

## Unit 9 (February)

<b>New Concepts:</b> <ul style="list-style-type: none"> <li>Closed syllable concept with short vowels</li> <li>Closed syllable vs open syllable</li> <li>Vowel team sounds for: <b>ai, ay, ee, ea, ey, oi, oy</b></li> <li>Narrative fiction vs. informational books</li> <li>Reading with accuracy and prosody</li> <li>Trick words: <b>say, says, see, between, each</b></li> </ul> <b>Essential Questions:</b> Why is it important to know syllable types? When is a vowel sound short?	<b>Unit Test</b> Students will write five dictated sounds, five dictated unit words, and two dictated sentences. (TE 321-322)
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Daily Plan	Standards	Trick Words	Assessments
<b>Week 1 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<b>closed syllables</b>)</li> <li>Echo/Find Letters &amp; Words</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Letter Board & Tiles) Teacher Observations Oral Responses
<b>Week 1 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<b>block</b>)</li> <li>Introduce New Concepts: (<b>spelling with blank tiles</b>)</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 1 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts: (<b>vowel teams ai, ay</b>)</li> <li>Teach Trick Words- Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2	<b>say, says</b>	Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 1 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts: (<b>vowel teams ee, ea, ey</b>)</li> <li>Word of the Day (<b>act</b>)</li> <li>Make It Fun</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 1 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a,		Dictation (Day 5 Check –Up) Teacher Observations

Daily Plan	Standards	Trick Words	Oral Responses
<ul style="list-style-type: none"> <li>Storytime (<b><i>Fred the Frog</i></b>)</li> <li>Dictation (Day 5 Check-Up)</li> </ul>	1RF4b, 1R3, 1R5, 1R7, 1L2		Oral Responses
<b>Week 2 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts- (<b><i>closed vs open syllables</i></b>)</li> <li>Echo/Find Letters &amp; Words</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 2 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts- (<b><i>vowel teams: oi, oy</i></b>)</li> <li>Make It Fun</li> <li>Word of the Day (<b><i>drills</i></b>)</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Play</li> <li>Teach Trick Words- Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2	<b>see, between, each</b>	Dictation (dry erase) Teacher Observations Oral Responses
<b>Week 2 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<b><i>spells</i></b>)</li> <li>Echo/Find Letters &amp; Words</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<b><i>Fred the Frog</i></b>)</li> <li>Unit Test</li> </ul>	1RF1a, 1RF2, 1RF3b, 1RF3e, 1RF4a, 1RF4b, 1R3, 1R5, 1R7, 1L2		Administer Unit 9 Test in Composition Notebook (TE 321-322)