



East Quogue Elementary School

Grade: 2



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance					STUDENT ACADEMIC PROFICIENCY LEVELS				HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY			
Attendance/Marking Period	T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards				3-Consistently			
Days Excused Absent	0	0	0	0	3 - Meeting NYS/District Grade Level Standards				2-Frequently			
Days Unexcused Absent	0	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards				1-Occasionally			
Days Tardy	0	0	0	0	1 - Not Meeting NYS/District Grade Level Standards							

English Language Arts				T1	T2	T3	Mathematics				T1	T2	T3	Habits of Lifelong Learning and Citizenship				T1	T2	T3
Reading Proficiency				--	--	--	Mathematics Proficiency				--	--	--	Self-Awareness: Recognizes one's own emotions and how they influence behavior						
Reading Foundational Skills				T1	T2	T3	Operations and Algebraic Thinking				T1	T2	T3	Exhibits self-control				--	--	--
Knows and applies grade level phonics and word analysis skills in decoding words				--	--	--	Fluently solves all sums to 20				--	--	--	Social-Awareness: Takes the perspectives of and empathizes with others						
Reads and identifies sight words				--	--	--	Fluently solves all differences to 20				--	--	--	Exhibits respect for self, others, and property				--	--	--
Reads accurately and fluently to support comprehension				--	--	--	Solves 1-step word problems				--	--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions						
Self-corrects and rereads for meaning				--	--	--	Solves 2-step word problems				--	--	--	Follows directions, rules, and routines				--	--	--
Reading Literary and Informational Texts				T1	T2	T3	Uses arrays to identify equal groups up to 5 rows/columns				--			Is able to problem solve				--	--	--
Demonstrates an understanding of fictional story elements				--	--	--	Identifies odd and even numbers				--			Self-Management: Sets and works toward personal and academic goals						
Demonstrates an understanding of informational text features					--	--	Numbers and Operations in Base 10				T1	T2	T3	Applies addition strategies				--	--	--
Identifies the main idea and key details of a text					--	--	Applies subtraction strategies				--	--	--	Applies organizational skills				--	--	--
Uses text-based evidence to answer questions					--	--	Uses place value to add within 100					--	--	Works independently				--	--	--
Writing				T1	T2	T3	Uses place value to subtract within 100					--	--	Completes homework				--	--	--
Writing Proficiency				--	--	--	Understands 3-digit place value					--	--	Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed						
Writes legibly				--	--	--	Adds and subtracts within 1,000					--	--	Works and plays cooperatively/appropriately with others				--	--	--
Writes a complete sentence with capitalization and punctuation				--	--	--	Measurement and Data				T1	T2	T3	Participates appropriately during class activities/discussions				--	--	--
Writes introductory and concluding sentences					--	--	Estimates and measures length using appropriate measurement tools and units						--							
Maintains and elaborates on topic				--	--	--	Understands time in 5-minute increments						--							
Writes in response to text using relevant details					--	--	Counts coins up to \$1.00						--							
Strengthens writing by revising and editing					--	--	Understands data and graphing						--							
Spelling				T1	T2	T3	Geometry				T1	T2	T3							
Spelling assessments				--	--	--	Classifies polygons						--							
Spelling application				--	--	--	Identifies fractions (halves/thirds/quarters)						--							
Speaking/Listening				T1	T2	T3	Science				T1	T2	T3							
Participates and engages in a range of collaborative discussions, expressing ideas clearly and building on those of others				--	--	--	Demonstrates an understanding of content and concepts				--	--	--							
Presents relevant information and appropriate vocabulary				--	--	--	Participates and puts forth effort				--	--	--							
							Social Studies				T1	T2	T3							
							Demonstrates an understanding of content and vocabulary				--	--	--							
							Participates and puts forth effort				--	--	--							

Special Area Subjects				Teacher Comments			
Art (Rosenberg)				Trimester 1:			
Follows directions and demonstrates appropriate behavior							
Understands and applies skills and concepts							
Music (Clemensen)							
Follows directions and demonstrates appropriate behavior							
Understands and applies skills and concepts							
Spanish (Capolino)							
Follows directions and demonstrates appropriate behavior							
Understands and applies skills and concepts							
Physical Education (Maloney)							
Follows directions and demonstrates appropriate behavior							
Understands and applies skills and concepts							
STEAM (Hogan)							
Follows directions and demonstrates appropriate behavior							
Understands and applies skills and concepts							
Intervention Services and ENL Key				Trimester 2:			
NE New Entrant							
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)							
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)							
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)							
UA Unsatisfactory Attendance							
MC Monitoring Continues							
EC Exit Criteria Met							
Intervention Services: ELA (Sager)							
ELA - Teacher							
Intervention Services: Math (Sager)				Trimester 3:			
Math - Teacher							
ENL Services (Sager)							
Proficiency Level							
Speaking							
Listening							
Reading							
Writing							