



Please turn in your completed answers, and photograph of an EHS student or event with a caption that reflects your talent as a writer to Ms. Roux, room E145, no later than registration, February 23rd. February 23rd is a strict, no excuses accepted deadline.

Joining Yearbook is a yearlong commitment and counts as a Language Arts, CTE, or Elective Credit.

If you have any questions, contact Ms. Roux (christine.roux@esd401.org).

Good Luck!
The Klahiam Yearbook Staff

Application 2018-2019:

As a member of the Ellensburg High School Klahiam Yearbook, you have a great chance to participate in the creation of the yearbook that is distributed to the majority of the students of Ellensburg High School. It also leaves you with the opportunity to be a part of a great experience while learning critical publishing skills. With this privilege comes a large time commitment. We are looking for staff members who demonstrate strong commitment to publishing a class-A yearbook. Hard work and getting along with others are important attributes.

Please respond to the following questions (typed) on a separate sheet of paper.

- 1.) How will you improve The Klahiam Yearbook? What will you bring to staff?
- 2.) Address your ability to meet deadlines.
- 3.) Attach an image that you took that you feel is a good picture of an EHS student, staff member or event. Include a caption telling what the image represents and the story behind it.
- 4.) Detach the recommendation and give it to a language arts or arts teacher who can best assess your skills in language arts and how you would benefit our staff.

Name: _____ Grade: _____
6th period class: _____
Cell number: _____
E-mail: _____

COMPLETED APPLICATION DUE BY FEBRUARY 23RD AT 3PM IN ROOM E145

Teacher Recommendation for Staff – Teachers, please return to Ms Roux in room E-145 or in her box by 2/23.

This recommendation must be completed by a language arts or arts teacher:

Name of Student: _____

Name of Teacher: _____

Rate writer's Language Arts or publishing abilities on a scale of 1-5, 5 being best, for the following traits:

1. Writes/thinks logically:
2. Writes/thinks engagingly:
3. Meets deadlines:
4. Generates creative ideas:
5. Checks facts:
6. Can discern appropriate language, content, and modes of writing:
7. Is on time and in attendance in a student led classroom:

Are there any additional comments you want to make?

Is there anything in particular you think we should know about the student that would be appropriate for peer review?

PLEASE SUBMIT COMPLETED RECOMMENDATIONS TO E145/ROUX BY 2/23