

REMEDIAL INSTRUCTION

The Board of Education, in its commitment to providing an educational program which meets individual student needs, recognizes the importance of remedial instruction. The Board therefore directs the Superintendent of Schools to oversee the development, maintenance and evaluation of a remedial instruction program. The program will specifically address the needs of students who must be provided remedial instruction as a result of test scores on state-required tests (in compliance with the Regulations of the Commissioner of Education), as well as the needs of all students who are having difficulty in any subject.

To determine student eligibility for such a program, the Superintendent of his/her designee shall design appropriate student assessment procedures. Assessment shall be a collaborative effort involving parents, regular classroom teachers, guidance and special education personnel. Referrals may be initiated by Building Principals and/or classroom teachers, based in part on low student scores on state competency tests, but also taking into consideration a broad range of student needs.

Individual assessments shall attempt to gauge a student's need for emotional and/or physical health services, and seek to determine whether his or her academic performance has a basis in a physical or emotional disability. Student learning style and level of proficiency in speaking, reading and writing English must also be assessed. If the latter is a factor, instruction in English as a second language and/or bilingual instruction shall be provided prior to any determination regarding the need for further specialized instruction. All transfer students and new entrants shall be screened to determine their need for remedial instruction.

If a student is eligible for remedial instruction, he or she shall be assigned to a teacher trained in remedial programs, or (on the secondary level) certified in remedial instruction. Inservice training in remedial methods and programs shall be provided to all teachers periodically.

All remedial instruction programs shall be evaluated yearly. Evaluation shall be based on objective student outcomes, including test scores, classroom performance, and student behavior.

In addition, the District shall seek all applicable State and Federal funding to improve its remedial instruction programs and services.

Adopted: October 16, 2001

August 2001