



East Quogue Elementary School

Grade: K



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance					STUDENT ACADEMIC PROFICIENCY LEVELS			HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY		
Attendance/Marking Period	T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards			3-Consistently		
Days Excused Absent	0	0	0	0	3 - Meeting NYS/District Grade Level Standards			2-Frequently		
Days Unexcused Absent	0	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards			1-Occasionally		
Days Tardy	0	0	0	0	1 - Not Meeting NYS/District Grade Level Standards					

English Language Arts (Farrouq)				Mathematics (Farrouq)				Habits of Lifelong Learning and Citizenship (Farrouq)			
	T1	T2	T3		T1	T2	T3		T1	T2	T3
Reading Proficiency		--	--	Mathematics Proficiency	--	--	--	Self-Awareness: Recognizes one's own emotions and how they influence behavior			
Reading Foundational Skills				Counting and Cardinality				Perseveres through challenges	--	--	--
Recognizes uppercase letters	--	--	--	Counts to 20	--	--	--	Exhibits self-control	--	--	--
Recognizes lowercase letters	--	--	--	Counts to 50		--	--	Social-Awareness: Takes the perspectives of and empathizes with others			
Produces letter sounds	--	--	--	Counts to 100		--	--	Exhibits respect for self, others, and property	--	--	--
Produces rhyming words		--	--	Counts forward from any given number to 100; 20, 50, 100 by 1's		--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions			
Applies phonics skills to decode words		--	--	Counts out sets by 1's to 5, 10, 20	--	--	--	Follows directions, rules, and routines	--	--	--
Demonstrates ability to read sight words taught	--	--	--	Reads numbers to 5, 10, 20	--	--	--	Is able to problem solve	--	--	--
Demonstrates reading comprehension		--	--	Writes numbers to 0-10	--	--	--	Self-Management: Sets and works toward personal and academic goals			
Writing Foundational Skills				Writes numbers to 0-20		--	--	Applies organizational skills	--	--	--
Writing Proficiency		--	--	Writes numbers to 0-100			--	Works independently	--	--	--
Accurately writes first name	--	--	--	Count by 10's-100		--	--	Completes homework	--	--	--
Accurately writes last name		--	--	Operations and Algebraic Thinking				Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed			
Forms letters correctly and neatly	--	--	--	Understands patterns		--	--	Works and plays cooperatively/appropriately with others	--	--	--
Uses drawings and letters to convey a message	--	--	--	Compares sets of objects (using greater/fewer/equal to)	--	--	--	Participates appropriately during class activities/discussions	--	--	--
Applies letter sound knowledge to writing words and sentences	--	--	--	Sort objects in category		--	--				
Spells sight words when writing a sentence		--	--	Demonstrates an understanding of addition		--	--				
Uses appropriate spacing, capitalization and punctuation		--	--	Demonstrates an understanding of subtraction		--	--				
Speaking/Listening				Measurement and Data							
Participates in classroom discussions	--	--	--	Identifies money (penny, dime)		--	--				
Makes relevant contributions	--	--	--	Identifies and describe shapes (2d & 3d)			--				
Follows multi-step directions	--	--	--	Science (Farrouq)							
Is attentive to speaker in discussions	--	--	--	Demonstrates an understanding of scientific concepts	--	--	--				
				Social Studies (Farrouq)							
				Demonstrates an understanding of social studies concepts	--	--	--				

Special Area Subjects				Teacher Comments (Farrouq)				
Art (Rosenberg)		T1	T2	T3	Trimester 1:			
Follows directions and demonstrates appropriate behavior		--	--	--				
Understands and applies skills and concepts		--	--	--				
Music (Clemensen)		T1	T2	T3				
Follows directions and demonstrates appropriate behavior		--	--	--				
Understands and applies skills and concepts		--	--	--				
Spanish (Capolino)		T1	T2	T3				
Follows directions and demonstrates appropriate behavior		--	--	--				
Understands and applies skills and concepts		--	--	--				
Physical Education (Davin)		T1	T2	T3				
Follows directions and demonstrates appropriate behavior		--	--	--				
Understands and applies skills and concepts		--	--	--				
STEAM (Hogan)		T1	T2	T3	Trimester 2:			
Follows directions and demonstrates appropriate behavior		--	--	--				
Understands and applies skills and concepts		--	--	--				
Intervention Services and ENL Key								
NE New Entrant								
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)								
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)								
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)								
UA Unsatisfactory Attendance								
MC Monitoring Continues								
EC Exit Criteria Met								
Intervention Services: ELA (Enser)		T1	T2	T3	Trimester 3:			
ELA - Teacher		CG	--	--				
Intervention Services: Math (Enser)		T1	T2	T3				
Math - Teacher		--	--	--				
ENL Services (Enser)		T1	T2	T3				
Proficiency Level		--	--	--				
Speaking		--	--	--				
Listening		--	--	--				
Reading		--	--	--				
Writing		--	--	--				