



## PHYSICAL EDUCATION TEACHER

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### Position Summary

The physical education teacher is the primary instructional delivery for student health and wellness, and fitness and growth. The educator collaborates with school team members and provides strategies and supports for increasing student movement and fitness within the regular classroom. The position is demanding, varied and complex. The educator must be collaborative, a relationship builder, have excellent communication and interpersonal skills, and be well trained in physical education content knowledge, and effective and engaging teaching strategies.

### Essential Functions

1. Demonstrate motivation and enthusiasm with a genuine passion for teaching all learners.
2. Demonstrate the ability to create a student-centered classroom.
3. Facilitates student's physical, cognitive and social and emotional learning through lessons designed to sequentially develop skills appropriate to their ability and confidence levels.
4. Provides engaging, fun, and effective instruction that helps build a health and wellness foundation for students.
5. Teaches knowledge and skills in physical fitness using the Oregon Core Standards.
6. Implements Oregon Core Standards with rigor, purpose, and planning.
6. Provides maximum participation for all students; differentiates as needed to ensure all students experience success.
7. Analyzes, demonstrates, and explains basic skills, knowledge and strategies of games, rhythms, and fundamentals of body movement.
8. Develops engaging and effective lesson plans and supplementary materials.
9. Provides ongoing formative feedback to students.
10. Demonstrates a growth mindset individually and supports this development with all students.
11. Communicates in developmentally appropriate ways through a humane, sensitive approach that clearly communicates that every student, regardless of ability, can succeed and will benefit from a physically active, healthy lifestyle.
12. Implements and supports school-wide programs to include PBIS, Growth Mindset, etc.
13. Collaborates with school team members in providing ideas and support to increase health and wellness, movement and activity within the classroom.
14. Establishes and maintains standards of student behavior to provide an orderly, productive environment in the physical education areas that supports and aligns with the school-wide behavior framework (ie. PBIS).
16. Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of students.
17. Evaluates academic and social growth of students and keeps appropriate records to include report cards, attendance records, checklists, and other recordkeeping activities as appropriate by level and assigned by supervisor.
18. Communicates with parents, school counselors and administrator on student progress.
19. Focuses on making learning visible through effective student engagement.
20. Performs other duties as assigned.

## Required Knowledge, Skills and Abilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. **Education:** Must hold an undergraduate degree. Must hold a valid Oregon Teaching License with a Physical Education Endorsement. Licenses as determined by the District including, a valid Oregon Driver License and ability to obtain a valid CPR/First Aid card.
2. **Experience:** At least one year of physical education teaching experience at the level of application or student teaching. Demonstrated ability to successfully work with students and the public in a school setting. Student teaching also applies.
3. Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotion under control; remaining open to others' ideas and contributing to building a positive team spirit.
4. Verifiable ability to work with students of varying levels of readiness.
5. Ability to communicate fluently verbally and in writing in English. Ability to respond to common inquiries or complaints from students, parents, staff or members of the community. Ability to draft simple correspondence and some routine reports. Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals.
6. Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.
7. Proficiency in the usage of database software, internet software, and email. Ability to proficiently use Google Docs. Ability to type accurately and proficiently. Ability to effectively use Synergy gradebook.
8. Ability to appropriately communicate with students, school team members, parents, members of the community, partners and others including vendors, law enforcement and other agencies.
9. Ability to exercise good judgment and work in an environment with constant interruptions.

## Minimum Qualifications

- Bachelor's Degree
- TSPC License with an Physical Education Endorsement

## Work Environment

- This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required.
- Frequent or prolonged standing, walking and sitting.
- Possible exposure to bodily fluids due to student or employee injury or illness.
- Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects.
- Frequent and prolonged talking/hearing conversations.
- Evenings and/or extended work hours are often required.
- Required to obtain a First Aid and/or CPR Card and serve as a Delegated Caregiver or

Designated First Aid Provider.

- Work may involve occasional lifting of objects weighing 15 to 25 pounds

### **Workplace Expectations**

- The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.
- The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting.
- The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
- The employee follows all district or supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority.
- The employee demonstrates appropriate judgment and professional behavior at all times. All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance.

### **Work Year and Benefits**

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement.

### **Salary**

Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

### **Evaluation**

Job performance will be evaluated in accordance with the law and Board's policy on Evaluation of Licensed Employees.

<b>ADDITIONAL INFORMATION</b>	
<b>Employee Unit</b>	Eugene Education Association
<b>Pay Grade</b>	Licensed Salary Schedule
<b>Approved by</b>	Cydney Vandercar Director of Human Resources
<b>Last revised</b>	January 2017

**Employee Statement**

“I have reviewed the above position description and understand its contents.”

“I am aware that my position description may be revised or updated at any time and that I remain responsible for knowledge of its contents.”

“I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodations(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s).

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Employee Name (Print)

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Date

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date