

## Unit 4 (November)

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| <p><b>New Concepts:</b></p> <ul style="list-style-type: none"> <li>Bonus letter spelling rule: <b>ff, ll, ss</b>, and sometimes <b>zz</b></li> <li>Glued sound: <b>all</b></li> <li>Narrative story form: character, setting, main events</li> <li>Punctuation: exclamation point, quotation marks</li> <li>Reading with accuracy and prosody</li> <li>Trick words: <b>you, your, I, they, was, one, said</b></li> </ul> <p><b>Essential Questions:</b><br/>How do I use story elements to retell a story?<br/>How can learning a spelling pattern help me with writing?</p> | <p><b>Unit Test</b><br/>Students will write five dictated sounds, five dictated unit words, and two dictated sentences.<br/>(TE 177-178)</p> |
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| Daily Plan  | Standards  | Trick Words      | Assessments  |
|---|--|------------------|--|
| <b>Week 1 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts (<i>bonus letters ff, ll, ss</i>)</li> <li>Echo/Find Letters &amp; Words</li> </ul>                           | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 |                  | Dictation (Letter Board & Tiles)<br>Teacher Observations<br>Oral Responses |
| <b>Week 1 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Play</li> <li>Teach Trick Words- Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>                                 | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 | <b>you, your</b> | Dictation (Dry Erase)<br>Teacher Observations<br>Oral Responses            |
| <b>Week 1 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day (<i>fill</i>)</li> <li>Introduce New Concepts (<i>glued sounds</i>)</li> <li>Dictation (Composition Book)</li> </ul> | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 |                  | Dictation (Composition Book)<br>Teacher Observations<br>Oral Responses     |
| <b>Week 1 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Talk</li> <li>Teach Trick Words- Reading and Writing</li> <li>Make It Fun</li> </ul>  | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 | <b>I, they</b>   | Letter Board & Tiles<br>Teacher Observations<br>Oral Responses             |
| <b>Week 1 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime (<i>The Big Mess</i>)</li> </ul>   | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3,                          |                  | Dictation (Day 5 Check-Up)<br>Teacher Observations<br>Oral Responses       |

| Daily Plan  | Standards  | Trick Words     | Assessments  |
|---|--|-----------------|--|
| <ul style="list-style-type: none"> <li>Dictation (Day 5 Check-Up)</li> </ul>  | 1LS1a, 1SL1b, 1SL1c, 1L2   |                 |  |
| <b>Week 2 Day 1</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Introduce New Concepts <b>(-all)</b></li> <li>Dictation (Composition Book)</li> </ul>                                    | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 |                 | Dictation (Composition Book)<br>Teacher Observations<br>Oral Responses |
| <b>Week 2 Day 2</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day <b>(chill)</b></li> <li>Teach Trick Words-Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul> | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 | <b>was, one</b> | Dictation (Dry Erase)<br>Teacher Observations<br>Oral Responses        |
| <b>Week 2 Day 3</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word of the Day</li> <li>Echo/Find Letters &amp; Words</li> <li>Make It Fun</li> </ul>                                   | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 |                 | Letter Board & Tiles<br>Teacher Observations<br>Oral Responses         |
| <b>Week 2 Day 4</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Word Talk</li> <li>Teach Trick Words-Reading and Spelling</li> <li>Dictation (Dry Erase)</li> </ul>                      | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 | <b>said</b>     | Dictation (Dry Erase)<br>Teacher Observations<br>Oral Responses        |
| <b>Week 2 Day 5</b> <ul style="list-style-type: none"> <li>Drill Sounds/Warm-Up</li> <li>Storytime <b>(The Big Mess)</b></li> <li>Unit 2 Test</li> </ul>  | 1RF1a, 1RF2c, 1RF2d, 1RF3a, 1RF3b, 1RF3e, 1R1, 1R3, 1LS1a, 1SL1b, 1SL1c, 1L2 |                 | Administer Unit 4 Test in Composition Notebook (TE 177-178)            |