



East Quogue Elementary School

Grade: 4



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance					STUDENT ACADEMIC PROFICIENCY LEVELS			HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY		
Attendance/Marking Period	T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards			3-Consistently		
Days Excused Absent	0	0	0	0	3 - Meeting NYS/District Grade Level Standards			2-Frequently		
Days Unexcused Absent	4	0	0	4	2 - Progressing toward NYS/ District Grade Level Standards			1-Occasionally		
Days Tardy	1	0	0	1	1 - Not Meeting NYS/District Grade Level Standards					

English Language Arts	T1	T2	T3	Mathematics	T1	T2	T3	Habits of Lifelong Learning and Citizenship	T1	T2	T3
Reading Effort	--	--	--	Mathematics Effort	--	--	--	Self-Awareness: Recognizes one's own emotions and how they influence behavior			
Reads grade level texts accurately and fluently to support comprehension	--	--	--	Demonstrates fact fluency of numbers up to 12	--	--	--	Exhibits self-control	--	--	--
Demonstrates an understanding of story elements within a text	--	--	--	Demonstrates an understanding of place value for numbers up to 1,000,000	--	--	--	Social-Awareness: Takes the perspectives of and empathizes with others			
Uses key details and logical inferences to determine a theme or main idea of a text	--	--	--	Multiplies multi-digit whole numbers	--	--	--	Exhibits respect for self, others, and property	--	--	--
Demonstrates an understanding of text features among a variety of genres	--	--	--	Divides multi-digit whole numbers	--	--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions			
Determines the meaning of phrases and vocabulary	--	--	--	Accurately applies strategies to solve word problems	--	--	--	Follows directions, rules, and routines	--	--	--
Identifies the overall structure of a text	--	--	--	Generates, orders, and compares equivalent fractions	--	--	--	Is able to problem solve	--	--	--
Compares and contrasts point of view of different texts	--	--	--	Adds, subtracts, and multiplies fractions with like denominators	--	--	--	Self-Management: Sets and works toward personal and academic goals			
				Represents and interprets data	--	--	--	Applies organizational skills	--	--	--
				Understands concepts of lines and angles and classifies shapes	--	--	--	Works independently	--	--	--
				Understands decimal notations for fractions	--	--	--	Completes homework	--	--	--
				Solves problems involving measurement	--	--	--	Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed			
								Works and plays cooperatively/appropriately with others	--	--	--
								Participates appropriately during class activities/discussions	--	--	--
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Special Area Subjects				Teacher Comments	
Art (Rosenberg)				Trimester 1:	
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
Music (Clemensen)					
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
Spanish (Capolino)					
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
Physical Education (Maloney)					
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
STEAM (Hogan)				Trimester 2:	
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
Instrumental Music/Band (Russo)					
Follows directions and demonstrates appropriate behavior	T1	T2	T3		
Understands and applies skills and concepts	--	--	--		
Band Comments					
Trimester 1					
Trimester 2					
Trimester 3					
Intervention Services and ENL Key					Trimester 3:
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (Palumbo)					
ELA - Teacher	T1	T2	T3		
	GG	--	--		
Intervention Services: Math (Palumbo)					
Math - Teacher	T1	T2	T3		
	--	--	--		
ENL Services (Palumbo)					
Proficiency Level	T1	T2	T3		
	--	--	--		
Speaking	--	--	--		
Listening	--	--	--		
Reading	--	--	--		
Writing	--	--	--		