

Churchill High School

THE NEW 3X5 SCHEDULE

What's in it for high school students?

Why are we changing all high schools to the 3x5 schedule?

- To provide an equal amount of instructional time for students and teachers.
- To increase student learning by allowing students to take more credits in some subjects each year.
- To support students in moving towards graduation by allowing a fresh start when students have failed a class.
- To align better to the UO and LCC class schedules.
- To provide more time for teachers to collaborate, working together to support student outcomes.
- To gain efficiencies and make better use of our resources.

For **all schools** the 3x5 . . .

- Provides classes of 70 minutes, an optimal time for learning.
- Provides opportunities for fresh starts during the year.
- Allows for new and creative 12-week classes, especially electives.
- Provides more instructional time for most classes to prepare for the AP and IB exams.
- Provides more time for students needing it in order to succeed.
- Provides opportunities for full year music classes and some electives such as AVID.

What does the 3x5 mean for students at CHURCHILL HIGH SCHOOL

- Students see their teachers and classmates every day, thereby strengthening relationships.
- Students have opportunities to regain credit during the school year in courses such as Algebra 1 and Biology.
- Students in AVID, AP courses, and music have 30% more time in the class than they did previously.
- Students can accelerate in various subjects. For example, students can take 1.0 credits of Geometry and then move directly into Algebra 2 in the third trimester. Students are also accelerating in social studies, English, and science classes.
- Students have additional course options and electives.
- Four-year Pathways of Study are now available to students in Engineering, Environmental Science, and Biotechnology. The Arts & Health Pathway is under construction for 2013-14.
- There are more instructional minutes per day.
- The ability to focus on fewer subjects over two days is resulting in deeper learning.
- Teachers know students sooner and better since they have fewer students overall and classes are smaller and longer.