



East Quogue Elementary School

Grade: K



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance				Student Academic Proficiency Levels				Habits of Lifelong Learning and Citizenship Key						
Attendance/Marking Period		T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards	3 - Meeting NYS/District Grade Level Standards	2 - Progressing toward NYS/ District Grade Level Standards	1 - Not Meeting NYS/District Grade Level Standards	3-Consistently	2-Frequently	1-Occasionally		
Days Excused Absent		0	0	0	0									
Days Unexcused Absent		0	0	0	0									
Days Tardy		0	0	0	0									
English Language Arts (Farrouq)				T1	T2	T3	Mathematics (Farrouq)				Habits of Lifelong Learning and Citizenship (Farrouq)			
Reading Proficiency				--	--	--	Mathematics Proficiency		--	--	--	T1	T2	T3
Reading Foundational Skills				T1	T2	T3	Counting and Cardinality				Self-Awareness: Recognizes one's own emotions and how they influence behavior			
Recognizes uppercase letters				--	--	--	Counts to 20		--	--	--			
Recognizes lowercase letters				--	--	--	Counts to 50		--	--	--			
Produces letter sounds				--	--	--	Counts to 100		--	--	--			
Produces rhyming words				--	--	--	Counts forward from any given number to 100; 20, 50, 100 by 1's		--	--	--			
Applies phonics skills to decode words				--	--	--	Counts out sets by 1's to 5, 10, 20		--	--	--			
Demonstrates ability to read sight words taught				--	--	--	Reads numbers to 5, 10, 20		--	--	--			
Demonstrates reading comprehension				--	--	--	Writes numbers to 0-10		--	--	--			
Writing Foundational Skills				T1	T2	T3	Writes numbers to 0-20		--	--	--			
Writing Proficiency				--	--	--	Writes numbers to 0-100		--	--	--			
Accurately writes first name				--	--	--	Count by 10's-100		--	--	--			
Accurately writes last name				--	--	--	Operations and Algebraic Thinking				Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions			
Forms letters correctly and neatly				--	--	--	Understands patterns		--	--	--			
Uses drawings and letters to convey a message				--	--	--	Compares sets of objects (using greater/fewer/equal to)		--	--	--			
Applies letter sound knowledge to writing words and sentences				--	--	--	Sort objects in category		--	--	--			
Spells sight words when writing a sentence				--	--	--	Demonstrates an understanding of addition		--	--	--			
Uses appropriate spacing, capitalization and punctuation				--	--	--	Demonstrates an understanding of subtraction		--	--	--			
Speaking/Listening				T1	T2	T3	Measurement and Data				Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed			
Participates in classroom discussions				--	--	--	Identifies money (penny, dime)		--	--	--			
Makes relevant contributions				--	--	--	Identifies and describe shapes (2d & 3d)		--	--	--			
Follows multi-step directions				--	--	--	Science (Farrouq)				Works and plays cooperatively/appropriately with others			
Is attentive to speaker in discussions				--	--	--	Demonstrates an understanding of scientific concepts		--	--	--			
Social Studies (Farrouq)				T1	T2	T3	Social Studies (Farrouq)				Participates appropriately during class activities/discussions			
Demonstrates an understanding of social studies concepts				--	--	--	Demonstrates an understanding of social studies concepts		--	--	--			

Special Area Subjects			Teacher Comments (Farrouq)		
Art (Rosenberg)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--	Trimester 1:	
Understands and applies skills and concepts	--	--	--		
Music (Clemensen)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Spanish (Capolino)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Physical Education (Davin)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
STEAM (Hogan)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--	Trimester 2:	
Understands and applies skills and concepts	--	--	--		
Intervention Services and ENL Key					
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (Enser)	T1	T2	T3		
ELA - Teacher	CG	--	--	Trimester 3:	
Intervention Services: Math (Enser)	T1	T2	T3		
Math - Teacher	--	--	--		
ENL Services (Enser)	T1	T2	T3		
Proficiency Level	--	--	--		
Speaking	--	--	--		
Listening	--	--	--		
Reading	--	--	--		
Writing	--	--	--		