

SCHOOL DISTRICT REPORT CARDS

Each Board of Education is required to prepare and distribute to the public a school report card presenting information on the District's academic and fiscal performance in an easy-to-read, understandable format. This report card must be attached to the proposed budget and published in local newspapers of general circulation, distributed at the annual school district meeting, and made available to parents. The School District report card must include:

1. Measures of academic performance, presented on a school-by-school basis, including data on students' performance on State performance evaluation tests in reading, writing, mathematics, science and vocational courses and on Regents examinations in English and other languages, mathematics, science and social studies. These measures will be compared with statewide public school averages and statewide averages for all public schools of comparable wealth and need, as developed and distributed by the Commissioner of Education.
2. Measures of fiscal performance including information on expenditures per pupil for regular education and expenditures per pupil on special education. This information will be compared to statewide averages for all Public School Districts and statewide averages for Districts of comparable wealth and need, as developed and distributed by the Commissioner.
3. Special education placement data including the number and percentage of students in special education by placement, including both private and public school placements, and a comparison of such percentages to the statewide average.
4. Other measures including data on graduation and college-going rates as well as attendance, suspension and dropout rates.

Specific criteria for the development of each of these measures can be found in the Regulations of the Commissioner §100.2(bb).

The basis of these reports is the formatted report cards issued by the State Education Department (SED) in December for every public school building in the State. The SED report cards contain much of the information School Districts submit for the Comprehensive Assessment Reports (CARs).

Since this generalized report card may not reflect a given District's strengths or achievements, School Board Members and Administrators are encouraged to add more information to provide a fuller picture of a District's efforts.

References:

Education Law §§608; 1716; 2554(24); 2590-e(23); 2590-g(21); 2601-a(7)
8 NYCRR §100.2(bb)
1050, Annual District Meeting
6100, Annual Budget
6113, Dissemination of Budget Recommendations
6130, Budget Adoption

Adopted: January 11, 2000

October 1999