4J SCHOOL DISTRICT

Job Title:	DEPARTMENT SECRETARY	Dot #: 201.362-030
Department:	Life Skills Network	
Work Hours:	8 Hours daily, 40 hour week, year round position	
Job Summary:	 *Performs a variety of administrative/clerical tasks pertaining to the efficient operation of the Life Skills Program. *Assist assigned staff and students by providing secretarial, bookkeeping and administrative support functions to ensure a coordinated program administration. *Performs general and specialized computer support functions. Types correspondence, reports, and student IEP's. * Schedules and coordinates all inter-department functions and staff meetings * Supervises activities of other administrative staff and work study students. * Coordinates and maintains department accounting/bookkeeping and student accounting records. * Maintains student IEP's and department records. * Maintains confidentiality of information, and assists supervisor in organizational planning to meet program deadlines /goals. 	
Qualifications:	 Extensive skills derived from secretarial / clerical and accounting work experience. Previous experience operating computers, maintaining data bases. 	
ESSENTIAL JOB FUNCTIONS: (Constantly over 2/3 time, Frequently 1/3-2/3 time, Occasionally under 1/3 time, Rarely under 10% time)		
Physical:	 Standing/Walking: Occasionally; through out office area. Sitting: Frequently; at desk or computer while completing paperwork, keyboarding, answering phones etc. Lift/Carry: Occasionally, 1-5 lbs; paperwork, files, supplies, materials. Push/Pull: Occasionally, 5-10 lbs force; opening drawers and doors. Climbing: None. Bending/Twisting: Occasionally; at waist/knees/neck while moving from seated to standing position. Kneeling/Crouching: Rarely; while handling materials on lower file drawers/shelves. Hands/Arms: Constantly; in reaching/handling/grasping/fingering/keyboarding while performing administrative tasks throughout the work shift. Work tasks can be managed to preclude prolonged computer work and no more than 4 hours per shift. Sight: Constantly; in reading, sorting, identifying text materials, etc.; visual requirements include visual acuity in near and mid range vision. Speech/Hearing: Frequently; in answering questions and determining needs of staff and students both in person and over phone. 	
Mental:	 Ability to communicate effectively orally and in writing, and work easily with staff and students when under stress of multiple tasks or frequent interruption. Frequent mental alertness, attention to detail, and accuracy required in maintaining confidential records. Must be able to work independently and follow through on all tasks. Must be able to plan and prioritize work to handle multiple tasks and requests. Must be able to use logic and organizational skills to prepare, assign, and maintain department records in an accurate and orderly manner. Ability to work with students to minimize disruptive behaviors. Must be able to read/write/speak English and possess basic mathematical skills. 	
Work Conditions:	·Work is performed in office setting. ·Hazards: No specific hazards noted. ·Equipment Used: Computers, printer, copier, fax, telephone.	