



English Language Arts				Mathematics				Habits of Lifelong Learning and Citizenship				T1	T2	T3
Reading Foundational Skills		T1	T2	T3	Operations and Algebraic Thinking		T1	T2	T3	Self-Awareness: Recognizes one's own emotions and how they influence behavior				
Summarizes stories to include story elements		--	--	--	Adds and subtracts whole numbers fluently		--	--	--	Exhibits self-control		--	--	--
Determine the main idea/theme of a text; recounts key details and explains how they support the main idea			--	--	Place value understanding			--	--	Social-Awareness: Takes the perspectives of and empathizes with others				
Describe characters in the text		--	--	--	Multiplies whole numbers fluently (0-10)		--	--	--	Exhibits respect for self, others, and property		--	--	--
Use text features to locate information			--	--	Applies properties to multiply and divide		--	--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions				
Make inferences from a text		--	--	--	Solves single and multiple step word problems		--	--	--	Follows directions, rules, and routines		--	--	--
Reads grade level texts accurately and fluently to support comprehension		--	--	--	Numbers and Operations in Fractions		T1	T2	T3	Is able to problem solve		--	--	--
					Demonstrates an understanding of fractions				--	Self-Management: Sets and works toward personal and academic goals				
Reading Literary and Informational Texts		T1	T2	T3	Measurement and Data		T1	T2	T3	Applies organizational skills		--	--	--
Demonstrates an understanding of fictional story elements		--	--	--	Solves problems involving measurement time, mass and volume				--	Works independently		--	--	--
Demonstrates an understanding of informational text features			--	--	Understands concepts of area and perimeter				--	Completes homework		--	--	--
Identifies the main idea and key details of a text			--	--	Understands measurement, data and graphing				--	Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed				
Uses text-based evidence to answer questions		--	--	--	Geometry		T1	T2	T3	Works cooperatively/appropriately with others		--	--	--
					Identifies shapes and their attributes				--	Participates appropriately during class activities/discussions		--	--	--
Writing		T1	T2	T3	Science		T1	T2	T3					
Writes to communicate ideas and information clearly		--	--	--	Demonstrates an understanding of scientific concepts		--	--	--					
Produces a well-developed and organized piece appropriate to the task		--	--	--	Social Studies		T1	T2	T3					
Applies grade appropriate spelling, capitalization, and grammar		--	--	--	Demonstrates an understanding of social studies concepts		--	--	--					
Speaking/Listening		T1	T2	T3										
Effectively engages in collaborative conversations		--	--	--										
Listens attentively		--	--	--										
Verbalize ideas clearly		--	--	--										
Follows verbal, multi-step directions		--	--	--										

Special Area Subjects				Teacher Comments	
Art (Rosenberg)		T1	T2	T3	Trimester 1:
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Music (Clemensen)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Spanish (Capolino)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Physical Education (Maloney)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
STEAM (Hogan)		T1	T2	T3	Trimester 2:
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Intervention Services and ENL Key					
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (O'Rourke)		T1	T2	T3	Trimester 3:
ELA - Teacher		GG	--	--	
Intervention Services: Math (O'Rourke)		T1	T2	T3	
Math - Teacher		GG	--	--	
ENL Services (O'Rourke)		T1	T2	T3	
Proficiency Level		--	--	--	
Speaking		--	--	--	
Listening		--	--	--	
Reading		--	--	--	
Writing		--	--	--	