4J SCHOOL DISTRICT

JOB TITLE:	TEACHER, PHYSICAL EDUCATION Dot #: 099.224-010
Department:	High School Physical Education Department
Work Hours:	8 hour shifts. 5 day week. Some extended hours due to sports activities. Can involve evening and weekend work.
JOB SUMMARY:	 Instruct student in physical education activities in high school setting. Plans physical education program to promote development of students' physical attribute, social skill. Teaches/coaches individual and team sports to students. Organize leads, instructs, referees indoor/outdoor games. Teaches and demonstrates use of sports and training equipment. Confers with students, parents, school counselors to resolve problems.
QUALIFICATIONS:	 Must be able to meet physical demands as described in essential job functions below. (List specific work experience, skills, education/certification required or preferred.)
ESSENTIAL JOB FUNCTIONS: (Constantly over 2/3 time, Frequently 1/3-2/3 time, Occasionally under 1/3 time, Rarely under 10% time)	
Physical:	 Standing/Walking: Constantly; throughout work shift. Distance may vary depending on class or sport assignment. Can occur on all types of surfaces/terrain; concrete, tile, grass, track, court, uneven surfaces, etc. Can walk, jog, run up to 3-4 miles daily. Sitting: Occasionally; while performing administrative duties at desk or table. Lift/Carry: Frequently, 1-10 pounds; materials, supplies. Occasionally up to 35 pounds; sports equipment, bags, mats. Sometimes 50-70 pounds; setting up volleyball standards. Push/Pull: Occasionally; using one or both hands exerting a force up to 10-50 pounds while moving mats, pushing carts with track equipment, etc. Climbing: Occasionally; 1-2 steps in step training. Stair climbing at some locations. Bending/Twisting: Frequently; at waist/knees/neck while participating in physical education activities, demonstrating activities, performing functions throughout shift. Kneeling/Crouching: Occasionally; while performing activities throughout the day. Hands/Arms: Constant use of both in reaching/handling/grasping/fingering/gripping while teaching, demonstrating and participating in physical education activities. Writing, operating computer, setting up equipment. Overhead reaching required. Sight/Hearing/Speech: Constantly; required while teaching/instructing class and observing students throughout work day. Requires depth perception, hand-eye coordination, visual acuity, near/mid/far range and peripheral vision. Other Physical Demands: Occasionally; jogging, running, jumping, aerobics training.
Mental:	 •Must be able to work independently and follow through on all tasks assign. •Must possess good communication skills; working with all types of students. Able to communicate to develop team work. •Must have excellent interpersonal skills to handle behavior problems, resolve disputes and motivate students. •Must be able to perform written communication completing logs, filling out forms, lesson plans, instructional manuals. •Must be able to read, write, speak English. Possess basic mathematical skills. •Must be able to monitor multiple factors in processes during times of class work, enrollment or other school activities. •Must constantly be alert able to move quickly and provide vigilance for safety of students. •Must be able to remain calm in dealing with injury or other safety related situations. •Must be able to instruct, train, motivate and discipline students as required.
WORK CONDITIONS:	Varies. Can include 30%-40% outdoors while participating in outdoor sports in training. Teachers are on a 9 month assignment. Hazards include moving equipment, slippery surfaces, uneven terrain, sports injury. Equipment: Various types of sports equipment, audio/visual equipment, first-aid equipment. May operate personal vehicle or district vehicle in performance of duties.