



East Quogue Elementary School

Grade: 1



Student:

ID:

Teacher:

Scheduling Year: 2024 - 2025

Attendance					STUDENT ACADEMIC PROFICIENCY LEVELS			HABITS OF LIFELONG LEARNING AND CITIZENSHIP KEY		
Attendance/Marking Period	T1	T2	T3	Total	4 - Exceeding NYS/District Grade Level Standards			3-Consistently		
Days Excused Absent	0	0	0	0	3 - Meeting NYS/District Grade Level Standards			2-Frequently		
Days Unexcused Absent	0	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards			1-Occasionally		
Days Tardy	0	0	0	0	1 - Not Meeting NYS/District Grade Level Standards					

English Language Arts	T1	T2	T3	Mathematics	T1	T2	T3	Habits of Lifelong Learning and Citizenship	T1	T2	T3
Reading Proficiency	--	--	--	Mathematics Proficiency	--	--	--	Self-Awareness: Recognizes one's own emotions and how they influence behavior			
Reading Foundational Skills	T1	T2	T3	Counting and Cardinality	T1	T2	T3	Exhibits self-control	--	--	--
Knows and applies grade level phonics and word analysis skills in decoding words	--	--	--	Counts to 100	--	--	--	Social-Awareness: Takes the perspectives of and empathizes with others			
Reads and identifies sight words	--	--	--	Counts to 120			--	Exhibits respect for self, others, and property	--	--	--
Reads accurately and fluently to support comprehension		--	--	Writes to 100	--	--	--	Responsible Decision-Making: Makes constructive choices about personal behavior and social interactions			
				Writes to 120			--	Follows directions, rules, and routines	--	--	--
Reading Literary and Informational Texts	T1	T2	T3	Numbers and Operations in Base 10	T1	T2	T3	Is able to problem solve	--	--	--
Describes characters, settings, and major events in a story			--	Understands place value		--	--	Self-Management: Sets and works toward personal and academic goals			
Re-tells stories to include key details		--	--	Uses place value to add and subtract within 100		--	--	Applies organizational skills	--	--	--
Answers questions about key ideas and details		--	--	Operations and Algebraic Thinking	T1	T2	T3	Works independently	--	--	--
Identifies the main topic			--	Adds within 10	--	--	--	Completes homework	--	--	--
Demonstrates grade appropriate inferential skills		--	--	Adds within 20		--	--	Relationship Skills: Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed			
Writing Foundational Skills	T1	T2	T3	Adds within 100			--	Works and plays cooperatively/appropriately with others	--	--	--
Writing Proficiency	--	--	--	Subtracts within 10	--	--	--	Participates appropriately during class activities/discussions	--	--	--
Forms letters correctly and neatly	--	--	--	Recalls facts to 5	--	--	--				
Applies letter sound knowledge to writing words and sentences	--	--	--	Recalls facts to 10			--				
Applies sight words knowledge when writing a sentence	--	--	--	Demonstrates an understanding of fact families	--	--	--				
Writes a complete sentence with capitalization, punctuation and spacing	--	--	--	Solves word problems	--	--	--				
Writes on a topic with detail		--	--	Measurement and Data	T1	T2	T3				
Speaking/Listening	T1	T2	T3	Orders and compares length			--				
Participates in classroom discussions	--	--	--	Understands time (hour/half hour)			--				
Makes relevant contributions	--	--	--	Understands data and graphing			--				
Follows multi-step directions	--	--	--	Identifies each coin and its individual value			--				
Is attentive to speaker in discussions	--	--	--	Identifies 2-D and 3-D shapes			--				
				Identifies fractions (halves/quarters)			--				
Science	T1	T2	T3	Science	T1	T2	T3				
Demonstrates an understanding of scientific concepts	--	--	--	Demonstrates an understanding of scientific concepts	--	--	--				
Social Studies	T1	T2	T3	Social Studies	T1	T2	T3				
Demonstrates an understanding of social studies concepts	--	--	--	Demonstrates an understanding of social studies concepts	--	--	--				

Special Area Subjects				Teacher Comments	
Art (Rosenberg)	T1	T2	T3	Trimester 1:	
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Music (Clemensen)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Spanish (Capolino)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Physical Education (Davin)	T1	T2	T3	Trimester 2:	
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
STEAM (Hogan)	T1	T2	T3		
Follows directions and demonstrates appropriate behavior	--	--	--		
Understands and applies skills and concepts	--	--	--		
Intervention Services and ENL Key				Trimester 3:	
NE New Entrant					
LG Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)					
GG Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)					
CG Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)					
UA Unsatisfactory Attendance					
MC Monitoring Continues					
EC Exit Criteria Met					
Intervention Services: ELA (O'Malley)	T1	T2	T3		
ELA - Teacher	--	--	--		
Intervention Services: Math (O'Malley)	T1	T2	T3		
Math - Teacher	--	--	--		
ENL Services (O'Malley)	T1	T2	T3		
Proficiency Level	--	--	--		
Speaking	--	--	--		
Listening	--	--	--		
Reading	--	--	--		
Writing	--	--	--		