

Connetquot School District Seal of Civic Readiness



Students must earn a total of 6 points, with a minimum of 2 points earned on each pathway.

Criteria for Demonstrating Proficiency in Civic Knowledge		Criteria for Demonstrating Civic Participation	
Category	Points	Category	Points
1a. Complete four years of Social Studies required for graduation: Global History and Geography I & II, United States History, Participation in Government & Economics OR the equivalent of these courses	1	2a. Civic Skills, Actions, and Mindsets • Complete a culminating high school civic project that demonstrates civic knowledge, skills, actions, and mindsets, as established by the local Seal of Civic Readiness Committee.	1.5*
 1b. Social Studies Regents Exams - Mastery level Score 85 or higher on the Global History & Geography Regents and/or United States History Regents 	1.5*	 2b. Civic Experiences Area I Complete a service learning project that includes a minimum of 25 hours of demonstrated service to the community and submit a reflective civic learning essay. 	1*
 1c. Social Studies Regents Exams- Proficiency Level Receive a passing score on the Global History & Geography Regents and/or United States History Regents 	1*	2c. Civic Experiences Area II Demonstrate mastery (85+) in an elective course that promotes civic engagement and submit an Application of Knowledge Reflection.	0.5*
1d. Advanced Social Studies Courses • Demonstrate proficiency in an advanced social studies course (e.g., Honors, Pre-AP, AP, IB, or College/University level approved by the school district, including dual enrollment courses or others approved by the SCR Committee.	0.5*	2d. Civic Experiences Area III Over four years, participate in an extra-curricular program or work-based learning experience promoting civic engagement or action for a minimum of 40 hours. submit an Application of Knowledge Reflection.	0.5*
Research Project Demonstrate civic knowledge through a social studies research project.	1	 CAPSTONE PROJECT Identify an issue (local, state, national, or global) Apply civic knowledge, skills, actions, and mindsets to the issue Engage in a civic experience based on the issue to influence positive change to the community Present overall project to the school's Seal of Civic Readiness Committee 	4

^{*}Students may earn these points more than once.