

# ROUGH



# RIDER

Theodore Roosevelt Junior High School

Eugene, Oregon

1980

## South Eugene J.V. Rally is chosen

On March 18, 9 people found out they made Junior Varsity Rally for South Eugene High School. They are: Jenny Brodhagen, Michele Cheatham, Madeline Cox, Ginger Frank, Amy Montgomery, Nicole Morton, Jami Schwab, Mersi Stertevent and Shannon Wright.

These 9 people will cheer for boys and girls

car washes, and are trying to get a booth together to sell hot dogs at a stand to earn money for uniforms," but watch out because she also said jokingly, "If they don't make enough money they will be stealing money out of lockers that open auto mad rally."

Junior Varsity teams such as: football and basketball. While they're not cheering for these sports they will be doing some extra curricular activities such as assemblies, etc. Kelly Schwab, the rally advisor of this group, said, "Right now they're trying to earn money doing bottle drives.

## Once again it's time for testing

by Julie Dechter

Testing for all Roosevelt students will begin on April 18 and last through April 20.

Students will be tested in the major academic areas: math concepts and computation, language arts including vocabulary, grammar, reasoning, reference and listening skills.

Competency testing for ninth graders will include a writing sample and a test on listening skills.

Principal Ted Calhoun says that the main things students can do to prepare for the testing is to be ready to follow directions and get plenty of sleep the night before.

## Future dates at South

by Julie Dechter

Soon eighth and ninth graders will be choosing their classes for South next year. The South orientation is fast approaching.

Ninth graders will have their orientation on April 12, in the cafeteria. Vice Principal at South Eugene, Wayne Hill, will present a slide show and outline next year's curriculum. Mr Hill will return on the 12th of April for the 8th grade presentation. On the night of April 12th, a ninth grade parents night, to which students are also invited, will be held. On April 14th the parent's night will be repeated for eighth grade students and parents.

April 15th is the date for the spring activities assembly at South to which 8th and 9th graders are invited.

Starting April 18th, counselors will begin to visit Roosevelt to help students decide which classes they wish to take next year.

May 6th is the arena registration at South for both 8th and 9th graders.

## What's Inside

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## Essay

# The joy of writing a long paper

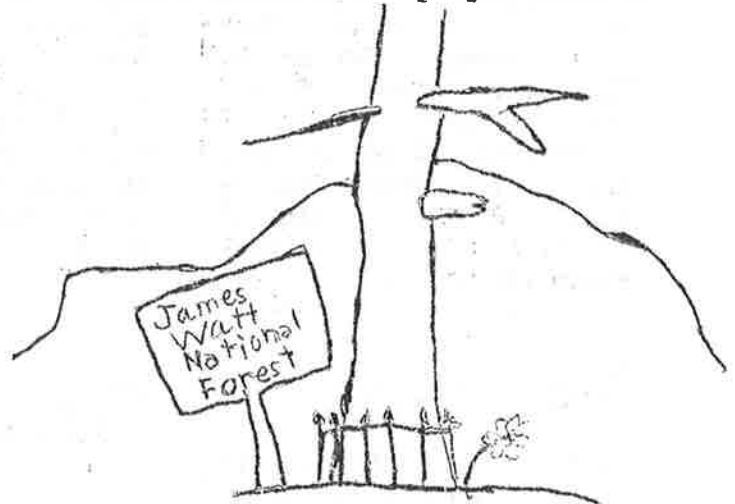
by Jesse Palmer

One of the traditions that has been carried on during the history of education is the report, essay or paper. It is certainly true that when students are assigned a writing project to do, their hearts swell with joy, pride and happiness. It is easy to tell when a class has been given such a paper on short notice because of the joyous expression on their faces and the warmth in the songs they hum in anticipation of the forthcoming task. Students given long writing assignments are more privileged than their peers in many respects.

Although some would say that being asked to write pages of material would restrict time for sports, reading, social events, house cleaning, eating, sleeping and receiving medical care, most real students know that these things are optional and one can do without them for days if need be. Think of the added quality a paper could have when worked on for a longer time due to skipping just a few things that are not really needed in the first place. Students have had it too easy for a long time. They must learn how to suffer when school work needs doing.

One might argue that when students write a long paper, none of their teachers or friends will want to read them. But, as we all know, the point of writing a paper is not to have someone read it. If one is able to turn it in on time, the content of the paper does not matter. If you work hours on a project, it shouldn't hurt you one bit if the teacher gives it back with only an excuse as to why it is unread. Having friend after friend tell you that they must cram for their test in water polo next period rather than read what you think is a masterpiece, would not dampen your spirits or cause you to lose heart in our educational system. If you are a real student you would be happy to write and then tear up large papers.

When students are given a large writing assignment, they are luckier than people in other classes. If schools only assigned papers and didn't teach any of the sort of things they teach today, think of how educated our people would be!



## Rough Writers

This year the Roosevelt Rough Rider will be published periodically by the Newspaper class at Roosevelt.

Editorial Page Editor: Craig Erne  
Front Page Editor: Nik Frengle  
Feature Editors: Brennan O'Brien,  
Eric Wilson, Joni Borshardt  
Sports Editor: Heidi Reeder  
Advertising Editors: Jesse Palmer,  
Julie Dechter  
Circulation Editors: Erin Gavin,  
Catherine Rodgers  
Exchange Editor: Lisa Parker  
Cartoonist: Molly Dawes, Scott Glazer  
Proofreaders: Eddie Cox, Sigrid Erickson,  
Scott Hirschhorn  
Headliners: David Koblas, Heidi Grafton  
Typist: Janet Parr  
Advisor: Mandy Miller

# Funds from school store given out

by Lisa Parker

Twice yearly, the School Store donates two-thirds of its profits to the staff and student body.

If a teacher or the head of a committee, etc., has a project that needs funding, they petition for some of the money. A committee, which consists of one building administrator, the head of Steering Committee, one teacher, one student, and one student representative, decides

how the money will be spent.

Recently it was decided that the following would receive funds:

Mr. Frank Debrick received \$250 for some math games for classes and house. Ms. Bertie Henderson received \$50 for some records for dance classes.

The IMC received \$983 for a new IBM typewriter. Ms. Toni Toomey received \$140 for cycling equipment (tools, pumps, helmets) for her bicycling class.

Mr. Jerry Henderson received \$120 for bus transportation to the Hult Center for "Fiddler". Mr. Ted Calhoun received \$100 for a Newsprint Easle to use at meetings.

Mr. Bob Rubinstein received \$84 to help buy T-shirts for the Roosevelt Troupe of Tellers. Ms. Linda Brodie received \$800 for 2 color monitors for the computers.

The committee's decision is based on which items will benefit the student body the most.

## Remeber

### Sally Simpson?

by Heidi Reeder

I'm sure there are some of you who are wondering what happened to our art teacher, Ms. Sally Simpson. For those of you who don't know Ms. Simpson, she taught art classes like: basic design, water color painting, and calligraphy, etc., at Roosevelt last year.

Ms. Simpson didn't leave Roosevelt, but got switched over to Sheldon High School. She didn't have a choice about this. In fact she thought that she was coming back to Roosevelt until mid-August when she was informed that she was being transferred.

She teaches only one class at Sheldon. That's as much as she could get, but she has had fun with the class. It's called Art II, for Advanced Students, mainly juniors and

seniors.

Ms. Simpson had a baby girl on December 3 of 1982 making Britt Elizabeth Simpson, 3½ months old. Ms. Simpson describes her as a good, cute kid, with little hair and blue eyes.

Ms. Simpson describes where she's working as "okay." But she's hoping sometime she'll get trans-

ferred back to Roosevelt.

Ms. Simpson feels the teachers at Sheldon aren't as close as the Roosevelt teachers are. That is one main difference. In her opinion the teachers there go in their own separate ways, and aren't as good of friends as the teachers here.

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# SONG DEDICATIONS

Blake - "Baby Come to Me" . . . X      Sigrid Erickson - "Don't You Want Me?" . . . ???  
 Anna - "The one that I love" . . . E.M.      Brock - "I really want to know you" . . . ?  
 Lisa - "You are so beautiful" . . . You know who      Vanessa - "It's Hard" . . . JS  
 Irish - "Who Are You" . . . Your Sweetie DeeDee      Gregor - "Love is alright" . . .  
 B.S. - "You got lucky" . . . V.L.      Candie - "Prissy Prissy" . . . The Fellas  
 The Staff - "Sex and Drugs" . . . Student Body      Kim T. - "Home On The Range"  
 Cherie - "Last Child" . . . Your Buds      Jerry Rauch - "You've got a friend" . . . Amy  
 Scruffums - "Lonely is the night" . . . Someone who cares      Lynn H - "Do the Tube steak  
 boggie" . . . S.M.      Margit M and Madeline D - "Night Hawks" . . . Tigger      Shannon -  
 "Tops" . . . Anonymous      Prairie Girl - Your Just a Home Town Girl" . . . Sift 1-2  
 Ronald Reagan - "Shove Off" . . . Everybody      Allen Schmuck - "I really want to know  
 you" . . . Somebody      Mila - "Goody Twoshoes" . . . ?      Brad - "Hungary Like the Wolf . . .  
 J.C. and D.D.      Nick G. - "Step by Step" . . . A Partier      Billy B - "Livin After  
 Midnight" . . . Guess Who?      Molly Martin - "Rubber Duckey" . . . Me!!      Kim Savoie . . .  
 "I'll melt with you" . . . A friend      Jack - "Your no good" . . . XOXO      Billy B -  
 "Goody Two Shoes" . . . J/KMS      Seth Blackshaw - "Mr. Roboto" . . . The gang 6th period  
 Christinana, Nicole, Cindy, Caryn, - "Thank you for being a friend" . . . Sigrid  
 Jay Sawders - "Find Another Fool" . . . Channel Powell      Cherrie - "Don't you want  
 me baby" . . . A shy person who wants you      Mila - "Friends" . . . One of your best friends  
 Darin - "How much is that doggie in the window" . . . Take a guess!      Crabaugh - "On the  
 road again" . . . Your fans!      Kiley & Jodie - "Endless love" . . . ???      C.N. - "One on  
 One" . . . More than a friend

## Head Secretary Leaves Roosevelt Gardens require much care

by Molly Dawes

Ms. Mary Craiger, the head secretary here at Roosevelt, has decided to retire after working here for 23 years. Her last day was March 31.

She was in charge of many things including the school budget and book work.

After she leaves, she plans to do oil paints, play golf, show her dogs, and clean her house.

She doesn't know who will be taking her place, but she will know soon.

She said she really enjoyed working at Roosevelt, she just feels it's time for her to retire.

Spring is here; summer is near. If you have a lawn around your house you can enjoy nature all year. With careful planning you can use part of your lawn for gardening. A few hints will prevent costly mistakes. Keep your garden small. Even small gardens need plenty of care. Vegetables need lots of sunlight and not too much wind, and some need much water. Plant in a bright, sheltered spot if possible.

Things to go before planting your garden -  
 1. Turn over garden soil and break clods of dirt and apply fertilizer.

2. Rake the area smooth removing stones and debris.

Planting your garden -  
 1. Lay out your rows with aid of twine (string).

Guide and make furrows for small seeds with the handle of a hoe, and furrows for large seeds with hoe blade.

How to care for your vegetables - 1. Read the instructions on the back of the label of each vegetable to see how to care for that vegetable (buy your seeds at your local grocery store). 2. Keep all weeds out and water several times a week.

Some experts from Woodruff Nursery said: The seeds that are best to plant now in Eugene are - peas, leeks, cabbages, cauliflowers, broccoli, kohl, rabi, garlic, onion, shallots, and celery. So, plant them now and you'll have a garden of your own in no time at all.

# Weird junk in the Rough Rider

Okay, now that you've all been dragged into reading this by the headline-first, it is known that everything is governed by certain scientific laws, right? These are the laws of physics, biology, psychiatry, mathematics, probability, and lots of others that we haven't even begun to figure out yet. Now, it does not seem unreasonable that given perfect understanding of these various and sundry laws, we could predict the future with certainty, right? Note: for those of you possessed of less rational minds, just accept that the future can be predicted by all those great psychics in the National Enquirer or whatever. For the religious-minded, just remember that everything is the work of God, and so He might decide to tell somebody all about his plans for the next few weeks, or send a Messiah to tell people about it, or something like that.

Now, having convinced people of all viewpoints by means of rigorous logic that the future can theoretically be predicted, we proceed to the next step in this shaky argument.

Imagine that you yourself, or the person sitting next to you if you like, is one of these great scientists/psychics/Messiahs/whatever. Therefore, you can look into the future and tell (for example) if you are going to pass any class at the moment you register for it. Therefore, since you already know with certainty whether you will pass or not, homework, and incidentally all study, and attendance for that matter, is a complete waste of time, since you either will pass no matter what or will fail even if you spend every waking hour frantically studying.

Therefore, homework, as well as anything else you don't want to do, is utterly useless. With only a few subtle alterations of this argument, you can prove anything you like. ("Well, Mom, either I'll wake up on time for school tomorrow or I won't, so it doesn't matter if I listen to the radio until 4 a.m."). If your audience for some odd reason disagrees, call him/her either unscientific or a heretic, depending on the individual involved.

Hello? Is anybody reading this? I know everyone just forks over a nickel for this paper, reads the song dedications, and throws it away, but still it would be nice to have some reassurance that I don't just lie awake nights thinking of amusing editorial subjects for an audience of none. So, stop me from developing psychosis and send your donation (small bills cheerfully accepted) to: Reassure the Editoralist, c/o Oregon State Home for the Incurably Confused, 666 Weishaupt Lane, Injoke, Or 97542.

## Graffiti's all over

by Scott Glazer

Graffiti is everywhere. In the halls, in the rooms, and on the desks, reflecting on our very thoughts and lives.

Any rock group that's hot, any two people who have ever been seen together, any ody who's used a certain locker, all of these can be found by looking at graffiti.

Graffiti has been inscribed upon schools property in many ways. It has been scratched into wood or paint, written in pencil on lockers or desks, penned in virtually everywhere, and has been spray painted onto walls.

It can portray any number of messages, ranging from one's initials to obscure points of fractured wisdom that can be up to 30 words long.

Sizes range from so small you need a magnifying glass to see it to so large that you cannot read it in one eyeful.

Many consider graffiti to be ugly scribblings, distracting the student from his work, and deteriorating the quality of the school. Others believe it adds a touch of culture to the school.

I personally think graffiti is ok up to a point, but should be restricted to certain walls, and should not include certain language.

Perhaps the front bulletin board could be covered with heavy paper and put to use as a graffiti board. Most unacceptable words are already known to students, and if they are found writing them, the words will be scratched off.

# New classes offered at RJH

There will be a wide assortment of new classes offered next quarter, Roosevelt's last quarter as a junior high school.

Ms. Annie Kleinsasser, L.A. teacher, is offering "Arts of the 1920's" 4th period. The class, which has slots for only twelve students, will have a curriculum largely determined by the interests of the students as the quarter goes on. It will focus on the art of the expatriates and on the Parisian artistic community of the time.

Possible artists discussed will be e.e. cummings, Picasso, and other important artists of the 20's. Ms. Lee Wiley, home economics teacher, will be teaching "Looking Good," also fourth period. Students will work in small groups and receive individual advice from people knowledgeable on the subjects of diet, hair and skin care, and clothing. The last part of the quarter will be devoted to sewing a garment of the student's choice.

Mr. Arnie Laferty, mus-

ic teacher, assisted by a student teacher, will teach students how to write original musical compositions. They will survey current trends in classical and popular music. Knowledge of basic music rotation is helpful but not required.

After being missing from the curriculum the first three quarters of the year, the P.A.C.E. program has returned to Roosevelt. A seventh period class will be taught by Mr. Ben Jackson, social studies teacher. The class is on Modern World Problems and will focus on individual activities and group discussion.

Mr. Frank Debrick, math teacher, will be teaching a class on how to read math. Students will not do math, instead, they will learn how to read math problems.

Ms. Dana Mafit, science teacher, will teach an advanced science class called Bacteriology. Students will learn types of bacteria, living conditions, how to culture, and how to stain bacteria.

Have an opinion ?

Submit letters  
to the editors  
of the Rough Rider  
in B-6

## Something to say by C. Rodgers

Hello Readers of the Rough Rider. I am a writer, worker, and a reader of the Rough Rider too, so I know it is not the best paper in the world. But I know it's not easy to put together either. Now I hear a lot of criticism about the paper, and I try to shine it on. But when even my best friends say "Boy, is that paper dumb, even I could do better!" well, I feel terrible and mad. What you may not know is that 18 of us work, work, and work just to put this paper together and we never earn a cent or hear any words of approval. I feel we deserve at least a thank you.

Thank you!

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