

ACHIEVEMENT STANDARDS

A Look at Work Samples As Required Local Performance Assessments (Grades 3 – 8 and High School)

Local Performance assessments evaluate the application of students' knowledge and skills. OAR 581-022-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments for each assessed skill area per year in grades 3-8 and at least once in high school. The table below outlines the achievement standards for work samples scored with an official state scoring guide and used as a local performance assessment. For detailed assessment information refer to the 2010-11 Test Administration Manual at www.ode.state.or.us/go/TAM. It provides work sample guidelines, options, and procedures that help ensure both work sample reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

Skill Area (Official State Scoring Guide)	Grade	Achievement Standard for Purpose of Local Performance Assessment		Notes about Work Samples
		Meets (out of 6)	Exceeds (out of 6)	
Writing	Grade 3	3	4	Grade 3 students are not held to a standard in Sentence Fluency, Voice or Word Choice.
	Grades 4-8 and High School	4	5	Voice and Word Choice may be scored but are not required traits. Exemplars reflect expectations at each grade level.
Speaking	Grade 3	3	4	Grade 3 students are not held to a standard in Language.
	Grades 4-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Mathematics Problem Solving	Grades 3-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Scientific Inquiry	Grades 3-8 and High School	4	5	Separate Official scoring guides exist for each grade/band (Grade 3, Benchmark 2 (Grades 4-5), Benchmark 3 (Grades 6-8), and High School).

Related Web Links:

Official State Scoring Guides: www.ode.state.or.us/search/page/?id=32

Exemplars of scored work samples are currently found on subject-specific assessment pages linked from:

www.ode.state.or.us/search/page/?id=1307

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Using Work Samples to Assess Essential Skills for the Oregon Diploma

The graduating class of 2012 will be required to demonstrate proficiency in the first of the Essential Skills, Reading. (See chart below for implementation schedule.) Work samples are one assessment option that high school students may use to demonstrate they are proficient in the Essential Skills.

Regarding demonstration of proficiency in the Essential Skills, districts must:

- provide students with instruction in and multiple assessment opportunities to demonstrate proficiency in the Essential Skills for the purpose of earning a high school or modified diploma.
- allow students to use assessment options adopted in a student's 9th through 12th grade years.
- allow students to use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year.

At the high school level, students may use work samples to fulfill both the local performance assessment and the Essential Skills requirements.

The table below describes the achievement standard for work samples scored for the purpose of demonstrating proficiency in the Essential Skills with regard to conferring a high school diploma.

Essential Skill	Number and Types of Work Samples	Scoring Guide	First Year Implemented	Achievement Standard for Purpose of Conferring High School Diploma (Cut Scores)
Read and comprehend a variety of text	2 total work samples: <ul style="list-style-type: none"> • at least one must be informative • the second may be informative or literary 	Official Reading Scoring Guide	Class of 2012	Total score of 12 (6-point scale) across 3 traits with no trait lower than a 3; score of 5 or 6 on all traits to exceed.
Write clearly and accurately	3 total work samples: <ul style="list-style-type: none"> • one expository • one persuasive • one narrative sample 	Official Writing Scoring Guide	Class of 2013	Score of 4 (6-point scale) to meet in each of the 4 required traits; score of 5 or 6 to exceed.
Apply mathematics in a variety of settings	2 total work samples: One each from two of these: <ul style="list-style-type: none"> • algebra • geometry • statistics 	Official Mathematics Problem Solving Scoring Guide	Class of 2014	Score of 4 (6-point scale) to meet in each required trait; score of 5 or 6 to exceed.