

# FORMAL OBSERVATION – SCHOOL SPEECH AND LANGUAGE PATHOLOGIST

Place an 'X' in the rating column that best describes the licensed faculty member's performance level for each standard within the four domains. If an item is marked NO, it was Not Observed during this particular observation. It is not expected that every item can be observed during a single observation. The outcome of the formal observation is to be discussed with the licensed faculty member and signed by the principal/administrator.

NOTE: A list of the components within each standard can be found in "The Effective Teaching Rubric at a Glance" in Section IV. The principal/administrator may find it helpful to reference this rubric during the observation.

**Licensed Faculty Member:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_

**Temporary:**  **Probationary Year:** 1  2  3  **Contract Year:** 1

**Subject:** \_\_\_\_\_ **Observation Date:** \_\_\_\_\_ **Time:** \_\_\_\_\_ : \_\_\_\_\_ to \_\_\_\_\_ :

**Principal/Administrator:** \_\_\_\_\_ **School:** \_\_\_\_\_

**M = Model    E = Effective    D = Developing    I = Ineffective    NO = Not Observed**

Domain I: Curriculum, Pedagogy, Knowledge, Skills and Child Development	M	E	D	I	NO
A. Knowledge of Curriculum and Specialized Content					
B. Pedagogy and Practice					
C. Analysis					
D. Specially Design Instruction and Related Services					

**Strengths:**

**Areas for Growth:**

Domain II: Classroom/Educational Environment	M	E	D	I	NO
A. Learner Differences					
B. Learning Environment					
C. Promoting Equity, Inclusion and Appreciation of Diversity					
D. Creating Personalized Educational Environments					
E. Managing Student Behavior					
F. Parent/Family Engagement					

**Strengths:**

**Areas for Growth:**

**M = Model    E = Effective    D = Developing    I = Ineffective    NO = Not Observed**

<b>Domain III: Instructional Practice and Learner Development</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NO</b>
A. Communicating with Students					
B. Instructional Strategies					
C. Assessment					
D. Documentation of Student Growth and Needs					
E. Transitioning					

**Strengths:**

**Areas for Growth:**

<b>Domain IV: Professional Practice and Professional Culture</b>	<b>M</b>	<b>E</b>	<b>D</b>	<b>I</b>	<b>NO</b>
A. Reflection and Continuous Growth					
B. Collaboration and Leadership					
C. Professional Conduct					
D. Program Management and Guidance of Support Staff					

**Strengths:**

**Areas for Growth:**

NOTE: This form may be attached to the evaluation form when the Summative Evaluation is completed in accordance with ORS 342.850. The licensed faculty member may attach a written statement if he/she wishes.

The licensed faculty member has attached comments to this form:    Yes     No

\_\_\_\_\_  
Principal/Administrator

\_\_\_\_\_  
Licensed Faculty Member

\_\_\_\_\_  
Date

Original remains in licensed faculty member's working file at local school; copy to licensed faculty member.