| Name: | Next Year's Grade: | |
|-------|--------------------|--|
| | | |



First Day of School Checklist

Dailey Elementary Charter School

| Please complete and return the following documents by August 16, 202 |
|--|
| Required: Return: Student Emergency Card |
| ☐ Return: Handbook & Annual Notice Acknowledgement |
| □ Return: Dress Code Acknowledgement |
| □ Return: Parent Permission to Publish |
| □ Return: Acceptable Use Agreement |
| □ Return: Housing Questionnaire |
| □ Return: Kindergarten: Vaccine Record |
| First Grade Only: Return: Oral Health and Physical Documents (If not submitted) |
| Optional: Return: School Medication Form (with Dr. Signature) |
| □ Return: Meal Accommodations Form |
| ☐ Return: Volunteer Form ☐ TB Test (classroom & field trips) ☐ Finger Prints (for field trips) |
| Do To: |
| □ Create a Parent Square Log In □ With personal email and self created password |
| ☐ Review 2024-2025 Academic Calendar |

| ☐ Review Dailey's Uniform Policy |
|---|
| □ Check Student Supply List HANDBOOK & ANNUAL NOTICE ACKNOWLEDGMENT |
| I have read, understand, and will follow the policies and procedures as they are outlined in the Handbook and Annual Notice Packet. Additionally, I have explained the policies and procedures to my child ensuring them a successful year. |
| Information Located in Handbook & Annual Notice Packet: |
| Operational Information |
| Dress Code |
| Student Information |
| Parent Involvement and Support |
| General Information |
| Policies and Expectations |
| Parent Signature: Print Name: |
| Student Name: Date: |

RETURN TO OFFICE

DRESS CODE ACKNOWLEDGEMENT

I have read and understand that Dailey Elementary Charter School has a strict dress code for all students.

This dress code is located on:

- Parent Handbook
- School Website
- ParentSquare

I also understand the school's procedures for notifying students and family of dress code violations.

| | Dailey Elementary Charter School | | | | | | |
|---|---|---|--|--|--|--|--|
| Uniform Dress Code Policy | | | | | | | |
| Purpose: Dailey Elementary Charter School uphoids a school uniform policy to maintain a focus on the school being a work- place for students. The uniform policy also keeps students focused on learning rather than the labels of clothing and inappropriate clothing. The policy helps foster a series of school pride and professionalism. | | | | | | | |
| Overall Dress Code Expectations | Code All clothing must be solid/plain in dress code colors Collared shirts worn at all times except for Friday | | | | | | |
| Tops | Meeting Expectation | Unacceptable | | | | | |
| Navy Blue White Dark Forest Green Dark Purple Sweaters | Polo shirt or button down with collar Short or long sleeve Turtleneck, mock turtlenecks must be worn under a collared shirt Undershirts must be in dress code colors (if wearing) Meeting Expectation | Incorrect color Writing, labels, logos Tears or rips Team logos or insignias Untucked shirts Sweaters worn without a | | | | | |
| Navy Blue White Dark Forest Green Dark Purple | Solid / Plain Cardigan, v-neck, crew neck, button down pull over Hoods are acceptable Worn as outerwear | Sweaters worn without a collared shirt Hoods worn in buildings Bright lining or trim that is visible Athletic bottoms or | | | | | |
| Sweatshirts | Sweatshirts Meeting Expectation | | | | | | |
| Navy Blue White Dark Forest Green Dark Purple | Solid / Plain Crew neck, pullover (without a hood), zipper with hood Worn as outerwear | Bottoms in sweat material Pull over sweaters with hoods 1 inch or higher heeled | | | | | |
| Coats | Meeting Expectation | shoesJeans/jean material | | | | | |
| Navy Blue White Dark Forest Green Dark Purple Black Khaki (tan) | Solid / Pfain Solid colored lining in dress code colors Hooded coats acceptable Worn as outerwear Fleece material acceptable | Baggy, saggy, or tight fitted bottoms Sparkles, lace, metal studs, or other decorations on any clothing or shoes Colored hair or feathers | | | | | |
| Bottoms | Meeting Expectation | Mohawks, faux hawks, tails, or unusual razor cuts | | | | | |
| Navy Blue Khaki (tan) | Solid / Plain Long pants, capris, walking shorts, skorts, skirts, jumpers, polo-type drebs Shorts, skorts, skirts, jumpers, and dresses must be 2 inches above the knee or longer Worn as outerwear | Head wraps, crown headbands, or cat ears Temporary tattoos Fake fingernails Ties | | | | | |
| Tights | Meeting Expectation | Fake Glasses Jegging style pants | | | | | |
| Navy Blue White Black | Solid / Plain Tights, leggings, bike shorts/workout shorts Worn under skirts, shorts, jumpers, or dresses Worn under skirts, shorts, jumpers, or dresses it present the dress code requirement in order for students to be within the Uniform Dress | Smartwatches | | | | | |

| | | Dailey Elementary Charter School Uniform Dress Code Policy | |
|---|--|--|--|
| | Overall Dress Code Expectations | Shirts tucked in (body check) Clothing labeled with student name All clothing must be solid/plain in dress code colors Collared shirts worn at all times except for Friday Dailey spirit shirts can be worn on Fridays only All visible oldring must follow dress code colors | |
| | Socks | Meeting Expectation | What happens if my child is not in dress code? |
| : | Navy Blue White Black Khaki (tan) Gray | Solid / Plain Short or knee-high | As stated in Dailey's Policies of Enrollment, part of your commitment to Dailey is our Uniform Dress Code Policy. All students will follow the |
| | Shoes | Meeting Expectation | Uniform Dress Code Policy everyday without exception |
| : | Navy Blue White Dark Forest Green Dark Purple Black Tan/Brown | Solid / Plain High or low top, basic sneakers, oxfords, short ankle boots (2" max from ankle) Laces in dress code colors Visible trim in dress code colors Rain boots in dress code colors—no higher than mid calf—solid | The focus at Dailey is firmly on academics. Habitual breaking of the Uniform Dres Code Policy will not be tolerated. If your child is our of dress code, please expect the following: |
| | Hair | Meeting Expectation | Dress Code |
| • | Natural | Professional styles that do not detract from the educational environment Hair accessories that allow students to see clearly and learn without. | Notification Process 1st Verbal Warning |
| | | | |
| - | Accessories | distraction Meeting Expectation | 2nd Written notice sent home |
| : | Accessories Navy Blue White Dark Forest Green Dark Purple Black | Meeting Expectation Bow ties, scarves, gloves, caps, beanies Solid color Earrings can be studs only Prescription glasses (can be any color or design) Belts can be braided, feather, or canvas and worn in belt loops | 2nd Written notice sent home 3rd Phone call or email from stat notifying parent of uniform dress code violation 4th |
| | Navy Blue White Dark Forest Green Dark Purple Black Khaki (tan) | Meeting Expectation Bow ties, scarves, gloves, caps, beanies Solid color Earrings can be studs only Prescription glasses (can be any color or design) Belts can be braided, leather, or canvas and worn in belt loops Any item that is or becomes a distraction in class will be taken away Lunch bags and backpacks can be any color or design | 2nd Written notice sent home 3rd Phone call or email from stal notifying parent of uniform dress code violation 4th Parent and administration meeting |
| | Navy Blue White Dark Forest Green Dark Purple Black Khaki (tan) The dressing and groor smetics, even if not sporn the educational pro Examples of clothi | Meeting Expectation Bow ties, scarves, gloves, caps, beanies Soild color Earnings can be studs only Prescription glasses (can be any color or design) Belts can be braided, leather, or canvas and worn in belt loops Any item that so r becomes a distraction in class will be taken away | 2nd Written notice sent home 3rd Phone call or email from sta tomothying parent of uniform dress code violation 4th Parent and administration meeting ted. Any apparel, hairstyle, or earer, or which fends to detract any be made by the Executive soul's office. |

| Parent Signatur | e: | Print Name: | | |
|-----------------|----|-------------|--|--|
| | | | | |
| Student Name: | | Date: | | |

RETURN TO OFFICE

PARENT PERMISSION TO PUBLISH

Fresno Innovative Charter School, Inc. ("FICS") Dailey Elementary Charter School aims to keep families and students informed regarding FICS programs, educational resources, and student success through our, FICS school websites/webpages, social media network platforms ("social media pages") and school marketing materials. We would like to share your child's accomplishments with the FICS community. Please indicate below whether FICS may include your student on FICS' social media pages and marketing materials for the 2024-2025 school year.

Content: FICS seeks to post photos, images, video, written descriptions and narratives of students, student names, the classroom, classwork, art work, special projects, field trips, and other FICS functions on its social media pages and school marketing materials.

Limitations: FICS will not post student last names, addresses, contact information, report cards/grades, nor will it disclose details regarding student discipline, disabilities, IEP/504 plans, accommodations, confidential school records, or other content that may tend to embarrass or criticize students.

For more information on these policies, please see the Dailey Elementary Charter School Social Media/Publishing Policy and Procedures posted on the school's website.

| Please Select ONE: | | | | | |
|---|--|--------------------------------|----|--|--|
| I grant permission for my marketing materials for the 20 | student to be included on FIC 024 -2025 school year. | S' social media pages and | k | | |
| or school marketing materials By opting-out, I understand | for my student to be included of s for the 2024 - 2025 school ye I that my student will not be ot be in any school or class | ear. included in the annual | es | | |
| I am aware that I may change my election at any time by changing the permission status on this form and returning it to the School. I am also aware that if I do not grant permission, the School may post content to the FICS social media pages and marketing materials that include my student, as long as my student's identity is not reasonably identifiable. Please complete one form per student. | | | | | |
| | | | | | |
| Student Name | Parent Signature | Date | | | |

RETURN TO OFFICE

HOUSING QUESTIONNAIRE

Morris E. Dailey Elementary Charter School

| Morris E. Dalley Elementary Charter School | | | | |
|--|-----------------|--------|--|--|
| Student Last Name | First | Middle | | |
| | | | | |
| Morris E. Dailey Elementary 0 | Charter School: | | | |

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title 1, Part A and/or federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school staff.

Presently, are you and/or family living in any of the following situations?

I am a

| $\hfill\Box$ Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer |
|--|
| ☐ Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason |
| ☐ Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat) |
| ☐ Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason |
| □ Living in a single-home residence that is permanent |
| student under the age of 18 and living apart from parent(s) or guardian. |
| □ Yes □ No |

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

| Print Parent/Guardian Name | Signature | Date |
|----------------------------|-----------|------|
| | | |

| Phone Number | Address | City | State | Zip Code |
|--------------|---------|------|-------|----------|
| | | | | |

| Name Gender Birthdate Grade School | | | | | | | |
|--|----------------|------------------|-----------|-----------------------------|--|--|--|
| Please list all children currently living with you. | | | | | | | |
| □ Receive the full protections and services provided under all federal and state laws, as it related to homeless children, youth, and their families. | | | | | | | |
| □ Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title 1. | | | | | | | |
| □ Continue to attend their sch | nool of origin | , if requested b | y you and | it is in the best interest. | | | |
| ☐ Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment. | | | | | | | |
| Your child or children may have the right to: | | | | | | | |

If you have any questions about these rights, please contact your LEA's Homeless Liaison:

Rebecca Trevino 559-248-7060 Rebecca.trevino@fics.us