## Eugene School District 4J Deliverables 2008–09 Work Plan

Delive	erables:	Due Date:
Goal	#1: K–12 Professional Learning Communities	•
A)	Organize and convene building principals two-day institute on data and cultural competence.	September
	The administrative Institute provides an opportunity for all K– 12 building administrators to learn, work and share skills and resources.	
	32% of the building administrators on the K–12 Learning Communities are in their second or first year in their positions in the 2008–09 school year. This Institute is critical to the continuation of strong Regional Learning Communities.	
	Update/Refine Regional Improvement Plans and follow the leadership professional development activities in the RIP.	September thru June
,	Support the EDC work in the development of Indicators of Success, relating to student achievement.	
,	Leadership professional development in eliminating the achievement gap and understanding of cultural competence	
E)	Assessment and Evaluation Training relating to achievement with an emphasis on Instruction Intervention Program Model (IIPM).	
Doc	cumentation: 1. Copy of each region's Regional Improvement Plan	August thru June
	Continue to work with EDC to continue the development of Indicators of success. Share progress of work through web site: by webmaster.	September thru June
Do	ocumentation: 1. The invoice from EDC	
	2. Hard copy and electronic copy of the EDC Work	
Goal	#2 Mentorship for New Principals & Aspiring Administ	rators
	Promote Retention and success of building principals. a. Mentor assigned to each new building principal	September
B)	Provide Aspiring Administrators Field Experiences	thru June
		2008–09
D	ocumentation:	
	<ol> <li>List of Mentors and Principals and meeting dates.</li> <li>List of Aspiring Administrators participating in Field Experiences.</li> </ol>	

A). Teams attend statewide Oregon Leadership Network Fall and Spring Institutes.	Fall 2008 Spring 2009
B) Help plan the Fall/Spring statewide Oregon Leadership Network Institutes.	Fall 2008 Spring 2009
Documentation: 1. Agenda of OLN Institute	
al #4: Pilot the Education Leadership Improvement Tool	(ELIT)
<ul> <li>A) Meet with University of Oregon professors to plan pilot format.</li> <li>B) Co-coordinate Statewide OLN Leadership Assessment Work Group.</li> </ul>	August and September
<ul> <li>C) Work with the University of Oregon and the district LEAD team to revise ELIT if needed using data from pilot.</li> <li>D) Publish revised Educational Leadership Tool</li> </ul>	October thru
	February
Desumantation	June 2009
Documentation: 1. Report of OLN Leadership Assessment Work Group 2. Published ELIT document	June 2009
<ol> <li>Report of OLN Leadership Assessment Work Group</li> <li>Published ELIT document</li> <li>al #5:Provide Leadership Development opportunities</li> </ol>	June 2009
<ol> <li>Report of OLN Leadership Assessment Work Group</li> <li>Published ELIT document</li> <li>al #5:Provide Leadership Development opportunities</li> <li>A) Provide on-going leadership development for building administrators with an emphasis on Cultural Competence and Eliminating the Achievement Gap. CFEE</li> </ol>	August thru
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