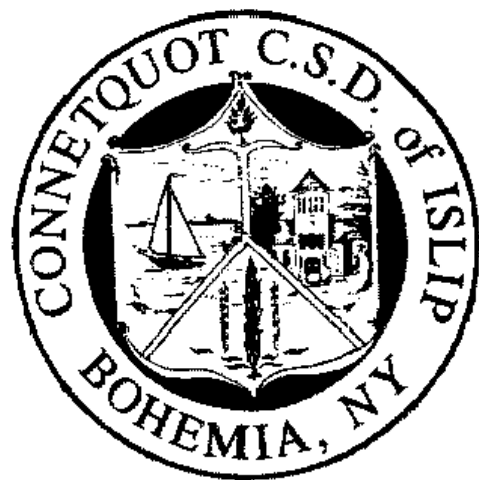
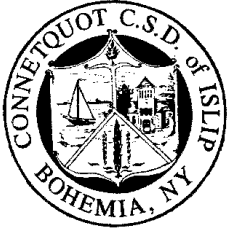


CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

ADOPTED BUDGET DOCUMENT 2024-2025





CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP
CENTRAL OFFICES: 780 Ocean Avenue, Bohemia, New York 11716-3629
(631) 244-2215 • Fax (631) 589-0683
District Website: www.ccsdli.org

Board of Education

Marissol Mallon, *President*
Brian J. Murphy, *Vice President*
Jacquelyn DiLorenzo, *Trustee*
April Iannitelli, *Trustee*
Jaclyn Napolitano-Furno, *Trustee*

Joseph T. Centamore, Ed.D.
Superintendent of Schools

Jessie Kemp, *District Clerk*

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CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

HELEN R. MALONEY ADMINISTRATION BUILDING
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Superintendent of Schools

Jessie Kemp, *District Clerk*

Dear Connetquot Community:

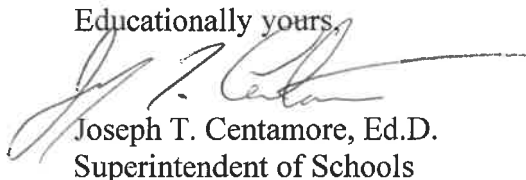
Providing the highest quality of educational and support services for Connetquot's students is at the core of the budget development process. Our students need to be equipped with a strong foundation of skill sets, as well as a variety of learning opportunities to prepare them for lifelong success.

Throughout this year's budget development process, the district faced several unprecedented fiscal challenges. Uncertainties in State Aid, in particular within the category of Foundation Aid, coupled with significant inflationary increases and expiring COVID relief grants were driving forces in the budget process. Foundation Aid is the largest and most significant category (approximately 62%) of State Aid for Connetquot. Foundation Aid is based on a formula, while most other areas of State Aid are expense based, i.e. reimbursements for previously expensed costs, such as eligible capital projects and transportation expenses. The district did receive an increase in expense-based aid, which was factored in early in the budget development process. Despite our advocacy efforts, the budget includes a reduction of staffing due to the absence of an increase in Foundation Aid.

The budget before the community is one that is mindful of taxpayers through the inclusion of a prudent allocation of reserves and operational efficiencies in order to sustain an educational program that continues to prepare our students to be tomorrow's leaders. The district has worked hard over the years to build a strong base for educational excellence, and the proposed budget is one that supports those past efforts and ensures fiscal responsibility to our community.

On Tuesday, May 21, voters will cast their ballots on the proposed 2024-2025 school budget. The budget carries a 3.29% tax levy increase, which is below the district's allowable tax-cap maximum amount. This budget maintains the district's commitment to academic excellence while ensuring fiscal responsibility to our community.

Educationally yours,



Joseph T. Centamore, Ed.D.
Superintendent of Schools

EXECUTIVE SUMMARY 2024-2025 PROPOSED BUDGET

- I. The 2024-2025 Proposed Budget was developed in accordance with specific Budget Development Guidelines. Throughout the budget development process, the Board of Education and staff remained focused on those guidelines to fashion a proposed budget that is educationally sound and fiscally responsible.

The NY State Legislature and the Governor approved an increase of \$641,540 to the district's total state aid to \$56,824,422. However, this increase was due to expensed based aids, i.e. reimbursements for previously expensed costs. The district did not receive an increase in Foundation Aid which is the most significant component of state aid.

The District is controlling expenditures, yet paying for increased costs, including categories controlled by the state, such as healthcare premiums and retirements costs. The budget before the community is one that is mindful of taxpayers through the inclusion of a prudent allocation of reserves and operational efficiencies in order to sustain a high-quality educational program while proposing a tax levy increase below the cap. This budget includes the following educational opportunities:

- Enhanced curricular initiatives across elementary, middle, and high school levels:
 - At Connetquot High School, 30 dual-enrollment courses are available in a number of subject areas, offering up to 106 college credits.
 - Students can earn acceptance into 9 subject-area honor societies.
 - In May 2024, CHS students will write more than 900 Advanced Placement exams.
 - Middle school students experience coursework dedicated to Digital Literacy, Digital Citizenship, and Coding.
 - Sixth grade students in OBMS and RMS have new academic experiences in French and Italian language study.
 - The District is enhancing phonics-based instruction for our primary-aged students in order to fortify and improve their foundational reading skills.
 - CHS students serve as role models for our elementary and middle school-aged student populations and conduct interactive lessons and workshops on a variety of topics.

- Continued mental health initiatives:
 - Connetquot has continued to offer extensive, multi-faceted mental health support through internal initiatives and external partnerships.

- District-wide programs that help our students soar:
 - Connetquot's athletes earn top honors at local, state and national levels of competition.
 - Connetquot has been named a 2024 Best Community for Music Education by the NAMM Foundation.
 - Connetquot offers comprehensive special education programming for students in grades Pre-K through 12

- II. The 2024-2025 proposed budget has been prepared with a 3.29% tax levy increase which is \$76,000 below the maximum tax cap of 3.35%.
- III. The 2024-2025 Proposed Budget contains an expenditure appropriation of \$222,573,018.
- IV. The budgeted expenditure appropriation represents a net increase of \$7,193,206 or 3.34% over the 2023-2024 budgeted expenditure appropriations of \$215,379,812.
- V. The functional areas represent the following percentages of the total appropriation:
 - General Support 10.40%
 - Instruction 51.05%
 - Pupil Transportation5.99%
 - Undistributed Expense.....32.56%

The functional area increases/decreases as compared to the 2023-2024 budget are as follows:

- The General Support section of the budget contains appropriations for the central services to the District. This includes Operation and Maintenance of Plant, District Security, Central Printing and Mailing and Data Processing. The General Support section of the budget reflects an increase of \$1,039,859 or 4.70%.
 - The Instructional section of the budget contains appropriations for all instructional salaries and instructional support programs and services. The instructional component of the budget represents an increase of \$2,543,266 or 2.29%. This appropriation includes maintaining all currently existing programs and services.
 - Pupil Transportation reflects an increase of \$974,375 or 7.89%.
 - The Undistributed section of the budget contains appropriations for debt service (principal and interest on borrowings), statutory pension premiums, health benefits, and various insurances. The Undistributed section of the budget reflects an increase of \$2,635,707 or 3.77%.
- VI. The assessed property valuation provided by the Town of Islip Assessor’s Office in August 2023 was \$691,751,792. The assessed property valuation for the 2024-2025 year will not be available from the Town of Islip Tax Assessor’s Office until August 2024.
 - VII. The Budget Newsletter the community will be receiving by mail will detail the annual cost of the budget and related tax levy using various assessed valuations.
 - VIII. Please see additional 2024/2025 proposed budget documents and presentations on the District’s website at: [ccsdli.org/our district/budget_and_voting information](https://ccsdli.org/our-district/budget-and-voting-information)

**PROPOSED BUDGET
2024-2025**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
1010	450	01	0000	BOE SUPPLIES & MATERIALS	2,250.00	1,225.13	2,250.00	380.00	2,350.00	100.00	4.44%
1010	475	01	0000	BOE TRAVEL & CONFERENCE	12,025.00	3,397.70	12,025.00	400.00	5,475.00	(6,550.00)	-54.47%
1010	475	01	0001	BOE TRAINING	1,790.00	690.00	1,780.00	1,005.00	1,780.00	-	0.00%
1010	476	01	0000	BOE MEMBERSHIPS & SUBSCRIPTIONS	21,201.00	20,307.00	21,521.00	20,941.00	22,283.00	762.00	3.54%
1010	490	01	0000	BOE BOCES	12,000.00	10,350.00	12,000.00	10,350.00	12,000.00	-	0.00%
1010 Total				BOARD OF EDUCATION	49,266.00	35,969.83	49,576.00	33,076.00	43,888.00	(5,688.00)	-11.47%
1040	160	01	0000	DISTRICT CLERK NON-INST	78,795.00	80,787.44	81,552.83	60,298.18	86,268.00	4,715.18	5.78%
1040	160	01	0001	DISTRICT CLERK NON-INST OT	-	-	-	-	-	-	NA
1040	450	01	0000	DISTRICT SUPPLIES & MATERIALS	250.00	207.41	250.00	-	250.00	-	0.00%
1040	475	01	0000	DISTRICT TRAVEL & CONFERENCE	270.00	260.00	270.00	-	250.00	(20.00)	-7.41%
1040	479	01	0000	DISTRICT CLERK CONTRACTUAL	10,000.00	25,112.37	10,000.00	900.00	-	(10,000.00)	NA
1040 Total				DISTRICT CLERK	89,315.00	106,367.22	92,072.83	61,198.18	86,768.00	(5,304.83)	-5.76%
1060	160	01	0000	ELECTION WORKERS P/R	500.00	75.00	500.00	-	500.00	-	0.00%
1060	449	01	0000	ELECTION WORKERS NON P/R	12,072.00	7,028.00	12,072.00	-	12,480.00	408.00	3.38%
1060	450	01	0000	DISTRICT SUPPLIES & MATERIALS	10,180.00	5,523.01	10,180.00	-	10,180.00	-	0.00%
1060	472	01	0000	DISTRICT LEGAL ADVERTISEMENTS	5,700.00	4,365.52	7,400.00	-	7,400.00	-	0.00%
1060	479	01	0000	DISTRICT CONTRACTED SERVICES	11,500.00	7,326.14	11,500.00	-	11,500.00	-	0.00%
1060	490	01	0000	DISTRICT BOCES	20,250.00	15,881.37	20,250.00	15,918.12	31,750.00	11,500.00	56.79%
1060 Total				DISTRICT MEETING	60,202.00	40,199.04	61,902.00	15,918.12	73,810.00	11,908.00	19.24%
1240	150	02	0000	SUPT. OF SCHOOLS	269,316.00	281,230.40	270,000.00	196,996.21	279,450.00	9,450.00	3.50%
1240	160	02	0000	SUPT. NON-INST, CLERICAL	85,641.00	88,491.98	92,518.37	66,248.82	93,424.00	905.63	0.98%
1240	160	02	0001	SUPT. NON-INST, OT	-	-	-	-	-	-	NA
1240	200	02	0000	SUPT. EQUIPMENT	-	-	-	-	-	-	NA
1240	450	02	0000	SUPT. SUPPLIES & MATERIALS	1,300.86	1,271.03	2,016.92	1,960.36	2,016.92	-	0.00%
1240	475	02	0000	SUPT. TRAVEL & CONFERENCE	2,355.00	3,334.44	8,855.00	985.00	3,855.00	(5,000.00)	-56.47%
1240	476	02	0000	SUPT. MEMBERSHIPS & SUBSCRIPTIONS	3,885.81	3,661.16	4,700.00	4,030.00	4,700.00	-	0.00%
1240	479	02	0000	SUPT. CONTRACTED SERVICES	-	-	-	-	-	-	NA
1240 Total				CHIEF SCHOOL ADMINISTRATOR	362,498.67	377,989.01	378,090.29	270,220.39	383,445.92	5,355.63	1.42%
1310	150	03	0000	ASST SUPT FOR BUSINESS	193,800.00	198,204.55	201,159.00	140,877.77	214,445.55	13,286.55	6.60%
1310	160	03	0000	ASB NON-INST	523,675.00	591,826.36	625,265.96	461,957.77	663,588.00	38,322.04	6.13%
1310	160	03	0001	ASB NON-INST OT	7,500.00	4,916.78	8,000.00	1,523.22	8,000.00	-	0.00%
1310	160	03	0002	ASB NON-INST DT	-	-	-	-	-	-	NA
1310	160	03	1213	CLERICAL RETRO 12-13	-	-	-	-	-	-	NA
1310	160	03	1314	CLERICAL RETRO 13-14	-	-	-	-	-	-	NA
1310	160	03	1415	CLERICAL RETRO 14-15	-	-	-	-	-	-	NA
1310	166	03	0000	ASB Non Inst PT	27,277.50	29,661.29	31,214.45	23,642.52	34,130.00	2,915.55	9.34%
1310	200	03	0000	ASB EQUIPMENT	50,000.00	-	32,000.00	9,649.50	-	(32,000.00)	NA
1310	450	03	0000	ASB SUPPLIES & MATERIALS	2,000.00	1,534.62	2,000.00	1,401.49	2,000.00	-	0.00%
1310	475	03	0000	ASB TRAVEL & CONFERENCE	2,000.00	-	2,000.00	-	2,000.00	-	0.00%
1310	476	03	0000	ASB MEMBERSHIPS & SUBSCRIPTIONS	1,500.00	1,450.00	1,500.00	1,593.32	1,700.00	200.00	13.33%
1310	479	03	0000	ASB CONTRACT SERVICES	9,150.00	14,756.96	22,150.00	19,876.00	17,150.00	(5,000.00)	-22.57%
1310	490	03	0000	ASB BOCES	70,000.00	61,840.68	13,850.00	27,108.60	60,000.00	46,150.00	333.21%
1310 Total				BUSINESS ADMINISTRATION	886,902.50	904,191.24	939,139.41	687,630.19	1,003,013.55	63,874.14	6.80%
1320	160	03	0000	AUDITING INTERNAL AUDITOR	21,500.00	21,500.00	21,500.00	15,692.44	21,500.00	-	0.00%
1320	475	03	0000	AUDITING TRAVEL & CONFERENCE	-	-	-	-	-	-	NA

**PROPOSED BUDGET
2024-2025**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
1320	479	03	0000	AUDITING CONTRACTED SERVICES	80,000.00	79,100.00	80,700.00	42,904.00	81,000.00	300.00	0.37%
1320 Total				AUDITING	101,500.00	100,600.00	102,200.00	58,596.44	102,500.00	300.00	0.29%
1325	160	03	0000	TREASURER SALARY / DEPUTY TREAS.	151,169.00	154,954.69	156,485.73	110,808.79	166,822.00	10,336.28	6.61%
1325	200	03	0000	TREASURER EQUIPMENT	17,000.00	13,207.40	2,000.00	-	2,500.00	500.00	25.00%
1325	450	03	0000	TREASURER SUPPLIES & MATERIALS	2,000.00	469.58	2,000.00	1,384.76	2,000.00	-	0.00%
1325	475	03	0000	TREASURER TRAVEL & CONFERENCE	1,950.00	2,723.68	2,100.00	1,267.38	2,600.00	500.00	23.81%
1325	479	03	0000	TREASURER CONTRACT SERVICES	80,000.00	27,600.00	27,900.00	28,550.00	30,400.00	2,500.00	8.96%
1325 Total				TREASURER	252,119.00	198,955.35	190,485.73	142,010.93	204,322.00	13,836.28	7.26%
1345	160	03	0000	PURCHASING NON-INST	210,100.50	238,442.22	281,014.19	195,637.85	280,065.50	(948.69)	-0.34%
1345	160	03	0001	PURCHASING NON-INST OT	500.00	2,652.31	500.00	23.31	500.00	-	0.00%
1345	166	03	0000	PURCHASING NON-INST P/T	13,796.46	-	-	-	-	-	NA
1345	200	03	0000	PURCHASING EQUIPMENT	-	-	-	-	-	-	NA
1345	450	03	0000	PURCHASING SUPPLIES & MATERIALS	2,750.00	502.92	2,750.00	732.71	2,750.00	-	0.00%
1345	472	03	0000	PURCHASING LEGAL ADVERTISEMENTS	3,225.00	831.60	3,250.00	776.00	3,250.00	-	0.00%
1345	475	03	0000	PURCHASING TRAVEL & CONFERENCE	900.00	820.00	1,100.00	-	1,100.00	-	0.00%
1345	476	03	0000	PURCHASING MEMBERSHIPS & SUBSCRIPTIONS	400.00	195.00	400.00	420.00	400.00	-	0.00%
1345	479	03	0000	PURCHASING CONTRACTED SERVICES	3,525.00	3,050.00	3,550.00	-	3,575.00	25.00	0.70%
1345	490	03	0000	PURCHASING BOCES	10,062.30	10,062.00	10,263.55	10,313.55	10,468.82	205.27	2.00%
1345 Total				PURCHASING	245,259.26	256,556.05	302,827.74	207,903.42	302,109.32	(718.42)	-0.24%
1420	441	03	0000	LEGAL ARBITRATION	60,000.00	81,224.54	90,000.00	-	25,000.00	(65,000.00)	-72.22%
1420	441	03	0001	LEGAL NEGOTIATIONS	68,000.00	67,999.92	68,000.00	41,416.62	71,000.00	3,000.00	4.41%
1420	441	03	0003	LEGAL RETAINER	40,500.00	39,999.96	41,000.00	24,500.00	42,000.00	1,000.00	2.44%
1420	441	03	0004	LEGAL ADDITIONAL LEGAL SERVICES	380,000.00	367,691.90	423,500.00	190,909.08	372,000.00	(51,500.00)	-12.16%
1420 Total				LEGAL	548,500.00	556,916.32	622,500.00	256,825.70	510,000.00	(112,500.00)	-18.07%
1430	150	04	0000	PERSONNEL ADMINISTRATOR	195,840.00	201,018.75	204,805.20	143,451.00	218,332.58	13,527.38	6.61%
1430	150	04	1314	ASST SUP RETRO	-	-	-	-	-	-	NA
1430	150	04	1819	ADMIN RETRO	-	-	-	-	-	-	NA
1430	160	04	0000	PERSONNEL NON-INST	364,740.00	394,578.72	415,895.72	321,490.11	462,286.00	46,390.28	11.15%
1430	160	04	0001	PERSONNEL NON-INST OT	20,000.00	34,303.38	20,000.00	20,693.75	35,000.00	15,000.00	75.00%
1430	160	04	1314	ADMIN RETRO	-	-	-	-	-	-	NA
1430	166	04	0000	PERSONNEL NON-INST PT	55,450.10	11,016.07	-	-	-	-	NA
1430	169	04	0005	PERSONNEL EDUC INCREMENTS	20,000.00	-	20,000.00	-	21,500.00	1,500.00	7.50%
1430	200	04	0000	PERSONNEL EQUIPMENT	-	-	-	-	-	-	NA
1430	441	04	0000	PERSONNEL LEGAL ARBITRATION	22,000.00	14,664.49	23,000.00	6,743.50	15,000.00	(8,000.00)	-34.78%
1430	450	04	0000	PERSONNEL SUPPLIES & MATERIALS	6,632.00	7,131.23	7,775.00	4,440.74	7,080.00	(695.00)	-8.94%
1430	472	04	0000	PERSONNEL LEGAL ADS	-	480.00	1,000.00	-	1,000.00	-	0.00%
1430	475	04	0000	PERSONNEL TRAVEL & CONFERENCE	-	355.00	2,800.00	225.00	2,800.00	-	0.00%
1430	476	04	0000	PERSONNEL MEMBERSHIPS & SUBSCRIPTIONS	275.00	100.00	275.00	175.00	275.00	-	0.00%
1430	479	04	0000	PERSONNEL CONTRACTED SERVICES	30,100.00	27,719.05	30,100.00	41,976.18	37,000.00	6,900.00	22.92%
1430	490	04	0000	PERSONNEL BOCES	147,900.00	146,288.00	156,260.00	68,251.28	156,260.00	-	0.00%
1430 Total				PERSONNEL	862,937.10	837,654.69	881,910.92	607,446.56	956,533.58	74,622.67	8.46%
1460	166	01	0000	RECORDS MGMT. NON-INST. CLERICAL PT	70,208.35	59,015.67	68,473.37	42,083.03	67,805.40	(667.97)	-0.98%
1460	200	01	0000	RECORDS MGMT. EQUIPMENT	-	-	-	-	-	-	NA
1460	450	01	0000	RECORDS MGMT. SUPPLIES & MATERIALS	1,900.00	2,003.99	5,650.00	4,033.67	1,900.00	(3,750.00)	-66.37%
1460	479	01	0000	RECORDS MGMT. CONTRACTED SERVICES	20,800.00	17,190.64	20,800.00	6,779.89	20,800.00	-	0.00%

**PROPOSED BUDGET
2024-2025**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
1460 Total				RECORDS MANAGEMENT OFFICER	92,908.35	78,210.30	94,923.37	52,896.59	90,505.40	(4,417.97)	-4.65%
1480	160	01	0000	PUBLIC RELATIONS DISTRICT PHOTOGRAPHER	12,000.00	-	-	-	-	-	NA
1480	479	01	0000	PUBLIC RELATIONS CONTRACTUAL			-	-	-	-	NA
1480	490	01	0000	PUBLIC RELATIONS BOCES	88,110.00	62,385.00	88,110.00	36,188.90	96,263.20	8,153.20	9.25%
1480 Total				PUBLIC INFORMATION & SERVICES	100,110.00	62,385.00	88,110.00	36,188.90	96,263.20	8,153.20	9.25%
1620	150	42	0000	ASST TO THE SUPT	177,163.00	181,075.80	182,477.89	129,865.87	124,530.55	(57,947.34)	-31.76%
1620	160	42	1213	OPERATIONS RETRO 12/13	-	-	-	-	-	-	NA
1620	160	42	1214	OPERATIONS RETRO 13/14	-	-	-	-	-	-	NA
1620	160	42	1215	OPERATIONS RETRO 14/15	-	-	-	-	-	-	NA
1620	160	42	1819	OPERATIONS RETRO 14/16	-	-	-	-	-	-	NA
1620	161	11	0000	Plant & Fac Non Inst Duffield	364,988.10	251,624.28	188,668.83	190,337.93	277,853.67	89,184.84	47.27%
1620	161	11	0001	Plant & Fac Non-Inst Duffield OT	7,000.00	2,504.12	7,000.00	3,813.20	6,000.00	(1,000.00)	-14.29%
1620	161	11	0002	Plant & Fac Non-Inst Duffield DT	500.00	-	500.00	-	500.00	-	0.00%
1620	161	12	0000	Plant & Fac Non Inst Slocum	301,585.31	256,752.21	258,546.55	193,148.68	275,154.60	16,608.05	6.42%
1620	161	12	0001	Plant & Fac Non-Inst Slocum OT	12,000.00	2,118.30	3,000.00	1,327.44	3,000.00	-	0.00%
1620	161	12	0002	Plant & Fac Non-Inst Slocum DT	500.00	-	-	-	500.00	500.00	NA
1620	161	14	0000	Plant & Fac Non Inst JP	297,214.50	258,113.70	242,877.29	172,205.84	249,967.60	7,090.31	2.92%
1620	161	14	0001	Plant & Fac Non-Inst JP OT	3,500.00	4,229.56	3,500.00	1,496.62	3,500.00	-	0.00%
1620	161	14	0002	Plant & Fac Non-Inst JP DT			-	-	-	-	
1620	161	15	0000	Plant & Fac Non Inst Bosti	278,591.57	270,831.79	289,174.90	209,723.47	305,019.40	15,844.50	5.48%
1620	161	15	0002	Plant & Fac Non-Inst Bosti OT	11,000.00	9,021.46	11,000.00	4,078.54	11,000.00	-	0.00%
1620	161	15	0002	Plant & Fac Non-Inst Bosti DT	500.00	-	500.00	-	500.00	-	0.00%
1620	161	16	0000	Plant & Fac Non Inst Cherokee	453,456.92	423,719.79	363,698.58	302,073.42	423,929.20	60,230.62	16.56%
1620	161	16	0001	Plant & Fac Non-Inst Cherokee OT	25,000.00	12,197.96	23,000.00	6,608.02	15,000.00	(8,000.00)	-34.78%
1620	161	16	0002	Plant & Fac Non-Inst Cherokee DT	500.00	-	500.00	-	500.00	-	0.00%
1620	161	17	0000	Plant & Fac Non Inst Idle Hour	252,210.80	272,134.97	391,203.38	191,806.18	279,850.60	(111,352.78)	-28.46%
1620	161	17	0001	Plant & Fac Non-Inst Idle Hour OT	9,000.00	3,242.66	9,000.00	1,536.01	3,500.00	(5,500.00)	-61.11%
1620	161	17	0002	Plant & Fac Non-Inst Idle Hour DT	500.00	-	500.00	-	500.00	-	0.00%
1620	161	21	0000	Plant & Fac Non Inst Sycamore	375,391.59	300,938.06	317,552.73	218,188.77	322,969.40	5,416.67	1.71%
1620	161	21	0001	Plant & Fac Non-Inst Sycamore OT	30,000.00	14,632.68	30,000.00	5,273.82	15,000.00	(15,000.00)	-50.00%
1620	161	21	0002	Plant & Fac Non-Inst Sycamore DT	500.00	-	500.00	-	500.00	-	0.00%
1620	161	22	0000	Plant & Fac Non Inst HS	1,037,258.33	1,221,115.33	1,164,018.24	848,526.65	1,227,777.20	63,758.96	5.48%
1620	161	22	0001	Plant & Fac Non-Inst HS OT	125,000.00	114,240.46	125,000.00	65,422.34	85,000.00	(40,000.00)	-32.00%
1620	161	22	0002	Plant & Fac Non-Inst HS DT	15,000.00	28,618.86	20,000.00	30,404.81	40,000.00	20,000.00	100.00%
1620	161	23	0000	Plant & Fac Non Inst RMS	556,278.59	555,922.06	505,387.04	407,252.81	569,627.49	64,240.45	12.71%
1620	161	23	0001	Plant & Fac Non-Inst RMS OT	50,000.00	28,162.39	45,000.00	15,617.59	30,000.00	(15,000.00)	-33.33%
1620	161	23	0002	Plant & Fac Non-Inst RMS DT	1,000.00	295.11	1,000.00	-	500.00	(500.00)	-50.00%
1620	161	24	0000	Plant & Fac Non Inst OBMS	536,186.09	503,428.02	578,275.61	369,640.71	527,923.49	(50,352.12)	-8.71%
1620	161	24	0001	Plant & Fac Non-Inst OBMS OT	25,000.00	10,536.76	17,000.00	8,243.95	12,000.00	(5,000.00)	-29.41%
1620	161	24	0002	Plant & Fac Non-Inst OBMS DT	5,000.00	8,068.98	2,000.00	7,549.96	10,000.00	8,000.00	400.00%
1620	161	42	0000	PLANT & FAC NON-INST	410,383.24	323,689.46	354,639.51	262,067.68	375,524.00	20,884.49	5.89%
1620	161	42	0001	PLANT & FAC NON-INST OT	10,000.00	7,485.47	9,000.00	5,784.82	12,000.00	3,000.00	33.33%
1620	161	42	0002	PLANT & FAC NON-INST DBL T	2,000.00	696.95	1,500.00	1,150.69	500.00	(1,000.00)	-66.67%
1620 Total				OPERATION OF PLANT - SALARIES	5,374,208.04	5,065,397.19	5,146,020.52	3,653,145.82	5,210,127.20	64,106.68	1.25%
1620	166	11	0000	Plant & Fac Substitutes Duffield	20,000.00	12,952.50	23,000.00	13,395.00	23,000.00	-	0.00%

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1620	166	12	0000	Plant & Fac Substitutes Slocum	15,000.00	4,387.50	15,000.00	3,017.00	5,000.00	(10,000.00)	-66.67%
1620	166	14	0000	Plant & Fac Substitutes JP	10,000.00	19,672.62	10,000.00	5,588.00	25,000.00	15,000.00	150.00%
1620	166	15	0000	Plant & Fac Substitutes Bosti	15,000.00	11,535.00	15,000.00	7,383.50	15,000.00	-	0.00%
1620	166	16	0000	Plant & Fac Substitutes Cherokee	20,000.00	18,705.00	20,000.00	9,867.25	15,000.00	(5,000.00)	-25.00%
1620	166	17	0000	Plant & Fac Substitutes Idle Hour	18,000.00	4,350.00	18,000.00	11,738.75	20,000.00	2,000.00	11.11%
1620	166	21	0000	Plant & Fac Substitutes Sycamore	26,000.00	16,170.00	20,000.00	15,383.50	23,000.00	3,000.00	15.00%
1620	166	22	0000	Plant & Fac Substitutes CHS	42,000.00	23,220.00	42,000.00	23,194.00	28,000.00	(14,000.00)	-33.33%
1620	166	23	0000	Plant & Fac Substitutes RMS	31,000.00	13,207.50	25,000.00	18,095.00	25,000.00	-	0.00%
1620	166	24	0000	Plant & Fac Substitutes OBMS	32,000.00	24,397.50	32,000.00	15,138.00	25,000.00	(7,000.00)	-21.88%
1620	166	42	0000	PLANT & FAC SUBSTITUTES	2,000.00	3,885.00	2,000.00	7,434.50	10,000.00	8,000.00	400.00%
1620	200	42	0000	PLANT & FAC EQUIPMENT	231,892.00	262,776.56	220,340.00	181,062.15	156,500.00	(63,840.00)	-28.97%
1620	450	42	0000	PLANT & FAC GENERAL SUPPLIES	500.00	291.84	500.00	469.84	500.00	-	0.00%
1620	451	42	0002	PLANT & FAC CUSTODIAL SUPPLIES	271,500.00	264,136.88	281,990.00	223,255.43	306,100.00	24,110.00	8.55%
1620	450	42	0007	PLANT & FAC PPE SUPPLIES	-	-	-	-	-	-	NA
1620	452	42	0000	PLANT & FAC UNIFORMS	20,000.00	18,289.30	20,000.00	-	20,000.00	-	0.00%
1620	452	42	0004	TELEPHONE	-	-	-	-	-	-	NA
1620	474	42	0000	PLANT & FAC FUEL OIL - HEAT	90,000.00	43,037.49	84,000.00	64,470.03	84,000.00	-	0.00%
1620	474	42	0002	PLANT & FAC NATURAL GAS	650,000.00	523,580.72	525,000.00	341,980.38	540,000.00	15,000.00	2.86%
1620	474	42	0003	PLANT & FAC WATER	65,000.00	88,188.99	70,000.00	64,359.57	80,000.00	10,000.00	14.29%
1620	474	31	0004	PLANT & FAC TELEPHONE	50,000.00	57,052.39	65,000.00	42,251.14	65,000.00	-	0.00%
1620	474	42	0004	PLANT & FAC TELEPHONE	-	-	-	-	-	-	NA
1620	475	42	0000	PLANT & FAC TRAVEL & CONFERENCE	1,575.00	1,584.00	6,300.00	2,829.00	2,200.00	(4,100.00)	-65.08%
1620	476	42	0000	PLANT & FAC MEMBERSHIPS & SUBSCRIPTIONS	800.00	560.00	1,800.00	1,690.00	2,500.00	700.00	38.89%
1620	477	42	0000	PLANT & FAC ELECTRICITY	1,320,000.00	1,130,095.28	1,075,000.00	761,488.63	1,215,000.00	140,000.00	13.02%
1620	479	42	0000	PLANT & FAC CONTRACT SERVICES	700,000.00	827,595.70	732,000.00	410,481.36	634,500.00	(97,500.00)	-13.32%
1620	479	42	0003	PLANT & FACILITIES ARCHITECTURAL	7,500.00	5,608.20	7,500.00	2,238.25	7,500.00	-	0.00%
1620	479	42	0011	SUPT. AUTO ALLOWANCE	-	-	-	-	-	-	NA
1620	490	42	0000	PLANT & FAC BOCES	39,526.00	31,664.00	40,303.00	19,332.60	17,500.00	(22,803.00)	-56.58%
1620 Total				OPERATION OF PLANT	3,679,293.00	3,406,943.97	3,351,733.00	2,246,142.88	3,345,300.00	(6,433.00)	-0.19%
1621	161	42	0000	MAINTENANCE NON-INST	1,518,687.93	1,510,737.76	1,546,857.48	1,182,261.64	1,713,371.50	166,514.02	10.76%
1621	161	42	0001	MAINTENANCE NON-INST OT	95,000.00	103,190.03	120,000.00	56,901.27	80,000.00	(40,000.00)	-33.33%
1621	200	42	0000	MAINTENANCE EQUIPMENT	174,000.00	173,615.36	56,000.00	36,133.05	50,000.00	(6,000.00)	-10.71%
1621	451	42	0003	GROUNDS SUPPLIES	60,000.00	32,008.00	85,000.00	35,453.78	97,000.00	12,000.00	14.12%
1621	451	42	0004	MAINTENANCE SUPPLIES	296,340.00	367,450.09	301,600.00	169,464.05	322,400.00	20,800.00	6.90%
1621	455	42	0000	MAINTENANCE GASOLINE	-	-	-	-	-	-	NA
1621	466	42	0000	MAINTENANCE CONT. BLDG. RPRS	80,000.00	52,449.83	80,000.00	80,235.30	80,000.00	-	0.00%
1621	467	42	0000	MAINTENANCE BLDG. EQUIP. RPRS.	-	-	-	-	-	-	NA
1621	468	42	0000	MAINTENANCE CONTRACT GROUNDS	95,000.00	52,527.85	200,000.00	141,954.73	120,000.00	(80,000.00)	-40.00%
1621	479	42	0000	MAINTENANCE CONTRACTED SERVICES	408,500.00	376,138.87	408,500.00	382,438.76	363,000.00	(45,500.00)	-11.14%
1621	479	42	0005	MAINTENANCE FIRE SAFE. & ASBESTOS ABATE.	72,500.00	67,593.07	72,750.00	82,418.88	69,100.00	(3,650.00)	-5.02%
1621 Total				MAINTENANCE OF PLANT	2,800,027.93	2,735,710.86	2,870,707.48	2,167,261.46	2,894,871.50	24,164.02	0.84%
1650	169	01	0000	Security Non-Inst Central Office	-	-	-	-	34,500.00	34,500.00	NA
1650	169	11	0000	Security Non-Inst Duffield	35,545.73	41,523.96	39,000.00	23,336.04	43,741.00	4,741.00	12.16%
1650	169	11	0001	Security Non-Inst Duffield OT	-	380.70	-	-	-	-	NA
1650	169	11	0006	Security Non-Inst Armed Guards Duffield	-	-	-	-	-	-	NA

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1650	169	12	0000	Security Non-Inst Slocum	33,093.53	34,954.53	36,000.00	22,764.66	44,771.00	8,771.00	24.36%
1650	169	12	0001	Security Non-Inst Slocum OT		164.54	-	116.46		-	NA
1650	169	12	0006	Security Non-Inst Armed Guards Slocum			-	-		-	NA
1650	169	14	0000	Security Non-Inst JP	47,613.11	35,957.45	52,000.00	26,491.34	49,921.00	(2,079.00)	-4.00%
1650	169	14	0001	Security Non-Inst JP OT		795.62	-	135.87		-	NA
1650	169	14	0006	Security Non-Inst Armed Guards JP			-	-		-	NA
1650	169	15	0000	Security Non-Inst Bosti	31,355.24	41,731.14	34,000.00	25,001.00	39,621.00	5,621.00	16.53%
1650	169	15	0001	Security Non-Inst Bosti OT	500.00	1,676.73	1,500.00	77.64	500.00	(1,000.00)	-66.67%
1650	169	15	0006	Security Non-Inst Armed Guards Bosti			-	-		-	NA
1650	169	16	0000	Security Non-Inst Cherokee	35,536.46	55,268.24	39,000.00	46,428.44	77,732.00	38,732.00	99.31%
1650	169	16	0001	Security Non-Inst Cherokee OT		253.92	-	508.59	500.00	500.00	NA
1650	169	16	0006	Security Non-Inst Armed Guards Cherokee			-	-		-	NA
1650	169	17	0000	Security Non-Inst Idle Hour	34,507.83	36,227.68	35,000.00	22,780.41	42,712.00	7,712.00	22.03%
1650	169	17	0001	Security Non-Inst Idle Hour OT		249.72	-	38.82	500.00	500.00	NA
1650	169	17	0006	Security Non-Inst Armed Guards Idle Hour			-	-		-	NA
1650	169	21	0000	Security Non-Inst Sycamore	33,447.88	35,926.48	36,500.00	29,498.90	42,712.00	6,212.00	17.02%
1650	169	21	0001	Security Non-Inst Sycamore OT		438.46	500.00	186.36	500.00	-	0.00%
1650	169	21	0006	Security Non-Inst Armed Guards Sycamore			-	-		-	NA
1650	169	22	0000	Security Non-Inst HS	632,860.30	781,194.49	696,000.00	521,023.46	813,700.00	117,700.00	16.91%
1650	169	22	0001	Security Non-Inst HS OT	20,000.00	29,276.44	25,000.00	13,065.78	30,000.00	5,000.00	20.00%
1650	169	22	0006	Security Non-Inst Armed Guards HS			-	-		-	NA
1650	169	23	0000	Security Non-Inst RMS	69,922.52	89,874.68	76,500.00	56,222.50	82,400.00	5,900.00	7.71%
1650	169	23	0001	Security Non-Inst RMS OT	1,000.00	1,714.48	2,500.00	1,212.24	2,000.00	(500.00)	-20.00%
1650	169	23	0006	Security Non-Inst Armed Guards RMS			-	-		-	NA
1650	169	24	0000	Security Non-Inst OBMS	74,123.72	92,585.59	81,000.00	59,240.15	82,400.00	1,400.00	1.73%
1650	169	24	0001	Security Non-Inst OBMS OT	1,000.00	3,259.71	3,000.00	357.18	1,500.00	(1,500.00)	-50.00%
1650	169	24	0006	Security Non-Inst Armed Guards OBMS			-	-		-	NA
1650	169	42	0000	SECURITY BOARD PERSONNEL	118,575.26	100,508.66	125,000.00	67,449.05	128,750.00	3,750.00	3.00%
1650	169	42	0001	SECURITY BOARD, OT	7,500.00	5,023.18	5,000.00	3,768.61	5,500.00	500.00	10.00%
1650	169	42	1213	SECURITY RETRO 12/13			-	-		-	NA
1650	169	42	1213	SECURITY RETRO 13/14			-	-		-	NA
1650	169	42	1314	SECURITY RETRO 14/15			-	-		-	NA
1650	169	42	2122	SECURITY RETRO 21/22			-	-		-	
1650	200	42	0000	SECURITY EQUIPMENT	6,975.00	-	10,000.00	-	30,000.00	20,000.00	200.00%
1650	450	42	0000	SECURITY SUPPLIES	19,980.00	15,547.79	52,010.00	3,154.48	35,370.00	(16,640.00)	-31.99%
1650	479	42	0000	SECURITY CONTRACTED SERVICES	731,220.00	730,419.11	731,220.00	510,817.50	810,362.50	79,142.50	10.82%
1650	490	42	0000	SECURITY BOCES	260,160.00	274,143.85	271,610.00	111,221.91	308,156.00	36,546.00	13.46%
1650 Total				SECURITY	2,194,916.59	2,409,097.15	2,352,340.00	1,544,897.39	2,707,848.50	355,508.50	15.11%
1670	160	03	0000	PRINTING/MAILING NON-INST SALARIES	146,708.64	153,623.32	153,608.67	117,541.78	110,893.00	(42,715.67)	-27.81%
1670	160	03	0001	PRINTING/MAILING NON-INST OT SALARIES	500.00	97.93	500.00	-	500.00	-	0.00%
1670	200	03	0000	PRINTING/MAILING EQUIPMENT			-	-		-	NA
1670	450	03	0000	PRINTING/MAILING SUPPLIES & MATERIALS	24,000.00	29,618.40	35,000.00	31,464.35	38,000.00	3,000.00	8.57%
1670	453	03	0000	POSTAGE	60,000.00	8,488.55	60,000.00	57,695.38	60,000.00	-	0.00%
1670	479	03	0000	PRINTING/MAILING CONTRACTED SERVICES	4,500.00	1,104.00	4,500.00	3,416.00	4,500.00	-	0.00%
1670	490	03	0000	PRINTING/MAILING BOCES	370,978.00	225,564.09	370,978.00	70,122.88	334,953.77	(36,024.23)	-9.71%

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1670 Total				CENTRAL PRINTING & MAILING	606,686.64	418,496.29	624,586.67	280,240.39	548,846.77	(75,739.90)	-12.13%
1680	150	31	0000	TECHNOLOGY DIRECTOR	134,680.00	118,327.45	136,180.00	77,554.41	155,250.00	19,070.00	14.00%
1680	160	31	0000	TECHNOLOGY NON-INST	779,528.00	661,530.49	733,548.94	515,668.84	754,774.00	21,225.06	2.89%
1680	160	31	0001	TECHNOLOGY NON-INST OT	45,000.00	65,836.08	65,000.00	32,841.19	65,000.00	-	0.00%
1680	166	31	0000	TECHNOLOGY NON-INST, PT	-	-	-	-	-	-	NA
1680	200	31	0000	DATA PROCESSING EQUIPMENT	33,000.00	21,430.53	33,000.00	32,959.17	15,000.00	(18,000.00)	-54.55%
1680	450	31	0000	DATA PROCESSING SUPPLIES & MATERIALS	15,000.00	10,501.48	15,000.00	3,893.27	20,000.00	5,000.00	33.33%
1680	465	31	0000	DATA PROCESSING COMPUTER SOFTWARE	25,700.00	10,342.40	25,800.00	11,491.95	22,991.95	(2,808.05)	-10.88%
1680	475	31	0000	DATA PROCESSING TRAVEL & CONFERENCE	-	266.50	2,525.00	1,355.72	2,600.00	75.00	2.97%
1680	476	31	0000	DATA PROCESSING MEMBERSHIPS & SUBSCRIPTIONS	-	-	-	-	200.00	200.00	NA
1680	478	31	0000	DATA PROCESSING COMMUNICATIONS	1,500.00	1,028.80	1,500.00	925.64	1,500.00	-	0.00%
1680	479	31	0000	DATA PROCESSING CONTRACTED SERVICES	56,750.00	53,876.03	56,750.00	18,264.59	383,909.00	327,159.00	576.49%
1680	490	31	0000	DATA PROCESSING BOCES	923,793.00	838,416.45	983,533.12	626,990.94	985,310.82	1,777.70	0.18%
1680 Total				CENTRAL DATA PROCESSING	2,014,951.00	1,781,556.21	2,052,837.06	1,321,945.72	2,406,535.77	353,698.71	17.23%
1910	400	03	0001	INSURANCE TREASURER'S BOND	4,250.00	4,562.00	4,600.00	4,627.00	4,700.00	100.00	2.17%
1910	400	03	0002	STUDENT ACCIDENT INSURANCE	95,975.00	78,931.98	80,000.00	79,495.52	80,800.00	800.00	1.00%
1910	400	03	0004	BOILER. MACHINERY & STORAGE TANK INSURANCE	43,000.00	43,592.56	47,955.60	50,862.85	56,495.29	8,539.69	17.81%
1910	400	03	0005	CYBER INSURANCE	50,000.00	65,412.14	63,000.00	63,480.64	65,385.06	2,385.06	3.79%
1910	400	03	0006	GENERAL LIABILITY INSURANCE	575,000.00	561,443.00	617,588.00	638,968.00	787,918.00	170,330.00	27.58%
1910	400	03	0008	UMBRELLA INSURANCE	96,250.00	90,188.00	99,220.00	103,784.00	119,351.60	20,131.60	20.29%
1910	400	03	0009	MONIES & SECURITY INSURANCE	70,000.00	64,727.00	70,000.00	75,405.00	87,846.83	17,846.83	25.50%
1910 Total				UNALLOCATED INSURANCE	934,475.00	908,856.68	982,363.60	1,016,623.01	1,202,496.78	220,133.18	22.41%
1981	490	03	0000	BOCES/ADMINISTRATIVE	904,425.00	903,284.00	930,000.00	621,339.34	985,000.00	55,000.00	5.91%
1981 Total				BOCES ADMINISTRATIVE COSTS	904,425.00	903,284.00	930,000.00	621,339.34	985,000.00	55,000.00	5.91%
2010	150	30	0000	CURRICULUM ASST. SUPT. INSTRUCTION	190,000.00	187,704.55	190,550.00	133,390.34	203,135.83	12,585.83	6.60%
2010	150	30	0019	ADMIN FOR INST. SUPPORT & DATA	115,000.00	115,000.00	137,448.02	12,185.13	30,000.00	(107,448.02)	-78.17%
2010	151	33	0000	Wellness Day Committee	-	-	-	-	-	-	NA
2010	160	30	0000	CURRICULUM NON-INST	117,632.00	119,151.46	125,180.85	93,196.31	133,476.00	8,295.15	6.63%
2010	160	30	0001	CURRICULUM NON-INST OT	2,500.00	2,233.29	1,600.00	426.98	2,500.00	900.00	56.25%
2010	200	30	0000	CURRICULUM EQUIPMENT	109,549.20	37,077.38	5,914.00	-	35,930.00	30,016.00	507.54%
2010	449	30	0003	CURRICULUM PROG. DEVELOPMENT	-	-	-	-	-	-	NA
2010	449	30	0035	CURRICULUM IB PROFESSIONAL DEVELOPMENT	-	-	-	-	-	-	NA
2010	450	30	0000	CURRICULUM SUPPLIES & MATERIALS	85,429.94	45,704.49	145,740.70	55,662.99	23,000.00	(122,740.70)	-84.22%
2010	450	30	0001	MIDDLE STATES SUPPLIES & MATERIALS	-	-	-	-	-	-	NA
2010	475	30	0000	CURRICULUM TRAVEL & CONFERENCE	34,850.00	20,327.60	36,050.00	9,283.63	35,000.00	(1,050.00)	-2.91%
2010	475	30	0035	CURRICULUM IB TRAVEL & CONFERENCE	-	-	-	-	-	-	NA
2010	476	30	0000	CURRICULUM MEMBERSHIPS & SUBSCRIPTIONS	2,857.00	2,810.37	2,780.00	2,219.37	3,670.00	890.00	32.01%
2010	476	30	0001	MIDDLE STATES MEMBERSHIPS & SUBSCRIPTIONS	-	-	-	-	-	-	NA
2010	479	30	0000	CURRICULUM CONTRACTED SERVICES	18,500.00	10,850.00	51,200.00	8,066.50	10,000.00	(41,200.00)	-80.47%
2010	479	30	0001	MIDDLE STATES CONTRACTED SERVICES	-	-	-	-	-	-	NA
2010	490	30	0000	CURRICULUM BOCES	237,880.00	281,864.76	187,050.00	76,621.99	79,826.00	(107,224.00)	-57.32%
2010 Total				CURRICULUM DEVEL & SUPERVISION	914,198.14	822,723.90	883,513.57	391,053.24	556,537.83	(326,975.74)	-37.01%
2020	150	11	0000	PRINCIPAL SALARY - DUFFIELD	183,503.00	183,503.00	145,000.00	95,750.00	160,000.00	15,000.00	10.34%
2020	150	12	0000	PRINCIPAL SALARY - SLOCUM	170,229.00	170,229.00	180,422.78	128,859.80	185,964.00	5,541.22	3.07%
2020	150	14	0000	PRINCIPAL SALARY - JOHN PEARL	150,000.00	141,500.00	148,663.44	107,705.80	163,013.00	14,349.56	9.65%

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2020	150	15	0000	PRINCIPAL SALARY - BOSTI	151,834.00	151,834.00	159,520.60	119,470.41	171,392.00	11,871.40	7.44%
2020	150	16	0000	PRIN/AP SALARIES - CHEROKEE	276,834.00	276,834.00	290,848.72	199,450.35	303,355.00	12,506.28	4.30%
2020	150	30	2223	PRINCIPALS RETRO 2022-23	-	150,000.00	-	(150,000.00)	-	-	NA
2020	150	17	0000	PRINCIPAL SALARY - IDLE HOUR	165,423.00	165,423.00	173,797.54	123,879.32	182,316.00	8,518.46	4.90%
2020	150	21	0000	PRINCIPAL SALARY - SYCAMORE	179,729.00	227,829.00	190,403.72	248,768.54	160,425.00	(29,978.72)	-15.74%
2020	150	22	0000	PRIN/APS SALARIES - HIGH SCHOOL	742,284.00	714,072.75	764,634.37	561,830.57	836,586.00	71,951.63	9.41%
2020	150	22	0003	DEAN OF STUDENTS	-	-	-	-	-	-	NA
2020	150	23	0000	PRIN/AP SALARIES - RMS	307,145.00	311,690.00	325,630.71	224,763.27	191,714.00	(133,916.71)	-41.13%
2020	150	24	0000	PRIN/AP SALARIES - OBMS	287,611.00	302,500.00	317,814.06	226,788.05	332,182.00	14,367.94	4.52%
2020	150	30	0011	DIR. OF ELA	153,391.00	160,477.93	170,141.36	89,956.04	155,250.00	(14,891.36)	-8.75%
2020	150	30	0012	DIR. OF SOCIAL STUDIES	144,000.00	144,000.00	151,290.00	107,773.18	163,013.00	11,723.00	7.75%
2020	150	30	0013	DIR. OF MATHEMATICS	162,019.00	171,619.00	171,797.15	122,899.79	202,620.00	30,822.85	17.94%
2020	150	34	1314	PRINCIPALS RETRO 13/14	-	-	-	-	-	-	NA
2020	150	34	1415	PRINCIPALS RETRO 14/15	-	-	-	-	-	-	NA
2020	150	30	0022	DIR FACS, SCIENCE AND TECHNOLOGY	150,000.00	146,134.76	147,087.50	105,789.16	163,013.00	15,925.50	10.83%
2020	160	11	0000	NON-INST, DUFFIELD	143,254.00	148,090.78	149,772.06	115,817.28	159,776.00	10,003.94	6.68%
2020	160	11	0001	NON-INST OT, DUFFIELD	2,000.00	167.62	500.00	348.22	500.00	-	0.00%
2020	160	12	0000	NON-INST, SLOCUM	129,549.00	131,038.08	137,045.19	101,272.14	143,620.00	6,574.81	4.80%
2020	160	12	0001	NON-INST OT, SLOCUM	2,000.00	1,442.03	1,500.00	821.07	2,000.00	500.00	33.33%
2020	160	14	0000	NON-INST, JOHN PEARL	117,258.00	120,128.99	122,163.54	94,726.76	130,932.00	8,768.46	7.18%
2020	160	14	0001	NON-INST OT, JOHN PEARL	-	96.51	-	-	-	-	NA
2020	160	15	0000	NON-INST, BOSTI	130,488.00	137,791.95	132,968.78	99,100.92	139,401.00	6,432.22	4.84%
2020	160	15	0001	NON-INST OT, BOSTI	4,000.00	6,692.91	5,000.00	4,886.53	9,000.00	4,000.00	80.00%
2020	160	16	0000	NON-INST, CHEROKEE	162,874.00	168,755.94	178,462.67	130,914.65	189,537.00	11,074.33	6.21%
2020	160	16	0001	NON-INST OT, CHEROKEE	2,000.00	1,483.54	2,000.00	847.40	2,000.00	-	0.00%
2020	160	17	0000	NON-INST, IDLE HOUR	123,816.00	119,767.89	131,047.15	90,126.82	121,962.00	(9,085.15)	-6.93%
2020	160	17	0001	NON-INST OT, IDLE HOUR	1,000.00	202.46	500.00	2,104.07	5,000.00	4,500.00	900.00%
2020	160	21	0000	NON-INST, SYCAMORE	104,165.00	129,484.81	126,732.37	95,686.36	133,513.00	6,780.63	5.35%
2020	160	21	0001	NON-INST OT, SYCAMORE	2,000.00	1,623.38	2,000.00	1,132.49	2,000.00	-	0.00%
2020	160	22	0000	NON-INST, HIGH SCHOOL	820,751.00	832,279.29	859,747.06	588,450.28	823,195.70	(36,551.36)	-4.25%
2020	160	22	0001	NON-INST. OT, HIGH SCHOOL	10,000.00	14,697.04	10,000.00	3,796.55	10,000.00	-	0.00%
2020	160	23	0000	NON-INST, RMS	346,922.00	361,546.87	368,427.93	274,220.70	385,375.00	16,947.07	4.60%
2020	160	23	0001	NON-INST. OT, RMS	4,000.00	7,159.32	6,000.00	5,771.41	8,000.00	2,000.00	33.33%
2020	160	24	0000	NON-INST, OBMS	363,600.45	340,944.60	356,487.97	263,726.91	372,346.33	15,858.36	4.45%
2020	160	24	0001	NON-INST OT, OBMS	2,500.00	1,978.52	2,500.00	1,541.73	2,000.00	(500.00)	-20.00%
2020	166	15	0000	NON INST PT BOSTI	-	498.60	-	2,091.24	-	-	NA
2020	166	16	0000	NON INST PT CHEROKEE	-	10,220.76	-	1,891.14	-	-	NA
2020	166	22	0000	NON-INST, PT HS	48,150.00	34,041.93	50,340.62	32,873.03	72,537.66	22,197.04	44.09%
2020	166	23	0000	NON-INST, PT RMS	16,580.03	15,792.32	18,030.25	9,083.52	17,238.00	(792.25)	-4.39%
2020	166	24	0000	NON-INST, PT OBMS	15,992.78	18,697.51	-	17,430.33	26,461.50	26,461.50	NA
2020	200	12	0000	PRINCIPAL'S EQUIP SLOCUM	-	-	-	-	-	-	NA
2020	200	14	0000	PRINCIPAL'S EQUIP JOHN PEARL	1,540.27	1,540.27	-	-	-	-	NA
2020	200	15	0000	PRINCIPAL'S EQUIP BOSTI	-	-	-	-	-	-	NA
2020	200	16	0000	PRNCIPAL'S EQUIP CHEROKEE	-	-	1,500.00	-	2,500.00	1,000.00	66.67%
2020	200	17	0000	PRINCIPAL'S EQUIP IDLE HOUR	-	-	-	-	-	-	NA

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2020	200	21	0000	PRINCIPAL'S EQUIP SYCAMORE			3,000.00	-	-	(3,000.00)	NA
2020	200	22	0000	PRINCIPAL'S EQUIP HIGH SCHOOL	11,800.00	9,743.61	10,500.00	2,641.50	4,000.00	(6,500.00)	-61.90%
2020	200	23	0000	PRINCIPAL'S EQUIP RMS	1,000.00	641.46	1,500.00	-	3,000.00	1,500.00	100.00%
2020	200	24	0000	PRINCIPAL'S EQUIP OBMS	2,000.00	-	2,000.00	23.46	2,500.00	500.00	25.00%
2020	450	11	0000	PRINCIPAL'S SUPPLIES DUFFIELD	176.61	161.98	170.89	624.45	719.70	548.81	321.15%
2020	450	12	0000	PRINCIPAL'S SUPPLIES SLOCUM	7,020.55	6,913.29	7,082.03	6,919.80	7,548.19	466.16	6.58%
2020	450	14	0000	PRINCIPAL'S SUPPLIES PEARL	400.00	405.43	300.00	280.65	300.00	-	0.00%
2020	450	15	0000	PRINCIPAL'S SUPPLIES BOSTI	-	-	-	-	-	-	NA
2020	450	16	0000	PRINCIPAL'S SUPPLIES CHEROKEE	200.00	99.00	500.00	445.38	500.00	-	0.00%
2020	450	17	0000	PRINCIPAL'S SUPPLIES IDLE HOUR	-	-	-	-	-	-	NA
2020	450	21	0000	PRINCIPAL'S SUPPLIES SYCAMORE	-	-	-	-	-	-	NA
2020	450	22	0000	PRINCIPAL'S SUPPLIES HS	6,500.00	7,712.57	7,102.00	7,890.53	7,237.00	135.00	1.90%
2020	450	23	0000	PRINCIPAL'S SUPPLIES RMS	1,000.00	789.20	1,000.00	-	1,000.00	-	0.00%
2020	450	24	0000	PRINCIPAL'S SUPPLIES OBMS	2,000.00	461.95	2,000.00	1,031.98	1,000.00	(1,000.00)	-50.00%
2020	477	22	0003	GRADUATION EXPENSE HS	20,100.00	21,176.65	25,700.00	-	28,050.00	2,350.00	9.14%
2020	477	23	0003	GRADUATION EXPENSE RMS	2,400.00	1,015.65	2,400.00	65.00	2,400.00	-	0.00%
2020	477	24	0003	GRADUATION EXPENSE OBMS	1,300.00	1,435.50	1,515.00	304.36	1,725.00	210.00	13.86%
2020	479	14	0000	CONT SERV PEARL			-	-	-	-	NA
2020	479	16	0000	CONT SERV CHEROKEE			-	-	-	-	NA
2020	479	21	0000	CONT SERV Sycamore			-	-	-	-	NA
2020	479	22	0000	CONT SERV HIGH SCHOOL	1,190.00	831.00	1,190.00	867.00	1,230.00	40.00	3.36%
2020	479	23	0000	CONT SERV RMS	-	-	1,500.00	-	1,500.00	-	0.00%
2020	479	24	0000	CONT SERV OBMS			-	-	-	-	NA
2020 Total				SUPERVISION - REGULAR SCHOOL	5,835,529.69	6,075,197.65	6,067,237.45	4,273,439.94	6,192,448.08	125,210.63	2.06%
2021	150	32	0000	CHAIRPERSON INSTR	231,514.00	208,535.97	245,047.78	145,713.84	260,802.00	15,754.23	6.43%
2021	150	32	1718	Chairperson Retro			-	-	-	-	NA
2021	150	32	1819	Chairperson Retro 18/19			-	-	-	-	NA
2021	150	32	1415	Chairperson Retro 2011-2015			-	-	-	-	NA
2021	160	32	0000	CHAIRPERSON NON-INSTR	71,054.00	55,435.78	74,286.96	54,536.49	77,337.00	3,050.04	4.11%
2021	160	32	0001	CHAIRPERSON NON-INSTR, OT			-	-	-	-	NA
2021 Total				CHAIRPERSONS	302,568.00	263,971.75	319,334.73	200,250.33	338,139.00	18,804.27	5.89%
2110	110	11	0010	INST K, DUFFIELD	333,938.00	334,169.73	355,217.36	204,605.00	368,944.00	13,726.64	3.86%
2110	110	12	0010	INST K, SLOCUM	347,483.00	247,483.00	188,290.52	117,033.28	207,100.00	18,809.48	9.99%
2110	110	14	0010	INST K, JOHN PEARL	250,414.00	250,414.00	263,415.44	151,672.32	271,710.00	8,294.56	3.15%
2110	110	15	0010	INST K, BOSTI	204,315.00	124,002.00	131,370.21	75,558.53	193,911.00	62,540.79	47.61%
2110	110	16	0010	INST K, CHEROKEE	499,733.00	533,488.47	573,597.93	283,718.59	655,147.00	81,549.07	14.22%
2110	110	17	0010	INST K, IDLE HOUR	253,654.00	253,654.00	192,102.79	75,116.16	194,519.00	2,416.21	1.26%
2110	110	21	0010	INST K, SYCAMORE	362,586.00	360,687.41	387,802.89	220,328.06	387,455.00	(347.89)	-0.09%
2110	120	11	0015	INST 1-3 FOREIGN LANGUAGE DUFFIELD	11,146.80	11,146.80	11,861.45	22,076.79	33,468.30	21,606.85	182.16%
2110	120	11	0016	INST READING, DUFFIELD	231,098.00	234,513.11	245,659.45	123,026.58	232,733.60	(12,925.85)	-5.26%
2110	120	11	0018	INST COMPUTER, DUFFIELD	-	-	-	-	-	-	NA
2110	120	11	0020	INST 1-3, DUFFIELD	1,060,246.00	1,283,252.27	1,322,881.27	739,544.84	1,244,415.00	(78,466.27)	-5.93%
2110	120	11	0021	INST 4-5, DUFFIELD	781,171.20	614,128.63	656,130.56	437,220.96	731,811.00	75,680.44	11.53%
2110	120	12	0015	INST 1-3 FOREIGN LANGUAGE SLOCUM	11,146.80	11,146.80	11,861.45	22,076.78	33,468.30	21,606.85	182.16%
2110	120	12	0016	INST READING, SLOCUM	212,368.00	393,962.74	139,854.66	109,232.99	185,457.71	45,603.05	32.61%

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2110	120	12	0018	INST COMPUTER, SLOCUM	-		-	-	-	-	NA
2110	120	12	0020	INST 1-3, SLOCUM	1,239,228.00	930,409.80	1,194,308.74	722,367.69	1,293,815.00	99,506.26	8.33%
2110	120	12	0021	INST 4-5, SLOCUM	557,460.80	757,783.14	734,076.11	336,460.98	596,262.00	(137,814.11)	-18.77%
2110	120	14	0015	INST 1-3 FOREIGN LANGUAGE JOHN PEARL	38,173.10	38,673.10	40,161.37	27,855.79	42,631.50	2,470.13	6.15%
2110	120	14	0016	INST READING, PEARL	108,752.00	74,529.00	81,053.51	52,817.68	95,548.85	14,495.34	17.88%
2110	120	14	0018	INST COMPUTER, PEARL	-		-	-	-	-	NA
2110	120	14	0020	INST 1-3, PEARL	818,633.00	804,783.34	799,114.55	547,247.67	842,523.00	43,408.45	5.43%
2110	120	14	0021	INST 4-5, PEARL	459,112.80	462,814.80	418,891.78	299,662.27	493,715.00	74,823.22	17.86%
2110	120	15	0015	INST 1-3 FOREIGN LANGUAGE BOSTI	12,557.70	12,557.70	13,040.96	28,370.02	42,881.50	29,840.54	228.82%
2110	120	15	0016	INST READING, BOSTI	252,504.00	274,930.14	185,926.93	113,289.81	228,818.00	42,891.07	23.07%
2110	120	15	0018	INST COMPUTER, BOSTI	-		-	-	-	-	NA
2110	120	15	0020	INST 1-3, BOSTI	755,967.00	776,723.00	752,033.65	438,307.69	787,333.00	35,299.35	4.69%
2110	120	15	0021	INST 4-5, BOSTI	845,089.20	722,823.10	789,444.81	488,470.33	863,884.00	74,439.19	9.43%
2110	120	16	0015	INST 1-3 FOREIGN LANGUAGE CHEROKEE	33,440.40	33,440.40	35,584.36	40,993.34	73,803.00	38,218.64	107.40%
2110	120	16	0016	INST READING, CHEROKEE	315,858.12	370,377.68	393,257.53	249,526.95	362,641.02	(30,616.51)	-7.79%
2110	120	16	0018	INST COMPUTER, CHEROKEE	-		-	-	-	-	NA
2110	120	16	0020	INST 1-3, CHEROKEE	1,767,288.00	1,771,254.72	1,897,127.22	1,128,669.40	1,956,646.00	59,518.78	3.14%
2110	120	16	0021	INST 4-5, CHEROKEE	883,188.00	1,153,909.23	1,283,826.17	808,482.20	1,278,834.55	(4,991.62)	-0.39%
2110	120	16	4286	ARRA INST. 1-3 CHEROKEE	-		-	-	-	-	NA
2110	120	17	0015	INST 1-3 FOREIGN LANGUAGE IDLE HOUR	12,557.70	12,557.70	13,040.96	28,370.02	41,881.50	28,840.54	221.15%
2110	120	17	0016	INST READING, IDLE HOUR	84,292.00	84,292.00	90,389.58	52,064.64	94,421.00	4,031.42	4.46%
2110	120	17	0018	INST COMPUTER, IDLE HOUR	62,788.50	62,788.50	66,502.91	38,278.08	67,302.50	62,788.50	
2110	120	17	0020	INST 1-3, IDLE HOUR	679,501.00	670,540.72	722,468.15	450,017.44	799,538.00	77,069.85	10.67%
2110	120	17	0021	INST 4-5, IDLE HOUR	401,361.00	445,937.00	532,939.94	272,577.03	544,550.00	11,610.06	2.18%
2110	120	21	0015	INST 1-3 FOREIGN LANGUAGE SYCAMORE	50,730.80	51,230.80	53,202.33	27,855.79	41,131.50	(12,070.83)	-22.69%
2110	120	21	0016	INST READING, SYCAMORE	246,126.00	307,621.00	325,860.48	267,435.65	480,652.00	154,791.52	47.50%
2110	120	21	0018	INST COMPUTER, SYCAMORE	62,788.50	62,788.50	66,502.91	38,278.08	67,302.50	799.59	1.20%
2110	120	21	0020	INST 1-3, SYCAMORE	967,166.00	997,342.67	1,063,561.61	671,908.32	1,169,832.00	106,270.39	9.99%
2110	120	21	0021	INST 4-5, SYCAMORE	746,735.00	716,893.00	826,416.86	404,651.52	855,959.00	29,542.14	3.57%
2110	120	23	0021	INSTRUCTIONAL 6TH GRADE	1,127,930.00	1,028,657.34	1,077,027.63	642,719.61	1,096,840.00	19,812.37	1.84%
2110	120	24	0021	INSTRUCTIONAL 6TH GRADE	987,559.00	1,077,803.00	941,270.98	551,399.13	952,235.00	10,964.02	1.16%
2110	120	30	0000	INST STIPENDS K-5	-		-	-	-	-	NA
2110	120	30	0001	CURRICULUM IMPROVEMENT	-		-	-	-	-	NA
2110	120	30	0008	Virtual Elementary	-		-	-	-	-	NA
2110	120	31	0007	APPR DEVELOPMENT	-		-	-	-	-	NA
2110	120	30	0012	INST HEALTH	-		-	-	-	-	NA
2110	120	30	1718	CTA Retro Elementary	-		-	-	-	-	NA
2110	120	36	0023	INST HEALTH	-		-	-	-	-	NA
2110	130	22	0011	INST ENGLISH, HS	2,247,346.00	2,252,811.50	2,239,084.30	1,322,158.50	1,929,110.00	(309,974.30)	-13.84%
2110	130	22	0012	INST SOC STUDIES, HS	2,062,160.00	2,105,393.95	2,234,175.28	1,342,596.78	2,279,023.00	44,847.72	2.01%
2110	130	22	0013	INST MATH, HS	1,953,054.40	1,974,304.86	1,988,642.78	1,197,209.39	2,080,924.00	92,281.22	4.64%
2110	130	22	0014	INST SCIENCE, HS	2,470,416.00	2,361,536.00	2,217,307.87	1,282,215.96	2,304,167.00	86,859.13	3.92%
2110	130	22	0015	INST FOREIGN LANG, HS	1,460,362.50	1,444,134.10	1,528,536.27	927,125.99	1,545,867.60	17,331.33	1.13%
2110	130	22	0017	INST BUSINESS, HS	896,041.80	825,297.10	912,392.78	532,919.25	818,192.20	(94,200.58)	-10.32%
2110	130	22	0018	INST COMPUTER, HS	52,730.80	51,230.80	53,202.33	30,622.46	54,842.00	1,639.67	3.08%

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2110	130	22	0019	INST TECHNOLOGY, HS	280,954.00	284,747.50	300,199.55	202,847.36	238,406.00	(61,793.55)	-20.58%
2110	130	21	0021	INST HEALTH, HS	-	-	-	-	-	-	NA
2110	130	22	0022	INST HOME & CAREERS, HS	154,474.20	202,678.99	119,496.82	60,976.99	110,334.60	(9,162.22)	-7.67%
2110	130	22	0023	INST HEALTH, HS	309,407.00	309,128.33	326,997.62	214,904.88	384,752.40	57,754.78	17.66%
2110	130	22	0025	INST DANCE, HS	-	-	-	-	-	-	NA
2110	130	23	0011	INST ENGLISH, RMS	833,168.00	835,293.00	884,680.79	480,220.36	721,038.00	(163,642.79)	-18.50%
2110	130	23	0012	INST SOC STUDIES, RMS	460,607.00	460,607.00	490,179.69	295,682.11	505,659.00	15,479.31	3.16%
2110	130	23	0013	INST MATH, RMS	728,739.00	690,467.00	690,396.35	479,280.24	784,955.10	94,558.75	13.70%
2110	130	23	0014	INST SCIENCE, RMS	523,547.00	523,547.00	555,045.43	335,963.81	575,630.00	20,584.57	3.71%
2110	130	23	0015	INST FOREIGN LANG, RMS	450,368.20	459,525.80	487,775.18	294,738.63	466,498.80	(21,276.38)	-4.36%
2110	130	23	0016	INST READING, RMS	130,577.00	130,577.00	138,198.24	-	-	(138,198.24)	NA
2110	130	23	0017	INST BUSINESS, RMS	44,587.20	16,039.89	44,704.00	39,031.05	70,357.80	25,653.80	57.39%
2110	130	23	0018	INST COMPUTER, RMS	125,577.00	125,577.00	133,005.82	77,220.71	134,605.00	1,599.18	1.20%
2110	130	23	0019	INST TECHNOLOGY, RMS	253,654.00	253,654.00	263,415.44	163,936.35	271,710.00	8,294.56	3.15%
2110	130	23	0022	INST HOME & CAREERS, RMS	126,310.00	113,244.40	120,897.32	82,163.48	148,925.60	28,028.28	23.18%
2110	130	23	0023	INST HEALTH, RMS	138,690.70	138,690.70	146,046.78	76,268.16	135,105.00	(10,941.78)	-7.49%
2110	130	24	0011	INST ENGLISH, OBMS	509,889.80	509,889.80	542,303.65	312,960.37	559,487.00	17,183.35	3.17%
2110	130	24	0012	INST SOC STUDIES, OBMS	498,861.00	496,349.45	523,466.19	315,345.02	406,315.00	(117,151.19)	-22.38%
2110	130	24	0013	INST MATH, OBMS	766,425.80	838,180.00	851,542.62	531,986.57	913,774.90	62,232.28	7.31%
2110	130	24	0014	INST SCIENCE, OBMS	619,218.00	622,487.71	653,693.03	388,072.51	644,659.00	(9,034.03)	-1.38%
2110	130	24	0015	INST FOREIGN LANG, OBMS	524,914.00	487,191.00	554,816.55	272,630.02	476,659.00	(78,157.55)	-14.09%
2110	130	24	0016	INST READING, OBMS	-	-	-	-	-	-	NA
2110	130	24	0017	INST BUSINESS, OBMS	130,577.00	170,728.40	138,198.24	95,026.54	-	(138,198.24)	NA
2110	130	24	0018	INST COMPUTER, OBMS	-	-	-	-	-	-	NA
2110	130	24	0019	INST TECHNOLOGY, OBMS	219,125.00	214,278.41	236,595.57	164,187.77	250,549.00	13,953.43	5.90%
2110	130	24	0022	INST HOME & CAREERS, OBMS	165,837.80	165,837.80	176,712.68	101,786.83	244,114.80	67,402.12	38.14%
2110	130	24	0023	INST HEALTH, OBMS	125,577.00	125,577.00	133,005.82	76,556.16	134,605.00	1,599.18	1.20%
2110	130	30	0000	INSTRUCTIONAL STIPENDS SECONDARY	160,000.00	159,377.83	160,000.00	85,980.07	70,000.00	(90,000.00)	-56.25%
2110	130	30	1718	CTA Retro Secondary	-	-	-	-	-	-	NA
2110	130	30	0005	TECHNOLOGY INTEGRATION SPECIALIST	80,006.00	83,172.00	88,143.35	55,501.14	92,146.00	4,002.65	4.54%
2110	130	30	0011	Middle School 9th Period	-	-	-	-	-	-	NA
2110	130	30	2122	CTA RETRO 21/22	-	1,828,441.44	-	(51,195.56)	-	-	
2110	130	33	0014	MIDDLE SCHOOL 9TH PERIOD	-	-	-	-	-	-	NA
2110	149	11	0000	SUBSTITUTES, DUFFIELD	85,000.00	103,300.50	92,000.00	58,343.00	94,000.00	2,000.00	2.17%
2110	149	12	0000	SUBSTITUTES, SLOCUM	125,000.00	95,777.56	90,000.00	40,930.00	90,000.00	-	0.00%
2110	149	14	0000	SUBSTITUTES, PEARL	90,000.00	46,515.00	85,000.00	30,104.50	55,000.00	(30,000.00)	-35.29%
2110	149	15	0000	SUBSTITUTES, BOSTI	60,000.00	89,307.00	65,000.00	93,834.82	100,000.00	35,000.00	53.85%
2110	149	16	0000	SUBSTITUTES, CHEROKEE	135,000.00	135,418.00	155,000.00	96,336.00	150,000.00	(5,000.00)	-3.23%
2110	149	17	0000	SUBSTITUTES, IDLE HOUR	60,000.00	46,802.50	60,000.00	21,547.00	55,000.00	(5,000.00)	-8.33%
2110	149	21	0000	SUBSTITUTES, SYCAMORE	150,000.00	128,895.50	150,000.00	66,218.50	150,000.00	-	0.00%
2110	149	22	0000	SUBSTITUTES, HIGH SCHOOL	400,000.00	361,061.00	375,000.00	244,072.00	400,000.00	25,000.00	6.67%
2110	149	23	0000	SUBSTITUTES, RMS	200,000.00	179,215.00	200,000.00	126,552.00	225,000.00	25,000.00	12.50%
2110	149	24	0000	SUBSTITUTES, OBMS	145,000.00	110,847.00	145,000.00	66,512.00	120,531.64	(24,468.36)	-16.87%
2110	149	30	0000	SUBSTITUTES, DISTRICTWIDE-SICK BANK	-	-	-	-	-	-	NA
2110	152	30	0000	INSTRUCTIONAL TRAVEL	45,000.00	54,003.20	52,000.00	40,213.77	60,000.00	8,000.00	15.38%

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2110	154	04	0005	HORIZONTAL MOVEMENT	720,000.00	-	320,000.00	-	350,000.00	30,000.00	9.38%
2110	157	11	0000	TEACHERS ASSISTANT, DUFFIELD	151,195.28	158,210.39	169,447.81	113,582.39	179,960.16	10,512.35	6.20%
2110	157	12	0000	TEACHERS ASSISTANT, SLOCUM	119,743.68	136,442.51	163,785.28	110,649.93	174,585.12	10,799.84	6.59%
2110	157	14	0000	TEACHERS ASSISTANT, JOHN PEARL	92,524.10	103,903.86	109,828.58	68,694.54	108,499.90	(1,328.68)	-1.21%
2110	157	15	0000	TEACHERS ASSISTANT, BOSTI	196,216.48	176,310.08	196,713.69	99,123.73	176,826.24	(19,887.45)	-10.11%
2110	157	16	0000	TEACHERS ASSISTANT, CHEROKEE	386,054.76	135,913.74	243,484.92	96,414.98	259,876.96	16,392.04	6.73%
2110	157	17	0000	TEACHERS ASSISTANT, IDLE HOUR	89,496.08	101,493.06	130,359.03	57,141.84	111,774.88	(18,584.15)	-14.26%
2110	157	21	0000	TEACHERS ASSISTANT, SYCAMORE	121,587.50	131,104.03	106,837.03	97,523.45	113,143.82	6,306.79	5.90%
2110	157	22	0000	TEACHERS ASSISTANT, HS	138,756.40	63,343.17	51,620.95	52,400.13	82,044.16	30,423.21	58.94%
2110	157	23	0000	TEACHERS ASSISTANT, RMS			-	-	-	-	NA
2110	157	24	0000	TEACHERS ASSISTANT, OBMS			-	-	-	-	NA
2110	157	30	1213	TA RETRO 12/13			-	-	-	-	NA
2110	157	30	1314	TA RETRO 13/14			-	-	-	-	NA
2110	157	30	1415	TA RETRO 14/15			-	-	-	-	NA
2110	157	30	1819	TA RETRO 18/19			-	-	-	-	NA
2110	157	30	2223	ATAC RETRO 2022-23		367,930.01		(15,684.95)	-		
2110	159	11	0000	INSTRUCTIONAL ASST. DUFFIELD			-	-	-	-	NA
2110	159	15	0000	INSTRUCTIONAL ASST. BOSTI			-	-	-	-	NA
2110	159	16	0000	INSTRUCTIONAL ASST. CHEROKEE			-	-	-	-	NA
2110	159	17	0000	INSTRUCTIONAL ASST. IDLE HOUR			-	-	-	-	NA
2110	159	21	0000	INSTRUCTIONAL ASST. SYCAMORE			-	-	-	-	NA
2110	160	30	2223	CCA RETRO 2022-23		175,880.89		212,592.54	-		
2110	162	11	0000	PARAS, DUFFIELD	116,120.00	98,053.80	109,544.40	76,401.73	102,120.00	(7,424.40)	-6.78%
2110	162	12	0000	PARAS, SLOCUM	104,918.04	76,291.50	109,028.60	62,217.51	135,108.40	26,079.80	23.92%
2110	162	14	0000	PARAS, JOHN PEARL	84,999.64	60,223.75	68,906.25	40,572.44	62,873.00	(6,033.25)	-8.76%
2110	162	15	0000	PARAS, BOSTI	102,320.00	90,508.02	130,943.93	73,440.84	129,852.00	(1,091.93)	-0.83%
2110	162	16	0000	PARAS, CHEROKEE	166,709.64	117,073.55	162,931.19	95,042.34	140,415.00	(22,516.19)	-13.82%
2110	162	17	0000	PARAS, IDLE HOUR	94,490.08	131,939.05	186,609.24	90,120.51	149,064.08	(37,545.16)	-20.12%
2110	162	21	0000	PARAS, SYCAMORE	138,070.08	130,032.45	108,199.44	69,619.43	92,999.08	(15,200.36)	-14.05%
2110	162	22	0000	PARAS, HIGH SCHOOL	77,743.80	116,911.32	110,977.71	103,246.97	171,538.80	60,561.09	54.57%
2110	162	23	0000	PARAS, RMS	40,020.00	46,207.43	25,864.65	35,816.40	55,315.00	29,450.35	113.86%
2110	162	24	0000	PARAS, OBMS	23,460.00	60,965.19	31,189.73	42,595.85	55,815.00	24,625.28	78.95%
2110	162	30	0000	SUB PARAS	-		-	-	-	-	NA
2110	162	30	0010	TEACHER AIDES/TEACHING ASSISTANTS DISTWIDE (PD)	-		-	-	-	-	NA
2110	162	30	1213	PARA RETRO 12/13	-		-	-	-	-	NA
2110	162	30	1314	PARA RETRO 13/14	-		-	-	-	-	NA
2110	162	30	1415	PARA RETRO 14/15	-		-	-	-	-	NA
2110	162	30	1819	PARA RETRO 18/19	-		-	-	-	-	NA
2110	190	33	0000	HOME TUTORING-IN DIST. TEACH.	250,000.00	200,525.62	325,000.00	104,056.83	275,000.00	(50,000.00)	-15.38%
2110	200	11	0000	INST EQUIPMENT, DUFFIELD			-	-	-	-	NA
2110	200	12	0000	INST EQUIPMENT, SLOCUM			-	-	-	-	NA
2110	200	14	0000	INST EQUIPMENT, PEARL			-	-	-	-	NA
2110	200	15	0000	INST EQUIPMENT, BOSTI	1,750.00	-	1,500.00	-	-	(1,500.00)	NA
2110	200	16	0000	INST EQUIPMENT, CHEROKEE	750.00	-	2,000.00	-	2,500.00	500.00	25.00%
2110	200	17	0000	INST EQUIPMENT, IDLE HOUR	-		-	-	-	-	NA

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2110	200	21	0000	INST EQUIPMENT, SYCAMORE	2,500.00	2,402.42	2,500.00	-	4,000.00	1,500.00	60.00%
2110	200	22	0000	INST EQUIPMENT, HIGH SCHOOL	650.00	-	3,500.00	2,628.99	2,000.00	(1,500.00)	-42.86%
2110	200	22	0005	INST EQUIPMENT SCIENCE, HIGH SCHOOL	2,000.00	2,000.00	2,000.00	-	2,000.00	-	0.00%
2110	200	22	0037	EQUIPMENT, HS SCIENCE RESEARCH	4,000.00	5,064.66	4,000.00	-	4,000.00	-	0.00%
2110	200	23	0000	EQUIPMENT, RMS	7,200.00	4,627.62	5,600.00	-	4,000.00	(1,600.00)	-28.57%
2110	200	24	0000	EQUIPMENT, OBMS	10,500.00	8,796.00	15,000.00	13,216.62	13,000.02	(1,999.98)	-13.33%
2110	449	22	0035	INST IB PROF. DEVELOPMENT			-	-	-	-	NA
2110	449	30	0003	INSTRUCTION DEVELOPMENT PROGRAM			-	-	-	-	NA
2110	450	11	0000	INST SUPP, DUFFIELD	9,961.95	18,674.02	11,569.01	16,011.17	13,732.41	2,163.40	18.70%
2110	450	12	0000	INST SUPP, SLOCUM	4,606.34	5,372.50	6,175.24	6,847.47	6,971.37	796.13	12.89%
2110	450	14	0000	INST SUPP, PEARL	10,000.00	12,044.31	11,866.25	12,804.86	11,316.25	(550.00)	-4.63%
2110	450	15	0000	INST SUPP, BOSTI	11,799.56	16,692.53	14,502.23	19,792.22	15,338.00	835.77	5.76%
2110	450	16	0000	INST SUPP, CHEROKEE	23,389.00	25,855.18	35,474.00	40,956.28	36,015.00	541.00	1.53%
2110	450	17	0000	INST SUPP, IDLE HOUR	9,000.00	11,904.40	11,890.47	11,374.05	11,984.36	93.89	0.79%
2110	450	21	0000	INST SUPP, SYCAMORE	18,945.00	17,212.57	14,800.00	21,567.15	19,050.94	4,250.94	28.72%
2110	450	22	0000	INST SUPP, HIGH SCHOOL	94,765.00	88,244.46	135,175.00	73,509.28	143,850.00	8,675.00	6.42%
2110	450	22	0025	INST SUPP, HIGH SCHOOL DANCE				-			
2110	450	22	0004	FRESHMAN AWARENESS SUPPLIES HS	7,800.00	11,724.03	7,800.00	10,599.22	18,750.00	10,950.00	140.38%
2110	450	22	0035	INST IB SUPPLIES			-	-	-	-	NA
2110	450	22	0005	INST SUPP SCIENCE, HIGH SCHOOL	18,000.00	16,727.02	18,486.17	18,500.64	16,712.77	(1,773.40)	-9.59%
2110	450	22	0036	TEACHERS SUPPLIES HS VIRTUAL ENTERPRISE			-	-	-	-	NA
2110	450	22	0037	INST SUPP, HS SCIENCE RESEARCH	10,000.00	6,469.46	10,000.00	5,736.59	8,750.00	(1,250.00)	-12.50%
2110	450	23	0000	INST SUPP, RMS	36,500.00	48,003.70	49,700.00	43,411.51	55,000.00	5,300.00	10.66%
2110	450	24	0000	INST SUPP, OBMS	35,805.00	49,712.90	32,695.00	36,281.34	43,195.00	10,500.00	32.12%
2110	450	30	0000	INST SUPPLIES & MATERIALS, DISTWIDE	19,021.00	13,879.59	28,225.00	25,383.72	31,227.33	3,002.33	10.64%
2110	450	30	5890	CARES ACT ESSER 1 SUPPLIES	-		-	-	-	-	NA
2110	450	30	5895	CARES ACT GEER 1 SUPPLIES	-		-	-	-	-	NA
2110	470	15	0000	MEMBERSHIP & SUBSCRIPTIONS			-	-	-	-	NA
2110	470	33	0000	TUITION, OTHER DISTRICTS (Foster Care]	160,000.00	140,988.55	220,000.00	60,188.91	250,000.00	30,000.00	13.64%
2110	475	22	0000	TRAVEL REIMBURSEMENT, HS		683.68	700.00	-	1,300.00	600.00	85.71%
2110	475	23	0000	TRAVEL REIMBURSEMENT, RMS			-	-	-	-	NA
2110	475	22	0035	INST IB TRAVEL & CONFERENCE			-	-	-	-	NA
2110	475	24	0000	TRAVEL REIMBURSEMENT, OBMS			-	-	-	-	NA
2110	475	30	0000	TRAVEL REIMBURSEMENT			-	-	-	-	NA
2110	476	11	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, DUFFIELD	-		-	-	-	-	NA
2110	476	12	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, SLOCUM			-	-	-	-	NA
2110	476	14	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, PEARL			-	-	-	-	NA
2110	476	15	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, BOSTI			-	-	-	-	NA
2110	476	16	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, CHEROKEE			-	-	-	-	NA
2110	476	17	0000	INST MEMBERSHIPS & SUBSCRIPTIONS, IDLE HOUR			-	-	-	-	NA
2110	476	21	0000	INST MEMBERSHIPS & SUBSCRIPTIONS SYCAMORE			-	-	-	-	NA
2110	476	22	0000	INST MEMBERSHIPS & SUBSCRIPTIONS HIGH SCHOOL	3,870.00	3,725.00	4,460.00	4,135.00	4,400.00	(60.00)	-1.35%
2110	476	22	0035	INST IB MEMBERSHIP			-	-	-	-	NA
2110	476	23	0000	INST MEMBERSHIPS & SUBSCRIPTIONS RMS			-	-	-	-	NA
2110	476	24	0000	INST MEMBERSHIPS & SUBSCRIPTIONS OBMS			-	-	-	-	NA

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2110	477	22	0004	SCHOOL PUBLICATIONS, HS			-	-	-	-	NA
2110	477	22	0005	STUDENT AWARDS, HS	400.00	178.00	400.00	178.00	450.00	50.00	12.50%
2110	477	23	0004	SCHOOL PUBLICATIONS, RMS			-	-	-	-	NA
2110	477	23	0005	STUDENT AWARDS, RMS			-	-	-	-	NA
2110	478	22	0000	STUDENT PARTICIPATION, HS	6,900.00	6,250.00	7,650.00	7,050.00	8,700.00	1,050.00	13.73%
2110	478	23	0000	STUDENT PARTICIPATION, RMS			-	-	-	-	NA
2110	478	24	0000	STUDENT PARTICIPATION, OBMS	-		-	-	-	-	NA
2110	479	12	0000	INST CONTRACTUAL, SLOCUM			-	-	-	-	NA
2110	479	14	0000	INST CONTRACTUAL, PEARL	-		-	-	-	-	NA
2110	479	15	0000	INST CONTRACTUAL, BOSTI			-	-	-	-	NA
2110	479	16	0000	INST CONTRACTUAL, CHEROKEE			-	-	-	-	NA
2110	479	17	0000	INST CONTRACTUAL, IDLE HOUR			-	-	-	-	NA
2110	479	21	0000	INST CONTRACTUAL, SYCAMORE			-	-	-	-	NA
2110	479	22	0000	INST CONTRACTUAL, HIGH SCHOOL	5,000.00	10,349.50	5,000.00	-	5,100.00	100.00	2.00%
2110	479	22	0004	FRESHMAN AWARENESS CONTRACTUAL HS	9,000.00	1,000.00	9,000.00	8,899.00	13,900.00	4,900.00	54.44%
2110	479	22	0005	CONTEST FEES, HS	1,500.00	225.00	1,500.00	370.00	1,425.00	(75.00)	-5.00%
2110	479	23	0000	CONT SERV, RMS	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2110	479	24	0000	CONT SERV, OBMS	1,500.00	981.00	1,600.00	-	1,600.00	-	0.00%
2110	479	23	0005	CONTEST FEES, RMS			-	-	-	-	NA
2110	479	24	0005	CONTEST FEES, OBMS			-	-	-	-	NA
2110	479	30	0000	INST CONTRACTUAL, DISTRICTWIDE	7,000.00	-	3,000.00	-	125,670.00	122,670.00	4089.00%
2110	479	33	0000	HOME TUTORING, NON-DISTRICT	70,000.00	70,789.97	80,000.00	41,361.17	85,000.00	5,000.00	6.25%
2110	480	11	0000	TEXTBOOKS, DUFFIELD	15,151.57	7,607.07	13,825.99	6,390.67	11,326.75	(2,499.24)	-18.08%
2110	480	12	0000	TEXTBOOKS, SLOCUM	4,683.88	9,693.04	6,216.65	5,635.05	5,807.18	(409.47)	-6.59%
2110	480	14	0000	TEXTBOOKS, PEARL	4,950.00	5,382.24	5,396.62	4,460.43	5,396.45	(0.17)	0.00%
2110	480	15	0000	TEXTBOOKS, BOSTI	9,217.82	6,621.81	11,801.25	5,335.07	5,780.00	(6,021.25)	-51.02%
2110	480	16	0000	TEXTBOOKS, CHEROKEE	9,320.00	8,768.99	9,350.00	1,544.40	4,050.00	(5,300.00)	-56.68%
2110	480	17	0000	TEXTBOOKS, IDLE HOUR	4,000.00	3,469.25	3,159.49	3,752.96	3,500.00	340.51	10.78%
2110	480	21	0000	TEXTBOOKS, SYCAMORE	9,790.00	10,269.88	9,800.00	3,729.53	3,029.00	(6,771.00)	-69.09%
2110	480	22	0000	TEXTBOOKS, HIGH SCHOOL	41,400.00	24,608.83	45,100.00	33,329.14	45,200.00	100.00	0.22%
2110	480	23	0000	TEXTBOOKS, RMS	9,600.00	1,071.48	10,000.00	1,207.36	6,000.00	(4,000.00)	-40.00%
2110	480	24	0000	TEXTBOOKS, OBMS	9,000.00	4,164.26	9,000.00	2,100.17	2,000.00	(7,000.00)	-77.78%
2110	480	30	0000	TEXTBOOKS	454,577.45	454,391.94	503,045.10	474,613.99	315,175.92	(187,869.18)	-37.35%
2110	490	30	0000	BOCES/INSTRUCTIONAL	232,300.00	245,283.02	230,323.00	119,842.13	180,189.00	(50,134.00)	-21.77%
2110	490	30	5890	CARES ACT ESSER I BOCES	-		-	-	-	-	NA
2110	490	30	5895	CARES ACT GEER I BOCES	-	8,160.00	-	-	-	-	NA
2110 Total				TEACHING - REGULAR SCHOOL	43,698,319.75	45,035,982.66	44,756,495.22	26,809,185.02	45,239,770.12	483,274.90	1.08%
2111	120	30	0000	ENL INST ELEMENTARY			-	-	-	-	NA
2111	120	11	0000	ENL Inst Elementary Duffield	174,400.00	175,504.00	186,920.76	134,279.59	251,983.00	65,062.24	34.81%
2111	120	12	0000	ENL Inst Elementary Slocum	159,379.00	166,083.93	173,983.34	107,010.93	189,410.00	15,426.66	8.87%
2111	120	14	0000	ENL Inst Elementary JP	-		-	-	-	-	NA
2111	120	15	0000	ENL Inst Elementary Bosti	32,002.40	27,363.28	35,257.34	25,948.37	36,858.40	1,601.06	4.54%
2111	120	16	0000	ENL Inst Elementary Cherokee	64,004.80	182,097.60	199,155.75	128,241.44	220,238.80	21,083.05	10.59%
2111	120	17	0000	ENL Inst Elementary Idle Hour	-		-	-	-	-	NA
2111	120	21	0000	ENL Inst Elementary Sycamore	194,581.80	187,659.08	206,116.71	120,311.36	213,321.80	7,205.09	3.50%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
2111	120	33	0000	ESL INST ELEMENTARY			-	-	-	-	NA
2111 Total				ENL ELEMENTARY	624,368.00	738,707.89	801,433.90	515,791.69	911,812.00	110,378.10	13.77%
2111	130	30	0000	ENL INST SECONDARY			-	-	-	-	NA
2111	130	22	0000	ENL Inst Secondary HS	179,500.00	190,467.04	192,045.67	134,879.74	260,146.00	68,100.33	35.46%
2111	130	23	0000	ENL Inst Secondary RMS	162,093.00	178,956.88	179,618.15	151,666.09	262,079.00	82,460.85	45.91%
2111	130	24	0000	ENL Inst Secondary OBMS	134,342.20	134,342.20	143,463.97	83,797.66	161,822.00	18,358.03	12.80%
2111 Total				ENL SECONDARY	475,935.20	503,766.12	515,127.79	370,343.49	684,047.00	168,919.21	32.79%
2111	150	30	0000	ENL/LOTE DIRECTOR	144,000.00	144,000.00	149,040.00	107,773.18	163,013.00	13,973.00	9.38%
2111	200	30	0000	ENL EQUIPMENT			-	-	-	-	NA
2111	450	30	0000	ENL SUPPLIES			-	-	-	-	NA
2111	479	30	0000	ENL CONTRACTED SERVICES	16,500.00	1,215.00	10,000.00	295.00	5,000.00	(5,000.00)	-50.00%
2111	480	30	0000	ENL TEXTBOOKS			-	-	-	-	NA
2111	490	30	0000	ENL BOCES	5,500.00	1,719.64	4,000.00	1,503.96	4,000.00	-	0.00%
2111 Total				TEACHING - ENL (DIRECTOR AND SERVICES)	166,000.00	146,934.64	163,040.00	109,572.14	172,013.00	8,973.00	5.50%
2112	120	34	0000	SPEECH INST ELEMENTARY			-	-	-	-	NA
2112	120	11	0000	Speech Inst Elementary Duffield	122,337.00	122,861.30	130,409.62	37,829.41	73,240.00	(57,169.62)	-43.84%
2112	120	12	0000	Speech Inst Elementary Slocum	110,107.50	106,548.50	112,965.17	30,096.86	54,356.50	(58,608.67)	-51.88%
2112	120	14	0000	Speech Inst Elementary JP	63,418.00	49,439.00	52,251.29	30,096.87	54,356.50	2,105.21	4.03%
2112	120	15	0000	Speech Inst Elementary Bosti	210,661.00	138,662.70	155,385.14	152,621.42	262,127.00	106,741.86	68.70%
2112	120	16	0000	Speech Inst Elementary Cherokee	384,231.00	385,046.32	404,209.89	280,935.93	469,239.50	65,029.61	16.09%
2112	120	17	0000	Speech Inst Elementary Idle Hour	63,418.00	126,836.00	131,717.07	75,647.23	132,910.00	1,192.93	0.91%
2112	120	21	0000	Speech Inst Elementary Sycamore	280,207.00	284,143.71	301,462.35	193,022.32	312,995.00	11,532.65	3.83%
2112 Total				SPEECH ELEMENTARY	1,234,379.50	1,213,537.53	1,288,400.51	800,250.04	1,359,224.50	70,823.99	5.50%
2112	130	34	0000	SPEECH INST SECONDARY			-	-	-	-	NA
2112	130	22	0000	Speech Inst Secondary HS	61,168.50	122,337.00	130,409.62	75,116.16	132,105.00	1,695.38	1.30%
2112	130	23	0000	Speech Inst Secondary RMS	114,219.00	57,109.50	60,713.89	34,970.98	62,924.50	2,210.61	3.64%
2112	130	24	0000	Speech Inst Secondary OBMS	48,939.00	135,577.00	140,794.45	80,876.16	142,105.00	1,310.55	0.93%
2112 Total				SPEECH SECONDARY	224,326.50	315,023.50	331,917.95	190,963.30	337,134.50	5,216.55	1.57%
2112	200	34	0000	SPEECH EQUIPMENT	8,280.00	4,663.33	8,624.63	2,656.00	3,463.35	(5,161.28)	-59.84%
2112	450	34	0000	SPEECH SUPPLIES & MATERIALS	7,484.08	5,878.18	4,872.00	3,171.02	7,542.83	2,670.83	54.82%
2112 Total				TEACHING - SPEECH (EQUIPMENT & SUPPLIES)	15,764.08	10,541.51	13,496.63	5,827.02	11,006.18	(2,490.45)	-18.45%
2130	120	35	0000	ART INSTRUCTIONAL/ELEMENTARY			-	-	-	-	NA
2130	120	11	0000	Art Inst Elementary Duffield	83,970.40	104,963.00	111,812.46	51,522.91	92,897.60	(18,914.86)	-16.92%
2130	120	12	0000	Art Inst Elementary Slocum	90,504.80	90,605.81	97,065.79	55,909.73	98,328.00	1,262.21	1.30%
2130	120	14	0000	Art Inst Elementary JP	57,109.50	57,109.50	60,713.37	34,970.98	62,924.50	2,211.13	3.64%
2130	120	15	0000	Art Inst Elementary Bosti	110,384.00	110,384.00	117,484.65	67,671.36	122,910.00	5,425.35	4.62%
2130	120	16	0000	Art Inst Elementary Cherokee	136,085.60	140,774.60	109,002.32	87,625.01	136,490.40	27,488.08	25.22%
2130	120	17	0000	Art Inst Elementary Idle Hour	57,109.50	57,109.50	60,713.37	34,970.97	62,924.50	2,211.13	3.64%
2130	120	21	0000	Art Inst Elementary Sycamore	-		-	-	102,966.00	102,966.00	NA
2130 Total				ART ELEMENTARY	535,163.80	560,946.41	556,791.95	332,670.96	679,441.00	122,649.05	22.03%
2130	130	35	0000	ART INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2130	130	22	0000	Art Inst Secondary HS	804,369.60	819,347.38	855,880.12	491,830.06	788,234.20	(67,645.92)	-7.90%
2130	130	23	0000	Art Inst Secondary RMS	241,208.00	249,891.44	254,338.06	146,443.39	260,015.00	5,676.94	2.23%
2130	130	24	0000	Art Inst Secondary OBMS	197,220.60	197,220.60	204,810.30	117,970.85	212,472.80	7,662.50	3.74%
2130 Total				ART SECONDARY	1,242,798.20	1,266,459.42	1,315,028.47	756,244.30	1,260,722.00	(54,306.47)	-4.13%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
2130	200	35	0000	ART EQUIPMENT	53,668.00	51,245.64	57,600.00	52,423.56	50,400.00	(7,200.00)	-12.50%
2130	450	35	0000	ART SUPPLIES & MATERIALS	77,000.00	68,575.20	85,000.00	74,597.56	97,200.00	12,200.00	14.35%
2130	476	35	0000	ART MEMBERSHIPS & SUBSCRIPTIONS	1,550.00	91.24	1,550.00	826.46	1,550.00	-	0.00%
2130	479	35	0000	ART CONTRACTED SERVICES	3,800.00	1,115.73	3,800.00	750.00	3,800.00	-	0.00%
2130 Total				TEACHING ART (EQUIPMENT & SUPPLIES)	136,018.00	121,027.81	147,950.00	128,597.58	152,950.00	5,000.00	3.38%
2135	120	36	0000	PE INSTRUCTIONAL/ELEMENTARY			-	-	-	-	NA
2135	120	11	0000	PE Inst Elementary Duffield	215,927.00	166,995.85	230,680.37	132,432.19	235,801.00	5,120.63	2.22%
2135	120	12	0000	PE Inst Elementary Slocum	214,775.80	214,515.98	223,126.27	113,796.28	204,437.00	(18,689.27)	-8.38%
2135	120	14	0000	PE Inst Elementary JP	159,103.00	159,320.80	169,727.22	97,267.17	132,105.00	(37,622.22)	-22.17%
2135	120	15	0000	PE Inst Elementary Bosti	273,842.00	270,874.18	273,196.97	161,118.00	283,858.00	10,661.03	3.90%
2135	120	16	0000	PE Inst Elementary Cherokee	437,648.60	428,095.14	414,142.37	238,738.33	381,750.00	(32,392.37)	-7.82%
2135	120	17	0000	PE Inst Elementary Idle Hour	153,086.00	153,303.80	154,016.82	147,371.32	220,732.00	66,715.18	43.32%
2135	120	21	0000	PE Inst Elementary Sycamore	298,672.00	303,003.32	300,244.02	181,151.39	308,191.00	7,946.98	2.65%
2135 Total				PHYSICAL EDUCATION ELEMENTARY	1,753,054.40	1,696,109.07	1,765,134.04	1,071,874.68	1,766,874.00	1,739.96	0.10%
2135	130	36	0000	PE INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2135	130	22	0000	PE Inst Secondary HS	1,033,201.80	1,033,036.16	1,093,885.33	575,244.00	1,016,904.60	(76,980.73)	-7.04%
2135	130	23	0000	PE Inst Secondary RMS	362,324.95	362,324.20	383,443.75	229,346.50	408,045.00	24,601.25	6.42%
2135	130	24	0000	PE Inst Secondary OBMS	395,035.90	397,535.90	415,852.43	269,979.85	424,801.00	8,948.57	2.15%
2135 Total				PHYSICAL EDUCATION SECONDARY	1,790,562.65	1,792,896.26	1,893,181.50	1,074,570.35	1,849,750.60	(43,430.90)	-2.29%
2135	150	36	0000	PE & ATHLETICS DIRECTOR	165,261.00	165,261.00	171,045.14	126,488.60	185,448.00	14,402.87	8.42%
2135	160	36	0000	PE NON-INST	122,512.00	123,920.20	130,172.07	97,216.23	138,957.00	8,784.93	6.75%
2135	160	36	0001	PE NON-INST,OT	1,000.00	4,118.30	3,500.00	1,602.44	3,500.00	-	0.00%
2135	200	36	0000	PE EQUIPMENT	17,210.00	8,105.80	38,899.00	27,246.80	5,000.00	(33,899.00)	-87.15%
2135	450	36	0000	PE SUPPLIES & MATERIALS	27,100.00	26,564.78	28,600.00	27,985.23	26,600.00	(2,000.00)	-6.99%
2135	479	36	0000	PE CONTRACTED SERVICES	15,000.00	1,032.50	15,000.00	3,705.00	25,000.00	10,000.00	66.67%
2135	480	36	0000	PE TEXTBOOKS	-	260.98	-	-	-	-	NA
2135 Total				TEACHING - PHYSICAL EDUCATION (DIRECTOR ETC.)	348,083.00	329,263.56	387,216.20	284,244.30	384,505.00	(2,711.20)	-0.70%
2138	120	35	0000	MUSIC INSTRUCTIONAL/ELEMENTARY			-	-	-	-	NA
2138	120	11	0000	Music Inst Elementary Duffield	160,332.50	140,226.68	169,306.21	98,469.22	179,358.00	10,051.79	5.94%
2138	120	12	0000	Music Inst Elementary Slocum	203,427.50	107,205.88	38,086.24	40,520.16	128,844.60	90,758.36	238.30%
2138	120	14	0000	Music Inst Elementary JP	161,596.60	139,963.80	148,781.63	88,748.20	155,570.50	6,788.87	4.56%
2138	120	15	0000	Music Inst Elementary Bosti	236,509.60	249,524.08	252,909.78	157,161.29	284,880.40	31,970.62	12.64%
2138	120	16	0000	Music Inst Elementary Cherokee	271,922.50	270,362.00	287,841.40	174,335.81	309,490.20	21,648.80	7.52%
2138	120	17	0000	Music Inst Elementary Idle Hour	227,955.20	227,955.20	237,584.41	136,738.08	244,002.90	6,418.49	2.70%
2138	120	21	0000	Music Inst Elementary Sycamore	207,967.50	205,650.70	182,752.77	135,759.10	235,711.40	52,958.63	28.98%
2138 Total				MUSIC ELEMENTARY	1,469,711.40	1,340,888.34	1,317,262.45	831,731.86	1,537,858.00	220,595.55	16.75%
2138	130	35	0000	MUSIC INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2138	130	22	0000	Music Inst Secondary HS	779,245.00	776,390.26	827,386.63	413,790.34	739,158.00	(88,228.63)	-10.66%
2138	130	23	0000	Music Inst Secondary RMS	488,141.20	449,398.43	434,885.38	319,273.63	515,852.50	80,967.12	18.62%
2138	130	24	0000	Music Inst Secondary OBMS	472,880.40	442,663.65	464,191.02	245,167.14	504,717.50	40,526.48	8.73%
2138 Total				MUSIC SECONDARY	1,740,266.60	1,668,452.34	1,726,463.03	978,231.11	1,759,728.00	33,264.97	1.93%
2138	150	35	0000	DIRECTOR OF FINE ARTS & MUSIC	153,000.00	153,000.00	160,745.63	114,223.38	171,919.00	11,173.38	6.95%
2138	160	35	0000	MUSIC NON-INST	80,634.00	81,560.82	84,302.85	61,762.15	87,277.00	2,974.15	3.53%
2138	160	35	0001	MUSIC NON-INST OT	2,500.00	4,711.53	3,000.00	2,976.83	5,000.00	2,000.00	66.67%
2138	200	35	0000	MUSIC EQUIPMENT	189,184.00	163,920.68	44,692.00	11,254.00	50,796.00	6,104.00	13.66%

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2138	450	35	0000	MUSIC SUPPLIES & MATERIALS	71,210.00	95,278.94	48,030.00	54,927.75	99,775.00	51,745.00	107.73%
2138	475	35	0000	Music Travel/Conference	33,400.00	20,103.46	27,000.00	16,949.21	27,000.00	-	0.00%
2138	476	35	0000	MUSIC MEMBERSHIPS & SUBSCRIPTIONS	9,776.00	1,813.50	12,316.00	2,901.10	13,292.00	976.00	7.92%
2138	479	35	0000	MUSIC CONTRACT SERVICES	102,540.00	115,604.97	108,540.00	57,617.67	108,665.00	125.00	0.12%
2138	480	35	0000	MUSIC Textbooks			-	-	-	-	NA
2138	490	35	0000	MUSIC BOCES	140,000.00	159,875.90	140,000.00	62,076.90	140,000.00	-	0.00%
2138 Total				TEACHING - MUSIC (DIRECTOR, EQUIPMENT, ETC.)	782,244.00	795,869.80	628,626.47	384,688.99	703,724.00	75,097.53	11.95%
2140	120	30	0000	C-Quest INSTRUCTIONAL/ELEMENTARY	200,000.00	227,300.00	242,222.07	139,519.87	248,227.00	6,004.93	2.48%
2140	450	30	0000	C-Quest SUPPLIES & MATERIALS	25,000.00	21,094.52	14,450.00	12,148.13	12,000.00	(2,450.00)	-16.96%
2140 Total				TEACHING - C QUEST	225,000.00	248,394.52	256,672.07	151,668.00	260,227.00	3,554.93	1.39%
2250	120	34	0000	SPECIAL ED INST ELEMENTARY			-	-	-	-	NA
2250	120	11	0000	Special Ed Inst Elementary Duffield	266,599.71	266,599.71	280,652.14	109,952.12	194,787.76	(85,864.38)	-30.59%
2250	120	12	0000	Special Ed Inst Elementary Slocum	36,246.61	36,492.26	38,858.02	82,256.79	148,685.97	109,827.95	282.64%
2250	120	14	0000	Special Ed Inst Elementary JP	252,111.15	231,894.39	268,200.09	155,891.39	251,096.60	(17,103.49)	-6.38%
2250	120	15	0000	Special Ed Inst Elementary Bosti	625,586.45	542,250.09	572,951.01	502,329.73	947,721.80	374,770.79	65.41%
2250	120	16	0000	Special Ed Inst Elementary Cherokee	1,366,754.58	1,374,476.79	1,463,539.77	910,632.36	1,448,188.27	(15,351.50)	-1.05%
2250	120	17	0000	Special Ed Inst Elementary Idle Hour	125,509.25	125,509.25	133,852.45	80,052.52	144,098.40	10,245.95	7.65%
2250	120	21	0000	Special Ed Inst Elementary Sycamore	1,461,438.25	1,462,431.50	1,573,865.29	953,513.79	1,608,502.20	34,636.91	2.20%
2250	120	34	0008	Virtual Special Ed Inst Elementary	-		-	-	-	-	NA
2250 Total				SPECIAL EDUCATION ELEMENTARY	4,134,246.00	4,039,653.99	4,331,918.77	2,794,628.70	4,743,081.00	411,162.23	9.49%
2250	130	34	0000	SPECIAL ED INST SECONDARY			-	-	-	-	NA
2250	130	22	0000	Special Ed Inst Secondary HS	2,921,250.00	2,969,244.52	3,106,087.17	1,806,802.46	3,007,493.90	(98,593.27)	-3.17%
2250	130	23	0000	Special Ed Inst Secondary RMS	1,841,493.80	1,579,479.85	1,673,938.47	976,085.91	1,669,571.25	(4,367.22)	-0.26%
2250	130	24	0000	Special Ed Inst Secondary OBMS	1,548,298.20	1,753,114.75	1,839,225.75	978,377.07	1,756,843.85	(82,381.90)	-4.48%
2250 Total				SPECIAL EDUCATION SECONDARY	6,311,042.00	6,301,839.12	6,619,251.39	3,761,265.44	6,433,909.00	(185,342.39)	-2.80%
2250	150	34	0000	SPECIAL ED DIRECTOR	155,400.00	155,400.00	163,267.13	116,004.14	174,567.00	11,299.88	6.92%
2250	150	34	0004	SPECIAL ED ASST SUPERINTENDENT	-		-	-	-	-	NA
2250	150	34	0005	SPECIAL ED IEP ASSISTANTS P/T			-	-	-	-	NA
2250	150	50	0000	PRINCIPAL INST, PREMM			-	-	-	-	NA
2250	157	11	0000	SPEC ED TEACHERS ASSIST/DUFFIELD			-	-	-	-	NA
2250	157	11	0034	SPEC ED TEACHERS ASSIST/DUFFIELD			-	-	-	-	NA
2250	157	12	0034	SPEC ED TEACHERS ASSIST/SLOCUM	22,565.76	(0.36)	-	-	-	-	NA
2250	157	14	0034	SPEC ED TEACHERS ASSIST/JOHN PEARL			-	-	-	-	NA
2250	157	14	4285	SPEC ED TEACHERS ASSIST/JOHN PEARL - ARRA			-	-	-	-	NA
2250	157	15	0034	SPEC ED TEACHERS ASSIST/BOSTI	355,078.64	238,064.80	338,538.50	343,008.02	650,131.08	311,592.58	92.04%
2250	157	16	0034	SPEC ED TEACHERS ASSIST/CHEROKEE	332,623.28	435,261.55	368,955.15	355,501.70	461,721.60	92,766.45	25.14%
2250	157	17	0034	SPEC ED TEACHERS ASSIST/IDLE HOUR	46,058.88	50,345.77	24,878.75	38,562.54	26,893.44	2,014.69	8.10%
2250	157	21	0034	SPEC ED TEACHERS ASSIST/SYCAMORE	449,572.00	356,525.26	524,041.45	328,768.19	606,053.00	82,011.55	15.65%
2250	157	22	0034	SPEC ED TEACHERS ASSIST/HIGH SCHOOL	478,311.28	639,698.42	581,775.23	490,836.98	686,630.56	104,855.33	18.02%
2250	157	23	0034	SPEC ED TEACHERS ASSIST/RMS	392,017.20	355,708.16	333,074.78	254,559.51	380,611.44	47,536.66	14.27%
2250	157	24	0034	SPEC ED TEACHERS ASSIST/OBMS	422,793.24	355,260.95	382,329.47	227,711.33	355,620.92	(26,708.55)	-6.99%
2250	160	34	0000	SPECIAL ED NON-INST	416,360.50	440,694.77	424,070.50	352,894.46	494,708.50	70,638.00	16.66%
2250	160	34	0001	SPECIAL ED NON-INST OT	2,500.00	-	1,000.00	41.68	500.00	(500.00)	-50.00%
2250	162	11	0034	SPECIAL ED PARA - DUFFIELD	33,120.00	33,001.25	36,735.30	18,532.50	41,598.00	4,862.70	13.24%
2250	162	12	0034	SPECIAL ED PARA - SLOCUM	16,560.00	31,042.50	54,772.20	8,583.75	20,424.00	(34,348.20)	-62.71%

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2250	162	14	0034	SPECIAL ED PARA - PEARL	16,560.00	30,467.55	36,514.80	13,020.00	20,424.00	(16,090.80)	-44.07%
2250	162	15	0034	SPECIAL ED PARA - BOSTI	226,434.24	148,941.38	173,820.24	173,953.64	254,338.08	80,517.84	46.32%
2250	162	16	0034	SPECIAL ED PARA - CHEROKEE	174,000.08	147,321.69	170,512.74	99,066.24	162,531.08	(7,981.66)	-4.68%
2250	162	17	0034	SPECIAL ED PARA - IDLE HOUR	16,560.00	30,522.44	18,257.40	84,946.68	142,117.00	123,859.60	678.41%
2250	162	21	0034	SPECIAL ED PARA - SYCAMORE	146,280.00	93,681.99	127,801.80	122,979.67	251,093.76	123,291.96	96.47%
2250	162	22	0034	SPECIAL ED PARA - HS	140,470.16	111,080.38	136,985.89	80,112.49	148,544.24	11,558.35	8.44%
2250	162	23	0034	SPECIAL ED PARA - RONKONKOMA	49,680.00	34,764.81	36,514.80	32,402.98	76,590.00	40,075.20	109.75%
2250	162	24	0034	SPECIAL ED PARA - OBMS	99,360.00	52,811.25	73,029.60	31,137.25	87,701.76	14,672.16	20.09%
2250	166	34	0000	SPECIAL ED NON-INST, PT	-	-	-	-	-	-	NA
2250	170	34	0000	WORK STUDY PROGRAM	30,000.00	29,315.72	28,800.00	25,564.70	30,720.00	1,920.00	6.67%
2250	200	34	0000	SPECIAL ED EQUIPMENT	30,000.00	10,071.58	18,000.00	8,900.00	15,472.25	(2,527.75)	-14.04%
2250	441	34	0004	SPECIAL ED LEGAL SERVICES	10,000.00	-	10,000.00	-	10,000.00	-	0.00%
2250	450	34	0000	SPECIAL ED SUPPLIES & MATERIALS	27,998.00	24,836.05	28,498.00	20,132.04	32,608.00	4,110.00	14.42%
2250	470	34	0000	SPECIAL ED TUITION	1,542,000.00	1,523,635.23	1,910,039.00	919,771.71	1,755,721.00	(154,318.00)	-8.08%
2250	475	34	0000	SPECIAL ED TRAVEL & CONFERENCE	2,500.00	2,200.99	2,500.00	1,666.84	2,500.00	-	0.00%
2250	476	34	0000	SPECIAL ED MEMBERSHIPS & SUBSCRIPTIONS	4,220.00	3,956.51	4,320.00	4,884.21	4,650.00	330.00	7.64%
2250	479	34	0000	SPECIAL ED CONTRACTED SERVICES	1,104,500.00	914,275.61	1,104,500.00	667,566.17	1,072,500.00	(32,000.00)	-2.90%
2250	479	34	0001	SPECIAL ED CONTRACTED SERVICES / PRESCHOOL	-	-	-	-	-	-	NA
2250	480	11	0000	SPECIAL ED TEXTBOOKS, Duffield	-	-	-	-	-	-	NA
2250	480	16	0000	SPECIAL ED TEXTBOOKS, CHEROKEE	-	-	-	-	-	-	NA
2250	480	21	0000	SPECIAL ED TEXTBOOKS, SYCAMORE	-	-	-	-	-	-	NA
2250	480	22	0000	SPECIAL ED TEXTBOOKS, HIGH SCHOOL	-	-	-	-	-	-	NA
2250	480	23	0000	SPECIAL ED TEXTBOOKS, RMS	-	-	-	-	-	-	NA
2250	480	24	0000	SPECIAL ED TEXTBOOKS, OBMS	-	-	-	-	-	-	NA
2250	480	34	0000	SPECIAL ED TEXTBOOKS DISTRICTWIDE	4,025.00	3,935.62	4,025.00	3,025.50	525.00	(3,500.00)	-86.96%
2250	490	34	0000	SPECIAL ED BOCES	9,600,088.00	9,722,785.98	9,803,088.00	4,744,050.66	9,900,000.00	96,912.00	0.99%
2250 Total				PROGRAMS - STUDENTS WITH DISABILITIES	16,347,636.26	15,975,607.85	16,920,645.71	9,568,185.58	17,867,495.71	946,850.00	5.60%
2280	490	33	0000	OCCUPATIONAL ED BOCES	2,000,000.00	1,958,760.10	1,928,002.00	981,960.01	2,093,210.00	165,208.00	8.57%
2280 Total				OCCUPATIONAL EDUCATION	2,000,000.00	1,958,760.10	1,928,002.00	981,960.01	2,093,210.00	165,208.00	8.57%
2315	490	33	0000	HS EQUIVALENCY BOCES	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2315 Total				HS EQUIVALENCY BOCES	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2330	148	37	0050	DRIVERS ED INSTRUCTION	59,700.00	42,550.00	59,700.00	34,433.34	54,300.00	(5,400.00)	-9.05%
2330	200	37	0050	DRIVERS ED EQUIPMENT	1,000.00	673.02	-	-	-	-	NA
2330	450	37	0050	DRIVERS ED SUPPLIES	449.00	402.74	570.00	525.87	510.00	(60.00)	-10.53%
2330	479	37	0050	DRIVERS ED CONTRACTUAL	124,250.00	71,370.50	131,250.00	35,947.00	112,500.00	(18,750.00)	-14.29%
2330	480	37	0050	DRIVERS ED TEXTBOOKS	-	-	-	-	-	-	NA
2330	490	37	0050	DRIVERS ED BOCES	-	-	-	-	-	-	NA
2330 Total				TEACHING SPECIAL SCHOOLS	185,399.00	114,996.26	191,520.00	70,906.21	167,310.00	(24,210.00)	-12.64%
2335	490	22	0000	BOCES INSTRUCTIONAL 6-12 ALT HS	200,000.00	164,123.96	200,000.00	94,165.78	225,000.00	25,000.00	12.50%
2335 Total				TEACHING BOCES ALTERNATIVE HIGH SCHOOL	200,000.00	164,123.96	200,000.00	94,165.78	225,000.00	25,000.00	12.50%
2610	120	30	0000	LIBRARY INSTRUCTIONAL/ELEMENTARY	-	-	-	-	-	-	NA
2610	120	11	0000	Library Inst Elementary Duffield	104,171.80	104,171.80	109,304.73	62,893.15	113,226.20	3,921.47	3.59%
2610	120	12	0000	Library Inst Elementary Slocum	102,461.60	102,461.60	108,481.63	62,396.93	109,684.00	1,202.37	1.11%
2610	120	14	0000	Library Inst Elementary JP	49,541.40	49,541.40	52,010.15	30,234.81	53,842.00	1,831.85	3.52%
2610	120	15	0000	Library Inst Elementary Bosti	102,461.60	102,461.60	108,481.63	62,396.93	109,684.00	1,202.37	1.11%

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2610	120	16	0000	Library Inst Elementary Cherokee	204,044.40	204,044.40	215,617.38	124,306.56	219,868.00	4,250.62	1.97%
2610	120	17	0000	Library Inst Elementary Idle Hour	48,951.60	48,951.60	52,521.50	30,252.39	54,939.00	2,417.50	4.60%
2610	120	21	0000	Library Inst Elementary Sycamore	69,621.00	72,362.00	77,973.48	44,912.45	81,836.00	3,862.52	4.95%
2610 Total				LIBRARY ELEMENTARY	681,253.40	683,994.40	724,390.48	417,393.22	743,079.20	18,688.72	2.58%
2610	130	30	0000	LIBRARY INSTRUCTIONAL/SECONDARY			-		-	-	NA
2610	130	22	0000	Library Inst Secondary HS	100,630.00	100,630.00	107,317.90	61,815.17	111,561.00	4,243.10	3.95%
2610	130	23	0000	Library Inst Secondary RMS	47,691.60	47,691.60	49,526.93	28,483.20	51,066.80	1,539.87	3.11%
2610	130	24	0000	Library Inst Secondary OBMS	47,852.00	47,852.00	50,817.97	29,271.17	52,842.00	2,024.03	3.98%
2610 Total				LIBRARY SECONDARY	196,173.60	196,173.60	207,662.80	119,569.54	215,469.80	7,807.00	3.76%
2610	160	30	0000	LIBRARY NON-INST	55,888.00	57,682.16	58,430.90	41,006.95	62,561.33	4,130.43	7.07%
2610	200	14	0000	A.V. EQUIPMENT PEARL			-	-	-	-	NA
2610	200	15	0000	A.V. EQUIPMENT BOSTI			-	-	-	-	NA
2610	200	21	0000	A.V. EQUIPMENT SYCAMORE			-	-	-	-	NA
2610	200	22	0000	A.V. EQUIPMENT HIGH SCHOOL	-		-	-	-	-	NA
2610	200	23	0000	A.V. EQUIPMENT RMS			-	-	-	-	NA
2610	200	24	0000	A.V. EQUIPMENT OBMS			-	-	-	-	NA
2610	450	11	0000	LIBRARY SUPPLIES DUFFIELD	97.18	59.88	128.50	57.74	153.64	25.14	19.56%
2610	450	12	0000	LIBRARY SUPPLIES SLOCUM	876.80	199.51	203.80	179.00	152.38	(51.42)	-25.23%
2610	450	14	0000	LIBRARY SUPPLIES PEARL	215.00	214.46	200.00	178.05	200.00	-	0.00%
2610	450	15	0000	LIBRARY SUPPLIES BOSTI	200.00	161.15	200.00	182.25	200.00	-	0.00%
2610	450	16	0000	LIBRARY SUPPLIES CHEROKEE	200.00	199.17	200.00	198.43	350.00	150.00	75.00%
2610	450	17	0000	LIBRARY SUPPLIES IDLE HOUR	100.00	99.02	99.02	98.11	100.00	0.98	0.99%
2610	450	21	0000	LIBRARY SUPPLIES SYCAMORE	300.00	265.86	300.00	244.96	250.00	(50.00)	-16.67%
2610	450	22	0000	LIBRARY SUPPLIES HIGH SCHOOL	1,500.00	1,593.33	1,500.00	1,499.96	1,650.86	150.86	10.06%
2610	450	23	0000	LIBRARY SUPPLIES RMS	1,300.00	980.03	1,300.00	531.22	1,300.00	-	0.00%
2610	450	24	0000	LIBRARY SUPPLIES OBMS	550.00	1,193.36	1,900.00	727.69	1,900.00	-	0.00%
2610	521	11	0000	LIBRARY BOOKS DUFFIELD	378.99	360.72	750.00	743.32	865.93	115.93	15.46%
2610	521	12	0000	LIBRARY BOOKS SLOCUM	900.00	530.96	1,200.00	1,066.51	1,163.01	(36.99)	-3.08%
2610	521	14	0000	LIBRARY BOOKS PEARL	600.00	479.40	502.50	1,299.63	2,002.50	1,500.00	298.51%
2610	521	15	0000	LIBRARY BOOKS BOSTI	1,000.00	997.82	1,200.00	1,132.21	1,200.00	-	0.00%
2610	521	16	0000	LIBRARY BOOKS CHEROKEE	1,600.00	1,581.74	2,000.00	1,973.74	2,350.00	350.00	17.50%
2610	521	17	0000	LIBRARY BOOKS IDLE HOUR	1,300.00	-	500.00	-	600.00	100.00	20.00%
2610	521	21	0000	LIBRARY BOOKS SYCAMORE	2,200.00	2,096.74	2,200.00	2,112.63	1,700.00	(500.00)	-22.73%
2610	521	22	0000	LIBRARY BOOKS HIGH SCHOOL	8,935.72	9,421.25	9,313.00	8,432.95	9,499.26	186.26	2.00%
2610	521	23	0000	LIBRARY BOOKS RMS	4,000.00	3,749.15	4,000.00	2,118.01	3,000.00	(1,000.00)	-25.00%
2610	521	24	0000	LIBRARY BOOKS OBMS	4,000.00	2,856.51	4,000.00	1,556.09	4,000.00	-	0.00%
2610	522	11	0000	A.V. MATERIALS DUFFIELD			-	-	-	-	NA
2610	522	12	0000	A.V. MATERIALS SLOCUM			-	-	-	-	NA
2610	522	14	0000	A.V. MATERIALS PEARL			-	-	-	-	NA
2610	522	16	0000	A.V. MATERIALS CHEROKEE			-	-	-	-	NA
2610	522	21	0000	A.V. MATERIALS SYCAMORE			-	-	-	-	NA
2610	522	22	0000	A.V. MATERIALS HIGH SCHOOL			-	-	-	-	NA
2610	522	23	0000	A.V. MATERIALS RMS			-	-	-	-	NA
2610	522	24	0000	A.V. MATERIALS OBMS			-	-	-	-	NA
2610	524	11	0000	LIBRARY PERIODICALS DUFFIELD	100.00	86.35	84.21	142.85	92.40	8.19	9.73%

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2610	524	12	0000	LIBRARY PERIODICALS SLOCUM	250.67	-	250.00	-	250.00	-	0.00%
2610	524	14	0000	LIBRARY PERIODICALS PEARL	-	-	250.00	-	255.00	5.00	2.00%
2610	524	15	0000	LIBRARY PERIODICALS BOSTI	143.89	167.84	150.00	-	150.00	-	0.00%
2610	524	16	0000	LIBRARY PERIODICALS CHEROKEE	100.00	96.85	110.00	-	120.00	10.00	9.09%
2610	524	17	0000	LIBRARY PERIODICALS IDLE HOUR	100.00	82.90	77.45	-	80.00	2.55	3.29%
2610	524	21	0000	LIBRARY PERIODICALS SYCAMORE	300.00	299.29	300.00	271.93	300.00	-	0.00%
2610	524	22	0000	LIBRARY PERIODICALS HIGH SCHOOL	5,814.28	5,452.94	6,147.00	5,678.58	6,377.00	230.00	3.74%
2610	524	23	0000	LIBRARY PERIODICALS RMS	1,000.00	653.41	1,000.00	-	1,200.00	200.00	20.00%
2610	524	24	0000	LIBRARY PERIODICALS OBMS	800.00	534.61	950.00	-	950.00	-	0.00%
2610 Total				SCHOOL LIBRARY & AUDIOVISUAL	94,750.53	92,096.41	99,446.38	71,432.81	104,973.31	5,526.93	5.56%
2630	160	31	0000	COMPUTER NON-INST	323,430.00	460,877.23	485,000.13	355,162.64	529,381.00	44,380.87	9.15%
2630	160	31	0001	COMPUTER NON-INST OT	70,000.00	110,628.20	80,000.00	69,499.51	100,000.00	20,000.00	25.00%
2630	220	31	0000	COMPUTER HARDWARE	152,500.00	152,322.33	152,000.00	114,646.18	77,046.27	(74,953.73)	-49.31%
2630	450	11	0000	COMPUTER SUPPLIES DUFFIELD	5,833.70	5,397.32	5,971.40	5,964.18	3,854.59	(2,116.82)	-35.45%
2630	450	12	0000	COMPUTER SUPPLIES SLOCUM	9,361.76	6,272.28	6,272.28	6,025.61	3,360.84	(2,911.45)	-46.42%
2630	450	14	0000	COMPUTER SUPPLIES PEARL	10,320.00	8,515.35	8,580.00	7,277.58	4,290.00	(4,290.00)	-50.00%
2630	450	15	0000	COMPUTER SUPPLIES BOSTI	3,588.73	3,882.30	4,380.90	5,847.87	3,606.76	(774.14)	-17.67%
2630	450	16	0000	COMPUTER SUPPLIES CHEROKEE	7,591.00	6,892.80	8,642.00	10,322.73	4,434.50	(4,207.50)	-48.69%
2630	450	17	0000	COMPUTER SUPPLIES IDLE HOUR	4,200.00	4,999.32	4,998.00	4,987.75	2,500.00	(2,498.00)	-49.98%
2630	450	21	0000	COMPUTER SUPPLIES SYCAMORE	5,500.00	7,910.08	5,500.00	7,179.84	3,548.83	(1,951.18)	-35.48%
2630	450	22	0000	COMPUTER SUPPLIES HIGH SCHOOL	22,593.67	19,583.85	25,129.55	16,107.06	11,643.72	(13,485.84)	-53.67%
2630	450	23	0000	COMPUTER SUPPLIES RMS	8,600.00	8,747.33	9,350.00	8,895.20	4,675.00	(4,675.00)	-50.00%
2630	450	24	0000	COMPUTER SUPPLIES OBMS	5,500.00	5,321.45	6,000.00	5,964.69	2,750.00	(3,250.00)	-54.17%
2630	450	31	0000	COMPUTER SUPPLIES & MATERIALS	123,211.50	261,242.08	117,750.00	87,337.46	157,890.00	40,140.00	34.09%
2630	465	11	0000	COMPUTER SOFTWARE DUFFIELD	-	-	-	-	-	-	NA
2630	465	12	0000	COMPUTER SOFTWARE SLOCUM	-	-	-	-	-	-	NA
2630	465	14	0000	COMPUTER SOFTWARE PEARL	-	-	-	-	-	-	NA
2630	465	15	0000	COMPUTER SOFTWARE BOSTI	-	-	-	-	-	-	NA
2630	465	16	0000	COMPUTER SOFTWARE CHEROKEE	-	-	-	-	-	-	NA
2630	465	17	0000	COMPUTER SOFTWARE IDLE HOUR	-	-	-	-	-	-	NA
2630	465	21	0000	COMPUTER SOFTWARE SYCAMORE	-	-	-	-	-	-	NA
2630	465	22	0000	COMPUTER SOFTWARE HIGH SCHOOL	2,000.00	1,500.00	2,500.00	1,500.00	2,500.00	-	0.00%
2630	465	23	0000	COMPUTER SOFTWARE RMS	-	-	-	-	-	-	NA
2630	465	24	0000	COMPUTER SOFTWARE OBMS	-	-	-	-	-	-	NA
2630	465	31	0000	COMPUTER SOFTWARE	433,745.31	392,047.03	491,698.44	347,145.47	399,937.61	(91,760.83)	-18.66%
2630	479	31	0000	CONTRACTED SERVICES/REPAIRS	46,000.00	41,868.00	51,000.00	-	51,000.00	-	0.00%
2630	490	31	0000	BOCES COMPUTER ASSISTED INSTRUCTION	2,171,347.00	1,744,030.36	2,324,804.46	1,023,577.85	2,667,724.84	342,920.38	14.75%
2630 Total				COMPUTER ASSISTED INSTRUCTION	3,405,322.67	3,242,037.31	3,789,577.16	2,077,441.62	4,030,143.94	240,566.78	6.35%
2805	160	33	0000	ATTENDANCE NON-INST	363,735.33	361,036.89	379,056.48	277,464.37	403,850.33	24,793.85	6.54%
2805	160	33	0001	ATTENDANCE NON-INST OT	7,500.00	3,640.28	8,000.00	2,693.53	4,000.00	(4,000.00)	-50.00%
2805	200	33	0000	ATTENDANCE EQUIPMENT	-	-	-	-	-	-	NA
2805	450	33	0000	ATTENDANCE SUPPLIES & MATERIALS	2,000.00	1,702.03	2,100.00	1,099.70	2,300.00	200.00	9.52%
2805	475	33	0000	ATTENDANCE TRAVEL & CONFERENCE	-	-	-	-	-	-	NA
2805	479	33	0000	ATTENDANCE CONTRACT SERVICES	-	-	-	-	-	-	NA
2805 Total				ATTENDANCE - REGULAR SCHOOL	373,235.33	366,379.20	389,156.48	281,257.60	410,150.33	20,993.85	5.39%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
2810	130	33	0000	GUIDANCE INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2810	130	22	0000	Guidance Inst Secondary HS	860,456.00	906,806.02	909,837.01	548,959.23	932,102.00	22,264.99	2.45%
2810	130	23	0000	Guidance Inst Secondary RMS	308,881.00	317,395.60	326,390.10	200,080.12	347,183.00	20,792.90	6.37%
2810	130	24	0000	Guidance Inst Secondary OBMS	230,668.00	247,069.14	255,337.08	170,252.28	276,936.00	21,598.92	8.46%
2810 Total				GUIDANCE SECONDARY SALARIES	1,400,005.00	1,471,270.76	1,491,564.19	919,291.63	1,556,221.00	64,656.81	4.33%
2810	150	33	0000	DIRECTOR OF GUIDANCE	140,000.00	152,000.00	159,695.00	107,133.58	170,816.00	11,121.00	6.96%
2810	160	33	0000	GUIDANCE NON-INST	344,357.00	296,783.99	323,264.42	234,653.35	263,550.00	(59,714.42)	-18.47%
2810	160	33	0001	GUIDANCE NON-INST OT	2,500.00	5,287.43	2,500.00	4,897.29	10,000.00	7,500.00	300.00%
2810	200	33	0000	GUIDANCE EQUIPMENT	2,000.00	-	2,000.00	-	-	(2,000.00)	NA
2810	450	33	0000	GUIDANCE SUPPLIES & MATERIALS	4,000.00	2,787.39	4,550.00	2,059.78	5,700.00	1,150.00	25.27%
2810	475	33	0000	GUIDANCE TRAVEL & CONFERENCE	1,550.00	-	3,450.00	-	3,450.00	-	0.00%
2810	476	33	0000	GUIDANCE MEMBERSHIPS & SUBSCRIPTIONS	1,025.00	-	4,164.00	40.00	1,724.00	(2,440.00)	-58.60%
2810	479	33	0000	GUIDANCE CONTRACT SERVICES	10,860.00	2,130.00	6,250.00	2,165.00	5,425.00	(825.00)	-13.20%
2810	490	33	0000	GUIDANCE BOCES	11,586.00	6,150.00	10,086.00	-	10,650.00	564.00	5.59%
2810 Total				GUIDANCE - REGULAR SCHOOL	517,878.00	465,138.81	515,959.42	350,949.00	471,315.00	(44,644.42)	-8.65%
2815	160	33	0000	HEALTH SVCS NON-INST	67,817.00	57,988.41	70,902.67	31,082.50	44,719.00	(26,183.67)	-36.93%
2815	160	33	0001	HEALTH SVCS NON-INST OT	3,000.00	534.21	3,000.00	-	500.00	(2,500.00)	-83.33%
2815	162	33	0000	HEALTH SVCS SUBSTITUTE NURSES	1,000.00	-	1,000.00	-	1,000.00	-	0.00%
2815	162	11	0000	Health Svcs Sub Nurses Duffield	2,500.00	812.50	2,500.00	2,145.00	2,500.00	-	0.00%
2815	162	12	0000	Health Svcs Sub Nurses Slocum	2,000.00	162.50	2,000.00	130.00	1,000.00	(1,000.00)	-50.00%
2815	162	14	0000	Health Svcs Sub Nurses John Pearl	2,000.00	227.50	2,000.00	65.00	1,000.00	(1,000.00)	-50.00%
2815	162	15	0000	Health Svcs Sub Nurses Bosti	2,500.00	1,592.50	2,500.00	2,145.00	2,500.00	-	0.00%
2815	162	16	0000	Health Svcs Sub Nurses Cherokee	5,000.00	812.50	5,000.00	-	2,000.00	(3,000.00)	-60.00%
2815	162	17	0000	Health Svcs Sub Nurses Idle Hour	2,500.00	701.07	2,500.00	390.00	2,000.00	(500.00)	-20.00%
2815	162	21	0000	Health Svcs Sub Nurses Sycamore	1,000.00	1,397.50	1,000.00	975.00	1,500.00	500.00	50.00%
2815	162	22	0000	Health Svcs Sub Nurses High School	1,500.00	6,672.50	1,500.00	-	1,500.00	-	0.00%
2815	162	23	0000	Health Svcs Sub Nurses RMS	4,000.00	260.00	4,000.00	325.00	2,000.00	(2,000.00)	-50.00%
2815	162	24	0000	Health Svcs Sub Nurses OBMS	2,000.00	2,145.00	2,000.00	975.00	2,000.00	-	0.00%
2815	162	34	0000	Health Svcs RN Special Ed	35,000.00	-	35,000.00	-	-	(35,000.00)	NA
2815 Total				HEALTH SERVICES (NON INSTRUCT & SUBSTITUTES)	131,817.00	73,306.19	134,902.67	38,232.50	64,219.00	(70,683.67)	-52.40%
2815	167	11	0000	Health Svcs RN Duffield	76,205.61	78,096.26	79,289.46	49,407.83	80,473.66	1,184.20	1.49%
2815	167	12	0000	Health Svcs RN Slocum	74,541.63	76,886.78	78,424.42	47,213.24	63,829.68	(14,594.74)	-18.61%
2815	167	14	0000	Health Svcs RN JP	69,460.55	70,832.80	73,128.43	43,748.65	75,089.10	1,960.67	2.68%
2815	167	15	0000	Health Svcs RN Bosti	121,064.75	97,655.36	117,207.90	42,730.51	63,700.10	(53,507.80)	-45.65%
2815	167	16	0000	Health Svcs RN Cherokee	91,600.63	95,997.09	97,608.74	59,682.46	100,957.08	3,348.34	3.43%
2815	167	17	0000	Health Svcs RN Idle Hour	63,632.55	68,412.21	67,075.12	40,400.96	68,955.10	1,879.98	2.80%
2815	167	21	0000	Health Svcs RN Sycamore	67,795.55	69,475.56	71,399.36	42,603.75	73,334.10	1,934.74	2.71%
2815	167	22	0000	Health Svcs RN HS	115,319.63	126,405.19	122,501.80	85,589.96	179,413.68	56,911.88	46.46%
2815	167	23	0000	Health Svcs RN RMS	152,487.20	144,264.93	157,336.44	64,846.46	99,295.80	(58,040.64)	-36.89%
2815	167	24	0000	Health Svcs RN OBMS	132,342.00	122,224.97	139,595.52	84,834.52	149,205.40	9,609.88	6.88%
2815	167	33	0000	Health Svcs RN		58,132.80	77,565.95	115,095.92	204,459.50	126,893.55	163.59%
2815 Total				HEALTH SERVICES (NURSE SALARIES)	964,450.10	1,008,383.95	1,081,133.13	676,154.26	1,158,713.20	77,580.07	7.18%
2815	200	33	0000	HEALTH SVCS EQUIPMENT	78,000.00	57,801.66	24,000.00	2,314.00	3,000.00	(21,000.00)	-87.50%
2815	449	33	0001	HEALTH SERVICES OTHER DISTRICTS	175,000.00	177,331.98	180,000.00	116,668.62	200,000.00	20,000.00	11.11%
2815	450	33	0000	HEALTH SVCS SUPPLIES & MATERIALS	35,000.00	58,881.38	35,000.00	36,543.26	37,000.00	2,000.00	5.71%

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2815	475	33	0000	HEALTH SVCS TRAVEL & CONFERENCE	100.00	-	300.00	-	2,000.00	1,700.00	566.67%
2815	479	33	0000	HEALTH SVCS CONTRACTED SERVICES	140,000.00	243,991.08	150,000.00	127,009.98	155,000.00	5,000.00	3.33%
2815 Total				HEALTH SERVICES - REGULAR SCHOOL	428,100.00	538,006.10	389,300.00	282,535.86	397,000.00	7,700.00	1.98%
2820	120	34	0000	PSYCHOLOGY INSTRUCTIONAL/ELEMENTARY			-	-	-	-	NA
2820	120	11	0000	Psychology Inst Elementary Duffield	126,077.00	128,577.00	133,525.06	77,192.35	137,605.00	4,079.94	3.06%
2820	120	12	0000	Psychology Inst Elementary Slocum	74,368.00	74,368.00	79,484.68	45,809.91	82,772.80	3,288.12	4.14%
2820	120	14	0000	Psychology Inst Elementary JP	98,376.80	109,252.00	116,276.90	66,964.61	120,657.00	4,380.10	3.77%
2820	120	15	0000	Psychology Inst Elementary Bosti	108,882.00	146,068.00	156,199.10	94,242.00	152,955.20	(3,243.90)	-2.08%
2820	120	16	0000	Psychology Inst Elementary Cherokee	153,379.76	155,590.76	167,603.77	97,836.19	178,159.41	10,555.64	6.30%
2820	120	17	0000	Psychology Inst Elementary Idle Hour	68,831.40	69,200.14	73,167.59	42,138.00	75,809.40	2,641.81	3.61%
2820	120	21	0000	Psychology Inst Elementary Sycamore	168,724.60	169,514.27	179,707.25	103,496.11	183,144.60	3,437.35	1.91%
2820 Total				PSYCHOLOGY ELEMENTARY	798,639.56	852,570.17	905,964.34	527,679.17	931,103.41	25,139.07	2.77%
2820	130	34	0000	PSYCHOLOGY INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2820	130	22	0000	Psychology Inst Secondary HS	469,580.00	563,129.11	522,789.31	342,657.35	565,355.00	42,565.69	8.14%
2820	130	23	0000	Psychology Inst Secondary RMS	281,175.24	281,954.85	298,474.28	171,749.95	305,894.09	7,419.81	2.49%
2820	130	24	0000	Psychology Inst Secondary OBMS	167,452.00	167,452.00	178,181.40	102,627.36	184,757.50	6,576.10	3.69%
2820 Total				PSYCHOLOGY SECONDARY	918,207.24	1,012,535.96	999,444.99	617,034.66	1,056,006.59	56,561.60	5.66%
2820	450	34	0000	PSYCHOLOGY SUPPLIES & MATERIALS	5,000.00	4,862.73	5,000.00	1,024.84	4,700.00	(300.00)	-6.00%
2820	479	34	0000	PSYCHOLOGY CONTRACTED SERVICES	40,000.00	39,306.00	40,000.00	7,350.00	40,000.00	-	0.00%
2820 Total				PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	45,000.00	44,168.73	45,000.00	8,374.84	44,700.00	(300.00)	-0.67%
2825	120	33	0000	SW INSTRUCTIONAL/ELEMENTARY			-	3,711.18	-	-	NA
2825	120	11	0000	SW Inst Elementary Duffield	161,758.00	64,822.95	72,300.24	43,903.10	78,415.00	6,114.76	8.46%
2825	120	12	0000	SW Inst Elementary Slocum	69,621.00	69,621.00	75,146.73	43,284.67	78,987.00	3,840.27	5.11%
2825	120	14	0000	SW Inst Elementary JP	72,362.00	72,594.59	77,973.48	44,912.45	162,531.00	84,557.52	108.44%
2825	120	15	0000	SW Inst Elementary Bosti	92,460.00	92,757.19	98,836.61	38,033.28	73,240.00	(25,596.61)	-25.90%
2825	120	16	0000	SW Inst Elementary Cherokee	156,126.00	158,539.56	170,015.29	99,222.92	180,239.00	10,223.71	6.01%
2825	120	17	0000	SW Inst Elementary Idle Hour	121,502.00	121,892.54	126,177.80	74,118.53	130,318.00	4,140.20	3.28%
2825	120	21	0000	SW Inst Elementary Sycamore	128,641.00	164,822.00	176,810.09	101,842.56	184,802.00	7,991.91	4.52%
2825 Total				SOCIAL WORKER ELEMENTARY	802,470.00	745,049.83	797,260.23	449,028.69	888,532.00	91,271.77	11.45%
2825	130	33	0000	SW INSTRUCTIONAL/SECONDARY			-	-	-	-	NA
2825	130	22	0000	SW Inst Secondary HS	487,572.00	487,572.00	509,146.54	307,684.94	525,720.00	16,573.46	3.26%
2825	130	23	0000	SW Inst Secondary RMS	80,500.00	83,500.00	86,408.04	49,771.01	90,392.00	3,983.96	4.61%
2825	130	24	0000	SW Inst Secondary OBMS	72,362.00	72,594.59	77,973.48	44,912.45	81,836.00	3,862.52	4.95%
2825 Total				SOCIAL WORKER SECONDARY	640,434.00	643,666.59	673,528.06	402,368.40	697,948.00	24,419.94	3.63%
2825	200	33	0000	SW EQUIPMENT	-		-	-	-	-	NA
2825	450	33	0000	SW SUPPLIES & MATERIALS	4,500.00	2,157.37	12,000.00	3,531.28	7,500.00	(4,500.00)	-37.50%
2825	475	33	0000	SW TRAVEL & CONFERENCE	600.00	1,282.43	5,000.00	428.99	5,000.00	-	0.00%
2825	479	33	0000	SW CONTRACTED SERVICES	8,000.00	-	25,000.00	3,850.00	25,000.00	-	0.00%
2825 Total				SOCIAL WORK SERVICES - REGULAR SCHOOL	13,100.00	3,439.80	42,000.00	7,810.27	37,500.00	(4,500.00)	-10.71%
2830	150	33	0000	SS DIRECTOR	187,399.00	156,729.55	152,340.63	108,287.00	163,092.00	10,751.38	7.06%
2830	160	33	0000	SS NON-INST	243,673.00	239,796.10	268,574.75	188,781.60	270,694.00	2,119.25	0.79%
2830	160	33	0001	SS NON-INST, OT	15,000.00	27,994.31	20,000.00	5,704.06	15,000.00	(5,000.00)	-25.00%
2830	166	33	0000	SS NON-INST, PT		9,295.46	-	-	-	-	NA
2830	200	33	0000	SS EQUIPMENT	1,000.00	-	11,000.00	3,053.51	2,500.00	(8,500.00)	-77.27%
2830	450	33	0000	SS SUPPLIES & MATERIALS	15,000.00	9,881.03	15,000.00	5,204.82	15,000.00	-	0.00%

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2830	450	33	0001	SS TESTING MATERIALS			-	-	-	-	NA
2830	450	33	0007	SS PPE SUPPLIES	280,000.00	-	-	-	-	-	NA
2830	475	33	0000	SS TRAVEL & CONFERENCE	200.00	45.00	200.00	-	500.00	300.00	150.00%
2830	476	33	0000	SS MEMBERSHIPS & SUBSCRIPTIONS	250.00	-	250.00	-	100.00	(150.00)	-60.00%
2830	479	33	0000	SS CONTRACT SERVICES	30,000.00	2,575.00	18,550.00	12,765.00	19,000.00	450.00	2.43%
2830	479	33	0007	SS CONTRACTUAL COVID (SOCIAL EMOTIONAL SERVICES)	345,000.00	-	300,000.00	-	-	(300,000.00)	NA
2830	490	30	0000	SS BOCES / TEST SCORING	70,000.00	69,971.64	70,000.00	13,847.96	70,000.00	-	0.00%
2830	490	33	0000	SS BOCES / TEST SCORING			-	-	128,500.00	128,500.00	NA
2830	490	33	0001	SS BOCES/NON-PUBLIC TEXTBOOKS	55,000.00	46,324.82	55,000.00	49,059.21	55,000.00	-	0.00%
2830 Total				PUPIL PERSONNEL SERVICES - REGULAR SCHOOL	1,242,522.00	562,612.91	910,915.38	386,703.16	739,386.00	(171,529.38)	-18.83%
2850	150	11	0000	COCURRICULAR STIPENDS- DUFFIELD	12,810.00	10,744.00	13,302.97	5,576.00	13,475.91	172.94	1.30%
2850	150	12	0000	COCURRICULAR STIPENDS- SLOCUM	12,810.00	11,415.50	13,302.97	2,091.00	13,475.91	172.94	1.30%
2850	150	14	0000	COCURRICULAR STIPENDS- JOHN PEARL	12,810.00	9,401.00	13,302.97	5,576.00	13,475.91	172.94	1.30%
2850	150	15	0000	COCURRICULAR STIPENDS- BOSTI	12,810.00	8,998.10	13,302.97	1,254.60	13,475.91	172.94	1.30%
2850	150	16	0000	COCURRICULAR STIPENDS- CHEROKEE	12,810.00	10,744.00	13,302.97	2,788.00	13,475.91	172.94	1.30%
2850	150	17	0000	COCURRICULAR STIPENDS- IDLE HOUR	12,810.00	10,744.00	13,302.97	-	13,475.91	172.94	1.30%
2850	150	21	0000	COCURRICULAR STIPENDS- SYCAMORE	12,810.00	9,401.00	13,302.97	5,576.00	13,475.91	172.94	1.30%
2850	150	22	0000	COCURRICULAR STIPENDS- HIGH SCHOOL	190,000.00	184,741.00	197,311.82	86,024.82	199,876.87	2,565.05	1.30%
2850	150	23	0000	COCURRICULAR STIPENDS- RMS	67,500.00	73,172.00	70,097.62	37,967.00	71,008.89	911.27	1.30%
2850	150	24	0000	COCURRICULAR STIPENDS- OBMS	67,500.00	73,038.40	70,097.62	37,509.00	71,008.89	911.27	1.30%
2850	150	11	0005	CHAPERONE STIPENDS- DUFFIELD	1,111.00	914.29	1,153.75	584.24	1,168.75	14.99	1.30%
2850	150	12	0005	CHAPERONE STIPENDS- SLOCUM	1,111.00	1,687.92	1,153.75	876.36	1,168.75	14.99	1.30%
2850	150	14	0005	CHAPERONE STIPENDS- JOHN PEARL	1,111.00	843.96	1,153.75	365.15	1,168.75	14.99	1.30%
2850	150	15	0005	CHAPERONE STIPENDS- BOSTI	1,111.00	1,476.93	1,153.75	730.30	1,168.75	14.99	1.30%
2850	150	16	0005	CHAPERONE STIPENDS- CHEROKEE	1,111.00	2,250.56	1,153.75	1,168.48	1,168.75	14.99	1.30%
2850	150	17	0005	CHAPERONE STIPENDS- IDLE HOUR	1,111.00	1,336.27	1,153.75	216.39	1,168.75	14.99	1.30%
2850	150	21	0005	CHAPERONE STIPENDS- SYCAMORE	1,111.00	1,054.95	1,153.75	365.15	1,168.75	14.99	1.30%
2850	150	22	0005	CHAPERONE STIPENDS- HIGH SCHOOL	32,000.00	24,851.54	33,231.47	23,196.56	33,663.48	432.01	1.30%
2850	150	23	0005	CHAPERONE STIPENDS- RMS	12,000.00	13,995.67	12,461.80	17,013.29	12,623.80	162.00	1.30%
2850	150	24	0005	CHAPERONE STIPENDS- OBMS	12,000.00	14,698.97	12,461.80	15,117.21	12,623.80	162.00	1.30%
2850	150	30	0000	COCURRICULAR STIPENDS	1,000.00	-	1,038.48	-	1,051.98	13.50	1.30%
2850	150	35	0003	COCURRICULAR STIPENDS,MUSIC	164,500.00	158,662.79	170,830.50	72,438.98	175,551.30	4,720.80	2.76%
2850	150	36	0003	COCURRICULAR STIPENDS,PE			-	-	-	-	NA
2850	200	17	0000	COCURRICULAR EQUIP IDLE HR			-	-	-	-	NA
2850	200	22	0024	COCURRICULAR EQUIP - ROBOTICS - HS	3,000.00	-	3,000.00	2,417.43	3,000.00	-	0.00%
2850	200	23	0025	COCURRICULAR EQUIP -LEGOS - RMS	500.00	-	1,000.00	-	-	(1,000.00)	NA
2850	200	24	0025	COCURRICULAR EQUIP -LEGOS -OBMS	-		-	-	-	-	NA
2850	200	35	0000	EQUIPMENT			-	-	-	-	NA
2850	450	11	0000	COCURR SUPPLIES DUFFIELD			-	-	-	-	NA
2850	450	12	0000	COCURR SUPPLIES SLOCUM			-	-	-	-	NA
2850	450	15	0000	COCURR SUPPLIES BOSTI			-	-	-	-	NA
2850	450	16	0000	COCURR SUPPLIES CHEROKEE			-	-	-	-	NA
2850	450	17	0000	COCURR SUPPLIES IDLE HOUR			-	-	-	-	NA
2850	450	21	0000	COCURR SUPPLIES SYCAMORE			-	-	-	-	NA
2850	450	22	0000	COCURR SUPPLIES HIGH SCHOOL	870.98	870.98	1,490.98	1,464.93	1,554.96	63.98	4.29%

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2850	450	22	0024	COCURR SUPPLIES - ROBOTICS	2,000.00	1,747.85	3,000.00	1,709.84	3,000.00	-	0.00%
2850	450	23	0000	COCURR SUPPLIES RMS			-	-	-	-	NA
2850	450	23	0025	COCURR SUPPLIES RMS - LEGO	660.00	842.00	-	292.00	1,600.00	1,600.00	NA
2850	450	24	0000	COCURR SUPPLIES OBMS			-	-	-	-	NA
2850	450	24	0025	COCURR SUPPLIES OBMS - LEGO	1,325.00	1,038.17	900.00	925.90	1,200.00	300.00	33.33%
2850	450	35	0000	COCURR SUPPLIES MUSIC	27,200.00	18,855.90	26,000.00	23,851.01	25,000.00	(1,000.00)	-3.85%
2850	450	21	0000	COCURR SUPPLIES SYCAMORE			-	-	-	-	NA
2850	476	23	0025	COCURR MEMBERSHIPS - LEGOS RMS			-	-	-	-	NA
2850	476	24	0025	COCURR MEMBERSHIPS - LEGOS OBMS			-	-	-	-	NA
2850	479	22	0024	COCURR CONTRACTED SERVICES - ROBOTICS	5,000.00	6,000.00	6,500.00	6,000.00	6,500.00	-	0.00%
2850	479	23	0025	COCURR CONTRACTED SERVICES - LEGOS			-	-	-	-	NA
2850	479	30	0000	COCURR CONTRACTED SERVICES - ROBOTICS			-	-	-	-	NA
2850	479	23	0000	CONTRACTED SERVICES RMS			-	-	-	-	NA
2850 Total				CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	684,502.98	653,527.75	710,619.17	353,095.64	721,776.58	11,157.40	1.57%
2855	150	36	0000	INTERSCHOLASTIC COACHING	1,009,733.00	1,036,359.00	1,070,873.34	684,018.00	1,097,866.00	26,992.66	2.52%
2855	151	36	0000	GAME SUPERVISION IN HOUSE	70,000.00	97,336.72	93,879.25	65,899.81	100,000.00	6,120.75	6.52%
2855	200	36	0000	ATHLETICS EQUIPMENT	97,300.00	84,462.62	18,225.00	18,220.80	73,829.00	55,604.00	305.10%
2855	450	36	0000	ATHLETICS SUPPLIES & MATERIALS	178,226.00	181,292.14	162,108.32	142,315.43	151,507.77	(10,600.55)	-6.54%
2855	473	36	0005	ATHLETICS OFFICIALS FEES	120,000.00	116,285.13	124,800.00	119,796.96	132,288.00	7,488.00	6.00%
2855	475	36	0000	ATHLETICS TRAVEL & CONFERENCE	12,000.00	12,362.55	15,000.00	10,509.30	18,500.00	3,500.00	23.33%
2855	476	36	0000	ATHLETICS DUES & SUBSCRIPTIONS	32,300.00	27,259.25	32,300.00	31,907.85	38,110.00	5,810.00	17.99%
2855	477	36	0005	ATHLETICS STUDENT AWARDS	2,500.00	-	2,500.00	-	2,500.00	-	0.00%
2855	478	36	0000	CONFERENCE, STUDENT PARTICIPATION	10,400.00	11,265.50	14,900.00	4,245.00	16,300.00	1,400.00	9.40%
2855	479	36	0000	ATHLETICS CONTRACTED SERVICES	131,400.00	39,799.08	48,800.00	109,611.10	49,300.00	500.00	1.02%
2855	479	36	0005	ATHLETICS CONTEST FEES	15,800.00	13,871.00	15,800.00	10,497.00	15,800.00	-	0.00%
2855	479	36	0006	ATHLETICS CLEANING AND RECONDITIONING	25,000.00	17,209.47	25,000.00	-	25,000.00	-	0.00%
2855	490	36	1415	BOCES SUMMER ENRICHMENT 14/15			-	-	-	-	NA
2855	490	36	0000	BOCES SUMMER ENRICHMENT	190,000.00	224,870.21	225,000.00	220,970.80	235,000.00	10,000.00	4.44%
2855	490	36	0005	Athletics BOCES			-	-	-	-	NA
2855 Total				INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	1,894,659.00	1,862,372.67	1,849,185.91	1,417,992.05	1,956,000.77	106,814.86	5.78%
5510	160	40	1819	TRANSPORTATION RETRO 18/19			-	-	-	-	NA
5510	162	40	1213	TRANSPORTATION RETRO 12/13			0	-	-	-	NA
5510	162	40	13/14	TRANSPORTATION RETRO 13/14			0	-	-	-	NA
5510	162	40	14/15	TRANSPORTATION RETRO 14/15			0	-	-	-	NA
5510	162	40	0000	DRIVER ASSTS	393,640.00	294,157.48	407,745.00	303,673.28	418,060.00	10,315.00	2.53%
5510	162	40	0001	DRIVER ASSTS OT	1,000.00	239.64	250.00	498.27	500.00	250.00	100.00%
5510	163	40	0000	BUS DRIVERS	4,709,759.00	3,728,385.95	4,679,746.87	2,605,075.52	4,796,740.00	116,993.13	2.50%
5510	163	40	0001	BUS DRIVERS NON-INST OT	175,000.00	138,716.61	150,000.00	106,920.91	175,000.00	25,000.00	16.67%
5510	163	40	0002	BUS DRIVERS NON-INST DBL T	4,000.00	8,822.50	7,000.00	10,400.33	7,000.00	-	0.00%
5510	163	40	2223	TRANSPORTATION RETRO 2022-23	-	107,018.02	-	(9,222.06)	-	-	NA
5510	164	40	0000	TRANSPORTATION ADMIN	259,097.00	276,469.24	286,665.65	200,430.64	289,633.00	2,967.35	1.04%
5510	164	40	0001	TRANSPORTATION ADMIN, OT	2,500.00	2,054.59	2,500.00	4,068.77	5,000.00	2,500.00	100.00%
5510	165	40	0000	TRANSPORTATION MECHANICS	801,423.60	747,011.69	770,152.40	523,972.30	719,308.50	(50,843.90)	-6.60%
5510	165	40	0001	TRANSPORTATION MECHANICS, OT	2,000.00	18,804.59	4,000.00	21,082.94	25,000.00	21,000.00	525.00%
5510	200	40	0000	TRANSPORTATION EQUIPMENT	12,000.00	10,079.15	62,000.00	-	62,000.00	-	0.00%

**PROPOSED BUDGET
2024-2025**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
5510	210	40	0000	BUS PURCHASES	472,000.00	-	500,000.00	410,826.81	556,260.00	56,260.00	11.25%
5510	400	40	0000	BUS INSURANCE	160,000.00	168,312.00	160,000.00	154,851.00	160,000.00	-	0.00%
5510	401	40	0002	WORKERS COMPENSATION INSURANCE	130,000.00	130,000.00	130,000.00	-	130,000.00	-	0.00%
5510	450	40	0000	TRANSPORTATION SUPPLIES & MATERIALS	5,625.00	4,515.07	5,793.00	3,926.48	6,812.00	1,019.00	17.59%
5510	450	40	0001	TRANSPORTATION GASOLINE	425,800.00	445,833.99	625,000.00	276,085.46	619,000.00	(6,000.00)	-0.96%
5510	475	40	0000	TRANSPORTATION TRAVEL & TOLLS	1,800.00	84.71	1,800.00	803.86	1,800.00	-	0.00%
5510	476	40	0000	TRANSPORTATION MEMBERSHIPS & SUBSCRIPTIONS	350.00	300.00	450.00	275.00	450.00	-	0.00%
5510	479	40	0000	TRANSPORTATION CONTRACTED SERVICES	55,287.81	46,044.04	75,000.00	49,136.11	75,840.95	840.95	1.12%
5510	490	40	0000	BOCES TRAINING COURSE	26,000.00	14,790.00	20,000.00	11,103.00	20,000.00	-	0.00%
5510	570	40	0000	BUS PARTS	175,000.00	222,421.12	225,000.00	180,114.91	400,000.00	175,000.00	77.78%
5510	570	40	0001	CONTRACTED BUS REPAIRS	39,000.00	23,431.97	44,500.00	9,457.08	45,000.00	500.00	1.12%
5510	572	40	0000	OIL & GREASE	6,000.00	6,812.20	14,500.00	4,546.00	15,000.00	500.00	3.45%
5510	573	40	0000	TIRES & TUBES	39,200.00	25,188.30	40,000.00	26,508.33	60,000.00	20,000.00	50.00%
5510 Total				DISTRICT TRANSPORTATION	7,896,482.41	6,419,492.86	8,212,102.91	4,894,534.94	8,588,404.45	376,301.54	4.58%
5530	165	40	0000	GARAGE CUSTODIAL, NON INST	72,884.44	79,845.66	76,200.68	56,688.59	79,398.80	3,198.12	4.20%
5530	165	40	0001	GARAGE CUSTODIAL, OT	1,000.00	418.25	1,000.00	531.46	1,000.00	-	0.00%
5530	200	40	0000	GARAGE EQUIPMENT	7,500.00	5,949.75	7,500.00	4,995.00	7,500.00	-	0.00%
5530	450	40	0000	GARAGE SUPPLIES & MATERIALS	6,350.00	4,711.73	7,500.00	3,281.38	16,500.00	9,000.00	120.00%
5530	452	40	0000	GARAGE UNIFORMS	4,625.00	3,037.13	5,625.00	1,955.38	6,000.00	375.00	6.67%
5530	474	40	0000	GARAGE HEAT	1,200.00	285.15	1,200.00	-	1,200.00	-	0.00%
5530	474	40	0003	GARAGE WATER	300.00	584.31	300.00	-	300.00	-	0.00%
5530	474	40	0004	GARAGE TELEPHONE	600.00	378.01	600.00	-	600.00	-	0.00%
5530	477	40	0000	GARAGE ELECTRIC	9,000.00	7,487.65	9,000.00	-	9,000.00	-	0.00%
5530	479	40	0000	GARAGE CONTRACTED SERVICES	30,500.00	8,575.97	30,500.00	8,367.88	31,000.00	500.00	1.64%
5530 Total				GARAGE BUILDING	133,959.44	111,273.61	139,425.68	75,819.69	152,498.80	13,073.12	9.38%
5540	479	40	0000	CONT TRANSP (year 2 of 4 year multi year contract extension)	2,723,950.00	3,506,391.25	4,000,000.00	2,350,283.30	4,585,000.00	585,000.00	14.63%
5540 Total				CONTRACT TRANSPORT	2,723,950.00	3,506,391.25	4,000,000.00	2,350,283.30	4,585,000.00	585,000.00	14.63%
5581	490	40	0000	BOCES / SPECIAL ED TRANSPORTATION			-	-	-	-	NA
5581 Total											NA
9010	800	03	0000	EMPLOYEE RETIREMENT	2,772,432.86	2,576,572.81	3,185,839.00	1,989,440.53	4,019,496.00	833,657.00	26.17%
9010 Total				STATE RETIREMENT	2,772,432.86	2,576,572.81	3,185,839.00	1,989,440.53	4,019,496.00	833,657.00	26.17%
9020	800	03	0000	TEACHERS RETIREMENT(NYS Mandated % Inc.)	8,266,137.18	8,235,805.01	8,311,060.00	2,683,020.40	8,500,949.45	189,889.45	2.28%
9020 Total				TEACHERS RETIREMENT	8,266,137.18	8,235,805.01	8,311,060.00	2,683,020.40	8,500,949.45	189,889.45	2.28%
9030	800	03	0000	SOCIAL SECURITY	7,943,146.77	7,947,067.72	8,325,550.00	5,560,458.49	8,390,516.81	64,966.81	0.78%
9030 Total				SOCIAL SECURITY	7,943,146.77	7,947,067.72	8,325,550.00	5,560,458.49	8,390,516.81	64,966.81	0.78%
9040	800	03	0001	WORKERS COMPENSATION	1,900,000.00	1,163,568.60	1,650,000.00	1,085,178.71	1,500,000.00	(150,000.00)	-9.09%
9040	800	03	0002	WORKERS COMPENSATION ADMIN FEE	23,500.00	32,000.00	44,625.00	25,235.00	26,000.00	(18,625.00)	-41.74%
9040	800	03	0003	EXCESS WORKER'S COMPENSATION	165,000.00	171,406.00	185,000.00	187,764.00	195,000.00	10,000.00	5.41%
9040 Total				WORKER COMPENSATION	2,088,500.00	1,366,974.60	1,879,625.00	1,298,177.71	1,721,000.00	(158,625.00)	-8.44%
9045	800	03	0000	LIFE INSURANCE	60,000.00	56,859.80	60,000.00	50,442.63	78,200.00	18,200.00	30.33%
9045 Total				LIFE INSURANCE	60,000.00	56,859.80	60,000.00	50,442.63	78,200.00	18,200.00	30.33%
9050	800	03	0000	UNEMPLOYMENT INSURANCE	25,000.00	32,794.93	60,000.00	21,617.56	117,000.00	57,000.00	95.00%
9050 Total				UNEMPLOYMENT INSURANCE	25,000.00	32,794.93	60,000.00	21,617.56	117,000.00	57,000.00	95.00%
9055	800	03	0000	DISABILITY INSURANCE	75,000.00	59,843.58	75,000.00	51,982.29	75,000.00	-	0.00%
9055	800	03	0001	LONG TERM DISABILITY	12,000.00	10,041.38	12,000.00	7,405.77	12,000.00	-	0.00%

**PROPOSED BUDGET
2024-2025**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 22/23	Final Exp FY 22/23	Adopted Budget 2023/24	Fiscal Year to Date Expenditures as of 3-31-24	DRAFT BUDGET 2024/25	Dollar Change	Percent Change
9055 Total				DISABILITY INSURANCE	87,000.00	69,884.96	87,000.00	59,388.06	87,000.00	-	0.00%
9060	800	03	0001	DENTAL ADMIN FEES	15,000.00	13,396.07	15,000.00	10,167.78	15,000.00	-	0.00%
9060	800	03	0002	DENTAL CLAIMS	25,000.00	(68,531.27)	25,000.00	(77,428.79)	25,000.00	-	0.00%
9060	800	03	0003	NYS EMPLOYEE HEALTH INS	26,687,942.85	21,914,645.14	26,305,544.00	17,867,375.13	27,299,151.84	993,607.84	3.78%
9060	800	03	0004	MEDICARE REIMBURSEMENT	2,100,000.00	2,051,007.50	2,400,000.00	886,648.30	2,600,000.00	200,000.00	8.33%
9060	800	03	0005	INSURANCE WAIVERS	4,355,232.00	4,058,725.39	5,008,517.00	3,894,085.86	4,883,942.00	(124,575.00)	-2.49%
9060	800	03	0006	VISION CARE	87,000.00	82,134.65	87,000.00	56,297.79	87,000.00	-	0.00%
9060	800	03	0007	DELTA DENTAL ADMIN FEE	30,000.00	30,369.70	28,000.00	22,754.45	28,000.00	-	0.00%
9060	800	03	0008	DELTA DENTAL CLAIMS	230,000.00	282,105.50	230,000.00	199,925.08	230,000.00	-	0.00%
9060	800	03	0009	SUN LIFE DENTAL	5,700.00	3,316.25	5,665.00	3,526.61	5,665.00	-	0.00%
9060 Total				HOSPITAL, MEDICAL & DENTAL INSURANCE	33,535,874.85	28,367,168.93	34,104,726.00	22,863,352.21	35,173,758.84	1,069,032.84	3.13%
9089	800	03	0000	RETIREMENT INCENTIVE	250,000.00	261,289.42	272,000.00	24,507.01	300,000.00	28,000.00	10.29%
9089	810	03	0000	COMPENSATED ABSENCES	650,000.00	1,228,793.71	650,000.00	22,562.28	980,000.00	330,000.00	50.77%
9089 Total				OTHER (INCENTIVE & COMPENSATED ABSENCES)	900,000.00	1,490,083.13	922,000.00	47,069.29	1,280,000.00	358,000.00	38.83%
9711	600	03	0000	PRINCIPAL, SERIAL BOND CONST.	5,860,000.00	5,860,000.00	3,820,000.00	3,820,000.00	2,000,000.00	(1,820,000.00)	-47.64%
9711	700	03	0000	INTEREST, SERIAL BOND CONST.	599,500.00	599,500.00	317,875.00	317,875.00	2,903,766.67	2,585,891.67	813.49%
9711 Total				SERIAL BOND	6,459,500.00	6,459,500.00	4,137,875.00	4,137,875.00	4,903,766.67	765,891.67	18.51%
9712	700	03	0000	EXCEL BOND INTEREST	-	-	-	-	-	-	NA
9712 Total				BOND INTEREST	-	-	-	-	-	-	NA
9731	600	03	0000	PRINCIPAL, BOND ANTICIPATION NOTE	-	-	450,000.00	450,000.00	1,000,000.00	550,000.00	122.22%
9731	700	03	0000	INTEREST, BOND ANTICIPATION NOTE	225,000.00	224,999.98	2,384,351.00	1,234,350.67	2,200,000.00	(184,351.00)	-7.73%
9731 Total				BAN	225,000.00	224,999.98	2,834,351.00	1,684,350.67	3,200,000.00	365,649.00	12.90%
9760	700	03	0000	INTEREST, TAX ANTIC NOTES/REVENUE ANTIC NOTES	800,000.00	1,195,555.56	1,700,000.00	-	1,800,000.00	100,000.00	5.88%
9760 Total				DEBT SERVICE (BONDS, BANS, AND TANS - NOT EPC)	800,000.00	1,195,555.56	1,700,000.00	-	1,800,000.00	100,000.00	5.88%
9785	600	03	0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL EPC	928,258.00	928,257.77	950,200.00	950,199.99	483,490.00	(466,710.00)	-49.12%
9785	700	03	0000	INSTALLMENT PURCHASE DEBT - INTEREST EPC	50,085.00	50,084.11	28,142.00	28,141.89	5,682.00	(22,460.00)	-79.81%
9785	600	03	2021	INSTALLMENT PURCHASE DEBT- PRINCIPAL EPC 2021	1,262,251.00	1,273,169.31	1,295,291.00	1,295,290.40	1,317,795.84	22,504.84	1.74%
9785	700	03	2021	INSTALLMENT PURCHASE DEBT- INTEREST EPC 2021	351,163.00	340,244.19	318,125.00	318,123.10	295,618.00	(22,507.00)	-7.07%
9785 Total				DEBT SERVICE - ENERGY PERFORMANCE CONTRACT	2,591,757.00	2,591,755.38	2,591,758.00	2,591,755.38	2,102,585.84	(489,172.16)	-18.87%
9787	600	03	0809	INSTALLMENT BUS PURCHASE - PRINCIPAL - 0809	-	-	-	-	-	-	NA
9787	600	03	0910	INSTALLMENT BUS PURCHASE - PRINCIPAL - 0910	-	-	-	-	-	-	NA
9787	700	03	0809	INSTALLMENT BUS PURCHASE - INTEREST - 0809	-	-	-	-	-	-	NA
9787	700	03	0910	INSTALLMENT BUS PURCHASE - INTEREST - 0910	-	-	-	-	-	-	NA
9787 Total				INSTALLMENT BUS PURCHASE	-	-	-	-	-	-	NA
9788	600	03	0000	DEBT SERVICE - LEASED ASSETS PRINCIPAL	-	-	400,000.00	-	400,000.00	-	0.00%
9788	700	03	0000	DEBT SERVICE - LEASED ASSETS INTERESET	-	-	5,000.00	-	5,000.00	-	0.00%
9788 Total				DEBT SERVICE	-	-	405,000.00	-	405,000.00	-	0.00%
9901	930	03	0000	TRANSFER TO SCHOOL LUNCH	125,000.00	125,000.00	525,000.00	-	-	(525,000.00)	NA
9901	950	03	0000	TRANSFER TO SPECIAL AID	400,000.00	400,000.00	400,000.00	400,000.00	400,000.00	-	0.00%
9901	951	03	0000	TRANSFER TO CAPITAL HD--2014 CAPITAL PROJECT	-	-	-	-	-	-	NA
9901 Total				TRANSFER TO SPECIAL AID (AND SCHOOL LUNCH)	525,000.00	525,000.00	925,000.00	400,000.00	400,000.00	(525,000.00)	-56.76%
9950	920	03	0000	TRANSFER TO CAPITAL FUND/CAP REPAIRS PREMM	-	-	-	-	-	-	NA
9950	950	03	0000	TRANSFER TO CAPITAL FUND	300,000.00	300,000.00	300,000.00	300,000.00	-	(300,000.00)	NA
9950 Total				TRANSFER TO CAPITAL	300,000.00	300,000.00	300,000.00	300,000.00	-	(300,000.00)	NA
GRAND TOTAL					207,420,876.16	200,680,924.03	215,379,811.82	132,625,748.27	222,573,018.00	7,193,206.18	3.34%

CONNETQUOT CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

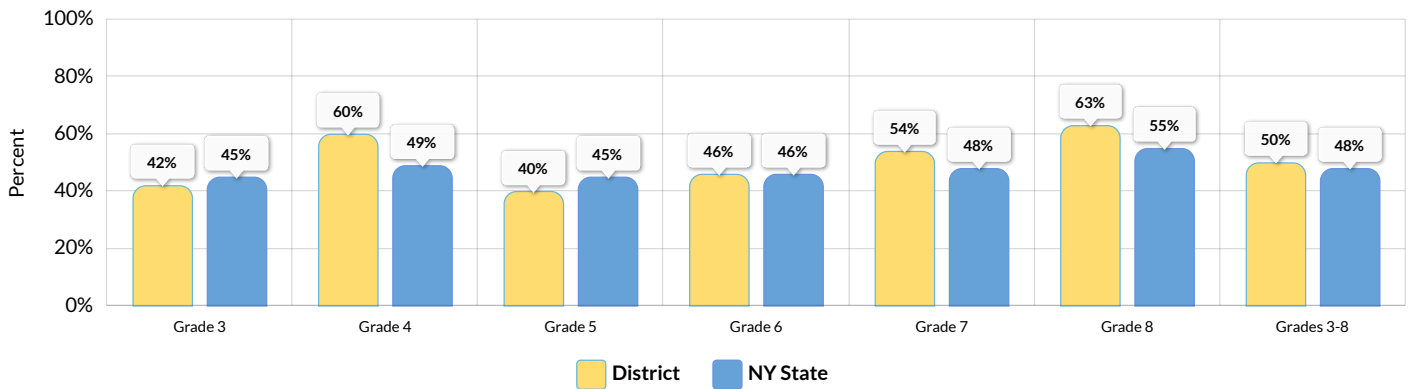
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



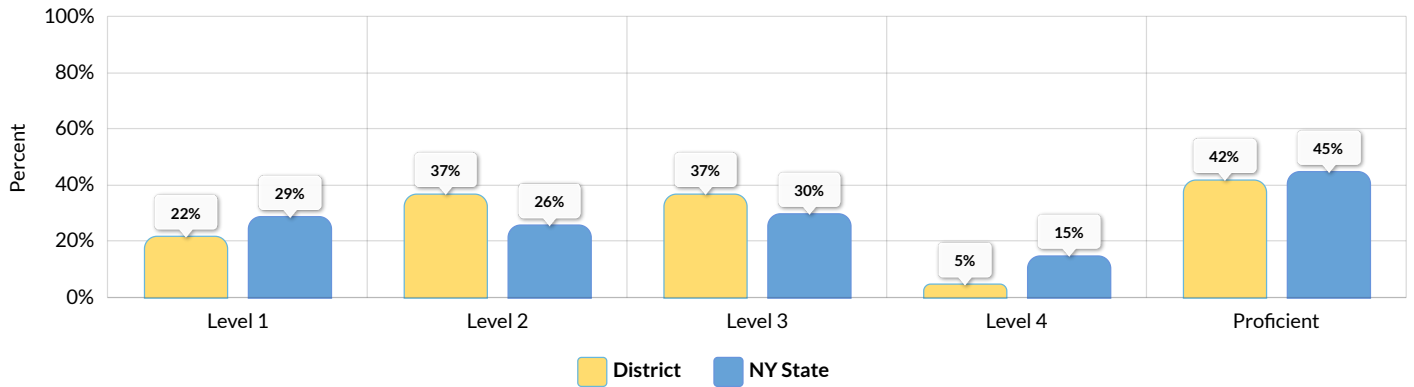
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	405	238	59%	167	41%	36	22%	61	37%	62	37%	8	5%	70	42%
Grade 4	380	250	66%	130	34%	12	9%	40	31%	60	46%	18	14%	78	60%
Grade 5	376	266	71%	110	29%	21	19%	45	41%	38	35%	6	5%	44	40%
Grade 6	427	310	73%	117	27%	17	15%	46	39%	33	28%	21	18%	54	46%
Grade 7	462	377	82%	85	18%	19	22%	20	24%	29	34%	17	20%	46	54%
Grade 8	445	366	82%	79	18%	15	19%	14	18%	35	44%	15	19%	50	63%
Grades 3-8	2,495	1,807	72%	688	28%	120	17%	226	33%	257	37%	85	12%	342	50%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



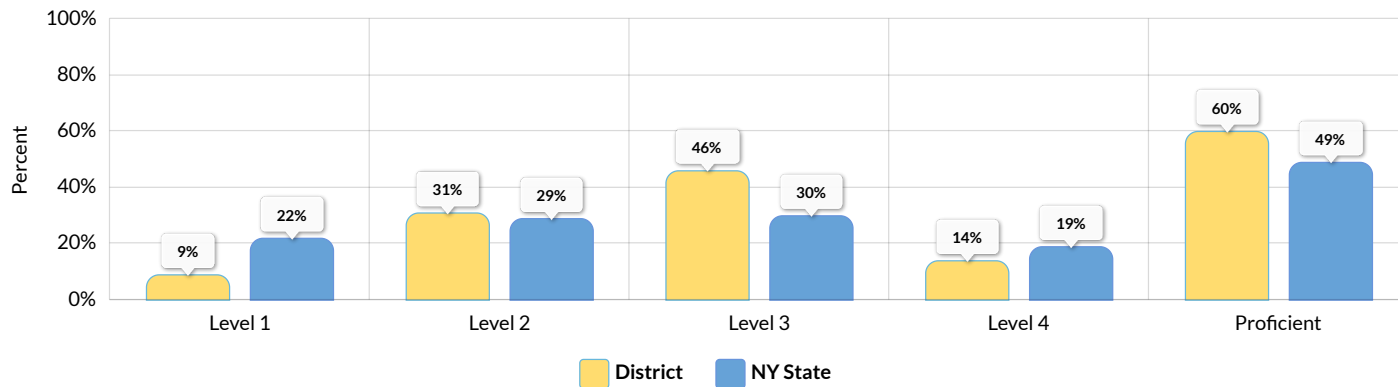
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	405	238	59%	167	41%	36	22%	61	37%	62	37%	8	5%	70	42%
Female	211	127	60%	84	40%	10	12%	38	45%	31	37%	5	6%	36	43%
Male	194	111	57%	83	43%	26	31%	23	28%	31	37%	3	4%	34	41%
General Education Students	330	184	56%	146	44%	18	12%	59	40%	61	42%	8	5%	69	47%
Students with Disabilities	75	54	72%	21	28%	18	86%	2	10%	1	5%	0	0%	1	5%
American Indian or Alaska Native	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	4	50%	1	13%	3	38%	0	0%	3	38%
Black or African American	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	63	62%	39	38%	12	31%	13	33%	14	36%	0	0%	14	36%
White	252	147	58%	105	42%	14	13%	44	42%	39	37%	8	8%	47	45%
Multiracial	18	10	56%	8	44%	3	38%	1	13%	4	50%	0	0%	4	50%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	141	86	61%	55	39%	16	29%	21	38%	16	29%	2	4%	18	33%
Not Economically Disadvantaged	264	152	58%	112	42%	20	18%	40	36%	46	41%	6	5%	52	46%
English Language Learner	22	14	64%	8	36%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	383	224	58%	159	42%	32	20%	58	36%	61	38%	8	5%	69	43%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	404	238	59%	166	41%	–	–	–	–	–	–	–	–	–	–
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	399	235	59%	164	41%	–	–	–	–	–	–	–	–	–	–
Not Migrant	405	238	59%	167	41%	36	22%	61	37%	62	37%	8	5%	70	42%
Parent Not in Armed Forces	405	238	59%	167	41%	36	22%	61	37%	62	37%	8	5%	70	42%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



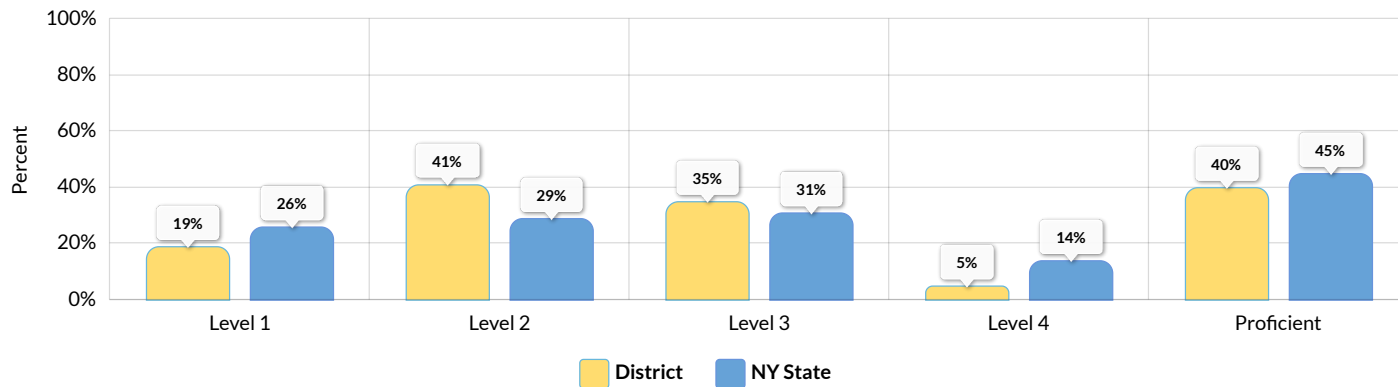
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	250	66%	130	34%	12	9%	40	31%	60	46%	18	14%	78	60%
Female	176	115	65%	61	35%	4	7%	19	31%	33	54%	5	8%	38	62%
Male	204	135	66%	69	34%	8	12%	21	30%	27	39%	13	19%	40	58%
General Education Students	305	185	61%	120	39%	6	5%	36	30%	60	50%	18	15%	78	65%
Students with Disabilities	75	65	87%	10	13%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	10	40%	15	60%	2	13%	3	20%	8	53%	2	13%	10	67%
Black or African American	16	11	69%	5	31%	0	0%	0	0%	5	100%	0	0%	5	100%
Hispanic or Latino	77	53	69%	24	31%	3	13%	9	38%	10	42%	2	8%	12	50%
White	251	170	68%	81	32%	6	7%	28	35%	35	43%	12	15%	47	58%
Multiracial	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	6	55%	5	45%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	128	85	66%	43	34%	8	19%	13	30%	17	40%	5	12%	22	51%
Not Economically Disadvantaged	252	165	65%	87	35%	4	5%	27	31%	43	49%	13	15%	56	64%
English Language Learner	22	18	82%	4	18%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	358	232	65%	126	35%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	379	249	66%	130	34%	12	9%	40	31%	60	46%	18	14%	78	60%
Homeless	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Not Homeless	376	247	66%	129	34%	–	–	–	–	–	–	–	–	–	–
Not Migrant	380	250	66%	130	34%	12	9%	40	31%	60	46%	18	14%	78	60%
Parent Not in Armed Forces	380	250	66%	130	34%	12	9%	40	31%	60	46%	18	14%	78	60%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



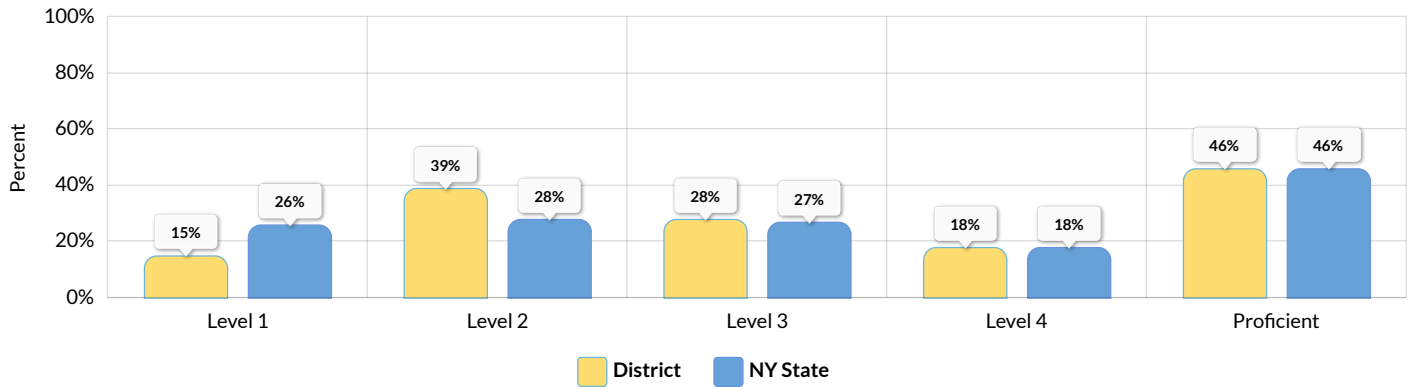
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	376	266	71%	110	29%	21	19%	45	41%	38	35%	6	5%	44	40%
Female	183	138	75%	45	25%	6	13%	17	38%	21	47%	1	2%	22	49%
Male	193	128	66%	65	34%	15	23%	28	43%	17	26%	5	8%	22	34%
General Education Students	295	198	67%	97	33%	14	14%	40	41%	37	38%	6	6%	43	44%
Students with Disabilities	81	68	84%	13	16%	7	54%	5	38%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	9	31%	20	69%	6	30%	6	30%	7	35%	1	5%	8	40%
Black or African American	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	72	71%	30	29%	6	20%	13	43%	11	37%	0	0%	11	37%
White	222	170	77%	52	23%	9	17%	23	44%	16	31%	4	8%	20	38%
Multiracial	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	15	65%	8	35%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	141	97	69%	44	31%	13	30%	19	43%	12	27%	0	0%	12	27%
Not Economically Disadvantaged	235	169	72%	66	28%	8	12%	26	39%	26	39%	6	9%	32	48%
English Language Learner	21	15	71%	6	29%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	355	251	71%	104	29%	17	16%	44	42%	37	36%	6	6%	43	41%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	375	266	71%	109	29%	–	–	–	–	–	–	–	–	–	–
Homeless	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Not Homeless	369	261	71%	108	29%	–	–	–	–	–	–	–	–	–	–
Not Migrant	376	266	71%	110	29%	21	19%	45	41%	38	35%	6	5%	44	40%
Parent Not in Armed Forces	376	266	71%	110	29%	21	19%	45	41%	38	35%	6	5%	44	40%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



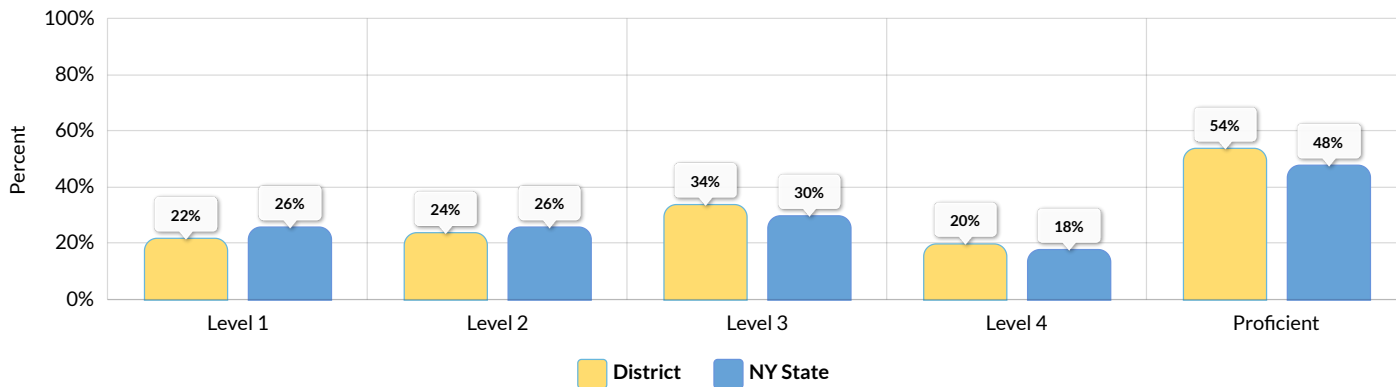
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	310	73%	117	27%	17	15%	46	39%	33	28%	21	18%	54	46%
Female	205	150	73%	55	27%	8	15%	18	33%	19	35%	10	18%	29	53%
Male	222	160	72%	62	28%	9	15%	28	45%	14	23%	11	18%	25	40%
General Education Students	342	240	70%	102	30%	8	8%	42	41%	31	30%	21	21%	52	51%
Students with Disabilities	85	70	82%	15	18%	9	60%	4	27%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	8	30%	19	70%	2	11%	8	42%	3	16%	6	32%	9	47%
Black or African American	15	9	60%	6	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	95	68	72%	27	28%	3	11%	12	44%	10	37%	2	7%	12	44%
White	281	218	78%	63	22%	11	17%	19	30%	20	32%	13	21%	33	52%
Multiracial	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	15	65%	8	35%	1	13%	7	88%	0	0%	0	0%	0	0%
Economically Disadvantaged	135	96	71%	39	29%	6	15%	20	51%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	292	214	73%	78	27%	11	14%	26	33%	24	31%	17	22%	41	53%
English Language Learner	23	18	78%	5	22%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	404	292	72%	112	28%	14	13%	44	39%	33	29%	21	19%	54	48%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	425	309	73%	116	27%	–	–	–	–	–	–	–	–	–	–
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	306	73%	116	27%	–	–	–	–	–	–	–	–	–	–
Not Migrant	427	310	73%	117	27%	17	15%	46	39%	33	28%	21	18%	54	46%
Parent Not in Armed Forces	427	310	73%	117	27%	17	15%	46	39%	33	28%	21	18%	54	46%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



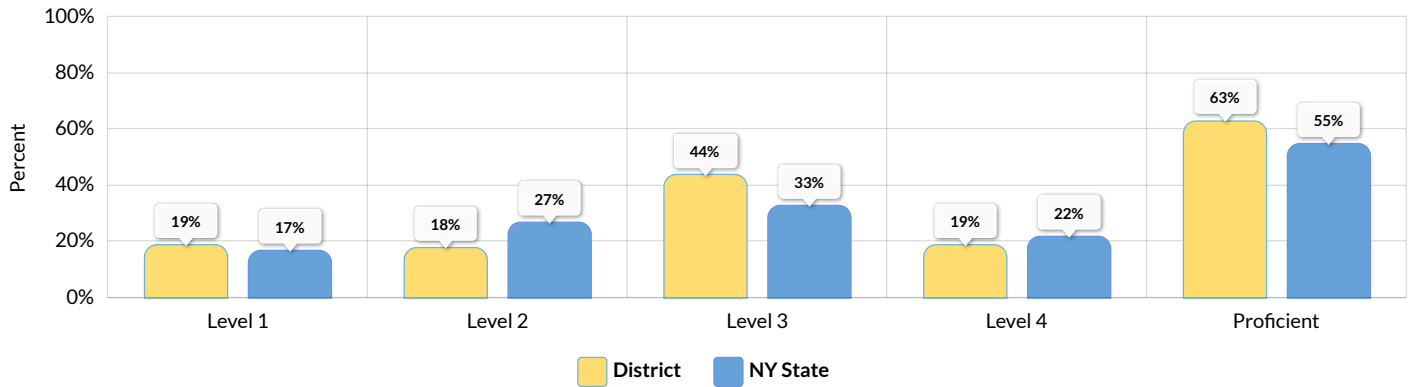
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	462	377	82%	85	18%	19	22%	20	24%	29	34%	17	20%	46	54%
Female	228	186	82%	42	18%	5	12%	11	26%	13	31%	13	31%	26	62%
Male	234	191	82%	43	18%	14	33%	9	21%	16	37%	4	9%	20	47%
General Education Students	372	297	80%	75	20%	12	16%	18	24%	28	37%	17	23%	45	60%
Students with Disabilities	90	80	89%	10	11%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	30	16	53%	14	47%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	84	82%	18	18%	6	33%	3	17%	5	28%	4	22%	9	50%
White	309	260	84%	49	16%	8	16%	12	24%	20	41%	9	18%	29	59%
Multiracial	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	33	65%	18	35%	5	28%	5	28%	4	22%	4	22%	8	44%
Economically Disadvantaged	143	110	77%	33	23%	11	33%	7	21%	8	24%	7	21%	15	45%
Not Economically Disadvantaged	319	267	84%	52	16%	8	15%	13	25%	21	40%	10	19%	31	60%
English Language Learner	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	448	366	82%	82	18%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	461	376	82%	85	18%	19	22%	20	24%	29	34%	17	20%	46	54%
Homeless	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Not Homeless	455	372	82%	83	18%	–	–	–	–	–	–	–	–	–	–
Not Migrant	462	377	82%	85	18%	19	22%	20	24%	29	34%	17	20%	46	54%
Parent Not in Armed Forces	462	377	82%	85	18%	19	22%	20	24%	29	34%	17	20%	46	54%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	366	82%	79	18%	15	19%	14	18%	35	44%	15	19%	50	63%
Female	238	204	86%	34	14%	5	15%	5	15%	16	47%	8	24%	24	71%
Male	207	162	78%	45	22%	10	22%	9	20%	19	42%	7	16%	26	58%
General Education Students	358	293	82%	65	18%	7	11%	13	20%	31	48%	14	22%	45	69%
Students with Disabilities	87	73	84%	14	16%	8	57%	1	7%	4	29%	1	7%	5	36%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	22	59%	15	41%	3	20%	2	13%	6	40%	4	27%	10	67%
Black or African American	17	11	65%	6	35%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	86	72	84%	14	16%	4	29%	2	14%	6	43%	2	14%	8	57%
White	292	249	85%	43	15%	7	16%	7	16%	22	51%	7	16%	29	67%
Multiracial	12	11	92%	1	8%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	22	76%	7	24%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	130	105	81%	25	19%	11	44%	4	16%	6	24%	4	16%	10	40%
Not Economically Disadvantaged	315	261	83%	54	17%	4	7%	10	19%	29	54%	11	20%	40	74%
English Language Learner	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	426	350	82%	76	18%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	443	364	82%	79	18%	15	19%	14	18%	35	44%	15	19%	50	63%
Homeless	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Not Homeless	439	361	82%	78	18%	–	–	–	–	–	–	–	–	–	–
Not Migrant	445	366	82%	79	18%	15	19%	14	18%	35	44%	15	19%	50	63%
Parent Not in Armed Forces	445	366	82%	79	18%	15	19%	14	18%	35	44%	15	19%	50	63%

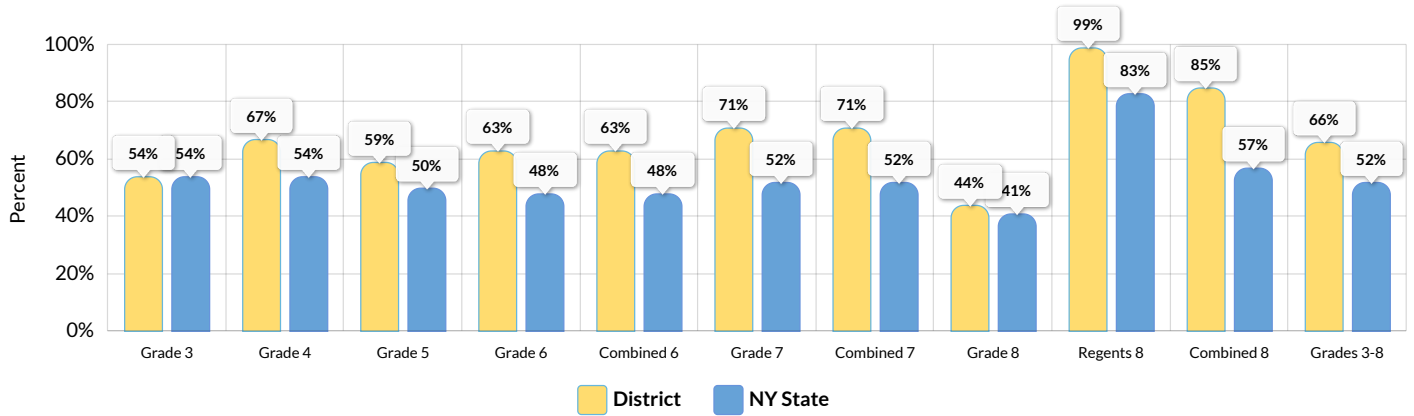
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	405	220	54%	185	46%	20	11%	65	35%	78	42%	22	12%	100	54%
Grade 4	380	245	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%
Grade 5	376	254	68%	122	32%	21	17%	29	24%	58	48%	14	11%	72	59%
Grade 6	427	318	74%	109	26%	18	17%	22	20%	54	50%	15	14%	69	63%
Combined 6	427	318	74%	109	26%	18	17%	22	20%	54	50%	15	14%	69	63%
Grade 7	462	386	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%
Combined 7	462	386	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%
Grade 8	445	404	91%	41	9%	7	17%	16	39%	16	39%	2	5%	18	44%
Regents 8	—	—	—	114	26%	1	1%	0	0%	2	2%	111	97%	113	99%
Combined 8	445	290	65%	155	35%	8	5%	16	10%	18	12%	113	73%	131	85%
Grades 3-8	2,495	1,713	69%	782	31%	87	11%	178	23%	310	40%	207	26%	517	66%

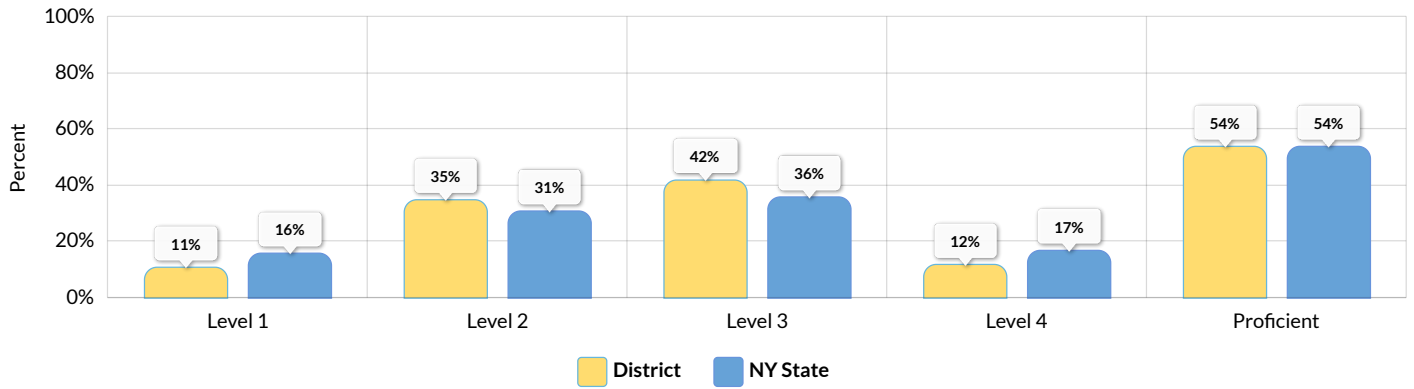
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



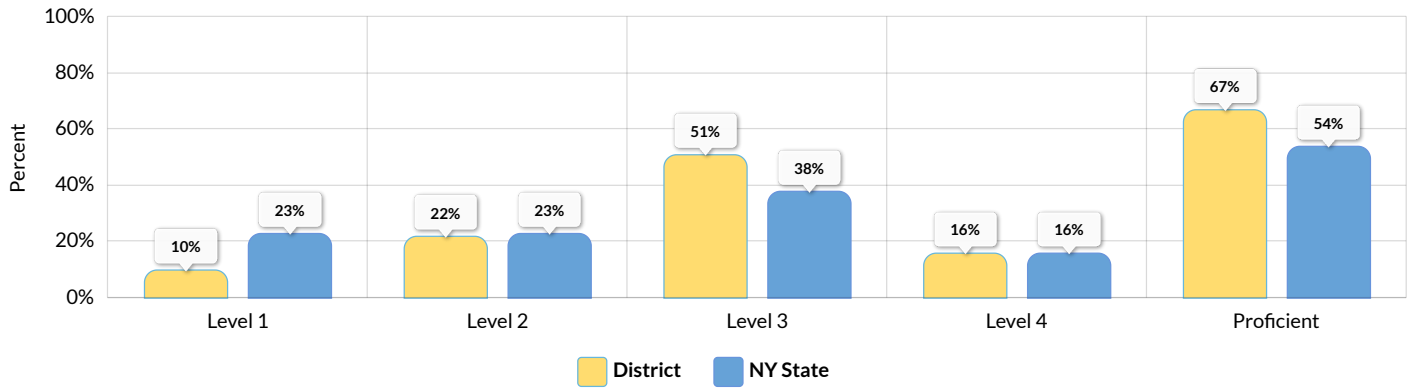
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	405	220	54%	185	46%	20	11%	65	35%	78	42%	22	12%	100	54%
Female	211	118	56%	93	44%	7	8%	39	42%	40	43%	7	8%	47	51%
Male	194	102	53%	92	47%	13	14%	26	28%	38	41%	15	16%	53	58%
General Education Students	330	168	51%	162	49%	8	5%	58	36%	75	46%	21	13%	96	59%
Students with Disabilities	75	52	69%	23	31%	12	52%	7	30%	3	13%	1	4%	4	17%
American Indian or Alaska Native	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	9	47%	10	53%	3	30%	3	30%	2	20%	2	20%	4	40%
Black or African American	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	55	54%	47	46%	6	13%	19	40%	21	45%	1	2%	22	47%
White	252	141	56%	111	44%	10	9%	37	33%	48	43%	16	14%	64	58%
Multiracial	18	8	44%	10	56%	1	10%	3	30%	4	40%	2	20%	6	60%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	141	78	55%	63	45%	7	11%	27	43%	24	38%	5	8%	29	46%
Not Economically Disadvantaged	264	142	54%	122	46%	13	11%	38	31%	54	44%	17	14%	71	58%
English Language Learner	22	12	55%	10	45%	2	20%	6	60%	2	20%	0	0%	2	20%
Non-English Language Learner	383	208	54%	175	46%	18	10%	59	34%	76	43%	22	13%	98	56%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	404	220	54%	184	46%	–	–	–	–	–	–	–	–	–	–
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	399	217	54%	182	46%	–	–	–	–	–	–	–	–	–	–
Not Migrant	405	220	54%	185	46%	20	11%	65	35%	78	42%	22	12%	100	54%
Parent Not in Armed Forces	405	220	54%	185	46%	20	11%	65	35%	78	42%	22	12%	100	54%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



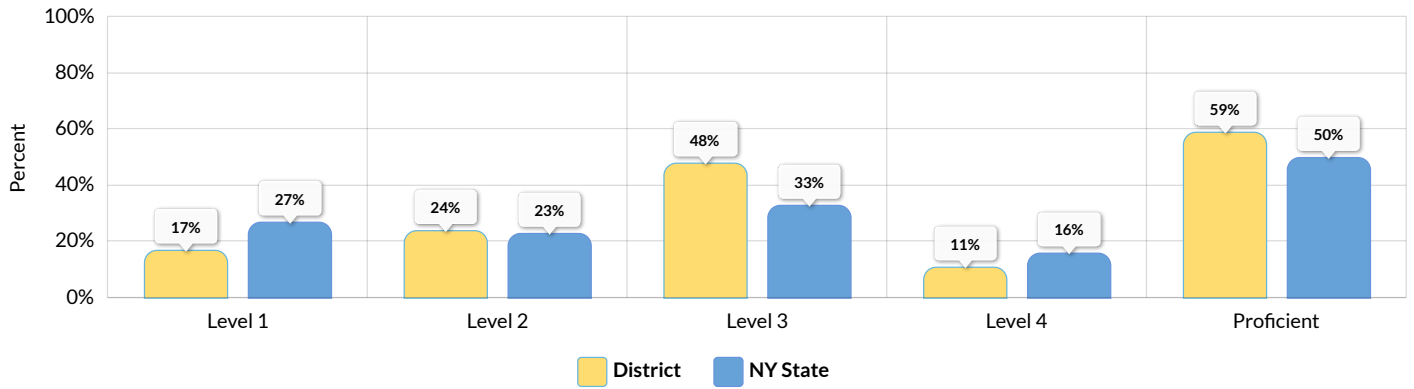
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	245	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%
Female	176	113	64%	63	36%	10	16%	14	22%	31	49%	8	13%	39	62%
Male	204	132	65%	72	35%	4	6%	16	22%	38	53%	14	19%	52	72%
General Education Students	305	179	59%	126	41%	9	7%	28	22%	68	54%	21	17%	89	71%
Students with Disabilities	75	66	88%	9	12%	5	56%	2	22%	1	11%	1	11%	2	22%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	9	36%	16	64%	3	19%	3	19%	6	38%	4	25%	10	63%
Black or African American	16	10	63%	6	38%	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	77	48	62%	29	38%	5	17%	12	41%	12	41%	0	0%	12	41%
White	251	172	69%	79	31%	5	6%	13	16%	44	56%	17	22%	61	77%
Multiracial	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	6	55%	5	45%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	128	83	65%	45	35%	8	18%	11	24%	18	40%	8	18%	26	58%
Not Economically Disadvantaged	252	162	64%	90	36%	6	7%	19	21%	51	57%	14	16%	65	72%
English Language Learner	22	12	55%	10	45%	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learner	358	233	65%	125	35%	10	8%	24	19%	69	55%	22	18%	91	73%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	379	244	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	376	241	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%
Not Migrant	380	245	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%
Parent Not in Armed Forces	380	245	64%	135	36%	14	10%	30	22%	69	51%	22	16%	91	67%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



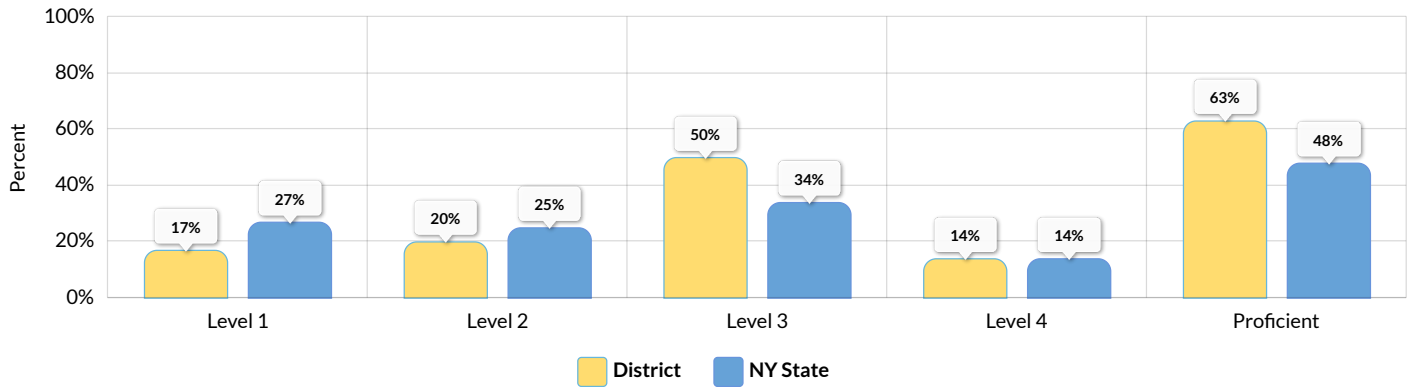
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	376	254	68%	122	32%	21	17%	29	24%	58	48%	14	11%	72	59%
Female	183	132	72%	51	28%	10	20%	12	24%	24	47%	5	10%	29	57%
Male	193	122	63%	71	37%	11	15%	17	24%	34	48%	9	13%	43	61%
General Education Students	295	184	62%	111	38%	15	14%	26	23%	56	50%	14	13%	70	63%
Students with Disabilities	81	70	86%	11	14%	6	55%	3	27%	2	18%	0	0%	2	18%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	9	31%	20	69%	4	20%	5	25%	9	45%	2	10%	11	55%
Black or African American	15	9	60%	6	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	64	63%	38	37%	6	16%	11	29%	19	50%	2	5%	21	55%
White	222	167	75%	55	25%	9	16%	10	18%	27	49%	9	16%	36	65%
Multiracial	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	14	61%	9	39%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	141	90	64%	51	36%	13	25%	17	33%	19	37%	2	4%	21	41%
Not Economically Disadvantaged	235	164	70%	71	30%	8	11%	12	17%	39	55%	12	17%	51	72%
English Language Learner	21	12	57%	9	43%	3	33%	3	33%	3	33%	0	0%	3	33%
Non-English Language Learner	355	242	68%	113	32%	18	16%	26	23%	55	49%	14	12%	69	61%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	375	254	68%	121	32%	–	–	–	–	–	–	–	–	–	–
Homeless	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Not Homeless	369	249	67%	120	33%	–	–	–	–	–	–	–	–	–	–
Not Migrant	376	254	68%	122	32%	21	17%	29	24%	58	48%	14	11%	72	59%
Parent Not in Armed Forces	376	254	68%	122	32%	21	17%	29	24%	58	48%	14	11%	72	59%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



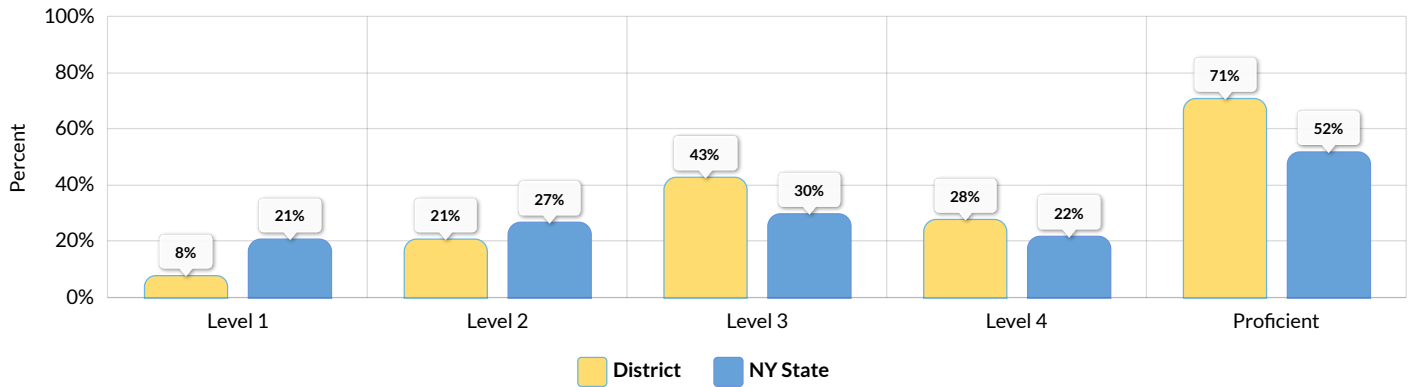
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	318	74%	109	26%	18	17%	22	20%	54	50%	15	14%	69	63%
Female	205	155	76%	50	24%	7	14%	12	24%	23	46%	8	16%	31	62%
Male	222	163	73%	59	27%	11	19%	10	17%	31	53%	7	12%	38	64%
General Education Students	342	246	72%	96	28%	11	11%	21	22%	49	51%	15	16%	64	67%
Students with Disabilities	85	72	85%	13	15%	7	54%	1	8%	5	38%	0	0%	5	38%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	7	26%	20	74%	4	20%	3	15%	7	35%	6	30%	13	65%
Black or African American	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	95	69	73%	26	27%	4	15%	6	23%	13	50%	3	12%	16	62%
White	281	223	79%	58	21%	8	14%	12	21%	33	57%	5	9%	38	66%
Multiracial	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	18	78%	5	22%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	135	100	74%	35	26%	8	23%	8	23%	14	40%	5	14%	19	54%
Not Economically Disadvantaged	292	218	75%	74	25%	10	14%	14	19%	40	54%	10	14%	50	68%
English Language Learner	23	16	70%	7	30%	5	71%	0	0%	1	14%	1	14%	2	29%
Non-English Language Learner	404	302	75%	102	25%	13	13%	22	22%	53	52%	14	14%	67	66%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	425	317	75%	108	25%	–	–	–	–	–	–	–	–	–	–
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	314	74%	108	26%	–	–	–	–	–	–	–	–	–	–
Not Migrant	427	318	74%	109	26%	18	17%	22	20%	54	50%	15	14%	69	63%
Parent Not in Armed Forces	427	318	74%	109	26%	18	17%	22	20%	54	50%	15	14%	69	63%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



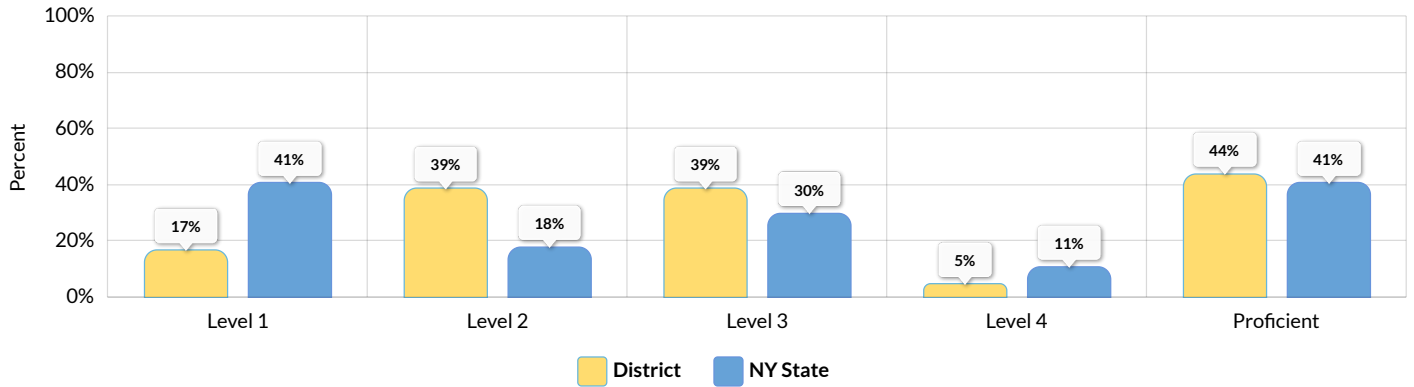
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	462	386	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%
Female	228	191	84%	37	16%	3	8%	9	24%	12	32%	13	35%	25	68%
Male	234	195	83%	39	17%	3	8%	7	18%	21	54%	8	21%	29	74%
General Education Students	372	303	81%	69	19%	3	4%	14	20%	31	45%	21	30%	52	75%
Students with Disabilities	90	83	92%	7	8%	3	43%	2	29%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	30	13	43%	17	57%	0	0%	4	24%	8	47%	5	29%	13	76%
Black or African American	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	102	88	86%	14	14%	–	–	–	–	–	–	–	–	–	–
White	309	266	86%	43	14%	4	9%	9	21%	19	44%	11	26%	30	70%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	115	99	86%	16	14%	2	13%	3	19%	6	38%	5	31%	11	69%
Economically Disadvantaged	143	115	80%	28	20%	2	7%	6	21%	9	32%	11	39%	20	71%
Not Economically Disadvantaged	319	271	85%	48	15%	4	8%	10	21%	24	50%	10	21%	34	71%
English Language Learner	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	448	375	84%	73	16%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	461	385	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%
Homeless	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Not Homeless	455	381	84%	74	16%	–	–	–	–	–	–	–	–	–	–
Not Migrant	462	386	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%
Parent Not in Armed Forces	462	386	84%	76	16%	6	8%	16	21%	33	43%	21	28%	54	71%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

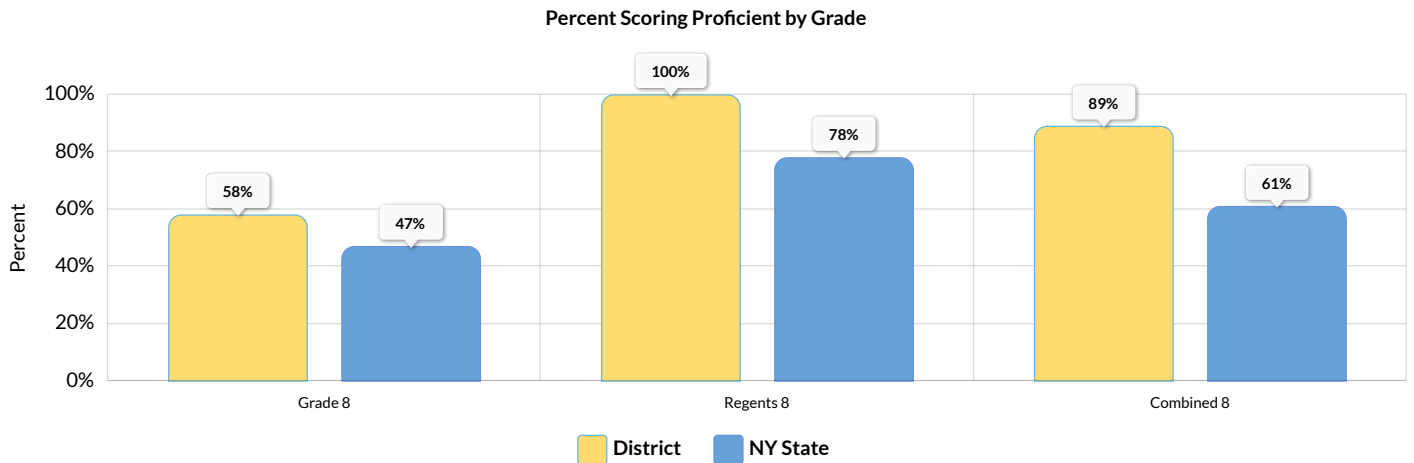


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	404	91%	41	9%	7	17%	16	39%	16	39%	2	5%	18	44%
Female	238	220	92%	18	8%	3	17%	9	50%	6	33%	0	0%	6	33%
Male	207	184	89%	23	11%	4	17%	7	30%	10	43%	2	9%	12	52%
General Education Students	358	327	91%	31	9%	2	6%	13	42%	15	48%	1	3%	16	52%
Students with Disabilities	87	77	89%	10	11%	5	50%	3	30%	1	10%	1	10%	2	20%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	28	76%	9	24%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	14	82%	3	18%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	86	76	88%	10	12%	3	30%	4	40%	3	30%	0	0%	3	30%
White	292	273	93%	19	7%	3	16%	4	21%	10	53%	2	11%	12	63%
Multiracial	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	54	42	78%	12	22%	1	8%	8	67%	3	25%	0	0%	3	25%
Economically Disadvantaged	130	113	87%	17	13%	5	29%	7	41%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	315	291	92%	24	8%	2	8%	9	38%	12	50%	1	4%	13	54%
English Language Learner	19	16	84%	3	16%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	426	388	91%	38	9%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	443	402	91%	41	9%	7	17%	16	39%	16	39%	2	5%	18	44%
Homeless	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Not Homeless	439	399	91%	40	9%	-	-	-	-	-	-	-	-	-	-
Not Migrant	445	404	91%	41	9%	7	17%	16	39%	16	39%	2	5%	18	44%
Parent Not in Armed Forces	445	404	91%	41	9%	7	17%	16	39%	16	39%	2	5%	18	44%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



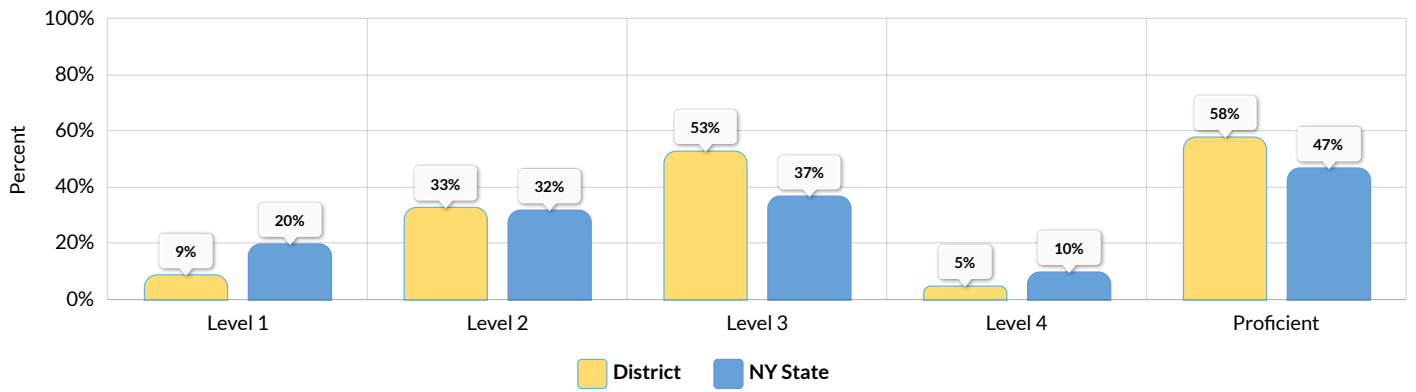
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	445	402	90%	43	10%	4	9%	14	33%	23	53%	2	5%	25	58%
Regents 8	—	—	—	117	26%	0	0%	0	0%	14	12%	103	88%	117	100%
Combined 8	445	285	64%	160	36%	4	3%	14	9%	37	23%	105	66%	142	89%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	402	90%	43	10%	4	9%	14	33%	23	53%	2	5%	25	58%
Female	238	221	93%	17	7%	1	6%	7	41%	9	53%	0	0%	9	53%
Male	207	181	87%	26	13%	3	12%	7	27%	14	54%	2	8%	16	62%
General Education Students	358	324	91%	34	9%	2	6%	10	29%	21	62%	1	3%	22	65%
Students with Disabilities	87	78	90%	9	10%	2	22%	4	44%	2	22%	1	11%	3	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	28	76%	9	24%	0	0%	4	44%	5	56%	0	0%	5	56%
Black or African American	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	86	77	90%	9	10%	3	33%	2	22%	4	44%	0	0%	4	44%
White	292	272	93%	20	7%	1	5%	6	30%	11	55%	2	10%	13	65%
Multiracial	12	11	92%	1	8%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	24	83%	5	17%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	130	114	88%	16	12%	3	19%	7	44%	6	38%	0	0%	6	38%
Not Economically Disadvantaged	315	288	91%	27	9%	1	4%	7	26%	17	63%	2	7%	19	70%
English Language Learner	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	426	386	91%	40	9%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	443	400	90%	43	10%	4	9%	14	33%	23	53%	2	5%	25	58%
Homeless	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Not Homeless	439	397	90%	42	10%	–	–	–	–	–	–	–	–	–	–
Not Migrant	445	402	90%	43	10%	4	9%	14	33%	23	53%	2	5%	25	58%
Parent Not in Armed Forces	445	402	90%	43	10%	4	9%	14	33%	23	53%	2	5%	25	58%

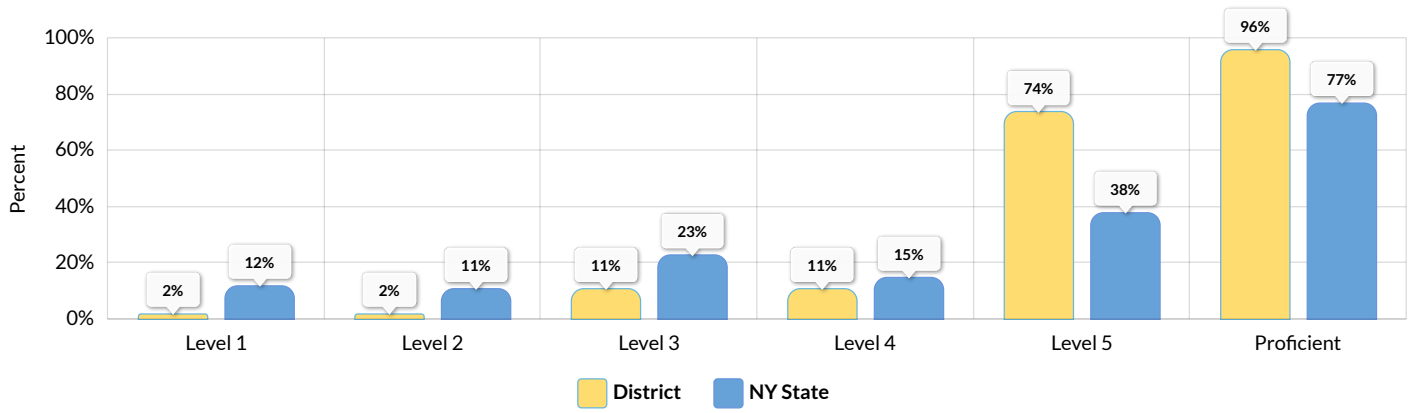
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

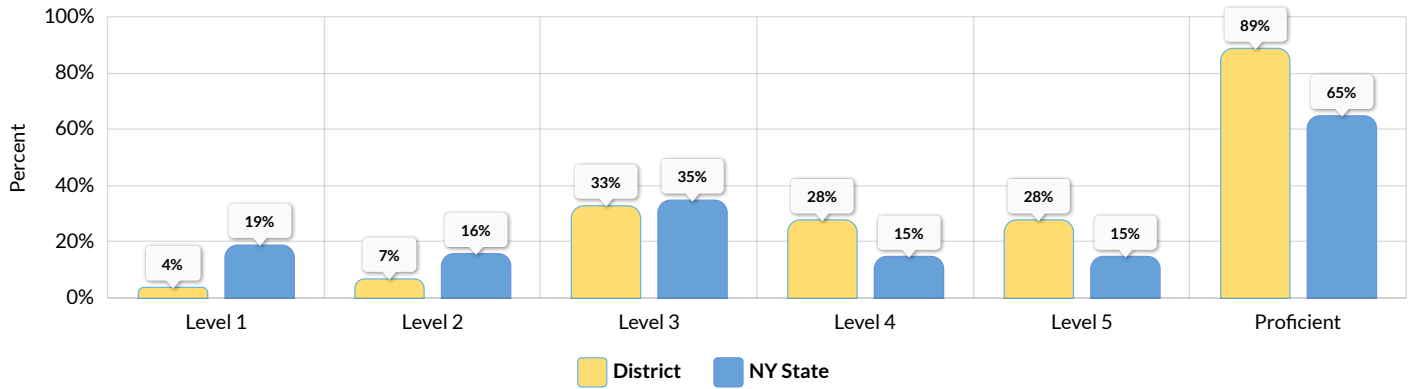


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	7	2%	10	2%	52	11%	49	11%	341	74%	442	96%
Female	227	2	1%	6	3%	18	8%	24	11%	177	78%	219	96%
Male	232	5	2%	4	2%	34	15%	25	11%	164	71%	223	96%
General Education Students	380	2	1%	3	1%	28	7%	31	8%	316	83%	375	99%
Students with Disabilities	79	5	6%	7	9%	24	30%	18	23%	25	32%	67	85%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	0	0%	5	16%	3	9%	23	72%	31	97%
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	83	2	2%	4	5%	16	19%	11	13%	50	60%	77	93%
White	327	4	1%	6	2%	28	9%	34	10%	255	78%	317	97%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	3	18%	1	6%	13	76%	17	100%
Economically Disadvantaged	129	3	2%	5	4%	22	17%	16	12%	83	64%	121	94%
Not Economically Disadvantaged	330	4	1%	5	2%	30	9%	33	10%	258	78%	321	97%
English Language Learner	10	2	20%	2	20%	5	50%	0	0%	1	10%	6	60%
Non-English Language Learner	449	5	1%	8	2%	47	10%	49	11%	340	76%	436	97%
Not in Foster Care	459	7	2%	10	2%	52	11%	49	11%	341	74%	442	96%
Homeless	7	1	14%	0	0%	4	57%	0	0%	2	29%	6	86%
Not Homeless	452	6	1%	10	2%	48	11%	49	11%	339	75%	436	96%
Not Migrant	459	7	2%	10	2%	52	11%	49	11%	341	74%	442	96%
Parent Not in Armed Forces	459	7	2%	10	2%	52	11%	49	11%	341	74%	442	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

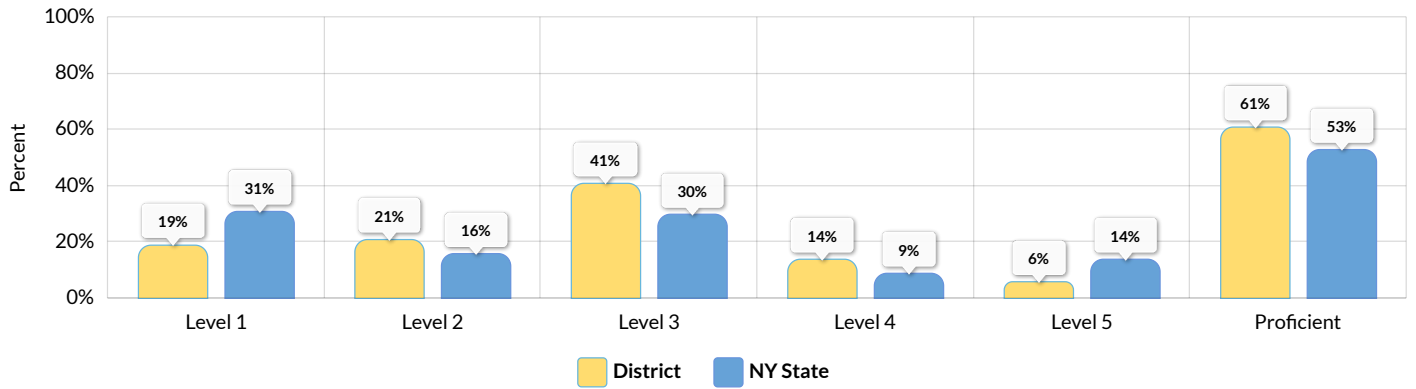


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	20	4%	31	7%	157	33%	132	28%	130	28%	419	89%
Female	218	7	3%	9	4%	74	34%	65	30%	63	29%	202	93%
Male	252	13	5%	22	9%	83	33%	67	27%	67	27%	217	86%
General Education Students	382	4	1%	14	4%	122	32%	117	31%	125	33%	364	95%
Students with Disabilities	88	16	18%	17	19%	35	40%	15	17%	5	6%	55	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	1	3%	7	22%	5	16%	17	53%	29	91%
Black or African American	15	4	27%	2	13%	5	33%	4	27%	0	0%	9	60%
Hispanic or Latino	99	3	3%	11	11%	42	42%	29	29%	14	14%	85	86%
White	319	11	3%	17	5%	100	31%	93	29%	98	31%	291	91%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	153	12	8%	20	13%	60	39%	35	23%	26	17%	121	79%
Not Economically Disadvantaged	317	8	3%	11	3%	97	31%	97	31%	104	33%	298	94%
English Language Learner	15	1	7%	1	7%	10	67%	3	20%	0	0%	13	87%
Non-English Language Learner	455	19	4%	30	7%	147	32%	129	28%	130	29%	406	89%
In Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	467	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	0	0%	2	29%	4	57%	0	0%	6	86%
Not Homeless	463	19	4%	31	7%	155	33%	128	28%	130	28%	413	89%
Not Migrant	470	20	4%	31	7%	157	33%	132	28%	130	28%	419	89%
Parent Not in Armed Forces	470	20	4%	31	7%	157	33%	132	28%	130	28%	419	89%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

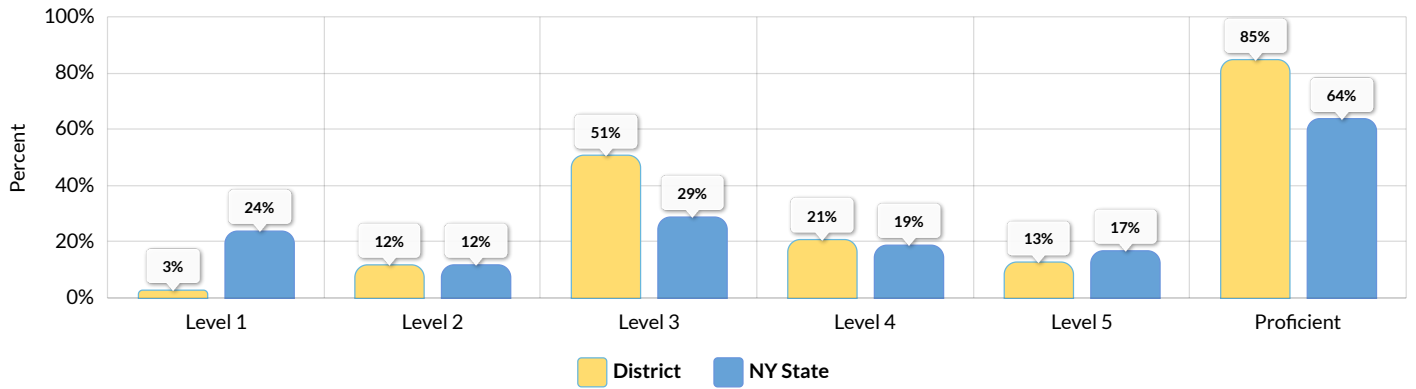


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	78	19%	87	21%	172	41%	57	14%	24	6%	253	61%
Female	198	40	20%	39	20%	80	40%	25	13%	14	7%	119	60%
Male	220	38	17%	48	22%	92	42%	32	15%	10	5%	134	61%
General Education Students	364	57	16%	71	20%	156	43%	57	16%	23	6%	236	65%
Students with Disabilities	54	21	39%	16	30%	16	30%	0	0%	1	2%	17	31%
Asian or Native Hawaiian/Other Pacific Islander	25	5	20%	3	12%	9	36%	6	24%	2	8%	17	68%
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	74	15	20%	19	26%	32	43%	7	9%	1	1%	40	54%
White	303	57	19%	60	20%	122	40%	44	15%	20	7%	186	61%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	1	6%	5	31%	9	56%	0	0%	1	6%	10	63%
Economically Disadvantaged	106	22	21%	29	27%	38	36%	14	13%	3	3%	55	52%
Not Economically Disadvantaged	312	56	18%	58	19%	134	43%	43	14%	21	7%	198	63%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	417	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	418	78	19%	87	21%	172	41%	57	14%	24	6%	253	61%
Homeless	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Not Homeless	410	75	18%	86	21%	169	41%	56	14%	24	6%	249	61%
Not Migrant	418	78	19%	87	21%	172	41%	57	14%	24	6%	253	61%
Parent Not in Armed Forces	418	78	19%	87	21%	172	41%	57	14%	24	6%	253	61%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

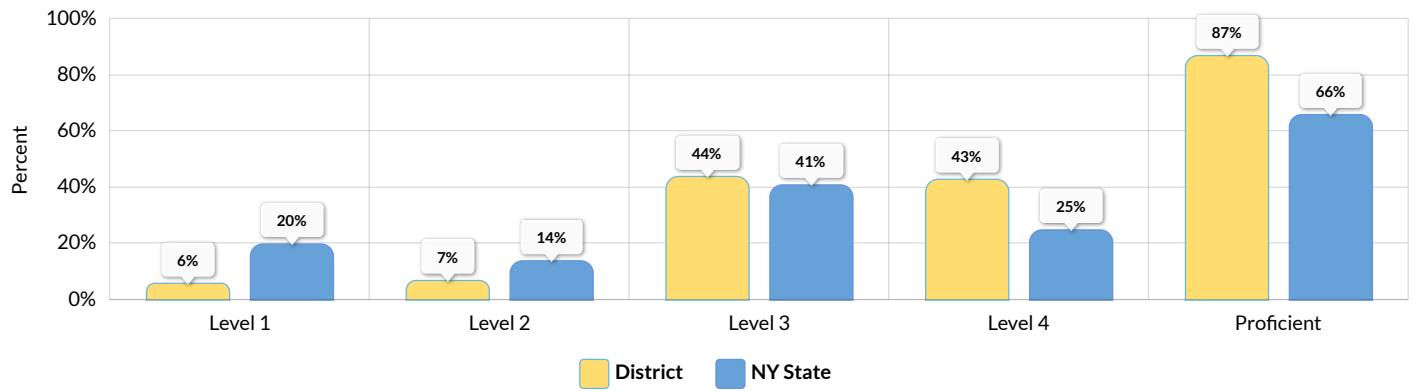


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	10	3%	38	12%	163	51%	68	21%	40	13%	271	85%
Female	164	5	3%	22	13%	84	51%	29	18%	24	15%	137	84%
Male	155	5	3%	16	10%	79	51%	39	25%	16	10%	134	86%
General Education Students	298	6	2%	35	12%	152	51%	65	22%	40	13%	257	86%
Students with Disabilities	21	4	19%	3	14%	11	52%	3	14%	0	0%	14	67%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	1	3%	15	47%	6	19%	10	31%	31	97%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	44	2	5%	5	11%	25	57%	9	20%	3	7%	37	84%
White	233	8	3%	30	13%	120	52%	51	22%	24	10%	195	84%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	3	30%	2	20%	3	30%	8	80%
Economically Disadvantaged	70	3	4%	12	17%	38	54%	9	13%	8	11%	55	79%
Not Economically Disadvantaged	249	7	3%	26	10%	125	50%	59	24%	32	13%	216	87%
Non-English Language Learner	319	10	3%	38	12%	163	51%	68	21%	40	13%	271	85%
Not in Foster Care	319	10	3%	38	12%	163	51%	68	21%	40	13%	271	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	318	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	319	10	3%	38	12%	163	51%	68	21%	40	13%	271	85%
Parent Not in Armed Forces	319	10	3%	38	12%	163	51%	68	21%	40	13%	271	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

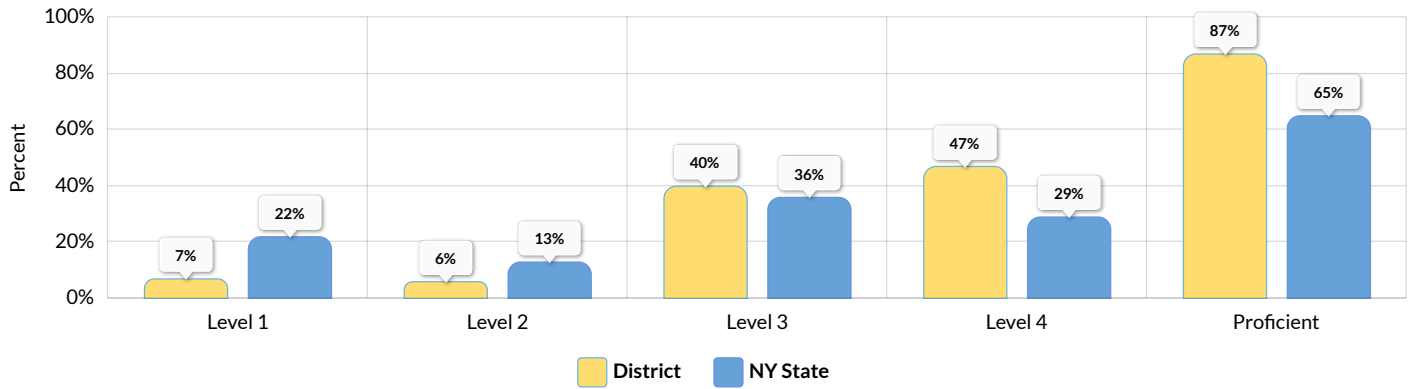


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	438	28	6%	30	7%	192	44%	188	43%	380	87%
Female	203	10	5%	11	5%	89	44%	93	46%	182	90%
Male	235	18	8%	19	8%	103	44%	95	40%	198	84%
General Education Students	352	10	3%	13	4%	153	43%	176	50%	329	93%
Students with Disabilities	86	18	21%	17	20%	39	45%	12	14%	51	59%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	2	9%	7	32%	11	50%	18	82%
Black or African American	14	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	85	8	9%	6	7%	41	48%	30	35%	71	84%
White	315	14	4%	22	7%	136	43%	143	45%	279	89%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	4	25%	0	0%	8	50%	4	25%	12	75%
Economically Disadvantaged	126	17	13%	17	13%	52	41%	40	32%	92	73%
Not Economically Disadvantaged	312	11	4%	13	4%	140	45%	148	47%	288	92%
English Language Learner	12	2	17%	5	42%	4	33%	1	8%	5	42%
Non-English Language Learner	426	26	6%	25	6%	188	44%	187	44%	375	88%
Not in Foster Care	438	28	6%	30	7%	192	44%	188	43%	380	87%
Homeless	7	1	14%	1	14%	3	43%	2	29%	5	71%
Not Homeless	431	27	6%	29	7%	189	44%	186	43%	375	87%
Not Migrant	438	28	6%	30	7%	192	44%	188	43%	380	87%
Parent Not in Armed Forces	438	28	6%	30	7%	192	44%	188	43%	380	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

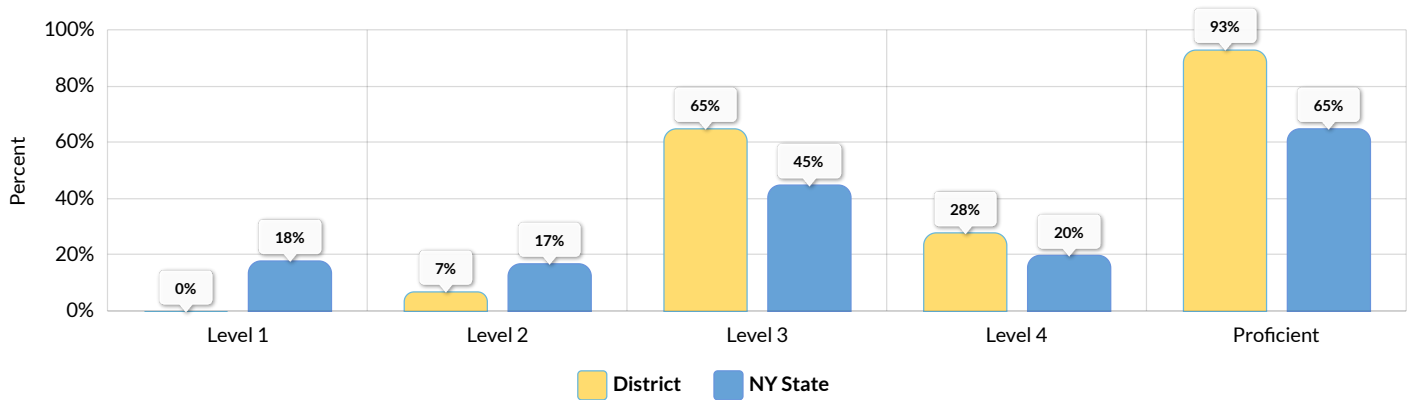


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	394	27	7%	23	6%	159	40%	185	47%	344	87%
Female	185	8	4%	11	6%	90	49%	76	41%	166	90%
Male	209	19	9%	12	6%	69	33%	109	52%	178	85%
General Education Students	343	13	4%	18	5%	138	40%	174	51%	312	91%
Students with Disabilities	51	14	27%	5	10%	21	41%	11	22%	32	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	1	4%	8	29%	18	64%	26	93%
Black or African American	6	1	17%	0	0%	3	50%	2	33%	5	83%
Hispanic or Latino	81	8	10%	5	6%	35	43%	33	41%	68	84%
White	274	17	6%	16	6%	111	41%	130	47%	241	88%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	112	11	10%	7	6%	53	47%	41	37%	94	84%
Not Economically Disadvantaged	282	16	6%	16	6%	106	38%	144	51%	250	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	393	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	394	27	7%	23	6%	159	40%	185	47%	344	87%
Homeless	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	388	27	7%	23	6%	155	40%	183	47%	338	87%
Not Migrant	394	27	7%	23	6%	159	40%	185	47%	344	87%
Parent Not in Armed Forces	394	27	7%	23	6%	159	40%	185	47%	344	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

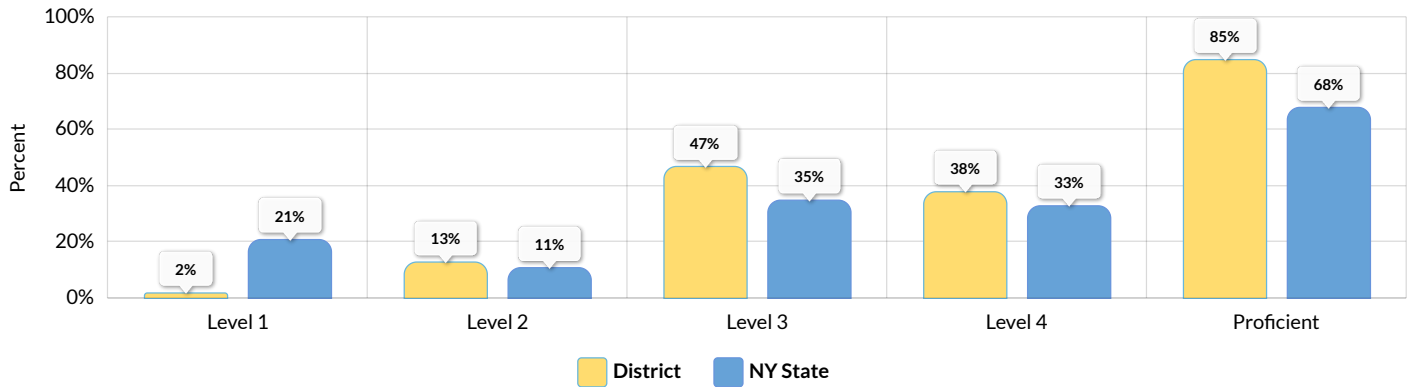


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	226	0	0%	16	7%	147	65%	63	28%	210	93%
Female	126	0	0%	9	7%	84	67%	33	26%	117	93%
Male	100	0	0%	7	7%	63	63%	30	30%	93	93%
General Education Students	222	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	12	43%	15	54%	27	96%
Black or African American	11	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	0	0%	0	0%	24	77%	7	23%	31	100%
White	153	0	0%	12	8%	107	70%	34	22%	141	92%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	3	21%	4	29%	7	50%	11	79%
Economically Disadvantaged	47	0	0%	3	6%	31	66%	13	28%	44	94%
Not Economically Disadvantaged	179	0	0%	13	7%	116	65%	50	28%	166	93%
Non-English Language Learner	226	0	0%	16	7%	147	65%	63	28%	210	93%
Not in Foster Care	226	0	0%	16	7%	147	65%	63	28%	210	93%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	224	–	–	–	–	–	–	–	–	–	–
Not Migrant	226	0	0%	16	7%	147	65%	63	28%	210	93%
Parent Not in Armed Forces	226	0	0%	16	7%	147	65%	63	28%	210	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

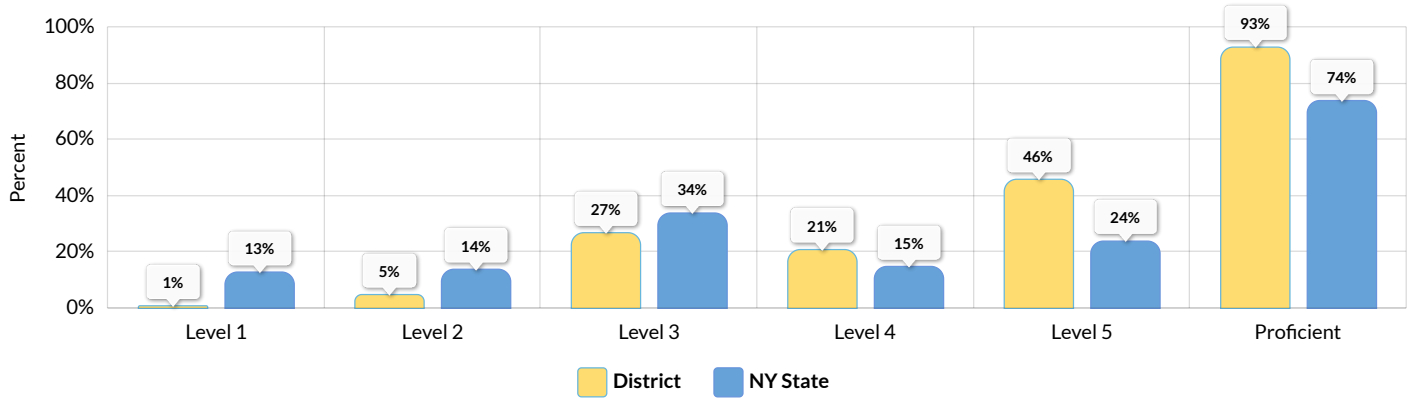


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	2	2%	11	13%	41	47%	33	38%	74	85%
Female	45	2	4%	7	16%	20	44%	16	36%	36	80%
Male	42	0	0%	4	10%	21	50%	17	40%	38	90%
General Education Students	85	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	2	22%	6	67%	8	89%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	71	2	3%	9	13%	35	49%	25	35%	60	85%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	12	0	0%	2	17%	3	25%	7	58%	10	83%
Not Economically Disadvantaged	75	2	3%	9	12%	38	51%	26	35%	64	85%
Non-English Language Learner	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not in Foster Care	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not Homeless	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not Migrant	87	2	2%	11	13%	41	47%	33	38%	74	85%
Parent Not in Armed Forces	87	2	2%	11	13%	41	47%	33	38%	74	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

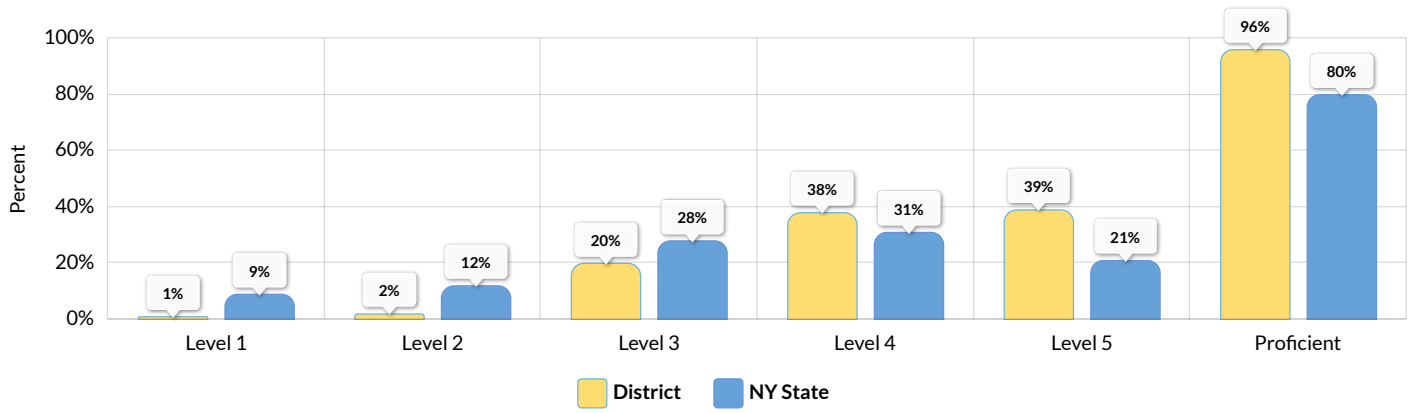


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	461	6	1%	24	5%	123	27%	96	21%	212	46%	431	93%
Female	221	2	1%	12	5%	58	26%	46	21%	103	47%	207	94%
Male	240	4	2%	12	5%	65	27%	50	21%	109	45%	224	93%
General Education Students	377	2	1%	8	2%	90	24%	79	21%	198	53%	367	97%
Students with Disabilities	84	4	5%	16	19%	33	39%	17	20%	14	17%	64	76%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	6	21%	2	7%	20	69%	28	97%
Black or African American	17	1	6%	0	0%	5	29%	4	24%	7	41%	16	94%
Hispanic or Latino	93	2	2%	8	9%	27	29%	20	22%	36	39%	83	89%
White	317	3	1%	15	5%	84	26%	69	22%	146	46%	299	94%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	134	4	3%	16	12%	41	31%	25	19%	48	36%	114	85%
Not Economically Disadvantaged	327	2	1%	8	2%	82	25%	71	22%	164	50%	317	97%
English Language Learner	13	1	8%	3	23%	6	46%	1	8%	2	15%	9	69%
Non-English Language Learner	448	5	1%	21	5%	117	26%	95	21%	210	47%	422	94%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	460	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	9	1	11%	1	11%	4	44%	1	11%	2	22%	7	78%
Not Homeless	452	5	1%	23	5%	119	26%	95	21%	210	46%	424	94%
Not Migrant	461	6	1%	24	5%	123	27%	96	21%	212	46%	431	93%
Parent Not in Armed Forces	461	6	1%	24	5%	123	27%	96	21%	212	46%	431	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	6	1%	10	2%	86	20%	167	38%	172	39%	425	96%
Female	221	1	0%	5	2%	48	22%	75	34%	92	42%	215	97%
Male	220	5	2%	5	2%	38	17%	92	42%	80	36%	210	95%
General Education Students	363	2	1%	4	1%	53	15%	141	39%	163	45%	357	98%
Students with Disabilities	78	4	5%	6	8%	33	42%	26	33%	9	12%	68	87%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	0	0%	4	13%	10	32%	15	48%	29	94%
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	78	2	3%	5	6%	18	23%	33	42%	20	26%	71	91%
White	315	2	1%	5	2%	61	19%	114	36%	133	42%	308	98%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	3	18%	10	59%	4	24%	17	100%
Economically Disadvantaged	121	3	2%	6	5%	35	29%	45	37%	32	26%	112	93%
Not Economically Disadvantaged	320	3	1%	4	1%	51	16%	122	38%	140	44%	313	98%
English Language Learner	9	1	11%	1	11%	5	56%	2	22%	0	0%	7	78%
Non-English Language Learner	432	5	1%	9	2%	81	19%	165	38%	172	40%	418	97%
Not in Foster Care	441	6	1%	10	2%	86	20%	167	38%	172	39%	425	96%
Homeless	6	0	0%	2	33%	1	17%	2	33%	1	17%	4	67%
Not Homeless	435	6	1%	8	2%	85	20%	165	38%	171	39%	421	97%
Not Migrant	441	6	1%	10	2%	86	20%	167	38%	172	39%	425	96%
Parent Not in Armed Forces	441	6	1%	10	2%	86	20%	167	38%	172	39%	425	96%

TOTAL COHORT REGENTS EXAMINATION RESULTS

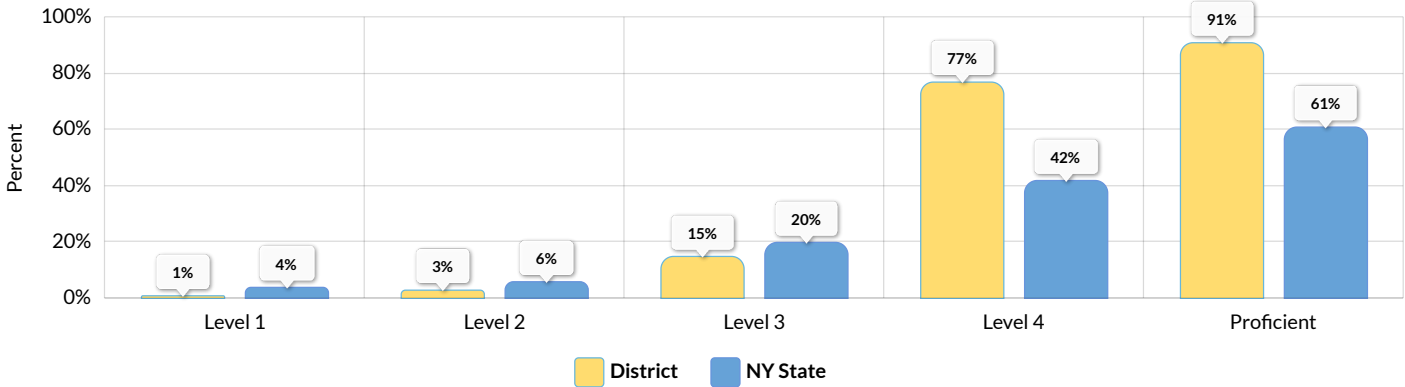
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	23	5%	434	95%	3	1%	13	3%	67	15%	351	77%	418	91%
Female	198	5	3%	193	97%	0	0%	2	1%	26	13%	165	83%	191	96%
Male	259	18	7%	241	93%	3	1%	11	4%	41	16%	186	72%	227	88%
General Education Students	371	8	2%	363	98%	2	1%	6	2%	40	11%	315	85%	355	96%
Students with Disabilities	86	15	17%	71	83%	1	1%	7	8%	27	31%	36	42%	63	73%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	1	3%	3	9%	27	84%	30	94%
Black or African American	19	1	5%	18	95%	0	0%	0	0%	3	16%	15	79%	18	95%
Hispanic or Latino	66	5	8%	61	92%	2	3%	4	6%	17	26%	38	58%	55	83%
White	333	16	5%	317	95%	1	0%	8	2%	42	13%	266	80%	308	92%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	132	12	9%	120	91%	1	1%	9	7%	26	20%	84	64%	110	83%
Not Economically Disadvantaged	325	11	3%	314	97%	2	1%	4	1%	41	13%	267	82%	308	95%
English Language Learner	9	2	22%	7	78%	1	11%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learner	448	21	5%	427	95%	2	0%	11	2%	64	14%	350	78%	414	92%
Not in Foster Care	457	23	5%	434	95%	3	1%	13	3%	67	15%	351	77%	418	91%
Homeless	7	1	14%	6	86%	0	0%	2	29%	1	14%	3	43%	4	57%
Not Homeless	450	22	5%	428	95%	3	1%	11	2%	66	15%	348	77%	414	92%
Not Migrant	457	23	5%	434	95%	3	1%	13	3%	67	15%	351	77%	418	91%
Parent Not in Armed Forces	457	23	5%	434	95%	3	1%	13	3%	67	15%	351	77%	418	91%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

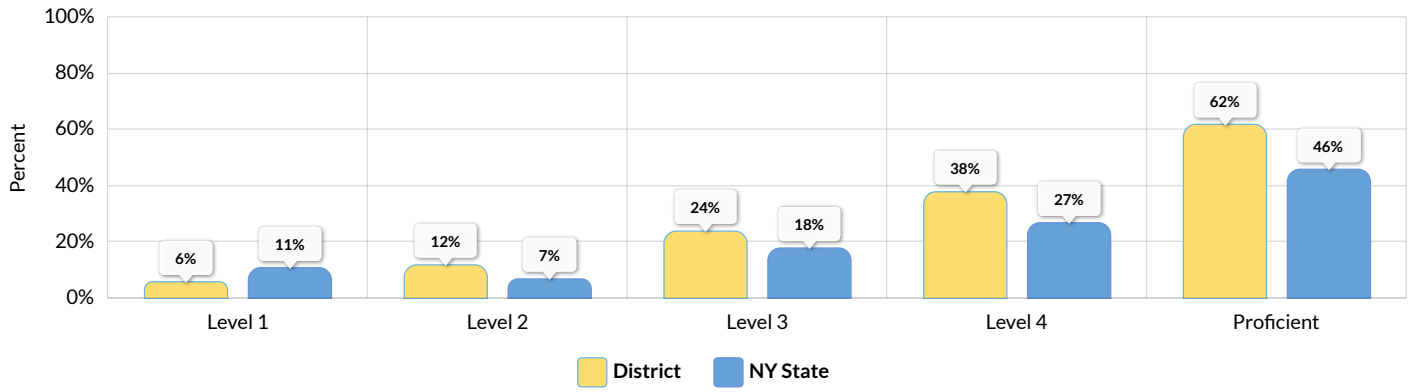
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	1	20	4	80
Female	3	0	0	3	100
Male	2	1	50	1	50
General Education Students	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	0	0	3	100
White	1	0	0	1	100
Economically Disadvantaged	3	1	33	2	67
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	5	1	20	4	80
Not in Foster Care	5	1	20	4	80
Not Homeless	5	1	20	4	80
Not Migrant	5	1	20	4	80
Parent Not in Armed Forces	5	1	20	4	80

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	90	20%	367	80%	28	6%	56	12%	109	24%	174	38%	283	62%
Female	198	21	11%	177	89%	11	6%	27	14%	58	29%	81	41%	139	70%
Male	259	69	27%	190	73%	17	7%	29	11%	51	20%	93	36%	144	56%
General Education Students	371	34	9%	337	91%	20	5%	47	13%	100	27%	170	46%	270	73%
Students with Disabilities	86	56	65%	30	35%	8	9%	9	10%	9	10%	4	5%	13	15%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	2	6%	2	6%	5	16%	22	69%	27	84%
Black or African American	19	8	42%	11	58%	4	21%	1	5%	3	16%	3	16%	6	32%
Hispanic or Latino	66	17	26%	49	74%	8	12%	7	11%	18	27%	16	24%	34	52%
White	333	63	19%	270	81%	13	4%	46	14%	81	24%	130	39%	211	63%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	132	37	28%	95	72%	13	10%	21	16%	28	21%	33	25%	61	46%
Not Economically Disadvantaged	325	53	16%	272	84%	15	5%	35	11%	81	25%	141	43%	222	68%
English Language Learner	9	3	33%	6	67%	2	22%	1	11%	2	22%	1	11%	3	33%
Non-English Language Learner	448	87	19%	361	81%	26	6%	55	12%	107	24%	173	39%	280	63%
Not in Foster Care	457	90	20%	367	80%	28	6%	56	12%	109	24%	174	38%	283	62%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Not Homeless	450	85	19%	365	81%	28	6%	56	12%	109	24%	172	38%	281	62%
Not Migrant	457	90	20%	367	80%	28	6%	56	12%	109	24%	174	38%	283	62%
Parent Not in Armed Forces	457	90	20%	367	80%	28	6%	56	12%	109	24%	174	38%	283	62%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

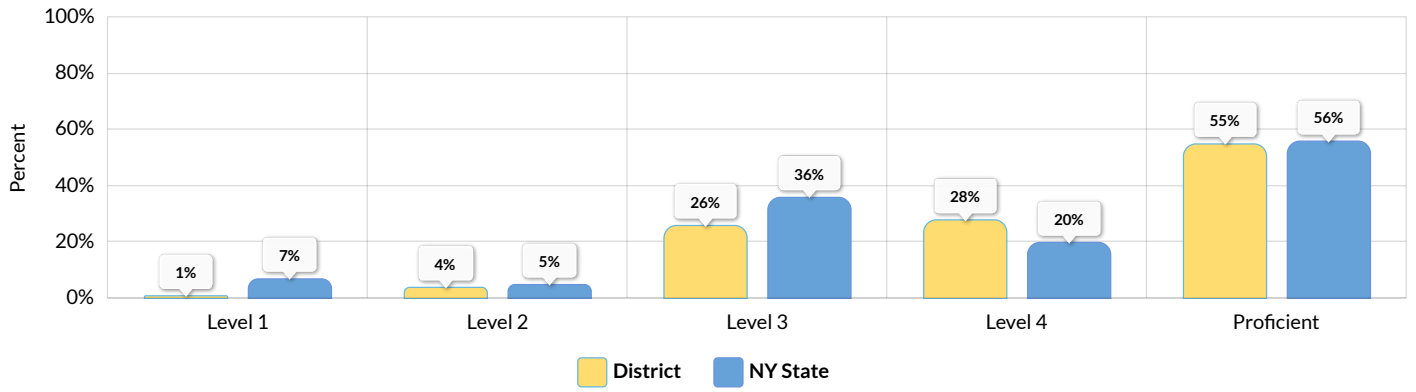
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	397	45	11	352	89
Female	184	13	7	171	93
Male	213	32	15	181	85
General Education Students	360	29	8	331	92
Students with Disabilities	37	16	43	21	57
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	30	1	3	29	97
Black or African American	15	6	40	9	60
Hispanic or Latino	52	9	17	43	83
White	293	28	10	265	90
Multiracial	5	1	20	4	80
Economically Disadvantaged	103	16	16	87	84
Not Economically Disadvantaged	294	29	10	265	90
English Language Learner	5	2	40	3	60
Non-English Language Learner	392	43	11	349	89
Not in Foster Care	397	45	11	352	89
Homeless	3	1	33	2	67
Not Homeless	394	44	11	350	89
Not Migrant	397	45	11	352	89
Parent Not in Armed Forces	397	45	11	352	89

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	186	41%	271	59%	5	1%	16	4%	121	26%	129	28%	250	55%
Female	198	68	34%	130	66%	4	2%	5	3%	61	31%	60	30%	121	61%
Male	259	118	46%	141	54%	1	0%	11	4%	60	23%	69	27%	129	50%
General Education Students	371	112	30%	259	70%	4	1%	15	4%	113	30%	127	34%	240	65%
Students with Disabilities	86	74	86%	12	14%	1	1%	1	1%	8	9%	2	2%	10	12%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	7	22%	25	78%	0	0%	0	0%	8	25%	17	53%	25	78%
Black or African American	19	14	74%	5	26%	0	0%	0	0%	3	16%	2	11%	5	26%
Hispanic or Latino	66	32	48%	34	52%	1	2%	3	5%	18	27%	12	18%	30	45%
White	333	130	39%	203	61%	4	1%	13	4%	89	27%	97	29%	186	56%
Multiracial	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	132	68	52%	64	48%	2	2%	3	2%	40	30%	19	14%	59	45%
Not Economically Disadvantaged	325	118	36%	207	64%	3	1%	13	4%	81	25%	110	34%	191	59%
English Language Learner	9	6	67%	3	33%	1	11%	0	0%	1	11%	1	11%	2	22%
Non-English Language Learner	448	180	40%	268	60%	4	1%	16	4%	120	27%	128	29%	248	55%
Not in Foster Care	457	186	41%	271	59%	5	1%	16	4%	121	26%	129	28%	250	55%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Not Homeless	450	181	40%	269	60%	5	1%	16	4%	121	27%	127	28%	248	55%
Not Migrant	457	186	41%	271	59%	5	1%	16	4%	121	26%	129	28%	250	55%
Parent Not in Armed Forces	457	186	41%	271	59%	5	1%	16	4%	121	26%	129	28%	250	55%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

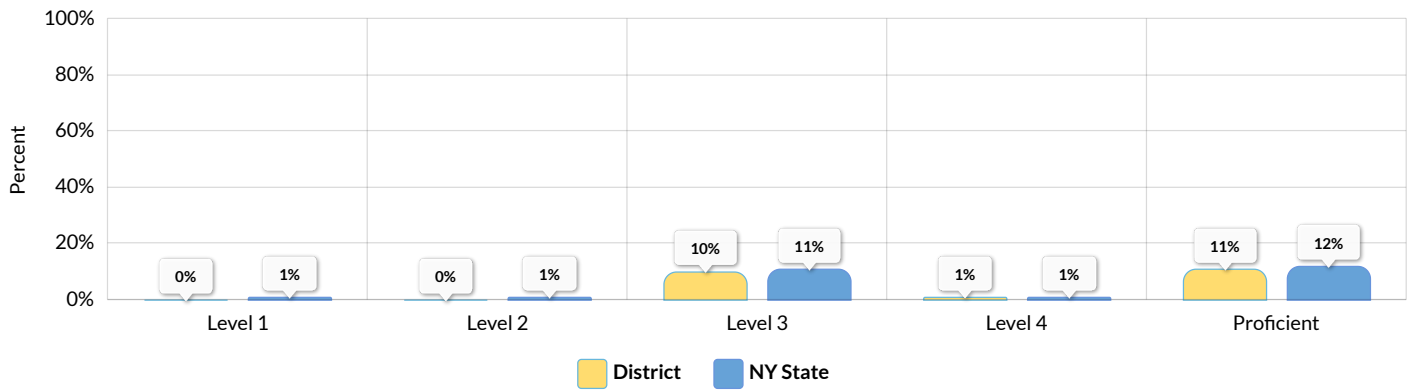
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	427	164	38	263	62
Female	191	65	34	126	66
Male	236	99	42	137	58
General Education Students	363	108	30	255	70
Students with Disabilities	64	56	88	8	13
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	31	7	23	24	77
Black or African American	19	14	74	5	26
Hispanic or Latino	56	25	45	31	55
White	314	115	37	199	63
Multiracial	5	2	40	3	60
Economically Disadvantaged	116	56	48	60	52
Not Economically Disadvantaged	311	108	35	203	65
English Language Learner	6	5	83	1	17
Non-English Language Learner	421	159	38	262	62
Not in Foster Care	427	164	38	263	62
Homeless	6	4	67	2	33
Not Homeless	421	160	38	261	62
Not Migrant	427	164	38	263	62
Parent Not in Armed Forces	427	164	38	263	62

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	407	89%	50	11%	0	0%	1	0%	46	10%	3	1%	49	11%
Female	198	176	89%	22	11%	0	0%	1	1%	19	10%	2	1%	21	11%
Male	259	231	89%	28	11%	0	0%	0	0%	27	10%	1	0%	28	11%
General Education Students	371	324	87%	47	13%	0	0%	1	0%	44	12%	2	1%	46	12%
Students with Disabilities	86	83	97%	3	3%	0	0%	0	0%	2	2%	1	1%	3	3%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	28	88%	4	13%	0	0%	1	3%	3	9%	0	0%	3	9%
Black or African American	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	66	58	88%	8	12%	0	0%	0	0%	7	11%	1	2%	8	12%
White	333	296	89%	37	11%	0	0%	0	0%	35	11%	2	1%	37	11%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	132	123	93%	9	7%	0	0%	1	1%	6	5%	2	2%	8	6%
Not Economically Disadvantaged	325	284	87%	41	13%	0	0%	0	0%	40	12%	1	0%	41	13%
English Language Learner	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Non-English Language Learner	448	399	89%	49	11%	0	0%	1	0%	46	10%	2	0%	48	11%
Not in Foster Care	457	407	89%	50	11%	0	0%	1	0%	46	10%	3	1%	49	11%
Homeless	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	450	401	89%	49	11%	0	0%	1	0%	45	10%	3	1%	48	11%
Not Migrant	457	407	89%	50	11%	0	0%	1	0%	46	10%	3	1%	49	11%
Parent Not in Armed Forces	457	407	89%	50	11%	0	0%	1	0%	46	10%	3	1%	49	11%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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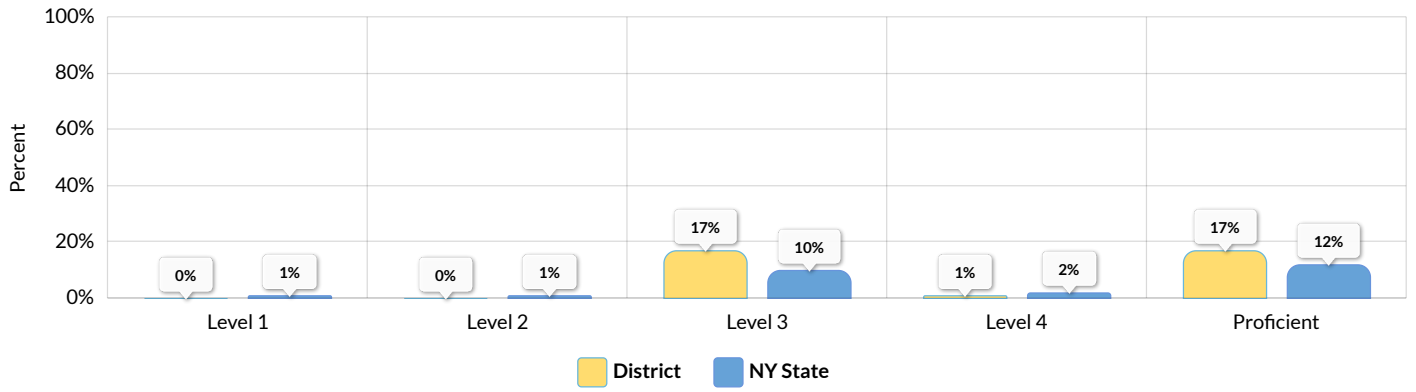
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	310	308	99	2	1
Female	134	133	99	1	1
Male	176	175	99	1	1
General Education Students	247	245	99	2	1
Students with Disabilities	63	63	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	16	94	1	6
Black or African American	16	16	100	0	0
Hispanic or Latino	45	44	98	1	2
White	228	228	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	93	93	100	0	0
Not Economically Disadvantaged	217	215	99	2	1
English Language Learner	6	6	100	0	0
Non-English Language Learner	304	302	99	2	1
Not in Foster Care	310	308	99	2	1
Homeless	4	4	100	0	0
Not Homeless	306	304	99	2	1
Not Migrant	310	308	99	2	1
Parent Not in Armed Forces	310	308	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	377	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	17%
Female	198	162	82%	36	18%	0	0%	1	1%	33	17%	2	1%	35	18%
Male	259	215	83%	44	17%	0	0%	0	0%	43	17%	1	0%	44	17%
General Education Students	371	294	79%	77	21%	0	0%	1	0%	74	20%	2	1%	76	20%
Students with Disabilities	86	83	97%	3	3%	0	0%	0	0%	2	2%	1	1%	3	3%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	24	75%	8	25%	0	0%	0	0%	8	25%	0	0%	8	25%
Black or African American	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	66	57	86%	9	14%	0	0%	0	0%	6	9%	3	5%	9	14%
White	333	272	82%	61	18%	0	0%	1	0%	60	18%	0	0%	60	18%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	132	113	86%	19	14%	0	0%	0	0%	18	14%	1	1%	19	14%
Not Economically Disadvantaged	325	264	81%	61	19%	0	0%	1	0%	58	18%	2	1%	60	18%
English Language Learner	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Non-English Language Learner	448	369	82%	79	18%	0	0%	1	0%	76	17%	2	0%	78	17%
Not in Foster Care	457	377	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	17%
Homeless	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	450	371	82%	79	18%	0	0%	1	0%	75	17%	3	1%	78	17%
Not Migrant	457	377	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	17%
Parent Not in Armed Forces	457	377	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	17%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	406	334	82	72	18
Female	182	151	83	31	17
Male	224	183	82	41	18
General Education Students	348	276	79	72	21
Students with Disabilities	58	58	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	30	24	80	6	20
Black or African American	16	16	100	0	0
Hispanic or Latino	50	45	90	5	10
White	304	245	81	59	19
Multiracial	4	3	75	1	25
Economically Disadvantaged	106	92	87	14	13
Not Economically Disadvantaged	300	242	81	58	19
English Language Learner	4	4	100	0	0
Non-English Language Learner	402	330	82	72	18
Not in Foster Care	406	334	82	72	18
Homeless	6	5	83	1	17
Not Homeless	400	329	82	71	18
Not Migrant	406	334	82	72	18
Parent Not in Armed Forces	406	334	82	72	18

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	42	1	2%	41	98%	1	2%	3	7%	4	10%	19	46%	14	34%
Grade 1	26	1	4%	25	96%	2	8%	3	12%	7	28%	11	44%	2	8%
Grade 2	22	0	0%	22	100%	2	9%	2	9%	2	9%	12	55%	4	18%
Grade 3	22	0	0%	22	100%	1	5%	5	23%	1	5%	10	45%	5	23%
Grade 4	22	0	0%	22	100%	0	0%	2	9%	4	18%	13	59%	3	14%
Grade 5	22	1	5%	21	95%	1	5%	2	10%	2	10%	9	43%	7	33%
Grade 6	22	0	0%	22	100%	2	9%	2	9%	1	5%	10	45%	7	32%
Grade 7	14	1	7%	13	93%	0	0%	1	8%	1	8%	7	54%	4	31%
Grade 8	19	0	0%	19	100%	1	5%	0	0%	3	16%	11	58%	4	21%
Grade 9	10	2	20%	8	80%	1	13%	1	13%	3	38%	3	38%	0	0%
Grade 10	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	0	0%
Grade 11	8	1	13%	7	88%	0	0%	1	14%	1	14%	5	71%	0	0%
Grade 12	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 3 Math	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	10	4	40%	6	60%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 6 Math	10	4	40%	6	60%	1	17%	1	17%	1	17%	3	50%	4	67%
Grade 7 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	48	47	98%	1	2%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	48	47	98%	1	2%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	48	47	98%	1	2%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	433	95%	302	66%	129	28%	2	0%	0	0%	20	4%	0	0%	4	1%
Female	198	192	97%	151	76%	41	21%	0	0%	0	0%	5	3%	0	0%	1	1%
Male	259	241	93%	151	58%	88	34%	2	1%	0	0%	15	6%	0	0%	3	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	371	362	98%	288	78%	74	20%	0	0%	0	0%	5	1%	0	0%	4	1%
Students with Disabilities	86	71	83%	14	16%	55	64%	2	2%	0	0%	15	17%	0	0%	0	0%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	30	94%	24	75%	6	19%	0	0%	0	0%	2	6%	0	0%	0	0%
Black or African American	19	18	95%	7	37%	11	58%	0	0%	0	0%	0	0%	0	0%	1	5%
Hispanic or Latino	66	61	92%	31	47%	30	45%	0	0%	0	0%	5	8%	0	0%	0	0%
White	333	317	95%	236	71%	79	24%	2	1%	0	0%	13	4%	0	0%	3	1%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	132	119	90%	63	48%	54	41%	2	2%	0	0%	10	8%	0	0%	3	2%
Not Economically Disadvantaged	325	314	97%	239	74%	75	23%	0	0%	0	0%	10	3%	0	0%	1	0%
English Language Learner	9	6	67%	0	0%	6	67%	0	0%	0	0%	2	22%	0	0%	1	11%
Non-English Language Learner	448	427	95%	302	67%	123	27%	2	0%	0	0%	18	4%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	457	433	95%	302	66%	129	28%	2	0%	0	0%	20	4%	0	0%	4	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
Not Homeless	450	427	95%	300	67%	125	28%	2	0%	0	0%	19	4%	0	0%	4	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	457	433	95%	302	66%	129	28%	2	0%	0	0%	20	4%	0	0%	4	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	457	433	95%	302	66%	129	28%	2	0%	0	0%	20	4%	0	0%	4	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CONNETHQUOT HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

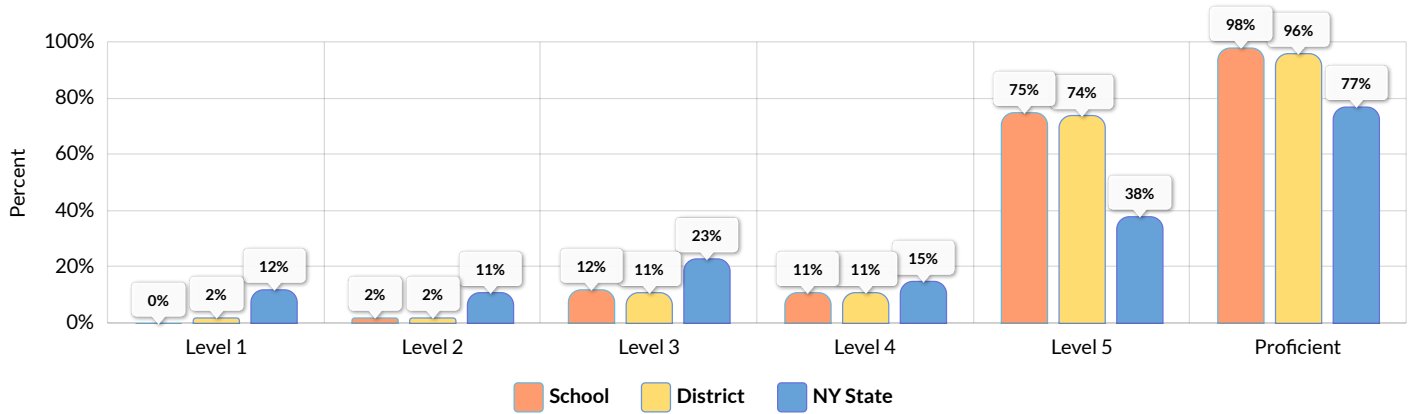
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

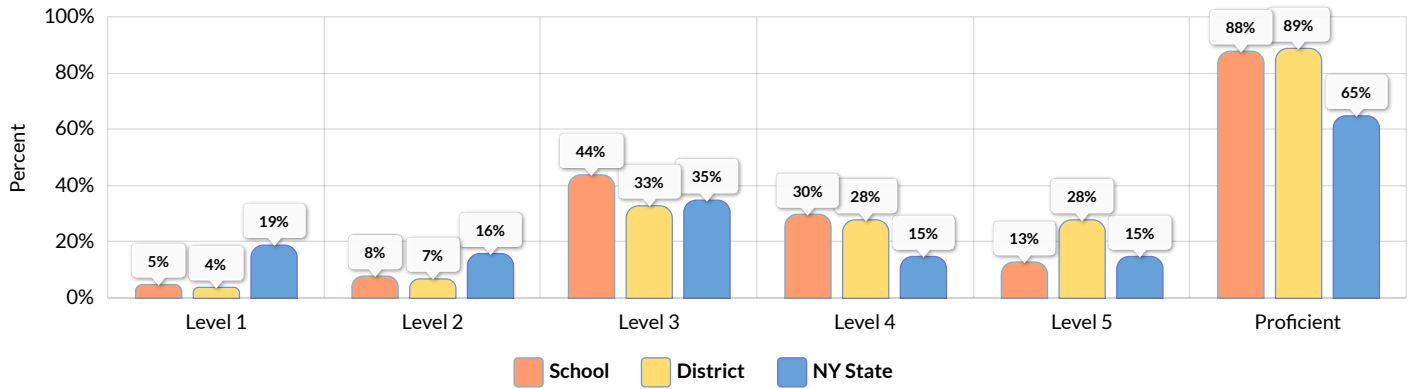


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	448	2	0%	8	2%	52	12%	48	11%	338	75%	438	98%
Female	223	1	0%	4	2%	18	8%	24	11%	176	79%	218	98%
Male	225	1	0%	4	2%	34	15%	24	11%	162	72%	220	98%
General Education Students	375	1	0%	3	1%	28	7%	30	8%	313	83%	371	99%
Students with Disabilities	73	1	1%	5	7%	24	33%	18	25%	25	34%	67	92%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	0	0%	5	17%	3	10%	22	73%	30	100%
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	82	1	1%	4	5%	16	20%	11	13%	50	61%	77	94%
White	319	1	0%	4	1%	28	9%	33	10%	253	79%	314	98%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	3	18%	1	6%	13	76%	17	100%
Economically Disadvantaged	125	2	2%	5	4%	22	18%	15	12%	81	65%	118	94%
Not Economically Disadvantaged	323	0	0%	3	1%	30	9%	33	10%	257	80%	320	99%
English Language Learner	9	1	11%	2	22%	5	56%	0	0%	1	11%	6	67%
Non-English Language Learner	439	1	0%	6	1%	47	11%	48	11%	337	77%	432	98%
Not in Foster Care	448	2	0%	8	2%	52	12%	48	11%	338	75%	438	98%
Homeless	6	0	0%	0	0%	4	67%	0	0%	2	33%	6	100%
Not Homeless	442	2	0%	8	2%	48	11%	48	11%	336	76%	432	98%
Not Migrant	448	2	0%	8	2%	52	12%	48	11%	338	75%	438	98%
Parent Not in Armed Forces	448	2	0%	8	2%	52	12%	48	11%	338	75%	438	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

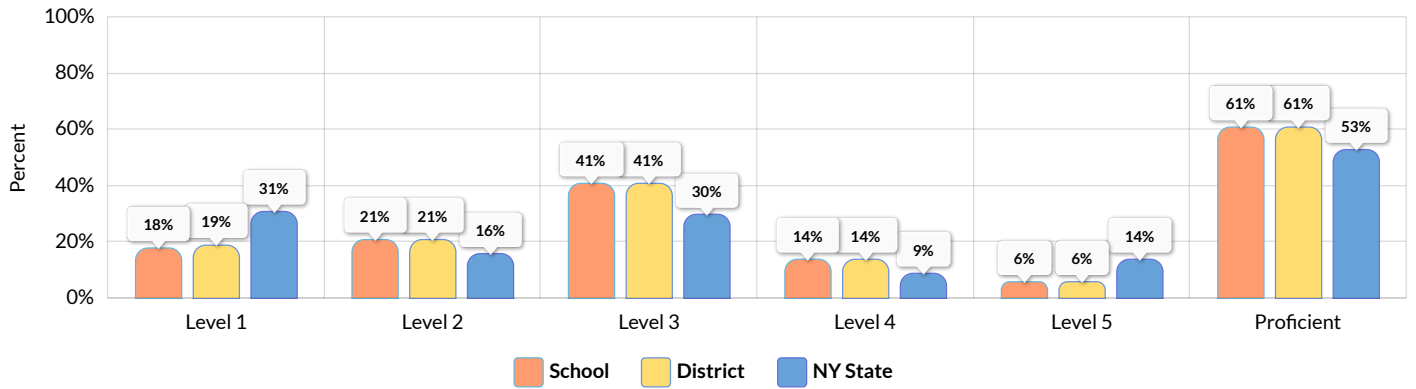


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	16	5%	27	8%	155	44%	106	30%	45	13%	306	88%
Female	157	5	3%	8	5%	73	46%	50	32%	21	13%	144	92%
Male	192	11	6%	19	10%	82	43%	56	29%	24	13%	162	84%
General Education Students	272	4	1%	14	5%	120	44%	92	34%	42	15%	254	93%
Students with Disabilities	77	12	16%	13	17%	35	45%	14	18%	3	4%	52	68%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	1	6%	7	39%	4	22%	5	28%	16	89%
Black or African American	11	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	83	3	4%	11	13%	41	49%	23	28%	5	6%	69	83%
White	234	9	4%	14	6%	99	42%	77	33%	35	15%	211	90%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	3	21%	1	7%	8	57%	2	14%	0	0%	10	71%
Economically Disadvantaged	127	8	6%	20	16%	59	46%	30	24%	10	8%	99	78%
Not Economically Disadvantaged	222	8	4%	7	3%	96	43%	76	34%	35	16%	207	93%
English Language Learner	14	0	0%	1	7%	10	71%	3	21%	0	0%	13	93%
Non-English Language Learner	335	16	5%	26	8%	145	43%	103	31%	45	13%	293	87%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	348	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	0	0%	2	29%	4	57%	0	0%	6	86%
Not Homeless	342	15	4%	27	8%	153	45%	102	30%	45	13%	300	88%
Not Migrant	349	16	5%	27	8%	155	44%	106	30%	45	13%	306	88%
Parent Not in Armed Forces	349	16	5%	27	8%	155	44%	106	30%	45	13%	306	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

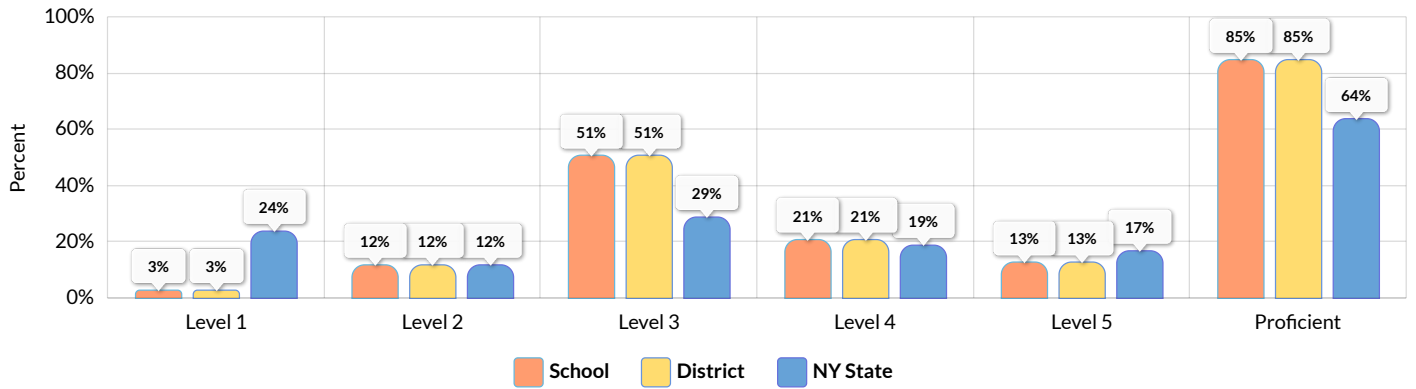


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	416	76	18%	87	21%	172	41%	57	14%	24	6%	253	61%
Female	198	40	20%	39	20%	80	40%	25	13%	14	7%	119	60%
Male	218	36	17%	48	22%	92	42%	32	15%	10	5%	134	61%
General Education Students	364	57	16%	71	20%	156	43%	57	16%	23	6%	236	65%
Students with Disabilities	52	19	37%	16	31%	16	31%	0	0%	1	2%	17	33%
Asian or Native Hawaiian/Other Pacific Islander	25	5	20%	3	12%	9	36%	6	24%	2	8%	17	68%
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	74	15	20%	19	26%	32	43%	7	9%	1	1%	40	54%
White	301	55	18%	60	20%	122	41%	44	15%	20	7%	186	62%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	1	6%	5	31%	9	56%	0	0%	1	6%	10	63%
Economically Disadvantaged	106	22	21%	29	27%	38	36%	14	13%	3	3%	55	52%
Not Economically Disadvantaged	310	54	17%	58	19%	134	43%	43	14%	21	7%	198	64%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	415	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	416	76	18%	87	21%	172	41%	57	14%	24	6%	253	61%
Homeless	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Not Homeless	409	74	18%	86	21%	169	41%	56	14%	24	6%	249	61%
Not Migrant	416	76	18%	87	21%	172	41%	57	14%	24	6%	253	61%
Parent Not in Armed Forces	416	76	18%	87	21%	172	41%	57	14%	24	6%	253	61%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

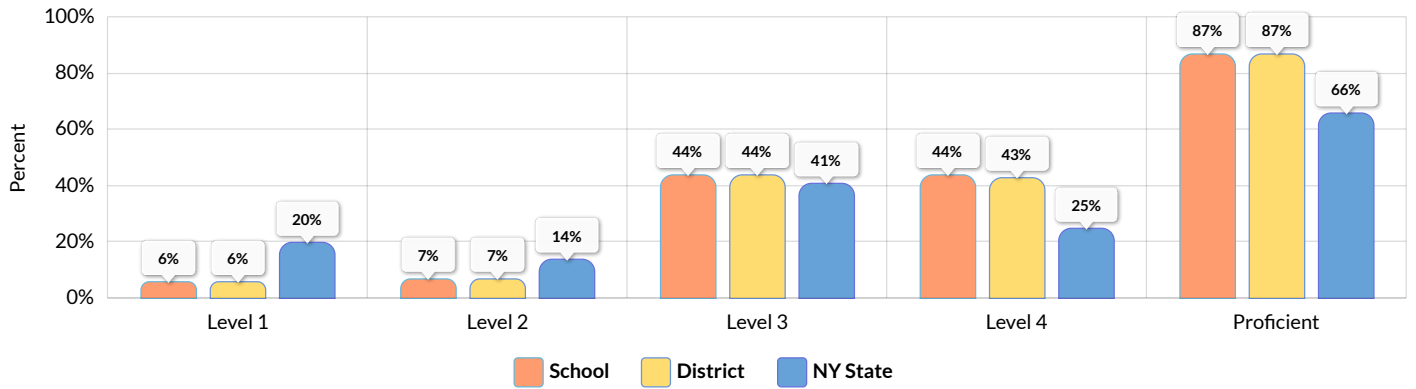


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	318	10	3%	38	12%	162	51%	68	21%	40	13%	270	85%
Female	164	5	3%	22	13%	84	51%	29	18%	24	15%	137	84%
Male	154	5	3%	16	10%	78	51%	39	25%	16	10%	133	86%
General Education Students	297	6	2%	35	12%	151	51%	65	22%	40	13%	256	86%
Students with Disabilities	21	4	19%	3	14%	11	52%	3	14%	0	0%	14	67%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	1	3%	15	47%	6	19%	10	31%	31	97%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	44	2	5%	5	11%	25	57%	9	20%	3	7%	37	84%
White	232	8	3%	30	13%	119	51%	51	22%	24	10%	194	84%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	3	30%	2	20%	3	30%	8	80%
Economically Disadvantaged	70	3	4%	12	17%	38	54%	9	13%	8	11%	55	79%
Not Economically Disadvantaged	248	7	3%	26	10%	124	50%	59	24%	32	13%	215	87%
Non-English Language Learner	318	10	3%	38	12%	162	51%	68	21%	40	13%	270	85%
Not in Foster Care	318	10	3%	38	12%	162	51%	68	21%	40	13%	270	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	317	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	318	10	3%	38	12%	162	51%	68	21%	40	13%	270	85%
Parent Not in Armed Forces	318	10	3%	38	12%	162	51%	68	21%	40	13%	270	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

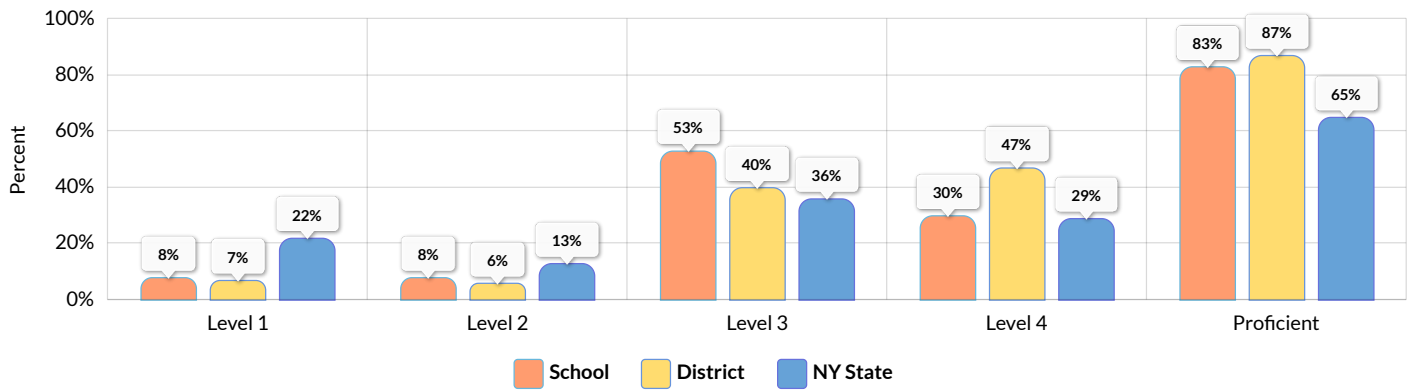


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	432	26	6%	29	7%	189	44%	188	44%	377	87%
Female	200	10	5%	10	5%	87	44%	93	47%	180	90%
Male	232	16	7%	19	8%	102	44%	95	41%	197	85%
General Education Students	351	10	3%	13	4%	152	43%	176	50%	328	93%
Students with Disabilities	81	16	20%	16	20%	37	46%	12	15%	49	60%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	2	9%	7	32%	11	50%	18	82%
Black or African American	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	84	8	10%	6	7%	40	48%	30	36%	70	83%
White	312	13	4%	21	7%	135	43%	143	46%	278	89%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	3	21%	0	0%	7	50%	4	29%	11	79%
Economically Disadvantaged	124	16	13%	17	14%	51	41%	40	32%	91	73%
Not Economically Disadvantaged	308	10	3%	12	4%	138	45%	148	48%	286	93%
English Language Learner	11	2	18%	5	45%	3	27%	1	9%	4	36%
Non-English Language Learner	421	24	6%	24	6%	186	44%	187	44%	373	89%
Not in Foster Care	432	26	6%	29	7%	189	44%	188	44%	377	87%
Homeless	7	1	14%	1	14%	3	43%	2	29%	5	71%
Not Homeless	425	25	6%	28	7%	186	44%	186	44%	372	88%
Not Migrant	432	26	6%	29	7%	189	44%	188	44%	377	87%
Parent Not in Armed Forces	432	26	6%	29	7%	189	44%	188	44%	377	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

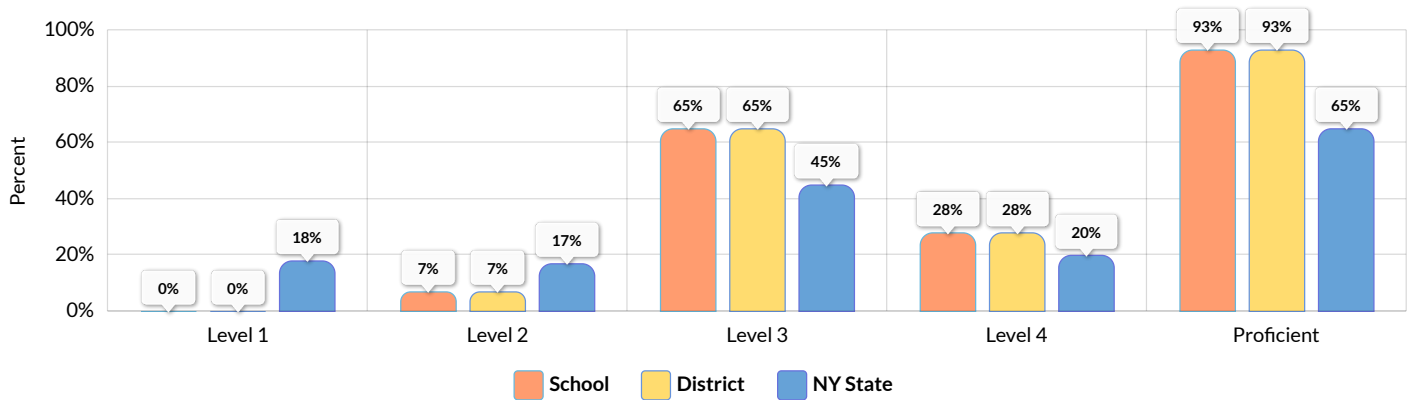


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	273	23	8%	23	8%	145	53%	82	30%	227	83%
Female	120	6	5%	11	9%	78	65%	25	21%	103	86%
Male	153	17	11%	12	8%	67	44%	57	37%	124	81%
General Education Students	230	13	6%	18	8%	125	54%	74	32%	199	87%
Students with Disabilities	43	10	23%	5	12%	20	47%	8	19%	28	65%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	1	6%	7	41%	8	47%	15	88%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	64	8	13%	5	8%	34	53%	17	27%	51	80%
White	185	14	8%	16	9%	100	54%	55	30%	155	84%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	93	11	12%	7	8%	51	55%	24	26%	75	81%
Not Economically Disadvantaged	180	12	7%	16	9%	94	52%	58	32%	152	84%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	272	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	273	23	8%	23	8%	145	53%	82	30%	227	83%
Homeless	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	268	23	9%	23	9%	142	53%	80	30%	222	83%
Not Migrant	273	23	8%	23	8%	145	53%	82	30%	227	83%
Parent Not in Armed Forces	273	23	8%	23	8%	145	53%	82	30%	227	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

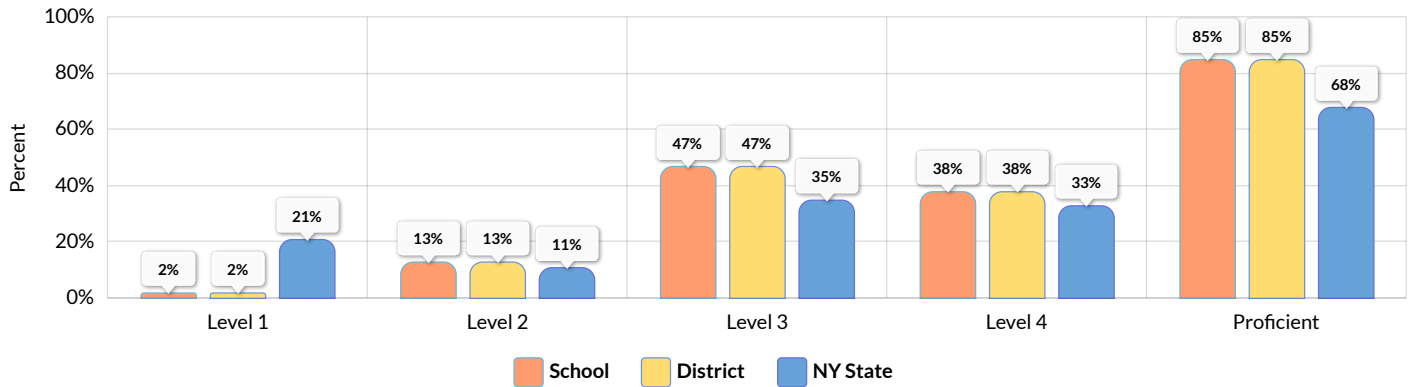


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	226	0	0%	16	7%	147	65%	63	28%	210	93%
Female	126	0	0%	9	7%	84	67%	33	26%	117	93%
Male	100	0	0%	7	7%	63	63%	30	30%	93	93%
General Education Students	222	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	12	43%	15	54%	27	96%
Black or African American	11	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	0	0%	0	0%	24	77%	7	23%	31	100%
White	153	0	0%	12	8%	107	70%	34	22%	141	92%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	3	21%	4	29%	7	50%	11	79%
Economically Disadvantaged	47	0	0%	3	6%	31	66%	13	28%	44	94%
Not Economically Disadvantaged	179	0	0%	13	7%	116	65%	50	28%	166	93%
Non-English Language Learner	226	0	0%	16	7%	147	65%	63	28%	210	93%
Not in Foster Care	226	0	0%	16	7%	147	65%	63	28%	210	93%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	224	–	–	–	–	–	–	–	–	–	–
Not Migrant	226	0	0%	16	7%	147	65%	63	28%	210	93%
Parent Not in Armed Forces	226	0	0%	16	7%	147	65%	63	28%	210	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

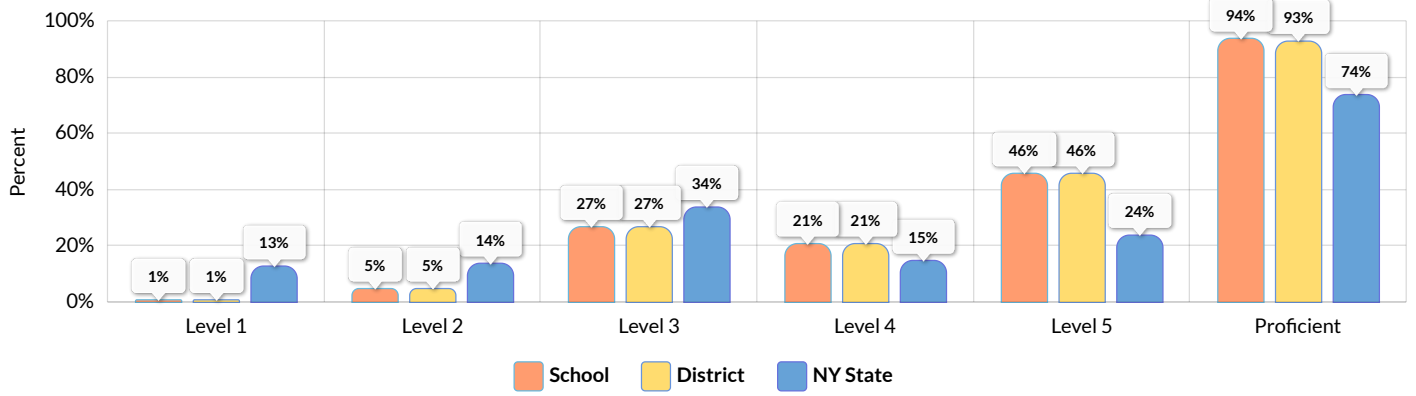


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	2	2%	11	13%	41	47%	33	38%	74	85%
Female	45	2	4%	7	16%	20	44%	16	36%	36	80%
Male	42	0	0%	4	10%	21	50%	17	40%	38	90%
General Education Students	85	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	2	22%	6	67%	8	89%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	71	2	3%	9	13%	35	49%	25	35%	60	85%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	12	0	0%	2	17%	3	25%	7	58%	10	83%
Not Economically Disadvantaged	75	2	3%	9	12%	38	51%	26	35%	64	85%
Non-English Language Learner	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not in Foster Care	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not Homeless	87	2	2%	11	13%	41	47%	33	38%	74	85%
Not Migrant	87	2	2%	11	13%	41	47%	33	38%	74	85%
Parent Not in Armed Forces	87	2	2%	11	13%	41	47%	33	38%	74	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

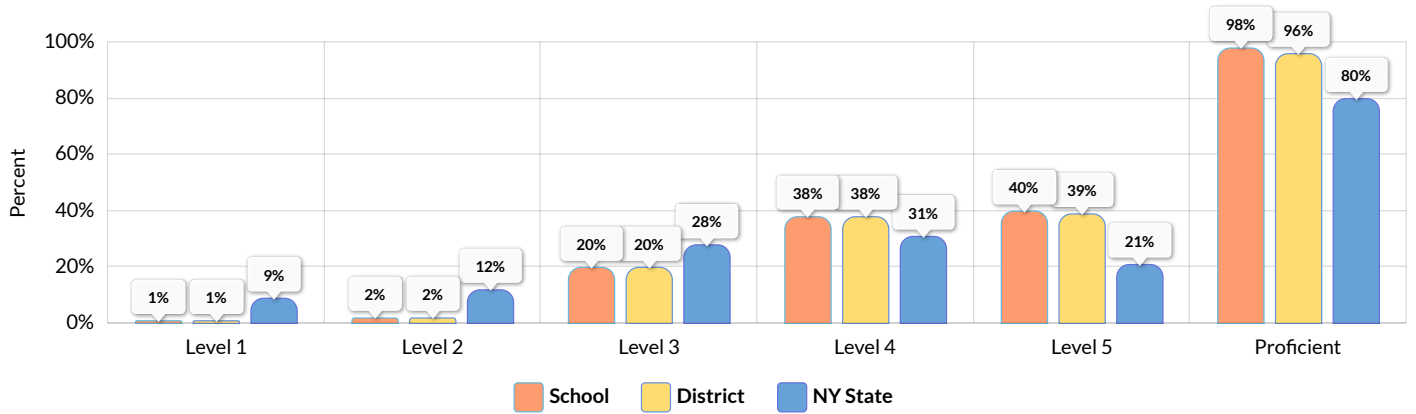


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	4	1%	22	5%	122	27%	96	21%	211	46%	429	94%
Female	218	2	1%	10	5%	58	27%	46	21%	102	47%	206	94%
Male	237	2	1%	12	5%	64	27%	50	21%	109	46%	223	94%
General Education Students	377	2	1%	8	2%	90	24%	79	21%	198	53%	367	97%
Students with Disabilities	78	2	3%	14	18%	32	41%	17	22%	13	17%	62	79%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	6	21%	2	7%	20	69%	28	97%
Black or African American	16	0	0%	0	0%	5	31%	4	25%	7	44%	16	100%
Hispanic or Latino	92	2	2%	8	9%	27	29%	20	22%	35	38%	82	89%
White	313	2	1%	13	4%	83	27%	69	22%	146	47%	298	95%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	132	3	2%	16	12%	41	31%	25	19%	47	36%	113	86%
Not Economically Disadvantaged	323	1	0%	6	2%	81	25%	71	22%	164	51%	316	98%
English Language Learner	13	1	8%	3	23%	6	46%	1	8%	2	15%	9	69%
Non-English Language Learner	442	3	1%	19	4%	116	26%	95	21%	209	47%	420	95%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	454	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	0	0%	3	43%	1	14%	2	29%	6	86%
Not Homeless	448	3	1%	22	5%	119	27%	95	21%	209	47%	423	94%
Not Migrant	455	4	1%	22	5%	122	27%	96	21%	211	46%	429	94%
Parent Not in Armed Forces	455	4	1%	22	5%	122	27%	96	21%	211	46%	429	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	433	3	1%	7	2%	85	20%	166	38%	172	40%	423	98%
Female	218	1	0%	3	1%	47	22%	75	34%	92	42%	214	98%
Male	215	2	1%	4	2%	38	18%	91	42%	80	37%	209	97%
General Education Students	361	1	0%	4	1%	53	15%	140	39%	163	45%	356	99%
Students with Disabilities	72	2	3%	3	4%	32	44%	26	36%	9	13%	67	93%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	0	0%	4	13%	10	33%	15	50%	29	97%
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	77	1	1%	5	6%	18	23%	33	43%	20	26%	71	92%
White	309	1	0%	2	1%	60	19%	113	37%	133	43%	306	99%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	3	18%	10	59%	4	24%	17	100%
Economically Disadvantaged	120	2	2%	6	5%	35	29%	45	38%	32	27%	112	93%
Not Economically Disadvantaged	313	1	0%	1	0%	50	16%	121	39%	140	45%	311	99%
English Language Learner	8	0	0%	1	13%	5	63%	2	25%	0	0%	7	88%
Non-English Language Learner	425	3	1%	6	1%	80	19%	164	39%	172	40%	416	98%
Not in Foster Care	433	3	1%	7	2%	85	20%	166	38%	172	40%	423	98%
Homeless	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Not Homeless	428	3	1%	6	1%	84	20%	164	38%	171	40%	419	98%
Not Migrant	433	3	1%	7	2%	85	20%	166	38%	172	40%	423	98%
Parent Not in Armed Forces	433	3	1%	7	2%	85	20%	166	38%	172	40%	423	98%

TOTAL COHORT REGENTS EXAMINATION RESULTS

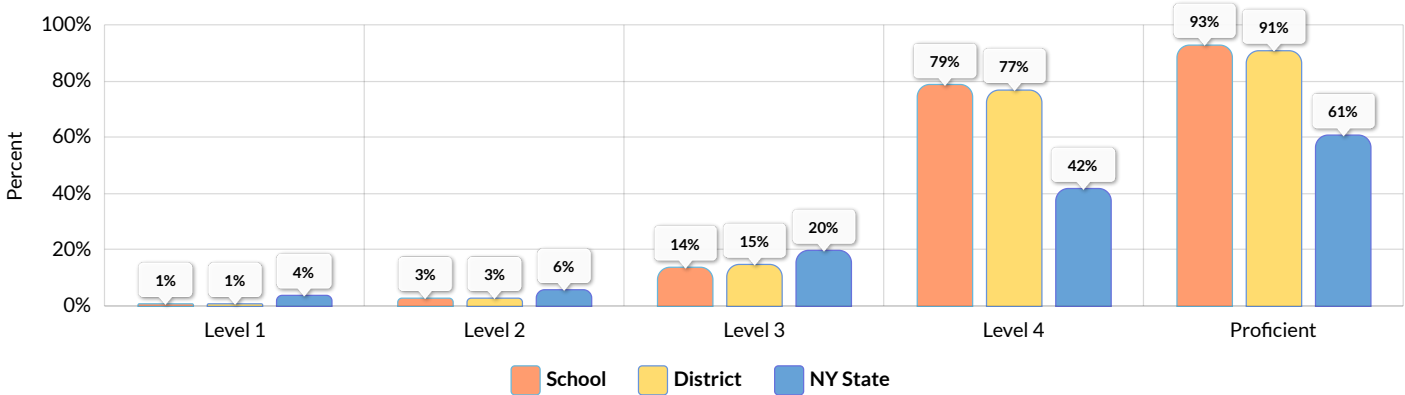
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	14	3%	425	97%	3	1%	13	3%	63	14%	346	79%	409	93%
Female	195	3	2%	192	98%	0	0%	2	1%	25	13%	165	85%	190	97%
Male	244	11	5%	233	95%	3	1%	11	5%	38	16%	181	74%	219	90%
General Education Students	367	7	2%	360	98%	2	1%	6	2%	39	11%	313	85%	352	96%
Students with Disabilities	72	7	10%	65	90%	1	1%	7	10%	24	33%	33	46%	57	79%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	1	3%	3	9%	27	84%	30	94%
Black or African American	18	1	6%	17	94%	0	0%	0	0%	2	11%	15	83%	17	94%
Hispanic or Latino	61	2	3%	59	97%	2	3%	4	7%	17	28%	36	59%	53	87%
White	321	10	3%	311	97%	1	0%	8	2%	39	12%	263	82%	302	94%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	129	11	9%	118	91%	1	1%	9	7%	26	20%	82	64%	108	84%
Not Economically Disadvantaged	310	3	1%	307	99%	2	1%	4	1%	37	12%	264	85%	301	97%
English Language Learner	9	2	22%	7	78%	1	11%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learner	430	12	3%	418	97%	2	0%	11	3%	60	14%	345	80%	405	94%
Not in Foster Care	439	14	3%	425	97%	3	1%	13	3%	63	14%	346	79%	409	93%
Homeless	7	1	14%	6	86%	0	0%	2	29%	1	14%	3	43%	4	57%
Not Homeless	432	13	3%	419	97%	3	1%	11	3%	62	14%	343	79%	405	94%
Not Migrant	439	14	3%	425	97%	3	1%	13	3%	63	14%	346	79%	409	93%
Parent Not in Armed Forces	439	14	3%	425	97%	3	1%	13	3%	63	14%	346	79%	409	93%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

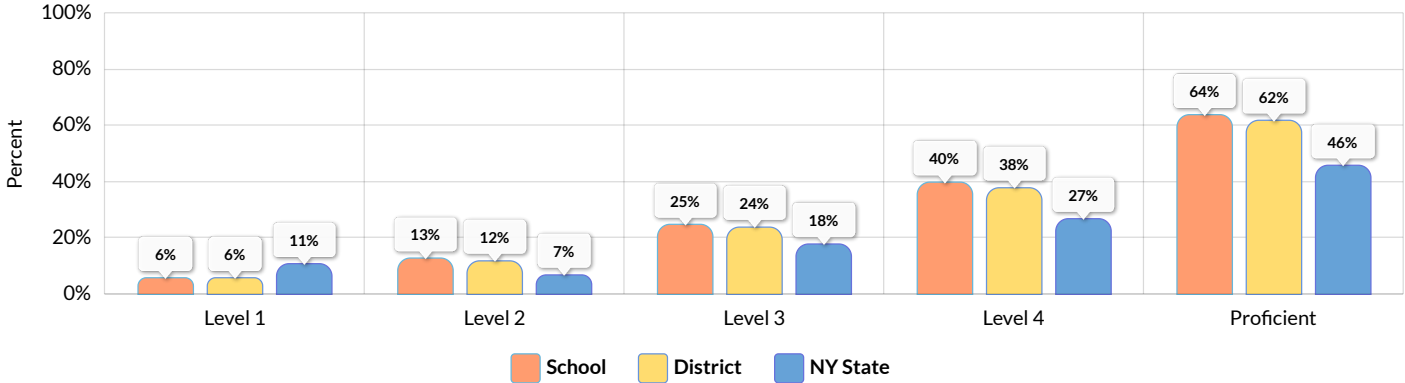
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	1	20	4	80
Female	3	0	0	3	100
Male	2	1	50	1	50
General Education Students	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	0	0	3	100
White	1	0	0	1	100
Economically Disadvantaged	3	1	33	2	67
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	5	1	20	4	80
Not in Foster Care	5	1	20	4	80
Not Homeless	5	1	20	4	80
Not Migrant	5	1	20	4	80
Parent Not in Armed Forces	5	1	20	4	80

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	75	17%	364	83%	27	6%	55	13%	108	25%	174	40%	282	64%
Female	195	19	10%	176	90%	11	6%	26	13%	58	30%	81	42%	139	71%
Male	244	56	23%	188	77%	16	7%	29	12%	50	20%	93	38%	143	59%
General Education Students	367	31	8%	336	92%	20	5%	46	13%	100	27%	170	46%	270	74%
Students with Disabilities	72	44	61%	28	39%	7	10%	9	13%	8	11%	4	6%	12	17%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	2	6%	2	6%	5	16%	22	69%	27	84%
Black or African American	18	7	39%	11	61%	4	22%	1	6%	3	17%	3	17%	6	33%
Hispanic or Latino	61	14	23%	47	77%	7	11%	7	11%	17	28%	16	26%	33	54%
White	321	52	16%	269	84%	13	4%	45	14%	81	25%	130	40%	211	66%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	129	35	27%	94	73%	13	10%	21	16%	27	21%	33	26%	60	47%
Not Economically Disadvantaged	310	40	13%	270	87%	14	5%	34	11%	81	26%	141	45%	222	72%
English Language Learner	9	3	33%	6	67%	2	22%	1	11%	2	22%	1	11%	3	33%
Non-English Language Learner	430	72	17%	358	83%	25	6%	54	13%	106	25%	173	40%	279	65%
Not in Foster Care	439	75	17%	364	83%	27	6%	55	13%	108	25%	174	40%	282	64%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Not Homeless	432	70	16%	362	84%	27	6%	55	13%	108	25%	172	40%	280	65%
Not Migrant	439	75	17%	364	83%	27	6%	55	13%	108	25%	174	40%	282	64%
Parent Not in Armed Forces	439	75	17%	364	83%	27	6%	55	13%	108	25%	174	40%	282	64%

2019 TOTAL COHORT EXEMPTIONS IN MATH

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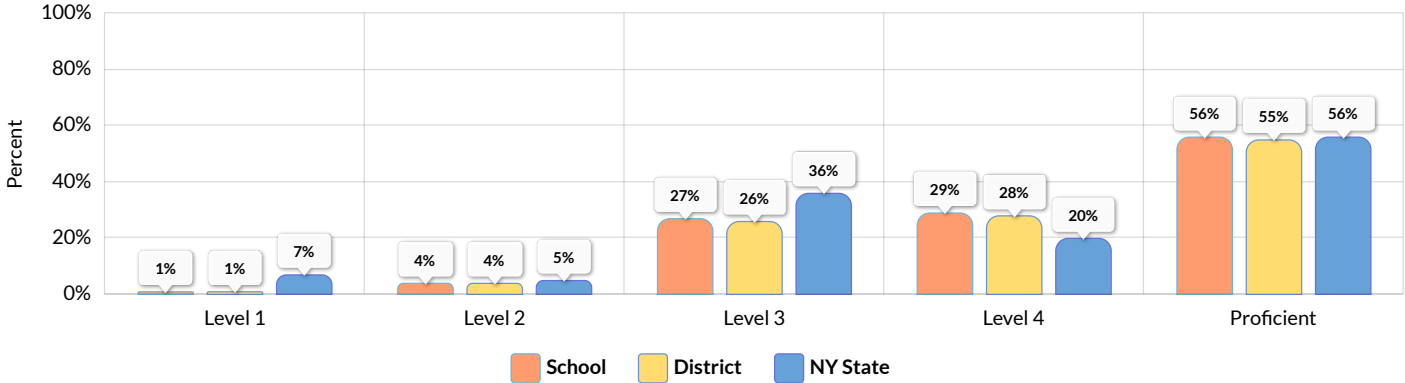
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	392	42	11	350	89
Female	183	13	7	170	93
Male	209	29	14	180	86
General Education Students	357	27	8	330	92
Students with Disabilities	35	15	43	20	57
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	30	1	3	29	97
Black or African American	15	6	40	9	60
Hispanic or Latino	51	9	18	42	82
White	289	25	9	264	91
Multiracial	5	1	20	4	80
Economically Disadvantaged	103	16	16	87	84
Not Economically Disadvantaged	289	26	9	263	91
English Language Learner	5	2	40	3	60
Non-English Language Learner	387	40	10	347	90
Not in Foster Care	392	42	11	350	89
Homeless	3	1	33	2	67
Not Homeless	389	41	11	348	89
Not Migrant	392	42	11	350	89
Parent Not in Armed Forces	392	42	11	350	89

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	171	39%	268	61%	5	1%	16	4%	120	27%	127	29%	247	56%
Female	195	65	33%	130	67%	4	2%	5	3%	61	31%	60	31%	121	62%
Male	244	106	43%	138	57%	1	0%	11	5%	59	24%	67	27%	126	52%
General Education Students	367	110	30%	257	70%	4	1%	15	4%	112	31%	126	34%	238	65%
Students with Disabilities	72	61	85%	11	15%	1	1%	1	1%	8	11%	1	1%	9	13%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	7	22%	25	78%	0	0%	0	0%	8	25%	17	53%	25	78%
Black or African American	18	13	72%	5	28%	0	0%	0	0%	3	17%	2	11%	5	28%
Hispanic or Latino	61	27	44%	34	56%	1	2%	3	5%	18	30%	12	20%	30	49%
White	321	121	38%	200	62%	4	1%	13	4%	88	27%	95	30%	183	57%
Multiracial	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	129	66	51%	63	49%	2	2%	3	2%	39	30%	19	15%	58	45%
Not Economically Disadvantaged	310	105	34%	205	66%	3	1%	13	4%	81	26%	108	35%	189	61%
English Language Learner	9	6	67%	3	33%	1	11%	0	0%	1	11%	1	11%	2	22%
Non-English Language Learner	430	165	38%	265	62%	4	1%	16	4%	119	28%	126	29%	245	57%
Not in Foster Care	439	171	39%	268	61%	5	1%	16	4%	120	27%	127	29%	247	56%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Not Homeless	432	166	38%	266	62%	5	1%	16	4%	120	28%	125	29%	245	57%
Not Migrant	439	171	39%	268	61%	5	1%	16	4%	120	27%	127	29%	247	56%
Parent Not in Armed Forces	439	171	39%	268	61%	5	1%	16	4%	120	27%	127	29%	247	56%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

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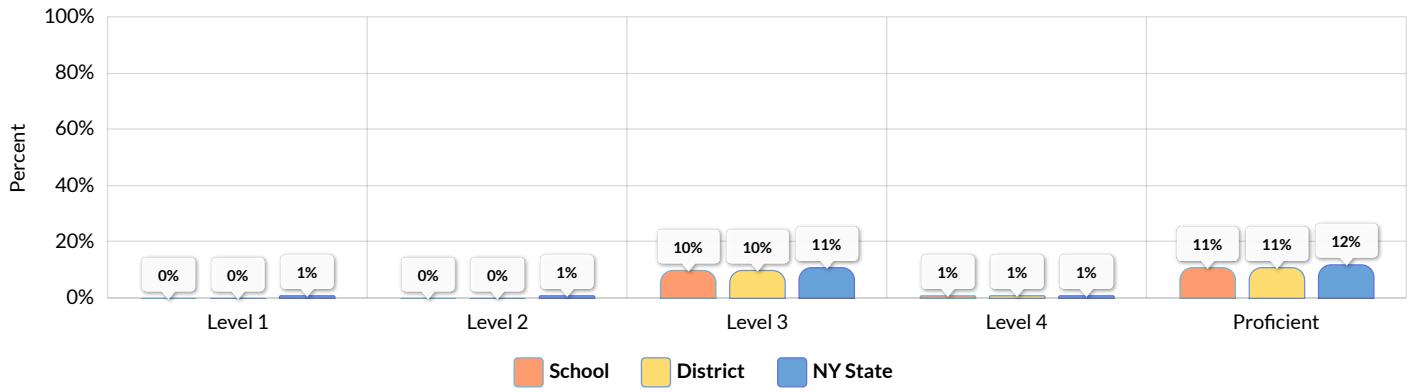
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	419	158	38	261	62
Female	189	63	33	126	67
Male	230	95	41	135	59
General Education Students	359	106	30	253	70
Students with Disabilities	60	52	87	8	13
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	31	7	23	24	77
Black or African American	18	13	72	5	28
Hispanic or Latino	55	24	44	31	56
White	308	111	36	197	64
Multiracial	5	2	40	3	60
Economically Disadvantaged	115	56	49	59	51
Not Economically Disadvantaged	304	102	34	202	66
English Language Learner	6	5	83	1	17
Non-English Language Learner	413	153	37	260	63
Not in Foster Care	419	158	38	261	62
Homeless	6	4	67	2	33
Not Homeless	413	154	37	259	63
Not Migrant	419	158	38	261	62
Parent Not in Armed Forces	419	158	38	261	62

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	390	89%	49	11%	0	0%	1	0%	45	10%	3	1%	48	11%
Female	195	173	89%	22	11%	0	0%	1	1%	19	10%	2	1%	21	11%
Male	244	217	89%	27	11%	0	0%	0	0%	26	11%	1	0%	27	11%
General Education Students	367	320	87%	47	13%	0	0%	1	0%	44	12%	2	1%	46	13%
Students with Disabilities	72	70	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	28	88%	4	13%	0	0%	1	3%	3	9%	0	0%	3	9%
Black or African American	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	61	53	87%	8	13%	0	0%	0	0%	7	11%	1	2%	8	13%
White	321	285	89%	36	11%	0	0%	0	0%	34	11%	2	1%	36	11%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	129	120	93%	9	7%	0	0%	1	1%	6	5%	2	2%	8	6%
Not Economically Disadvantaged	310	270	87%	40	13%	0	0%	0	0%	39	13%	1	0%	40	13%
English Language Learner	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Non-English Language Learner	430	382	89%	48	11%	0	0%	1	0%	45	10%	2	0%	47	11%
Not in Foster Care	439	390	89%	49	11%	0	0%	1	0%	45	10%	3	1%	48	11%
Homeless	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	432	384	89%	48	11%	0	0%	1	0%	44	10%	3	1%	47	11%
Not Migrant	439	390	89%	49	11%	0	0%	1	0%	45	10%	3	1%	48	11%
Parent Not in Armed Forces	439	390	89%	49	11%	0	0%	1	0%	45	10%	3	1%	48	11%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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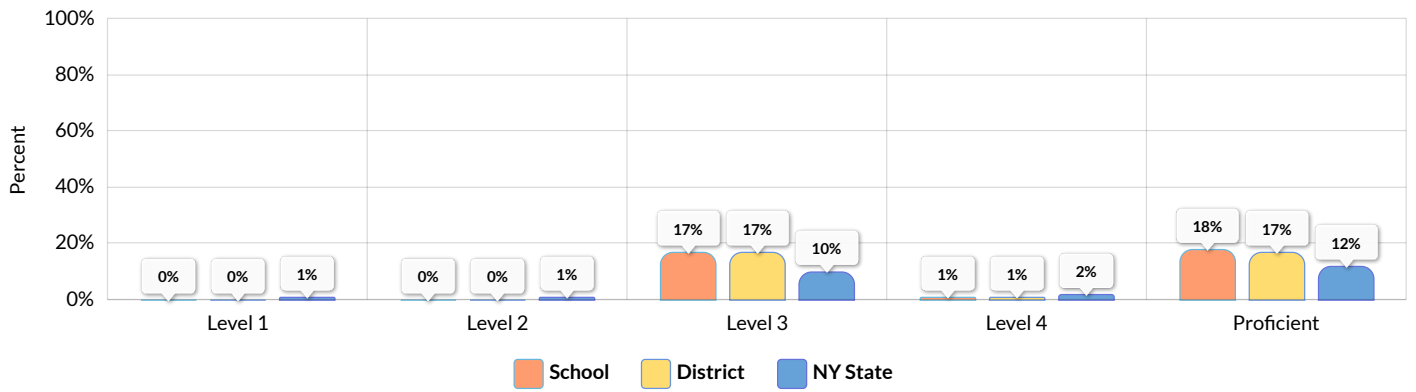
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	303	301	99	2	1
Female	132	131	99	1	1
Male	171	170	99	1	1
General Education Students	244	242	99	2	1
Students with Disabilities	59	59	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	16	94	1	6
Black or African American	15	15	100	0	0
Hispanic or Latino	44	43	98	1	2
White	223	223	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	92	92	100	0	0
Not Economically Disadvantaged	211	209	99	2	1
English Language Learner	6	6	100	0	0
Non-English Language Learner	297	295	99	2	1
Not in Foster Care	303	301	99	2	1
Homeless	4	4	100	0	0
Not Homeless	299	297	99	2	1
Not Migrant	303	301	99	2	1
Parent Not in Armed Forces	303	301	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	359	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	18%
Female	195	159	82%	36	18%	0	0%	1	1%	33	17%	2	1%	35	18%
Male	244	200	82%	44	18%	0	0%	0	0%	43	18%	1	0%	44	18%
General Education Students	367	290	79%	77	21%	0	0%	1	0%	74	20%	2	1%	76	21%
Students with Disabilities	72	69	96%	3	4%	0	0%	0	0%	2	3%	1	1%	3	4%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	24	75%	8	25%	0	0%	0	0%	8	25%	0	0%	8	25%
Black or African American	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	61	52	85%	9	15%	0	0%	0	0%	6	10%	3	5%	9	15%
White	321	260	81%	61	19%	0	0%	1	0%	60	19%	0	0%	60	19%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	129	110	85%	19	15%	0	0%	0	0%	18	14%	1	1%	19	15%
Not Economically Disadvantaged	310	249	80%	61	20%	0	0%	1	0%	58	19%	2	1%	60	19%
English Language Learner	9	8	89%	1	11%	0	0%	0	0%	0	0%	1	11%	1	11%
Non-English Language Learner	430	351	82%	79	18%	0	0%	1	0%	76	18%	2	0%	78	18%
Not in Foster Care	439	359	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	18%
Homeless	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	432	353	82%	79	18%	0	0%	1	0%	75	17%	3	1%	78	18%
Not Migrant	439	359	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	18%
Parent Not in Armed Forces	439	359	82%	80	18%	0	0%	1	0%	76	17%	3	1%	79	18%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	404	332	82	72	18
Female	182	151	83	31	17
Male	222	181	82	41	18
General Education Students	346	274	79	72	21
Students with Disabilities	58	58	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	30	24	80	6	20
Black or African American	16	16	100	0	0
Hispanic or Latino	50	45	90	5	10
White	302	243	80	59	20
Multiracial	4	3	75	1	25
Economically Disadvantaged	106	92	87	14	13
Not Economically Disadvantaged	298	240	81	58	19
English Language Learner	4	4	100	0	0
Non-English Language Learner	400	328	82	72	18
Not in Foster Care	404	332	82	72	18
Homeless	6	5	83	1	17
Not Homeless	398	327	82	71	18
Not Migrant	404	332	82	72	18
Parent Not in Armed Forces	404	332	82	72	18

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	10	2	20%	8	80%	1	13%	1	13%	3	38%	3	38%	0	0%
Grade 10	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	0	0%
Grade 11	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	0	0%
Grade 12	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,752	\$1,715,703	\$979	\$40,765,939	\$23,268	\$42,481,642	\$24,248
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	164	14	9%	1	1	100%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	161	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	422	96%	302	69%	118	27%	2	0%	0	0%	13	3%	0	0%	4	1%
Female	195	189	97%	151	77%	38	19%	0	0%	0	0%	5	3%	0	0%	1	1%
Male	244	233	95%	151	62%	80	33%	2	1%	0	0%	8	3%	0	0%	3	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	367	358	98%	288	78%	70	19%	0	0%	0	0%	5	1%	0	0%	4	1%
Students with Disabilities	72	64	89%	14	19%	48	67%	2	3%	0	0%	8	11%	0	0%	0	0%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	30	94%	24	75%	6	19%	0	0%	0	0%	2	6%	0	0%	0	0%
Black or African American	18	17	94%	7	39%	10	56%	0	0%	0	0%	0	0%	0	0%	1	6%
Hispanic or Latino	61	58	95%	31	51%	27	44%	0	0%	0	0%	3	5%	0	0%	0	0%
White	321	310	97%	236	74%	72	22%	2	1%	0	0%	8	2%	0	0%	3	1%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	129	116	90%	63	49%	51	40%	2	2%	0	0%	10	8%	0	0%	3	2%
Not Economically Disadvantaged	310	306	99%	239	77%	67	22%	0	0%	0	0%	3	1%	0	0%	1	0%
English Language Learner	9	6	67%	0	0%	6	67%	0	0%	0	0%	2	22%	0	0%	1	11%
Non-English Language Learner	430	416	97%	302	70%	112	26%	2	0%	0	0%	11	3%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	439	422	96%	302	69%	118	27%	2	0%	0	0%	13	3%	0	0%	4	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
Not Homeless	432	416	96%	300	69%	114	26%	2	0%	0	0%	12	3%	0	0%	4	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	439	422	96%	302	69%	118	27%	2	0%	0	0%	13	3%	0	0%	4	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	439	422	96%	302	69%	118	27%	2	0%	0	0%	13	3%	0	0%	4	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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OAKDALE-BOHEMIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

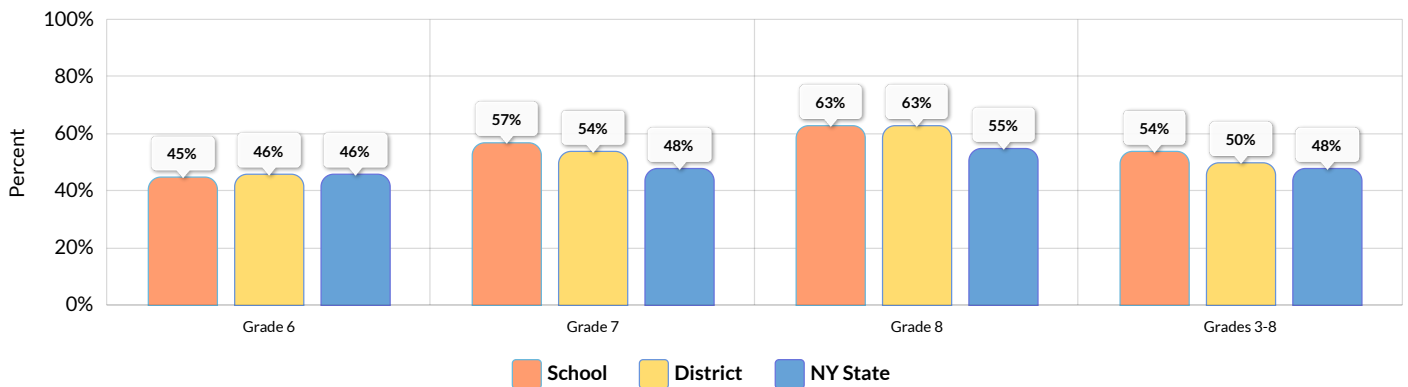
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



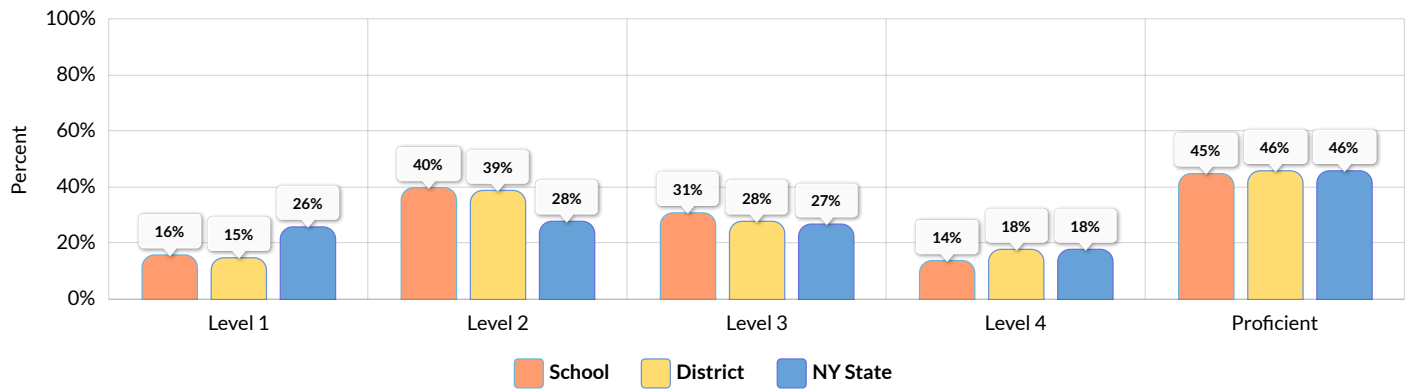
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	195	137	70%	58	30%	9	16%	23	40%	18	31%	8	14%	26	45%
Grade 7	222	178	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
Grade 8	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%
Grades 3-8	634	491	77%	143	23%	25	17%	41	29%	56	39%	21	15%	77	54%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



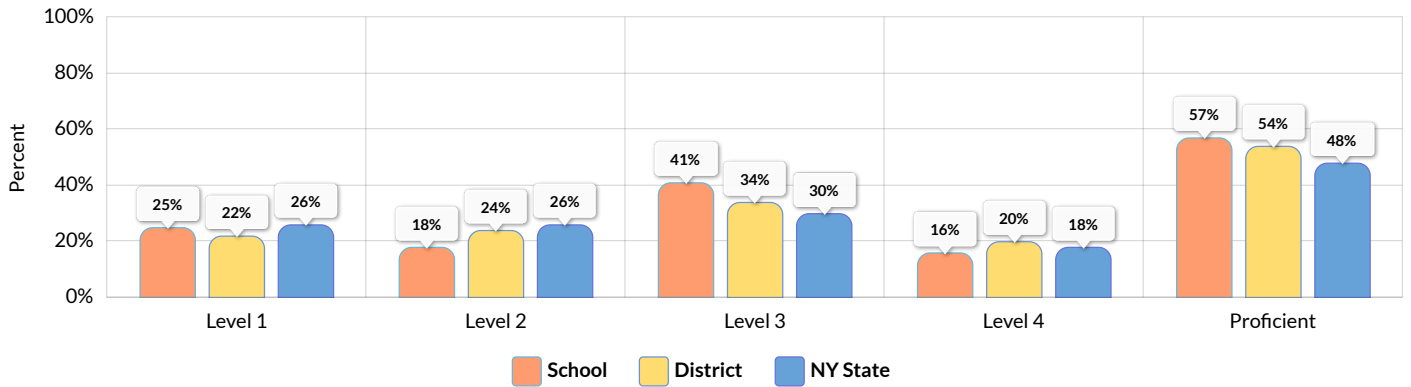
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	137	70%	58	30%	9	16%	23	40%	18	31%	8	14%	26	45%
Female	96	73	76%	23	24%	4	17%	8	35%	10	43%	1	4%	11	48%
Male	99	64	65%	35	35%	5	14%	15	43%	8	23%	7	20%	15	43%
General Education Students	162	110	68%	52	32%	4	8%	22	42%	18	35%	8	15%	26	50%
Students with Disabilities	33	27	82%	6	18%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	21	62%	13	38%	2	15%	6	46%	5	38%	0	0%	5	38%
White	146	110	75%	36	25%	5	14%	13	36%	11	31%	7	19%	18	50%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	46	31	67%	15	33%	3	20%	6	40%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	149	106	71%	43	29%	6	14%	17	40%	13	30%	7	16%	20	47%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	190	134	71%	56	29%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	193	136	70%	57	30%	–	–	–	–	–	–	–	–	–	–
Not Homeless	195	137	70%	58	30%	9	16%	23	40%	18	31%	8	14%	26	45%
Not Migrant	195	137	70%	58	30%	9	16%	23	40%	18	31%	8	14%	26	45%
Parent Not in Armed Forces	195	137	70%	58	30%	9	16%	23	40%	18	31%	8	14%	26	45%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



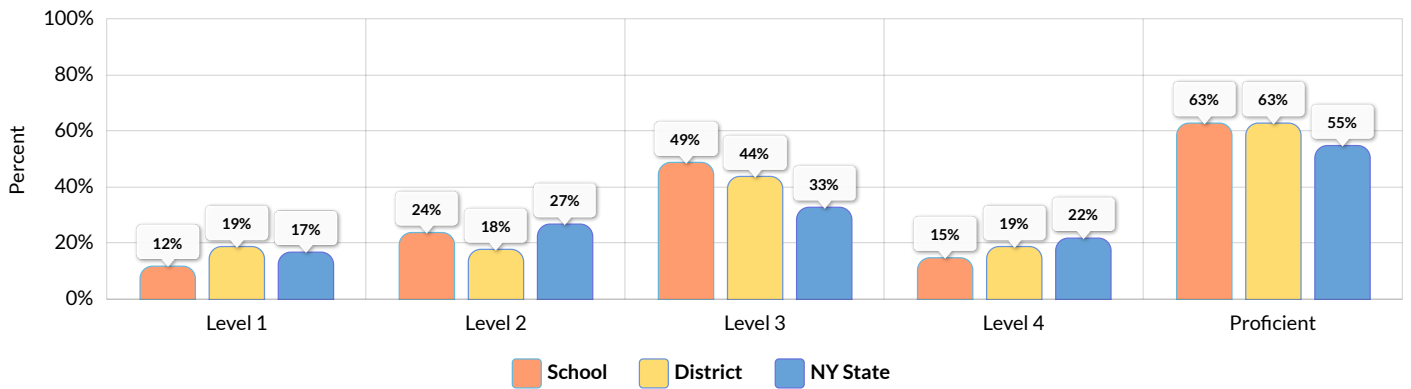
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	178	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
Female	103	80	78%	23	22%	2	9%	5	22%	10	43%	6	26%	16	70%
Male	119	98	82%	21	18%	9	43%	3	14%	8	38%	1	5%	9	43%
General Education Students	179	140	78%	39	22%	7	18%	8	21%	17	44%	7	18%	24	62%
Students with Disabilities	43	38	88%	5	12%	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	42	34	81%	8	19%	3	38%	1	13%	2	25%	2	25%	4	50%
White	168	137	82%	31	18%	5	16%	7	23%	15	48%	4	13%	19	61%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	62	49	79%	13	21%	7	54%	1	8%	2	15%	3	23%	5	38%
Not Economically Disadvantaged	160	129	81%	31	19%	4	13%	7	23%	16	52%	4	13%	20	65%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	221	177	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	221	177	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	220	176	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
Not Migrant	222	178	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%
Parent Not in Armed Forces	222	178	80%	44	20%	11	25%	8	18%	18	41%	7	16%	25	57%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%
Female	118	102	86%	16	14%	2	13%	2	13%	8	50%	4	25%	12	75%
Male	99	74	75%	25	25%	3	12%	8	32%	12	48%	2	8%	14	56%
General Education Students	177	141	80%	36	20%	2	6%	9	25%	19	53%	6	17%	25	69%
Students with Disabilities	40	35	88%	5	13%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	7	58%	5	42%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	30	24	80%	6	20%	3	50%	2	33%	1	17%	0	0%	1	17%
White	166	138	83%	28	17%	1	4%	6	21%	17	61%	4	14%	21	75%
Multiracial	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	14	67%	7	33%	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	46	34	74%	12	26%	4	33%	3	25%	2	17%	3	25%	5	42%
Not Economically Disadvantaged	171	142	83%	29	17%	1	3%	7	24%	18	62%	3	10%	21	72%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	212	173	82%	39	18%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%
Not Homeless	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%
Not Migrant	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%
Parent Not in Armed Forces	217	176	81%	41	19%	5	12%	10	24%	20	49%	6	15%	26	63%

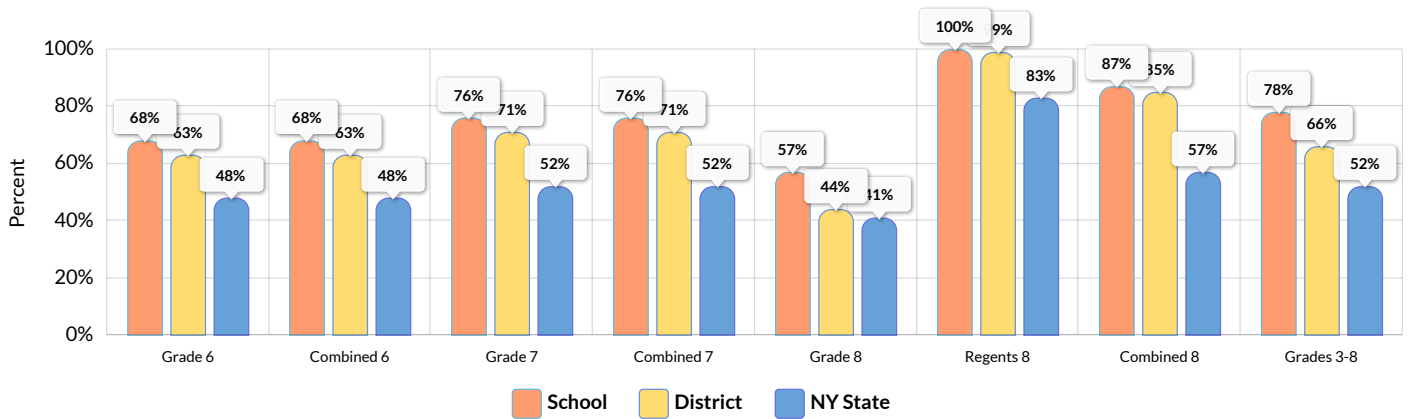
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%
Combined 6	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%
Grade 7	222	185	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Combined 7	222	185	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Grade 8	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%
Regents 8	—	—	—	48	22%	0	0%	0	0%	0	0%	48	100%	48	100%
Combined 8	217	148	68%	69	32%	3	4%	6	9%	11	16%	49	71%	60	87%
Grades 3-8	634	475	75%	159	25%	9	6%	26	16%	63	40%	61	38%	124	78%

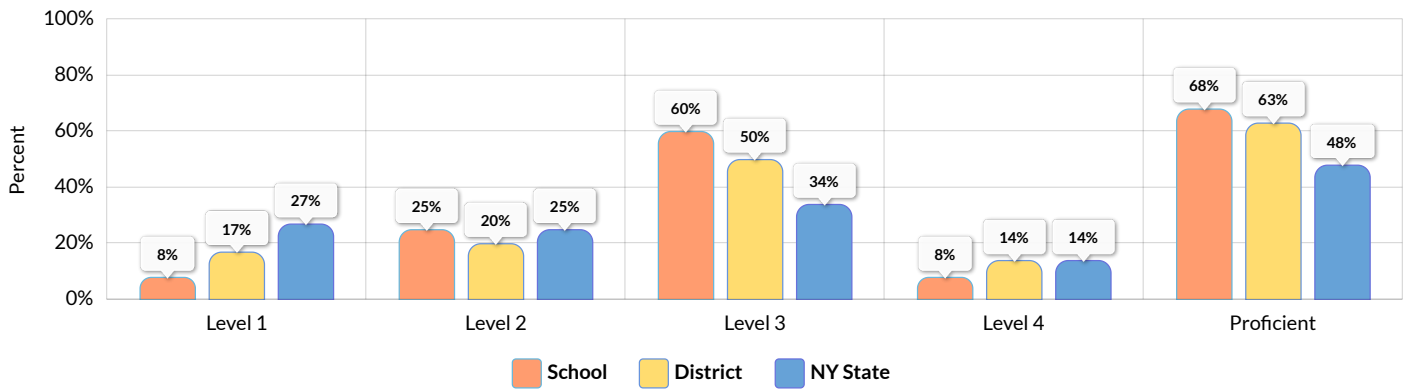
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



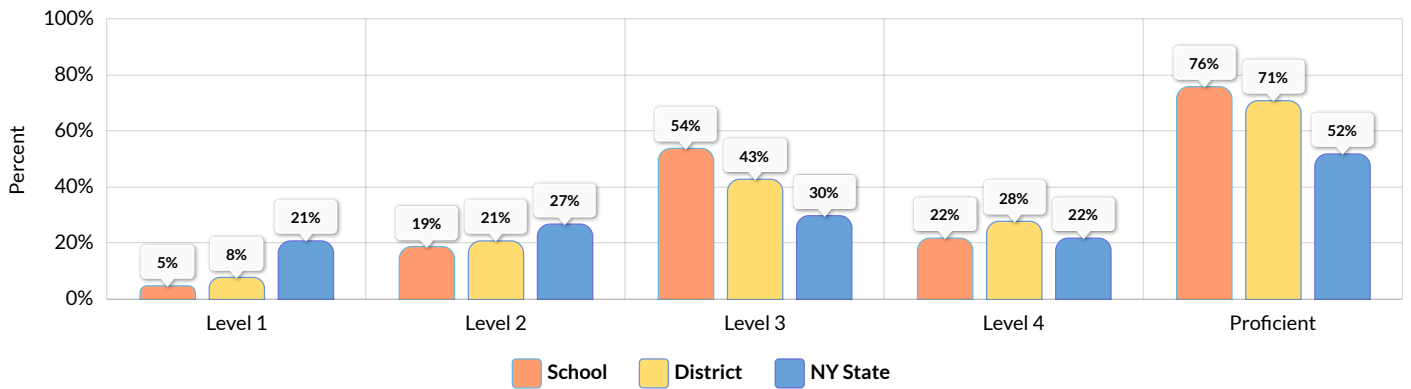
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%
Female	96	74	77%	22	23%	2	9%	6	27%	14	64%	0	0%	14	64%
Male	99	68	69%	31	31%	2	6%	7	23%	18	58%	4	13%	22	71%
General Education Students	162	115	71%	47	29%	1	2%	12	26%	30	64%	4	9%	34	72%
Students with Disabilities	33	27	82%	6	18%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	22	65%	12	35%	1	8%	4	33%	7	58%	0	0%	7	58%
White	146	112	77%	34	23%	3	9%	8	24%	20	59%	3	9%	23	68%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	46	33	72%	13	28%	1	8%	3	23%	9	69%	0	0%	9	69%
Not Economically Disadvantaged	149	109	73%	40	27%	3	8%	10	25%	23	58%	4	10%	27	68%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	190	139	73%	51	27%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	193	141	73%	52	27%	–	–	–	–	–	–	–	–	–	–
Not Homeless	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%
Not Migrant	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%
Parent Not in Armed Forces	195	142	73%	53	27%	4	8%	13	25%	32	60%	4	8%	36	68%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



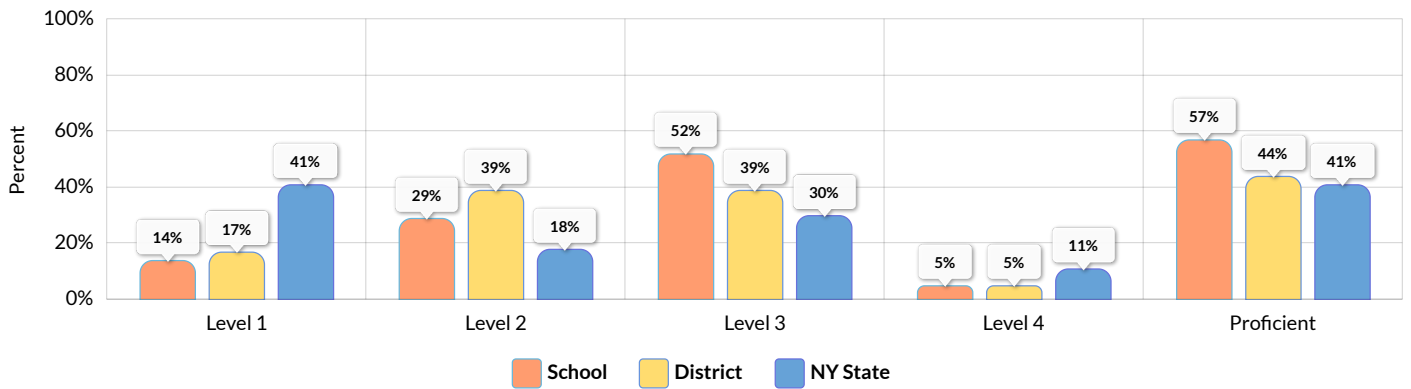
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	185	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Female	103	83	81%	20	19%	1	5%	3	15%	11	55%	5	25%	16	80%
Male	119	102	86%	17	14%	1	6%	4	24%	9	53%	3	18%	12	71%
General Education Students	179	145	81%	34	19%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	43	40	93%	3	7%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	42	36	86%	6	14%	—	—	—	—	—	—	—	—	—	—
White	168	141	84%	27	16%	2	7%	5	19%	14	52%	6	22%	20	74%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	48	38	79%	10	21%	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	62	54	87%	8	13%	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	160	131	82%	29	18%	1	3%	6	21%	16	55%	6	21%	22	76%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	221	184	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	221	184	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	220	183	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Not Migrant	222	185	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%
Parent Not in Armed Forces	222	185	83%	37	17%	2	5%	7	19%	20	54%	8	22%	28	76%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

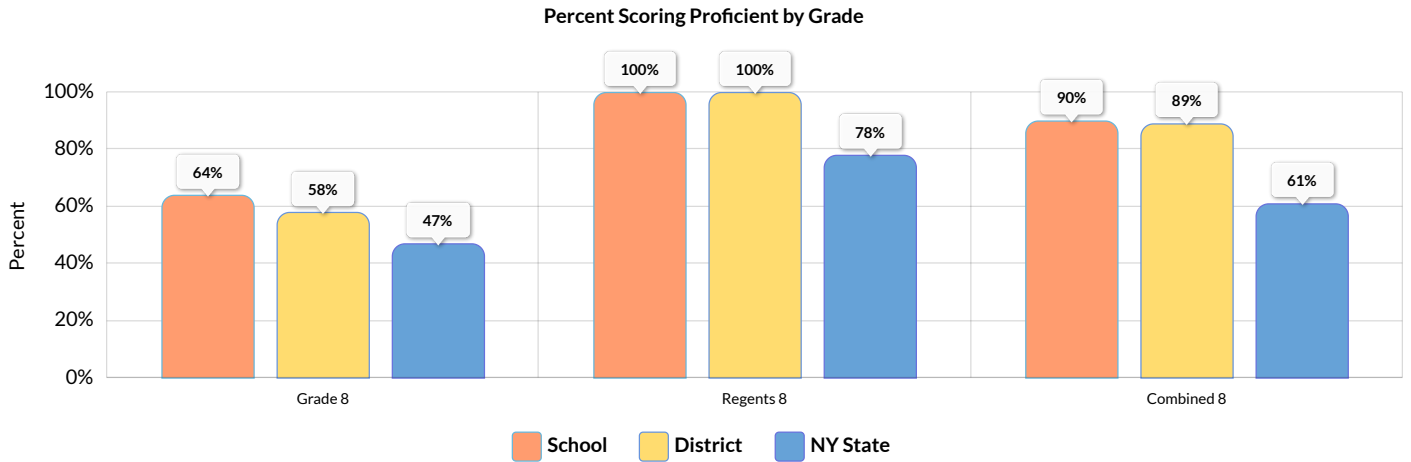


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%
Female	118	111	94%	7	6%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	99	85	86%	14	14%	2	14%	3	21%	8	57%	1	7%	9	64%
General Education Students	177	159	90%	18	10%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	37	93%	3	8%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	30	25	83%	5	17%	—	—	—	—	—	—	—	—	—	—
White	166	153	92%	13	8%	1	8%	3	23%	8	62%	1	8%	9	69%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	42	34	81%	8	19%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	46	38	83%	8	17%	2	25%	3	38%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	171	158	92%	13	8%	1	8%	3	23%	9	69%	0	0%	9	69%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	193	91%	19	9%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%
Not Homeless	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%
Not Migrant	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%
Parent Not in Armed Forces	217	196	90%	21	10%	3	14%	6	29%	11	52%	1	5%	12	57%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



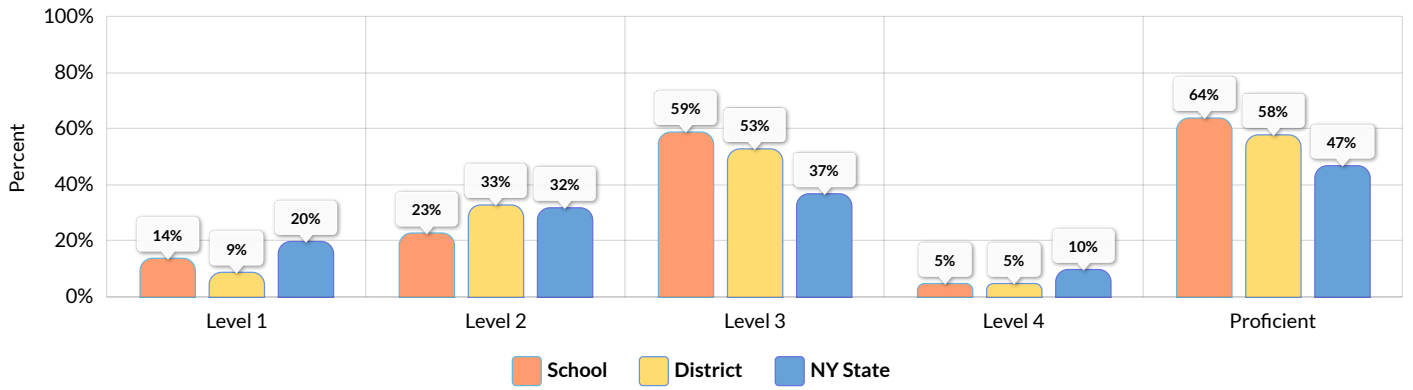
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%
Regents 8	—	—	—	60	28%	0	0%	0	0%	7	12%	53	88%	60	100%
Combined 8	217	135	62%	82	38%	3	4%	5	6%	20	24%	54	66%	74	90%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%
Female	118	111	94%	7	6%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	99	84	85%	15	15%	2	13%	2	13%	10	67%	1	7%	11	73%
General Education Students	177	158	89%	19	11%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	40	37	93%	3	8%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	30	26	87%	4	13%	–	–	–	–	–	–	–	–	–	–
White	166	152	92%	14	8%	1	7%	3	21%	9	64%	1	7%	10	71%
Multiracial	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	41	84%	8	16%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	46	39	85%	7	15%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	171	156	91%	15	9%	1	7%	3	20%	10	67%	1	7%	11	73%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	212	192	91%	20	9%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%
Not Homeless	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%
Not Migrant	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%
Parent Not in Armed Forces	217	195	90%	22	10%	3	14%	5	23%	13	59%	1	5%	14	64%

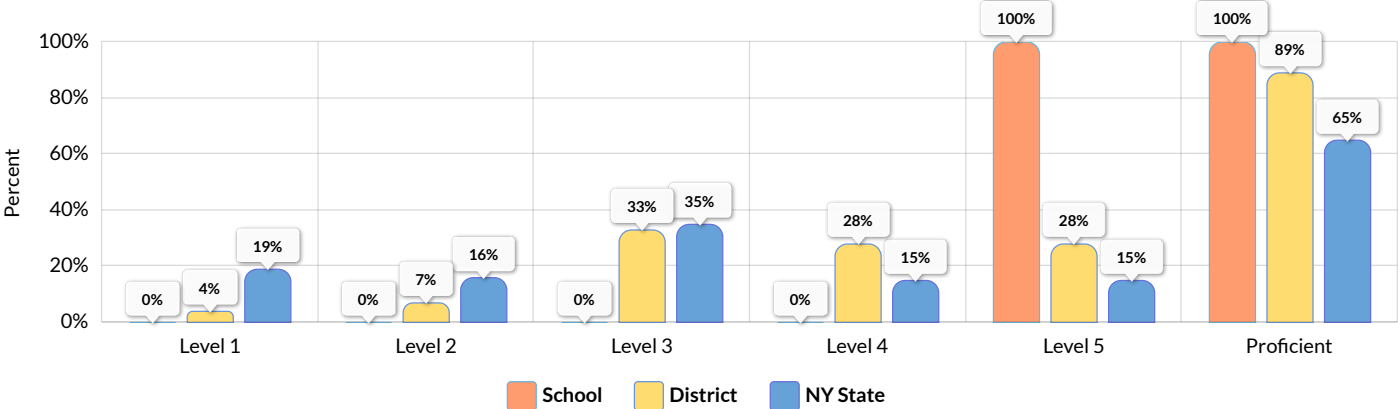
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

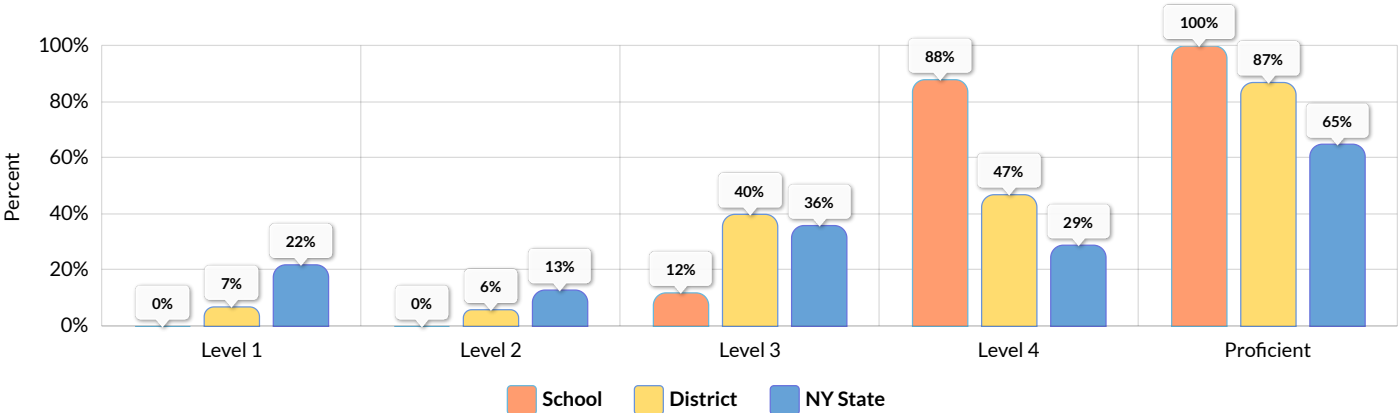


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Female	26	0	0%	0	0%	0	0%	0	0%	26	100%	26	100%
Male	22	0	0%	0	0%	0	0%	0	0%	22	100%	22	100%
General Education Students	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	42	0	0%	0	0%	0	0%	0	0%	42	100%	42	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Economically Disadvantaged	41	0	0%	0	0%	0	0%	0	0%	41	100%	41	100%
Non-English Language Learner	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Not in Foster Care	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Not Homeless	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Not Migrant	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%
Parent Not in Armed Forces	48	0	0%	0	0%	0	0%	0	0%	48	100%	48	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	0	0%	7	12%	53	88%	60	100%
Female	33	0	0%	0	0%	7	21%	26	79%	33	100%
Male	27	0	0%	0	0%	0	0%	27	100%	27	100%
General Education Students	59	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	53	0	0%	0	0%	7	13%	46	87%	53	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	7	100%	7	100%
Not Economically Disadvantaged	53	0	0%	0	0%	7	13%	46	87%	53	100%
Non-English Language Learner	60	0	0%	0	0%	7	12%	53	88%	60	100%
Not in Foster Care	60	0	0%	0	0%	7	12%	53	88%	60	100%
Not Homeless	60	0	0%	0	0%	7	12%	53	88%	60	100%
Not Migrant	60	0	0%	0	0%	7	12%	53	88%	60	100%
Parent Not in Armed Forces	60	0	0%	0	0%	7	12%	53	88%	60	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	5		0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	0	0%
Grade 7	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	5		0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	6		1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 Math	6		1	17%	5	83%	1	20%	0	0%	1	20%	3	60%	4	80%
Grade 7 ELA	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	634	\$605,525	\$955	\$14,831,446	\$23,393	\$15,436,971	\$24,349
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	68	4	6%	1	1	100%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	68	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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RONKONKOMA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

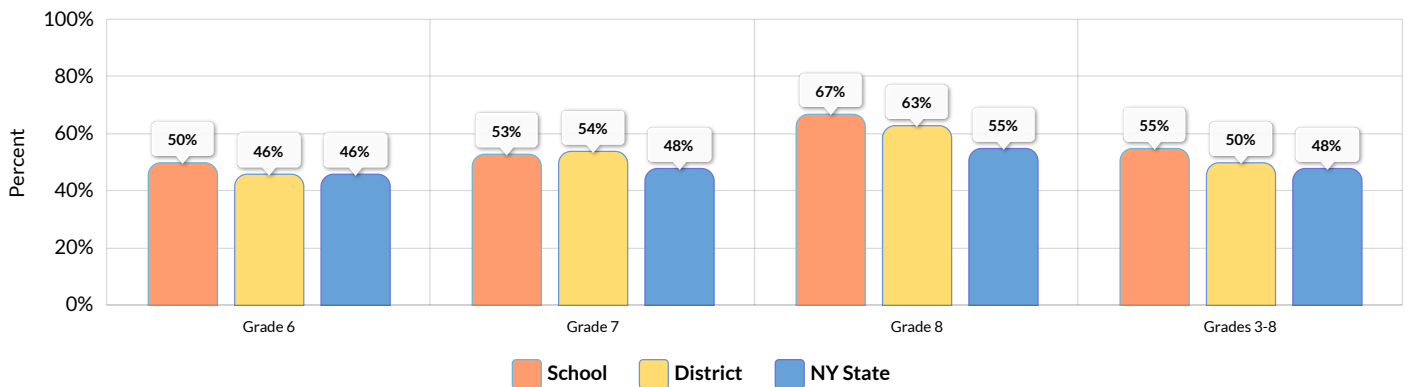
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



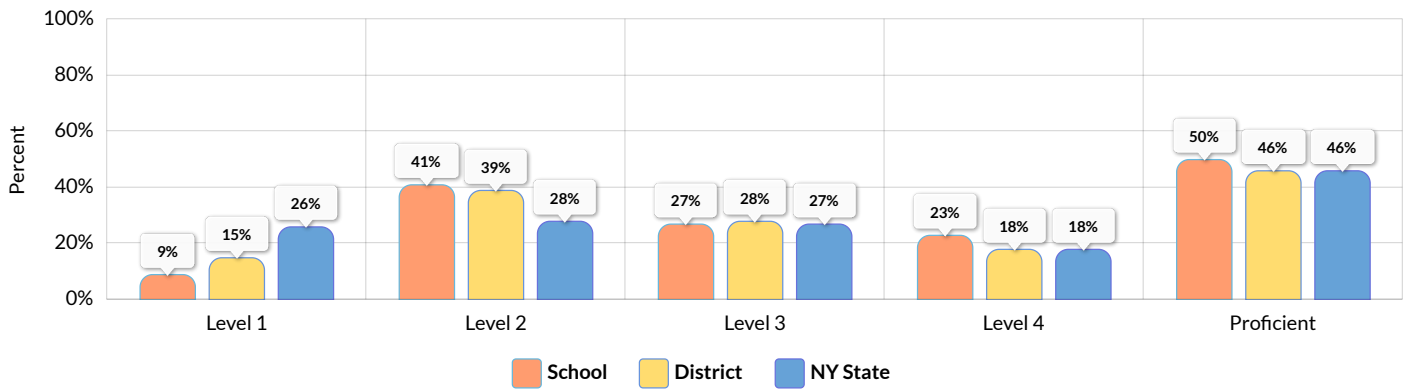
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	224	168	75%	56	25%	5	9%	23	41%	15	27%	13	23%	28	50%
Grade 7	236	196	83%	40	17%	7	18%	12	30%	11	28%	10	25%	21	53%
Grade 8	222	186	84%	36	16%	8	22%	4	11%	15	42%	9	25%	24	67%
Grades 3-8	682	550	81%	132	19%	20	15%	39	30%	41	31%	32	24%	73	55%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



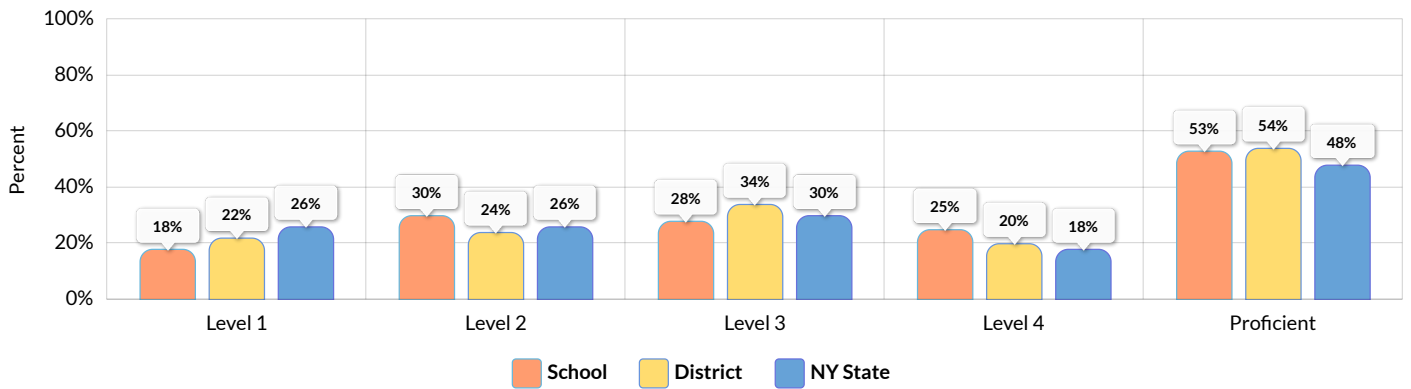
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	168	75%	56	25%	5	9%	23	41%	15	27%	13	23%	28	50%
Female	108	76	70%	32	30%	4	13%	10	31%	9	28%	9	28%	18	56%
Male	116	92	79%	24	21%	1	4%	13	54%	6	25%	4	17%	10	42%
General Education Students	180	130	72%	50	28%	4	8%	20	40%	13	26%	13	26%	26	52%
Students with Disabilities	44	38	86%	6	14%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	20	7	35%	13	65%	1	8%	6	46%	1	8%	5	38%	6	46%
Black or African American	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	60	46	77%	14	23%	1	7%	6	43%	5	36%	2	14%	7	50%
White	130	106	82%	24	18%	3	13%	6	25%	9	38%	6	25%	15	63%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	0	0%	5	100%	0	0%	0	0%	0	0%
Economically Disadvantaged	89	65	73%	24	27%	3	13%	14	58%	4	17%	3	13%	7	29%
Not Economically Disadvantaged	135	103	76%	32	24%	2	6%	9	28%	11	34%	10	31%	21	66%
English Language Learner	18	15	83%	3	17%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	206	153	74%	53	26%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	224	168	75%	56	25%	5	9%	23	41%	15	27%	13	23%	28	50%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	219	164	75%	55	25%	–	–	–	–	–	–	–	–	–	–
Not Migrant	224	168	75%	56	25%	5	9%	23	41%	15	27%	13	23%	28	50%
Parent Not in Armed Forces	224	168	75%	56	25%	5	9%	23	41%	15	27%	13	23%	28	50%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



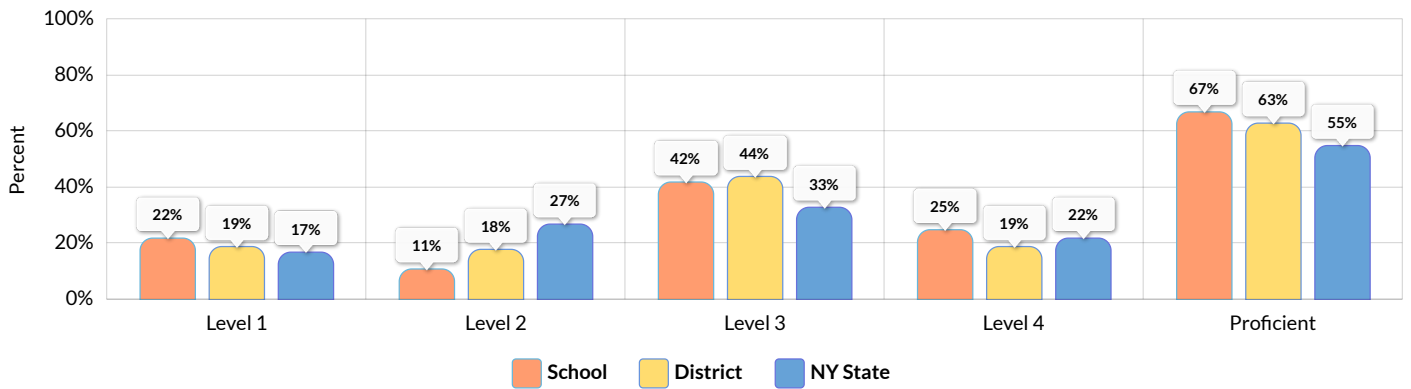
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	196	83%	40	17%	7	18%	12	30%	11	28%	10	25%	21	53%
Female	125	106	85%	19	15%	3	16%	6	32%	3	16%	7	37%	10	53%
Male	111	90	81%	21	19%	4	19%	6	29%	8	38%	3	14%	11	52%
General Education Students	193	157	81%	36	19%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	43	39	91%	4	9%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	14	58%	10	42%	2	20%	3	30%	2	20%	3	30%	5	50%
Black or African American	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	57	48	84%	9	16%	—	—	—	—	—	—	—	—	—	—
White	140	122	87%	18	13%	3	17%	5	28%	5	28%	5	28%	10	56%
Multiracial	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	72	60	83%	12	17%	2	17%	4	33%	4	33%	2	17%	6	50%
Economically Disadvantaged	81	61	75%	20	25%	4	20%	6	30%	6	30%	4	20%	10	50%
Not Economically Disadvantaged	155	135	87%	20	13%	3	15%	6	30%	5	25%	6	30%	11	55%
English Language Learner	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	223	186	83%	37	17%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	196	83%	40	17%	7	18%	12	30%	11	28%	10	25%	21	53%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	231	193	84%	38	16%	—	—	—	—	—	—	—	—	—	—
Not Migrant	236	196	83%	40	17%	7	18%	12	30%	11	28%	10	25%	21	53%
Parent Not in Armed Forces	236	196	83%	40	17%	7	18%	12	30%	11	28%	10	25%	21	53%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	186	84%	36	16%	8	22%	4	11%	15	42%	9	25%	24	67%
Female	116	99	85%	17	15%	2	12%	3	18%	8	47%	4	24%	12	71%
Male	106	87	82%	19	18%	6	32%	1	5%	7	37%	5	26%	12	63%
General Education Students	181	152	84%	29	16%	5	17%	4	14%	12	41%	8	28%	20	69%
Students with Disabilities	41	34	83%	7	17%	3	43%	0	0%	3	43%	1	14%	4	57%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	15	60%	10	40%	2	20%	1	10%	4	40%	3	30%	7	70%
Black or African American	14	9	64%	5	36%	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	55	47	85%	8	15%	1	13%	0	0%	5	63%	2	25%	7	88%
White	122	109	89%	13	11%	4	31%	1	8%	5	38%	3	23%	8	62%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	81	68	84%	13	16%	7	54%	1	8%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	141	118	84%	23	16%	1	4%	3	13%	11	48%	8	35%	19	83%
English Language Learner	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	208	173	83%	35	17%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	222	186	84%	36	16%	8	22%	4	11%	15	42%	9	25%	24	67%
Homeless	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Not Homeless	216	181	84%	35	16%	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	186	84%	36	16%	8	22%	4	11%	15	42%	9	25%	24	67%
Parent Not in Armed Forces	222	186	84%	36	16%	8	22%	4	11%	15	42%	9	25%	24	67%

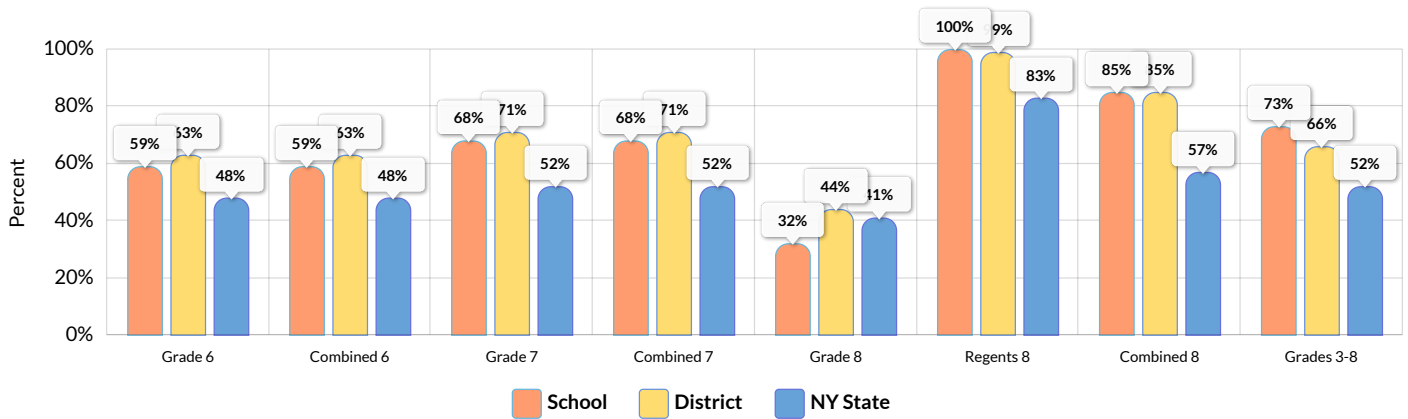
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%
Combined 6	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%
Grade 7	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%
Combined 7	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%
Grade 8	222	203	91%	19	9%	3	16%	10	53%	5	26%	1	5%	6	32%
Regents 8	—	—	—	65	29%	0	0%	0	0%	2	3%	63	97%	65	100%
Combined 8	222	138	62%	84	38%	3	4%	10	12%	7	8%	64	76%	71	85%
Grades 3-8	682	506	74%	176	26%	19	11%	28	16%	41	23%	88	50%	129	73%

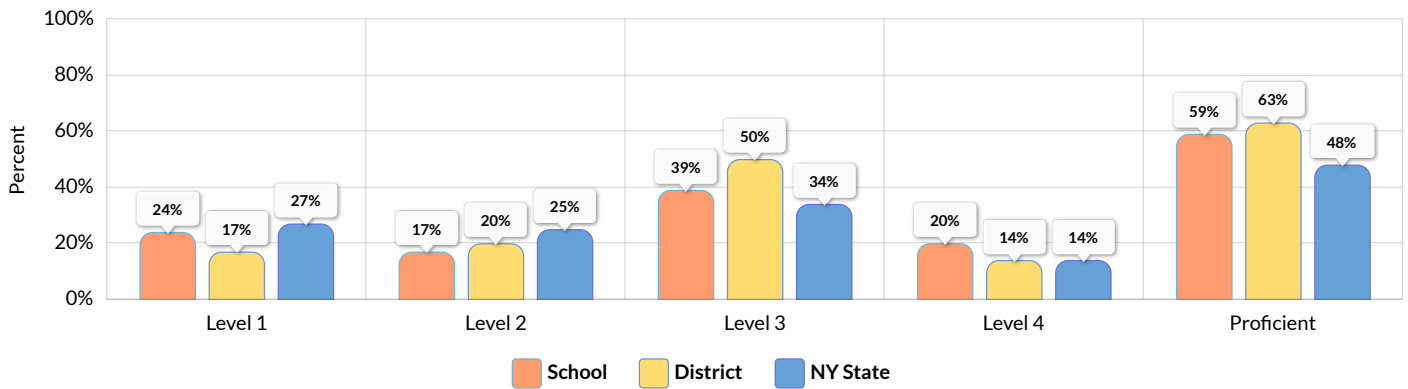
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



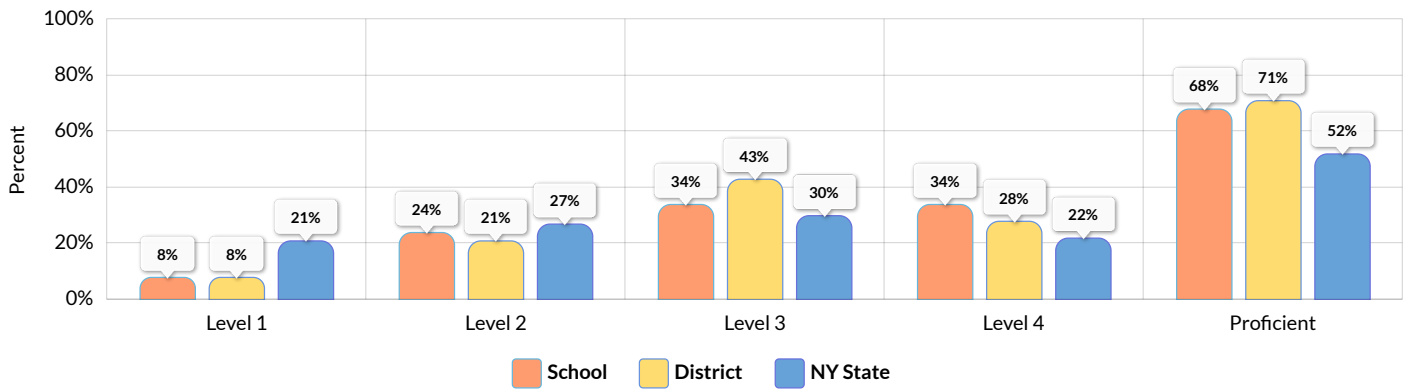
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%
Female	108	80	74%	28	26%	5	18%	6	21%	9	32%	8	29%	17	61%
Male	116	90	78%	26	22%	8	31%	3	12%	12	46%	3	12%	15	58%
General Education Students	180	131	73%	49	27%	10	20%	9	18%	19	39%	11	22%	30	61%
Students with Disabilities	44	39	89%	5	11%	3	60%	0	0%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	20	5	25%	15	75%	4	27%	3	20%	3	20%	5	33%	8	53%
Black or African American	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	60	46	77%	14	23%	–	–	–	–	–	–	–	–	–	–
White	130	108	83%	22	17%	4	18%	4	18%	12	55%	2	9%	14	64%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	74	57	77%	17	23%	5	29%	2	12%	6	35%	4	24%	10	59%
Economically Disadvantaged	89	67	75%	22	25%	7	32%	5	23%	5	23%	5	23%	10	45%
Not Economically Disadvantaged	135	103	76%	32	24%	6	19%	4	13%	16	50%	6	19%	22	69%
English Language Learner	18	13	72%	5	28%	4	80%	0	0%	0	0%	1	20%	1	20%
Non-English Language Learner	206	157	76%	49	24%	9	18%	9	18%	21	43%	10	20%	31	63%
Not in Foster Care	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	219	166	76%	53	24%	–	–	–	–	–	–	–	–	–	–
Not Migrant	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%
Parent Not in Armed Forces	224	170	76%	54	24%	13	24%	9	17%	21	39%	11	20%	32	59%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



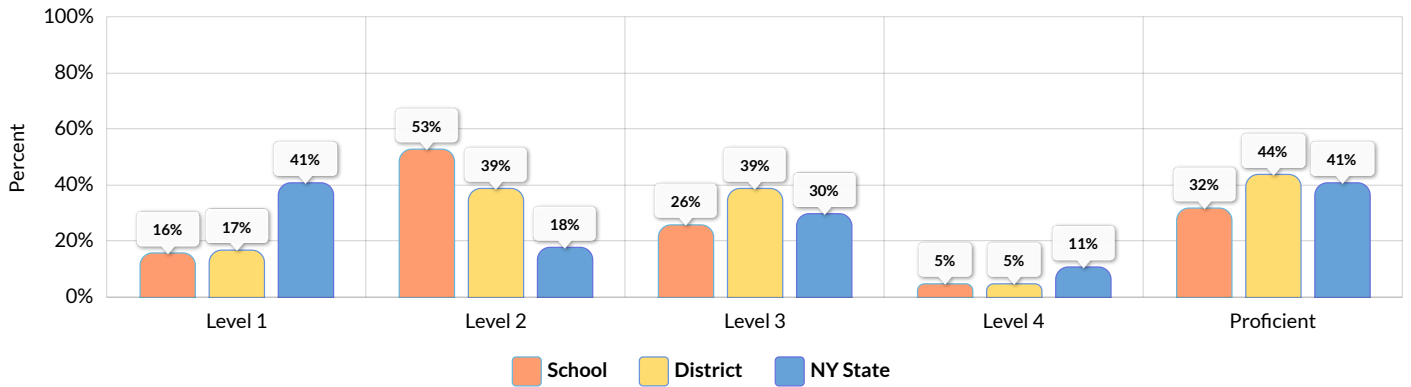
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%
Female	125	108	86%	17	14%	2	12%	6	35%	1	6%	8	47%	9	53%
Male	111	90	81%	21	19%	1	5%	3	14%	12	57%	5	24%	17	81%
General Education Students	193	158	82%	35	18%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	43	40	93%	3	7%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	11	46%	13	54%	0	0%	3	23%	6	46%	4	31%	10	77%
Black or African American	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	57	50	88%	7	12%	–	–	–	–	–	–	–	–	–	–
White	140	124	89%	16	11%	2	13%	4	25%	5	31%	5	31%	10	63%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	66	57	86%	9	14%	1	11%	2	22%	2	22%	4	44%	6	67%
Economically Disadvantaged	81	61	75%	20	25%	1	5%	5	25%	5	25%	9	45%	14	70%
Not Economically Disadvantaged	155	137	88%	18	12%	2	11%	4	22%	8	44%	4	22%	12	67%
English Language Learner	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	223	188	84%	35	16%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%
Homeless	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Homeless	231	195	84%	36	16%	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%
Parent Not in Armed Forces	236	198	84%	38	16%	3	8%	9	24%	13	34%	13	34%	26	68%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

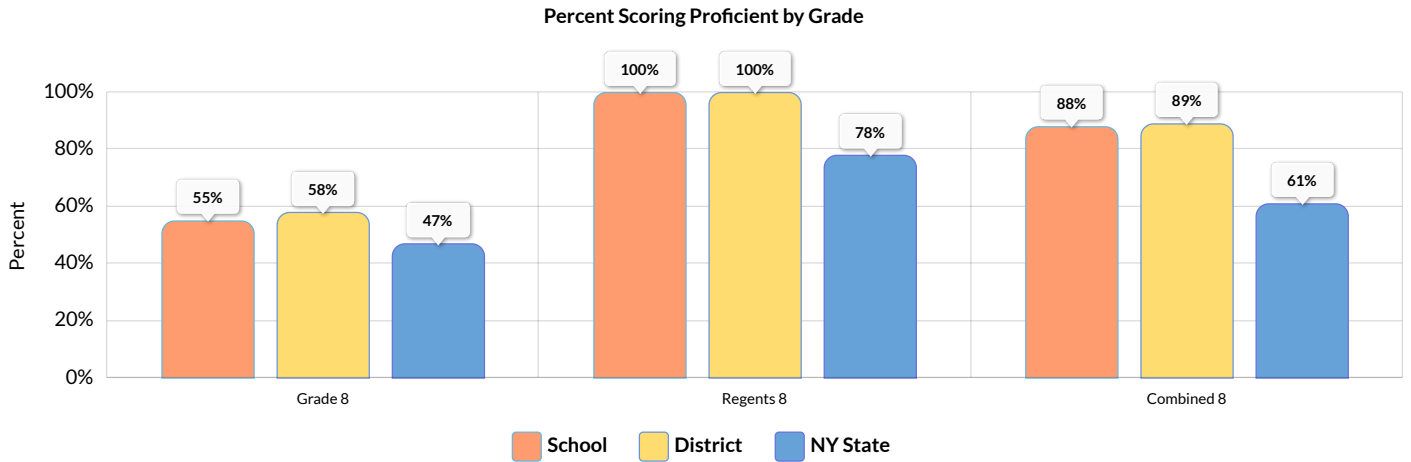


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	203	91%	19	9%	3	16%	10	53%	5	26%	1	5%	6	32%
Female	116	106	91%	10	9%	1	10%	6	60%	3	30%	0	0%	3	30%
Male	106	97	92%	9	8%	2	22%	4	44%	2	22%	1	11%	3	33%
General Education Students	181	168	93%	13	7%	1	8%	8	62%	4	31%	0	0%	4	31%
Students with Disabilities	41	35	85%	6	15%	2	33%	2	33%	1	17%	1	17%	2	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	19	76%	6	24%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	50	91%	5	9%	1	20%	2	40%	2	40%	0	0%	2	40%
White	122	117	96%	5	4%	–	–	–	–	–	–	–	–	–	–
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	136	128	94%	8	6%	1	13%	4	50%	2	25%	1	13%	3	38%
Economically Disadvantaged	81	72	89%	9	11%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	141	131	93%	10	7%	0	0%	6	60%	3	30%	1	10%	4	40%
English Language Learner	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	208	190	91%	18	9%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	222	203	91%	19	9%	3	16%	10	53%	5	26%	1	5%	6	32%
Homeless	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Not Homeless	216	198	92%	18	8%	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	203	91%	19	9%	3	16%	10	53%	5	26%	1	5%	6	32%
Parent Not in Armed Forces	222	203	91%	19	9%	3	16%	10	53%	5	26%	1	5%	6	32%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



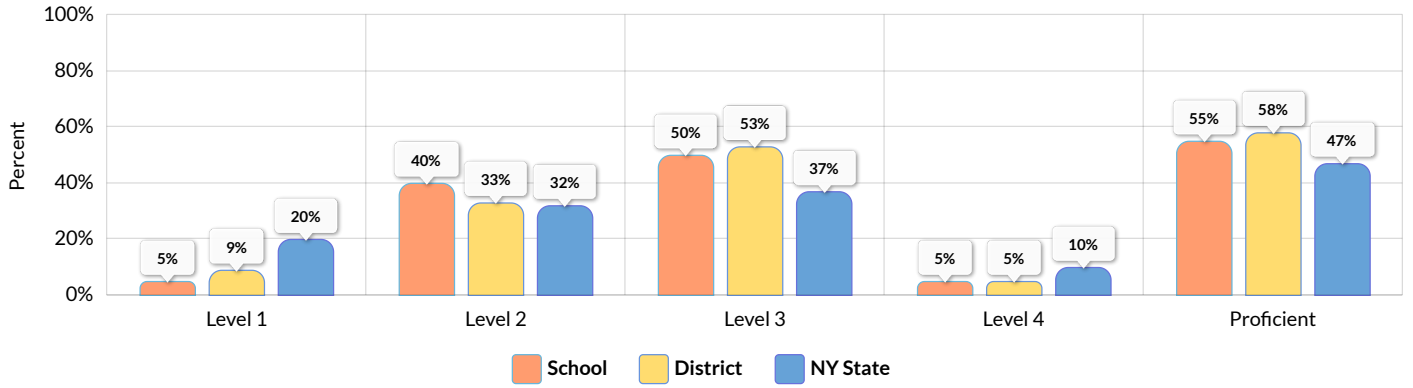
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	222	202	91%	20	9%	1	5%	8	40%	10	50%	1	5%	11	55%
Regents 8	—	—	—	57	26%	0	0%	0	0%	7	12%	50	88%	57	100%
Combined 8	222	145	65%	77	35%	1	1%	8	10%	17	22%	51	66%	68	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	202	91%	20	9%	1	5%	8	40%	10	50%	1	5%	11	55%
Female	116	107	92%	9	8%	0	0%	3	33%	6	67%	0	0%	6	67%
Male	106	95	90%	11	10%	1	9%	5	45%	4	36%	1	9%	5	45%
General Education Students	181	166	92%	15	8%	1	7%	6	40%	8	53%	0	0%	8	53%
Students with Disabilities	41	36	88%	5	12%	0	0%	2	40%	2	40%	1	20%	3	60%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	19	76%	6	24%	0	0%	3	50%	3	50%	0	0%	3	50%
Black or African American	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	50	91%	5	9%	1	20%	1	20%	3	60%	0	0%	3	60%
White	122	117	96%	5	4%	–	–	–	–	–	–	–	–	–	–
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	136	127	93%	9	7%	0	0%	4	44%	4	44%	1	11%	5	56%
Economically Disadvantaged	81	72	89%	9	11%	1	11%	5	56%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	141	130	92%	11	8%	0	0%	3	27%	7	64%	1	9%	8	73%
English Language Learner	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	208	189	91%	19	9%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	222	202	91%	20	9%	1	5%	8	40%	10	50%	1	5%	11	55%
Homeless	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Not Homeless	216	197	91%	19	9%	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	202	91%	20	9%	1	5%	8	40%	10	50%	1	5%	11	55%
Parent Not in Armed Forces	222	202	91%	20	9%	1	5%	8	40%	10	50%	1	5%	11	55%

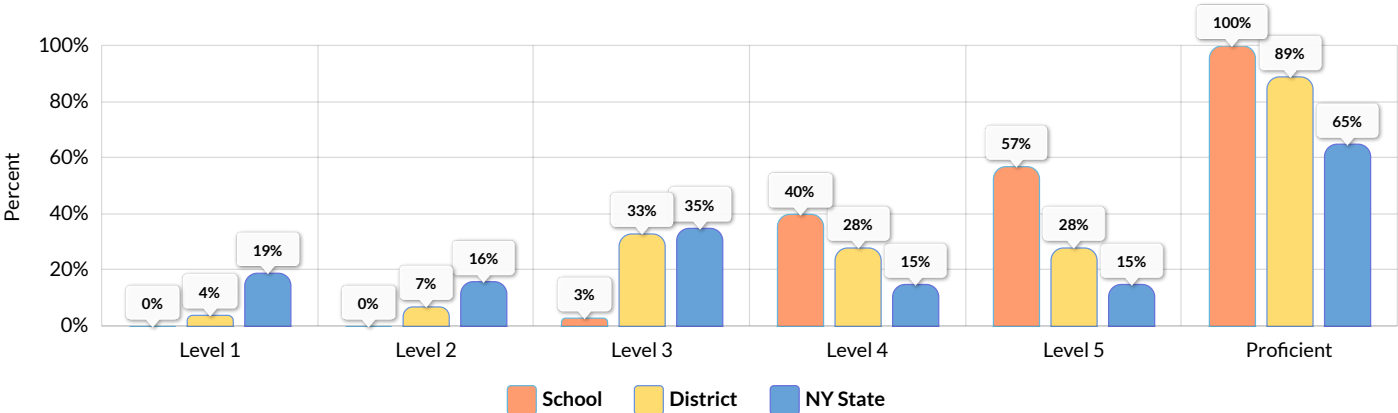
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

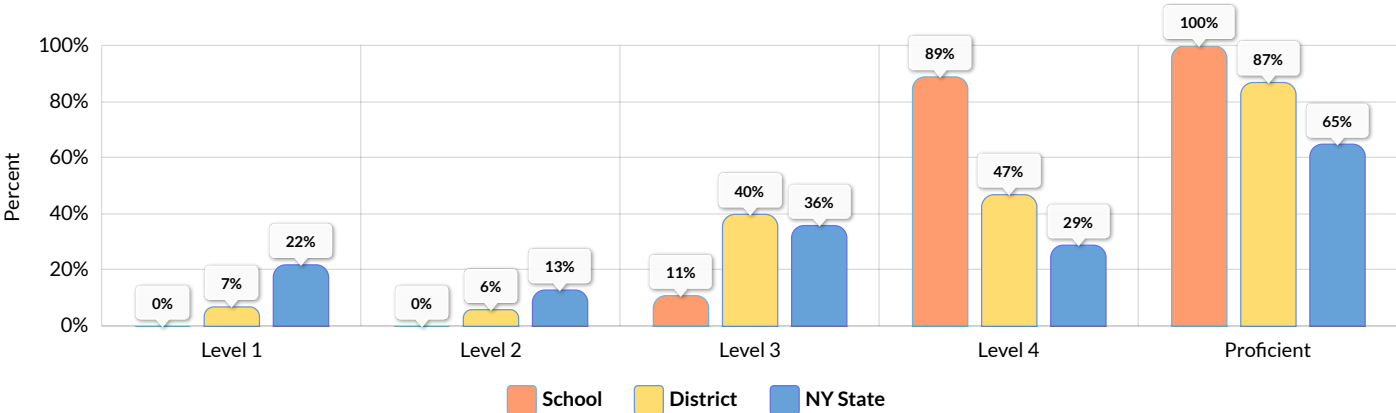


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%
Female	32	0	0%	0	0%	1	3%	15	47%	16	50%	32	100%
Male	33	0	0%	0	0%	1	3%	11	33%	21	64%	33	100%
General Education Students	62	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
White	38	0	0%	0	0%	1	3%	16	42%	21	55%	38	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	0	0%	4	33%	8	67%	12	100%
Economically Disadvantaged	15	0	0%	0	0%	1	7%	5	33%	9	60%	15	100%
Not Economically Disadvantaged	50	0	0%	0	0%	1	2%	21	42%	28	56%	50	100%
Non-English Language Learner	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%
Not in Foster Care	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%
Not Homeless	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%
Not Migrant	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%
Parent Not in Armed Forces	65	0	0%	0	0%	2	3%	26	40%	37	57%	65	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	0	0%	0	0%	6	11%	50	89%	56	100%
Female	30	0	0%	0	0%	5	17%	25	83%	30	100%
Male	26	0	0%	0	0%	1	4%	25	96%	26	100%
General Education Students	54	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	1	7%	14	93%	15	100%
White	32	0	0%	0	0%	3	9%	29	91%	32	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	12	0	0%	0	0%	2	17%	10	83%	12	100%
Not Economically Disadvantaged	44	0	0%	0	0%	4	9%	40	91%	44	100%
Non-English Language Learner	56	0	0%	0	0%	6	11%	50	89%	56	100%
Not in Foster Care	56	0	0%	0	0%	6	11%	50	89%	56	100%
Not Homeless	56	0	0%	0	0%	6	11%	50	89%	56	100%
Not Migrant	56	0	0%	0	0%	6	11%	50	89%	56	100%
Parent Not in Armed Forces	56	0	0%	0	0%	6	11%	50	89%	56	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	17		0	0%	17	100%	2	12%	1	6%	1	6%	6	35%	7	41%
Grade 7	13		1	8%	12	92%	0	0%	1	8%	1	8%	7	58%	3	25%
Grade 8	14		0	0%	14	100%	0	0%	0	0%	2	14%	8	57%	4	29%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	672	\$679,344	\$1,011	\$18,744,490	\$27,894	\$19,423,834	\$28,905
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	74	6	8%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	72	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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EDWARD J BOSTI ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

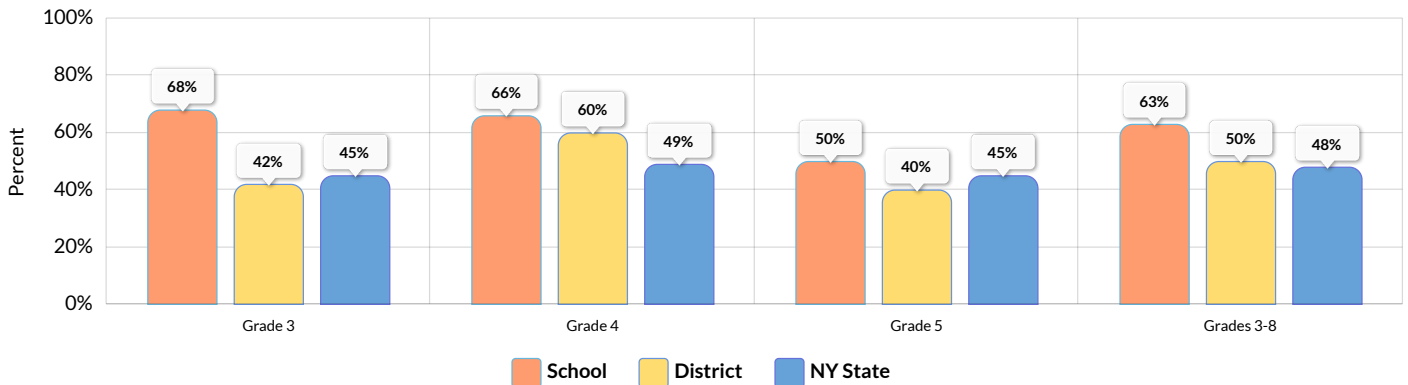
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



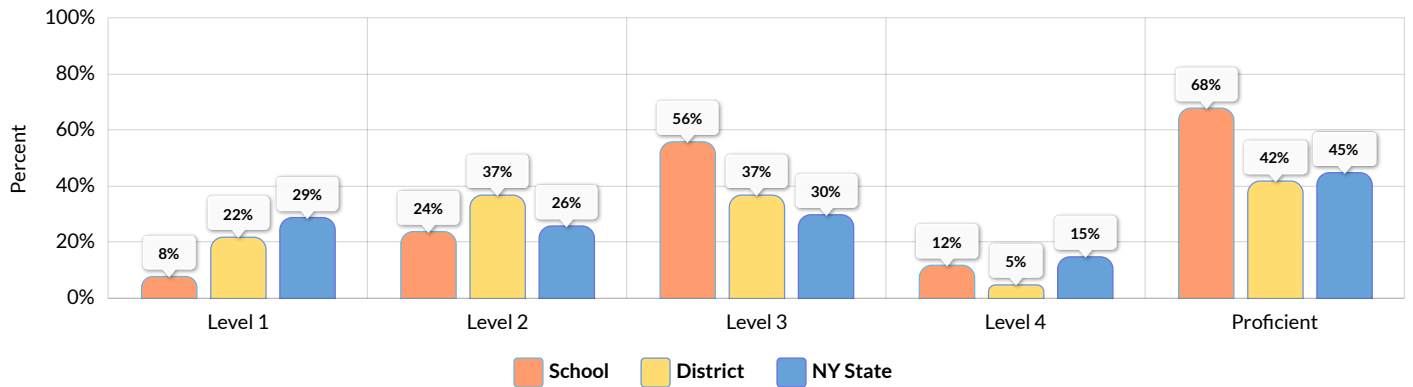
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%
Grade 4	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Grade 5	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Grades 3-8	139	71	51%	68	49%	2	3%	23	34%	34	50%	9	13%	43	63%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



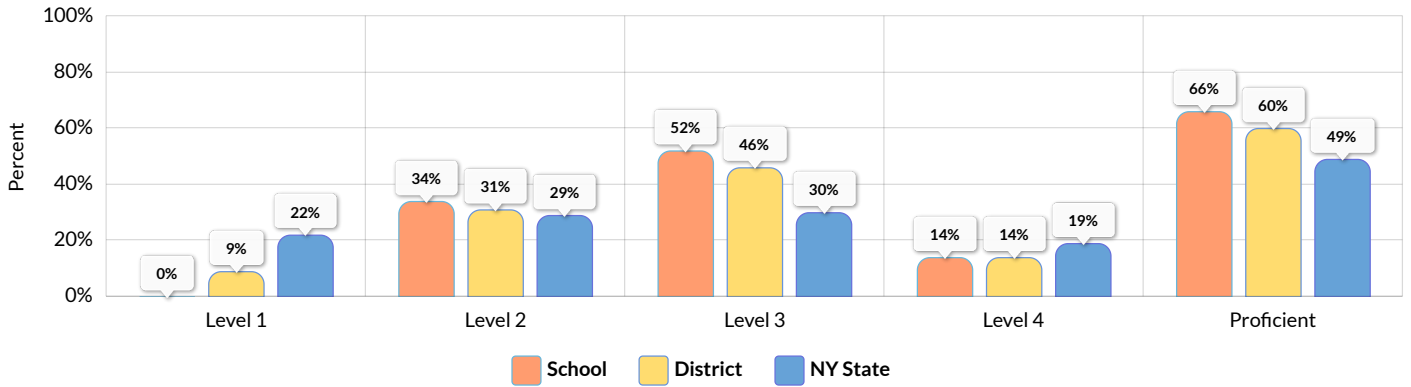
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%
Female	27	11	41%	16	59%	0	0%	4	25%	9	56%	3	19%	12	75%
Male	18	9	50%	9	50%	2	22%	2	22%	5	56%	0	0%	5	56%
General Education Students	37	12	32%	25	68%	2	8%	6	24%	14	56%	3	12%	17	68%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
White	31	12	39%	19	61%	2	11%	4	21%	10	53%	3	16%	13	68%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	7	54%	6	46%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	11	5	45%	6	55%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	34	15	44%	19	56%	1	5%	5	26%	11	58%	2	11%	13	68%
Non-English Language Learner	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%
Not in Foster Care	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	20	45%	24	55%	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%
Parent Not in Armed Forces	45	20	44%	25	56%	2	8%	6	24%	14	56%	3	12%	17	68%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



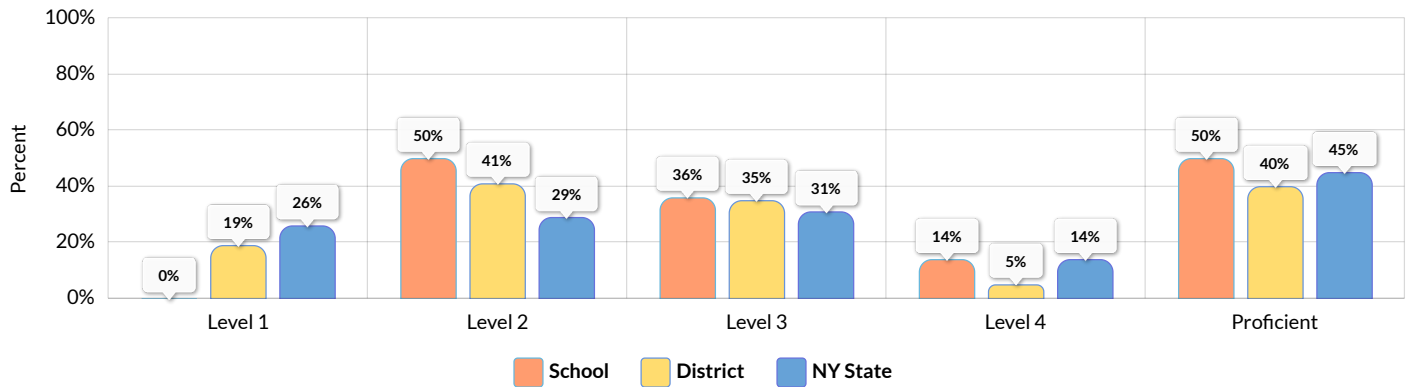
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Female	28	11	39%	17	61%	0	0%	5	29%	9	53%	3	18%	12	71%
Male	27	15	56%	12	44%	0	0%	5	42%	6	50%	1	8%	7	58%
General Education Students	50	21	42%	29	58%	0	0%	10	34%	15	52%	4	14%	19	66%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	43	23	53%	20	47%	0	0%	7	35%	10	50%	3	15%	13	65%
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	11	7	64%	4	36%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	44	19	43%	25	57%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Not in Foster Care	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Not Homeless	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Not Migrant	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%
Parent Not in Armed Forces	55	26	47%	29	53%	0	0%	10	34%	15	52%	4	14%	19	66%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Female	25	18	72%	7	28%	0	0%	4	57%	3	43%	0	0%	3	43%
Male	14	7	50%	7	50%	0	0%	3	43%	2	29%	2	29%	4	57%
General Education Students	36	23	64%	13	36%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	29	19	66%	10	34%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Economically Disadvantaged	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	31	20	65%	11	35%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Not in Foster Care	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Not Homeless	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Not Migrant	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%
Parent Not in Armed Forces	39	25	64%	14	36%	0	0%	7	50%	5	36%	2	14%	7	50%

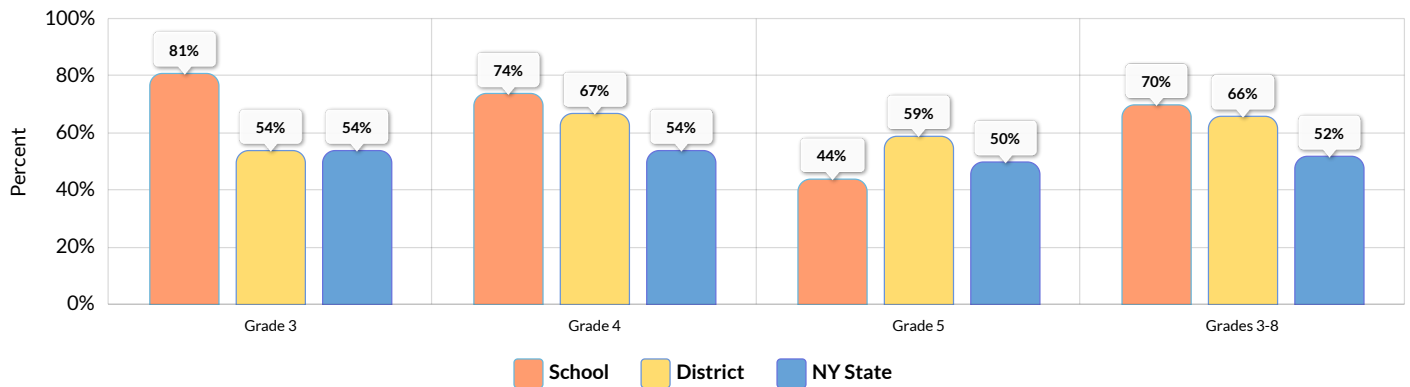
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%
Grade 4	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Grade 5	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Grades 3-8	139	65	47%	74	53%	2	3%	20	27%	40	54%	12	16%	52	70%

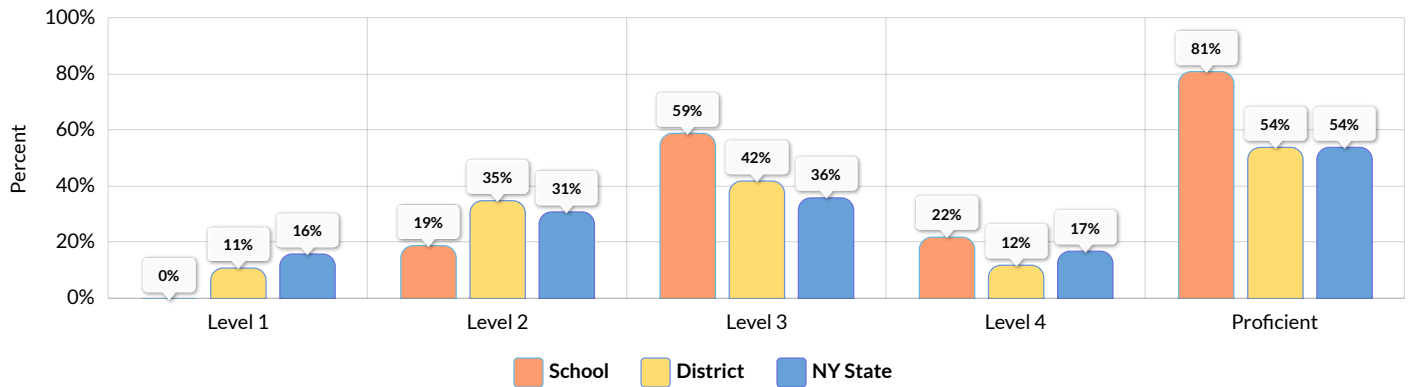
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



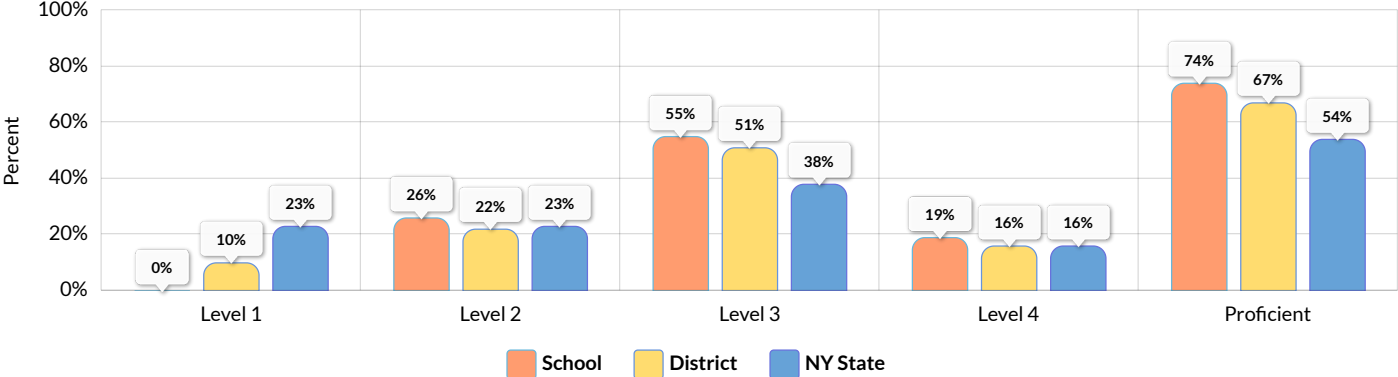
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%
Female	27	10	37%	17	63%	0	0%	3	18%	12	71%	2	12%	14	82%
Male	18	8	44%	10	56%	0	0%	2	20%	4	40%	4	40%	8	80%
General Education Students	37	10	27%	27	73%	0	0%	5	19%	16	59%	6	22%	22	81%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
White	31	11	35%	20	65%	0	0%	4	20%	11	55%	5	25%	16	80%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	11	4	36%	7	64%	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	34	14	41%	20	59%	0	0%	3	15%	12	60%	5	25%	17	85%
Non-English Language Learner	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%
Not in Foster Care	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	18	41%	26	59%	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%
Parent Not in Armed Forces	45	18	40%	27	60%	0	0%	5	19%	16	59%	6	22%	22	81%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



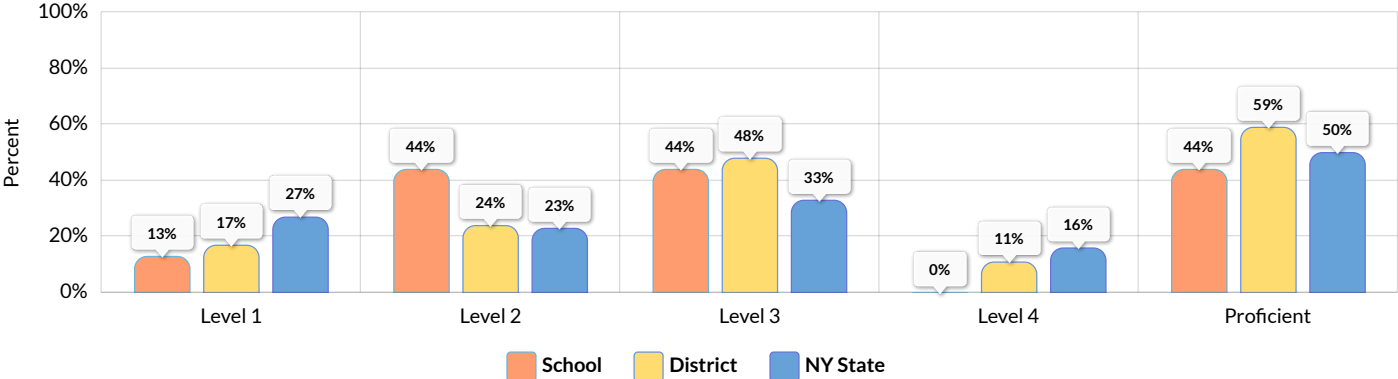
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Female	28	10	36%	18	64%	0	0%	4	22%	11	61%	3	17%	14	78%
Male	27	14	52%	13	48%	0	0%	4	31%	6	46%	3	23%	9	69%
General Education Students	50	19	38%	31	62%	0	0%	8	26%	17	55%	6	19%	23	74%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	43	21	49%	22	51%	0	0%	5	23%	12	55%	5	23%	17	77%
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	11	7	64%	4	36%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	44	17	39%	27	61%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Not in Foster Care	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Not Homeless	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Not Migrant	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%
Parent Not in Armed Forces	55	24	44%	31	56%	0	0%	8	26%	17	55%	6	19%	23	74%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Female	25	17	68%	8	32%	1	13%	3	38%	4	50%	0	0%	4	50%
Male	14	6	43%	8	57%	1	13%	4	50%	3	38%	0	0%	3	38%
General Education Students	36	21	58%	15	42%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
White	29	18	62%	11	38%	1	9%	5	45%	5	45%	0	0%	5	45%
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	31	18	58%	13	42%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Not in Foster Care	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Not Homeless	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Not Migrant	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%
Parent Not in Armed Forces	39	23	59%	16	41%	2	13%	7	44%	7	44%	0	0%	7	44%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 3 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	283	\$147,437	\$521	\$4,329,022	\$15,297	\$4,476,459	\$15,818
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	9	29%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CHEROKEE STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

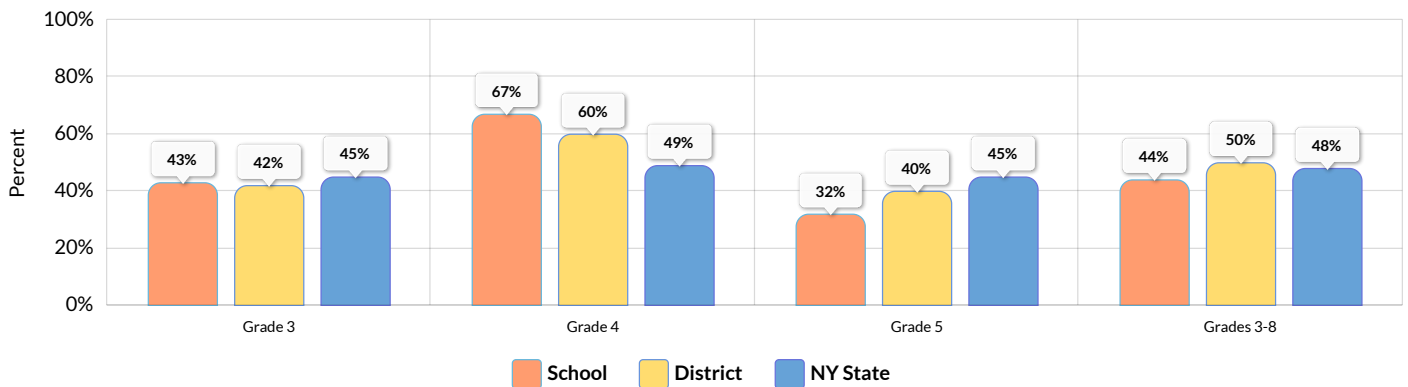
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



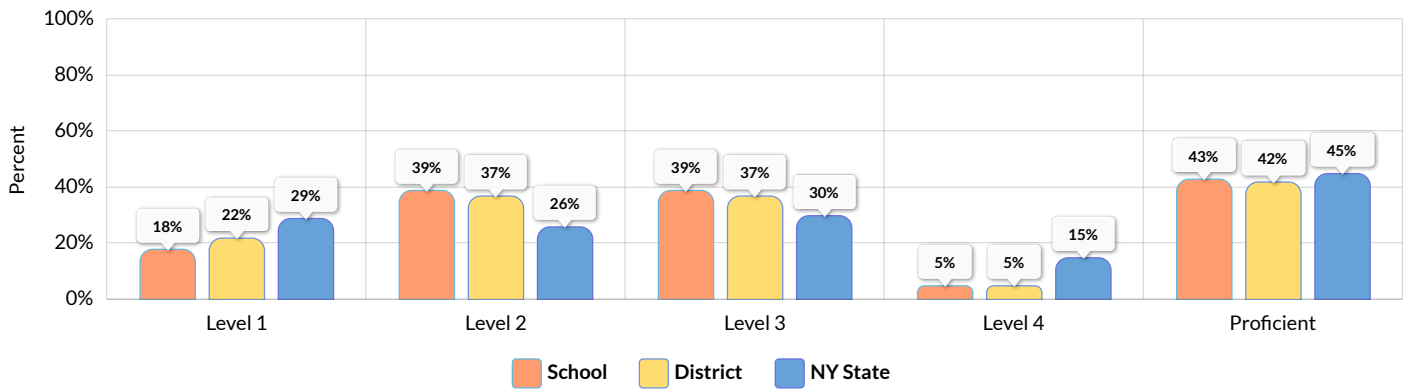
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	119	75	63%	44	37%	8	18%	17	39%	17	39%	2	5%	19	43%
Grade 4	91	73	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%
Grade 5	109	81	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%
Grades 3-8	319	229	72%	90	28%	21	23%	29	32%	35	39%	5	6%	40	44%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



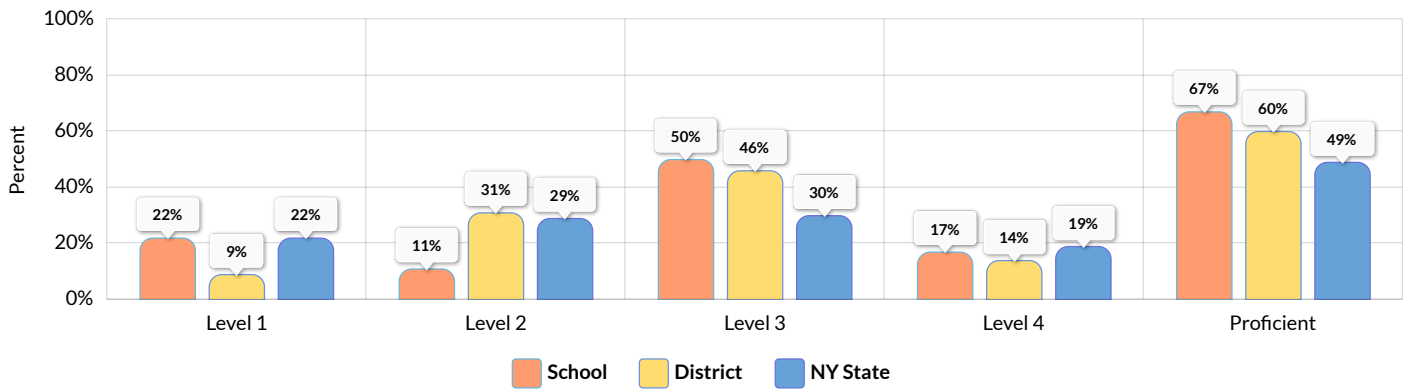
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	75	63%	44	37%	8	18%	17	39%	17	39%	2	5%	19	43%
Female	69	44	64%	25	36%	3	12%	10	40%	10	40%	2	8%	12	48%
Male	50	31	62%	19	38%	5	26%	7	37%	7	37%	0	0%	7	37%
General Education Students	94	57	61%	37	39%	3	8%	15	41%	17	46%	2	5%	19	51%
Students with Disabilities	25	18	72%	7	28%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	29	67%	14	33%	4	29%	4	29%	6	43%	0	0%	6	43%
White	64	39	61%	25	39%	0	0%	13	52%	10	40%	2	8%	12	48%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	51	34	67%	17	33%	3	18%	8	47%	6	35%	0	0%	6	35%
Not Economically Disadvantaged	68	41	60%	27	40%	5	19%	9	33%	11	41%	2	7%	13	48%
English Language Learner	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	69	62%	43	38%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	119	75	63%	44	37%	8	18%	17	39%	17	39%	2	5%	19	43%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	73	62%	44	38%	8	18%	17	39%	17	39%	2	5%	19	43%
Not Migrant	119	75	63%	44	37%	8	18%	17	39%	17	39%	2	5%	19	43%
Parent Not in Armed Forces	119	75	63%	44	37%	8	18%	17	39%	17	39%	2	5%	19	43%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



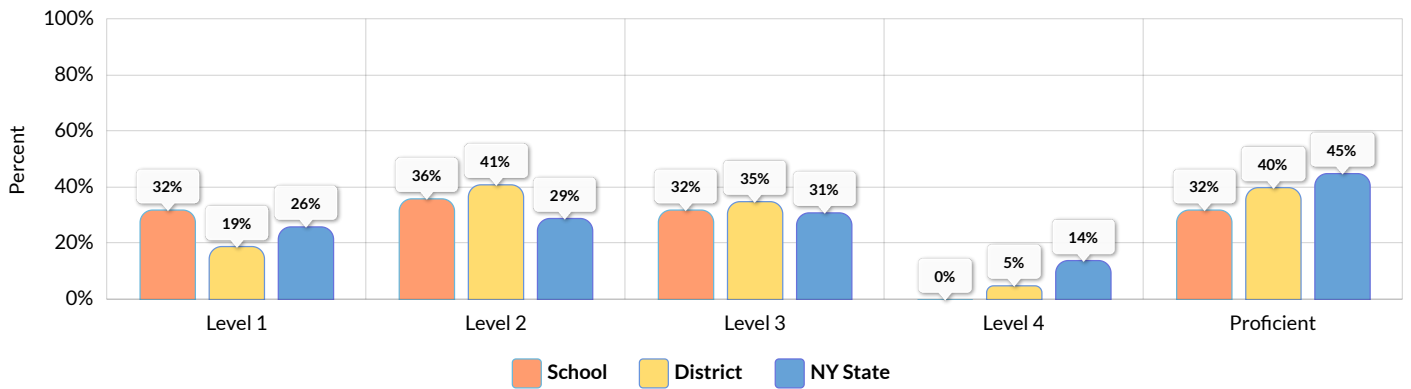
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	73	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%
Female	37	31	84%	6	16%	2	33%	1	17%	3	50%	0	0%	3	50%
Male	54	42	78%	12	22%	2	17%	1	8%	6	50%	3	25%	9	75%
General Education Students	63	47	75%	16	25%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	28	26	93%	2	7%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	18	75%	6	25%	—	—	—	—	—	—	—	—	—	—
White	59	49	83%	10	17%	1	10%	2	20%	6	60%	1	10%	7	70%
Small Group Total: Race & Ethnicity	28	20	71%	8	29%	3	38%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	32	26	81%	6	19%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	59	47	80%	12	20%	1	8%	1	8%	8	67%	2	17%	10	83%
English Language Learner	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	68	80%	17	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	73	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	90	72	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%
Not Migrant	91	73	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%
Parent Not in Armed Forces	91	73	80%	18	20%	4	22%	2	11%	9	50%	3	17%	12	67%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	81	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%
Female	48	34	71%	14	29%	4	29%	5	36%	5	36%	0	0%	5	36%
Male	61	47	77%	14	23%	5	36%	5	36%	4	29%	0	0%	4	29%
General Education Students	71	48	68%	23	32%	6	26%	8	35%	9	39%	0	0%	9	39%
Students with Disabilities	38	33	87%	5	13%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	24	67%	12	33%	4	33%	4	33%	4	33%	0	0%	4	33%
White	55	47	85%	8	15%	2	25%	5	63%	1	13%	0	0%	1	13%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	8	50%	8	50%	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	57	39	68%	18	32%	8	44%	5	28%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	52	42	81%	10	19%	1	10%	5	50%	4	40%	0	0%	4	40%
English Language Learner	9	6	67%	3	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	75	75%	25	25%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	81	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	107	79	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%
Not Migrant	109	81	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%
Parent Not in Armed Forces	109	81	74%	28	26%	9	32%	10	36%	9	32%	0	0%	9	32%

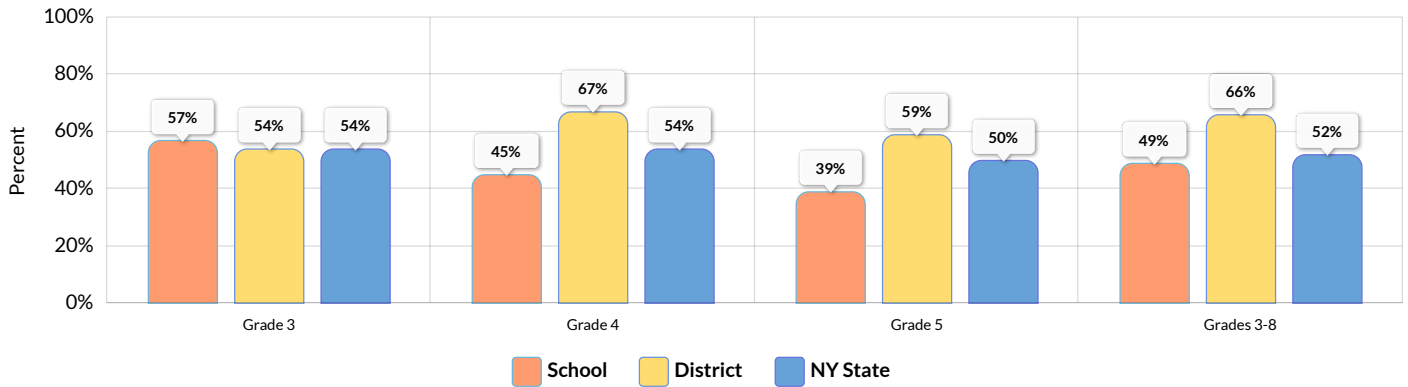
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	119	70	59%	49	41%	6	12%	15	31%	27	55%	1	2%	28	57%
Grade 4	91	69	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%
Grade 5	109	78	72%	31	28%	11	35%	8	26%	10	32%	2	6%	12	39%
Grades 3-8	319	217	68%	102	32%	25	25%	27	26%	47	46%	3	3%	50	49%

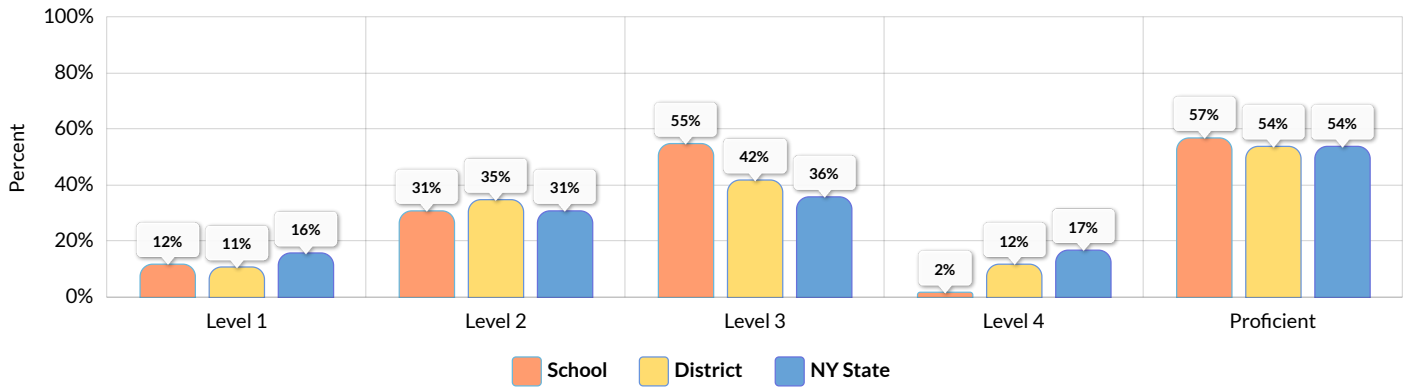
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



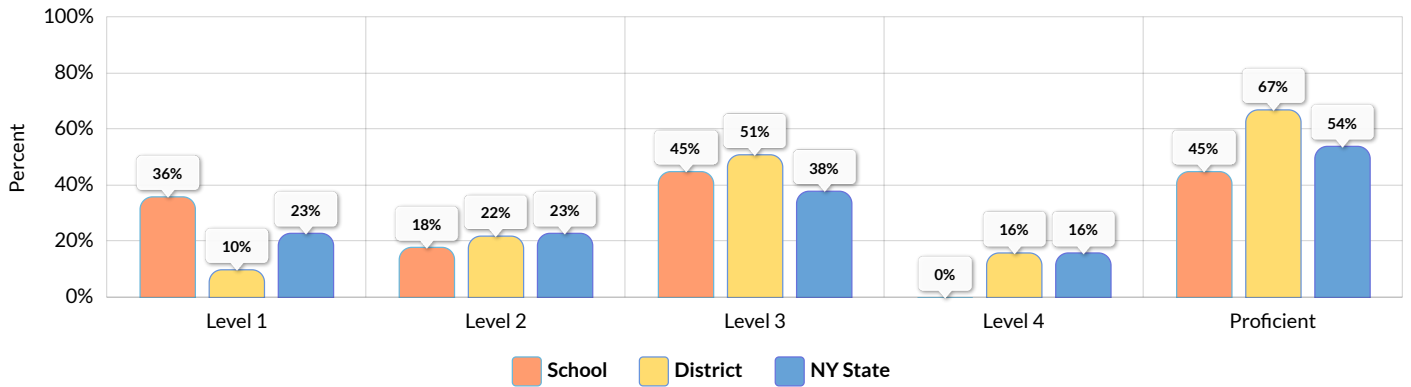
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	70	59%	49	41%	6	12%	15	31%	27	55%	1	2%	28	57%
Female	69	39	57%	30	43%	2	7%	10	33%	17	57%	1	3%	18	60%
Male	50	31	62%	19	38%	4	21%	5	26%	10	53%	0	0%	10	53%
General Education Students	94	52	55%	42	45%	2	5%	14	33%	25	60%	1	2%	26	62%
Students with Disabilities	25	18	72%	7	28%	4	57%	1	14%	2	29%	0	0%	2	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	26	60%	17	40%	2	12%	6	35%	9	53%	0	0%	9	53%
White	64	37	58%	27	42%	2	7%	8	30%	16	59%	1	4%	17	63%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	51	30	59%	21	41%	2	10%	8	38%	11	52%	0	0%	11	52%
Not Economically Disadvantaged	68	40	59%	28	41%	4	14%	7	25%	16	57%	1	4%	17	61%
English Language Learner	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	64	57%	48	43%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	119	70	59%	49	41%	6	12%	15	31%	27	55%	1	2%	28	57%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	68	58%	49	42%	6	12%	15	31%	27	55%	1	2%	28	57%
Not Migrant	119	70	59%	49	41%	6	12%	15	31%	27	55%	1	2%	28	57%
Parent Not in Armed Forces	119	70	59%	49	41%	6	12%	15	31%	27	55%	1	2%	28	57%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



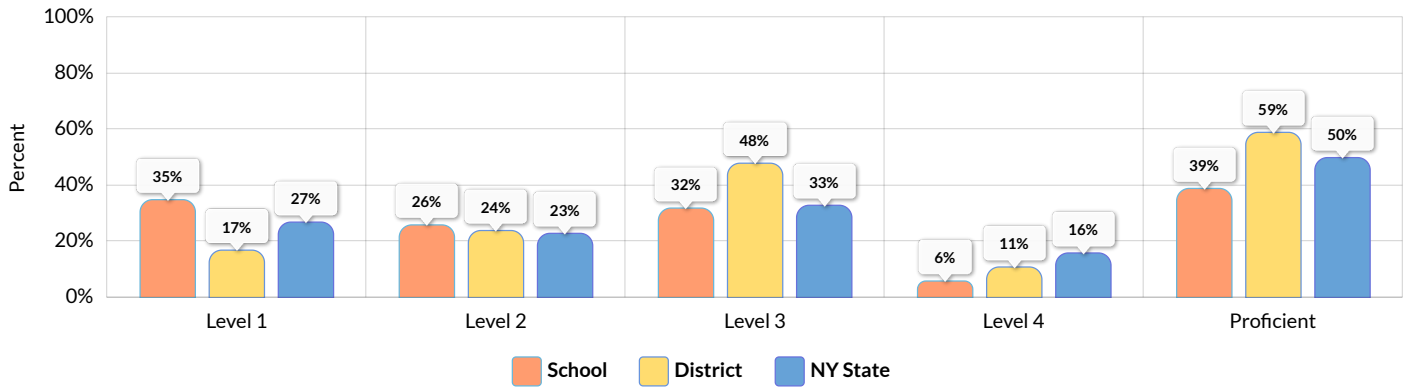
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	69	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%
Female	37	29	78%	8	22%	6	75%	1	13%	1	13%	0	0%	1	13%
Male	54	40	74%	14	26%	2	14%	3	21%	9	64%	0	0%	9	64%
General Education Students	63	43	68%	20	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	28	26	93%	2	7%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	14	58%	10	42%	4	40%	3	30%	3	30%	0	0%	3	30%
White	59	49	83%	10	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	51	81%	12	19%	4	33%	1	8%	7	58%	0	0%	7	58%
Economically Disadvantaged	32	23	72%	9	28%	4	44%	2	22%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	59	46	78%	13	22%	4	31%	2	15%	7	54%	0	0%	7	54%
English Language Learner	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	66	78%	19	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	69	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	90	68	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%
Not Migrant	91	69	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%
Parent Not in Armed Forces	91	69	76%	22	24%	8	36%	4	18%	10	45%	0	0%	10	45%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	78	72%	31	28%	11	35%	8	26%	10	32%	2	6%	12	39%
Female	48	33	69%	15	31%	7	47%	3	20%	4	27%	1	7%	5	33%
Male	61	45	74%	16	26%	4	25%	5	31%	6	38%	1	6%	7	44%
General Education Students	71	44	62%	27	38%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	38	34	89%	4	11%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	22	61%	14	39%	5	36%	4	29%	4	29%	1	7%	5	36%
White	55	48	87%	7	13%	2	29%	2	29%	2	29%	1	14%	3	43%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	4	40%	2	20%	4	40%	0	0%	4	40%
Economically Disadvantaged	57	36	63%	21	37%	9	43%	7	33%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	52	42	81%	10	19%	2	20%	1	10%	5	50%	2	20%	7	70%
English Language Learner	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	73	73%	27	27%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	78	72%	31	28%	11	35%	8	26%	10	32%	2	6%	12	39%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	107	76	71%	31	29%	11	35%	8	26%	10	32%	2	6%	12	39%
Not Migrant	109	78	72%	31	28%	11	35%	8	26%	10	32%	2	6%	12	39%
Parent Not in Armed Forces	109	78	72%	31	28%	11	35%	8	26%	10	32%	2	6%	12	39%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	21	1	5%	20	95%	0	0%	2	10%	0	0%	5	25%	13	65%
Grade 1	10	0	0%	10	100%	0	0%	1	10%	3	30%	5	50%	1	10%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	1	14%	2	29%	4	57%
Grade 3	7	0	0%	7	100%	1	14%	2	29%	0	0%	1	14%	3	43%
Grade 4	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	0	0%
Grade 5	9	0	0%	9	100%	0	0%	0	0%	1	11%	4	44%	4	44%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	592	\$651,139	\$1,100	\$12,455,362	\$21,039	\$13,106,501	\$22,139
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	60	14	23%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	60	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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HELEN B DUFFIELD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

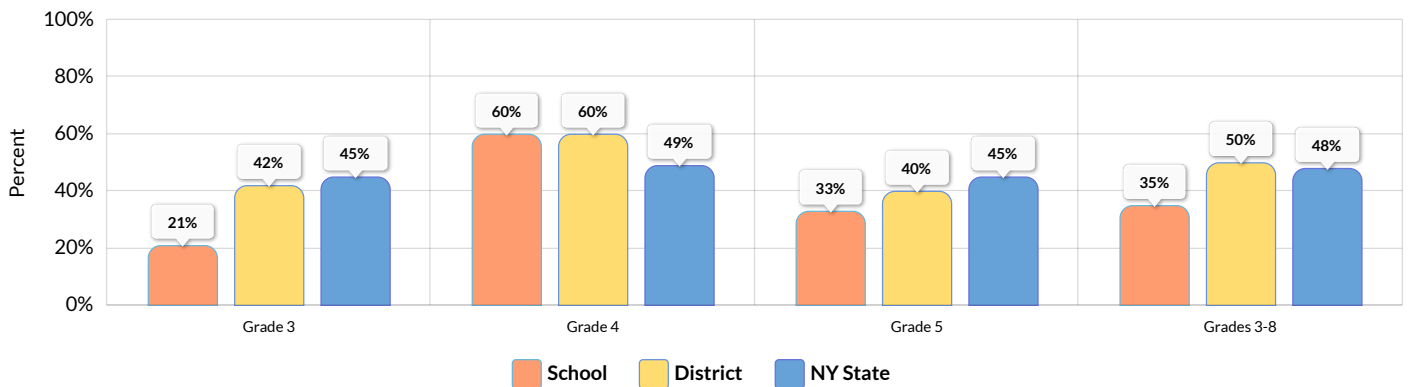
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



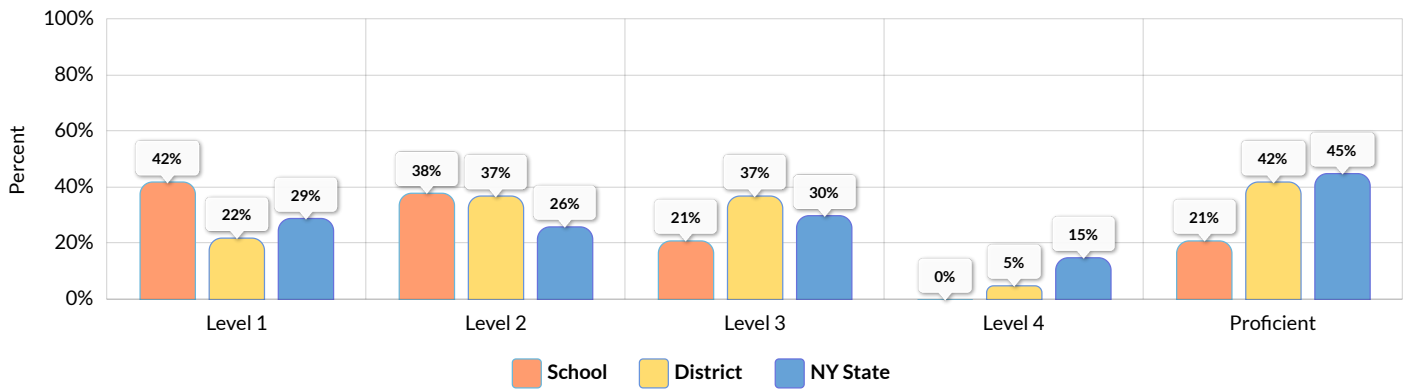
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	32	57%	24	43%	10	42%	9	38%	5	21%	0	0%	5	21%
Grade 4	53	38	72%	15	28%	1	7%	5	33%	8	53%	1	7%	9	60%
Grade 5	54	33	61%	21	39%	4	19%	10	48%	7	33%	0	0%	7	33%
Grades 3-8	163	103	63%	60	37%	15	25%	24	40%	20	33%	1	2%	21	35%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



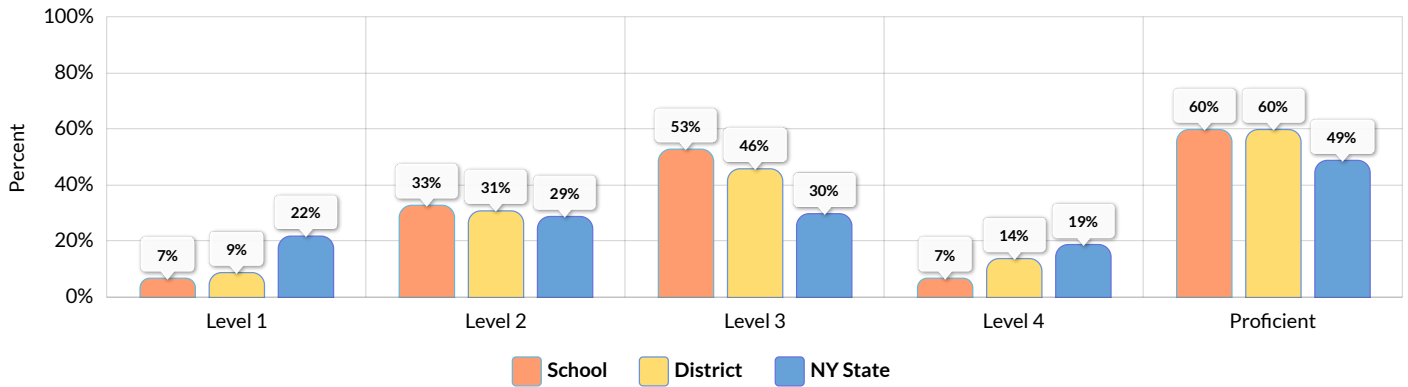
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	32	57%	24	43%	10	42%	9	38%	5	21%	0	0%	5	21%
Female	26	17	65%	9	35%	3	33%	5	56%	1	11%	0	0%	1	11%
Male	30	15	50%	15	50%	7	47%	4	27%	4	27%	0	0%	4	27%
General Education Students	49	27	55%	22	45%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	6	43%	8	57%	3	38%	3	38%	2	25%	0	0%	2	25%
White	29	20	69%	9	31%	2	22%	5	56%	2	22%	0	0%	2	22%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	21	12	57%	9	43%	6	67%	3	33%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	35	20	57%	15	43%	4	27%	6	40%	5	33%	0	0%	5	33%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	31	58%	22	42%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	32	57%	24	43%	10	42%	9	38%	5	21%	0	0%	5	21%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	31	58%	22	42%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	32	57%	24	43%	10	42%	9	38%	5	21%	0	0%	5	21%
Parent Not in Armed Forces	56	32	57%	24	43%	10	42%	9	38%	5	21%	0	0%	5	21%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



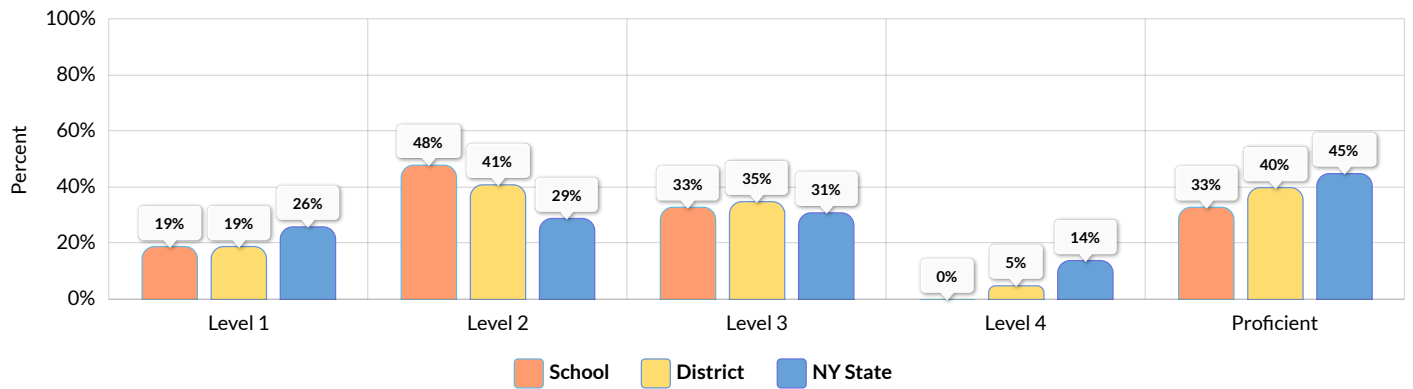
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	38	72%	15	28%	1	7%	5	33%	8	53%	1	7%	9	60%
Female	26	18	69%	8	31%	0	0%	3	38%	5	63%	0	0%	5	63%
Male	27	20	74%	7	26%	1	14%	2	29%	3	43%	1	14%	4	57%
General Education Students	50	35	70%	15	30%	1	7%	5	33%	8	53%	1	7%	9	60%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	15	94%	1	6%	–	–	–	–	–	–	–	–	–	–
White	23	15	65%	8	35%	0	0%	3	38%	5	63%	0	0%	5	63%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	29	22	76%	7	24%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	25	16	64%	9	36%	1	11%	3	33%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	28	22	79%	6	21%	0	0%	2	33%	3	50%	1	17%	4	67%
English Language Learner	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	33	72%	13	28%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	52	37	71%	15	29%	1	7%	5	33%	8	53%	1	7%	9	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	37	71%	15	29%	1	7%	5	33%	8	53%	1	7%	9	60%
Not Migrant	53	38	72%	15	28%	1	7%	5	33%	8	53%	1	7%	9	60%
Parent Not in Armed Forces	53	38	72%	15	28%	1	7%	5	33%	8	53%	1	7%	9	60%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	33	61%	21	39%	4	19%	10	48%	7	33%	0	0%	7	33%
Female	22	11	50%	11	50%	1	9%	4	36%	6	55%	0	0%	6	55%
Male	32	22	69%	10	31%	3	30%	6	60%	1	10%	0	0%	1	10%
General Education Students	49	29	59%	20	41%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
White	24	18	75%	6	25%	2	33%	3	50%	1	17%	0	0%	1	17%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	13	68%	6	32%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	23	15	65%	8	35%	3	38%	3	38%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	31	18	58%	13	42%	1	8%	7	54%	5	38%	0	0%	5	38%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	33	63%	19	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	33	61%	21	39%	4	19%	10	48%	7	33%	0	0%	7	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	32	60%	21	40%	4	19%	10	48%	7	33%	0	0%	7	33%
Not Migrant	54	33	61%	21	39%	4	19%	10	48%	7	33%	0	0%	7	33%
Parent Not in Armed Forces	54	33	61%	21	39%	4	19%	10	48%	7	33%	0	0%	7	33%

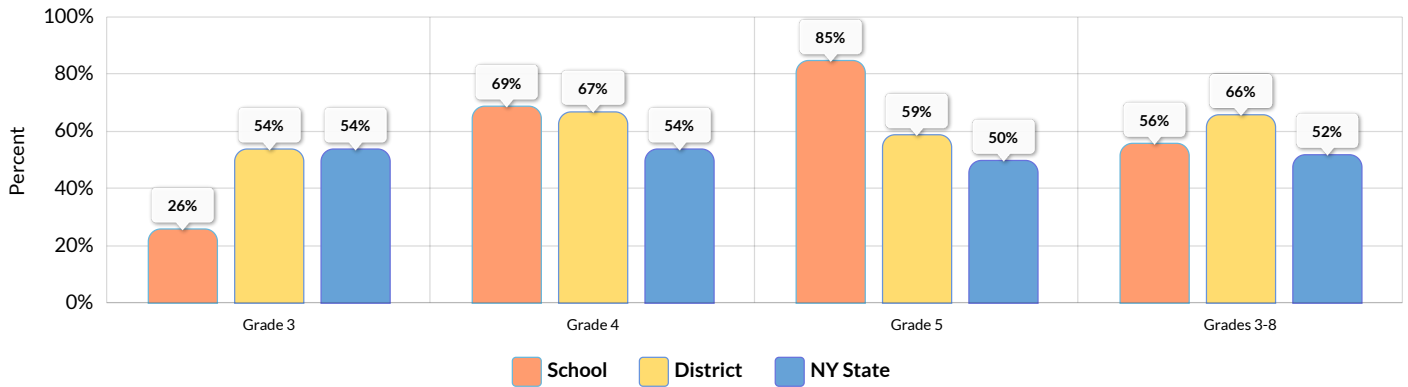
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	52%	29	52%	27	48%	6	22%	14	52%	6	22%	1	4%	7	26%
Grade 4	53	70%	37	70%	16	30%	0	0%	5	31%	8	50%	3	19%	11	69%
Grade 5	54	63%	34	63%	20	37%	0	0%	3	15%	16	80%	1	5%	17	85%
Grades 3-8	163	61%	100	61%	63	39%	6	10%	22	35%	30	48%	5	8%	35	56%

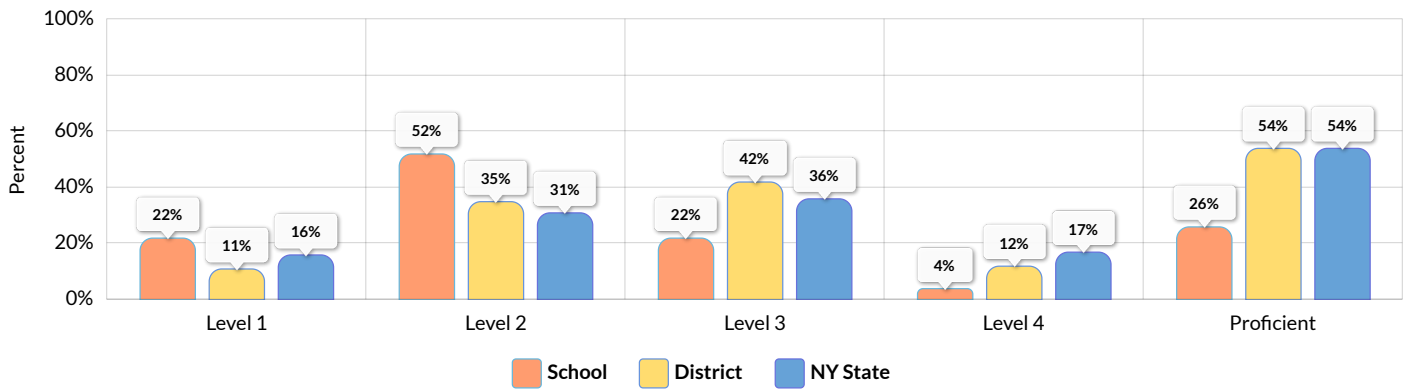
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



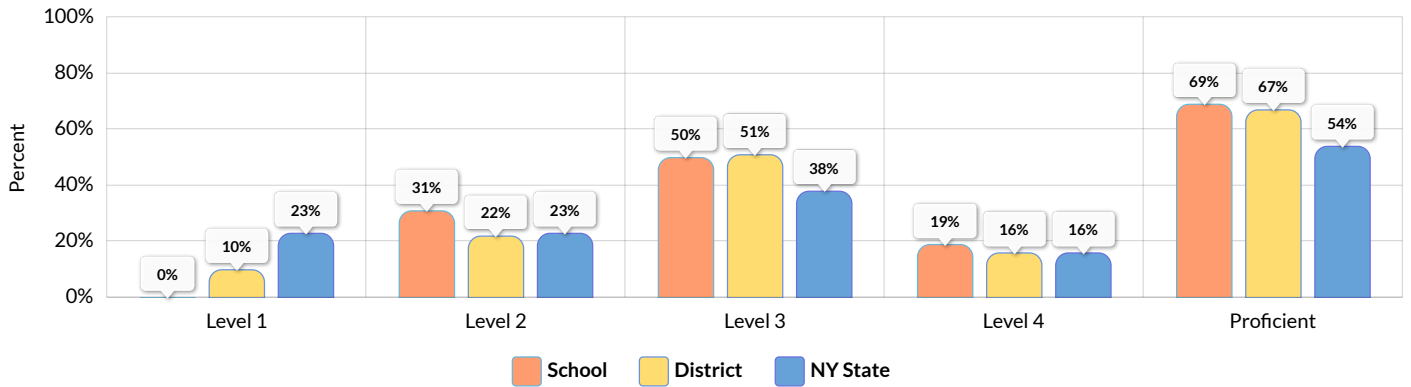
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	29	52%	27	48%	6	22%	14	52%	6	22%	1	4%	7	26%
Female	26	14	54%	12	46%	4	33%	7	58%	1	8%	0	0%	1	8%
Male	30	15	50%	15	50%	2	13%	7	47%	5	33%	1	7%	6	40%
General Education Students	49	25	51%	24	49%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	4	29%	10	71%	2	20%	5	50%	3	30%	0	0%	3	30%
White	29	20	69%	9	31%	2	22%	5	56%	2	22%	0	0%	2	22%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	21	11	52%	10	48%	3	30%	5	50%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	35	18	51%	17	49%	3	18%	9	53%	4	24%	1	6%	5	29%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	53	29	55%	24	45%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	56	29	52%	27	48%	6	22%	14	52%	6	22%	1	4%	7	26%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	28	53%	25	47%	–	–	–	–	–	–	–	–	–	–
Not Migrant	56	29	52%	27	48%	6	22%	14	52%	6	22%	1	4%	7	26%
Parent Not in Armed Forces	56	29	52%	27	48%	6	22%	14	52%	6	22%	1	4%	7	26%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



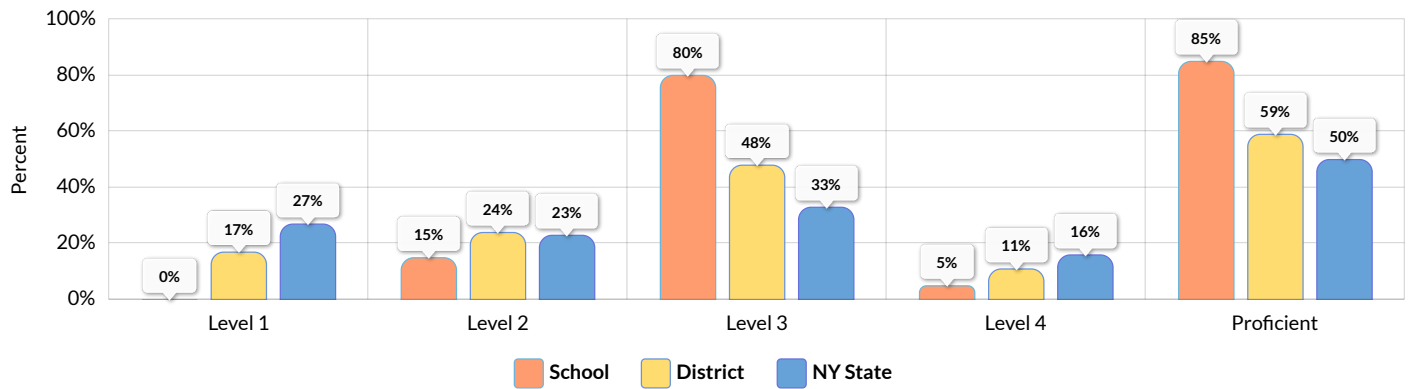
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	37	70%	16	30%	0	0%	5	31%	8	50%	3	19%	11	69%
Female	26	19	73%	7	27%	0	0%	2	29%	5	71%	0	0%	5	71%
Male	27	18	67%	9	33%	0	0%	3	33%	3	33%	3	33%	6	67%
General Education Students	50	34	68%	16	32%	0	0%	5	31%	8	50%	3	19%	11	69%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	14	88%	2	13%	–	–	–	–	–	–	–	–	–	–
White	23	16	70%	7	30%	0	0%	1	14%	4	57%	2	29%	6	86%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	29	20	69%	9	31%	0	0%	4	44%	4	44%	1	11%	5	56%
Economically Disadvantaged	25	15	60%	10	40%	0	0%	4	40%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	28	22	79%	6	21%	0	0%	1	17%	4	67%	1	17%	5	83%
English Language Learner	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	34	74%	12	26%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	52	36	69%	16	31%	0	0%	5	31%	8	50%	3	19%	11	69%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	36	69%	16	31%	0	0%	5	31%	8	50%	3	19%	11	69%
Not Migrant	53	37	70%	16	30%	0	0%	5	31%	8	50%	3	19%	11	69%
Parent Not in Armed Forces	53	37	70%	16	30%	0	0%	5	31%	8	50%	3	19%	11	69%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	34	63%	20	37%	0	0%	3	15%	16	80%	1	5%	17	85%
Female	22	12	55%	10	45%	0	0%	1	10%	9	90%	0	0%	9	90%
Male	32	22	69%	10	31%	0	0%	2	20%	7	70%	1	10%	8	80%
General Education Students	49	30	61%	19	39%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	12	75%	4	25%	–	–	–	–	–	–	–	–	–	–
White	24	18	75%	6	25%	0	0%	0	0%	6	100%	0	0%	6	100%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	14	74%	5	26%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	23	15	65%	8	35%	0	0%	2	25%	6	75%	0	0%	6	75%
Not Economically Disadvantaged	31	19	61%	12	39%	0	0%	1	8%	10	83%	1	8%	11	92%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	52	34	65%	18	35%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	34	63%	20	37%	0	0%	3	15%	16	80%	1	5%	17	85%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	33	62%	20	38%	0	0%	3	15%	16	80%	1	5%	17	85%
Not Migrant	54	34	63%	20	37%	0	0%	3	15%	16	80%	1	5%	17	85%
Parent Not in Armed Forces	54	34	63%	20	37%	0	0%	3	15%	16	80%	1	5%	17	85%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	322	\$260,145	\$808	\$6,467,808	\$20,086	\$6,727,953	\$20,894
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	8	26%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	30	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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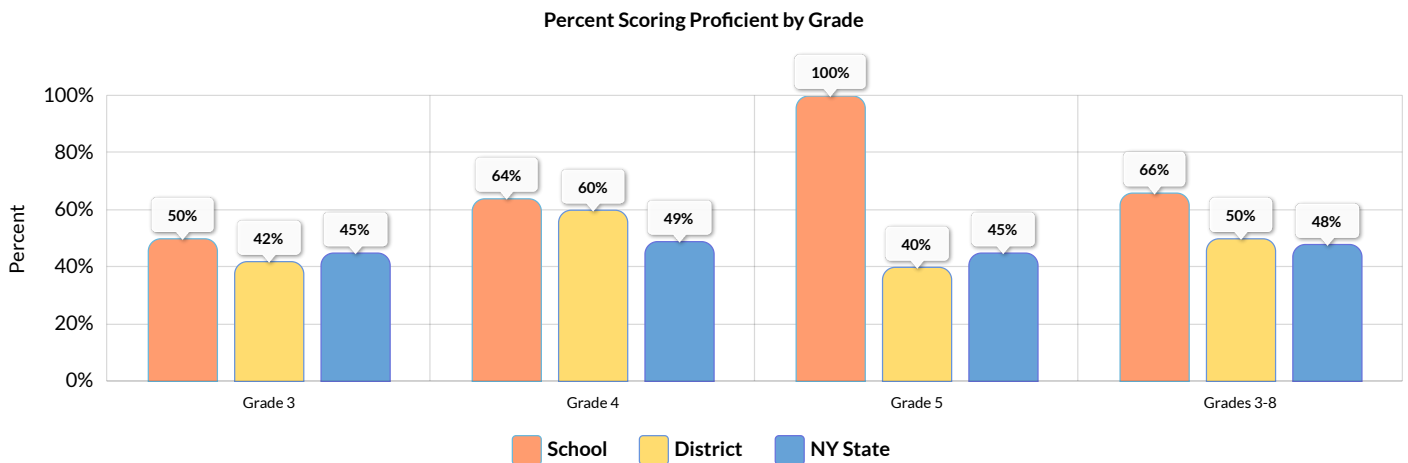
IDLE HOUR ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



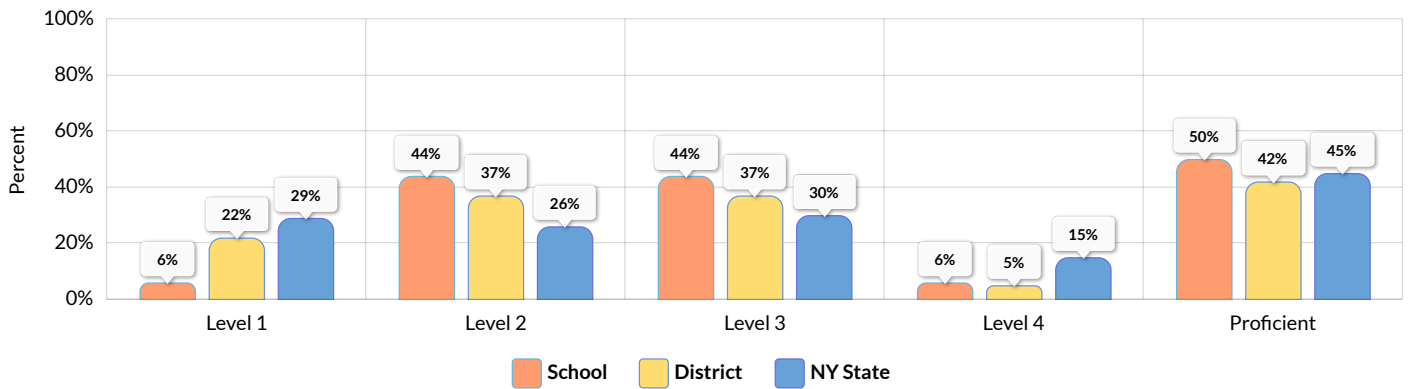
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Grade 4	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Grade 5	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Grades 3-8	93	55	59%	38	41%	1	3%	12	32%	18	47%	7	18%	25	66%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



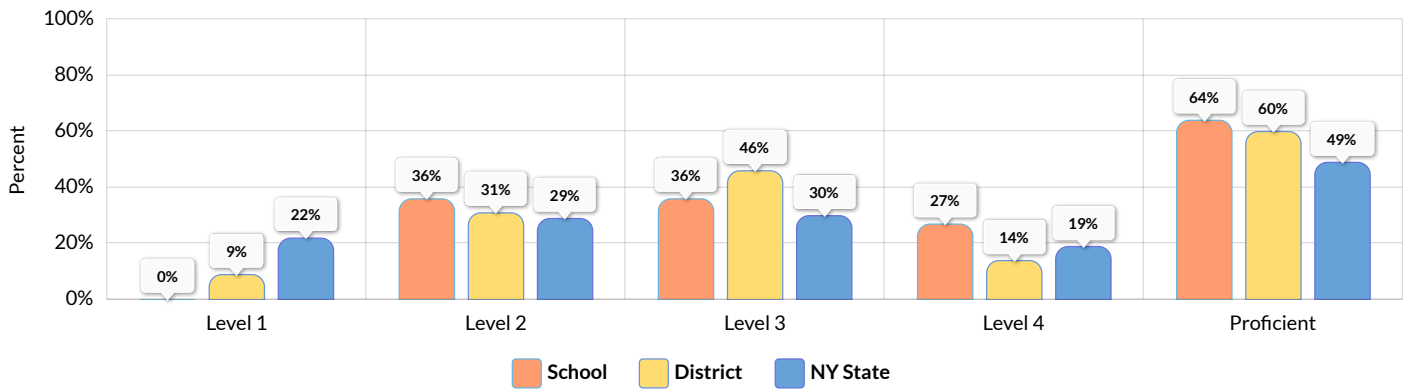
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Female	19	10	53%	9	47%	0	0%	5	56%	4	44%	0	0%	4	44%
Male	18	9	50%	9	50%	1	11%	3	33%	4	44%	1	11%	5	56%
General Education Students	34	18	53%	16	47%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	33	18	55%	15	45%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	31	15	48%	16	52%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Not in Foster Care	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Not Homeless	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Not Migrant	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%
Parent Not in Armed Forces	37	19	51%	18	49%	1	6%	8	44%	8	44%	1	6%	9	50%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



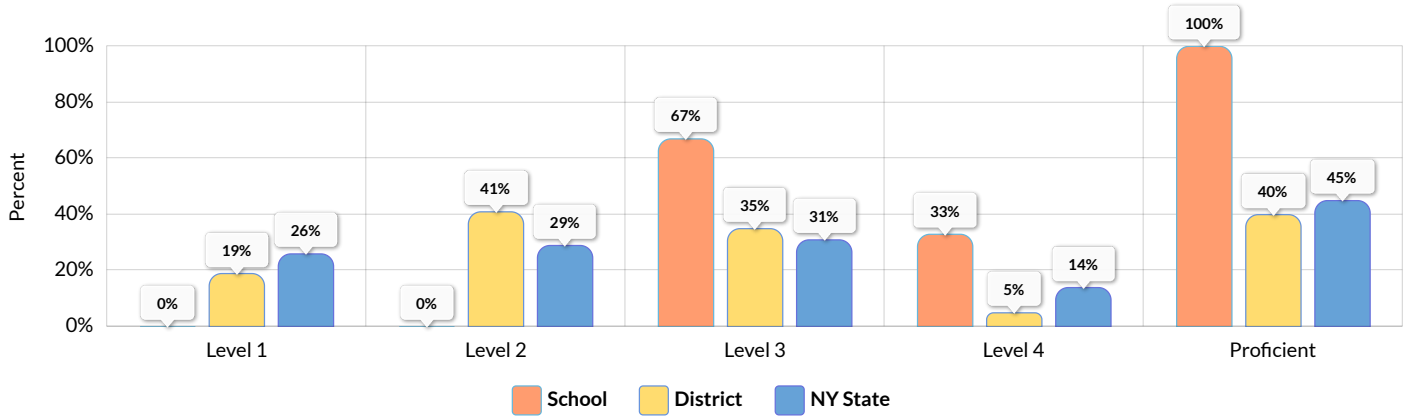
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Female	11	6	55%	5	45%	0	0%	1	20%	2	40%	2	40%	4	80%
Male	22	16	73%	6	27%	0	0%	3	50%	2	33%	1	17%	3	50%
General Education Students	30	19	63%	11	37%	0	0%	4	36%	4	36%	3	27%	7	64%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	29	20	69%	9	31%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Economically Disadvantaged	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	25	18	72%	7	28%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Not in Foster Care	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Not Homeless	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Not Migrant	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%
Parent Not in Armed Forces	33	22	67%	11	33%	0	0%	4	36%	4	36%	3	27%	7	64%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

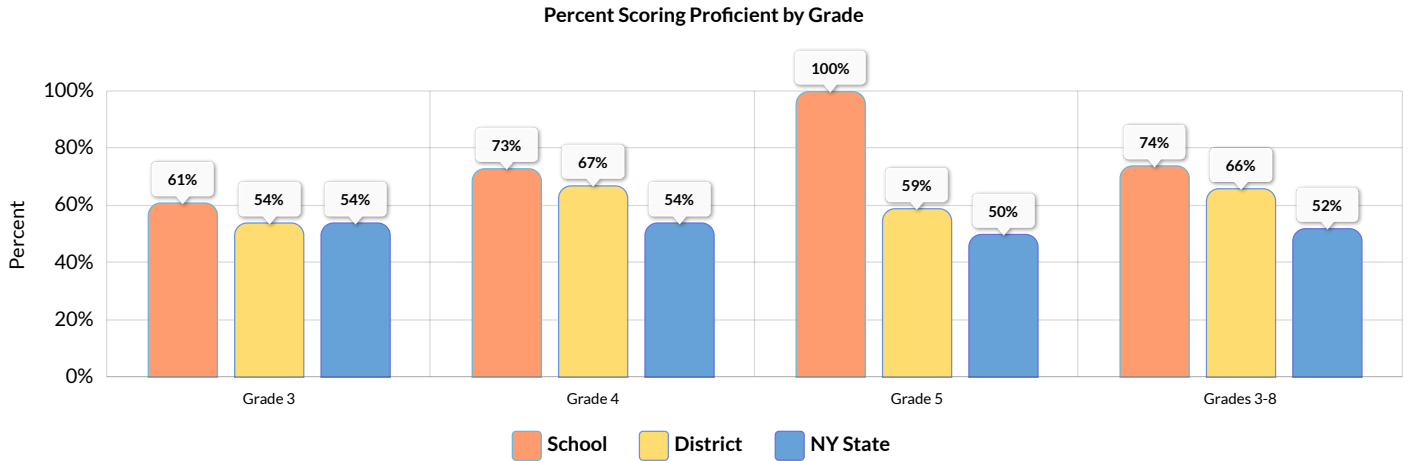


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Female	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Male	11	6	55%	5	45%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
General Education Students	21	12	57%	9	43%	0	0%	0	0%	6	67%	3	33%	9	100%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
White	16	11	69%	5	31%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	20	12	60%	8	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not in Foster Care	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Homeless	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Migrant	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Parent Not in Armed Forces	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Grade 4	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Grade 5	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Grades 3-8	93	55	59%	38	41%	1	3%	9	24%	21	55%	7	18%	28	74%

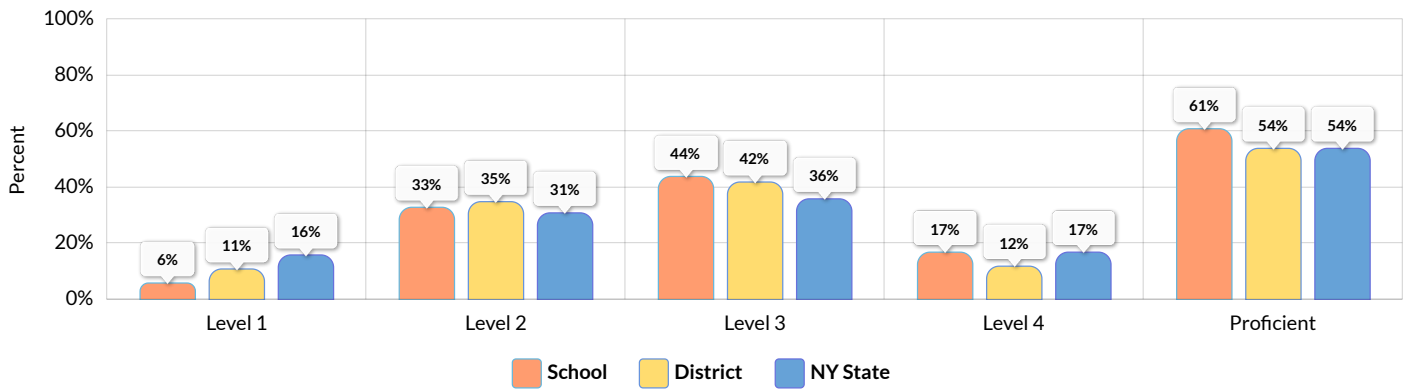
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



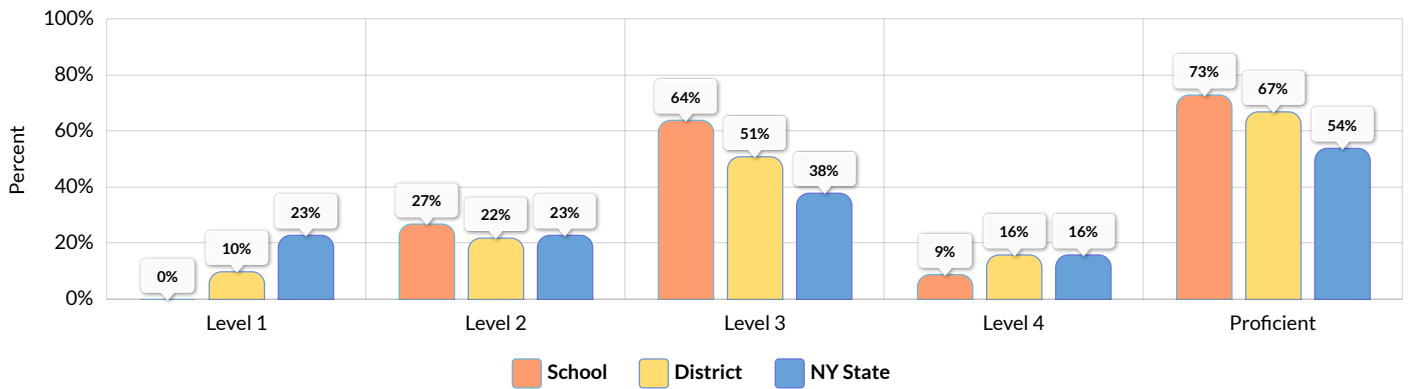
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Female	19	10	53%	9	47%	0	0%	4	44%	4	44%	1	11%	5	56%
Male	18	9	50%	9	50%	1	11%	2	22%	4	44%	2	22%	6	67%
General Education Students	34	18	53%	16	47%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	33	18	55%	15	45%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	31	15	48%	16	52%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Not in Foster Care	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Not Homeless	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Not Migrant	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%
Parent Not in Armed Forces	37	19	51%	18	49%	1	6%	6	33%	8	44%	3	17%	11	61%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



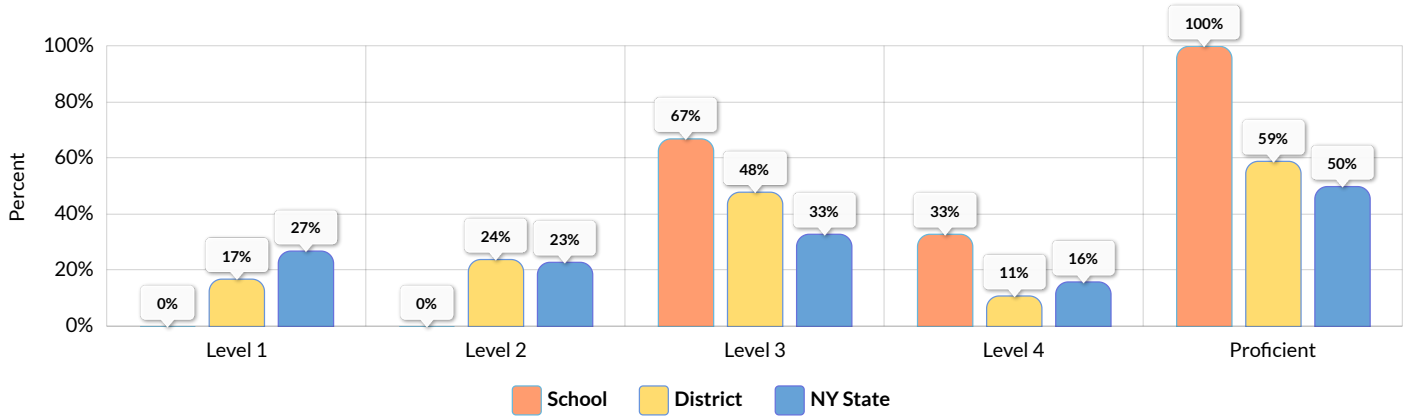
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Female	11	6	55%	5	45%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	22	16	73%	6	27%	0	0%	1	17%	5	83%	0	0%	5	83%
General Education Students	30	19	63%	11	37%	0	0%	3	27%	7	64%	1	9%	8	73%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	29	20	69%	9	31%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Economically Disadvantaged	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	25	18	72%	7	28%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Not in Foster Care	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Not Homeless	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Not Migrant	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%
Parent Not in Armed Forces	33	22	67%	11	33%	0	0%	3	27%	7	64%	1	9%	8	73%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Female	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Male	11	6	55%	5	45%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
General Education Students	21	12	57%	9	43%	0	0%	0	0%	6	67%	3	33%	9	100%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
White	16	11	69%	5	31%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	20	12	60%	8	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not in Foster Care	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Homeless	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Migrant	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%
Parent Not in Armed Forces	23	14	61%	9	39%	0	0%	0	0%	6	67%	3	33%	9	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	190	\$145,894	\$768	\$4,536,588	\$23,877	\$4,682,482	\$24,645
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	18	2	11%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	18	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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JOHN PEARL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

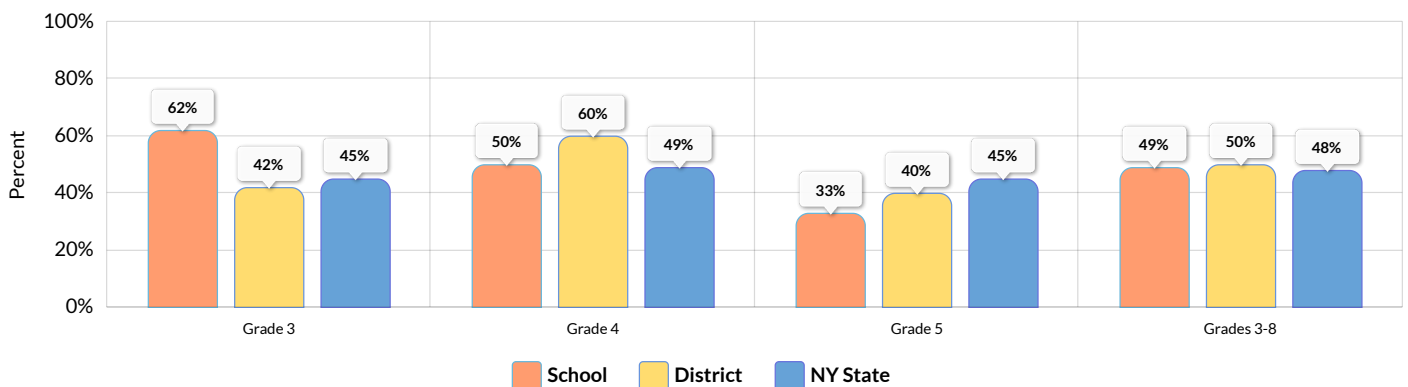
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



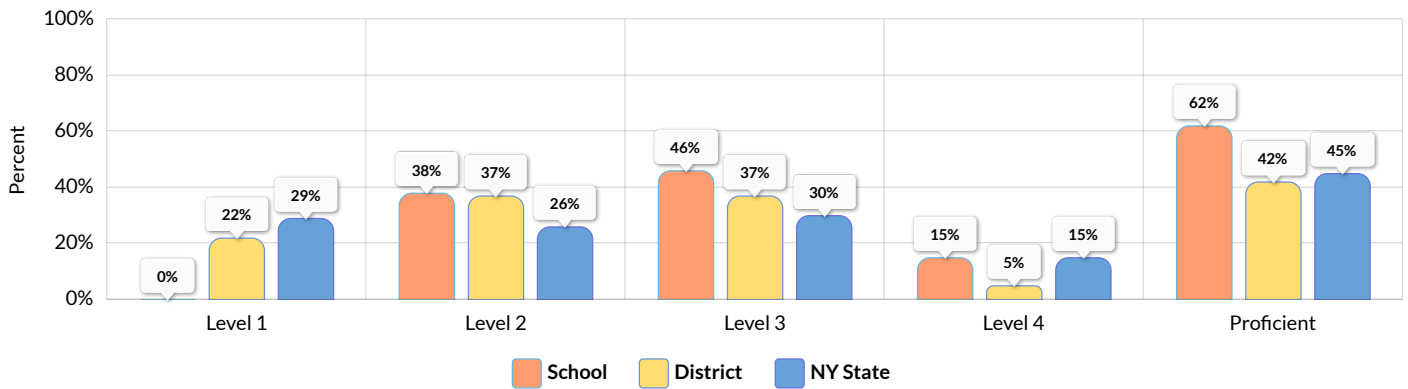
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Grade 4	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Grade 5	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
Grades 3-8	95	56	59%	39	41%	2	5%	18	46%	15	38%	4	10%	19	49%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



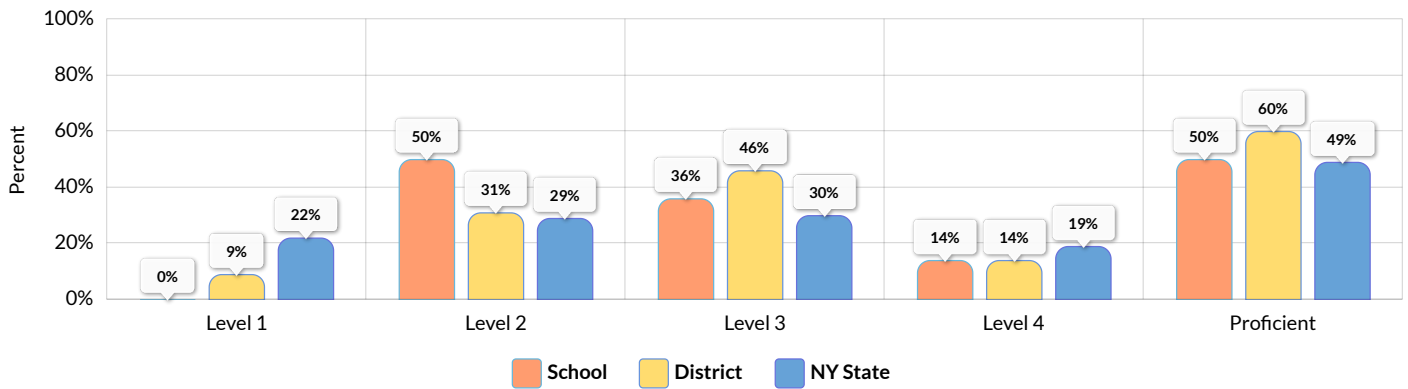
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Female	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Male	19	10	53%	9	47%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
General Education Students	30	17	57%	13	43%	0	0%	5	38%	6	46%	2	15%	8	62%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	21	10	48%	11	52%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	10	43%	13	57%	0	0%	5	38%	6	46%	2	15%	8	62%
Economically Disadvantaged	15	10	67%	5	33%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	17	9	53%	8	47%	0	0%	2	25%	5	63%	1	13%	6	75%
Non-English Language Learner	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Not in Foster Care	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Not Homeless	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Not Migrant	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%
Parent Not in Armed Forces	32	19	59%	13	41%	0	0%	5	38%	6	46%	2	15%	8	62%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



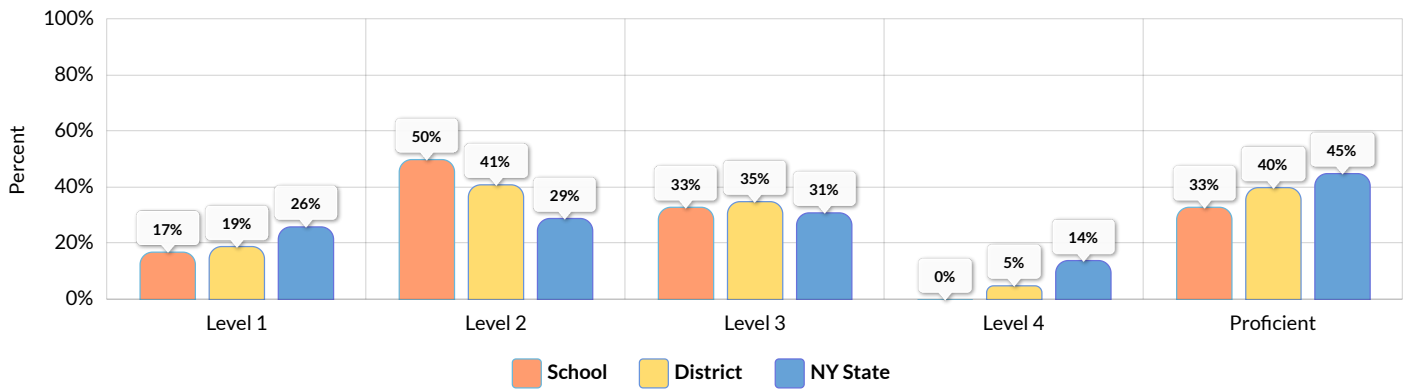
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Female	12	7	58%	5	42%	0	0%	2	40%	3	60%	0	0%	3	60%
Male	12	3	25%	9	75%	0	0%	5	56%	2	22%	2	22%	4	44%
General Education Students	21	9	43%	12	57%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	21	10	48%	11	52%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	15	6	40%	9	60%	0	0%	6	67%	3	33%	0	0%	3	33%
Non-English Language Learner	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Not in Foster Care	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Not Homeless	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Not Migrant	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%
Parent Not in Armed Forces	24	10	42%	14	58%	0	0%	7	50%	5	36%	2	14%	7	50%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
Female	21	18	86%	3	14%	–	–	–	–	–	–	–	–	–	–
Male	18	9	50%	9	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
General Education Students	32	20	63%	12	38%	2	17%	6	50%	4	33%	0	0%	4	33%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	7	64%	4	36%	–	–	–	–	–	–	–	–	–	–
White	25	18	72%	7	28%	0	0%	4	57%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	22	14	64%	8	36%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
Not in Foster Care	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	26	68%	12	32%	2	17%	6	50%	4	33%	0	0%	4	33%
Not Migrant	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	39	27	69%	12	31%	2	17%	6	50%	4	33%	0	0%	4	33%

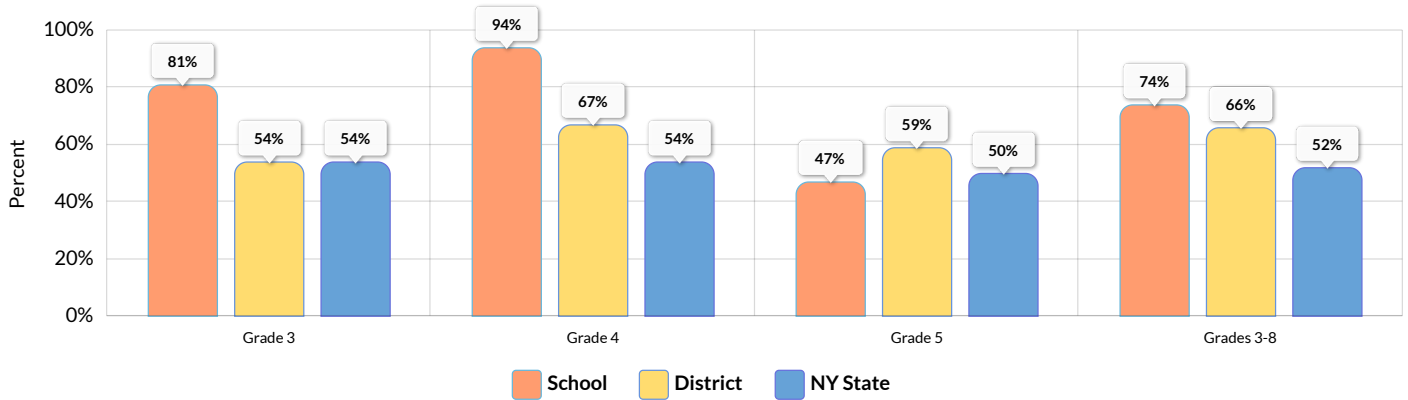
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	100%	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Grade 4	24	100%	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Grade 5	39	100%	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%
Grades 3-8	95	100%	48	51%	47	49%	1	2%	11	23%	18	38%	17	36%	35	74%

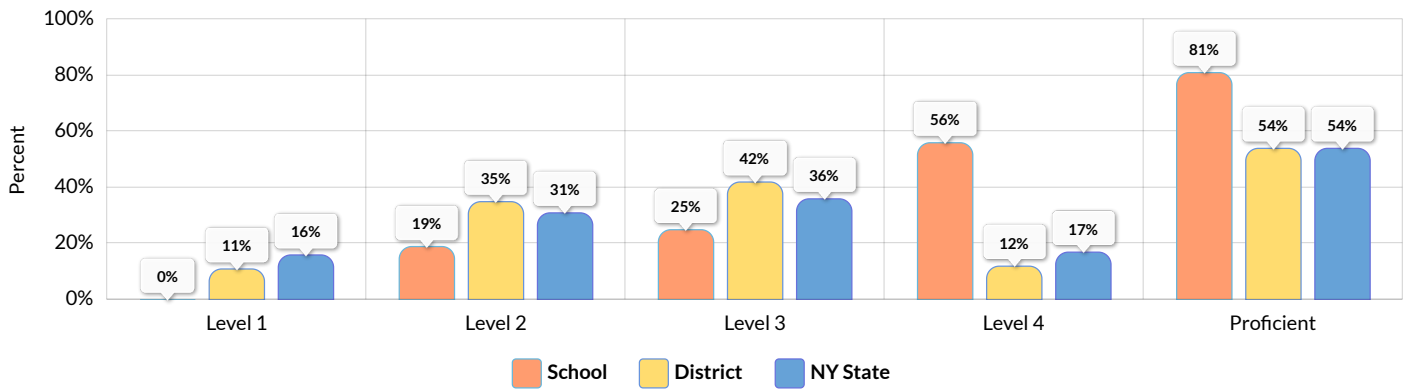
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



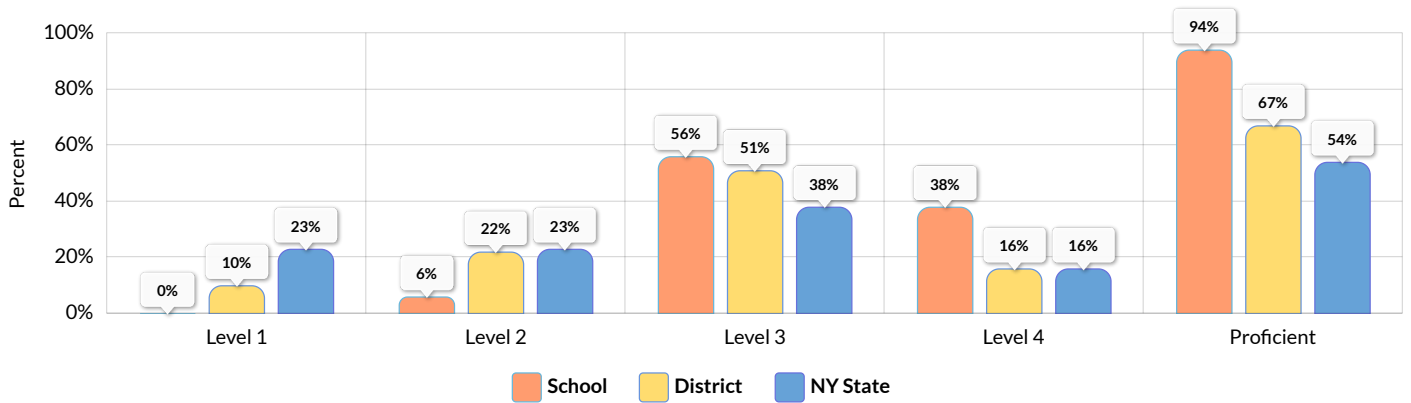
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Female	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Male	19	7	37%	12	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
General Education Students	30	14	47%	16	53%	0	0%	3	19%	4	25%	9	56%	13	81%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	21	9	43%	12	57%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	30	14	47%	16	53%	0	0%	3	19%	4	25%	9	56%	13	81%
Economically Disadvantaged	15	9	60%	6	40%	0	0%	3	50%	0	0%	3	50%	3	50%
Not Economically Disadvantaged	17	7	41%	10	59%	0	0%	0	0%	4	40%	6	60%	10	100%
Non-English Language Learner	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Not in Foster Care	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Not Homeless	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Not Migrant	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%
Parent Not in Armed Forces	32	16	50%	16	50%	0	0%	3	19%	4	25%	9	56%	13	81%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



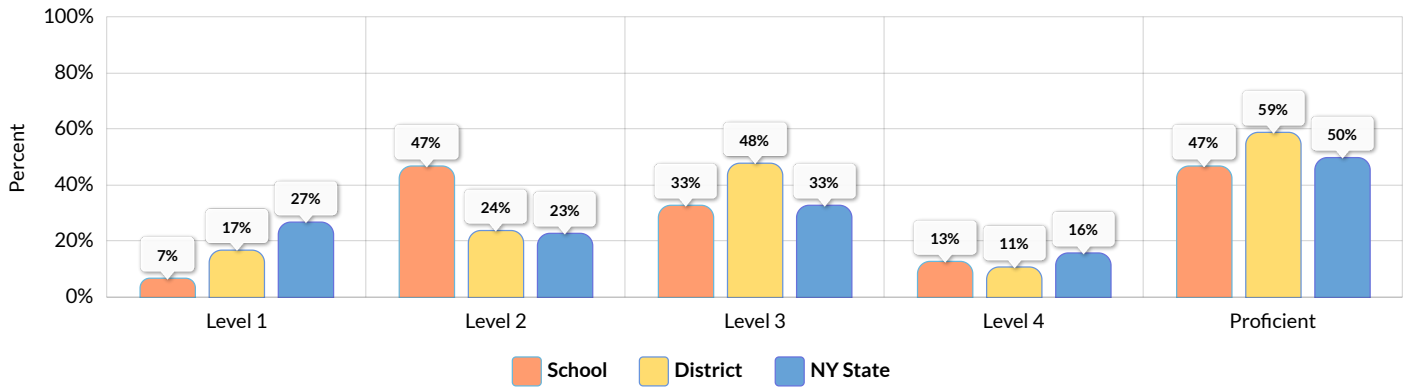
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Female	12	5	42%	7	58%	0	0%	0	0%	5	71%	2	29%	7	100%
Male	12	3	25%	9	75%	0	0%	1	11%	4	44%	4	44%	8	89%
General Education Students	21	7	33%	14	67%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	21	8	38%	13	62%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	15	4	27%	11	73%	0	0%	1	9%	7	64%	3	27%	10	91%
Non-English Language Learner	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Not in Foster Care	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Not Homeless	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Not Migrant	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%
Parent Not in Armed Forces	24	8	33%	16	67%	0	0%	1	6%	9	56%	6	38%	15	94%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%
Female	21	16	76%	5	24%	0	0%	4	80%	1	20%	0	0%	1	20%
Male	18	8	44%	10	56%	1	10%	3	30%	4	40%	2	20%	6	60%
General Education Students	32	19	59%	13	41%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	4	36%	7	64%	0	0%	5	71%	1	14%	1	14%	2	29%
White	25	18	72%	7	28%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	18	69%	8	31%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	17	10	59%	7	41%	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	22	14	64%	8	36%	1	13%	3	38%	3	38%	1	13%	4	50%
Non-English Language Learner	39	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%
Not in Foster Care	39	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	23	61%	15	39%	1	7%	7	47%	5	33%	2	13%	7	47%
Not Migrant	39	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%
Parent Not in Armed Forces	39	24	62%	15	38%	1	7%	7	47%	5	33%	2	13%	7	47%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	189	\$147,437	\$780	\$4,329,022	\$22,905	\$4,476,459	\$23,685
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	17	1	6%	1	1	100%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	17	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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EDITH L SLOCUM ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

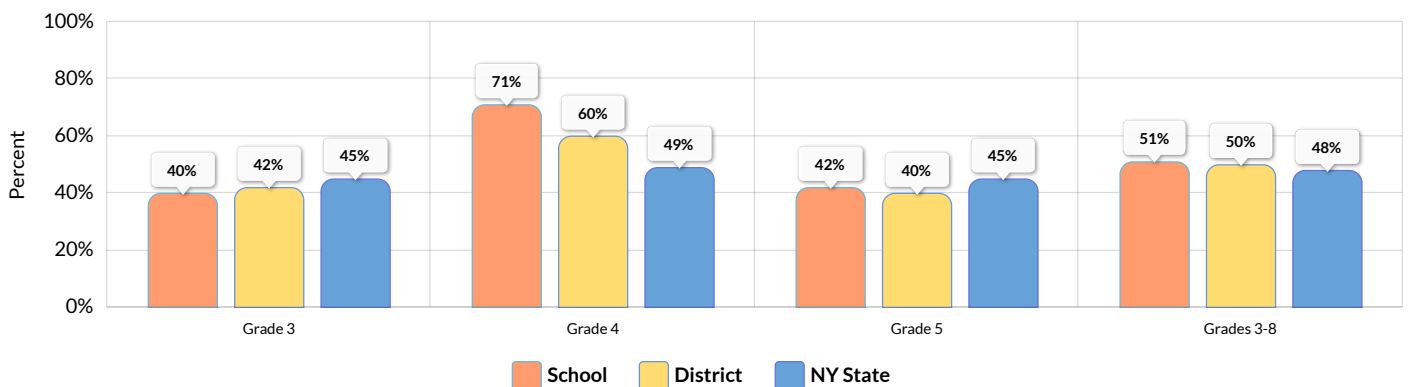
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



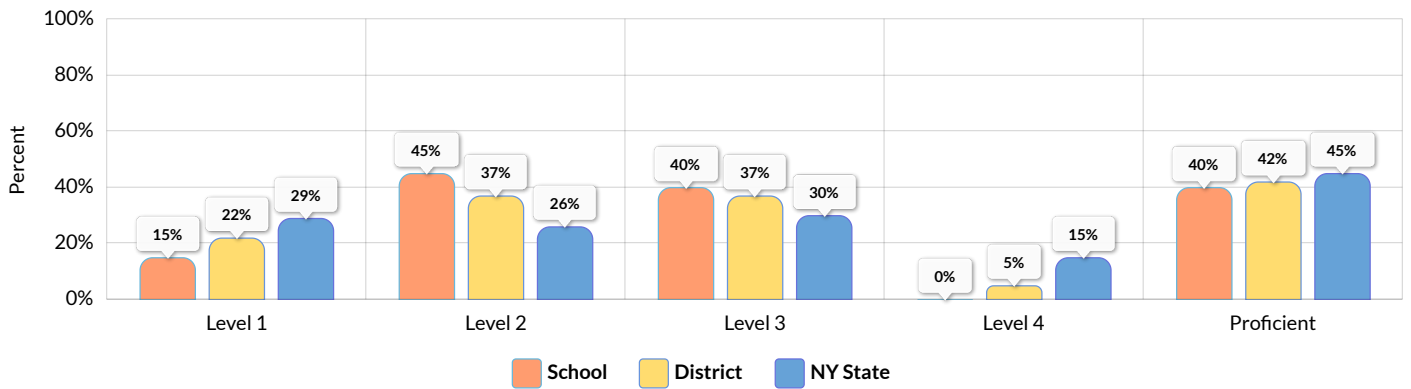
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%
Grade 4	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%
Grade 5	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%
Grades 3-8	125	76	61%	49	39%	5	10%	19	39%	20	41%	5	10%	25	51%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



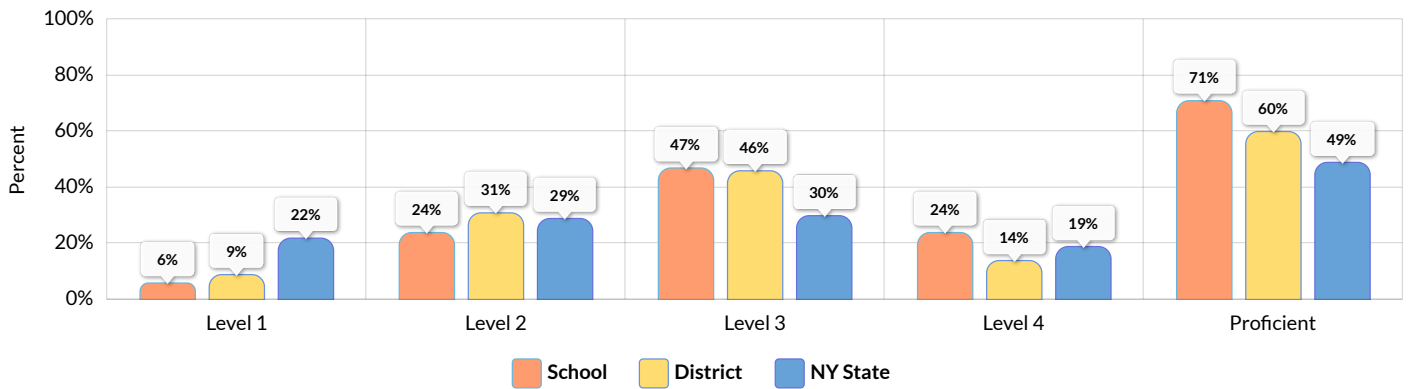
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%
Female	28	13	46%	15	54%	2	13%	8	53%	5	33%	0	0%	5	33%
Male	20	15	75%	5	25%	1	20%	1	20%	3	60%	0	0%	3	60%
General Education Students	43	25	58%	18	42%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	6	50%	6	50%	–	–	–	–	–	–	–	–	–	–
White	28	18	64%	10	36%	1	10%	5	50%	4	40%	0	0%	4	40%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	10	50%	10	50%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	17	9	53%	8	47%	2	25%	2	25%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	31	19	61%	12	39%	1	8%	7	58%	4	33%	0	0%	4	33%
English Language Learner	8	3	38%	5	63%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	40	25	63%	15	38%	2	13%	6	40%	7	47%	0	0%	7	47%
Not in Foster Care	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%
Not Homeless	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%
Not Migrant	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%
Parent Not in Armed Forces	48	28	58%	20	42%	3	15%	9	45%	8	40%	0	0%	8	40%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



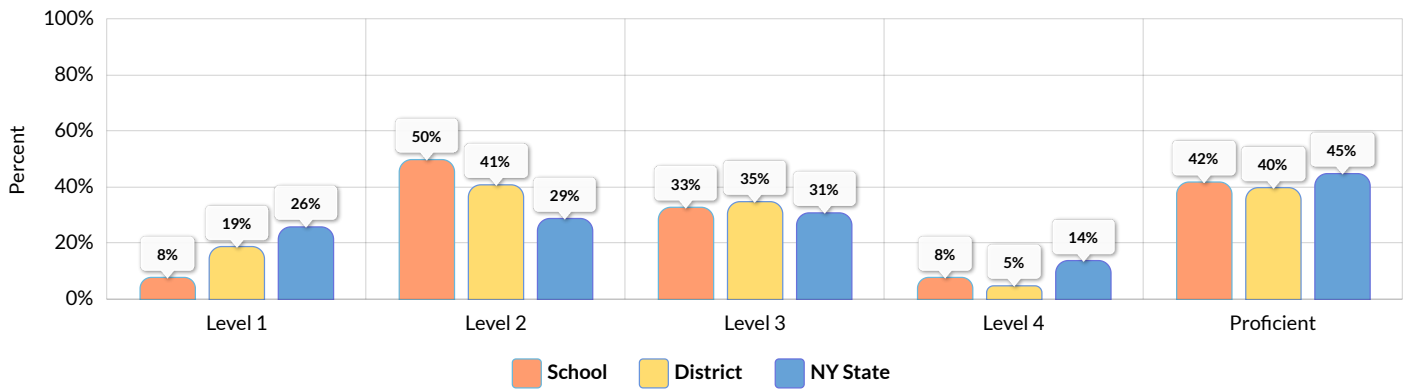
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%
Female	21	14	67%	7	33%	1	14%	1	14%	5	71%	0	0%	5	71%
Male	17	7	41%	10	59%	0	0%	3	30%	3	30%	4	40%	7	70%
General Education Students	37	20	54%	17	46%	1	6%	4	24%	8	47%	4	24%	12	71%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
White	19	13	68%	6	32%	0	0%	1	17%	1	17%	4	67%	5	83%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	7	39%	11	61%	1	9%	3	27%	7	64%	0	0%	7	64%
Economically Disadvantaged	11	8	73%	3	27%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	27	13	48%	14	52%	-	-	-	-	-	-	-	-	-	-
English Language Learner	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	33	17	52%	16	48%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%
Not Homeless	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%
Not Migrant	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%
Parent Not in Armed Forces	38	21	55%	17	45%	1	6%	4	24%	8	47%	4	24%	12	71%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%
Female	22	18	82%	4	18%	–	–	–	–	–	–	–	–	–	–
Male	17	9	53%	8	47%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%
General Education Students	37	26	70%	11	30%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	8	73%	3	27%	–	–	–	–	–	–	–	–	–	–
White	23	17	74%	6	26%	0	0%	2	33%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	14	8	57%	6	43%	1	17%	4	67%	0	0%	1	17%	1	17%
Economically Disadvantaged	12	7	58%	5	42%	0	0%	4	80%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	27	20	74%	7	26%	1	14%	2	29%	3	43%	1	14%	4	57%
English Language Learner	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	34	23	68%	11	32%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	27	71%	11	29%	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%
Parent Not in Armed Forces	39	27	69%	12	31%	1	8%	6	50%	4	33%	1	8%	5	42%

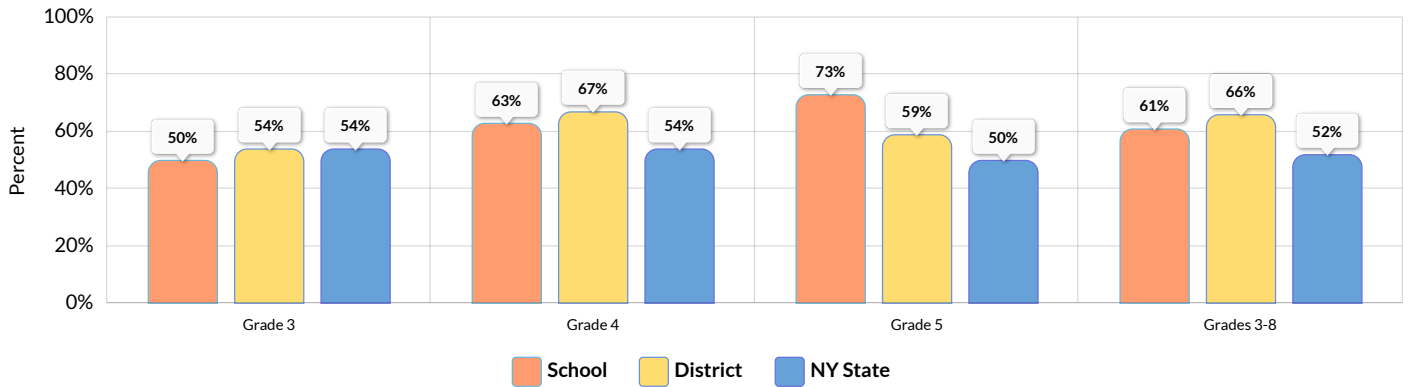
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	58%	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%
Grade 4	38	58%	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%
Grade 5	39	62%	24	62%	15	38%	1	7%	3	20%	7	47%	4	27%	11	73%
Grades 3-8	125	59%	74	59%	51	41%	4	8%	16	31%	23	45%	8	16%	31	61%

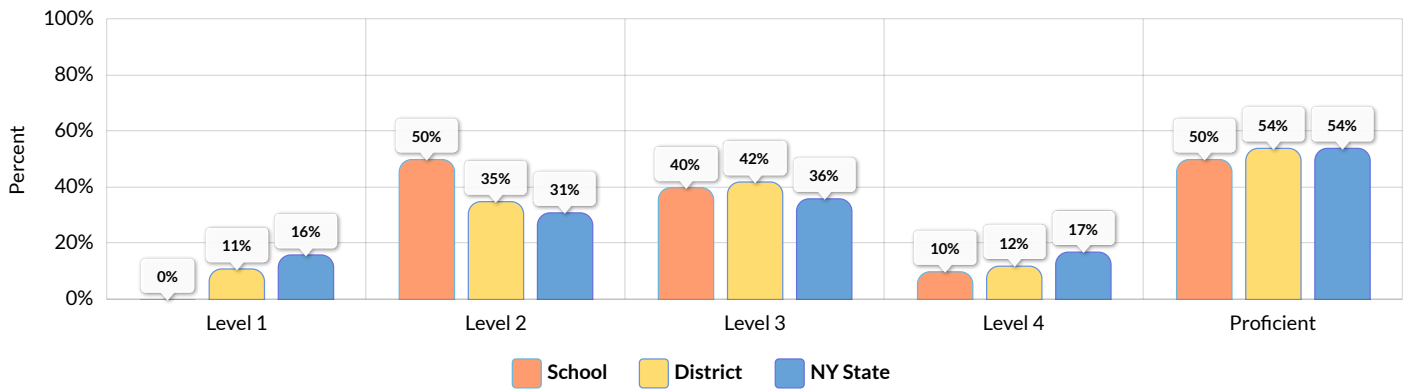
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



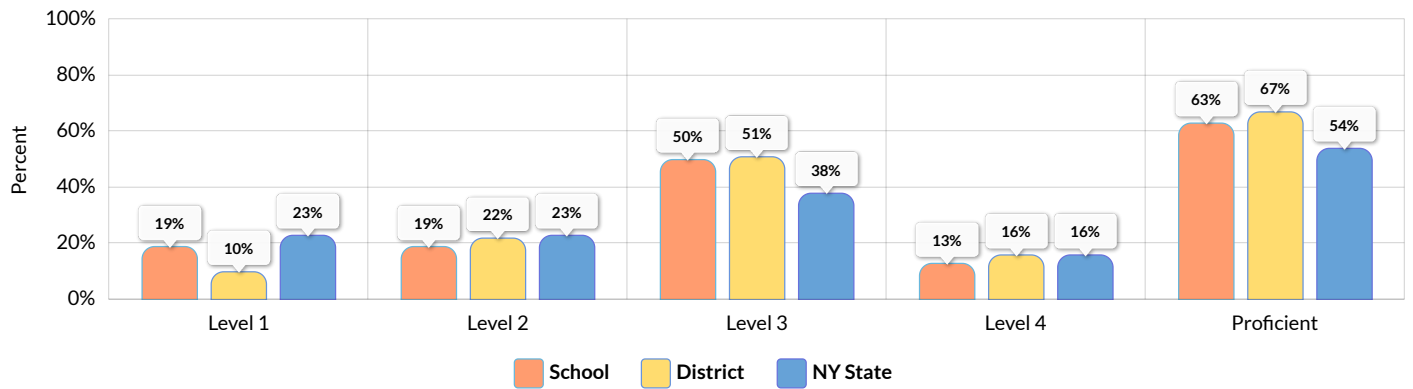
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%
Female	28	14	50%	14	50%	0	0%	9	64%	4	29%	1	7%	5	36%
Male	20	14	70%	6	30%	0	0%	1	17%	4	67%	1	17%	5	83%
General Education Students	43	25	58%	18	42%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	5	42%	7	58%	–	–	–	–	–	–	–	–	–	–
White	28	19	68%	9	32%	0	0%	5	56%	4	44%	0	0%	4	44%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	9	45%	11	55%	0	0%	5	45%	4	36%	2	18%	6	55%
Economically Disadvantaged	17	8	47%	9	53%	0	0%	4	44%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	31	20	65%	11	35%	0	0%	6	55%	4	36%	1	9%	5	45%
English Language Learner	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learner	40	25	63%	15	38%	0	0%	7	47%	6	40%	2	13%	8	53%
Not in Foster Care	48	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%
Not Homeless	48	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%
Not Migrant	48	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%
Parent Not in Armed Forces	48	28	58%	20	42%	0	0%	10	50%	8	40%	2	10%	10	50%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



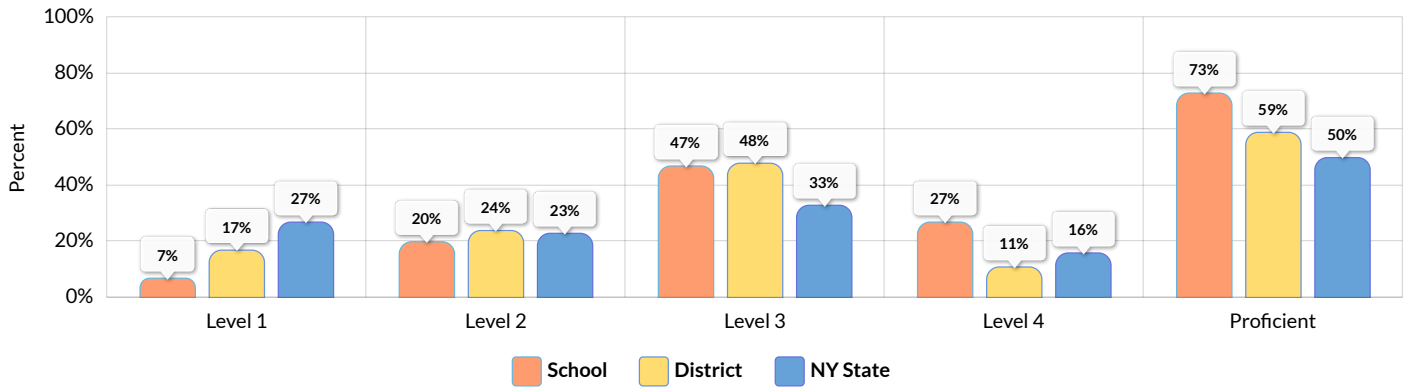
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%
Female	21	14	67%	7	33%	3	43%	1	14%	3	43%	0	0%	3	43%
Male	17	8	47%	9	53%	0	0%	2	22%	5	56%	2	22%	7	78%
General Education Students	37	21	57%	16	43%	3	19%	3	19%	8	50%	2	13%	10	63%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
White	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	21	66%	11	34%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	11	8	73%	3	27%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	27	14	52%	13	48%	–	–	–	–	–	–	–	–	–	–
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	33	19	58%	14	42%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%
Not Homeless	38	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%
Not Migrant	38	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%
Parent Not in Armed Forces	38	22	58%	16	42%	3	19%	3	19%	8	50%	2	13%	10	63%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	24	62%	15	38%	1	7%	3	20%	7	47%	4	27%	11	73%
Female	22	17	77%	5	23%	1	20%	1	20%	1	20%	2	40%	3	60%
Male	17	7	41%	10	59%	0	0%	2	20%	6	60%	2	20%	8	80%
General Education Students	37	22	59%	15	41%	1	7%	3	20%	7	47%	4	27%	11	73%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	7	64%	4	36%	–	–	–	–	–	–	–	–	–	–
White	23	15	65%	8	35%	0	0%	1	13%	4	50%	3	38%	7	88%
Small Group Total: Race & Ethnicity	16	9	56%	7	44%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	12	7	58%	5	42%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	27	17	63%	10	37%	1	10%	1	10%	5	50%	3	30%	8	80%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	34	21	62%	13	38%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	24	62%	15	38%	1	7%	3	20%	7	47%	4	27%	11	73%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	24	63%	14	37%	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	24	62%	15	38%	1	7%	3	20%	7	47%	4	27%	11	73%
Parent Not in Armed Forces	39	24	62%	15	38%	1	7%	3	20%	7	47%	4	27%	11	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11		0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	0	0%
Grade 1	9		1	11%	8	89%	2	25%	0	0%	1	13%	4	50%	1	13%
Grade 2	5		0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%
Grade 3	8		0	0%	8	100%	0	0%	1	13%	0	0%	5	63%	2	25%
Grade 4	5		0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 5	5		0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	272	\$188,868	\$694	\$5,790,649	\$21,289	\$5,979,517	\$21,984
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	29	6	21%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SYCAMORE AVENUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

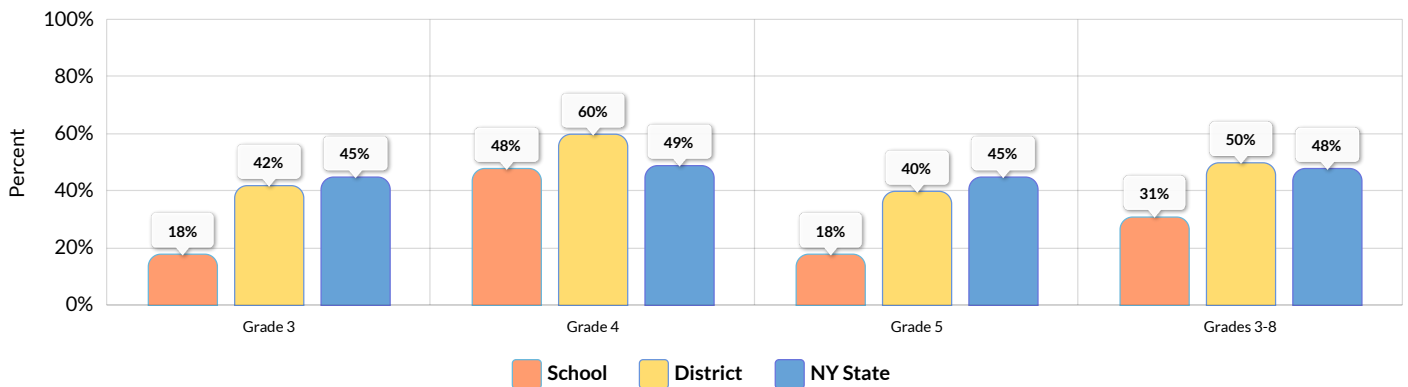
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



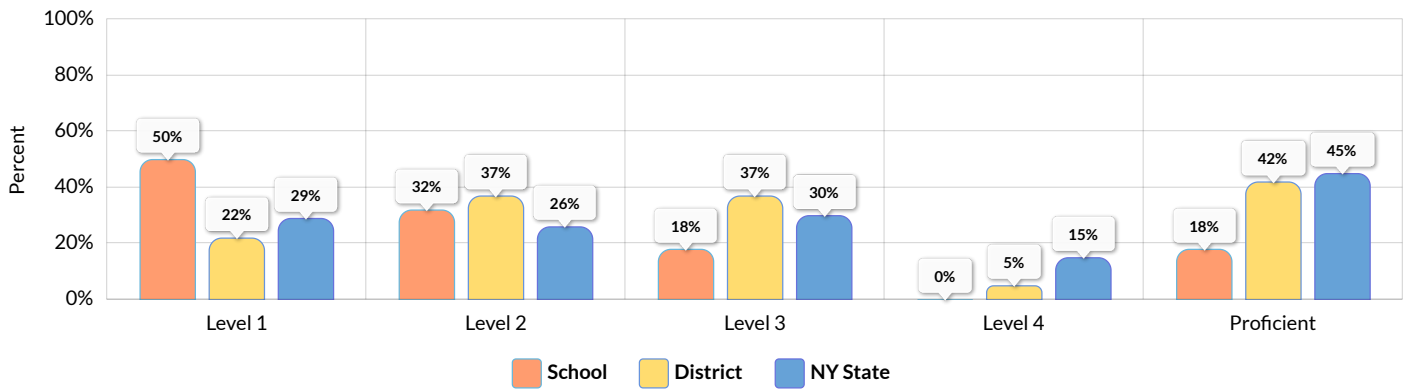
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	42	66%	22	34%	11	50%	7	32%	4	18%	0	0%	4	18%
Grade 4	83	58	70%	25	30%	5	20%	8	32%	11	44%	1	4%	12	48%
Grade 5	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%
Grades 3-8	212	154	73%	58	27%	20	34%	20	34%	17	29%	1	2%	18	31%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



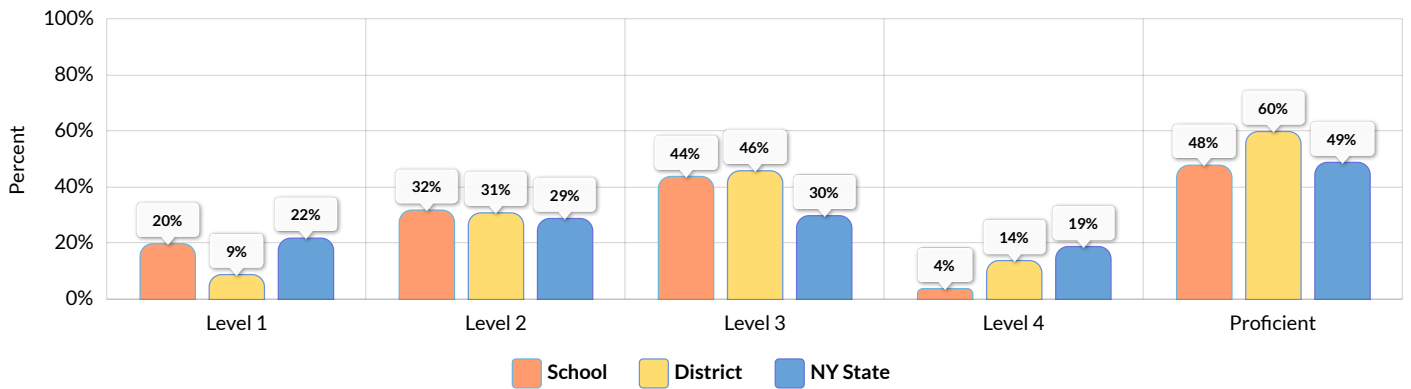
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	42	66%	22	34%	11	50%	7	32%	4	18%	0	0%	4	18%
Female	28	22	79%	6	21%	2	33%	4	67%	0	0%	0	0%	0	0%
Male	36	20	56%	16	44%	9	56%	3	19%	4	25%	0	0%	4	25%
General Education Students	43	28	65%	15	35%	4	27%	7	47%	4	27%	0	0%	4	27%
Students with Disabilities	21	14	67%	7	33%	7	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
White	45	30	67%	15	33%	7	47%	5	33%	3	20%	0	0%	3	20%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	9	56%	7	44%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	20	12	60%	8	40%	4	50%	3	38%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	44	30	68%	14	32%	7	50%	4	29%	3	21%	0	0%	3	21%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	38	63%	22	37%	11	50%	7	32%	4	18%	0	0%	4	18%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	42	67%	21	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	42	66%	22	34%	11	50%	7	32%	4	18%	0	0%	4	18%
Not Migrant	64	42	66%	22	34%	11	50%	7	32%	4	18%	0	0%	4	18%
Parent Not in Armed Forces	64	42	66%	22	34%	11	50%	7	32%	4	18%	0	0%	4	18%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



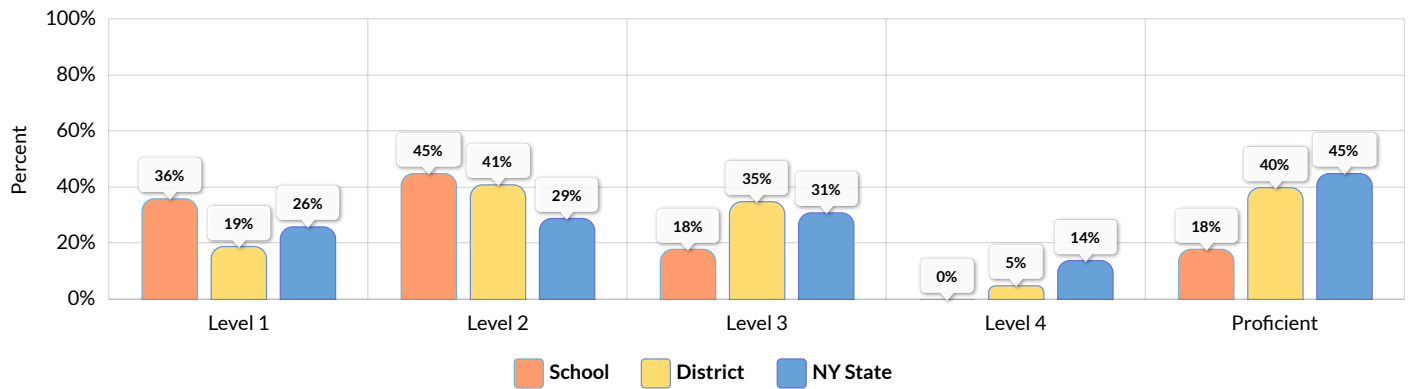
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	58	70%	25	30%	5	20%	8	32%	11	44%	1	4%	12	48%
Female	41	28	68%	13	32%	1	8%	6	46%	6	46%	0	0%	6	46%
Male	42	30	71%	12	29%	4	33%	2	17%	5	42%	1	8%	6	50%
General Education Students	54	34	63%	20	37%	2	10%	6	30%	11	55%	1	5%	12	60%
Students with Disabilities	29	24	83%	5	17%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	11	65%	6	35%	—	—	—	—	—	—	—	—	—	—
White	55	39	71%	16	29%	4	25%	4	25%	7	44%	1	6%	8	50%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	15	63%	9	38%	1	11%	4	44%	4	44%	0	0%	4	44%
Economically Disadvantaged	30	19	63%	11	37%	3	27%	3	27%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	53	39	74%	14	26%	2	14%	5	36%	6	43%	1	7%	7	50%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	79	54	68%	25	32%	5	20%	8	32%	11	44%	1	4%	12	48%
Not in Foster Care	83	58	70%	25	30%	5	20%	8	32%	11	44%	1	4%	12	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	58	71%	24	29%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	58	70%	25	30%	5	20%	8	32%	11	44%	1	4%	12	48%
Parent Not in Armed Forces	83	58	70%	25	30%	5	20%	8	32%	11	44%	1	4%	12	48%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%
Female	31	29	94%	2	6%	–	–	–	–	–	–	–	–	–	–
Male	34	25	74%	9	26%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%
General Education Students	49	40	82%	9	18%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	16	14	88%	2	13%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
White	47	39	83%	8	17%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	60	49	82%	11	18%	4	36%	5	45%	2	18%	0	0%	2	18%
Economically Disadvantaged	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	46	38	83%	8	17%	–	–	–	–	–	–	–	–	–	–
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	49	82%	11	18%	4	36%	5	45%	2	18%	0	0%	2	18%
Not in Foster Care	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	53	84%	10	16%	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%
Parent Not in Armed Forces	65	54	83%	11	17%	4	36%	5	45%	2	18%	0	0%	2	18%

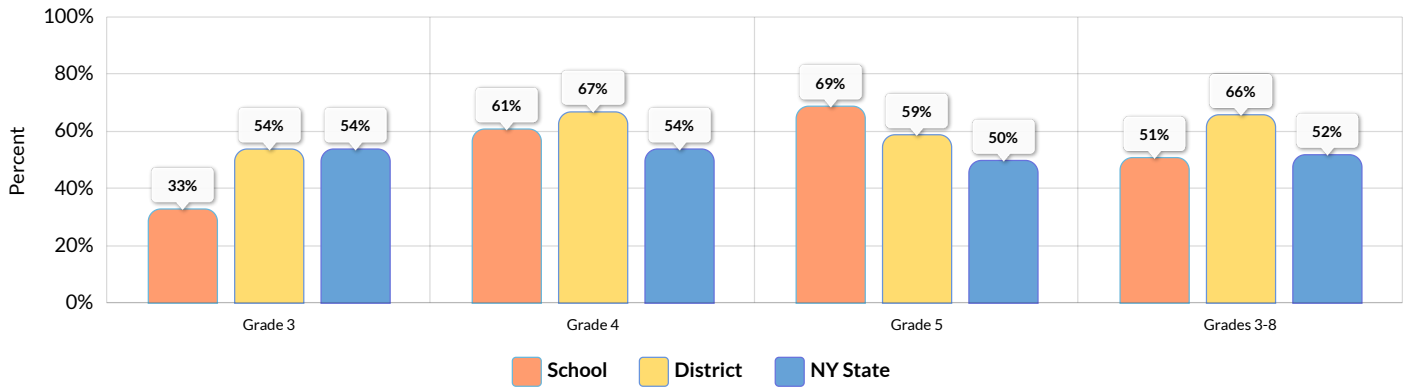
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	58%	37	58%	27	42%	6	22%	12	44%	9	33%	0	0%	9	33%
Grade 4	83	72%	60	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%
Grade 5	65	80%	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%
Grades 3-8	212	70%	149	70%	63	30%	12	19%	19	30%	26	41%	6	10%	32	51%

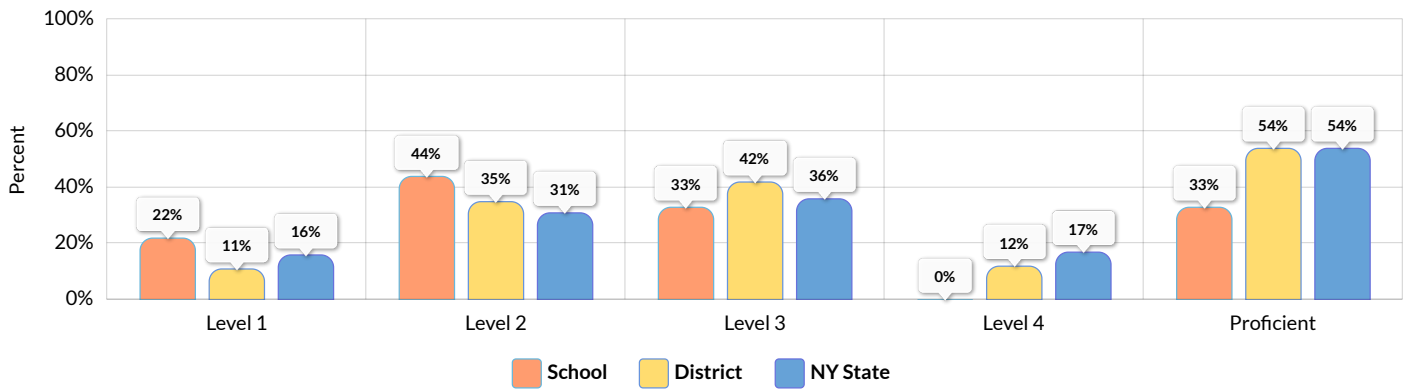
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



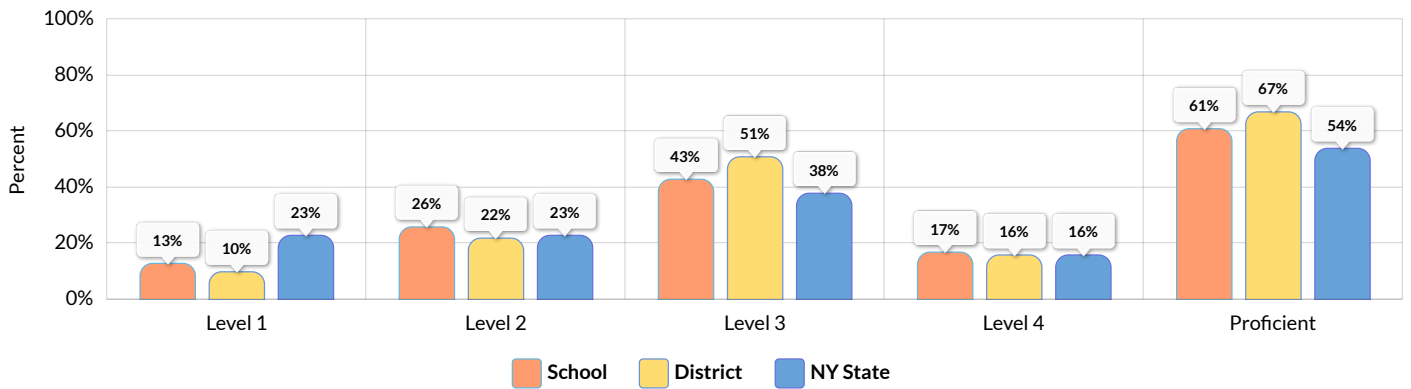
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	37	58%	27	42%	6	22%	12	44%	9	33%	0	0%	9	33%
Female	28	21	75%	7	25%	1	14%	4	57%	2	29%	0	0%	2	29%
Male	36	16	44%	20	56%	5	25%	8	40%	7	35%	0	0%	7	35%
General Education Students	43	24	56%	19	44%	2	11%	8	42%	9	47%	0	0%	9	47%
Students with Disabilities	21	13	62%	8	38%	4	50%	4	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
White	45	27	60%	18	40%	4	22%	9	50%	5	28%	0	0%	5	28%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	20	12	60%	8	40%	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	44	25	57%	19	43%	4	21%	9	47%	6	32%	0	0%	6	32%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	60	34	57%	26	43%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	37	59%	26	41%	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	37	58%	27	42%	6	22%	12	44%	9	33%	0	0%	9	33%
Not Migrant	64	37	58%	27	42%	6	22%	12	44%	9	33%	0	0%	9	33%
Parent Not in Armed Forces	64	37	58%	27	42%	6	22%	12	44%	9	33%	0	0%	9	33%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



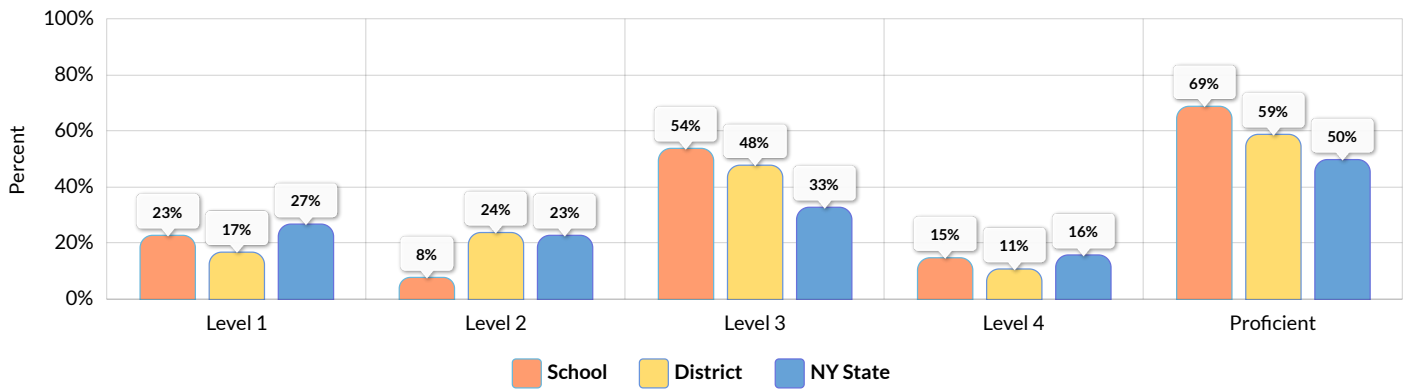
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	60	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%
Female	41	30	73%	11	27%	1	9%	4	36%	4	36%	2	18%	6	55%
Male	42	30	71%	12	29%	2	17%	2	17%	6	50%	2	17%	8	67%
General Education Students	54	36	67%	18	33%	0	0%	4	22%	10	56%	4	22%	14	78%
Students with Disabilities	29	24	83%	5	17%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	11	65%	6	35%	–	–	–	–	–	–	–	–	–	–
White	55	41	75%	14	25%	2	14%	2	14%	7	50%	3	21%	10	71%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	15	63%	9	38%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	30	20	67%	10	33%	2	20%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	53	40	75%	13	25%	1	8%	4	31%	5	38%	3	23%	8	62%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	79	57	72%	22	28%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	83	60	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	59	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%
Not Migrant	83	60	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%
Parent Not in Armed Forces	83	60	72%	23	28%	3	13%	6	26%	10	43%	4	17%	14	61%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%
Female	31	27	87%	4	13%	–	–	–	–	–	–	–	–	–	–
Male	34	25	74%	9	26%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	65	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%
General Education Students	49	36	73%	13	27%	3	23%	1	8%	7	54%	2	15%	9	69%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
White	47	38	81%	9	19%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	60	47	78%	13	22%	3	23%	1	8%	7	54%	2	15%	9	69%
Economically Disadvantaged	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	46	37	80%	9	20%	–	–	–	–	–	–	–	–	–	–
English Language Learner	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	60	48	80%	12	20%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	51	81%	12	19%	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%
Parent Not in Armed Forces	65	52	80%	13	20%	3	23%	1	8%	7	54%	2	15%	9	69%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6		0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	0	0%
Grade 1	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5		0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	382	\$439,235	\$1,150	\$9,385,002	\$24,568	\$9,824,237	\$25,718
This District	5,288	\$4,980,727	\$942	\$163,265,798	\$30,875	\$168,246,525	\$31,817
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	50	14	28%	1	0	0%
THIS DISTRICT	519	72	14%	10	3	30%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	47	0	0%
THIS DISTRICT	509	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2024, 11:37 AM EST

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$94,151,079

▼
\$39,519,304

PUPILS

PUPILS

▼
5,779

▼
988

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$16,292

▼
\$39,999

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,763,826,142

PUPILS



735,789

EXPENDITURES PER PUPIL



\$11,911

INSTRUCTIONAL EXPENDITURES



\$3,726,036,250

PUPILS



113,407

EXPENDITURES PER PUPIL



\$32,855

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$35,536,250,285

PUPILS

▼
2,658,466

EXPENDITURES PER PUPIL

▼
\$13,367

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$15,830,085,081

PUPILS

▼
489,198

EXPENDITURES PER PUPIL

▼
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome

and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL
DISTRICT**



\$33,832

**SIMILAR DISTRICT
GROUP**



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE



413	45.9%
-----	-------

40% - 79%



237	26.3%
-----	-------

LESS THAN 40%



180	20.0%
-----	-------

SEPARATE SETTINGS



69	7.7%
----	------

OTHER SETTINGS



1	0.1%
---	------

SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY

80% OR MORE



57.7%

40% - 79%



18.7%

LESS THAN 40%



16.1%

SEPARATE SETTINGS



4.7%

NY STATE

80% OR MORE



58.7%

40% - 79%



11.5%

LESS THAN 40%



19.0%

SEPARATE SETTINGS



5.3%

OTHER SETTINGS



5.6%

OTHER SETTINGS

▼
2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT

▼
16.0%

SIMILAR DISTRICT GROUP

▼
13.9%

NY STATE

▼
15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Property Tax Report Card
580507 - CONNETQUOT CSD

2023-2024 - Page 1
Official - as of 04/16/2024 07:21 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="215,379,812"/>	<input type="text" value="222,573,018"/>	<input type="text" value="3.34"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="139,188,653"/>	<input type="text" value="143,774,268"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="139,188,653"/>	<input type="text" value="143,774,268"/>	<input type="text" value="3.29"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="4,232,369"/>	<input type="text" value="5,892,445"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="135,270,090"/>	<input type="text" value="137,957,823"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="134,956,284"/>	<input type="text" value="137,881,823"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="313,806"/>	<input type="text" value="76,000"/>	
Public School Enrollment	<input type="text" value="5,321"/>	<input type="text" value="5,304"/>	<input type="text" value="-0.32"/> %
Consumer Price Index			<input type="text" value="4.12"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	<input type="text" value="31,662,215"/>	<input type="text" value="24,378,113"/>
Assigned Appropriated Fund Balance	<input type="text" value="4,438,262"/>	<input type="text" value="5,438,262"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="8,615,196"/>	<input type="text" value="3,176,934"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="1.43"/> %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,776,280	1,776,280	NONE
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	210,833	210,833	NONE
Workers Compensation	WORKER COMP	For self-insured Workers Compensation and benefits.	6,299,966	4,799,966	APPROPRIATE \$1,500,000 TO FUND BUDGET
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	628,514	511,514	APPROPRIATE \$117,000 TO FUND BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,379,713	1,379,713	NONE
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	10,564,698	9,584,698	APPROPRIATE \$980,000 TO FUND BUDGET
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	9,212,760	6,026,921	APPROPRIATE \$3,185,839 TO FUND BUDGET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

following fiscal year.

Single Other Reserve	RETIREMENT	TEACHER RETIREMENT RESERVE	3,018,706	1,517,443	APPROPRIATE \$1,501,263 TO FUND BUDGET
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* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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TOWN OF ISLIP
FINAL ASSESSMENT TOTALS
for the 2023/2024 Assessment Roll

SCR07 Connetquot School District

Description	2023/2024 Current Roll	2022/2023 Prior Roll	Change in Value
ASSESSMENTS			
Real Property	688,607,919	687,438,330	1,169,589
Public Service	2,596,760	2,551,760	45,000
Spec. Franchise	11,913,895	11,860,377	53,518
ASSESSMENT TOTAL	703,118,574	701,850,467	1,268,107
EXEMPTIONS			
SONYMA	0	0	0
NPO Religious	0	0	0
NPO Education	0	0	0
NPO Hospital	0	0	0
NPO Moral & Mental	0	0	0
Agriculture	0	0	0
Paraplegic	43,200	43,200	0
Minister	9,000	10,500	-1,500
Disability Improvement	0	0	0
Grandparent	0	0	0
Vol. Fire & Ambulance	737,128	715,574	21,554
First Time Home Buyer	0	0	0
Home Improvement	19,089	24,630	-5,541
Veterans	2,205,050	2,475,250	-270,200
Senior Citizen	5,755,271	6,669,195	-913,924
Disability	148,521	282,826	-134,305
A.S.E.	546,125	546,125	0
IDA Partial	1,903,398	1,903,398	0
Regional OTB	0	0	0
EXEMPTION TOTAL	11,366,782	12,670,698	-1,303,916
TAXABLE TOTAL	691,751,792	689,179,769	2,572,023

Current Year Values

	STAR		HOMESTEAD		NON-HOMESTEAD		OVERALL	
	Max. Exempt	Count	Exemptions	Count	Exemptions	Count	Exemptions	
Basic	4,450	4,928	24,635,866	3	525,000	4,931	25,160,866	
Enhanced	11,990	1,697	20,754,780	4	561,026	1,701	21,315,806	
Total		6,625	45,390,646	4	1,086,026	6,629	46,476,672	
NON-TAXABLE ASSESSMENT							175,029,989	
TAXABLE ASSESSMENT			466,989,621		224,762,171		691,751,792	

HOMESTEAD BASE PROPORTIONS

Information not yet available

EQ. RATE

8.28

TOWN OF ISLIP
2023/2024 ASSESSMENT ROLL
SCHOOL DISTRICT - CONNETQUOT

06/21/23

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE	14,077	\$479,856,168	\$398,173,045	\$878,029,213
WHOLLY EXEMPT (SUMMARY) *	682	\$4,041,456	\$170,869,183	\$174,910,639
SENIOR CITIZN EXEMPT CODE 41800	402	\$5,689,217	\$66,054	\$5,755,271
PARAPLEGIC EXEMPT CODE 41300	1	\$43,200	\$0	\$43,200
DISABILITY EXEMPT CODE 41930	13	\$148,521	\$0	\$148,521
HOME IMPRVMT EXEMPT CODE 44210	5	\$19,089	\$0	\$19,089
VETERANS EXEMPT CODE 41110	1,232	\$2,180,000	\$25,050	\$2,205,050
MINISTERS EXEMPT CODE 41400	6	\$9,000	\$0	\$9,000
STRATEGIC BUS EXEMPT CODE 47610	1	\$0	\$546,125	\$546,125
FIREMANS EXEMPT CODE 41640	173	\$736,064	\$1,064	\$737,128
IDA-PARTIAL EXEMPT CODE 18020	3	\$0	\$1,903,398	\$1,903,398
FULL VALUE NET OF EXEMPTIONS (TOTAL TAXABLE)	14,077	\$466,989,621	224,762,171	\$691,751,792
*INDIVIDUAL WHOLLY EXEMPT CODES				
O.R.P.S. EXEMPT CODE 10100	1	\$0	\$71,500	\$71,500
O.R.P.S. EXEMPT CODE 12100	150	\$812,154	\$34,403,126	\$35,215,280
O.R.P.S. EXEMPT CODE 13100	115	\$928,750	\$5,343,453	\$6,272,203
O.R.P.S. EXEMPT CODE 13500	195	\$649,252	\$48,043,987	\$48,693,239
O.R.P.S. EXEMPT CODE 13570	3	\$102,100	\$100	\$102,200
O.R.P.S. EXEMPT CODE 13650	2	\$69,700	\$0	\$69,700
O.R.P.S. EXEMPT CODE 13800	14	\$72,900	\$30,988,300	\$31,061,200
O.R.P.S. EXEMPT CODE 14000	16	\$82,100	\$2,718,700	\$2,800,800
O.R.P.S. EXEMPT CODE 14100	6	\$200	\$5,119,700	\$5,119,900
O.R.P.S. EXEMPT CODE 18020	58	\$0	\$24,061,795	\$24,061,795
O.R.P.S. EXEMPT CODE 18080	1	\$0	\$1,562,600	\$1,562,600
O.R.P.S. EXEMPT CODE 19950	25	\$38,000	\$2,721,600	\$2,759,600
O.R.P.S. EXEMPT CODE 21600	1	\$41,650	\$0	\$41,650
O.R.P.S. EXEMPT CODE 25110	10	\$0	\$5,454,500	\$5,454,500
O.R.P.S. EXEMPT CODE 25120	2	\$0	\$4,530,300	\$4,530,300
O.R.P.S. EXEMPT CODE 25210	2	\$0	\$102,600	\$102,600
O.R.P.S. EXEMPT CODE 25230	29	\$1,089,150	\$3,666,300	\$4,755,450
O.R.P.S. EXEMPT CODE 25300	4	\$0	\$481,700	\$481,700
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$35,800	\$35,800
O.R.P.S. EXEMPT CODE 26400	8	\$37,900	\$1,505,400	\$1,543,300
O.R.P.S. EXEMPT CODE 27350	1	\$0	\$53,100	\$53,100
O.R.P.S. EXEMPT CODE 28220	1	\$12,100	\$0	\$12,100
O.R.P.S. EXEMPT CODE 33220	6	\$57,700	\$0	\$57,700
O.R.P.S. EXEMPT CODE 40010	30	\$13,600	\$4,622	\$18,222
O.R.P.S. EXEMPT CODE 41980	1	\$34,200	\$0	\$34,200

Assessor's Report - 2023 - Current Year File

RP-495 Exemption Impact Report

School District Summary

Total Assessed Value 878,029,213

Equalization Rate 0.0828

Equalized Assessed Value 10,604,217,548

School District 472807 CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPECIAL DIST USE:OTHER OWNER	RPTL 410	1	71,500	863,527	0.00814%
12100	NYS - GENERALLY	RPTL 404(1)	150	35,215,280	425,305,314	4.01072%
13100	CO - GENERALLY	RPTL 406(1)	115	6,272,203	75,751,244	0.71435%
13500	TOWN - GENERALLY	RPTL 406(1)	195	48,693,239	588,082,597	5.54574%
13570	TOWN PROPERTY OUTSIDE TOWN	RPTL 406(2)	3	102,200	1,234,300	0.01164%
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	2	69,700	841,787	0.00794%
13800	SCHOOL DISTRICTS	RPTL 408	14	31,061,200	375,135,266	3.53760%
14000	SPECIFIC LOCAL PUBLIC AUTH	RPTL 412 & Pub Auth L	16	2,800,800	33,826,087	0.31899%
14100	USA OWNED	RPTL 400(1)	6	5,119,900	61,834,541	0.58311%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	3	1,903,398	22,987,899	0.21678%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	58	24,061,795	290,601,389	2.74043%
18080	MUNI HOUSING AUTH:FED/MUNI \$	Pub Hsng L 52(3), 52(5), 5	1	1,562,600	18,871,981	0.17797%
19950	MUNICIPAL RAILROAD	RPTL 456	25	2,759,600	33,328,502	0.31429%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	41,650	503,019	0.00474%
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	10	5,454,500	65,875,604	0.62122%
25120	PARTIALLY EXEMPT EDUCATIONAL	RPTL 420-a	2	4,530,300	54,713,768	0.51596%
25210	PARTIALLY EXEMPT HOSPITAL	RPTL 420-a	2	102,600	1,239,130	0.01169%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	4,755,450	57,432,971	0.54160%
25300	NONPROF ORGNZTN-VARIOUS USES	RPTL 420-b	4	481,700	5,817,633	0.05486%
25400	FRATERNAL ORGANIZATION	RPTL 428	1	35,800	432,367	0.00408%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	1,543,300	18,638,889	0.17577%
27350	CEMETERY - PRIVATE	RPTL 446	1	53,100	641,304	0.00605%
28220	COMMUNITY DEV CORP-URBN RENWL	PHFL 260	1	12,100	146,135	0.00138%
33220			6	57,700	696,860	0.00657%
40010	COMM. ELEMENTS/PRIV RD/EASEMEN		30	18,222	220,072	0.00208%
41110	VET EXEMPT ELIG CNTY,TWN,SCHL	RPTL 458	1,232	2,205,050	26,631,039	0.25114%
41300	PARAPLEGIC EXEMPTION	RPTL 458(3)	1	43,200	521,739	0.00492%
41400	MINISTERS EXEMPTION	RPTL 460	6	9,000	108,696	0.00103%

Assessor's Report - 2023 - Current Year File
RP-495 Exemption Impact Report
School District Summary

Total Assessed Value 878,029,213

Equalization Rate 0.0828

Equalized Assessed Value 10,604,217,548

School District 472807 CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41640	VOL. FIRE/AMB WORKER C,T,S	RPTL 466-c,d,e,f,i	173	737,128	8,902,512	0.08395%
41800	OLD AGE CNTY, TOWN, SCHOOL	RPTL 467	402	5,755,271	69,508,104	0.65548%
41930	DISABILITY ALL	RPTL 459-c	13	148,521	1,793,732	0.01692%
41980	LOW/MODERATE INCOME HOUS	RPTL 421-e	1	34,200	413,043	0.00390%
44210	IMPROVEMENT EXEMPT C,T,S	RPTL 421-f	5	19,089	230,543	0.00217%
47610	ACCELERATED STRATEGIC CTS	RPTL 485-b	1	546,125	6,595,713	0.06220%
			2,518	186,277,421	2,249,727,307	

CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

780 Ocean Avenue, Bohemia, New York 11716-3629

CONNETQUOT CENTRAL SCHOOL DISTRICT 2024-2025 BUDGET DEVELOPMENT GUIDELINES

The development of the 2024-2025 Connetquot Central School District school budget, the preparation of the preliminary budget by administration, its deliberation by the Board of Education, its presentation to the public, and the budget vote on *May 21, 2024* shall be guided by the following criteria:

Overview:

The Board of Education is committed to a proposed budget that limits the tax levy to the calculated tax levy cap for 2024-2025. The guidelines listed below are based upon anticipated state and federal aid figures.

A. Educational Programs and Services

Existing educational programs and services shall be supported by the general fund at current levels of services with continued flexible class size caps in all grades. All educational programs and services shall be examined for efficiency with alterations made as possible. Vacant positions will not be filled unless necessary to maintain critical program components. Changes in staffing will be contingent upon enrollment and programmatic need.

B. Expenditure Cap and Tax Levy

By January 24, 2024, administration shall prepare a preliminary 2024-2025 tax levy cap calculation. By March 7, 2024, administration shall prepare, for review and deliberation by the Board of Education, a preliminary 2024-2025 budget, the total expenditure of which shall not exceed the preliminary calculated 2024-2025 tax levy cap. The final tax levy cap will be calculated on or before March 1, 2024. A separate preliminary 2024-2025 contingency budget will also be provided by the end of March.

C. Multi-Year Budget Plan (see attached addendum)

1. The development and ultimate approval of the 2024-2025 budget shall continue to be based on a multi-year budget plan, in which any single year budget shall not stand alone as a traditional school budget but shall be treated as both the second year of the current multi-year budget plan and the first year of an ensuing multi-year budget plan;
2. Accordingly, the administration shall develop and demonstrate wherever possible the interdependence of specific budget decisions relative to the 2024-2025 budget as such decisions relate to subsequent budgets;
3. In its deliberations, the Board will give particular attention to reviewing the implications of all decisions as they impact on all budgets covered by the multi-year plan;
4. All budgetary decisions will be guided by the goals of long-term tax stability and the

continuous improvement of educational quality.

D. Fund Balance/Reserves

The 2024-2025 budget shall be created with a goal of achieving between a 3.0 and 4.0 percent unassigned fund balance. Fund balance together with use of reserves will be used to offset the tax increase impact of the 2024-2025 budget. The multi-year budget analysis shall include a multi-year projection for loss and maintenance of such funds.

E. Management of Long-term Liabilities

The multi-year budget plan and, specifically, the 2024-2025 school budget shall recognize the important role that maintaining and leveraging long-term liabilities play in the district's long-term fiscal stability. For 2024-2025, we will match the use of reserves to the extent possible to allowable budgeted expenditures.

F. Other Considerations

In light of uncertainty with state aid and external funding sources, all considerations may require additional adjustments as information becomes available through the New York State Education Department.

1. Concepts of zero-based budgeting will be applied relative to line item increases wherever possible, and subject to the following conditions:
 - a. Line item increases shall be based, wherever feasible, on past expenditures and/or depletion of inventories, and on predicted trends.
 - b. Classroom, office, library and computer supplies and materials shall be funded at the 2023-2024 level, based on projected enrollment as in past years.
 - c. Baseline reductions to mandatory/non-discretionary expenditures shall be documented and explained.
2. Textbook allocation shall continue to be based on available inventory and each school's need to ensure textbook alignment with the New York State Standards.

3. Instructional Staffing

Elementary staffing shall be based on grade level enrollments and current ratios (K-2= 22 and under and 3-5= 25 and under). Kindergarten classes shall be provided with a teaching assistant. Consideration will be given for a teaching assistant in grades 1 and 2 should class size exceed 24. Secondary staffing shall be based on the total of enrollments in individual class sections. Regular high school classes with enrollments under 20 may not be conducted except as a twelfth-grade requirement for graduation; and on a case specific basis.

4. Non-instructional Staffing

Non-instructional staffing shall be monitored and reviewed consistently within the current school year in order to analyze needs and trends in preparation for the subsequent year, with the following in mind:

- a. Maintain staffing as close to current levels as possible.
- b. As full-time positions are vacated to the extent that they will not affect health and safety and, to the degree possible, positions will not be filled.

5. Facilities & Grounds

- a. The maintenance and renovation of all facilities and grounds shall factor in to the multi-year plan.
- b. Maintain general maintenance repair codes as close to current levels as possible.

6. Transportation

- a. Maintain and replenish the transportation fleet.
- b. Monitor current state regulations as they relate to electric buses and related infrastructure needs.

G. Public Budget Review and Voting Process

1. Budget Review

The Budget Guidelines are developed after consultation with the Board of Education and review of last year's community input. The Budget Guidelines are presented during public session. This provides for an opportunity for members of the community to provide feedback to the Board.

The projected budget will be developed in strict accordance with these guidelines that permit little flexibility for further reduction, addition or modification. The review shall consist of consideration of the guidelines and any subsequent changes recommended. Changes to the budget shall result from changes to the guidelines, if any, and will be integrated into the budget by administration and resubmitted to the Board. Area presentations by the various Directors and Administrators will not be needed unless questions are raised about the budget guideline revisions to their area.

2. Tax Increase

Any changes in the actual school tax shall be based on the New York State Tax Cap formula. The Board of Education and its administration will respond as appropriate to concerns relative to the increase over which it has authority, but will refer all other tax concerns to the responsible governmental agency or unit. The school district does a best guess for the estimated tax rate.

3. Board Adoption and Public Hearing on 2024-2025 Budget

- a. April 16, 2024; Board of Education adopts budget
- b. May 14, 2024; Public Hearing, after Board adoption of budget and prior to public vote.
- c. May 21, 2024; Statewide Budget Vote Date

Addendum: Multi-Year Budget Plan

