

**Equity Committee Meeting**  
Eugene Public Schools  
District 4J

**Tuesday, January 15<sup>th</sup>, 2013**

4:30-6:30

Parr Room

Education Center, 200 N. Monroe Street

**AGENDA**

- |   |                              |                |
|---|------------------------------|----------------|
| <p><b>I. Welcome and Introductions</b> <i>Rita wanted to do the one minute warm up</i></p>  | All                          | 4:30-4:45 p.m. |
| <p><b>II. Public Comment</b></p>  |                              | 4:45-4:50 p.m. |
| <p>III. Review Agenda and Work Plan</p>   | All                          | 4:50-5:00 p.m. |
| <p><b>IV. Areas of Focus/Learning for our committee-Areas of Knowledge</b></p> <ul style="list-style-type: none"> <li>➤ Achievement Gap/Discipline Gap Correlation</li> <li>➤ Disproportionality and Equity</li> <li>➤ Intersectionality - Class &amp; Race; Gender and Sexuality</li> <li>➤ Success Models vs. Deficit Models</li> <li>➤ Eugene-Oregon Uniqueness – History of Race in the State; National Thinking may not apply.</li> <li>➤ Systems and institutional structure impact on outcomes; change management (personal/personnel and institutional/structural)</li> <li>➤ White Privilege</li> <br/> <li>➤ <b><i>What other topics are important?</i></b></li> <li>➤ <b><i>TIU attendance: all members scheduled</i></b></li> </ul> | (Charles, Rita and Jane) All | 5:00-5:20p.m.  |
| <p><b>V. Aligning our Lens: How to look at data?</b></p> <p>Cautions about data:</p> <ul style="list-style-type: none"> <li>• Categories have changed over time</li> <li>• Reporting bias</li> <li>• Aggregated/Disaggregation</li> <li>• Reporting policy differences</li> <li>• Significance of data</li> <li>• Understanding classification of data</li> <li>• Understanding how data is collected</li> <li>• Understanding what data is collected</li> </ul>  | (Charles and Jane) All       | 5:20-5:40 p.m. |
| <p>VI. Overview of what data we do have that we will review <b>next meeting</b></p>   | Carmen U                     | 5:40-5:45 p.m. |
| <p>VII. Committee Asset Map-Which areas do we have knowledge and understanding/Which areas do we want more information? Recognition of diverse assets and intention to collaborate across experience for best outcomes.</p>   | Jane Waite/All               | 5:45-6:10p.m   |
| <p>VIII. Sources of Information: How do we align our knowledge?</p> <ol style="list-style-type: none"> <li>1. Data</li> <li>2. Scholarly/Reading/Writing</li> <li>3. Each other within the group</li> <li>4. External to the committee-Other Stakeholders</li> </ol>  | All                          | 6:10-6:20p.m   |
| <p>IX. Next Steps</p>   |                              | 6:20-6:30      |

Key Essential Questions:

1. How does this align with work plan?
2. What further information do we need?
3. What would next steps be?

**Equity Committee Schedule**

EC Meetings

January 15 4:30 - 6:00 pm

**February 26 4:00 - 6:00 pm change in schedule**

March 12 4:00 - 6:00 pm

April 16 4:00 - 6:00 pm

May 21 4:00 - 6:00 pm

June 11 4:00 - 6:00 pm

**PLEASE CONTACT CARMEN X URBINA OFFICE (541-790-7707)  
IF YOU ARE UNABLE TO ATTEND**