Board of Directors Meeting School District 4J, Lane County 200 North Monroe Street Wednesday, December 15, 2010

## 6:00 p.m. WORK SESSION – to Approximately 8:00 p.m.

Conduct a work session on the Superintendent's Sustainable Budget Preliminary Recommendations, Including School Closure/Consolidation Proposals

#### **REGULAR BOARD MEETING**

TO: Board of Directors

FROM: George Russell

Superintendent of Schools

RE: Reports and Recommendations

# VII. ITEMS FOR INFORMATION

## 1. Receive a Report from the North Eugene High School (Staff: Laurie Moses)

Representative staff members and students from North Eugene High School will report on their response to the school's Progress Review prepared by Education Northwest and presented to the board in October. They will outline what they consider to be next steps in the development of the small school model at the North Eugene campus.

# VIII. CONSENT GROUP - ITEMS FOR ACTION

# 1. Approve Board Meeting Minutes

The superintendent recommends approval of the minutes from the October 6, 2010 and October 20, 2010 regular board meetings. Copies of the minutes are included in the board packet.

## 2. Approve the District Technology Plan for 2010-2013 (Staff: Les Moore)

## **Action Proposed**

Approve the District Technology Plan 2010-2013

## Background

Every couple of years the district updates its District Technology Plan. The plan is then sent to ODE for review and approval. Districts with approved Technology Plans are eligible for federal e-rate funds as well as other federal dollars. This plan is for the three year period 2010-2013. The following excerpt from the plan explains the basis upon which this plan is founded.

"This Technology Plan is intended to be a guiding document for the implementation and use of both administrative and instructional technology by the Eugene School District 4J. This plan, like its predecessor, is for a three year period. The choice of a three year planning period is predicated on the rapid change of technology and the uncertainty of funding in the future. Of course these actions will take place within budget constraints and annual modifications.

This current Technology Plan is based on the Superintendent Goals and the District Continuous Improvement Plan. A recent District Technology Focus Group states:

#### Our Values

- We believe that technology is key to the instructional needs for all students.
- We believe that technology is key to the operational needs of the school district.

#### Our Beliefs

- ALL students and staff must have equal access to technology.
- Comprehensive and ongoing professional development opportunities are provided for all staff.
- Technology infrastructure must have sufficient capacity and reliability to support the teaching and learning and operations of the district.
- Technical support must meet the needs of all users.

This district technology plan attempts to strike a balance between network infrastructure, instructional technology, and administrative needs. The wide area network, associated servers, and connections to other networks comprise the primary communication infrastructure for the school district. The bandwidth (i.e. speed and capacity), reliability, and accessibility of this infrastructure should be virtually invisible to the end users. Commercial software with custom programmed modifications and solutions must adequately address the district's administrative needs. A 21<sup>st</sup> Century paradigm of professional development using technology for teaching and learning is being more fully developed, implemented, and assessed. The integration of technology as an instructional tool needs to continue with greater access by all students and staff from home as well as at school."

#### Recommendation

The superintendent recommends that this plan be approved and adopted by the board. An online copy of the plan can be found at <a href="http://www.4j.lane.edu/cis">http://www.4j.lane.edu/cis</a>. An executive summary is included in the board packet.

# 3. Approve Personnel Items (Staff: Celia Feres-Johnson)

The superintendent recommends approval of the personnel items included in the board packet. These cover employment, resignations, and other routine personnel matters. The board may adjourn to executive session for matters dealing with employment if it desires to do so. ORS 192.660 (2) (a)

## IX. ITEMS FOR ACTION AT THIS MEETING

1. <u>Approve a Resolution Adopting the 2011 OSBA Legislative Policies and Priorities</u> (Staff: Barb Bellamy)

#### **Action Proposed:**

Approve the 2011 Legislative Policies and Priorities, as proposed by the Oregon School Boards Association.

A copy of the proposed 2011 OSBA legislative policies and priorities is included in your packet.

At a previous meeting, the board indicated interest in defining more specific legislation that would be beneficial to schools, especially in light of state financial forecasts that predict significant and continuing resource challenges for Oregon schools and state-funded services over the next decade. A draft of possible 4J Board positions and legislation to monitor is attached. This draft was revised, based on feedback from Lane County legislators at a breakfast with the board on November 30.

In addition, the Lane Council of Governments (LCOG) has developed a "Regional Voice" statement to be presented to legislators in January. The Regional Voice positions were endorsed by the LCOG Board as a means of giving voice to a set of top priorities that are shared by our local public agencies, including school districts. The four Regional Voice positions are:

- 1) opposition to the State's charging for local government access to the criminal justice data system, LEDS,
- 2) support for proposed revisions of the local option levy,
- 3) support for pre-paid cell phone tax collection for 9-1-1 fee, and
- 4) support for the initiation of a multi-session discussion to bring about an overhaul of the currently broken state property tax system.

## **Background:**

Before every regular session of the Oregon Legislature, the Oregon School Boards Association (OSBA) drafts a set of policies and priorities that set direction for legislative advocacy and serve as a set of criteria against which to evaluate legislative proposals.

The OSBA is asking its member school districts to formally endorse these policies and priorities by approving a resolution.

The three proposed 2011 OSBA Legislative Priorities are:

- Student achievement,
- Shared accountability for student success, and
- Adequate and stable funding for schools, including state and local tax reform that would increase support for schools.

#### Discussion:

1. <u>Rationale:</u> By approving the OSBA Legislative Policies and Priorities, the board is choosing to join with other school boards throughout the state in defining and advocating for a common agenda that would benefit K-12 public schools.

By defining a set of 4J Board Legislative Positions, board members and staff can have more specific conversations with our local legislators about potential legislation that would benefit the district.

 Options and Alternatives: The board could decline to approve the 2011 OSBA Legislative Policies and Priorities. OSBA has asked member districts to cast a vote either in support or opposition to the resolution by December 15

The board could formally approve the 4J Board Positions at its December 15 meeting or could choose to simply use this list in conversations with legislators.

- 3. <u>Budget/Resource Implications:</u> There are no budget impacts from approving the resolution.
- 4. Board and Superintendent Goals: This action supports Board Goal #3
  Stakeholder Engagement and the key result which states: "In 2010-11, the board will work with other local school districts, the Lane County legislative delegation, the Superintendent of Public Instruction, other elected officials, OSBA and other groups to secure adequate and stable state school funding for the 2011-13 biennium and to advocate for legislation in support of increased student achievement and local control of schools."

A copy of the OSBA Legislative Priorities, the 4J Board Legislative Positions, and a letter presenting the LCOG Regional Voice positions are included in your packet.

### Recommendation

The superintendent recommends approval of the 2011 OSBA Legislative Priorities and the 4J Board Legislative Positions. The superintendent also recommends that the board ratify support for the LCOG Regional Voice positions.

2. Approve Resolutions Amending the OSBA Constitution (Staff: Barb Bellamy)

#### **Action Proposed:**

Approve the following resolutions, submitted by the Oregon School Boards Association (OSBA) Board of Directors to member districts:

- A resolution to amend the OSBA Constitution, Article 7, Section 2 regarding the Legislative Policy Committee membership and Article 9, Section 1 describing the association.
- A resolution to amend the OSBA Constitution Article 4, Section 2 regarding membership, dues and assessments.

The two resolutions are included in this packet.

The OSBA is asking its member school districts to formally endorse these policies and priorities by approving the resolutions.

#### Recommendation

The superintendent recommends approval of the resolutions.

# 3. Approve a Revision to Policy JECC, School Choice (Staff: Barb Bellamy)

## **Action Proposed:**

Approve a one-year revision to Board Policy JECC School Choice to adjust the timeline for accepting school choice applications that would be considered in the lottery for the 2011-12 school year. This would postpone the school choice application period in 2011 to begin on Monday, February 7, 2011 instead of Monday, January 3. The closing date for receiving applications to be considered in the lottery would be Friday, April 22, 2011 rather than Friday, March 18.

A copy of the proposed policy revision is included in your packet.

# Background:

Board policy JECC describes the process for requesting enrollment at a district alternative school or a neighborhood school outside of the attendance area in which a student resides. Each spring, a lottery is conducted to establish a waiting list for each school for the next school year. The policy specifies that, in order for an application to be considered in the lottery, it must be submitted to the district "between the first working day in January and the Friday preceding spring break in March."

#### Discussion:

- Rationale: The superintendent has proposed closing and consolidating a number
  of schools as part of the revised recommendations for achieving a sustainable
  budget. Final recommendations will be presented to the board for action in late
  January. Due to the possible changes in schools and attendance areas, staff
  recommends postponing the timeline for school choice applications and the
  lottery that is conducted in 2011 for the 2011-12 school year.
- 2. <u>Options and Alternatives:</u> The board could maintain the existing policy and timeline for 2011 or choose a different timeline than staff has proposed.
- 3. <u>Budget/Resource Implications:</u> There are no resource impacts.
- 4. <u>Board and Superintendent Goals:</u> This policy revision does not directly support a board or superintendent goal, although it relates to the timeline for developing a sustainable budget strategy.

#### Recommendation

The superintendent recommends approval of the one-year policy revision.

# 4. Adopt the 2010-11 Superintendent's Goal Statement and Establish the Criteria for the 2010-11 Annual Evaluation

The contract between the superintendent and the board states that the board will evaluate the superintendent at least once each year based on the goals and objectives agreed upon by the board and the superintendent, and the terms of their contract. ORS 192.660 (2) (i) requires and School Board Policy CBB states that the standard criteria and policy directives to be used in evaluating the superintendent shall have been adopted by the board in meetings open to the public no later than January of each year.

I propose that the criteria to be used in my annual evaluation consist of our agreed upon goals, the contract between the superintendent and the board, the position description contained in School Board Policy CBA, and a Self-Evaluation Feedback form. A draft copy of my proposed 2010-11 goal statement, which is based upon your annual agenda and board goals are included in the board packet.

Since the December 1 board meeting, I have revised the draft goals pertaining to achieving a sustainable budget to state that the strategy I present will present a path for achieving a sustainable budget by 2014-15 rather than 2012-13. This assumes that the board is willing to also adjust the timeline that is stated in your board goal. In addition, I have included a superintendent goal that addresses implementation of the board's sustainable budget strategy, following board approval of a strategy this January.

# IX. Comments and Committee Reports by Individual Board Members

# X. Adjourn

# **Calendar for Board Members**

Wednesday, December 15	Joint Work Session with Budget Committee Regular Board Meeting	6:00 pm approx. 8 pm
Wednesday, January 5	Board Meeting – Final Public Hearing	7 pm
Wednesday, January 12	Board Meeting	7 pm
Wednesday, January 19	Board Meeting (possible Work session)	7 pm
Monday, January 24	Budget Committee Meeting	7 pm (tentative)
Tuesday, January 25	Board Meeting	7 pm
Wednesday, January 26	Celebration of Business And Future 1 <sup>st</sup> Citizen Award	5:30 pm