

# 4J SCHOOL DISTRICT

<b>JOB TITLE:</b>	CARPENTER	Dot #: 860.381-022, 860.281-010
<b>Department:</b>	Facilities Maintenance	
<b>Work Hours:</b>	8 hour shift/5 day week/subject to extended hours - evening/on-call/emergencies	
<b>JOB SUMMARY:</b>	<ul style="list-style-type: none"> <li>·Performs skilled carpentry work in the construction, maintenance and repair of District structures and equipment.</li> <li>·Remodel and repair District buildings, including tearing out old framing and/or installing walls, ceilings, doors, and windows, and finishing.</li> <li>·Construct new installations from blueprints using rough and finish carpentry. Establish grade using transit; build forms; pour cement; frame, insulate, and sheetrock walls and ceilings; hang doors and windows; install ceiling tiles, cabinets; trim and finish work.</li> <li>·Apply new siding to exterior of schools, erect scaffolding, remove old siding, move/remove windows.</li> <li>·Install cabinets, glass, and formica counter tops in kitchens and restrooms.</li> </ul>	
<b>QUALIFICATIONS:</b>	<ul style="list-style-type: none"> <li>·Journey level experience as a Carpenter. Substantial experience in diverse carpentry.</li> <li>·Possession of a valid State of Oregon driver's license.</li> <li>·Comprehensive knowledge of the principles, practices and legal requirements of rough and finish carpentry, building construction, and remodeling.</li> </ul>	
<b>ESSENTIAL JOB FUNCTIONS: (Constantly over 2/3 time, Frequently 1/3-2/3 time, Occasionally under 1/3 time, Rarely under 10% time)</b>		
<b>Physical:</b>	<p><b>Standing/Walking:</b> Constantly; throughout shift in various school locations. May walk 1-3 miles/shift.</p> <p><b>Sitting:</b> Occasionally; while working in shop, driving, or performing construction/repair at floor level.</p> <p><b>Lift/Carry:</b> Frequently, up to 50 lbs., distance up to 300 ft.; lumber, tools, equipment. Occasionally 50-100 lbs., heavy materials and equipment, distance up to 100 feet.</p> <p><b>Push/Pull:</b> Frequently, using both hands/arms, force of 10-50 lbs.; operating saws, sanders, other equipment; occasionally higher while constructing/repairing items.</p> <p><b>Climbing:</b> Frequently; works from ladder, raised benches, scissor lifts, on and off raised surfaces throughout work shift.</p> <p><b>Bending/Twisting:</b> Frequently; at waist/knees/neck while performing work, often in cramped or awkward positions. May work for extended periods with tools overhead.</p> <p><b>Kneeling/Crouching/Crawling:</b> Occasionally; while building forms or other items on ground.</p> <p><b>Hands/Arms:</b> Constant use of both hands/arms in reaching/handling/grasping/fingering while using hand and power tools throughout shift. Frequent overhead reaching required.</p> <p><b>Sight/Hearing:</b> Constantly; to detect, analyze, and complete repairs and construction assignments. Visual requirements include color vision, peripheral vision, depth perception, hand/eye/foot coordination, and visual acuity in near-, mid-, and far-range vision.</p> <p><b>Other Physical Demands:</b> Frequently; handles large size materials, 4'x 8' sheets.</p>	
<b>Mental:</b>	<ul style="list-style-type: none"> <li>·Constant mental alertness, accuracy, and attention to detail required, especially when working in more hazardous areas, at heights, around moving equipment, while using power tools such as saws.</li> <li>·Must be able to work independently, make decisions, and follow through on all assignments.</li> <li>·Must use creativity, independent judgment, and organizational and problem solving skills to determine best method to accomplish desired results.</li> <li>·Must be able to plan/organize work, use skills and experience to construct/repair items to required specifications.</li> <li>·Must possess basic mathematical skills to calculate proper dimensions of components, read/write/speak English, read blue prints, manuals, and communicate with coworkers.</li> </ul>	
<b>WORK CONDITIONS:</b>	<ul style="list-style-type: none"> <li>·Work performed indoors and outdoors subject to typical weather conditions.</li> <li>·Hazards: Working around shop equipment, working at heights, exposure to dust, noise, odors/fumes, wet/oily/slippery surfaces, dust, toxic/caustic chemicals, moving objects/equipment, sharp objects/blades, pinch points, cramped/confined spaces, electrical shock, burns.</li> <li>·Equipment Used: Variety of hand/power tools, saws, sanders, grinders, hoist, sharpeners, jointers, drills, telephone, computer, safety harness, hard hat, safety glasses, respirator, face shield, safety shoes, gloves, hearing protection.</li> </ul>	