



East Quogue Elementary School

Grade: 2



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance				STUDENT ACADEMIC PROFICIENCY LEVELS			HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY				
Attendance/Marking Period	T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards	3 - Meeting NYS/District Grade Level Standards	2 - Progressing toward NYS/ District Grade Level Standards	1 - Not Meeting NYS/District Grade Level Standards	3-Consistently	2-Frequently	1-Occasionally
Days Excused Absent	0	0	0	0							
Days Unexcused Absent	0	0	0	0							
Days Tardy	0	0	0	0							
English Language Arts			T1	T2	T3	Mathematics			Habits of Lifelong Learning and Citizenship		
Reading Proficiency			--	--	--	Mathematics Proficiency			T1	T2	T3
Reading Foundational Skills			T1	T2	T3	Operations and Algebraic Thinking			Self-Awareness: Recognizes one's own emotions and how they influence behavior		
Knows and applies grade level phonics and word analysis skills in decoding words			--	--	--	Fluently solves all sums to 20			Exhibits self-control		
Reads and identifies sight words			--	--	--	Fluently solves all differences to 20			Social-Awareness: Takes the perspectives of and empathizes with others		
Reads accurately and fluently to support comprehension			--	--	--	Solves 1-step word problems			Exhibits respect for self, others, and property		
Self-corrects and rereads for meaning			--	--	--	Solves 2-step word problems			Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions		
Reading Literary and Informational Texts			T1	T2	T3	Uses arrays to identify equal groups up to 5 rows/columns			Follows directions, rules, and routines		
Demonstrates an understanding of fictional story elements			--	--	--	Identifies odd and even numbers			Is able to problem solve		
Demonstrates an understanding of informational text features			--	--	--	Numbers and Operations in Base 10			Self-Management: Sets and works toward personal and academic goals		
Identifies the main idea and key details of a text			--	--	--	Applies addition strategies			Applies organizational skills		
Uses text-based evidence to answer questions			--	--	--	Applies subtraction strategies			Works independently		
Writing			T1	T2	T3	Uses place value to add within 100			Completes homework		
Writing Proficiency			--	--	--	Uses place value to subtract within 100			Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed		
Writes legibly			--	--	--	Understands 3-digit place value			Works and plays cooperatively/appropriately with others		
Writes a complete sentence with capitalization and punctuation			--	--	--	Adds and subtracts within 1,000			Participates appropriately during class activities/discussions		
Writes introductory and concluding sentences			--	--	--	Measurement and Data					
Maintains and elaborates on topic			--	--	--	Estimates and measures length using appropriate measurement tools and units					
Writes in response to text using relevant details			--	--	--	Understands time in 5-minute increments					
Strengthens writing by revising and editing			--	--	--	Counts coins up to \$1.00					
Spelling			T1	T2	T3	Understands data and graphing					
Spelling assessments			--	--	--	Geometry					
Spelling application			--	--	--	Classifies polygons					
Speaking/Listening			T1	T2	T3	Identifies fractions (halves/thirds/quarters)					
Participates and engages in a range of collaborative discussions, expressing ideas clearly and building on those of others			--	--	--	Science					
Presents relevant information and appropriate vocabulary			--	--	--	Demonstrates an understanding of content and concepts					
						Participates and puts forth effort					
Social Studies			T1	T2	T3						
						Demonstrates an understanding of content and vocabulary					
						Participates and puts forth effort					

Special Area Subjects			Teacher Comments		
Art (Rosenberg)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--	Trimester 1:	
Understands and applies skills and concepts	--	--	--		
Music (Clemensen)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Spanish (Capolino)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Physical Education (Maloney)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
STEAM (Hogan)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--	Trimester 2:	
Understands and applies skills and concepts	--	--	--		
Intervention Services and ENL Key					
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (Sager)	T1	T2	T3		
ELA - Teacher	GG	--	--	Trimester 3:	
Intervention Services: Math (Sager)	T1	T2	T3		
Math - Teacher	--	--	--		
ENL Services (Sager)	T1	T2	T3		
Proficiency Level	--	--	--		
Speaking	--	--	--		
Listening	--	--	--		
Reading	--	--	--		
Writing	--	--	--		