development</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NC</b>
A. Program Development and Implementation					
B. Instructional Strategies					
C. Assessment					
D. Documentation of Student Growth and Needs					
E. Transitioning					
F. Scheduling					

<b>Domain IV: Professional Practice and Professional Culture</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NC</b>
A. Reflection and Continuous Growth					
B. Collaboration and Leadership					
C. Demonstrating Professionalism					
D. Leadership, Professional Services, and Conduct					
E. Training and Coaching					

<b>Strengths:</b>
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<b>Areas for Growth:</b>
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Licensed Faculty Member

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Date