

## Unit 8 (January-February)

<p><b>New Concepts:</b></p> <ul style="list-style-type: none"> <li>Consonant blends and digraph blends</li> <li>Blending and reading words with up to four sounds</li> <li>Segmenting and spelling words with up to four sounds</li> <li><b>Suffix –s</b> added to words with four sounds</li> <li>R-controlled vowels: <b>ar, or, er, ir, ur</b></li> <li>Reading with accuracy and prosody</li> <li>Trick words: <b>would, could, should, her, over, number</b></li> </ul> <p><b>Essential Questions:</b> How does adding a suffix to a baseword change the meaning of the word? How do I retell information I hear?</p>	<p><b>Unit Test</b> Students will write five dictated sounds, five dictated unit words, and two dictated sentences. (TE 293-294)</p>
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Daily Plan	Standards	Trick Words	Assessments
<p><b>Week 1 Day 1</b></p> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<b>blends</b>)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Student Notebook (TE 275) Teacher Observations Oral Responses
<p><b>Week 1 Day 2</b></p> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<b>r-controlled vowels-ar, er, ir, or, ur and letter-keyword-sounds: ar, or</b>)</li> <li>Word of the Day (<b>task</b>)</li> <li>Make It Fun</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Sentence Frames Teacher Observations Oral Responses
<p><b>Week 1 Day 3</b></p> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Teach Trick Words-Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2	<b>would, could, should</b>	Dictation (Dry Erase) Teacher Observations Oral Responses
<p><b>Week 1 Day 4</b></p> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Talk</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a,		Dictation (Composition Book) Teacher Observations Oral Responses

Daily Plan	Standards	Trick Words	Assessments
<ul style="list-style-type: none"> <li>Echo/Find Letters &amp; Words</li> <li>Dictation (Composition Book)</li> </ul>	1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		
<b>Week 1 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<i>The Pink Dress</i>)</li> <li>Dictation (Day 5 Check-Up)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Dictation (Day 5 Check-Up) Teacher Observations Oral Responses
<b>Week 2 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<i>digraph blends and letter-keyword-sounds: er, ir, ur</i>)</li> <li>Word of the Day (<i>shred</i>)</li> <li>Echo/Find Letters &amp; Words</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Letter Boards & Tiles Teacher Observations Oral Responses
<b>Week 2 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Play</li> <li>Make It Fun</li> <li>Dictation (Composition Book)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Teach Trick Words-Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2	<b>her, over, number</b>	Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 2 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<i>bluffs</i>)</li> <li>Word Talk</li> <li>Echo/Find Letters &amp; Words</li> <li>Dictation (Composition Book)</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<i>The Pink Dress</i>)</li> <li>Unit 8 Test</li> </ul>	1RF1, 1RF2a, 1RF2b, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R3, 1SL1a, 1SL1b, 1SL1c, 1L2		Administer Unit 6 Test in Composition Notebook (TE 293-294)