

## Unit 6 (December)

<p><b>New Concepts:</b></p> <ul style="list-style-type: none"> <li>• Baseword and suffix with the suffix –s</li> <li>• Pluralization</li> <li>• Narrative fiction vs. information books</li> <li>• Reading with accuracy and prosody</li> <li>• Trick words: <b>were, are, who, what, when, where, there, here</b></li> </ul> <p><b>Essential Questions:</b> How does adding a suffix to a baseword change the meaning of the word? How do I retell information I hear?</p>	<p><b>Unit Test</b> Students will write five dictated sounds, five dictated unit words, and two dictated sentences. (TE 229-230)</p>
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Daily Plan	Standards	Trick Words	Assessments
<p><b>Week 1 Day 1</b></p> <ul style="list-style-type: none"> <li>• Drill Sounds/Warm-Up</li> <li>• Word Play</li> <li>• Introduce New Concepts (<b>baseword &amp; the –s suffix</b>)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Student Notebook (TE 201) Teacher Observations Oral Responses
<p><b>Week 1 Day 2</b></p> <ul style="list-style-type: none"> <li>• Drill Sounds/Warm-Up</li> <li>• Make It Fun</li> <li>• Introduce New Concepts (<b>baseword and suffix –s</b>)</li> <li>• Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Dry Erase) Teacher Observations Oral Responses
<p><b>Week 1 Day 3</b></p> <ul style="list-style-type: none"> <li>• Drill Sounds/Warm-Up</li> <li>• Word of the Day (<b>jobs</b>)</li> <li>• Teach Trick Words- Reading and Spelling</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2	<b>are, were</b>	Teacher Observations Oral Responses
<p><b>Week 1 Day 4</b></p> <ul style="list-style-type: none"> <li>• Drill Sounds/Warm-Up</li> <li>• Word Talk</li> <li>• Echo/Find Letters &amp; Words</li> <li>• Dictation (Composition Book)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<p><b>Week 1 Day 5</b></p> <ul style="list-style-type: none"> <li>• Drill Sounds/Warm-Up</li> <li>• Word Talk</li> <li>• Storytime (<b>Mack and Bugs</b>)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7,		Teacher Observations Oral Responses

Daily Plan	Standards	Trick Words	Assessments
	1LS1a, 1SL1b, 1SL1c, 1L2		
<b>Week 2 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<b>ships</b>)</li> <li>Echo/Finds Letters &amp; Words</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 2 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Make It Fun</li> <li>Word of the Day (<b>shells</b>)</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Teach Trick Words- Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2	<b>who, what, when</b>	Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 2 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Play</li> <li>Word Talk</li> <li>Dictation (Composition Book)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Composition Book) Teacher Observations Oral Responses
<b>Week 2 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<b>Mack and Bugs</b>)</li> <li>Dictation (Day 5 Check-Up)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Day 5 Check-Up) Teacher Observations Oral Responses
<b>Week 3 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<b>suffix –s with action words</b>)</li> <li>Echo/Find Letters &amp; Words</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 3 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<b>ducks</b>)</li> <li>Teach Trick Words- Reading and Spelling</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2	<b>where, there, here</b>	Teacher Observations Oral Responses
<b>Week 3 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<b>pins</b>)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2,		Dictation (Composition Book) Teacher Observations

Daily Plan	Standards	Trick Words	Assessments
<ul style="list-style-type: none"> <li>Make It Fun</li> <li>Dictation (Composition Book)</li> </ul>	1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Oral Responses
<b>Week 3 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Talk</li> <li>Echo/Finds Letters &amp; Tiles</li> <li>Dictation (Dry Erase)</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Dictation (Dry Erase) Teacher Observations Oral Responses
<b>Week 3 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<i>narrative text vs. informational text</i>)</li> <li>Unit 4 Test</li> </ul>	1RF1a, 1RF3c, 1RF3d, 1RF3e, 1RF4a, 1RF4b, 1R1, 1R2, 1R3, 1R5, 1R7, 1LS1a, 1SL1b, 1SL1c, 1L2		Administer Unit 6 Test in Composition Notebook (TE 229-230)