

Activity <i>What professional development activity will be provided?</i>	Evidence of Implementation <i>How will we know and monitor who participated in the professional development activity?</i>	Timeline <i>What dates have been scheduled for the professional development activity?</i>	Person(s) Responsible <i>Who will provide oversight for the professional development activity?</i>	Evaluation <i>How will we measure the effectiveness of the professional development activity?</i>	Estimated Costs <i>What are the estimated costs?</i>	Funding
<p>Planning meetings to prepare for professional development sessions with elementary school teams including building administrator, ELL teacher, SPED teacher, regular education teacher, school psychologist and/or speech and language pathologist</p> <p>Work session focused on Special Education Comprehensive Evaluation and Culturally and Linguistically Diverse (CLD) Students *</p> <p>* See note on the following page identifying the specific topics to be covered in the overview.</p> <p>Intensive training and Case Review – IIPM Pre/Referral Process and Special Education Comprehensive Evaluation Specifically for Culturally and Linguistically Diverse (CLD) Students *</p> <p>* See note on the following page identifying the specific topics to be covered in the overview.</p>	<p>Staff Development Specialists, Director of Educational Support Services, Coordinator of English Language Learners (ELL) Program, School Psychologist and Speech and Language Pathologist working intensively with CLD students. Calendar note will identify who participated in the scheduled planning meetings.</p> <p>School Psychologists. Sign in Sheets will track attendance at the training events.</p> <p>Elementary school teams including building administrator, ELL teacher, SPED teacher, regular education teacher, school psychologist and/or speech and language pathologist</p>	<p>April 3, 20, 27, & May 6, 2009</p> <p>April 6, 2009</p> <p>May 12, 2009</p>	<p>Larry Sullivan Director, Educational Support Services</p> <p>Abby Lane ELL Coordinator</p> <p>Larry Sullivan Director, Educational Support Services</p> <p>Justin Potts School Psychologist</p> <p>Karen Apgar School Psychologist</p> <p>Professional Development Specialists</p> <p>Larry Sullivan Director, Educational Support Services</p> <p>Abby Lane ELL Coordinator</p> <p>Ana Quintero-arias Speech & Language Pathologist</p> <p>Ana Crovetto School Psychologist</p>	<p>The professional development sessions offered in May, 2009 were well organized. Written feedback following the sessions shows they were well received by the participants from schools.</p> <p>In depth understanding of the IIPM Pre/Referral Process and Special Education Comprehensive Evaluation Specifically for Culturally and Linguistically Diverse (CLD) Students. Data will be kept as identified above.</p> <p>Written feedback/evaluation of the sessions will be solicited from participants. In addition, data will be kept as identified above.</p>	<p>\$6,000</p> <p>District Professional Development day</p>	<p>Special Education Professional Development funds</p> <p>Special Education Professional Development funds</p> <p>Special Education Professional Development funds</p>