

SCHOOL SPEECH AND LANGUAGE PATHOLOGIST SELF-ASSESSMENT

Note to the licensed faculty member: Carefully reflect on your teaching performance in all four of the following domains. Complete this Self-Assessment by considering your work on the 4J Performance Standards for Effective Teaching. Be prepared to discuss your reflections and your Self-Assessment during the next goals conference with your principal/administrator. **This form is for your use only** and does not need to be placed in a school/district file or given to your principal/administrator.

M = Model E = Effective D = Developing I = Ineffective NC = Not Considered

Domain I: Curriculum, Pedagogy, Knowledge, Skills and Child Development	M	E	D	I	NC
A. Knowledge of Curriculum and Specialized Content					
B. Pedagogy and Practice					
C. Analysis					
D. Specially Designed Instruction and Related Services					

Domain II: Classroom/Educational Environment	M	E	D	I	NC
A. Learner Differences					
B. Learning Environment					
C. Promoting Equity, Inclusion and Appreciation of Diversity					
D. Creating Personalized Educational Environments					
E. Managing Student Behavior					
F. Parent/Family Engagement					

Domain III: Instructional Practice and Learner Development	M	E	D	I	NC
A. Communicating with Students					
B. Instructional Strategies					
C. Assessment					
D. Documentation of Student Growth and Needs					
E. Transitioning					

Domain IV: Professional Practice and Professional Culture	M	E	D	I	NC
A. Reflection and Continuous Growth					
B. Collaboration and Leadership					
C. Professional Conduct					
D. Program Management and Guidance of Support Staff					

Strengths:

Areas for Growth:

Licensed Faculty Member

Date