
Title I Parent Meeting

Back to School Night 2024-25

Introductions

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Funding/Policy Review Purpose

Title I funds

- Provide supplemental funding for resources to help schools provide a high quality education that will enable all children to meet performance standards in Math and ELA

Funding/Policy Review Purpose

Title I funds

- Funding is awarded based on economically disadvantaged students (poverty criteria), but any student enrolled may receive Title I services if they are need additional support in Math or ELA

SHAPE

- Title 1 funds the summer program offered at Delsea Middle School
- **S**chool and **H**ome **A**chievement with a **P**artnership for **E**ducation
- This summer enrichment program began in 2004 and is thematic based; we utilize activities & strategies aimed at strengthening academic skills in Language Arts and Mathematics. Students also work on enrichment projects that allow them to engage in the Let Me Learn process while collaborating with other students.
- This is offered to all students going into 7th and 8th grade
 - Teachers, counselors, and/or parents recommend students based on grades from previous year, standardized test scores, mastering of math/language arts, socialization, anxious about transition, new to district, difficulties at home, and/or fear of “summer slump” & no structure over summer break.

Summer Credit Completion/ Portfolio Academy in High School

- Title one funding also supports a summer academy designed to support students on their graduation pathway
- Students are able to participate in credit completion and graduation portfolio support classes so they stay on track to graduate on time.

Adaptive and Course Completion Software

All students are provided with adaptive software to support practice in needed learning areas

- IXL
 - Adaptive support in ELA and Math
- APEX
 - Course Completion Software
- Educere
 - Course Completion Software
- Lexia English
 - English Language Acquisition software for Multilingual Learners

English Language Art and Math IXL

- The IXL Diagnostic is an adaptive assessment tool that provides an accurate portrait of each student and is aligned to the New Jersey Student Learning Standards.
- By answering questions in the Diagnostic, students pinpoint their current levels of knowledge in math and language arts, as well as their reading level.
- In addition, the IXL Diagnostic provides expanded details about the student's personalized plan which provides skill recommendations and guides students and teachers in developing their skills.
- Students then go into the program to practice these skills by working within the diagnostic assessment each week.
- It's important to note that skill practice takes place in a separate part of the program to ensure students make fewer errors when working in the diagnostic.

Title I Entry Criteria

Entrance Criteria

- Entrance:
 - State required assessment results (PSAT/NJSLA)
 - Teacher recommendation (based on classroom data)
 - Failing/Declining MPA/benchmark Grades
 - Failing/Declining Quiz/test grades/Benchmark Assessment Grades
 - Lacks foundational math/ELA skills
 - Motivation/Effort/Excessive Absences
 - IXL data and End of Year grades
 - Recommendation from sending districts
 - Parent request

Title I Exit Criteria

Exit criteria

- Three of the following:
 - Course or Portfolio completion
 - Mastery identified skills from IXL, HMH or teacher directed skills
 - Growth in IXL diagnostic, HMH, ALEKS math or benchmarks
 - Engagement in IXL skills, ALEKS math, teacher created activities, lessons centered around current math topics and previous grade level standards
 - Attendance and participation

Compact review: Shared responsibilities

- **Students** are expected to have a positive attitude for learning and to make a genuine attempt to become proficient in the skills in which they are weak.
- **Teachers** will provide a rigorous curriculum and instruction to all classes including the Enrichment support courses to create an effective learning environment and enable the students in need of remediation to succeed academically.
- **Parents** are asked to monitor their student's grades, attendance, etc. and partner with the school to ensure their child's success.

Compact review: Shared responsibilities

- Communication between teachers and parents is vital. Parents can use OnCourse for daily, weekly updates on their student's growth. Parents can also ask their student's teachers to add them to the Parent Google Classroom.
- If you have any suggestions for revising the compact, you can email us with suggestions.

Parent Involvement Policy

- The Parent Involvement policy states that parents of students who receive Title I services may be involved in the decision making process for determining what types of parent workshops you would like offered this school year.
- We would like to offer workshops that are going to be beneficial to you as parents. What ideas or workshops would you like us to offer this year?