

## MEMORANDUM

April 8, 2009

To: All Licensed Staff  
From: George Russell, Superintendent  
Re: Changes in Special Education

I am directing your attention to two important changes that have been made this school year in Special Education. You may access related documents using the URL's appearing below. Professional development opportunities have been scheduled for staff affected by the changes.

### **1 Eugene School District 4J adopts the Oregon Administrative Rules for Special Education.**

Eugene School District 4J delivers special education services in accordance with the Oregon Administrative Rules for Special Education revised in October 2008. A copy of the Oregon Administrative Rules for Special Education can be accessed using the following URL: <http://www.ode.state.or.us/offices/slp/spedoars.pdf>

Additional procedures, guidelines and resources can be found on the Educational Support Services website. <http://www.4j.lane.edu/ess/compliance>

### **2 Notice of Changes in Special Education and Title VI Policies, Procedures and Services.**

In order to resolve the compliance concerns identified by the Office of Civil Rights (OCR) U. S. Department of Education, Eugene School District 4J entered into a Settlement Agreement – OCR Case No. 1003504. As part of the agreement, the District developed Special Education procedures to ensure CLD/ELL (culturally and linguistically diverse/English language learner) students' disability(ies), culture and English language proficiency are considered in the evaluation, placement and provision of services.

Attached are the following documents:

- 1 The Instructional Intervention/Progress Monitoring (IIPM) Model and IIPM Pre/Referral Process for Culturally and Linguistically Diverse (CLD) Students;
- 2 Special Education Comprehensive Evaluation Model for Culturally and Linguistically Diverse (CLD) Students;
- 3 IIPM Model – Patterns of Strengths and Weaknesses Methodology for Identification of Students with Suspected Specific Learning Disabilities; and
- 4 Schedule of related Professional Development opportunities for staff through June, 2009.

If you have questions or concern about the changes or their impact on the education of our students, please address them to Larry Sullivan, Director of Educational Support Services.

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