

# ROUGH



# RIDER

Theodore Roosevelt Junior High School

Eugene, Oregon

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March 6, 1980

## Rough Rider days to show spirit

The plans for a spirit week have been carried out this week. Monday was "Inside-out" day, Tuesday was Rough Rider Day in which people wore hats and things that represent cowboys. Wednesday was "sex-change" day, and on this day, girls wore boys clothes and boys wore girls clothes.

Today is the most important day in spirit week, because there is basketball assembly. Students were supposed to wear red and white. Tomorrow is clash day. On this day clothes that clash

## Play To Be Held

The Shakespeare play "The Comedy of Errors" will be held March 28 and 29. There will be three performances: Friday and Saturday evening at 8 p.m. and a matinee show Friday.

Tickets will be sold a week before spring vacation and will cost \$1 for the matinee, and \$1.25 for the evening shows.

The play will be under 2 hours long, and have no direct changes from the original Shakespeare script. It will be held in Mr. Arnie Saferty's room (E-3).

See related story, pg. 8.

are supposed to be worn.

There are other future ideas that the student government has suggested. Some of these are a talent show, radio Roosevelt, and discussions of up-coming elections.

There is also a change in the staff of the student government as well as in their constitution. The former student government secretary, Barbara Albritten transferred to another school. The replacement for this job is Rob Reames, an eighth grade student at Roosevelt.

## Competency exams will be given to students this April

During the month of April, ninth graders will be busy preparing for next year at South.

On April 14, South Cour-

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## Book On Sale

"The reason for doing a memory-book is mainly cost," Ms. Marylee Donley, memory book advisor said. "Last year when we had a yearbook we didn't charge enough. We should have charged about \$6 but we didn't, so now we owe a large debt. If we were to do a yearbook now we would have to charge about \$8, and, with inflation, for most families that's just too much."

Some of the differences between a memorybook and a yearbook are that a memorybook is a softback and not as elaborate. It includes "mug shots" and candid, but not group pictures.

se Catalogs will be distributed to all ninth graders. They will then have until May 7 to complete their schedules. On May 7, all ninth graders will go to South to register.

April 15, 16, and 17 are also crucial days for ninth graders. On those days competency tests in reading, writing, spelling, listening and math will be given. Make-up tests for those who were absent for the original ones will be given within a week or so after April 17.



# EDITORIALS

## Do we need the military draft?

Con

by Jason Keute

In his State of the Union Address President Carter said if the Soviet Union moves their troops to the Persian Gulf we will take any necessary action including military force. Based on his view of the current situation, President Carter has proposed reinstatement of the military draft. Reinstatement of the draft is an unnecessary move at this time.

President Carter called the Soviet's invasion of Afghanistan the greatest threat to world peace since World War II. This isn't true. This comment and many more are just Carter's way of showing the people he's a tough little rooster ready to take on the Russians.

President Carter has said he is concerned about a Soviet invasion of Pakistan. What he is really concerned about is the Soviet Union moving their troops to the Persian Gulf and taking control of the flow of foreign oil.

The government should not be willing to fight a possible nuclear war over oil. There are other ways to handle the situation: gas rationing, refining American oil, solar energy, and coal.

If there is a draft let's not just limit it to 19 and 20 year olds. Let's have 18 through 50 year-olds drafted. During a war you don't just get the job of killing. You can type, make food, work in supply or many other jobs.

In the past the people usually drafted were poorer people and minorities. Would our president consider drafting lawyers, doctors, insurance salesmen, real-estate agents, Lee A. Iacocca, Jackie Onassis, Bob Hope, O.J. Simpson, Joe Namath, Lawrence Welk, or ORAL ROBERTS?

If you're over 26 and you are for the draft, try to imagine going to your nearest public building displaying a poster with a man obviously under 20 pointing his finger mercilessly at you saying, "I want you for the U.S. Army."

Recently NBC contributed to the military propaganda when they aired "Bob Hope's Overseas Christmas tours." It's not even close to Christmas. The majority of the program showed the military as a glamorous thing. Also, the program was sponsored by Texaco (a major oil company). Don't tell me this is just a coincidence.

One way to fight a war without weapons is using rocks. If President Carter wants the draft so bad why doesn't he forget about the Presidency and go to the military.



# Do we need boycott of Olympics?

Con

by Abe Wicklegren

Recently the issue has come up about a boycott of the Olympics. A boycott of the Olympics won't help much.

There is so much politics in the Olympics already that a boycott can not have much impact. Our television broadcasters are having us compete with the Soviets. They say how many gold medals we have and how many they have. Palestinian terrorists understand that politics were a big part in the Olympics when they crashed into Munich and left eleven Israelis dead in '72.

If we boycott the Moscow games, will the Eastern Bloc countries come to the '84 games in Los Angeles? This would ruin our Olympic tradition.

Another alternative is that if the summer games are moved, where would they be moved to? Almost every country that they would be moved to has some conflict. Also, what other country is ready to run the Olympics? The Olympics cost money; you have to have the facilities.

In the past the Athenians would stop fighting with the Spartans to have the Olympics. We are not even fighting with the Soviets and we still won't go to Moscow to have the Olympics. Where is our Olympic spirit?

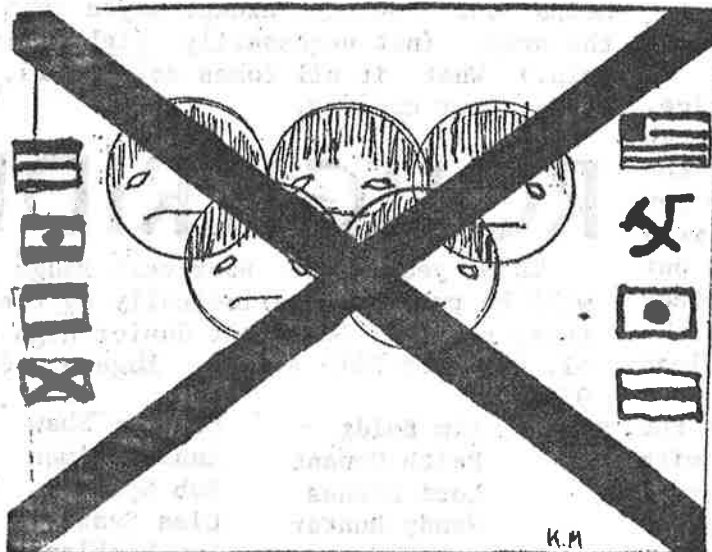
Pro

by Keith Conant

Ever since the Russians invaded Afghanistan, our government has been taking measures to hurt Russia. One is the embargo of grain to them, but they can deal with that. There is something they can't deal with, and that would hurt them most - to take the 1980 summer Olympic Games from them.

The Russians have fought to get the Olympics for 30 years. Finally they got them, and they want to hold them in Moscow more than anything. The Olympics provide a perfect opportunity for the Russian government to show the world, on television, how good life is in Russia. By restricting what out-of-country reporters show, the Russians can control what people all over the world see.

By boycotting the 1980 Olympics, the USA will take from the Russians what they have fought to get for 30 years. If many countries join the boycott, the Olympics could not truly be called valid. Taking the Olympics away from the Russians would be fitting for them. After all, how could an athlete participate in the Moscow Olympics while, on the very same day, Russian troops are killing people in Afghanistan.



## Editorial policy

As a student newspaper, The Rough Rider will always give the welfare of the students, school, and community top priority. Because the newspaper is taught as a class, the majority of material will be written by the staff and not solicited from outside sources. We will, however, urge the school and community to add input in letters to the editor.

News will be factual and unbiased, presenting both sides of every issue. Editorials will be the consensus of the Editorial Staff, unless they carry the by-line of an individual reporter.

# Is a strong military needed?

by Keith Conant

After the recent entrance of Russian troops into Afghanistan, a small country on the southern border of Russia and the eastern border of Iran, President Carter has made a 180 degree turn in defense policy. Rather than the almost pacifist views we saw coming from the White House in the first three years of Carter's term, we now see a "get-ready-to-fight" policy. One of the most drastic steps Carter speaks of is the possible reinstatement of the draft. The draft would be good for this country.

In modern warfare, military leaders in the USA and USSR, as well as other major powers, could fight two kinds of wars. A "push-button war", or a war with conventional weapons.

A "push-button war," or thermonuclear, would be the materialization of all the most terrible images that fill the minds of nuclear scientists and physicists all over the world. After it, very little, if anything, would be left. Most of the survivors of the initial attack would die from ingestion of contaminated materials or radiation sickness.

A conventional war would be fought much like wars of recent years were fought, except with updated weapons. The only people to die would be on, or around the battlefield.

Given those choices, most of us would prefer conventional warfare.

Currently though, we have no choice. The United States does not have enough footsoldiers or conventional weapons mobilized at this time to fight a major power in a conventional war. So, if we were attacked with conventional weapons our armed forces would not be able to defeat the enemy with conventional weaponry. We would probably have to resort to nuclear weapons which would most likely lead to a thermonuclear war, and the end of the world as we know it. This leaves us with two alternatives. Reinstate the draft and prepare for conventional fighting, or blow up the world.

In 1975, the draft was disposed of in favor of the volunteer army. Most of us know the volunteer army is too small to fight in a large war.

The United States armed forces are, right now, insufficient for our military



needs, and the Russians know it. They have grown much bolder since our armies have weakened. It is only a matter of time before they become too bold, and finally go too far, lighting the fuse to a possible World War III. If we had a strong military, it is most likely that the USSR would keep inside its own border

Now don't write me off as an overly patriotic redneck. Let's face it. This is one of, if not the greatest countries in the world. We all know it, but no one wants to admit it because everyone will think you're Archie Bunker. Most of us will never do anything that REALLY helps our country, except maybe join in the army, (not necessarily fight, just join.) What it all comes down to is, do it for your country.

## ROUGH RIDE

This year, the Roosevelt Rough Ride will be published periodically by the Newspaper class of Roosevelt Junior High School, 680 East 24th Avenue, Eugene, Oregon 97405.

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# Faculty at Sheldon in a feud

Things have been boiling at Sheldon High School between the administration and the faculty. One reason for this is the teachers do not get along very well with the administration. They have been demoralized by both a decline in enrollment and the principal changes from Mr. Gene Flynn, to Mr. Brad Appleton (who quit after 2 years to go into real estate), to Sheldon's current principal, Mr. Charles Zollinger.

Three plans have been developed up to help solve their problems. The first is Plan A. Plan A is to close Sheldon down for good and transfer teachers and students to other schools in the 4J district. The vote on this was 1 in favor and 11 against. The next plan (Plan B) would be to change the make-up of the staff by transferring some teachers, hiring some new teachers, and possibly making the school into a "magnet" program. Nobody on the faculty voted for this. The main reason for the last plan (Plan C) is to close Sheldon down for 3 days prior to Spring vacation so the Sheldon faculty could begin to solve its problems. The vote for this plan was 59 to 1.

Mr. Sollinger, principal of Sheldon, told the Eugene Register Guard the vote in favor of Plan C did not really constitute a proposal to dismiss class for 3 days prior to Spring Vacation. The Sunday, February 22 edition of the Eugene Register Guard said, "with a slight modification the

staff chose the last plan." (Plan C) The faculty voted for Plan C, which when they voted for it, included shutting the school down for 3 days prior to Spring vacation.

Last fall Superintendent Tom Dorland hired Mr. Mark Millemann (who came up with Plan A, Plan B, and Plan C) to help Sheldon with its problems. Before he told the Sheldon faculty, Superintendent Dorland told an Oregonian reporter he would not grant Sheldon the 3 day days off prior to Spring Vacation.

Friday, February 22, Superintendent Dorland went out to Sheldon and told the faculty that he supported them, but he wasn't going to grant them the 3 days off. He also said he will

not transfer the administration. He said he could arrange to have substitutes so that groups of the faculty could work together on problems.

Mr. Jerry Keuter, English Department chairman at Sheldon, called for a teachers' meeting without the administration February 22. After a long debate, the faculty accepted Mr. Keuter's proposal by a vote of 23 to 18.

MARCH			
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		Spring vac.	

## Frank Debrick math teacher hopes to teach next year

by Lisa Svanevik

Some of you eighth and ninth graders who were here last year may be seeing a familiar face in the halls, that of Mr. Frank Debrick. Mr. Debrick taught math here at Roosevelt for six years before going on a leave of absence last summer. He is currently going to school at the U of O to get his master's degree.

Mr. Debrick has been coming to RJH at infrequent intervals since approximately February. Mostly, he has been researching our

math program and testing procedures. He hopes to find ways of improving the math tests given to junior high school students in Eugene.

Mr. Debrick says that the change from teacher to student was very different but it's not that bad. He does, however, have approximately 50 hours a week of homework (and we think we're overworked!).

If everything "goes right," meaning he gets his master's degree by June, Mr. Debrick will be back next year.

# Who played President Abe Lincc

by Nigel Sellers

Actor Richard Blake, at the age of 35, acts out the part of the 16th president of the United States, Abraham Lincoln.

Three reporters of the Rough Rider interviewed Mr. Blake

Reporter: What inspired you to act out Mr. Lincoln?

Blake: Well to tell you the truth, money! I was actually motivated by a one man show done a long time ago.

Reporter: How did you first get started?

Blake: Lincoln National Life Insurance was looking for someone to appear as Lincoln, and I just happened to fit the description.

Reporter: What kind of permission did you have to get before you could use the Lincoln name?

Blake: In 1905 Lincoln's son had given permission to Lincoln National.

Reporter: Have you always wanted to become an actor?

Blake: I think I've always wanted to be even though I started at a late age.

Reporter: Do you enjoy doing this?

Blake: I do enjoy this. I meet all kinds of people, some very famous actors and actresses. I sometimes meet people even in the audience that I like.

Reporter: Would you say that the audiences are different in the Deep South than here?

Blake: No, I don't feel

that there is a difference at all. But there is a difference in the age groups. It seems that the younger people ask the most difficult questions.

Reporter: What is the most asked and difficult question that you are asked?

Blake: That would be the question on what I plan on doing for the future.

Reporter: Do you have to study a lot?

Blake: I feel I spend more time studying than I do acting. Studying is ve-

ry important, I usually have to keep up on about the questions I receive on Lincoln's personal life and the Civil War. Sometimes I'll get asked a question, and I answer it as best I can, and then I go study on that question. I usually never get asked that question again.

Reporter: One more question what do you think of Abraham Lincoln?

Blake: I feel Lincoln was very smart within himself. He was a tremendous intellectual.

## Crabaugh is back to school

by Amy Vickland

How would you like to step back in the past and live like people did almost a hundred years ago? To live the rough life of a mountain man, face all sorts of dangers and stand against all kinds of weather?

Well, that's exactly what Mr. Gary Crabaugh, a P.E. teacher at Roosevelt, did. He left on a half year trip. In case you were wondering where he had gone, you may be in for quite a surprise.

Mr. Crabaugh says he has always been interested in the Plains Indians, mountain men and other people of that era in our past. So he packed up and went to South Pass, Wyoming, to begin the hard six month trip.

He went from South Pass

to Montana, living in the high country, living off the fat of the land, fur trading, etc.

Mr. Crabaugh liked it so much, he said he'd rather stay in the mountains except that one of his horses fell over a cliff, so he came back.

He says he likes Roosevelt and plans to do quite a lot this spring. For instance, he'll begin some camping and hunting classes, another archery class and a boy's basketball class, One on One.

Mr. Crabaugh's always been a P.E. teacher, but he has other interests. His favorites are, in general, horses and bow hunting.

When asked if he thought of himself as a pretty strict teacher, he replied, "Well, that depends on what you mean by strict; to me I'm a pretty mellow guy."

# Music, as a replacement for bells, isn't practical

by Ingrid Wickelgren

Radio Roosevelt is a topic that people have been wondering about ever since the experiment ended a couple of months ago. Will we continue to have bells? Will music replace them? Vice-principal Mr. Jerry Henderson said, "I don't know of anyone who doesn't like the idea, but it's just not practical."

They would like to replace music for bells, but a way hasn't been found to do it automatically. The problem is that someone has had to shut off the bells and turn on the music. Then that person must wait five minutes in order to turn the music off.

There has been an idea for a house or class to take charge of Radio Roosevelt. This group would figure out a way to "make it happen." No progress has been made thus far, although the student body has

already held a meeting on this subject.

Four Roosevelt students were interviewed to find their feelings about music replacing bells. Basically, they all liked the idea except that it is hard to hear when one is expecting to hear a bell.

Eighth grader, Annie Shiman remarked, "If students could hear it in the hallway, then I think it's a good idea."

Another eighth grade Roosevelt student, Lori Downes, had the same attitude, "I think it would be okay if they rang a bell afterwards."

An anonymous student expressed her point of view in saying, "I want music. I think it would be neat if they played decent music."

Abe Wickelgren, sixth grader, had all positive feelings. "It's much more interesting to have music than just to have bells sound off."

# What are signs for anyway?

by Lisa Svanevik

Junior high school students, I have noticed, have an exceptional ability to ignore anything that does not appeal to them. They are especially good at ignoring signs that begin with "Do not..."

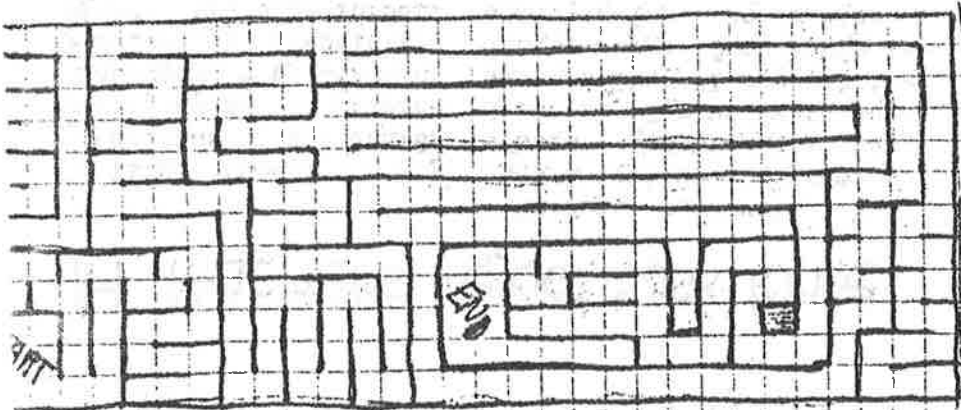
For example: over almost every door in RJH's cafeteria, there is a sign that says not to remove food from the cafeteria. It makes one wonder why people eat lunch at their lockers, outside, in the music room, in their advisor's room, or wherever else they like, as long as it is not in the cafeteria.

The gym is another good example. There is a large, eye-catching sign over each door that expressly prohibits any food and drink. However, many people consider it only natural to go right from the cafeteria to the gym, ice cream bar in hand. You see? Two signs disobeyed in less than 10 seconds.

Teachers should learn something from this behavior. When they start having problems with students not doing the things they should, signs should be put up: "Do not bring homework or pencils to class," "Silence in this classroom is expressly prohibited," "Any one caught being courteous to the teacher will be prosecuted."

Then you teachers can sit back and enjoy your class of quiet, courteous, homework and pencil toting students. After all, "Do not" signs were made to be disregarded, right? Right.

# MAZE CRAZE



## JH Teachers reject task force

A final report on the position of the Junior High Task Force was released February 6 by EEA (Eugene Education Association) President Mr. Stan Turner.

The report, included a summary of a survey taken from junior high teachers, and a separate questionnaire and results from Roosevelt.

As a brief outline of the problem: In 1975, junior high teachers began expressing concern in regards to class size, length of teaching day, and factors that were stress-creating. In early 1977, the 4-School Board, created a committee to study junior senior high school proposals. The committee came up with several recommendations. One of these was to switch to a six period day. According to the final report, the committee's proposal was defeated by a combination of factors including concerns over the teacher contract and collective bargaining.

The middle of 1979 brought about rounds of negotiations between the school district and the EEA.

In October of that year, a memorandum seeking remedies for the problems at the junior high level was signed by Superintendent Mr. Dorland and Mr. Turner.

The report goes on to say that "It is the position of the EEA that any proposal that advocated change must focus on the welfare of the student. We believe that the Junior High Task Force recommendations clearly establish his criteria..."

Because Roosevelt has such a unique program, a special questionnaire was drawn up for us, with such questions as "I support the Junior High Task Force recommendations no matter what the impact on Roosevelt." The response to this question was not unexpected. No one strongly agreed, or even tended to agree. The results showed that 13% disagreed and that 87% strongly disagreed.

## Performers plan for perfection

by Annie Shiman

"The cosmic vibes in this play are really coming along well," announced Dan McClure, ninth grader, about the Shakespeare play, "The Comedy of Errors."

Dan McClure will be playing the part of Antipholus of Syracuse, and Dick Glass will be playing his twin--Antipholus of Ephesus.

"I don't like my character, he's really violent, and he's pretty stupid..." explained Dan McClure.

"He's my type, I like to be tacky," remarked Dick Glass, about his character.

"It's a farce. The only thing that's really original about the play is that Shakespeare added the two servant twins," observed Dan McClure.

Shannon Curran will play Adriana, and Shea Wynia will play the part of her sister, Luciana.

Shea Wynia commented, "The play will be good, but we need more seventh and

## MYSTERY TEACHER

This issue's mystery teacher's favorite color is purple, and her favorite thing to eat is chocolate. Her birthday is July 11, and she brushes with Crest.

Please submit your answers in the Dear Teddy box in B-6. The winner will receive a free doughnut from Ms. Kelli Schwab.

eight graders to try out for plays. Almost all of the actors are ninth graders, and will be leaving."

"I could say in some ways I'm like my character..." remarked Shannon Curran.

"I'm not like the character I play, she thinks men are the greatest in the world, and should be kings' and leaders, I'm not like that," expressed Shea Wynia.

Beth Borman will be portraying the part of the Courtesan (streetwalker).

Beth explained "If people learn their lines, including me, it will turn out superb."

Beth continued, "It's challenging, it's hard to play a slut in a play if you've never been one in your life - I'm not putting down who my character is, it's just that I wouldn't want to be her."

Mr. Ray Scofield, director of the play, had only one thing to say, "It looks great, the rehearsals are going really fine."



# Roosevelt 1980



Heather Nelson, 9th grader, prepares to make a pass.



A fair sized crowd watches an after-school game.



Four students pass a happy class time.



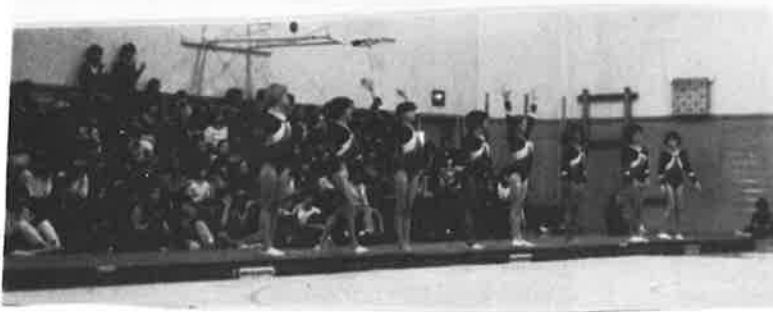
Julie Schmuck throws in the ball over the heads of Cal Young.



Tracee Talavera, gymnast, walks the beam at Roosevelt.



Gymnastic team gives Roosevelt an awesome demonstration.



Potential U.S.A. 1984 Olympic gymnastic team comes to Roosevelt.



Debby Hardy, 8th grader, passes the ball in.



Half of Roosevelt's rally: Holly Hill, Shannon Austin, Katie Peters, Julie Mithen, and Karen Chave cheer at a home game.



Farrel Mizer gets poised for an I.M. free throw point.



John Mullet sinks one for Roosevelt.