



Elementary Math Report Card Update

4J Families

You will notice that the format and language on the mathematics portion of the report card are different from previous years. Oregon House Bill 2220 requires that districts move toward reporting student achievement as measured against the Oregon State Standards. This year the mathematics portion of the report card is organized by groups of standards (clusters) for each grade level.

Student progress is displayed on a scale. For example, a student may have a score of 'not meets' (N), 'meets' (M), 'exceeds' (E), or 'not yet taught' (Y), similar to the other sections of the report card. However, student progress can also be displayed on the scale *between* two of the scores. For example, if a student is almost meeting but not quite there, they will have a mark that is right before 'meets' (M) for that particular reporting category.

Operations and Algebraic Thinking	Semester							
	1			2				
Represent and solve problems involving addition and subtraction.	Y	N	M	E	Y	N	M	E
			X					

By using this tool, teachers can more accurately show student progress as it relates to the standards.

Most of the reporting categories refer to the math content standards for a specific grade level, with one exception. The last reporting category is entitled 'Mathematical Practices' and reports how teachers expect students to think about, and engage in mathematics.

Please contact your student's classroom teacher for further clarification about their report card. For more detailed information and resources related to the Common Core State Standards, please visit the district's Common Core page:

<http://www.4j.lane.edu/instruction/commoncorestatestandards>