

## EAST QUOGUE UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

^

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	4	4	3	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	4	3	3	3	1
Multiracial	—	—	—	—	—	—
White	4	4	4	—	3	2
English Language Learners	3	4	4	3	3	1
Students with Disabilities	2	—	2	—	3	4
Economically Disadvantaged	3	4	4	4	3	1

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	—
White	4
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

^

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	148	148	3
	Math	148	154	
	Science	34	222	
	Combined	330	158	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	44	118	2
	Math	43	117	
	Science	19	203	
	Combined	106	133	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	101	160	4
	Math	102	170	
	Science	52	239	
	Combined	255	180	
English Language Learners	ELA	44	105	4
	Math	45	93	
	Science	12	183	
	Combined	101	109	
Students with Disabilities	ELA	22	82	3
	Math	22	80	
	Science	3	—	
	Combined	47	88	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	45	126	4
	Math	42	124	
	Science	21	207	
	Combined	108	141	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	220	99	2
	Math	220	103	
	Science	54	140	
	Combined	494	106	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	90	—
	Math	5	90	
	Science	1	—	
	Combined	11	—	
Black or African American	ELA	5	20	—
	Math	5	0	
	Science	—	—	
	Combined	10	—	
Hispanic or Latino	ELA	63	83	2
	Math	63	80	
	Science	31	124	
	Combined	157	90	
Multiracial	ELA	5	40	—
	Math	5	20	
	Science	2	—	
	Combined	12	—	
White	ELA	151	107	3
	Math	151	115	
	Science	74	168	
	Combined	376	122	
English Language Learners	ELA	88	52	2
	Math	88	48	
	Science	23	96	
	Combined	199	55	
Students with Disabilities	ELA	52	35	1
	Math	52	34	
	Science	13	46	
	Combined	117	36	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	69	82	2
	Math	69	75	
	Science	38	115	
	Combined	176	86	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	23,781	421	56.5	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—
Black or African American	—	0	—	—
Hispanic or Latino	5,066	85	59.6	4
Multiracial	—	0	—	—
White	18,595	332	56	4
English Language Learners	2,225	36	61.8	4
Students with Disabilities	—	19	—	—
Economically Disadvantaged	3,785	67	56.5	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Hispanic or Latino	3
White	4
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	4

^

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	48	40%	48%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	43	39%	44%	1.1	3
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	48	40%	48%	1.2	3
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	42	40%	50%	1.3	4

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	59	220	99	70	105	122	161	—	Y	200	3	3
	Math	70	220	103	80	107	124	162	—	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	44	63	83	56	95	113	157	—	Y	200	3	3
	Math	49	63	80	61	92	111	155	—	Y	200	3	
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	63	151	107	74	102	119	160	—	—	200	3	3
	Math	78	151	115	88	110	126	163	—	—	200	3	
English Language Learners	ELA	19	88	52	33	67	90	145	—	Y	200	3	3
	Math	17	88	48	31	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	6	52	35	22	61	85	142	—	Y	200	3	3
	Math	10	52	34	25	61	85	142	—	Y	200	3	
Economically Disadvantaged	ELA	62	69	82	67	95	113	157	—	Y	200	3	3
	Math	56	69	75	62	94	112	156	—	Y	200	3	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.8	332	53	16%	14%	14.6%	12.8%	8.9%	N	—	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14.1	101	24	23.8%	13.3%	19.8%	17%	11%	N	—	5%	1
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
White	14.6	222	28	12.6%	13.8%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	15.6	70	16	22.9%	14.8%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	29.3	44	8	18.2%	27.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	20.4	111	32	28.8%	19.8%	19.9%	17.1%	11.1%	N	—	5%	1

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	237	64.1%	487	57.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	X	69	66.7%	134	59%
Multiracial	—	3	—	—	—
White	X	161	64%	338	57.7%
English Language Learners	X	49	57.1%	96	47.9%
Students with Disabilities	—	29	—	—	—
Economically Disadvantaged	X	75	62.7%	143	55.9%

^



## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

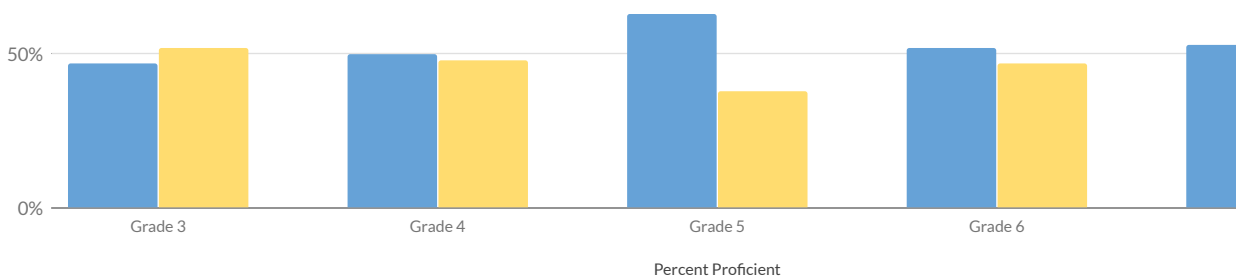
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	237	64.6%	487	56.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	X	69	66.7%	135	58.5%
Multiracial	—	3	—	—	—
White	X	161	64.6%	337	57.6%
English Language Learners	X	49	61.2%	97	50.5%
Students with Disabilities	—	29	—	—	—
Economically Disadvantaged	X	75	58.7%	142	52.1%

## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	3	11%	0	0%	1	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

^

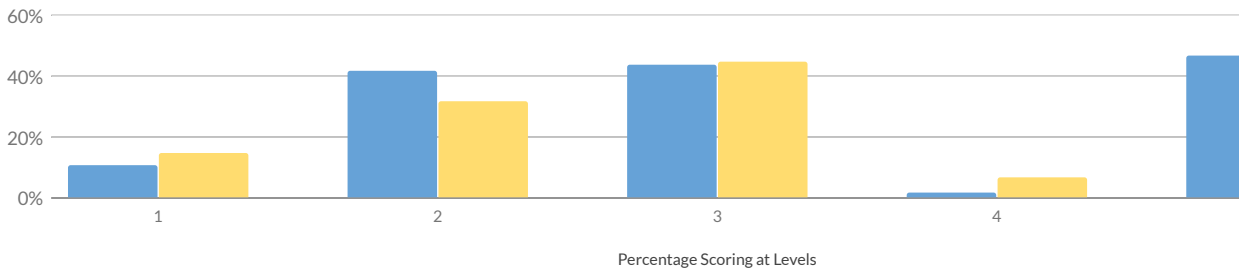
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	45	5	11%	19	42%	20	44%	1	2%	21	47%
Grade 4	23	34	3	9%	14	41%	13	38%	4	12%	17	50%
Grade 5	24	40	4	10%	11	28%	17	43%	8	20%	25	63%
Grade 6	27	33	8	24%	8	24%	9	27%	8	24%	17	52%
Grades 3-8	86	152	20	13%	52	34%	59	39%	21	14%	80	53%

^

### GRADE 3 ELA RESULTS

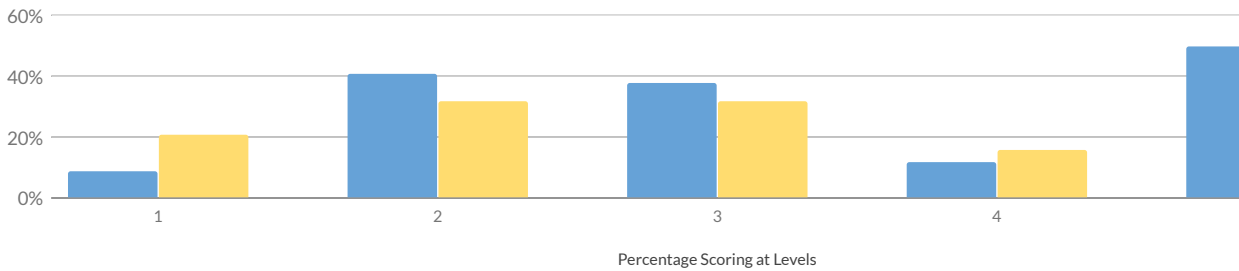


### MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	45	5	11%	19	42%	20	44%	1	2%	21	47%
General Education	9	39	4	10%	15	38%	19	49%	1	3%	20	51%
Students with Disabilities	3	6	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	—	—	—	—	—	—	—	—	—	—
White	10	26	1	4%	13	50%	11	42%	1	4%	12	46%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	19	4	21%	6	32%	9	47%	0	0%	9	47%
Female	7	20	2	10%	9	45%	9	45%	0	0%	9	45%
Male	5	25	3	12%	10	40%	11	44%	1	4%	12	48%
English Language Learners	0	12	3	25%	4	33%	5	42%	0	0%	5	42%
Non-English Language Learners	12	33	2	6%	15	45%	15	45%	1	3%	16	48%
Economically Disadvantaged	3	16	2	13%	6	38%	8	50%	0	0%	8	50%
Not Economically Disadvantaged	9	29	3	10%	13	45%	12	41%	1	3%	13	45%
Not Migrant	12	45	5	11%	19	42%	20	44%	1	2%	21	47%
Not Homeless	12	45	5	11%	19	42%	20	44%	1	2%	21	47%
Not in Foster Care	12	45	5	11%	19	42%	20	44%	1	2%	21	47%
Parent Not in Armed Forces	12	45	5	11%	19	42%	20	44%	1	2%	21	47%

^

### GRADE 4 ELA RESULTS

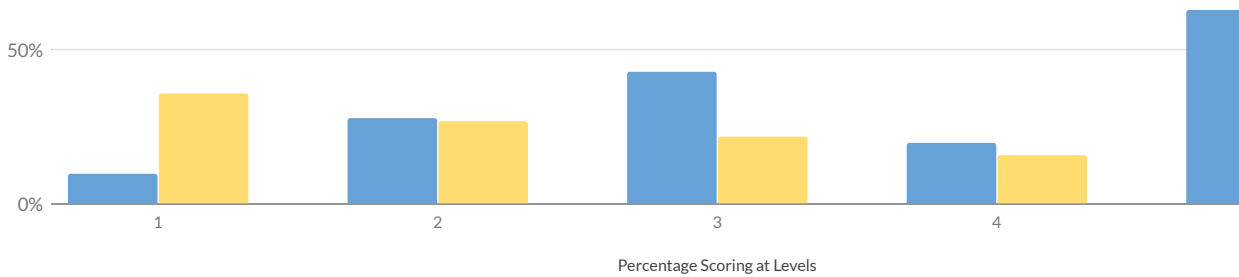


### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	34	3	9%	14	41%	13	38%	4	12%	17	50%
General Education	20	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	13	3	23%	4	31%	5	38%	1	8%	6	46%
White	13	21	0	0%	10	48%	8	38%	3	14%	11	52%
Female	9	15	1	7%	6	40%	5	33%	3	20%	8	53%
Male	14	19	2	11%	8	42%	8	42%	1	5%	9	47%
English Language Learners	7	10	2	20%	4	40%	4	40%	0	0%	4	40%
Non-English Language Learners	16	24	1	4%	10	42%	9	38%	4	17%	13	54%
Economically Disadvantaged	10	11	2	18%	6	55%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	13	23	1	4%	8	35%	11	48%	3	13%	14	61%
Not Migrant	23	34	3	9%	14	41%	13	38%	4	12%	17	50%
Not Homeless	23	34	3	9%	14	41%	13	38%	4	12%	17	50%
Not in Foster Care	23	34	3	9%	14	41%	13	38%	4	12%	17	50%
Parent Not in Armed Forces	23	34	3	9%	14	41%	13	38%	4	12%	17	50%

^

## GRADE 5 ELA RESULTS

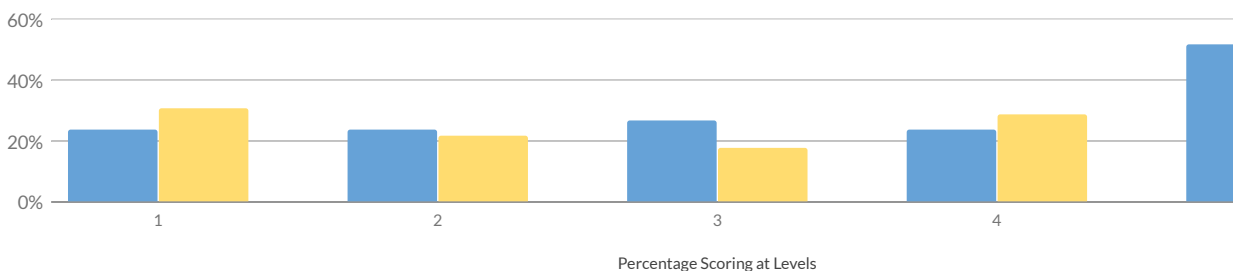


## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	40	4	10%	11	28%	17	43%	8	20%	25	63%
General Education	20	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	11	3	27%	4	36%	3	27%	1	9%	4	36%
White	19	29	1	3%	7	24%	14	48%	7	24%	21	72%
Female	10	21	2	10%	5	24%	11	52%	3	14%	14	67%
Male	14	19	2	11%	6	32%	6	32%	5	26%	11	58%
English Language Learners	5	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	14	3	21%	5	36%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	17	26	1	4%	6	23%	13	50%	6	23%	19	73%
Not Migrant	24	40	4	10%	11	28%	17	43%	8	20%	25	63%
Not Homeless	24	40	4	10%	11	28%	17	43%	8	20%	25	63%
Not in Foster Care	24	40	4	10%	11	28%	17	43%	8	20%	25	63%
Parent Not in Armed Forces	24	40	4	10%	11	28%	17	43%	8	20%	25	63%

^

### GRADE 6 ELA RESULTS

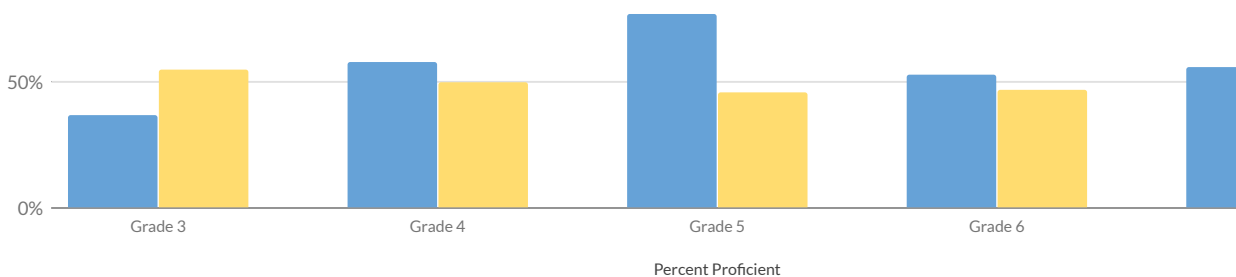


### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	33	8	24%	8	24%	9	27%	8	24%	17	52%
General Education	21	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	2	33%	4	67%	0	0%	0	0%	0	0%
White	16	27	6	22%	4	15%	9	33%	8	30%	17	63%
Female	16	17	3	18%	4	24%	5	29%	5	29%	10	59%
Male	11	16	5	31%	4	25%	4	25%	3	19%	7	44%
English Language Learners	9	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	6	2	33%	4	67%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	18	27	6	22%	4	15%	9	33%	8	30%	17	63%
Not Migrant	27	33	8	24%	8	24%	9	27%	8	24%	17	52%
Not Homeless	27	33	8	24%	8	24%	9	27%	8	24%	17	52%
Not in Foster Care	27	33	8	24%	8	24%	9	27%	8	24%	17	52%
Parent Not in Armed Forces	27	33	8	24%	8	24%	9	27%	8	24%	17	52%

^

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

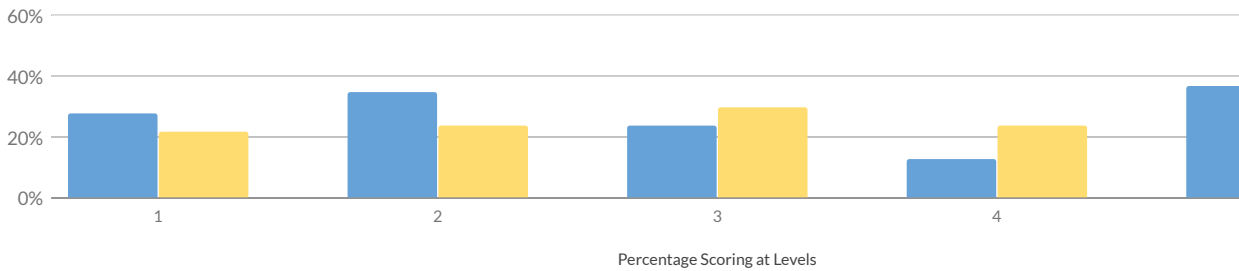


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	46	13	28%	16	35%	11	24%	6	13%	17	37%
Grade 4	22	36	4	11%	11	31%	12	33%	9	25%	21	58%
Grade 5	25	39	5	13%	4	10%	13	33%	17	44%	30	77%
Grade 6	28	32	4	13%	11	34%	9	28%	8	25%	17	53%
Grades 3-8	86	153	26	17%	42	27%	45	29%	40	26%	85	56%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

^

## GRADE 3 MATH RESULTS



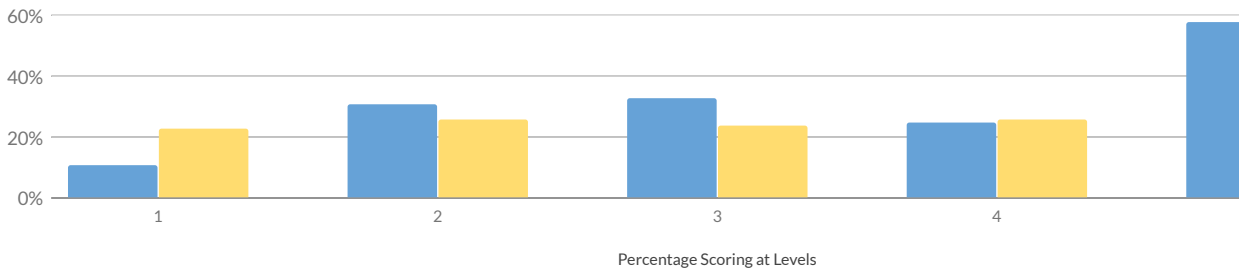
## MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	46	13	28%	16	35%	11	24%	6	13%	17	37%
General Education	9	39	10	26%	12	31%	11	28%	6	15%	17	44%
Students with Disabilities	2	7	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	16	—	—	—	—	—	—	—	—	—	—
White	9	27	4	15%	12	44%	7	26%	4	15%	11	41%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	19	9	47%	4	21%	4	21%	2	11%	6	32%
Female	7	20	7	35%	5	25%	5	25%	3	15%	8	40%
Male	4	26	6	23%	11	42%	6	23%	3	12%	9	35%
English Language Learners	0	12	6	50%	3	25%	0	0%	3	25%	3	25%
Non-English Language Learners	11	34	7	21%	13	38%	11	32%	3	9%	14	41%
Economically Disadvantaged	3	16	6	38%	5	31%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	8	30	7	23%	11	37%	8	27%	4	13%	12	40%
Not Migrant	11	46	13	28%	16	35%	11	24%	6	13%	17	37%
Not Homeless	11	46	13	28%	16	35%	11	24%	6	13%	17	37%
Not in Foster Care	11	46	13	28%	16	35%	11	24%	6	13%	17	37%
Parent Not in Armed Forces	11	46	13	28%	16	35%	11	24%	6	13%	17	37%

^



## GRADE 4 MATH RESULTS

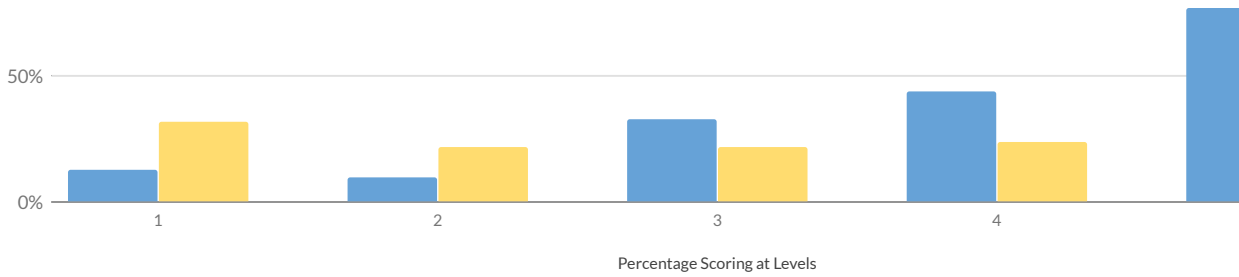


## MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	36	4	11%	11	31%	12	33%	9	25%	21	58%
General Education	19	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	14	3	21%	5	36%	3	21%	3	21%	6	43%
White	12	22	1	5%	6	27%	9	41%	6	27%	15	68%
Female	7	17	2	12%	5	29%	6	35%	4	24%	10	59%
Male	15	19	2	11%	6	32%	6	32%	5	26%	11	58%
English Language Learners	7	11	3	27%	3	27%	4	36%	1	9%	5	45%
Non-English Language Learners	15	25	1	4%	8	32%	8	32%	8	32%	16	64%
Economically Disadvantaged	10	11	3	27%	4	36%	3	27%	1	9%	4	36%
Not Economically Disadvantaged	12	25	1	4%	7	28%	9	36%	8	32%	17	68%
Not Migrant	22	36	4	11%	11	31%	12	33%	9	25%	21	58%
Not Homeless	22	36	4	11%	11	31%	12	33%	9	25%	21	58%
Not in Foster Care	22	36	4	11%	11	31%	12	33%	9	25%	21	58%
Parent Not in Armed Forces	22	36	4	11%	11	31%	12	33%	9	25%	21	58%

^

## GRADE 5 MATH RESULTS

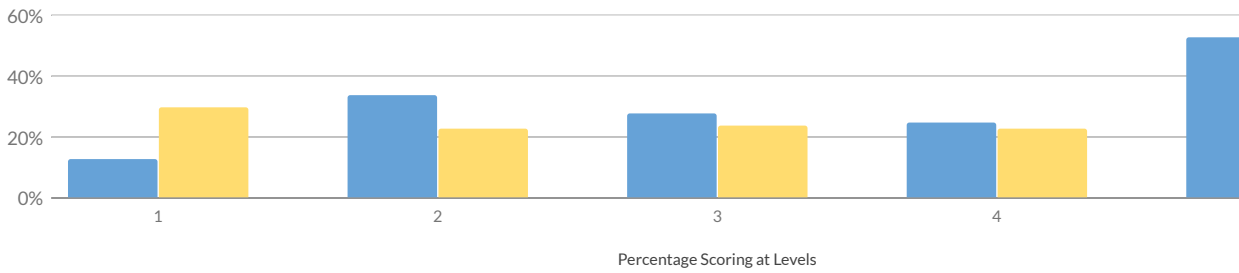


## MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	39	5	13%	4	10%	13	33%	17	44%	30	77%
General Education	21	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	10	4	40%	1	10%	4	40%	1	10%	5	50%
White	19	29	1	3%	3	10%	9	31%	16	55%	25	86%
Female	11	20	2	10%	1	5%	7	35%	10	50%	17	85%
Male	14	19	3	16%	3	16%	6	32%	7	37%	13	68%
English Language Learners	4	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	21	34	3	9%	3	9%	11	32%	17	50%	28	82%
Economically Disadvantaged	10	11	3	27%	1	9%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	15	28	2	7%	3	11%	9	32%	14	50%	23	82%
Not Migrant	25	39	5	13%	4	10%	13	33%	17	44%	30	77%
Not Homeless	25	39	5	13%	4	10%	13	33%	17	44%	30	77%
Not in Foster Care	25	39	5	13%	4	10%	13	33%	17	44%	30	77%
Parent Not in Armed Forces	25	39	5	13%	4	10%	13	33%	17	44%	30	77%

^

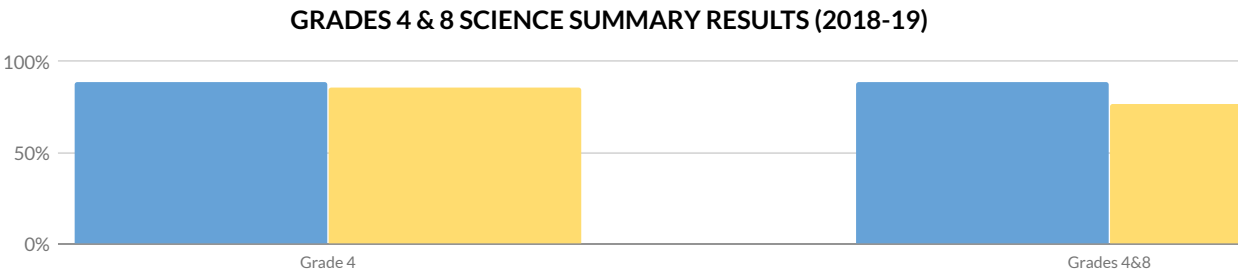
## GRADE 6 MATH RESULTS



## MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	32	4	13%	11	34%	9	28%	8	25%	17	53%
General Education	22	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	2	33%	1	17%	3	50%	0	0%	3	50%
White	17	26	2	8%	10	38%	6	23%	8	31%	14	54%
Female	17	16	3	19%	3	19%	4	25%	6	38%	10	63%
Male	11	16	1	6%	8	50%	5	31%	2	13%	7	44%
English Language Learners	9	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	30	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	19	26	2	8%	10	38%	6	23%	8	31%	14	54%
Not Migrant	28	32	4	13%	11	34%	9	28%	8	25%	17	53%
Not Homeless	28	32	4	13%	11	34%	9	28%	8	25%	17	53%
Not in Foster Care	28	32	4	13%	11	34%	9	28%	8	25%	17	53%
Parent Not in Armed Forces	28	32	4	13%	11	34%	9	28%	8	25%	17	53%

^



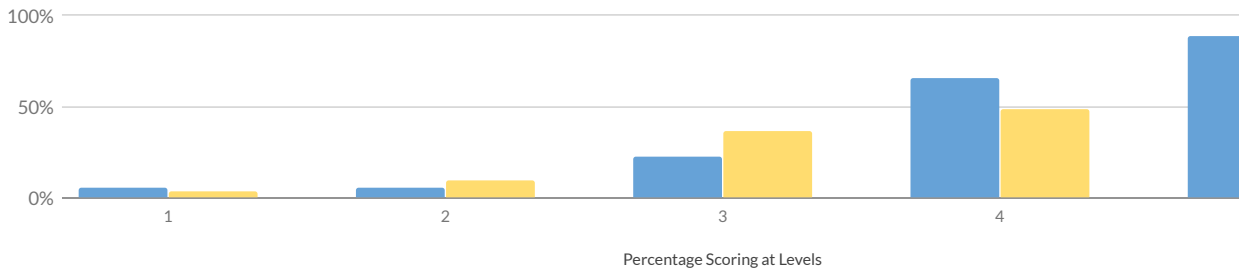
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	23	35	2	6%	2	6%	8	23%	23	66%	31	89%
Grades 4&8	23	35	2	6%	2	6%	8	23%	23	66%	31	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



### GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	35	2	6%	2	6%	8	23%	23	66%	31	89%
General Education	18	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	12	2	17%	2	17%	2	17%	6	50%	8	67%
White	11	23	0	0%	0	0%	6	26%	17	74%	23	100%
Female	8	16	1	6%	1	6%	2	13%	12	75%	14	88%
Male	15	19	1	5%	1	5%	6	32%	11	58%	17	89%
English Language Learners	9	9	2	22%	2	22%	0	0%	5	56%	5	56%
Non-English Language Learners	14	26	0	0%	0	0%	8	31%	18	69%	26	100%
Economically Disadvantaged	12	9	1	11%	2	22%	1	11%	5	56%	6	67%
Not Economically Disadvantaged	11	26	1	4%	0	0%	7	27%	18	69%	25	96%
Not Migrant	23	35	2	6%	2	6%	8	23%	23	66%	31	89%
Not Homeless	23	35	2	6%	2	6%	8	23%	23	66%	31	89%
Not in Foster Care	23	35	2	6%	2	6%	8	23%	23	66%	31	89%
Parent Not in Armed Forces	23	35	2	6%	2	6%	8	23%	23	66%	31	89%

^

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	13	0%	15%	8%	77%	0%
Grade 1	1	10	0%	0%	60%	40%	0%
Grade 2	0	8	0%	13%	13%	50%	25%
Grade 3	3	9	0%	0%	33%	67%	0%
Grade 4	11	7	0%	0%	29%	57%	14%
Grade 5	0	9	0%	22%	0%	44%	33%
Grade 6	3	8	0%	0%	13%	38%	50%

^

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

^

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

^



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 21, 2020, 8:23 PM EST

^