AUTISM CONSULTANT

EDUCATIONAL SUPPORT SERVICES (ESS)
SPECIALIST AND TEACHING RUBRIC AT A GLANCE:
PERFORMANCE STANDARDS FOR EFFECTIVE TEACHING AND PROFESSIONAL PRACTICE
4 Domains, 19 Standards, 53 Components
Adapted from the InTASC Model Core Teaching Standards developed by CCSSO

Domain I: Practice, Curriculum, Instruction and Methodology

A. **Knowledge of Curriculum, Instruction and Practice**
1. Professional knowledge: subject matter and structure of discipline
2. Independent functioning
3. Functional communication system
4. Progress monitoring
5. Instruction
6. Diversity and cultural experience

B. **Methodology**
1. Environmental supports
2. Child and adolescent development
3. District, state, and national standards

C. **Analysis**
1. Analysis and conclusions
2. Sharing conclusions with colleagues

D. Specially Designed Instruction and Related Services
1. Plan Development and Related Services
2. Diversity in Ability, Language, Culture, and Background Experiences

Domain II: Learning Environment and Service Needs

A. **Learner Differences**
1. Knowing students as individuals
2. Incorporating knowledge of individual students to promote learning and motivation (quality of effort and work)
3. Insights into the individual student

B. **Learning Environment**
1. Establishing a safe, respectful, and academically challenging environment

C. **Promoting Equity, Inclusion and Appreciation of Diversity**
1. Equitable opportunities for all students
2. Sensitivity to diverse student needs
3. Creating an environment for inclusion

D. **Behavior Intervention Supports**
1. Behavior Assessment
2. Monitoring student behavior
3. Responding to student misbehavior

E. **Parent/Family Engagement**
1. Communications
2. Engagement of families in the instructional program
3. Advocating for the rights of students and families

Domain III: Instructional Practices and Learner Development

A. **Program Development and Implementation**
1. Evaluations
2. Standardized measures
3. Use of oral and written language

B. **Instructional Strategies**
1. Social interactions
2. Behavior and emotional development
3. Integration and application of technology

C. **Assessment**
1. Assessment methods and criteria
2. Development and educational impact
3. Service needs

D. **Documentation of Student Growth and Needs**
1. Documenting student progress
2. Individual student outcome

E. **Transition**
1. Planning
2. Collaboration
3. Student Self Advocacy

F. **Scheduling**
1. Educator scheduling

Domain IV: Professional Practice and Professional Culture

A. **Reflection and Continuous Growth**
1. Depth and accuracy of reflection
2. Goal setting

B. **Collaboration and Leadership**
1. Collegial collaboration
2. Decision making
3. Professional learning communities
4. Receptivity to feedback
5. Leadership

C. **Demonstrating Professionalism**
1. Integrity, judgment, confidentiality, and ethical conduct
2. Shared responsibility for school rules and District policies and mission
3. Judgment
4. Reliability and responsibility

D. **Leadership, Professional Service, and Conduct**
1. Consultation
2. Professional collaboration

E. **Training and Coaching**
1. Coaching adults serving learners with ASD