



East Quogue Elementary School

Grade: 1



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance				STUDENT ACADEMIC PROFICIENCY LEVELS						HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY			
Attendance/Marking Period		T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards			3-Consistently				
Days Excused Absent		0	0	0	0	3 - Meeting NYS/District Grade Level Standards			2-Frequently				
Days Unexcused Absent		0	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards			1-Occasionally				
Days Tardy		0	0	0	0	1 - Not Meeting NYS/District Grade Level Standards							
English Language Arts				T1	T2	T3	Mathematics			Habits of Lifelong Learning and Citizenship			
Reading Proficiency		--	--	--	Mathematics Proficiency			T1	T2	T3			
Reading Foundational Skills				T1	T2	T3	Counting and Cardinality			Self-Awareness: Recognizes one's own emotions and how they influence behavior			
Knows and applies grade level phonics and word analysis skills in decoding words		--	--	--	Counts to 100			--	--	--	Exhibits self-control		
Reads and identifies sight words		--	--	--	Counts to 120			--	--	--	Social-Awareness: Takes the perspectives of and empathizes with others		
Reads accurately and fluently to support comprehension		--	--	--	Writes to 100			--	--	--	Exhibits respect for self, others, and property		
Reading Literary and Informational Texts				T1	T2	T3	Numbers and Operations in Base 10			Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions			
Describes characters, settings, and major events in a story				--	Understands place value			--	--	--	Follows directions, rules, and routines		
Re-tells stories to include key details				--	Uses place value to add and subtract within 100			--	--	--	Is able to problem solve		
Answers questions about key ideas and details				--							Self-Management: Sets and works toward personal and academic goals		
Identifies the main topic				--							Applies organizational skills		
Demonstrates grade appropriate inferential skills				--							Works independently		
Writing Foundational Skills				T1	T2	T3				Completes homework			
Writing Proficiency		--	--	--							Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed		
Forms letters correctly and neatly		--	--	--							Works and plays cooperatively/appropriately with others		
Applies letter sound knowledge to writing words and sentences		--	--	--							Participates appropriately during class activities/discussions		
Applies sight words knowledge when writing a sentence		--	--	--									
Writes a complete sentence with capitalization, punctuation and spacing		--	--	--									
Writes on a topic with detail		--	--	--									
Speaking/Listening				T1	T2	T3	Measurement and Data			T1	T2	T3	
Participates in classroom discussions		--	--	--	Orders and compares length					--			
Makes relevant contributions		--	--	--	Understands time (hour/half hour)					--			
Follows multi-step directions		--	--	--	Understands data and graphing					--			
Is attentive to speaker in discussions		--	--	--	Identifies each coin and its individual value					--			
					Identifies 2-D and 3-D shapes					--			
					Identifies fractions (halves/quarters)					--			
Science							Science			T1	T2	T3	
					Demonstrates an understanding of scientific concepts					--	--	--	
Social Studies							Social Studies			T1	T2	T3	
					Demonstrates an understanding of social studies concepts					--	--	--	

Special Area Subjects			Teacher Comments		
Art (Rosenberg)		T1	T2	T3	Trimester 1:
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Music (Clemensen)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Spanish (Capolino)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Physical Education (Davin)		T1	T2	T3	
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
STEAM (Hogan)		T1	T2	T3	Trimester 2:
Follows directions and demonstrates appropriate behavior		--	--	--	
Understands and applies skills and concepts		--	--	--	
Intervention Services and ENL Key					
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (O'Malley)		T1	T2	T3	Trimester 3:
ELA - Teacher		--	--	--	
Intervention Services: Math (O'Malley)		T1	T2	T3	
Math - Teacher		--	--	--	
ENL Services (O'Malley)		T1	T2	T3	
Proficiency Level		--	--	--	
Speaking		--	--	--	
Listening		--	--	--	
Reading		--	--	--	
Writing		--	--	--	