

Update on the i-Ready Program & Elementary Literacy

*East Rockaway Board of Education
Curriculum Presentation
March 26, 2024*

East Rockaway School District Mission Statement

The East Rockaway School District respects our diverse community and proud traditions by engaging every student in an innovative and challenging educational program which inspires learners to become self-directed, ethical, creative, and globally conscious citizens.

What
Drives
Us?

VALUES AND PRIORITIES

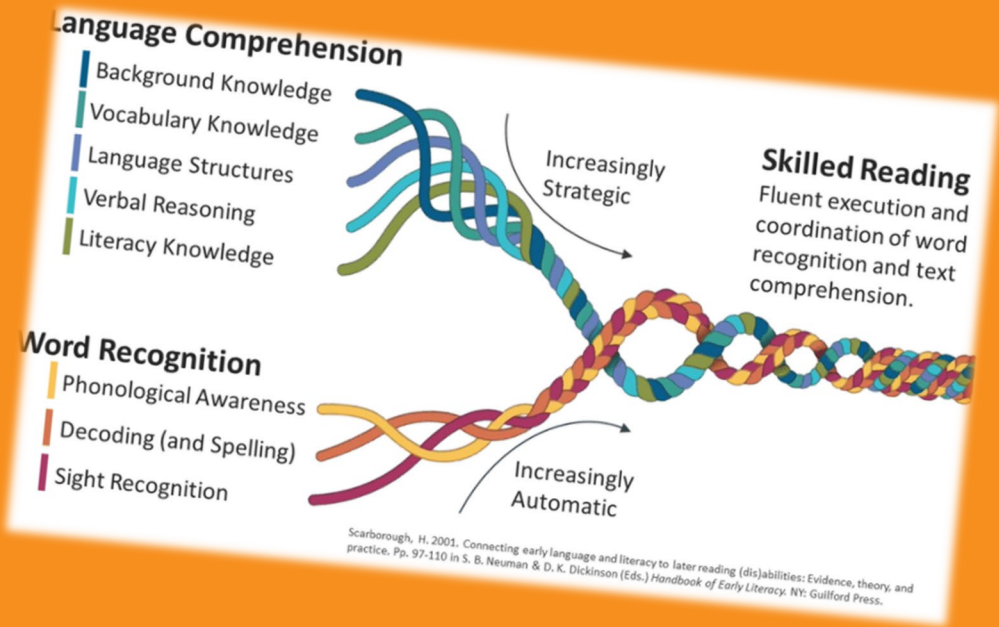
21st Century
Learning

Results Will
Follow

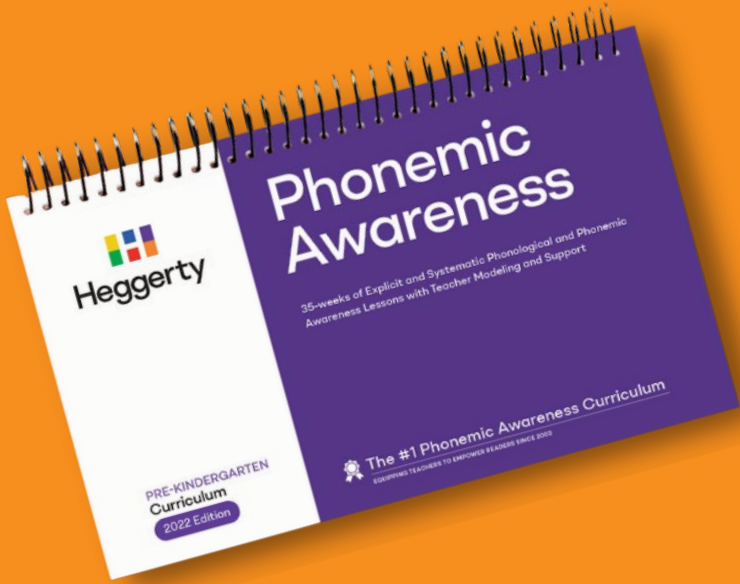
Kids First,
Always

Commitment to
Continuous
Learning

The Power of
Feedback



Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.



What is i-Ready?

- i-Ready performs 2 primary functions for our students:
 - It is an *adaptive* diagnostic assessment in reading and math that provides a student's current levels in both areas
 - It is an individualized, personalized learning platform that will close gaps in student's learning and/or enrich their learning depending on needs



How Does i-Ready Help Students?

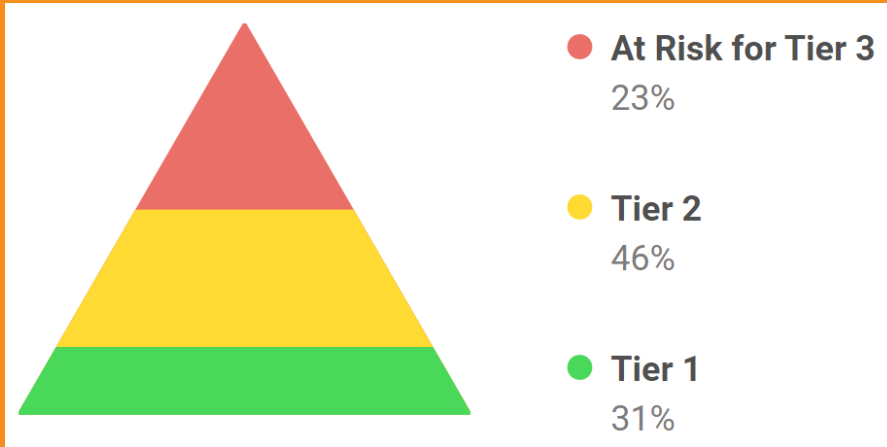
- i-Ready engages students in several ways:
 - The assessment format mirrors the personalized learning for a seamless, cohesive experience
 - The visual and gamified environment maintains interest and motivation across grade levels
 - The instruction is at the “just right” level of rigor to be challenging but attainable and breeds confidence through success

How Does i-Ready Help Teachers?

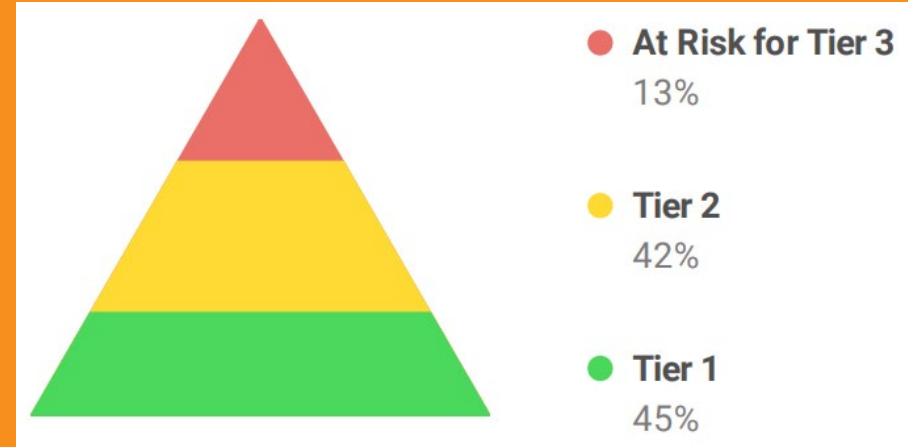
- i-Ready offers a number of tools to support instruction:
 - The score reports break student competencies down into sub-scores to allow targeted learning
 - The “MyPath” personalized learning platform provides differentiation, gap closing, and enrichment
 - The “Teacher Toolkit” has lesson ideas, student resources, and links to programs (including Eureka math) to enhance small-group and whole-class lessons

What Have the Results Been?

Rhame Avenue School – Reading Performance



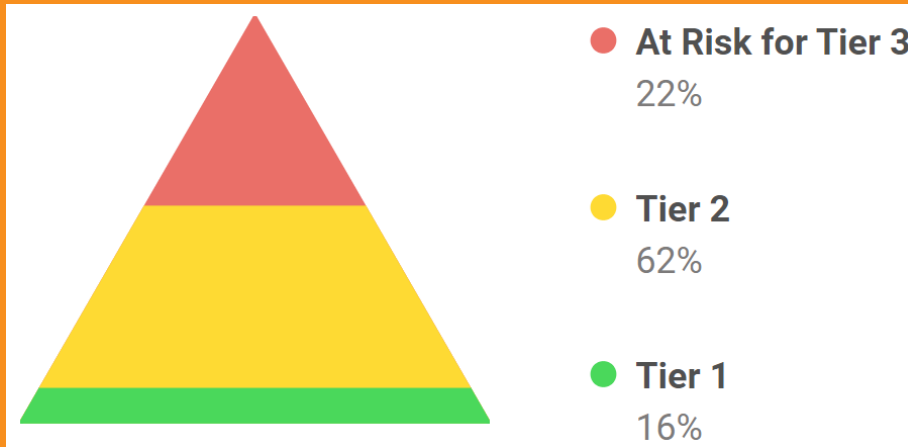
Fall



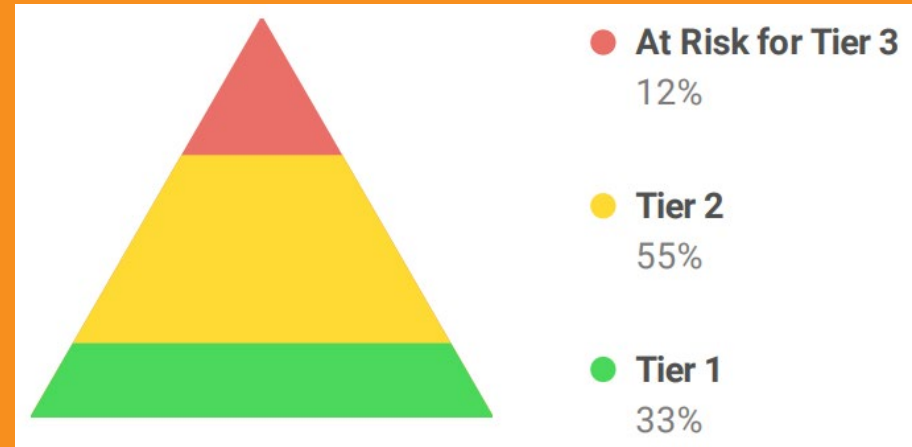
Winter

What Have the Results Been?

Rhame Avenue School – Math Performance



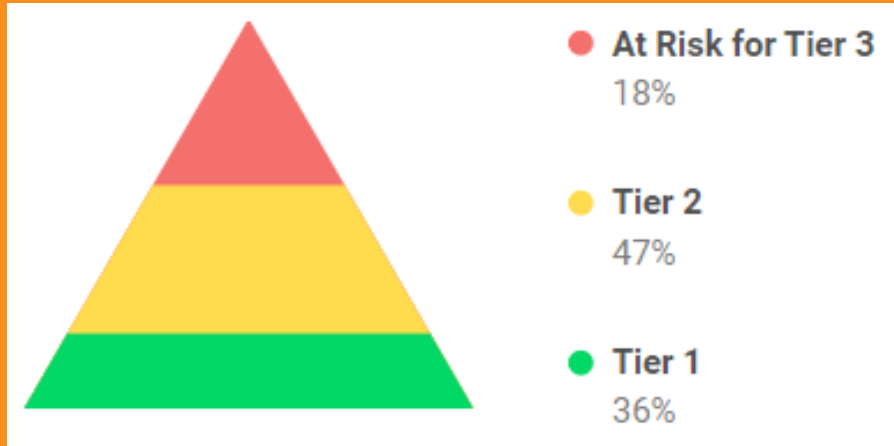
Fall



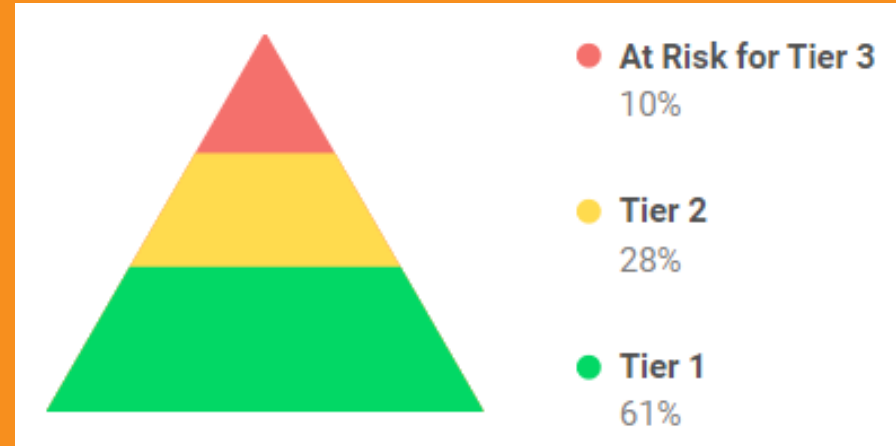
Winter

What Have the Results Been?

Centre Avenue School – Reading Performance



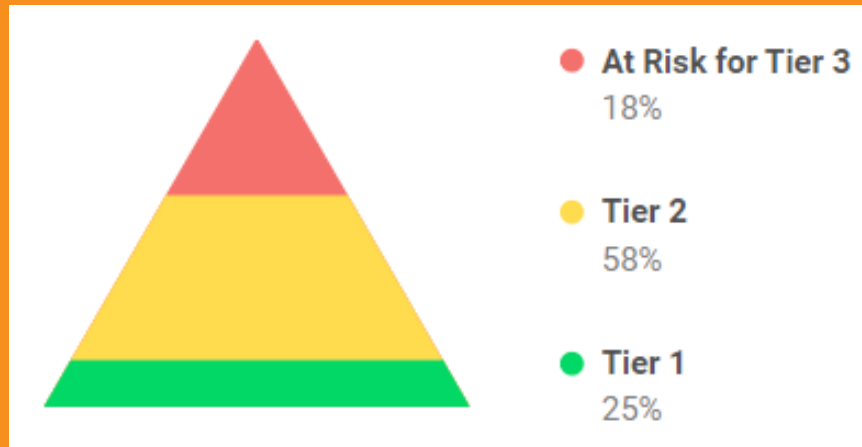
Fall



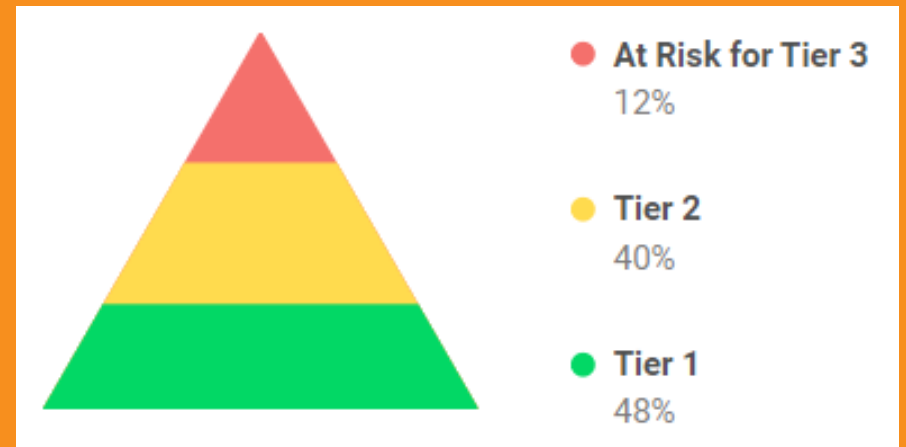
Winter

What Have the Results Been?

Centre Avenue School – Math Performance



Fall



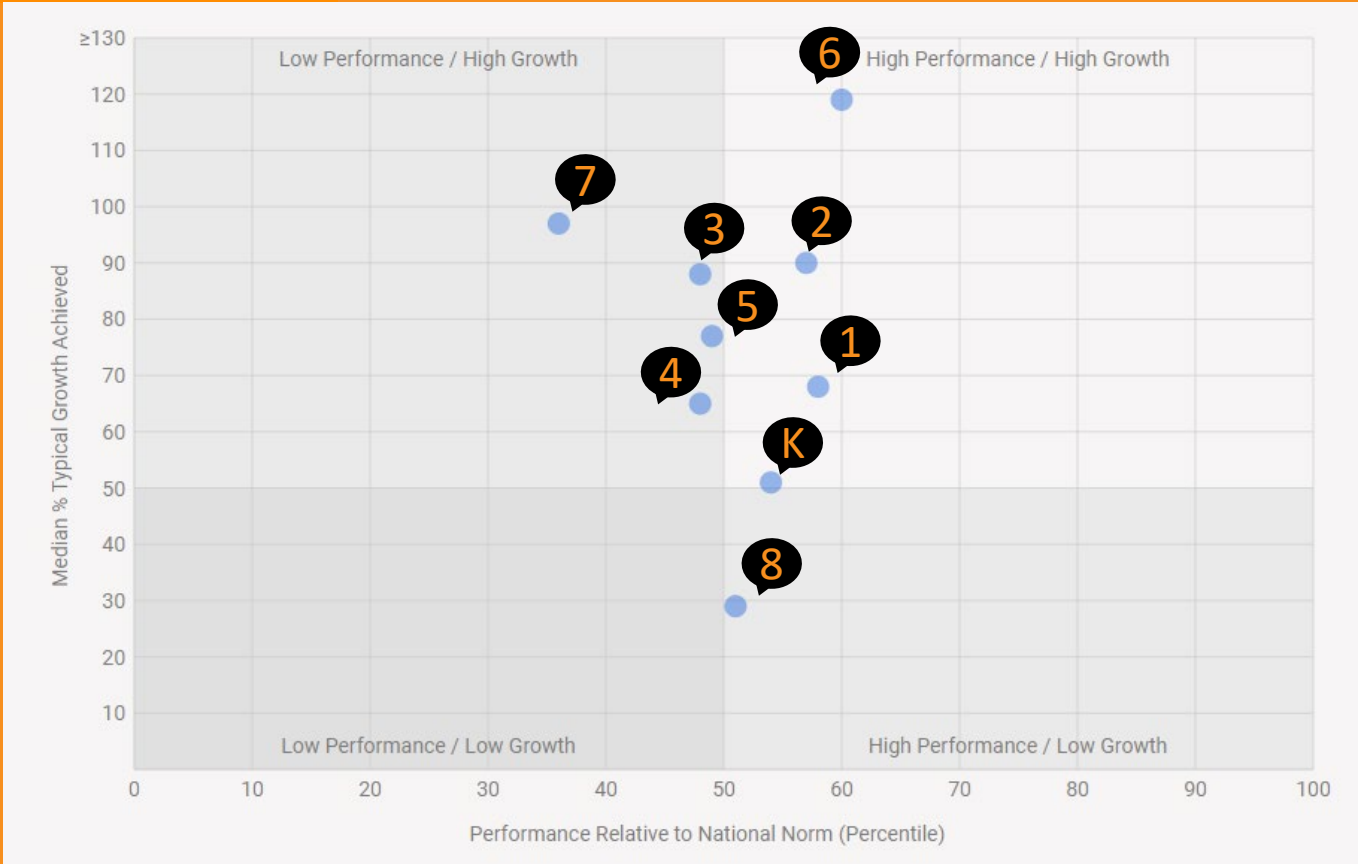
Winter

Growth vs. Performance – Reading

Reading

Growth ↑

Fall to Winter

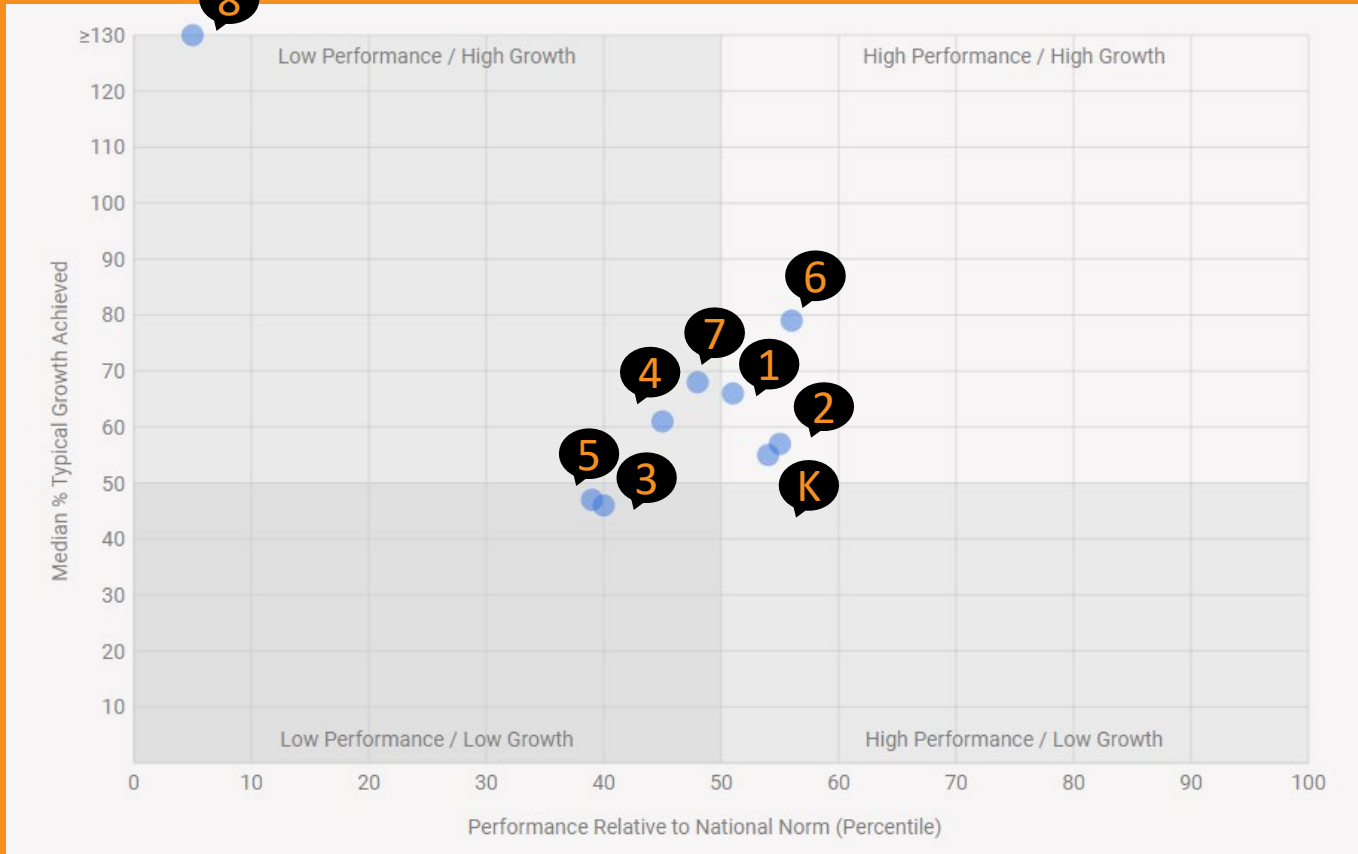


Performance →

Growth vs. Performance – Math

Growth ↑

Fall to Winter



Performance →

Students' and Staff Points of View



We asked students and staff to share their experience with i-Ready. It's not all about the performance, it's also about the engagement!

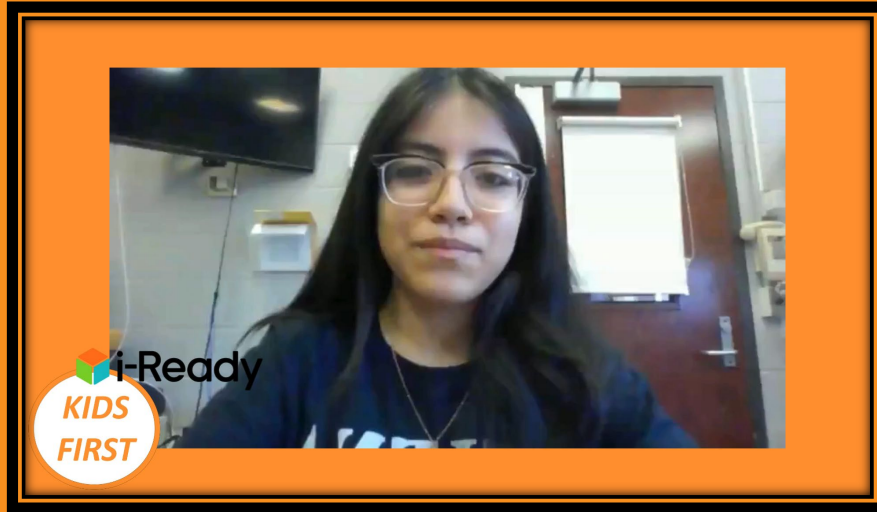


Ms.
Kane

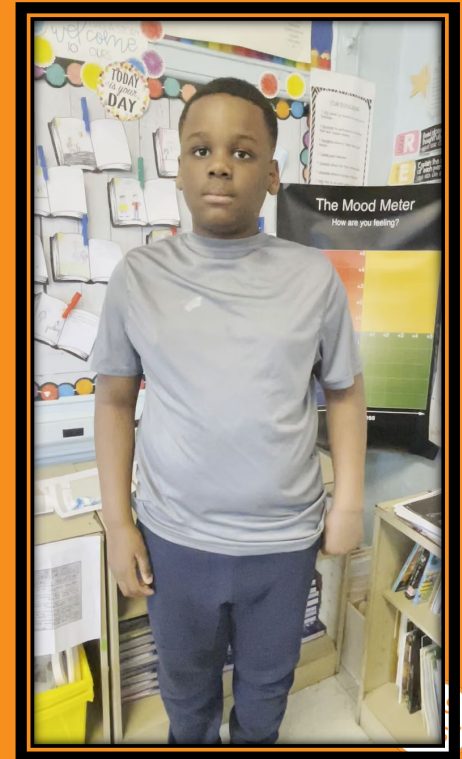
i-Ready from Students' Perspectives



Anthony



Isabella



Yadley

i-Ready from Students' Perspectives



i-Ready
KIDS FIRST

Adam



Scarlett



i-Ready
KIDS FIRST

Harlow

i-Ready from Teachers' Perspectives



KIDS FIRST  i-Ready

Ms. Cordaro



KIDS FIRST  i-Ready

Ms. D'Amelio

The Road Ahead

- Incorporate i-Ready assessment and interventions into our district AIS/MTSS plan for next year
- Add features to i-Ready including “Standards Mastery” pathway and anticipated Algebra pathways
- Continue training on how to apply data to plan whole-class, small-group, and individualized instruction
- Use data to make curricular & resources decisions





Thank you for your attention.

Are there any questions?