GRADUATION REQUIREMENTS

In order to graduate from Ellensburg High School, students must complete the following requirements:

- 1. Earn the Required High School Credits: Students are required to meet minimum credits including the required credits/courses. Please see Specific Course Requirements by Grade Level for more information on page 3 and 4.
- 2. Develop a High School and Beyond Plan: The High School and Beyond Plan gets all students thinking about their future and how they will meet the high school graduation requirements. Students begin to develop their plan in the 8th grade in cooperation with parents/guardians and school staff. The plan is continually revised throughout high school to accommodate changing student interests and goals. Students are given instruction and time during their Career and College (CCR) Advisory class to work on their High School and Beyond Plans. The plan is finalized during a student's senior year. During the senior year the following components are required for graduation:
 - 5th year plan essay: This plan will include how the student will prepare for acceptance to a 4-year university, community college, trade school, military, or joining the workforce
 - 5th year plan presentation: The presentation will take place in the student's CCR-Advisory class
 - Ten (10) hours of community service each year of high school
 - Job Shadow: This requirement is completed in Consumer & Family Issues course. If the Job Shadow requirement is not completed in the Consumer & Family Issues course, students must see their academic counselor.
- 3. Pass state testing requirements. Students must pass all state required exams. Some students may need to use an assessment other than the state exam to demonstrate their skills. These students have the option of completing a number of options, which are state approved alternatives. Please see your academic counselor for more information.
- 4. Washington State History and Government course: Course to include the study of the Constitution of the state of Washington and information on the culture, history, and government of the American Indian people who were first inhabitants of the state. Please see your academic counselor if this requirement was not fulfilled at the middle school level.

Seniors who are not eligible to participate in commencement because they have not met the above conditions will be notified, as will their parent/guardian.

SPECIFIC COURSE REQUIREMENTS CLASS OF 2021

Subject	Credit	Description
English	4.0	3 years of Composition and Literature. Seniors are required to enroll in (1) semester of English
Mathematics	3.0	Students must complete 3 years of Math – minimum Algebra and Geometry. Third year of math is based on student's chosen post high school plan.
Science	3.0	9th grade: AgriScience or Systems of the Earth and 10th grade: Biology, Agriculture Biology or Marine Biology 3rd credit based on student's interest and High School & Beyond Plan Minimum of two (2) lab courses
Social Studies	3.0	1.0 credit World History (9th or 10th grade) 1.0 credit of US History (11th grade) 1.0 credit of World Affairs/Civics (12th grade)
Family & Consumer Science	.5	.5 credit Consumer & Family Issues (11th or 12th grade)
Health	.5	.5 credit Health (9th or 10th grade)
Fitness	2.0	Students may choose to take their PE at any time during high school. Most students fulfill their PE requirement in the 9 th and 10 th grade years.
Career and Technical Education (CTE)	1.0	Classes fulfilling this requirement include courses offered by the Agriculture, Business, Family & Consumer Science, Technology departments.
Fine, Visual and/or Performing Arts	2.0*	Two (2) credits in fine, visual, or performing arts. Acceptable course work in the fine, visual, or performing arts may be chosen from Art, Band, Choir, Drama, Graphic Art, Orchestra, Digital Art, Culinary Art, Wood-Metal Art and Photography.
World Languages	2.0*	Two credits if the same World Language; current offerings in Spanish and Japanese.
Electives	3.0	
TOTAL	24.0	

^{*}Personalized Pathway Requirements - Criteria as follows:

- Are related to courses that lead to a specific post high school career or educational outcome chosen by the student, based on the student's interests and High School & Beyond Plan
- May include Career and Technical Education and are intended to provide focus for the student's learning
- One (1) credit of the 'Fine, Visual and/or Performing Arts' requirement may be Personalized Pathway classes
- Both (2) credits of the 'World Language' requirement may be Personalized Pathway classes