

Sub-district
meet
tomorrow

ROUGH RIDER



22 days
left of
school

Theodore Roosevelt Junior High School

Eugene, Oregon

Volume II, No. 6

May 9, 1970

8th graders to take CAT's

by Tim Reeve
for the Rough Rider

The eighth graders here at Roosevelt will be taking the California Achievement Math Test May 15. It will cover all types of math.

The reason the eighth graders are taking the test

is to see if they have made any improvement in concepts, problem solving and computation since coming to Roosevelt, according to Ms. Mittie Daniels, chairperson of math at Roosevelt.

The test is a city-wide test and all eighth graders in Eugene will take it.

When asked how Roosevelt did last year compared to the other junior highs, Ms. Daniels said, "Not as well as we should have." Implying that Roosevelt's fifth place finish was much below Roosevelt's capabilities.

My Fair Lady begins here

by Jill Borgraff
for the Rough Rider

The musical play, My Fair Lady, will be playing May 31 at 7:30 p.m. in the Gymnastics gym.

The tickets will be \$2.50. Mr. Arnie Laferty, fine arts teacher, will be directing the play and Mr. Rick Wolfgang, music director, will be directing a 22 piece orchestra.

Mr. Laferty has directed 8 musicals before My Fair Lady. Mr. Laferty says, "I think it will be an excellent play. It was written well and has a good cast. The characters are a lot of fun."

The last three musicals were sold out so get your tickets early. About 200 people are expected to come.

Dance May 11

Madison Electrotec

The last all school dance will be May 11 from 7:30-10:30 p.m. in the B-hall gym. Students will be dancing to the music of Madison Electrotec, Mr. Jerry Henderson, vice principal, says.

Admission will be \$1.00 with a student body card or \$2.00 without student body cards. This final dance is being co-sponsored by the student body and the Summer Challenge group.

Stage Left, Poe to perform

by Bob Spector
& Noelle Schallock

Stage Left, a group of students mostly from South Eugene High School, will be putting on a production here tomorrow.

All Stage Left's material is written and produced by them.

The play will take place in E-3, starting during house tomorrow, and lasting through third period.

There will be room for 130 students. Those who are interested need a form signed by the third period teacher.

A live theater presentation entitled "Edgar Allen Poe" will be produced May 15 in E-3 fifth period. Tickets can be obtained from Ms. Mandy Miller, language arts teacher.

It will be given by a member of the Oregon Repertory Theatre, Mr. Michael Cadigan. This is a 45 minute one-man show based on the life and writings of Edgar Allen Poe.

Included are dramatizations of "The Raven," "The Black Cat," "Bells," "Annabel Lee," "The Conqueror Worm," and other favorites as well as selections from Poe's letters.

So you think you can litter at school

by Janet Cunningham

School may not be home, but that is still no reason to treat it like a large empty trash can.

Many people feel they don't need to worry about litter at school because they don't have to live in it. There is always someone to come to do the dirty work after you have already left for home. Could you imagine living in a home with "John Travolta is a fox" or "If you sprinkle when you tinkle please be neat and wipe the seat," written all over the bathroom walls? Or even in a house that has no bathroom doors?

Movies need teen rate

by Mike Uhrhammer

Movie prices make people want to stay under eleven forever, but they actually turn teenagers into adults before their time.

According to the movie world, once someone turns twelve years old, they are full fledged adults, paying adult prices. But does this theory coincide with the real world. In the real world, people do not receive their full, legal rights until they are twenty-one years old. Teenagers under sixteen cannot drive, or drink, yet they have to pay adult prices.

Furthermore, if teenagers are going to be required to pay these adult prices, they should be allowed to see adult movies without question. There is no way to make us adults in only half the situations, and keep us children for other reasons.

Admittedly, if the price for a teenager went down, the movie industry might lose some amount of money. But if the price were down, the loss in money might be made up for by the increasing number of students attending the movies.

A teenager price is a very realistic suggestion. With enough support the suggestion could very well turn into a new movie rate. The most reasonable rate would be a price of \$2.25 for ages 12-16.

The bathrooms are not the only problem area. Students throw candy wrappers on the floor and even in the heaters. Some people think if they hide it in the heaters or behind books in the library that it won't bother anyone. It does bother people though. You try and pull out a book to read and someone has already left his/her bookmark there with the rest of a butterfinger. Would you do this at your own home, with your own books.

There's still more. Have you ever sat down in a desk at school, crossed your legs, and then couldn't get your legs unglued from underneath the desk top? It's embarrassing and uncomfortable to have gum stuck to your pants or dress for the rest of the day or maybe even for good. How would you like to sit down at the dinner table and find it hard to get out of your seat when you're through?

What do you think visitors to our school think? When they see our school, it's one more reason for them to be even more proud of their own school.

Now that school is coming to end for summer vacation, we all ought to pitch in and give the school a great clean up job. Sure, sure, you say, "I didn't do any of it. They did it. They can clean it up." If you're one of the people who says this then you're probably more responsible than you realize.

It's the people who litter, junk up the bathrooms and still don't know they bother someone who really needs the help. If you see someone kicking a milk carton down the hall or doing something that is not for the good of the school, point it out to them. If you really don't want to clean up after them, you should let them know. This is your school whether you like it or not. Try and make it as pleasurable as possible.

Just remember, you are not the only one who goes to school here. Even if you didn't do any of the above, it won't hurt you to get out and clean up for a day. Who knows, you might even feel proud of yourself when you're done.

"Happiness is a clean school!"

EDITORIALS

The day I died was an ordinary school day. How I wish I had taken the bus! But I was too cool for the bus. I remember how I wheeled the car out of Mom. "Special favor," I pleaded, "all the kids drive."

When the 2:50 bell rang, I threw all my books in the locker. I was free until 8:40 tomorrow morning! I ran to the parking lot, excited at the thought of driving a car and being my own boss. Free!

It doesn't matter how the accident happened. I was goofing off - going too fast. Taking crazy chances. But I was enjoying my freedom and having fun. The last thing I remember was passing an old lady who seemed to be going awfully slow. I heard the deafening crash and felt a terrific jolt. Glass and steel flew everywhere. My whole body seemed to be turning inside out. I heard myself scream.

Suddenly I awakened; it was very quiet. A police officer was standing over me. Then I saw a doctor. My body was mangled. I was saturated with blood. Pieces of jagged glass were sticking out all over. Strange that I couldn't feel anything.

Hey, don't pull that sheet over my head. I can't be dead. I'm only 17. I've got a date tonight. I am supposed to grow up and have a wonderful life. I haven't lived yet.

Later I was placed in a drawer. My folks had to identify me. Why did they have to see me like this? Why did I have to look at Mom's eyes when she faced

the most terrible ordeal of her life? Dad suddenly looked like an old man. He told the man in charge, "Yes, he is my son."

The funeral was a weird experience. I saw all my relatives and friends walk toward the casket. They passed by, one by one, and looked at me with the saddest eyes I've ever seen.

Some of my buddies were crying. A few of the girls touched my hand and sobbed.

Please...somebody...wake me up! Get me out of here. I can't bear to see my Mom and Dad so broken up. My grandparents are so racked with grief they can barely walk. My brother and sisters are like zombies. They move like robots. In a daze, everybody! No one can believe this. And I can't believe it, either.

Please don't bury me! I'm not dead! I have a lot of living to do! I want to laugh and run again. I want to sing and dance. Please don't put me in the ground. I promise if you give me just one more chance, God, I'll be the most careful driver in the whole world. All I want is one more chance.

Please, God, I'm only 17.

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MINUTES



It seems like just a few days ago the new school year was starting. Now with about a month left to go we have to say good-bye to our ninth-graders. So all together now, 1, 2, 3 - GOOD BYE!!!

* * * * *

With the prices of everyday living going up, you should begin watching where your money goes. And a good place to watch it go to is our own little school store. Why not? As long as you're going to buy junk food, bagels, yogurt, or even some good food, you might at least give it to a worthwhile cause. Buying food from the school store helps the school buy the things we need for as pleasant as possible day at school.

* * * * *

It's that time of year again! Everyone is excited for the last days of school. But hold your horses. They are not always that fun. Teachers plan to give finals at the end of the year. School is not over yet! There is enough time for us to put out another edition of our wonderful Rough Rider, there is time for you to read it! and?

ROUGH RIDER



This year, the Roosevelt Rough Rider will be published periodically by the Newspaper class of Roosevelt Junior High School, 680 East 24th Avenue, Eugene, Oregon 97405.

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Lockers will

by Julie Beggs

The Roosevelt staff has approved a proposal to remove the combination locks from the lockers at a staff meeting April 4.

Mr. Jerry Henderson, and Mr. Gil James, vice-principals, took the proposal to the staff because it was taking a tremendous amount of time to change combinations, fix broken locks, and lock up combinations for people who have forgotten, or are changing lockers.

"The Problem is Sharing Lockers"

Mr. Bill Martin, head custodian at Roosevelt, says that he spends about one hour a week just changing combinations. He says that part of the reason so many people need their combinations changed, is because of having to share lockers. Sharing a locker means if one person tells

the combination, the locker partners could wind up having to change their combination.

All junior highs and high schools are required to have lockers, because there is no other living space for students. Not all schools, however, have locks on their lockers.

South Eugene High School is an example of this. Two to three years ago they removed the locks because it took all summer for one custodian to change all the combinations.

According to Mr. Jack Hollister, vice-principal at South, removing the locks was not the best solution. The students buy cheap locks that can be easily broken or cut by the thieves. So far this year they have had 50 thefts. Mr. Hollister says they are trying to find a way to make the lockers safer.

"We wouldn't

have voted to change, if we didn't get good reports"

However, this is not a mutual agreement amongst the administration at South. Roosevelt would not have decided to go about with the change if they had not gotten good reports from South, according to Mr. Jerry Henderson.

Mr. Henderson hopes that by having the students supply their own locks, they will take some responsibility for the safety of their belongings by buying good, strong, key locks.

Next year, during the fall, Mr. Henderson hopes there will be a house group or other organizations selling safe key locks for the student's lockers.

Well, there's only 21 schooldays, 9 days of weekend, and a holiday. Here's what is happening in that time.

May 10: Subdistrict track meet at Sheldon.

May 11: School dance.

May 17: District track meet at South.

May 18: Ninth grade dance.

May 28: Memorial Day - no school.

June 8: Last day of school.



ROVING REPORTER

Questions: What physical change would you like to see at Roosevelt?

Mary Anne Burgner & Jackie Stewart: We'd like to see a student lounge with a juke-box, a candy machine, carpet, and a couch.

Mike Whitty: I'd like new desks with padded seats. Also, murals in the boys' bathrooms like in the girls' bathrooms. And, electric typewriters in the typing rooms.

Shawn Lawrence: I'd like to have cleaner halls and rooms.

Laura Mason: I want better gym lockers. New lockers, baskets, and clean, usable showers would be great.

Suzanne Sanetel: I'd like to see brightly colored walls (and lockers) in the halls and classrooms.

Chris Tarantola: They should widen the halls (especially B-hall) and fix the bathrooms.

Y.E.S. won't say no to finding you a job

By Mike Uhrhammer

Youth Employment Service (Y.E.S.) is a government program to aid people from 14-23 years old in finding a job.

According to Mr. Jerry Snyder, V.I.S.T.A. volunteer, young people, ages 14-23, are the ones who usually need the help in finding employment, and Y.E.S.' objective is to find these people employment.

The Youth Employment Service is an employment agency. Various employers call up Y.E.S. looking for workers, and Y.E.S. refers teenagers

in their file.

Before being put in the Y.E.S. file, you must have a work permit. This can be accomplished by filling out an application at the Bureau of Labor, 536 Willamette St. Later you will receive a card in the mail saying that you have a work permit. Then you can go down to Y.E.S. at 3:30 p.m. on any weekday except Wednesday and register.

There are a variety of jobs available through Y.E.S., but there are restrictions. Teenagers 14 and under are usually only eligible for yard and field

work, or babysitting. In these jobs like all the other jobs, the employer sets the hours and wages. Hourly wages do not usually meet minimum wage requirements. On yard work, however, four to ten dollars can be made on one yard, depending on the size.

Y.E.S. has set up rules to give the person who needs a job the most a chance to get a more meaningful line of work. If a teenager's parents meet poverty guidelines, then the teenager is eligible for CETA or government jobs. Poverty in these cases generally means each parent makes less than one thousand dollars annually. These jobs range from construction work to office work. CETA pays the teenager half of what the employer would pay a regular employee. This encourages the employers to hire the younger workers.

Rough Rider Researches...

by Julie Beggs

Roosevelt Research's investigated allowances this issue. Students were asked how much money they received, when they got paid, (monthly or weekly basis), what they were required to spend it on, and whether or not they had to work for their allowance.

Of 100 questionnaires sent out, 60 were returned and these are the results:

Five per cent of the students have no allowance. Fifty per cent received one to five dollars. Eleven per cent receive five to ten dollars. Thirty per cent receive 13 to 100 dollars through jobs, or where they made it from their parents.

Fifty per cent are paid on a weekly basis, five per cent are on a monthly basis

and thirty per cent are either not paid at all, are paid where they need it, or are paid according to how much work they do, or on a hourly basis.

Forty-five per cent of the students are required to spend their allowance on nothing. Five per cent have to spend it on clothes, 53 per cent on things they want or need. Fifteen per cent spend their money on movies, ten per cent have to buy their school lunches. Five per cent use their money for trips and activities; ten per cent spend their money on other things, such as gymnastics, bus passes, and junk food.

Sixty per cent of students surveyed work for their allowance in odd jobs and chores; 42 per cent are not required to work for their allowance.

MYSTERY STUDENT

This issue's mystery student is a ninth grade boy. Born in Eugene, August 8, 1964, he is new to Roosevelt this year.

He enjoys skiing, and pole vaults in track. Drawing is his favorite school subject, and he brushes with Crest.

Submit your answers to the Rough Rider box in the office. The chosen correct entry will win a dollar's worth of merchandise from the School Store.

Advisor groups meet to improve Roosevelt

by Bob Spector

Dropping basketball and bowling, having an Eco day improving Roosevelt were some of the topics discussed during the three Wednesdays in April when Roosevelt students got out early.

On April 11 and 18, teachers got together in groups and discussed ways to improve Roosevelt. On April 25, they presented their ideas to the rest of the faculty.

One topic discussed was the effectiveness of house. According to Ms. Mandy Miller, language arts teacher, the House Goals Committee proposed to drop basketball as an intramural.

Some reasons were that there is a great deal of difference of skill level,

and the kids who can't play won't. The crowds can be unkind and they cause fewer people to want to participate.

Basketball intramurals take about four months to complete, and during that time no other intramural games can be played in the gyms.

Bowling was another intramural that the committee proposed to drop. It is the only intramural that takes afterschool time, and costs money.

There has been input for alternative intramurals that will involve more girls and people with little athletic ability. Some activities discussed were flicker football, Krypto, pumpkin carving, etc.

The House Committee has

passed a proposal for an inservice to have advisors use materials to improve classroom social climate. Advisors would volunteer their time in the summer, and apply these next year. They would try to improve self-awareness and build leadership skills.

Another group discussed how to provide students with an appropriate background for South.

According to Ms. Betty Murray, business education teacher, one of the problems brought up was that Roosevelt and Spencer Butte are often offering essentially the same classes, but sometimes giving different credits.

One recommendation could be to check with Spencer Butte and make sure the same credits are being offered for the same classes.

A third committee, headed by Ms. Judith Hildner, foreign language teacher, discussed how to improve the environment at Roosevelt. An Eco day or week was proposed to show students what the school would really be like if no one ever cleaned up.

A few possibilities brought up were: trash can and restroom door competition (with the Student Government supplying the day's trash, custodians not cleaning the halls for a week, etc.

According to Ms. Hildner, Rick Wolfgang, music teacher, came up with an idea that when you leave a room, leave it a little better than you found it. Straighten the books or chairs.

'Hair,' once play, runs as movie

The movie, "Hair" is a beautiful adaptation of the long-running Broadway musical.

Starring Treat Williams as Berger, the movie opens as Claude is leaving for Viet Nam.

He gets to New York City, and makes friends with Berger who gets him high (they sing) "on you know what."

A real strong point is the bond of friendship that develops between Berger and Claude. This makes the plot work.

The dancing, choreographed by Twyla Tharp, is superb. Costumes and colors flourish throughout the whole movie.

Claude leaves for Nevada, where his base is located,

and soon after, Berger and his friends take off after him.

When they get there, they are not let in, so an officer's clothes and car are "borrowed," Berger's hair is cut, and he drives in.

Now, he finds Claude, but a new dilemma is found. It's impossible to sneak Claude out, so the two men change clothes.

Claude drives out to find his friends, but while he's gone, the base is mobilized, and Berger is shipped off to Viet Nam.

Another beautiful song and dance scene follows, and the movie ends.

"Hair" is playing at Cinema World along with "Saturday Night Fever."

Roosevelt ninth grade dance will be May 18

by Abe Wickelgren

The 9th grade dance will be on May 18 from 8 - 11 p. m. The dance will be for 9th graders and their guests. The dance will be semi-formal by choice.

The dance will be done by a disco company but they're not sure who. The dance was fun last year, Mr. Jerry Henderson, vice-principal, says. "I think it is fine as long as no money comes out of the stu-

dent body," Mr. Henderson said.

The reason the date for the dance has been changed so many times was because the first date planned was June 2, but they could not have it then because it was the date of the play. The next date planned was May 19, but that date was bad because the faculty pig roast was that night, so they decided on May 18.

The dance will be a non-profit dance.

It will take two hours or maybe longer, which is about the same time or a little longer than a regular dance. The reason it might last longer is that the dance committee might want to set up a little extra since it's sort of the going away dance for the 9th graders.

Occupations observe jobs

On Thursday, about 30 students from the Occupations classes will go to work with a parent for a day to get a closer look at jobs and job opportunities in the area.

This trip will familiarize the student with what his/her parent does to earn a living.

This year we have a larger track team than last year. So far this year, they have run against Cal Young, Spencer Butte, Kelly, Jefferson and Madison. The team has a subdistrict and a district meet left to go.

This year's team consists of 62 runners. The ninth grade boys are: Tracy Bull, Charlie Rosa, Mike Fish, Eric Mason, Bill Penny, Greg Goumeniouk, Chris Murray, Mike Moran, David Zerull, and Sam Adams.

The eighth grade boys are: Chris Bolden, Garth Smith, Guy Housiaux, Derick Freeman, Jenn Small, Mike Urhammer, Ed Hodges, Tim Bates, Steve Bates, Aaron Levi, Dave Bjork, Hal Hermanson and John Jackson.

Running for the seventh grade boys are: Dan Thies, Tom Hymes, Sam Brown, Mike John, Blake Adkins, Bill Evidon, Mark Rankin, Tim Gavin, and Steve Gilland.

In the ninth grade girls team there are: Elaine Harris, Jackie Stewart, Stephanie Davis, Cindy Johnstone, Mary Kays, Missy Willis, and Andrea Povey.

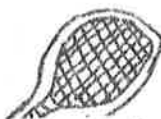
The eighth grade girls are: Julie Schmuck, Laura Mason, Jeanie Dowhower, Sara Povey, Gretchen Wiswall, Shawn Lawrence, Anna Goldrich, Julie Mithen, Kelly Helstrom, Berit Ashla, Cara Murock, Kristi Jacobsen.

In seventh grade, the girls are: Jennifer Kotlar-ek, Pam Owens, Kelly Goodman, Julie Goodman, Mary Hunt, Lucinda Mithen, and Debby Haidy.

Although this is many runners, Mr. Mike Johnson, Special Education teacher, believes he would have liked to have had more seventh graders. Mr. Johnson thinks the team this year has improved over last year's team and has grown stronger.

Looking for a summer job? Looking Glass, a youth services program in Eugene, has a new employment service for youth. It's called W.E.S.T. (Whiteaker Employment Service for Teens).

According to Ms. Cheryl Zwillinger, youth outreach worker, W.E.S.T. specializes in jobs for kids ages 12-20 in the Whiteaker neighborhood. Interested kids fill out an application and are referred to various jobs in the Whiteaker neighborhood. Jobs include babysitting, yardwork, lawn work, etc.



SPORTS



RJH track breaks school records

by Mike Uhrhammer

May 17, the junior high level district track meet will be held at South Eugene High. Roosevelt has some promising figures.

HURDLES

For the seventh grade girls in the 70-yard hurdles is Debbie Hardy. Debbie broke the former school record with a time of 13.0 seconds. Kelly Helstrom and Anna Goldrich have run times of 12.0 seconds, a new school record, and 13.5 seconds for the eighth grade girls.

Elaine Harris, 9th grader, has a best of 14.3 seconds this season and a new school record. Mary Kays has run a 14.6 for the ninth grade girls and is in second.

Mike John and Blake Adkins have run times of 11.15, a school record, and 13.5 for the seventh grade boys. Chris Bolden, eighth grader, ran the hurdles. Tracy Bull, ninth grader, ran a school record of 11.2 early in the season, but this mark was improved to 10.8 by Sam Adams, ninth grader.

70 YARD DASH

The former school record for the 70 was broken by Jennifer Kotlarek, seventh grader, with a time of 10.3. This was later broken by Debbie Hardy who ran a 10.0.

Eighth graders Julie Schmuck and Anna Goldrich ran times of 9.8, a school record, and a 10.4.

Seventh grader Mike John broke the school record

with a time of 9.8 and Mark Rankin ran a 10.1.

Chris Bolden, eighth grader, ran a school record 8.6 and Garth Smith, eighth grader, ran a 9.2.

100 YARD DASH

Ninth grader Jackie Stewart ran a 13.2 this season breaking the old school record, and Missy Willis ran a time of 14.1.

Charlie Rosa, ninth grader, has a best this year in the 100 of 11.9.

1500 METERS

Sarah Povey, 8th grader, has a personal best of 5.26 this season in the 1500.

Seventh graders Dan Thies and Steve Gilland have run 1500 times of 4.47.5 and 5.03 this season. Derek Freeman and Hal Hermanson have combined for first and second many times this season with personal bests of 4.48 and 4.50. Clarke Conant, ninth grader, and Eric Mason, ninth grader, have times of 4.33 and 4:39.2.

400 METERS

Kelly and Julie Goodman, 7th graders, have run times of 66.8 and 68.8 this season to combine for first and second many times. Eighth grader Berit Ashla ran a school best of 61.2 this season and Julie Schmuck, eighth grader, has run a 63.4. Ninth graders Stephanie Davis and Andrea Povey ran times of 66.0 and 1:17.4.

Seventh grader Tim Garvin has run a best of 63.3. Ed Hodges, eighth grader, ran a 61.0 this season. Ninth graders Mike Fish and Chris

Murray have run a school best of 55.7 and 58.7.

200 METERS

Kelly Goodman, seventh grader, ran a school record 28.3 in the 200 this season. Julie Schmuck, eighth grader, broke the school record with a sprint of 27.8. Kelly Helstrom, also an eighth grader, ran the race in 29.1. Ninth graders Jackie Stewart and Stephanie Davis have run a school record 26.4 and 28.9.

Seventh graders Mark Rankin and Steve Gilland have run 200 times of 28.9 and 31.6. Chris Bolden and Garth Smith, eighth graders, have both run a 24.6 for a new school record. Charlie Rosa and Chris Murray, ninth graders, have run 25.0 and 25.6.

800 METERS

Julie Goodman, seventh grader, has run a 2.43.5 this season. Berit Ashla and Kristy Jacobsen, eighth graders, have run a school record 2.46.1 and 2.56.1. Ninth grader Andrea Povey has run a 3:07.

Seventh graders Dan Thies and Tim Garvin have run 2:24.8 and 2:31.2. Eighth grader John Small has run a very promising 2:17.2 to break the school record and John Jackson and Mike Uhrhammer have both run bests of 2:29. Ninth graders Bill Penny and Greg Goumeniouk have run times of 2:06.1 and 2:08.

RELAY

The seventh grade girls relay team has a best of 51.8 this season. The (cont. on p. 9)



SPORTS



Hovick's girls take intramural basketball title

by Julie Beggs

This year, Ms. Diana Hovick's girls basketball team squeezed by with a one point margin in the intramural basketball championship game with a score of 6-5.

In the quarterfinals, Mr. Wayne Thompson's house breezed by with a score of 24-6 over Riedinger, putting them in the semi-finals.

Ms. Leeann Thompson's house beat Ms. Marylee Donley's house 17-14, placing them in the semi-finals.

In the semi-final games,

Thompson wins B-ball

by Bob Spector

Basketball intramurals are over, and this year the boys championship goes to Ms. Lee Ann Thompson's house.

L. Thompson beat Mr. Bob Riedinger's house 25-13 in a game played April 27.

In the semi-finals, L. Thompson beat Ms. Mandy Miller's house in overtime 19-15. Riedinger slid by Mr. Lou Hammer's house 16-14.

In quarter-final play, Hammer beat Ms. Anne Kleinsasser's house 23-20, Riedinger edged Ms. Molba Murphy's house 20-19, L. Thompson beat Ms. Mary Lee Donley's house 34-22, and Miller got by Ms. Pam Inskepp's house 27-24.

Hovick barely beat Wayne Thompson in a 6-5 game which put them in the championship game. Leeann Thompson easily won their

game with Mr. Arnie Lafer-ty's with a score of 16-5.

The championship game between Hovick and L. Thompson ended with a close 6-5.

Track, cont. from p.8

eighth grade girls (Helstrom, Schneck, Povey, Ashla) have run a 53:3. The ninth grade girls have a best of 57.8.

The eighth grade boys have run a 51.5 relay this season. The ninth grade team (Bull, Adams, Murray, Rosa) have run a 49.0.

SHOT PUT

For the seventh grade girls Owens and Jennifer Kotlarek have throws of 20½' and 19'9". Anna Goldrich and Shawn Lawrence have throws of 21'6¼' and 25', a school record. Johnstone, a ninth grader, has a throw of 24'4½".

Seventh grader Hynes has a personal best of 41'.0 this season. Ed Hodges, 8th grader, has put the shot 38'2", and Steve Bates has thrown 26'10". Ninth grader Greg Goumeniouk has thrown 38'4½".

DISCUS

Seventh grader Kelly Godman has a throw of 57'. Shawn Lawrence and Cara Murock, eighth graders, have throws of 64'8" and 56'9". Ninth grader Andrea Povey has a throw of 56'9".

Seventh grader Hynes threw a school best of 111'4½". Eighth grader Tim Bates had a record throw of 116'3" followed by David

Bjork throw of 85'5". Ninth graders Goumeniouk and Willy Powell have throws of 101'2½' and 98'5".

LONG JUMP

L. Mithen and Debbie Hardy, seventh graders, have jumps of 12'4" and 11'9". Helstrom and Ashla, eighth graders, have jumps of 14'7½". Johnstone and Kays, ninth graders, have jumps of 13'1½" and 13'1".

Seventh graders Mike John and Mark Rankin have jumps of 15'6" and 15'4". Aaron Levi and Guy Housiaux have jumps of 16'6½" and 15'5½". Mike Moran and Charlie Rosa have jumps of 18'10" and 17'2½".

HIGH JUMP

Eighth graders Julie Schneck and Gretchen Wiswall have cleared heights of 4' and 3'8". Johnstone and Stewart, ninth graders have cleared heights of 4'8" and 4'5".

Seventh graders Sam Brown and Evidon have cleared 5' and 4'10". Chris Bolden and Dave Bjork have cleared 5'4" and 4'10". Mike Moran and Tracy Bull have jumped 5'9" and 5'2-3/4".

POLE VAULT

Ed Hodges and Mike Uhrhammer, eighth graders, have vaulted 8'6" and 7'0" this season