

East Rockaway School District

PATHWAYS TO GRADUATION

A Guide to Credits, Appeals and Safety Nets



Diplomas

- Local Diploma
- Regents Diploma
- Regents Diploma with *Advanced Designation*

Exiting Credentials

- Skills and Achievement (NYSAA)
- Career Development and Occupational Studies (CDOS)



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Advanced Regents/Regents/Local Diploma Credit and Exam Requirements

Local/Regents Diploma Credit Requirements

Subject	Local Diploma	Regents Diploma	Advanced Regents Diploma
English Language Arts	4	4	4
Social Studies	4	4	4
Mathematics	3	3	3
Science*	3	3	3
LOTE*	1	1	3
Health	0.5	0.5	0.5
Physical Education	2	2	2
Art/Music	1	1	1
Business	1	1	1
Technology/FACS	0.5	0.5	0.5
Electives	2 (Minimum)	2 (Minimum)	As Needed
Total	22	22	22

English Language Arts – 4 Credits

- Students must earn 4 credits in English Language Arts
- Students must also pass the English Language Arts NYS Regents Exam
- Typically students will take an English Language Arts course every year of high school

Social Studies – 4 Credits

- Students must earn 4 credits in Social Studies
- Students must also pass at least one of the two NYS Regents Exams – World History or United States History
- Typically students will follow this progression:
 - 9th and 10th grade – World History
 - 11th grade – United States History
 - 12th grade – Economics and Government & Politics

Mathematics – 3 Credits

- Students must earn 3 credits in Mathematics
- Students must also pass at least one of the three NYS Regents Exams – Algebra, Geometry or Algebra II

Science – 3 Credits

- Students must earn 3 credits in Science
- Students must also pass at least one of the four NYS Regents Exams – Living Environment, Earth Science, Chemistry, or Physics
- Students must earn at least one credit in “life science” (Living Environment)
- Students must earn at least one credit in “physical science” (Earth Science, Chemistry, Physics)

Language Other Than English (LOTE) – 1 to 3 Credits

- Students must earn at least 1 credit in LOTE
- Students must also pass a Foreign Language Exam
- Students who wish to earn an Advanced Regents diploma must earn an additional 2 credits in LOTE
- Students may be exempt from the LOTE requirement if the CSE determines it to be necessary and appropriate for that student

Physical Education/Health – 2.5 Credits

- Students must earn 2 credits in Physical Education
- Students must earn 0.5 credits in Health
- Typically students will earn 0.5 credits in Physical Education each year
- Health is typically taken in 10th or 11th grade

Art/Music – 1 to 5 Credits

- Students must earn at least one credit in Art or Music
- Students who wish to earn an Advanced Regents Diploma may complete a 5 unit sequence in place of the LOTE requirement

Business/Technology/Family and Consumer Science (FACS)

- Students must earn at least one credit in Business
- Students must earn 0.5 credits in either Technology or Family and Consumer Science
- This is an East Rockaway School District Requirement

NY State Regents Exam Requirements

Local OR Regents Diploma

- **4 + 1**
 - English Language Arts (1)
 - Algebra I OR Geometry OR Algebra II (1)
 - United States History OR Global History and Geography (1)
 - Living Environment OR Earth Science OR Chemistry OR Physics (1)
 - One additional exam from any discipline (1)

- **Total Exams Passed (5)**

NY State Regents Exam Requirements (Continued)

Regents Diploma With Advanced Designation

- English Language Arts (1)
- Algebra I AND Geometry AND Algebra II (3)
- United States History AND Global History and Geography (2)
- Living Environment AND Earth Science OR Chemistry OR Physics (2)

AND

- 2 Additional Credits in Language Other Than English AND Language Other Than English Exam

OR

- 5 Unit Sequence in the Arts

- **Total Exams Passed (8-9)**



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Exam Appeals for All Students

Appeals

- **All** students may appeal up to 2 Regents exams
- Students who appeal scores are disqualified from receiving an Advanced Regents Diploma
- Students who appeal scores may still receive a Regents diploma
- Appeals can be initiated by the student, the parent/guardian of the student or the student's teacher
- Appeals are submitted to the building principal

Appeals Process

Factors determining whether an appeal is granted:

- Student has passed the course in which an appeal is sought
- Student has demonstrated attendance of 95% or better
- Student is within the score range for the appeal being sought
- Student has been administered the exam for which appeal is being sought at least twice
- Student can document evidence of academic help provided by school for exam for which appeal is being sought
- Student is recommended for appeal by course teacher or department chairperson

Minimum Scores to Appeal

All student appeal	60-64
English language learners seeking appeals in ELA only *	55-59
Students with disabilities eligible for the low-pass safety net	52-54

* Note: In order to be eligible for the Local Diploma via Appeal for English Language Learners, the student must have entered the United States in high school (grade 9 or after) and must still be identified as an English Language Learner during the 2nd attempt at passing the English Regents exam.



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Safety Nets for Students with Disabilities

Low Pass Safety Net (Students with Disabilities)

Local Diploma

- A student may graduate with a Local Diploma if:
 - All 22 credit requirements have been satisfied
 - Student must score between **55-64** on all require regents exams

Low Pass Safety Net with Appeals

Local Diploma

- A student may graduate with a Local Diploma if:
 - All 22 credit requirements have been satisfied
 - The student earns a passing score (**65 or higher**) on **3** of the required exams
 - The student earns a score between **52-54** on remaining required **2** exams **AND** is granted an appeal by the district

Compensatory Safety Net

Local Diploma

- A student with an individualized education program (IEP) may graduate with a Local Diploma if:
 - All 22 credit requirements have been satisfied
 - The student earns a score of at least 45-55 on social studies, science and one additional (+1) exams
 - Student must earn a score of 55 or higher on mathematics and ELA exams
 - If the student earns a score of **65 or higher** on any exams, he/she may borrow points toward an exam in which he/she score between **45-54**
 - This **cannot** be applied to the English language arts or mathematics exams

Compensatory Safety Net (Example)

Regents Exam	Score
English Language Arts	60
Algebra I	55
Living Environment	70 (9 points “borrowed” - score is NOT reduced)
Global History	57
United States History	46 (Score becomes a 55 by “borrowing” 9 points from Living Environment)



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Exiting Credentials

Skills and Achievement

Exiting Credential

- Students receive the Skills and Achievement credential for completing schooling up to 21 years of age
- In order to receive this credential, students must qualify for the New York State Alternative Assessment as determined by the CSE
- Families of students who receive this credential will be invited to an exit meeting to develop a plan for post-secondary employment or continuing educational services beyond the school district

Career Development and Occupational Studies (CDOS)

- A student is eligible for the CDOS credential if:
 - All 22 credit requirements have been satisfied
 - The student successfully passes 4 Regents exams (1 ELA, 1 mathematics, 1 science, 1 social studies)
 - The student completes all of the CDOS requirements
 - Option 1
 - Option 2

Career Development and Occupational Studies (CDOS) - Option 1

- The student must meet each of the following requirements:
 - Development of a Career Plan
 - Including documentation of student's:
 - Self-identified career interests
 - Career-related strengths and needs
 - Career goals
 - Career and technical coursework and work-based learning experiences the student intends to engage in to achieve their career goals
 - * Model Career Plan (model only - format of career plan is locally decided)
 - A copy of the student's Career Plan in effect during the school year in which the student exits high school must be maintained in the student's permanent record.

Career Development and Occupational Studies (CDOS) - Option 1 (continued)

- Demonstrated achievement of the commencement level CDOS learning standards in the areas of:
 - Career exploration and development (Standard 1)
 - Integrated learning (Standard 2)
 - Universal foundation skills (Standard 3a)
- Successful completion of at least **216 hours** of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences)

Career Development and Occupational Studies (CDOS) - Option 1 (continued)

- At least one employability profile, completed within one year prior to student's exit from high school, documenting student's:
 - Employability skills and experiences
 - Attainment of each of the commencement level CDOS learning standards
 - As appropriate, attainment of:
 - Technical knowledge and work-related skills
 - Work experiences
 - Performance on industry-based assessments
 - Other work-related and academic achievements
 - * Employability Profile Model Form (model only - format of employability profile is locally decided)
- A copy of the student's work skills employability profile(s) shall be maintained in the student's permanent record.

Career Development and Occupational Studies (CDOS) - Option 2

- The student must meet the requirements for one of the Department-Approved Pathway Assessments in Career Development and Occupational Studies.
- NYSED Approved Assessments:
 - ACT Work Keys/ACT NCRC
 - Skills USA Career Essentials: Career Ready Assessment
 - National Work Readiness Credential (NWRC)/NWRC Assessments
 - Workforce Skills Certification Program
 - Precision Exams 21st Century Success Skills

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