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### SUPERINTENDENT'S MESSAGE

In just 10 short years, Ohio's 8-year-olds will take on the first responsibilities of adulthood. Some will enroll in colleges to prepare for professional occupations. Others will pursue training programs to learn technical trades. Some will go directly into jobs that require high-level knowledge and skills. They'll rely on their vocations – and aspirations – to support their households and strengthen their communities for the rest of their lives.

We need to know they will be poised for success. If it seems that today's world demands more from its citizens than ever before, imagine what the year 2026 will bring! That's why Ohio is raising its expectations for what our students must learn and our schools must accomplish. Ohio's School Report Cards are one good way to determine if we are meeting our goals.

There are many changes on this year's report card, changes that reflect the increased expectations Ohio has for its students and schools. So we must keep this year's results in perspective. For example, you may notice that there are a lot of schools and districts with low grades in the Achievement category. While there is certainly a need for our schools to improve, it's important to note that the Achievement measures reflect, for the first time, the alignment of our achievement expectations for schools with college- and career-ready expectations. This is a significant rise in expectations that will lead to students being better prepared in the long run for higher education and the workforce. Our schools need time to adjust to this change.

Likewise, you may notice that many schools and districts are not earning the highest marks in the Prepared for Success category. Keep in mind that the Prepared for Success measure is based on students who graduated in previous years. A lot has changed in the last few years as schools and districts have moved to new, more rigorous graduation requirements and as students have taken advantage of new opportunities such

as College Credit Plus, which allows them to earn postsecondary credits before high school graduation. Students can now earn an industry-recognized credential as an option for graduation and pathway to an in-demand career in your community. Future Prepared for Success grades will take all of this progress into account.

While this may be frustrating, there is reason to be hopeful. This year's results demonstrate that good things are happening in many of our schools and districts. We know not everyone is where we would like them to be, but many schools are making progress. We hope to see this growth sustained over time. Growth over time leads to increased achievement.

Historically, when Ohio has raised expectations for our students and schools, both have met the challenge after a short transition period. We can't and shouldn't stop challenging ourselves – our students, teachers, schools and communities are up to it.

I hope these report cards prompt productive discussions among schools and their communities about what strategies can help them improve. We should also keep in mind that the report card is just one measure of a school's or district's performance. We should not lose sight of other measures that have value, including student participation in programs such as extra-curricular activities, art and music.

Ohio has everything it takes to create the best education system in the nation – clear learning standards, an end-focus on careers, high expectations for student achievement, terrific teachers, dedicated administrators and supportive communities. Every Ohio child deserves a high-quality education. Your interest and involvement can help.

**To find a school or district report card, go to [reportcard.education.ohio.gov](http://reportcard.education.ohio.gov).**



# School & District Performance

For 2015-2016, schools and districts receive letter grades on up to 10 measures that make up six components of academic performance. Listed below are the total number of districts and schools that earned A-F letter grades in each category.

	DISTRICT RESULTS					SCHOOL RESULTS				
	A	B	C	D	F	A	B	C	D	F
<b>Achievement Component</b>	<b>8</b>	<b>66</b>	<b>209</b>	<b>295</b>	<b>30</b>	<b>78</b>	<b>406</b>	<b>769</b>	<b>1380</b>	<b>594</b>
Indicators Met	22	31	41	128	386	164	201	148	721	1983
Performance Index	2	85	289	225	7	50	538	1018	1168	439
<b>Graduation Rate Component</b>	<b>329</b>	<b>164</b>	<b>68</b>	<b>26</b>	<b>20</b>	<b>370</b>	<b>178</b>	<b>77</b>	<b>51</b>	<b>111</b>
4-Year Graduation Rate	355	124	72	26	30	393	137	85	38	129
5-Year Graduation Rate	306	194	70	18	19	342	216	86	36	101
<b>Progress Component</b>	<b>114</b>	<b>210</b>	<b>76</b>	<b>151</b>	<b>57</b>	<b>447</b>	<b>1020</b>	<b>531</b>	<b>816</b>	<b>285</b>
Value-Added: Overall	271	33	70	29	205	1051	262	508	244	1034
Value-Added: Gifted Students	193	69	147	47	93	474	306	699	220	278
Value-Added: Lowest 20% in Achievement	138	85	171	67	129	485	375	1025	352	567
Value-Added: Students With Disabilities	131	57	165	89	148	450	301	932	379	600
<b>Gap Closing Component</b>	<b>2</b>	<b>17</b>	<b>28</b>	<b>35</b>	<b>526</b>	<b>152</b>	<b>108</b>	<b>60</b>	<b>140</b>	<b>2721</b>
Annual Measurable Objectives	2	17	28	35	526	152	108	60	140	2721
<b>K-3 Literacy Component</b>	<b>4</b>	<b>18</b>	<b>88</b>	<b>192</b>	<b>240</b>	<b>18</b>	<b>65</b>	<b>209</b>	<b>471</b>	<b>837</b>
K-3 Literacy Improvement	4	18	88	192	240	18	65	209	471	837
<b>Prepared for Success Component</b>	<b>13</b>	<b>34</b>	<b>271</b>	<b>261</b>	<b>28</b>	<b>18</b>	<b>36</b>	<b>295</b>	<b>293</b>	<b>151</b>
<b>Total Districts: 608</b>					<b>Total Schools: 3387</b>					



## Career-Technical Planning Districts

Career-Technical Planning Districts receive grades on up to four measures for 2015-2016. Below are the grades earned by these districts. **Total Districts: 91**

	A	B	C	D	F
<b>Graduation Rate Component</b>	<b>78</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>
4-Year Graduation Rate	79	5	5	2	0
5-Year Graduation Rate	67	18	4	1	1
<b>Post-Program Component</b>	<b>55</b>	<b>18</b>	<b>12</b>	<b>6</b>	<b>0</b>
Placement	55	18	12	6	0
<b>Achievement Component</b>	<b>1</b>	<b>13</b>	<b>15</b>	<b>24</b>	<b>38</b>
Technical Skill Attainment	1	13	15	24	38
<b>Prepared for Success Component</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>56</b>	<b>9</b>



## Dropout Recovery Community Schools

Dropout Recovery schools receive ratings on up to eight measures for 2015-2016. They also receive a combined graduation rate and an overall rating. Below are the ratings earned by these schools. **Total Schools: 94**

	Exceeds Standards	Meets Standards	Does Not Meet Standards
<b>High School Test Passage Rate</b>	18	42	4
<b>Annual Measurable Objectives</b>	14	31	27
<b>4-Year Graduation Rate</b>	25	42	25
<b>5-Year Graduation Rate</b>	27	43	20
<b>6-Year Graduation Rate</b>	31	46	12
<b>7-Year Graduation Rate</b>	32	44	8
<b>8-Year Graduation Rate</b>	24	49	8
<b>Progress</b>	7	18	69
<b>Combined Graduation Rate</b>	27	49	16
<b>Overall School Rating</b>	9	47	38



## Ohio's Students 2015-2016

