



East Quoque Elementary School

Grade: 4

Student:

10

Teacher

Scheduling Year: 2024 - 2025

Attendance				Student Academic Proficiency Levels			Habits of Lifelong Learning and Citizenship Key		
Attendance/Marking Period		T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards	3 - Meeting NYS/District Grade Level Standards	2 - Progressing toward NYS/ District Grade Level Standards	1 - Not Meeting NYS/District Grade Level Standards
Days Excused Absent		0	0	0	0				
Days Unexcused Absent		4	0	0	4				
Days Tardy		1	0	0	1				
English Language Arts				Mathematics			Habits of Lifelong Learning and Citizenship		
Reading Effort				Mathematics Effort	T1	T2	T3	Self-Awareness: Recognizes one's own emotions and how they influence behavior	
Reads grade level texts accurately and fluently to support comprehension				Demonstrates fact fluency of numbers up to 12	--	--	--	Exhibits self-control	--
Demonstrates an understanding of story elements within a text				Demonstrates an understanding of place value for numbers up to 1,000,000	--	--	--	Social-Awareness: Takes the perspectives of and empathizes with others	
Uses key details and logical inferences to determine a theme or main idea of a text				Multiplies multi-digit whole numbers	--	--	--	Exhibits respect for self, others, and property	--
Demonstrates an understanding of text features among a variety of genres				Divides multi-digit whole numbers	--	--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions	
Determines the meaning of phrases and vocabulary				Accurately applies strategies to solve word problems	--	--	--	Follows directions, rules, and routines	--
Identifies the overall structure of a text				Generates, orders, and compares equivalent fractions	--	--	--	Is able to problem solve	--
Compares and contrasts point of view of different texts				Adds, subtracts, and multiplies fractions with like denominators	--	--	--	Self-Management: Sets and works toward personal and academic goals	
Writing				Represents and interprets data	--	--	--	Applies organizational skills	--
Writing Effort				Understands concepts of lines and angles and classifies shapes	--	--	--	Works independently	--
Demonstrates a command of grade-level spelling, capitalization, punctuation, and grammar				Understands decimal notations for fractions	--	--	--	Completes homework	--
Writes to communicate ideas and information clearly				Solves problems involving measurement	--	--	--	Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed	
Produces a well-developed and organized piece appropriate to the task				Science Effort	--	--	--	Works and plays cooperatively/appropriately with others	--
Writes with purpose using appropriate techniques that pertain to the genre of writing (narrative, opinion, informative)				Demonstrates an understanding of scientific content, practices, and concepts taught this marking period	--	--	--	Participates appropriately during class activities/discussions	--
Speaking/Listening				Social Studies Effort	T1	T2	T3		
Effectively participates in collaborative conversations				Demonstrates an understanding of social studies content, practices, and concepts taught this marking period	--	--	--		
Listens attentively									
Verbalize ideas clearly									
Follows verbal, multi-step directions									

Special Area Subjects			Teacher Comments		
		T1	T2	T3	
Art (Rosenberg)	Follows directions and demonstrates appropriate behavior	--	--	--	Trimester 1:
	Understands and applies skills and concepts	--	--	--	
Music (Clemensen)		T1	T2	T3	
	Follows directions and demonstrates appropriate behavior	--	--	--	
	Understands and applies skills and concepts	--	--	--	
Spanish (Capolino)		T1	T2	T3	
	Follows directions and demonstrates appropriate behavior	--	--	--	
	Understands and applies skills and concepts	--	--	--	
Physical Education (Maloney)		T1	T2	T3	
	Follows directions and demonstrates appropriate behavior	--	--	--	
	Understands and applies skills and concepts	--	--	--	
STEAM (Hogan)		T1	T2	T3	Trimester 2:
	Follows directions and demonstrates appropriate behavior	--	--	--	
	Understands and applies skills and concepts	--	--	--	
Instrumental Music/Band (Russo)		T1	T2	T3	
	Follows directions and demonstrates appropriate behavior	--	--	--	
	Understands and applies skills and concepts	--	--	--	
Band Comments					
Trimester 1					
Trimester 2					
Trimester 3					
Intervention Services and ENL Key					Trimester 3:
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (Palumbo)		T1	T2	T3	
ELA - Teacher		GG	--	--	
Intervention Services: Math (Palumbo)		T1	T2	T3	
Math - Teacher		--	--	--	
ENL Services (Palumbo)		T1	T2	T3	
Proficiency Level		--	--	--	
Speaking		--	--	--	
Listening		--	--	--	
Reading		--	--	--	
Writing		--	--	--	