

- Required
 Local
 Notice

HOMEWORK

The Board of Education believes that homework, as long as it is properly designed, carefully planned, and geared to the development of individual students, meets a real need and has an important place in the educational program.

Teachers are cautioned to avoid overloading students with excessive homework assignments or with overly brief and empty assignments. Planning homework assignments should be given as much care as the planning of any other aspect of a lesson. An assignment important enough to be done must be considered worthy of teacher evaluation. Students should receive timely feedback on all written assignments.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should be a properly planned part of the curriculum extending and reinforcing the learning experience of the school.
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's sense of responsibility by providing an opportunity for the exercise of independent work and judgment.
4. The number, frequency, and degree of difficulty of homework assignments should be based on the abilities, activities, and needs of the student. However, the grade given for the homework is dependent on the student's performance.
5. As a valid educational tool, homework should be clearly assigned and its product carefully and promptly evaluated.

The Board of Education believes that parental involvement in students' homework is essential to making homework an integral part of the educational program. District staff should recognize this role by suggesting ways in which parents may assist the school in helping a child carry out his/her responsibilities. In addition, it is the responsibility of the teacher to communicate with parents about their child's homework performance.

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