

Oregon English Language Proficiency Assessment (ELPA)

Proficiency Level Descriptors (PLDs)

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ELPA PROFICIENCY LEVEL DESCRIPTORS

Kindergarten	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic English language but do not demonstrate comprehension of the words. • may use gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to read and demonstrate comprehension of basic information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to basic information in highly context-embedded school-based social situations. • orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary. • orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors. • copy text and use invented spellings and sentence frames with simple language and limited accuracy to express ideas.
Intermediate Level	<p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating a range of academic vocabulary. • orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors. • read and decode high-frequency words. • copy text, use invented spellings and sentence frames with increasing accuracy to express ideas.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Kindergarten	
Early Advanced Level	<p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information in subject areas and in school-based social settings, while learning academic vocabulary. • orally express ideas and interact successfully in most academic and school-based social settings. • communicate orally with few grammatical and syntactical inaccuracies • read grade-level text, demonstrating comprehension of most information and locate information and infer meaning of text most of the time. • use increasingly complex language and writing conventions accurately to express ideas across the subject areas. • organize written information in clear sentences.
Advanced (Proficient) Level	<p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and consistently demonstrate comprehension of a range of key concepts in subject areas and in school-based social settings across an extensive variety of topics. • orally express and respond to ideas effectively in an extensive variety of settings for specific purpose in a cohesive manner with grammatical and syntactical accuracy resembling native speaker abilities. • read and comprehend grade-level text on a variety of topics, and locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language. • consistently use complex language and writing conventions accurately to express ideas across the subject areas. • organize written information in clear sentences to make effective connections and with supporting details that is consistent with their grade level.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grade 1	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic English language but do not demonstrate comprehension of the words. • may use gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to read and demonstrate comprehension of basic grade-level information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations. • orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy across the subject areas. • write using memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary. • orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors. • copy text and use invented spellings and sentence frames with simple language and limited accuracy to express ideas across the subject areas.
Intermediate Level	<p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating a range of academic vocabulary. • orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors. • read and decode high-frequency words. They can incorporate details, copy text, use invented spellings and sentence frames with increasing accuracy to express ideas across the subject areas.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grade 1	
Early Advanced Level	<p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information across the subject areas and in school-based social settings, while learning a broad range of academic vocabulary. • orally express ideas and interact successfully in most academic and school-based social settings. • communicate orally with few grammatical and syntactical inaccuracies which do not interfere with cohesive and rhetorical functions. • read grade-level text, demonstrating comprehension of most information in a variety of topics, and locate information and infer meaning most of the time, while also interpreting the meaning and purpose of text. • use complex language and writing conventions accurately to express ideas across the subject areas in several modes. • organize written information in clear sentences to make connections and transitions with supporting details.
Advanced (Proficient) Level	<p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and consistently demonstrate comprehension of an extensive range of key concepts across the subject areas and in school-based social settings across an extensive variety of topics. • orally express and respond to ideas effectively in an extensive variety of settings for specific purpose in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native speaker abilities. • read and comprehend grade-level text on a variety of topics, and are able to locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language. • consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. • organize written information in clear sentences to make effective connections and transitions with supporting details appropriate to audience and purpose that is consistent with their grade level.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 2–3	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic English language but do not demonstrate comprehension of the words. • may use gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to demonstrate comprehension of basic grade-level information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations. • orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy across the subject areas. • decode and accurately identify letter-sound correspondence with a very limited degree of comprehension and use context clues to increase understanding. • organize written information using memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary. • orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors. • read below grade-level and highly contextualized grade-level text by analyzing and recognizing words with a limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity. • use a limited range of simple language and writing conventions with limited accuracy in grammar and syntax to express ideas across the subject areas in a limited number of modes and organize written information in sentences using simple language.
Intermediate Level	<p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating some academic vocabulary. • orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors. • read grade-level text with limited comprehension of key information on a variety of topics and locate information using complex language, contextual clues, and simple inferences to perform a task. • use a range of simple language and writing conventions with increasing accuracy in grammar and syntax to express ideas across the subject areas in a limited number of modes, and organize written information in clear sentences.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 2–3	
Early Advanced Level	<p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information across the subject areas and in school-based social settings, while learning a broad range of general academic vocabulary. • orally express ideas and interact successfully in most academic and school-based social settings. • communicate orally with few grammatical and syntactical inaccuracies which do not interfere with cohesive and rhetorical functions. • read grade-level text, demonstrating comprehension of most information in a variety of topics, and locate information and infer meaning most of the time, while also interpreting the meaning, and evaluating the purpose of text. • use complex language and writing conventions with approximate grade-level accuracy, to express ideas across the subject areas in several modes. • organize written information in clear sentences making some connections and transitions with supporting details consistent with their grade level.
Advanced (Proficient) Level	<p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and consistently demonstrate comprehension of a range of key concepts and vocabulary across the subject areas and in school-based social settings across an extensive variety of topics. • effectively and appropriately respond in written form in a variety of settings with a high level of grammatical and syntactical accuracy. • read and comprehend grade-level text on a variety of topics and are able to locate information, comprehend general and inferred meaning, including idiomatic and figurative language, and evaluate purpose of text containing complex language. • consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. • organize written information in clear sentences making effective connections and transitions with supporting details appropriate to audience and purpose that is consistent with their grade level. • orally express and respond to ideas effectively in an extensive variety of settings for specific purposes in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native speaker abilities.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 4–5	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic short English language phrases, but do not necessarily demonstrate comprehension of the words. • may use single words or gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to read and demonstrate comprehension of some basic grade-level information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations. • express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy across subject areas. • decode and accurately identify letter-sound correspondence with a limited degree of comprehension. • use context clues and vocabulary to increase understanding. • write memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension, and incorporate a very limited range of academic vocabulary. • read below grade-level text, or highly supported grade-level text by analyzing and recognizing words, with limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity. • use a limited range of simple language and writing conventions with limited accuracy to express ideas across the subject areas in a limited number of modes and organize written information in clear sentences using simple language. • orally express ideas and interact with others on a limited basis with frequent grammatical and syntactical errors. Content refers primarily to basic personal information.
Intermediate Level	<p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school based situations incorporating a range of academic vocabulary. • orally express ideas and interact with others by emulating others or using language patterns. • read grade-level text with limited comprehension of key information on a variety of topics and locate information using complex language, contextual clues, and simple inferences to perform a task. • use a range of simple language and writing conventions with increasing accuracy to express ideas across the subject areas in a limited number of modes, and organize written information in clear sentences.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 4–5	
Early Advanced Level	<p><i>Students at the Early Advanced level are able to listen to, read, and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information across the subject areas and in school based settings, while learning a broad range of general academic vocabulary. • orally express ideas and interact successfully in most academic and school-based settings. • speak with few mistakes in grammar and sentence structure and these mistakes do not interfere with fluency and intended meaning of their communication. • read grade-level text, demonstrating comprehension of most information in a variety of topics. They are able to locate information and infer meaning most of the time, while also interpreting the meaning and evaluating the purpose of text. • use complex language and writing conventions accurately to express ideas across the subject areas in several modes. • organize written information in clear sentences making connections and transitions with supporting details consistent with their grade-level.
Advanced (Proficient) Level	<p><i>Students at the Advanced (Proficient) level are able to consistently listen to, read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and consistently demonstrate comprehension of an extensive range of key concepts across the subject areas and in school-based social settings across a broad range of topics. • orally express and respond to ideas effectively in an extensive variety of settings for specific purposes in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native speaker abilities. • read and comprehend grade-level text on a variety of topics and are able to locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language. • consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. • organize written information in clear sentences making effective connections and transitions with supporting details appropriate to audience and purpose that are consistent with their grade-level.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 6–8	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic English language but do not demonstrate comprehension of the words. • may use gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to read and demonstrate comprehension of basic grade-level information with very limited fluency. They are able to speak and write using simple language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations. • orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy across subject areas. • decode and accurately identify letter-sound correspondence with a very limited degree of comprehension and use context clues to increase understanding. • write using memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple grade-level information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary. • orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors. • read below grade-level and highly contextualized grade-level text by analyzing and recognizing words with a limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity. • use a limited range of simple language and writing conventions with limited accuracy to express ideas across the subject areas in a limited number of modes and organize written information in clear sentences using simple language.
Intermediate Level	<p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating some academic vocabulary. • orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors. • read grade-level text with limited comprehension of key information on a variety of topics, locate information using increasingly complex language to perform a task, and are able to use complex language accurately to express and interpret ideas across the subject areas in a limited number of modes. • use a range of simple language and writing conventions with increasing accuracy to express ideas across the subject areas in a limited number of modes and organize written information in clear sentences.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 6–8	
<p>Early Advanced Level</p>	<p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information across the subject areas and in school-based social settings, while learning a broad range of general academic vocabulary. • orally express ideas and interact successfully in most academic and school-based social settings. • communicate orally with few grammatical and syntactical inaccuracies which do not interfere with academic performance in whole group and small group activities. • read grade-level text, demonstrating comprehension of most information in a variety of topics. They are able to locate information and infer meaning most of the time, while also interpreting the meaning and evaluating the purpose of text. • use complex language and writing conventions accurately to express ideas across the subject areas in several modes. • organize written information in clear sentences making connections and transitions with supporting details, most of the time.
<p>Advanced (Proficient) Level</p>	<p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and consistently demonstrate comprehension of abstract grade-level information across the subject areas and in school-based social settings across an extensive variety of topics. • orally express and respond to ideas effectively in an extensive variety of settings for specific purposes in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native-speaker abilities. • read and comprehend grade-level text on a variety of topics and are able to locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language. • consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. • organize written information in clear sentences making effective connections and transitions with supporting details appropriate to audience and purpose that are consistent with their grade level.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 9–12	
Pre-production Level	<p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • demonstrate minimal English language proficiency. • comprehend picture referenced and highly contextualized words or very simple phrases. • repeat and mimic English language but do not demonstrate comprehension of the words. • may use gestures to communicate meaning.
Beginning Level	<p><i>Students at the Beginning level are able to read and demonstrate comprehension of basic grade-level information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to, demonstrate comprehension of, and respond to limited information in highly context-embedded school-based social situations. • orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. • use a very limited range of simple language and basic language conventions with very limited accuracy across subject areas. • decode and accurately identify letter-sound correspondence with very limited comprehension and use context clues to increase understanding. • Write using memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.
Early Intermediate Level	<p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations. • use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary. • orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors. • read a simple text by analyzing and recognizing words with a limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity. • demonstrate understanding by interpreting ideas using high level thinking with reduced language complexity. Intermediate students are able to use a limited range of grammatical forms and writing conventions (i.e. using comparatives, correct word and verb forms, and forming questions).
Intermediate Level	<p><i>Students at the Intermediate level require (considerable) ongoing instructional support in all content areas. They are able to read and demonstrate comprehension of limited grade-level information with significant support. They are able to speak using some complex language and write with simple academic language with some accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating a range of academic vocabulary. • orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors. • read approaching grade-level text with limited comprehension of key information on a variety of topics and locate information using increasingly complex language and simple inferences to perform a task. • use a range of simple academic language and writing conventions with increasing accuracy to express ideas across the subject areas in a limited number of clear sentences.

ELPA PROFICIENCY LEVEL DESCRIPTORS

Grades 9–12

<p>Early Advanced Level</p>	<p><i>Students at the Early Advanced level require additional instructional support. They are not yet independent at grade level but are able to read and demonstrate comprehension of some grade-level information with approaching grade-level fluency. They are able to speak with increasingly complex language, and write with some academic language with adequate accuracy and fluency. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most grade-level information across the subject areas and in school-based social settings, while learning a broad range of general academic vocabulary. • orally express ideas and interact successfully in some academic and most school-based social settings. • communicate orally with limited grammatical and syntactical inaccuracies which do not interfere with academic performance in whole-group and small-group activities. • read (with instructional support) approaching grade level text (1-2 years below grade level), demonstrating comprehension of most information in a variety of topics. They are able to locate information and infer meaning most of the time, while also interpreting meaning, and evaluating the purpose of text. • use complex language and writing conventions accurately to express ideas across the subject areas in several modes. • organize written information in clear sentences making connections and transitions with supporting details most of the time.
<p>Advanced (Proficient) Level</p>	<p><i>Students at the Advanced (Proficient) level are able to read and demonstrate comprehension of a range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p> <ul style="list-style-type: none"> • listen to and demonstrate comprehension of most complex abstract concepts and grade-level information in an extensive range of topics that include high-level academic vocabulary. • orally express ideas using complex grammar with minor errors that do not interfere with cohesive conversation. • communicate orally with few grammatical and syntactical errors. • read passages with complex language and academic vocabulary in a variety of topics and locate information, comprehend inferred meaning, and evaluate purpose of text. They are able to organize written information accurately using complex sentence structures, advanced grammar, and transitions.