

SUMMATIVE EVALUATION: TEMPORARY & CONTRACT YEAR 1 SCHOOL SPEECH AND LANGUAGE PATHOLOGIST

Licensed Faculty Member: _____ Grade Level: _____ Subject: _____

Temporary: Contract Year 1:

Administrator: _____ School: _____

Dates of Classroom Observations: Informal _____, _____, _____; Formal _____

Provide a separate rating for each of the four Domains and for the Student Learning and Growth Objectives (SLGO). Then provide an Overall rating that incorporates all five of these components and that gives at least 10% weight to the SLGO.

Domain I: Curriculum, Pedagogy, Knowledge, Skills and Child Development

- A. Knowledge of curriculum
- B. Pedagogy and practice
- C. Analysis
- D. Specially designed instruction and related services

Evaluator Comments Based on Claim, Evidence, and Impact:

Model Effective Developing Ineffective

Domain II: Classroom/Educational Environment

- A. Learner differences
- B. Learning environment
- C. Promoting equity, inclusion and appreciation of diversity
- D. Creating personalized educational environments
- E. Managing student behavior
- F. Parent/family engagement

Evaluator Comments Based on Claim, Evidence, and Impact:

Model Effective Developing Ineffective

Domain III: Instructional Practice and Learner Development

- A. Communicating with students
- B. Instructional strategies
- C. Assessment
- D. Documentation of student growth and needs
- E. Transitioning

Evaluator Comments Based on Claim, Evidence and Impact:

Model Effective Developing Ineffective

Domain IV: Professional Practice and Professional Culture

- A. Reflection and continuous growth
- B. Collaboration and leadership
- C. Professional conduct
- D. Program management and guidance of support staff

Evaluator Comments Based on Claim, Evidence and Impact:			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

Student Learning and Growth Objectives

Progress made in attaining the two or more student SMART goals established at the beginning of the school year in connection with the Licensed Faculty Professional Practice Growth Plan

Evaluator Comments Based on Claim, Evidence and Impact:			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

In accordance with the Oregon Framework, all temporary and contract teachers are evaluated holistically on the basis of student learning and growth, professional practice, and professional responsibilities. The degree of attainment of the student goals accounts for at least 10% of the overall rating.

OVERALL Rating, Commendations and Recommendations:			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

Proceed to Professional Development Options Plan

Proceed to Intensive Support Plan

Recommended for continuation in Temporary Status

Recommended for appointment to/continuation in Contract Status

This evaluation has been discussed between the principal/administrator and the licensed faculty member.

The licensed faculty member has attached comments to this evaluation: Yes No

Licensed Faculty Member	Principal/Administrator	Date
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Copy to licensed faculty member, copy to local school working file, original to Human Resources/personnel file.