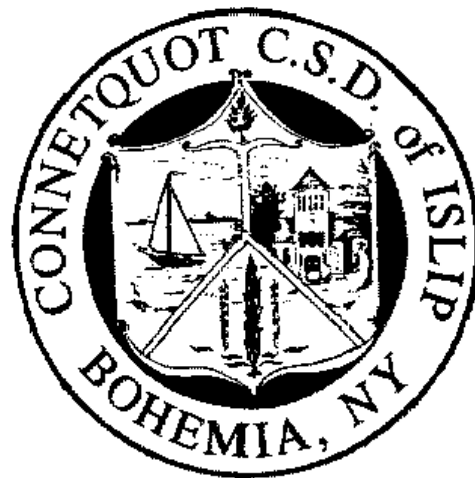


# **CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP**

## **ADOPTED BUDGET DOCUMENT 2022-2023**





Lynda G. Adams, Ed.D.  
*Superintendent of Schools*

**CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP**  
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**Board of Education**

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## TABLE OF CONTENTS / TABLA DE CONTENIDO

- SUPERINTENDENT'S MESSAGE / MENSAJE DE LA SUPERINTENDENTE
- EXECUTIVE SUMMARY / RESUMEN EJECUTIVO
- CONNETQUOT CSD ADOPTED BUDGET / PRESUPUESTO ADOPTADO
- REPORT CARD / BOLETA DE CALIFICACIONES
  - District / Distrito
  - High School / Escuela Preparatoria
  - Middle School / Escuela Intermedia
    - Oakdale-Bohemia
    - Ronkonkoma
  - Elementary School / Escuela Primaria
    - Edward J. Bosti
    - Cherokee
    - Helen B. Duffield
    - Idle Hour
    - John Pearl
    - Edith L. Slocum
    - Sycamore Avenue
- FISCAL ACCOUNTABILITY SUMMARY / RESUMEN DE RESPONSABILIDAD FISCAL
- PROPERTY TAX REPORT CARD / TARJETA DE INFORME DE IMPUESTOS SOBRE PROPIEDAD
- TOWN OF ISLIP 2022-2023 TAX ASSESSMENT / EVALUACIÓN DE IMPUESTOS
- CONNETQUOT CSD 2022-2023 BUDGET DEVELOPMENT GUIDELINES / DIRECTRICES DE DESARROLLO PRESUPUESTARIO

## **EXECUTIVE SUMMARY 2022-2023 PROPOSED BUDGET**

- I. The 2022-2023 Proposed Budget was developed in accordance with specific Budget Development Guidelines. Throughout the budget development process, the Board of Education and staff remained focused on those guidelines to fashion a proposed budget that is educationally sound and fiscally responsible.

The NY State Legislature has increased state aid to \$54,911,626. This amount represents an increase of \$263,695 from last year's actual state aid amount.

The District is controlling expenditures, yet paying for increased costs, including categories controlled by the state, such as healthcare premiums. The Board asked that we keep our initial proposed expenditure budget low, while proposing a tax levy increase within the cap. This budget includes the following educational opportunities:

- Enhanced curricular initiatives across elementary, middle, and high school levels through the continuation and/or reinstatement of:
  - FLES Program in Grades 3, 4, and 5
  - C-Quest Program in Grades 4 and 5
  - Grades 7 and 8 Computer Science Push-in Instruction for the purpose of students' development of coding skills via KidOYO, an online coding platform
  - CompTIA A+ Coursework and Certification opportunities for students in Grades 10-12
  - Computer Science/IT Career and College Exploration opportunities for high school students
  - Increased college credit-bearing course offerings for high school students
  - Cooperative Career and Technical Education Work Experience Program for students ages 16+
  - Career Development Course (CDOS 1), a specialized Business course for students in Grade 9
  - Unified Bowling and Cheer specialized athletics programs, and Intramural Athletics for All opportunity for students in Grades 6-8
  - Literature-rich classrooms throughout the district through the continued implementation of Columbia University's Teachers College Reading and Writing Project in grades K-5
  
- Continued Mental Health Initiatives:
  - Expansion of the RULER program
  - Continued behavioral support training for instructional and non-instructional staff
  
- District-wide programs that help our students soar:
  - Continuation of our nationally recognized programs in the arts, music and theater
  - Continuation of our award-winning athletic programs throughout the District

- II. The 2022-2023 expenditure and revenue budget have been prepared with a 1.99% tax levy increase, while maintaining a high-quality education.
- III. The 2022-2023 Proposed Budget contains an expenditure appropriation of \$207,420,876.
- IV. The budgeted expenditure appropriation represents a net increase of \$3,839,169 or 1.89% over the 2021-2022 budgeted expenditure appropriations of \$203,581,707
- V. The functional areas represent the following percentages of the total appropriation:
  - General Support ..... 10.69%
  - Instruction..... 52.03%
  - Pupil Transportation .....5.18%
  - Undistributed Expense.....32.10%

The functional area increases/decreases as compared to the 2021-2022 budget are as follows:

- The General Support section of the budget contains appropriations for the central services to the District. This includes Operation and Maintenance of Plant, District Security, Central Printing and Mailing and Data Processing. The General Support section of the budget reflects an increase of \$897,486 or 4.22%.
  - The Instructional section of the budget contains appropriations for all instructional salaries and instructional support programs and services. The instructional component of the budget represents a decrease of \$90,492 or 0.08%. This appropriation includes maintaining all currently existing programs and services as well as expanding instructional opportunities for students as enumerated at the end of Section I on the previous page.
  - Pupil Transportation reflects an increase of \$419,402 or 4.06%.
  - The Undistributed section of the budget contains appropriations for debt service (principal and interest on borrowings), statutory pension premiums, health benefits, and various insurances. The Undistributed section of the budget reflects an increase of \$2,612,774 or 4.08%.
- VI. The assessed property valuation provided by the Town of Islip Assessor's Office in August 2021 was \$689,390,852 The assessed property valuation for the 2022-2023 year will not be available from the Town of Islip Tax Assessor's Office until August 2022.

## **RESUMEN EJECUTIVO**

### **PROYECTO DE PRESUPUESTO 2022-2023**

- I. El proyecto de presupuesto para 2022-2023 se elaboró de conformidad con las directrices específicas para el desarrollo del presupuesto. A lo largo del proceso de elaboración del presupuesto, la Junta de Educación y el personal se mantuvieron centrados en esas directrices para elaborar un proyecto de presupuesto que sea educacionalmente sólido y fiscalmente responsable.

La Legislatura del Estado de Nueva York ha aumentado la ayuda estatal a \$54,911,626. Esta cantidad representa un aumento de \$ 263,695 con respecto al monto real de la ayuda estatal del año pasado .

El Distrito está controlando los gastos, pero pagando por el aumento de los costos, incluidas las categorías controladas por el estado, como las primas de atención médica. La Junta pidió que mantuviéramos bajo nuestro presupuesto de gastos propuesto inicialmente, al tiempo que proponíamos un aumento del gravamen fiscal dentro del límite. Este presupuesto incluye las siguientes oportunidades educativas:

- Mejora de las iniciativas curriculares en los niveles de primaria, intermedia y secundaria a través de la continuación y / o restablecimiento de:
  - Programa FLES en los grados 3, 4 y 5
  - Programa C-Quest en los grados 4 y 5
  - Grados 7 y 8 Computer Science Push-in Instruction con el propósito de desarrollar las habilidades de codificación de los estudiantes a través de KidOYO, una plataforma de codificación en línea
  - CompTIA A + Cursos y oportunidades de certificación para estudiantes en los grados 10-12
  - Oportunidades de Carrera en Ciencias de la Computación / TI y Exploración Universitaria para estudiantes de secundaria
  - Aumento de la oferta de cursos con créditos universitarios para estudiantes de secundaria
  - Programa de Experiencia Laboral de Educación Técnica y Profesional Cooperativa para estudiantes mayores de 16 años
  - Curso de Desarrollo Profesional (CDOS 1), un curso especializado en Negocios para estudiantes en el Grado 9
  - Programas de atletismo especializados de Unified Bowling y Cheer, y oportunidad de Atletismo Intramuros para Todos para estudiantes en los grados 6-8
  - Aulas ricas en literatura en todo el distrito a través de la implementación continua del Proyecto de Lectura y Escritura de teachers college de la Universidad de Columbia en los grados K-5
  
- Iniciativas continuas de salud mental:
  - Expansión del programa RULER
  - Capacitación continua de apoyo conductual para el personal de instrucción y no instrucción
  
- Programas en todo el distrito que ayudan a nuestros estudiantes a elevarse:

- Continuación de nuestros programas reconocidos a nivel nacional en las artes, la música y el teatro
- Continuación de nuestros galardonados programas atléticos en todo el Distrito

II.El presupuesto de egresos e ingresos 2022-2023 se ha elaborado con un aumento del gravamen fiscal del 1,99%, manteniendo al mismo tiempo una educación de alta calidad.

III.El proyecto de presupuesto para 2022-2023 contiene una consignación de gastos de 207.420.876 dólares.

IV.La consignación de gastos presupuestada representa un aumento neto de 3.839.169 dólares, o el 1,89%, con respecto a las consignaciones de gastos presupuestadas para 2021-2022 de 203.581.707 dólares.

V.Las áreas funcionales representan los siguientes porcentajes del crédito total:

- Soporte General ..... 10,69%
- Instrucción..... 52,03%
- Transporte de alumnos ..... 5,18%
- Gasto no distribuido..... 32,10%

Los aumentos/disminuciones del área funcional en comparación con el presupuesto 2021-2022 son los siguientes:

- La sección de Apoyo General del presupuesto contiene consignaciones para los servicios centrales del Distrito. Esto incluye la operación y el mantenimiento de la planta, la seguridad del distrito, la impresión central y el correo y el procesamiento de datos. La sección de Apoyo General del presupuesto refleja un aumento de 897,486 dólares , es decir, un 4,22%.
- La sección de Instrucción del presupuesto contiene asignaciones para todos los salarios de instrucción y programas y servicios de apoyo a la instrucción. El componente de instrucción del presupuesto representa una disminución de \$90,492 o 0.08%. Esta asignación incluye el mantenimiento de todos los programas y servicios actualmente existentes, así como la ampliación de las oportunidades de instrucción para los estudiantes como se enumera al final de la Sección I en la página anterior.
- El transporte de alumnos refleja un aumento de \$ 419,402 o 4.06%.
- La sección no distribuida del presupuesto contiene créditos para el servicio de la deuda (principal e intereses de los empréstitos), primas de pensiones legales, prestaciones de salud y diversos seguros. La sección no distribuida del presupuesto refleja un aumento de \$2,612,774 o 4.08%.

VI.La valoración de la propiedad evaluada proporcionada por la Oficina del Asesor de la Ciudad de Islip en agosto de 2021 fue de \$ 689,390,852 La valoración de la propiedad evaluada para el año 2022-2023 no estará disponible en la Oficina del Asesor Fiscal de la Ciudad de Islip hasta agosto de 2022.

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
1010	450	01	0000	1010450010000	BOE SUPPLIES & MATERIALS	2,000.00	714.44	2,000.00	266.00	2,250.00	250.00	12.50%
1010	475	01	0000	1010475010000	BOE TRAVEL & CONFERENCE	4,500.00	-	14,570.00	665.00	12,025.00	(2,545.00)	-17.47%
1010	475	01	0001	1010475010001	BOE TRAINING	1,340.00	262.00	1,040.00	440.00	1,790.00	750.00	72.12%
1010	476	01	0000	1010476010000	BOE MEMBERSHIPS & SUBSCRIPTIONS	22,380.00	24,455.00	25,436.00	19,740.00	21,201.00	(4,235.00)	-16.65%
1010	490	01	0000	1010490010000	BOE BOCES	11,000.00	-	10,350.00	-	12,000.00	1,650.00	15.94%
<b>1010 Total</b>					<b>BOARD OF EDUCATION</b>	<b>41,220.00</b>	<b>25,431.44</b>	<b>53,396.00</b>	<b>21,111.00</b>	<b>49,266.00</b>	<b>(4,130.00)</b>	<b>-7.73%</b>
1040	160	01	0000	1040160010000	DISTRICT CLERK NON-INST	85,000.00	77,062.08	75,000.00	56,531.61	78,795.00	3,795.00	5.06%
1040	160	01	0001	1040160010001	DISTRICT CLERK NON-INST OT	-	-	-	-	-	-	NA
1040	450	01	0000	1040450010000	DISTRICT SUPPLIES & MATERIALS	250.00	226.69	250.00	-	250.00	-	0.00%
1040	475	01	0000	1040475010000	DISTRICT TRAVEL & CONFERENCE	340.00	130.00	270.00	130.00	270.00	-	0.00%
1040	479	01	0000	1040479010000	DISTRICT CLERK CONTRACTUAL	10,000.00	900.00	10,000.00	900.00	10,000.00	-	0.00%
<b>1040 Total</b>					<b>DISTRICT CLERK</b>	<b>95,590.00</b>	<b>78,318.77</b>	<b>85,520.00</b>	<b>57,561.61</b>	<b>89,315.00</b>	<b>3,795.00</b>	<b>4.44%</b>
1060	160	01	0000	1060160010000	ELECTION WORKERS P/R	1,000.00	309.50	500.00	-	500.00	-	0.00%
1060	449	01	0000	1060449010000	ELECTION WORKERS NON P/R	11,000.00	6,947.64	11,184.00	-	12,072.00	888.00	7.94%
1060	450	01	0000	1060450010000	DISTRICT SUPPLIES & MATERIALS	10,180.00	4,944.17	10,180.00	-	10,180.00	-	0.00%
1060	472	01	0000	1060472010000	DISTRICT LEGAL ADVERTISEMENTS	5,200.00	4,810.51	5,200.00	-	5,700.00	500.00	9.62%
1060	479	01	0000	1060479010000	DISTRICT CONTRACTED SERVICES	11,500.00	3,551.40	11,500.00	-	11,500.00	-	0.00%
1060	490	01	0000	1060490010000	DISTRICT BOCES	20,250.00	-	20,250.00	17,081.54	20,250.00	-	0.00%
<b>1060 Total</b>					<b>DISTRICT MEETING</b>	<b>59,130.00</b>	<b>20,563.22</b>	<b>58,814.00</b>	<b>17,081.54</b>	<b>60,202.00</b>	<b>1,388.00</b>	<b>2.36%</b>
1240	150	02	0000	1240150020000	SUPT. OF SCHOOLS	268,695.00	274,506.00	277,848.00	194,717.44	269,316.00	(8,532.00)	-3.07%
1240	160	02	0000	1240160020000	SUPT. NON-INST, CLERICAL	70,323.00	75,299.46	76,735.00	56,808.92	85,641.00	8,906.00	11.61%
1240	450	02	0000	1240450020000	SUPT. SUPPLIES & MATERIALS	2,350.00	574.74	1,115.00	646.68	1,300.86	185.86	16.67%
1240	475	02	0000	1240475020000	SUPT. TRAVEL & CONFERENCE	6,084.00	809.00	2,000.00	1,718.32	2,355.00	355.00	17.75%
1240	476	02	0000	1240476020000	SUPT. MEMBERSHIPS & SUBSCRIPTIONS	4,000.00	3,875.81	4,000.00	3,885.81	3,885.81	(114.19)	-2.85%
1240	479	02	0000	1240479020000	SUPT. CONTRACTED SERVICES	-	-	-	-	-	-	NA
<b>1240 Total</b>					<b>CHIEF SCHOOL ADMINISTRATOR</b>	<b>351,452.00</b>	<b>355,065.01</b>	<b>361,698.00</b>	<b>257,777.17</b>	<b>362,498.67</b>	<b>800.67</b>	<b>0.22%</b>
1310	150	03	0000	1310150030000	ASST SUPT FOR BUSINESS	179,984.00	175,363.65	175,364.00	152,332.68	193,800.00	18,436.00	10.51%
1310	160	03	0000	1310160030000	ASB NON-INST	542,156.00	564,130.35	575,048.00	413,568.36	523,675.00	(51,373.00)	-8.93%
1310	160	03	0001	1310160030001	ASB NON-INST OT	12,000.00	5,446.10	10,000.00	3,861.31	7,500.00	(2,500.00)	-25.00%
1310	166	03	0000	1310166030000	ASB Non Inst PT	28,291.00	23,684.07	25,405.00	18,591.37	27,277.50	1,872.50	7.37%
1310	200	03	0000	1310200030000	ASB EQUIPMENT	-	-	-	-	50,000.00	50,000.00	NA
1310	450	03	0000	1310450030000	ASB SUPPLIES & MATERIALS	3,000.00	2,214.18	2,000.00	1,414.73	2,000.00	-	0.00%
1310	475	03	0000	1310475030000	ASB TRAVEL & CONFERENCE	3,000.00	1,195.00	1,000.00	-	2,000.00	1,000.00	100.00%
1310	476	03	0000	1310476030000	ASB MEMBERSHIPS & SUBSCRIPTIONS	1,550.00	1,000.00	1,500.00	400.00	1,500.00	-	0.00%
1310	479	03	0000	1310479030000	ASB CONTRACT SERVICES	9,150.00	33,572.44	9,150.00	8,750.04	9,150.00	-	0.00%
1310	490	03	0000	1310490030000	ASB BOCES	21,150.00	28,493.16	21,270.00	3,436.88	70,000.00	48,730.00	229.10%
<b>1310 Total</b>					<b>BUSINESS ADMINISTRATION</b>	<b>800,281.00</b>	<b>835,098.95</b>	<b>820,737.00</b>	<b>602,355.37</b>	<b>886,902.50</b>	<b>66,165.50</b>	<b>8.06%</b>
1320	160	03	0000	1320160030000	AUDITING INTERNAL AUDITOR	21,500.00	21,500.00	21,500.00	16,418.63	21,500.00	-	0.00%
1320	475	03	0000	1320475030000	AUDITING TRAVEL & CONFERENCE	250.00	-	-	-	-	-	NA
1320	479	03	0000	1320479030000	AUDITING CONTRACTED SERVICES	75,000.00	89,440.00	75,000.00	59,556.00	80,000.00	5,000.00	6.67%
<b>1320 Total</b>					<b>AUDITING</b>	<b>96,750.00</b>	<b>110,940.00</b>	<b>96,500.00</b>	<b>75,974.63</b>	<b>101,500.00</b>	<b>5,000.00</b>	<b>5.18%</b>
1325	160	03	0000	1325160030000	TREASURER SALARY / DEPUTY TREAS.	141,167.00	148,381.60	148,108.00	108,677.68	151,169.00	3,061.00	2.07%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG		ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
1325	200	03	0000	1325200030000	TREASURER EQUIPMENT	2,000.00	-	2,000.00	1,091.00	17,000.00	15,000.00	750.00%
1325	450	03	0000	1325450030000	TREASURER SUPPLIES & MATERIALS	2,000.00	535.00	2,000.00	936.33	2,000.00	-	0.00%
1325	475	03	0000	1325475030000	TREASURER TRAVEL & CONFERENCE	2,350.00	-	1,000.00	1,147.26	1,950.00	950.00	95.00%
1325	479	03	0000	1325479030000	TREASURER CONTRACT SERVICES	75,000.00	82,890.00	75,000.00	66,675.00	80,000.00	5,000.00	6.67%
<b>1325 Total</b>					<b>TREASURER</b>	<b>222,517.00</b>	<b>231,806.60</b>	<b>228,108.00</b>	<b>178,527.27</b>	<b>252,119.00</b>	<b>24,011.00</b>	<b>10.53%</b>
1345	160	03	0000	1345160030000	PURCHASING NON-INST	196,312.00	205,077.75	206,188.00	144,150.23	210,100.50	3,912.50	1.90%
1345	160	03	0001	1345160030001	PURCHASING NON-INST OT	150.00	721.28	200.00	235.80	500.00	300.00	150.00%
1345	166	03	0000	1345166030000	PURCHASING NON-INST P/T	35,046.00	14,436.03	13,265.00	11,650.49	13,796.46	531.46	4.01%
1345	200	03	0000	1345200030000	PURCHASING EQUIPMENT	6,000.00	-	-	-	-	-	NA
1345	450	03	0000	1345450030000	PURCHASING SUPPLIES & MATERIALS	3,050.00	1,326.32	2,500.00	784.44	2,750.00	250.00	10.00%
1345	472	03	0000	1345472030000	PURCHASING LEGAL ADVERTISEMENTS	5,200.00	1,679.25	2,000.00	686.20	3,225.00	1,225.00	61.25%
1345	475	03	0000	1345475030000	PURCHASING TRAVEL & CONFERENCE	900.00	625.00	-	-	900.00	900.00	NA
1345	476	03	0000	1345476030000	PURCHASING MEMBERSHIPS & SUBSCRIPTIONS	400.00	340.00	340.00	340.00	400.00	60.00	17.65%
1345	479	03	0000	1345479030000	PURCHASING CONTRACTED SERVICES	3,500.00	2,910.00	3,500.00	-	3,525.00	25.00	0.71%
1345	490	03	0000	1345490030000	PURCHASING BOCES	9,672.00	9,577.00	9,865.00	10,266.00	10,062.30	197.30	2.00%
<b>1345 Total</b>					<b>PURCHASING</b>	<b>260,230.00</b>	<b>236,692.63</b>	<b>237,858.00</b>	<b>168,113.16</b>	<b>245,259.26</b>	<b>7,401.26</b>	<b>3.11%</b>
1420	441	03	0000	1420441030000	LEGAL ARBITRATION	72,500.00	22,952.47	60,000.00	3,936.65	60,000.00	-	0.00%
1420	441	03	0001	1420441030001	LEGAL NEGOTIATIONS	66,750.00	66,749.94	68,000.00	45,333.35	68,000.00	-	0.00%
1420	441	03	0003	1420441030003	LEGAL RETAINER	38,000.00	37,500.00	40,000.00	25,666.64	40,500.00	500.00	1.25%
1420	441	03	0004	1420441030004	LEGAL ADDITIONAL LEGAL SERVICES	385,000.00	333,282.89	380,000.00	270,527.16	380,000.00	-	0.00%
<b>1420 Total</b>					<b>LEGAL</b>	<b>562,250.00</b>	<b>460,485.30</b>	<b>548,000.00</b>	<b>345,463.80</b>	<b>548,500.00</b>	<b>500.00</b>	<b>0.09%</b>
1430	150	04	0000	1430150040000	PERSONNEL ADMINISTRATOR	209,374.00	160,000.00	163,637.00	140,505.76	195,840.00	32,203.00	19.68%
1430	150	04	1819	1430150041819	ADMIN RETRO	-	-	-	-	-	-	NA
1430	160	04	0000	1430160040000	PERSONNEL NON-INST	377,215.00	361,392.01	361,888.00	270,823.31	364,740.00	2,852.00	0.79%
1430	160	04	0001	1430160040001	PERSONNEL NON-INST OT	20,000.00	13,311.24	20,000.00	10,358.68	20,000.00	-	0.00%
1430	166	04	0000	1430166040000	PERSONNEL NON-INST PT	50,633.00	49,727.58	55,083.00	31,280.03	55,450.10	367.10	0.67%
1430	169	04	0005	1430169040005	PERSONNEL EDUC INCREMENTS	20,000.00	-	20,000.00	-	20,000.00	-	0.00%
1430	200	04	0000	1430200040000	PERSONNEL EQUIPMENT	1,300.00	-	-	-	-	-	NA
1430	441	04	0000	1430441040000	Personnel Legal Arbitration	2,575.00	3,825.00	2,500.00	19,960.00	22,000.00	19,500.00	780.00%
1430	450	04	0000	1430450040000	PERSONNEL SUPPLIES & MATERIALS	6,075.00	3,755.93	3,429.00	5,221.30	6,632.00	3,203.00	93.41%
1430	475	04	0000	1430475040000	PERSONNEL TRAVEL & CONFERENCE	2,225.00	-	-	-	-	-	NA
1430	476	04	0000	1430476040000	PERSONNEL MEMBERSHIPS & SUBSCRIPTIONS	300.00	100.00	250.00	-	275.00	25.00	10.00%
1430	479	04	0000	1430479040000	PERSONNEL CONTRACTED SERVICES	21,485.00	22,325.02	21,860.00	15,603.19	30,100.00	8,240.00	37.69%
1430	490	04	0000	1430490040000	PERSONNEL BOCES	147,805.00	139,927.90	147,900.00	65,233.25	147,900.00	-	0.00%
<b>1430 Total</b>					<b>PERSONNEL</b>	<b>858,987.00</b>	<b>754,364.68</b>	<b>796,547.00</b>	<b>560,921.52</b>	<b>862,937.10</b>	<b>66,390.10</b>	<b>8.33%</b>
1460	166	01	0000	1460166010000	RECORDS MGMT. NON-INST. CLERICAL PT	63,370.00	66,259.07	67,682.00	46,144.75	70,208.35	2,526.35	3.73%
1460	450	01	0000	1460450010000	RECORDS MGMT. SUPPLIES & MATERIALS	1,900.00	1,050.06	1,900.00	789.03	1,900.00	-	0.00%
1460	479	01	0000	1460479010000	RECORDS MGMT. CONTRACTED SERVICES	21,480.00	20,114.00	21,480.00	7,290.94	20,800.00	(680.00)	-3.17%
<b>1460 Total</b>					<b>RECORDS MANAGEMENT OFFICER</b>	<b>86,750.00</b>	<b>87,423.13</b>	<b>91,062.00</b>	<b>54,224.72</b>	<b>92,908.35</b>	<b>1,846.35</b>	<b>2.03%</b>
1480	160	01	0000	1480160010000	PUBLIC RELATIONS DISTRICT PHOTOGRAPHER	12,000.00	12,000.00	12,000.00	8,781.61	12,000.00	-	0.00%
1480	490	01	0000	1480490010000	PUBLIC RELATIONS BOCES	87,000.00	63,644.34	87,992.00	37,382.40	88,110.00	118.00	0.13%
<b>1480 Total</b>					<b>PUBLIC INFORMATION &amp; SERVICES</b>	<b>99,000.00</b>	<b>75,644.34</b>	<b>99,992.00</b>	<b>46,164.01</b>	<b>100,110.00</b>	<b>118.00</b>	<b>0.12%</b>



**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
1620	150	42	0000	1620150420000	ASST TO THE SUPT	171,674.00	171,707.60	171,674.00	127,199.38	177,163.00	5,489.00	3.20%
1620	160	42	1819	1620160421819	OPERATIONS RETRO 14/16	-		-			-	NA
1620	161	11	0000	1620161110000	Plant & Fac Non Inst Duffield	239,557.00	328,028.15	305,730.00	246,565.37	364,988.10	59,258.10	19.38%
1620	161	11	0001	1620161110001	Plant & Fac Non-Inst Duffield OT	8,000.00	6,555.10	6,000.00	6,916.57	7,000.00	1,000.00	16.67%
1620	161	11	0002	1620161110002	Plant & Fac Non-Inst Duffield DT		1,696.67		1,107.85	500.00	500.00	NA
1620	161	12	0000	1620161120000	Plant & Fac Non Inst Slocum	252,715.00	280,920.96	308,846.00	209,732.68	301,585.31	(7,260.69)	-2.35%
1620	161	12	0001	1620161120001	Plant & Fac Non-Inst Slocum OT	12,000.00	9,550.03	6,000.00	7,694.90	12,000.00	6,000.00	100.00%
1620	161	12	0002	1620161120002	Plant & Fac Non-Inst Slocum DT		2,285.03	-	1,299.99	500.00	500.00	NA
1620	161	14	0000	1620161140000	Plant & Fac Non Inst JP	229,507.00	272,632.56	289,278.00	211,692.94	297,214.50	7,936.50	2.74%
1620	161	14	0001	1620161140001	Plant & Fac Non-Inst JP OT	5,000.00	2,040.24	3,000.00	2,367.37	3,500.00	500.00	16.67%
1620	161	14	0002	1620161140002	Plant & Fac Non-Inst JP DT		1,590.39		1,180.15			
1620	161	15	0000	1620161150000	Plant & Fac Non Inst Bosti	269,714.00	258,470.07	338,841.00	186,377.40	278,591.57	(60,249.43)	-17.78%
1620	161	15	0002	1620161150001	Plant & Fac Non-Inst Bosti OT	5,000.00	28,046.57	25,000.00	10,342.06	11,000.00	(14,000.00)	-56.00%
1620	161	15	0002	1620161150002	Plant & Fac Non-Inst Bosti DT	-	1,654.50	-	879.89	500.00	500.00	NA
1620	161	16	0000	1620161160000	Plant & Fac Non Inst Cherokee	335,293.00	369,730.10	309,227.00	308,016.44	453,456.92	144,229.92	46.64%
1620	161	16	0001	1620161160001	Plant & Fac Non-Inst Cherokee OT	10,000.00	15,037.36	6,000.00	19,069.60	25,000.00	19,000.00	316.67%
1620	161	16	0002	1620161160002	Plant & Fac Non-Inst Cherokee DT		1,853.86		1,664.70	500.00		
1620	161	17	0000	1620161170000	Plant & Fac Non Inst Idle Hour	243,001.00	286,685.47	306,755.00	181,543.84	252,210.80	(54,544.20)	-17.78%
1620	161	17	0001	1620161170001	Plant & Fac Non-Inst Idle Hour OT	10,000.00	8,848.13	8,500.00	6,346.31	9,000.00	500.00	5.88%
1620	161	17	0002	1620161170002	Plant & Fac Non-Inst Idle Hour DT		1,009.51		671.11	500.00		
1620	161	21	0000	1620161210000	Plant & Fac Non Inst Sycamore	311,244.00	279,355.43	325,296.00	245,234.18	375,391.59	50,095.59	15.40%
1620	161	21	0001	1620161210001	Plant & Fac Non-Inst Sycamore OT	14,000.00	30,389.84	14,000.00	21,144.84	30,000.00	16,000.00	114.29%
1620	161	21	0002	1620161210002	Plant & Fac Non-Inst Sycamore DT		2,547.14		1,731.38	500.00		
1620	161	22	0000	1620161220000	Plant & Fac Non Inst HS	1,045,617.00	1,144,894.67	1,193,582.00	767,952.28	1,037,258.33	(156,323.67)	-13.10%
1620	161	22	0001	1620161220001	Plant & Fac Non-Inst HS OT	100,000.00	165,057.28	150,000.00	85,249.96	125,000.00	(25,000.00)	-16.67%
1620	161	22	0002	1620161220002	Plant & Fac Non-Inst HS DT	15,000.00	10,319.84	5,000.00	13,621.27	15,000.00	10,000.00	200.00%
1620	161	23	0000	1620161230000	Plant & Fac Non Inst RMS	528,225.00	538,493.69	571,760.00	414,182.53	556,278.59	(15,481.41)	-2.71%
1620	161	23	0001	1620161230001	Plant & Fac Non-Inst RMS OT	17,000.00	39,961.19	10,000.00	24,492.05	50,000.00	40,000.00	400.00%
1620	161	23	0002	1620161230002	Plant & Fac Non-Inst RMS DT	1,000.00	4,922.51	1,000.00	2,869.59	1,000.00	-	0.00%
1620	161	24	0000	1620161240000	Plant & Fac Non Inst OBMS	469,860.00	510,333.68	532,347.00	366,572.90	536,186.09	3,839.09	0.72%
1620	161	24	0001	1620161240001	Plant & Fac Non-Inst OBMS OT	38,000.00	28,350.86	35,000.00	13,156.30	25,000.00	(10,000.00)	-28.57%
1620	161	24	0002	1620161240002	Plant & Fac Non-Inst OBMS DT	10,000.00	3,543.04	20,000.00	2,134.74	5,000.00	(15,000.00)	-75.00%
1620	161	42	0000	1620161420000	PLANT & FAC NON-INST	448,909.00	391,781.07	412,344.00	254,148.66	410,383.24	(1,960.76)	-0.48%
1620	161	42	0001	1620161420001	PLANT & FAC NON-INST OT	15,000.00	14,332.27	13,000.00	8,110.63	10,000.00	(3,000.00)	-23.08%
1620	161	42	0002	1620161420002	PLANT & FAC NON-INST DBL T	5,000.00	1,420.58	2,500.00	1,388.62	2,000.00	(500.00)	-20.00%
<b>1620 Total</b>					<b>OPERATION OF PLANT - SALARIES</b>	<b>4,810,316.00</b>	<b>5,214,045.39</b>	<b>5,370,680.00</b>	<b>3,752,658.48</b>	<b>5,374,208.04</b>	<b>3,528.04</b>	<b>0.07%</b>
1620	166	11	0000	1620166110000	Plant & Fac Substitutes Duffield	20,000.00	35,015.75	20,000.00	13,879.50	20,000.00	-	0.00%
1620	166	12	0000	1620166120000	Plant & Fac Substitutes Slocum	15,000.00	28,295.50	15,000.00	5,597.00	15,000.00	-	0.00%
1620	166	14	0000	1620166140000	Plant & Fac Substitutes JP	13,000.00	8,444.50	15,000.00	6,954.50	10,000.00	(5,000.00)	-33.33%
1620	166	15	0000	1620166150000	Plant & Fac Substitutes Bosti	17,500.00	35,753.00	18,000.00	8,959.00	15,000.00	(3,000.00)	-16.67%
1620	166	16	0000	1620166160000	Plant & Fac Substitutes Cherokee	17,000.00	42,205.00	35,000.00	10,789.00	20,000.00	(15,000.00)	-42.86%
1620	166	17	0000	1620166170000	Plant & Fac Substitutes Idle Hour	15,000.00	15,412.00	21,000.00	22,275.00	18,000.00	(3,000.00)	-14.29%
1620	166	21	0000	1620166210000	Plant & Fac Substitutes Sycamore	43,000.00	27,730.00	28,000.00	6,947.00	26,000.00	(2,000.00)	-7.14%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>	<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>	
1620	166	22	0000	1620166220000 Plant & Fac Substitutes CHS	45,000.00	29,427.50	45,000.00	34,054.25	42,000.00	(3,000.00)	-6.67%	
1620	166	23	0000	1620166230000 Plant & Fac Substitutes RMS	42,000.00	29,470.00	31,000.00	13,369.00	31,000.00	-	0.00%	
1620	166	24	0000	1620166240000 Plant & Fac Substitutes OBMS	20,000.00	29,128.00	20,000.00	25,610.00	32,000.00	12,000.00	60.00%	
1620	166	42	0000	1620166420000 PLANT & FAC SUBSTITUTES	3,000.00	-	2,000.00	-	2,000.00	-	0.00%	
1620	200	42	0000	1620200420000 PLANT & FAC EQUIPMENT	85,730.00	86,673.04	72,718.00	53,913.55	231,892.00	159,174.00	218.89%	
1620	450	42	0000	1620450420000 PLANT & FAC GENERAL SUPPLIES	1,000.00	436.35	500.00	145.69	500.00	-	0.00%	
1620	451	42	0002	1620451420002 PLANT & FAC CUSTODIAL SUPPLIES	220,000.00	367,844.99	249,000.00	121,084.11	271,500.00	22,500.00	9.04%	
1620	450	42	0007	1620450420007 PLANT & FAC PPE SUPPLIES	834,648.00	206,693.54	150,000.00	31,038.03	-	(150,000.00)	NA	
1620	452	42	0000	1620452420000 PLANT & FAC UNIFORMS	16,500.00	19,495.95	16,500.00	12,567.05	20,000.00	3,500.00	21.21%	
1620	474	42	0000	1620474420000 PLANT & FAC FUEL OIL - HEAT	75,000.00	42,332.83	60,000.00	43,372.61	90,000.00	30,000.00	50.00%	
1620	474	42	0002	1620474420002 PLANT & FAC NATURAL GAS	553,000.00	419,346.74	525,000.00	304,425.39	650,000.00	125,000.00	23.81%	
1620	474	42	0003	1620474420003 PLANT & FAC WATER	65,000.00	80,248.37	60,000.00	55,236.93	65,000.00	5,000.00	8.33%	
1620	474	31	0004	1620474310004 PLANT & FAC TELEPHONE	108,000.00	42,499.13	108,000.00	36,239.71	50,000.00	(58,000.00)	-53.70%	
1620	475	42	0000	1620475420000 PLANT & FAC TRAVEL & CONFERENCE	3,750.00	2,434.50	1,450.00	1,809.00	1,575.00	125.00	8.62%	
1620	476	42	0000	1620476420000 PLANT & FAC MEMBERSHIPS & SUBSCRIPTIONS	650.00	-	1,050.00	100.00	800.00	(250.00)	-23.81%	
1620	477	42	0000	1620477420000 PLANT & FAC ELECTRICITY	1,500,000.00	1,276,137.97	1,400,000.00	879,192.80	1,320,000.00	(80,000.00)	-5.71%	
1620	479	42	0000	1620479420000 PLANT & FAC CONTRACT SERVICES	822,000.00	641,407.59	687,000.00	305,500.76	700,000.00	13,000.00	1.89%	
1620	479	42	0003	1620479420003 PLANT & FACILITIES ARCHITECTURAL	60,000.00	58,203.83	7,500.00	-	7,500.00	-	0.00%	
1620	490	42	0000	1620490420000 PLANT & FAC BOCES	17,500.00	8,875.00	39,526.00	18,586.80	39,526.00	-	0.00%	
<b>1620 Total</b>					<b>OPERATION OF PLANT</b>	<b>4,613,278.00</b>	<b>3,533,511.08</b>	<b>3,628,244.00</b>	<b>2,011,646.68</b>	<b>3,679,293.00</b>	<b>51,049.00</b>	<b>1.41%</b>
1621	161	42	0000	1621161420000 MAINTENANCE NON-INST	1,518,090.00	1,535,822.88	1,417,664.00	1,114,647.26	1,518,687.93	101,023.93	7.13%	
1621	161	42	0001	1621161420001 MAINTENANCE NON-INST OT	115,000.00	77,777.82	80,000.00	67,237.15	95,000.00	15,000.00	18.75%	
1621	200	42	0000	1621200420000 MAINTENANCE EQUIPMENT	132,500.00	46,978.87	15,000.00	36,226.53	174,000.00	159,000.00	1060.00%	
1621	451	42	0003	1621451420003 GROUNDS SUPPLIES	75,000.00	50,839.18	60,000.00	15,819.36	60,000.00	-	0.00%	
1621	451	42	0004	1621451420004 MAINTENANCE SUPPLIES	300,000.00	258,776.74	280,000.00	154,319.03	296,340.00	16,340.00	5.84%	
1621	466	42	0000	1621466420000 MAINTENANCE CONT. BLDG. RPRS	35,000.00	27,614.39	50,000.00	945,073.60	80,000.00	30,000.00	60.00%	
1621	468	42	0000	1621468420000 MAINTENANCE CONTRACT GROUNDS	90,000.00	61,720.50	95,000.00	10,876.65	95,000.00	-	0.00%	
1621	479	42	0000	1621479420000 MAINTENANCE CONTRACTED SERVICES	305,000.00	152,044.98	312,500.00	127,626.77	408,500.00	96,000.00	30.72%	
1621	479	42	0005	1621479420005 MAINTENANCE FIRE SAFE. & ASBESTOS ABATE.	50,000.00	31,593.59	50,000.00	4,070.00	72,500.00	22,500.00	45.00%	
<b>1621 Total</b>					<b>MAINTENANCE OF PLANT</b>	<b>2,620,590.00</b>	<b>2,243,168.95</b>	<b>2,360,164.00</b>	<b>2,475,896.35</b>	<b>2,800,027.93</b>	<b>439,863.93</b>	<b>18.64%</b>
1650	169	11	0000	1650169110000 Security Non-Inst Duffield	31,500.00	34,478.17	31,936.00	21,981.24	35,545.73	3,609.73	11.30%	
1650	169	11	0001	1650169110001 Security Non-Inst Duffield OT		118.88	282.00	-	-	(282.00)	NA	
1650	169	11	0006	1650169110006 Security Non-Inst Armed Guards Duffield	65,520.00	-	-			-	NA	
1650	169	12	0000	1650169120000 Security Non-Inst Slocum	30,100.00	32,856.39	33,089.00	21,365.92	33,093.53	4.53	0.01%	
1650	169	12	0001	1650169120001 Security Non-Inst Slocum OT		134.48	261.00	-		(261.00)	NA	
1650	169	12	0006	1650169120006 Security Non-Inst Armed Guards Slocum	65,520.00	-	-			-	NA	
1650	169	14	0000	1650169140000 Security Non-Inst JP	31,000.00	34,271.48	34,099.00	25,302.47	47,613.11	13,514.11	39.63%	

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
1650	169	14	0001	1650169140001	Security Non-Inst JP OT		-	261.00	-		(261.00)	NA
1650	169	14	0006	1650169140006	Security Non-Inst Armed Guards JP	65,520.00	-	-			-	NA
1650	169	15	0000	1650169150000	Security Non-Inst Bosti	32,500.00	36,077.50	39,556.00	24,511.51	31,355.24	(8,200.76)	-20.73%
1650	169	15	0001	1650169150001	Security Non-Inst Bosti OT		84.77	369.00	1,036.68	500.00	131.00	35.50%
1650	169	15	0006	1650169150006	Security Non-Inst Armed Guards Bosti	65,520.00	-	-			-	NA
1650	169	16	0000	1650169160000	Security Non-Inst Cherokee	32,500.00	34,818.94	37,423.00	23,042.90	35,536.46	(1,886.54)	-5.04%
1650	169	16	0001	1650169160001	Security Non-Inst Cherokee OT	-	-	91.00	318.47		(91.00)	NA
1650	169	16	0006	1650169160006	Security Non-Inst Armed Guards Cherokee	65,520.00	-	-			-	NA
1650	169	17	0000	1650169170000	Security Non-Inst Idle Hour	32,500.00	34,900.19	33,834.00	23,329.33	34,507.83	673.83	1.99%
1650	169	17	0001	1650169170001	Security Non-Inst Idle Hour OT	-	-	260.00	-		(260.00)	NA
1650	169	17	0006	1650169170006	Security Non-Inst Armed Guards Idle Hour	65,520.00	-	-			-	NA
1650	169	21	0000	1650169210000	Security Non-Inst Sycamore	29,250.00	33,052.13	31,994.00	20,064.17	33,447.88	1,453.88	4.54%
1650	169	21	0006	1650169210006	Security Non-Inst Armed Guards Sycamore	65,520.00	-	-			-	NA
1650	169	22	0000	1650169220000	Security Non-Inst HS	683,885.00	741,689.83	725,744.00	478,361.71	632,860.30	(92,883.70)	-12.80%
1650	169	22	0001	1650169220001	Security Non-Inst HS OT		22,795.53	29,672.00	14,922.80	20,000.00	(9,672.00)	-32.60%
1650	169	22	0006	1650169220006	Security Non-Inst Armed Guards HS	131,040.00	-	-			-	NA
1650	169	23	0000	1650169230000	Security Non-Inst RMS	100,000.00	70,681.29	66,099.00	52,652.33	69,922.52	3,823.52	5.78%
1650	169	23	0001	1650169230001	Security Non-Inst RMS OT	-	1,106.02	575.00	546.82	1,000.00	425.00	73.91%
1650	169	23	0006	1650169230006	Security Non-Inst Armed Guards RMS	65,520.00	-	-			-	NA
1650	169	24	0000	1650169240000	Security Non-Inst OBMS	100,000.00	70,426.93	63,486.00	51,699.52	74,123.72	10,637.72	16.76%
1650	169	24	0001	1650169240001	Security Non-Inst OBMS OT	-	855.81	430.00	797.82	1,000.00	570.00	132.56%
1650	169	24	0006	1650169240006	Security Non-Inst Armed Guards OBMS	65,520.00	-	-			-	NA
1650	169	42	0000	1650169420000	SECURITY BOARD PERSONNEL	42,000.00	87,461.91	148,908.00	63,344.16	118,575.26	(30,332.74)	-20.37%
1650	169	42	0001	1650169420001	SECURITY BOARD, OT		8,041.82	-	3,980.48	7,500.00	7,500.00	NA
1650	200	42	0000	1650200420000	SECURITY EQUIPMENT	16,200.00	15,363.50	-		6,975.00	6,975.00	NA
1650	450	42	0000	1650450420000	SECURITY SUPPLIES	16,750.00	14,630.15	13,465.00	6,490.19	19,980.00	6,515.00	48.38%
1650	479	42	0000	1650479420000	SECURITY CONTRACTED SERVICES	25,000.00	720,009.70	731,500.00	538,177.84	731,220.00	(280.00)	-0.04%
1650	490	42	0000	1650490420000	SECURITY BOCES	269,485.00	188,476.84	262,360.00	120,084.10	260,160.00	(2,200.00)	-0.84%
<b>1650 Total</b>					<b>SECURITY</b>	<b>2,193,390.00</b>	<b>2,182,332.26</b>	<b>2,285,694.00</b>	<b>1,492,010.46</b>	<b>2,194,916.59</b>	(90,777.41)	-3.97%
1670	160	03	0000	1670160030000	PRINTING/MAILING NON-INST SALARIES	141,475.00	144,498.72	144,209.00	106,957.08	146,708.64	2,499.64	1.73%
1670	160	03	0001	1670160030001	PRINTING/MAILING NON-INST OT SALARIES	2,000.00	98.38	1,425.00	296.40	500.00	(925.00)	-64.91%
1670	450	03	0000	1670450030000	PRINTING/MAILING SUPPLIES & MATERIALS	24,000.00	4,371.16	24,000.00	15,616.96	24,000.00	-	0.00%
1670	453	03	0000	1670453030000	POSTAGE	59,250.00	58,936.75	59,250.00	1,879.51	60,000.00	750.00	1.27%
1670	479	03	0000	1670479030000	PRINTING/MAILING CONTRACTED SERVICES	4,500.00	4,244.00	4,500.00	828.00	4,500.00	-	0.00%
1670	490	03	0000	1670490030000	PRINTING/MAILING BOCES	375,000.00	238,334.19	370,978.00	162,283.95	370,978.00	-	0.00%
<b>1670 Total</b>					<b>CENTRAL PRINTING &amp; MAILING</b>	<b>606,225.00</b>	<b>450,483.20</b>	<b>604,362.00</b>	<b>287,861.90</b>	<b>606,686.64</b>	2,324.64	0.38%
1680	150	31	0000	1680150310000	TECHNOLOGY DIRECTOR	-	37,455.45	132,000.00	98,558.87	134,680.00	2,680.00	2.03%
1680	160	31	0000	1680160310000	TECHNOLOGY NON-INST	508,443.00	569,137.84	592,575.00	450,796.96	779,528.00	186,953.00	31.55%
1680	160	31	0001	1680160310001	TECHNOLOGY NON-INST OT	45,000.00	47,602.15	70,000.00	46,717.80	45,000.00	(25,000.00)	-35.71%
1680	166	31	0000	1680166310000	TECHNOLOGY NON-INST, PT			-	-	-	-	NA
1680	200	31	0000	1680200310000	DATA PROCESSING EQUIPMENT	15,000.00	15,000.00	5,000.00	5,000.00	33,000.00	28,000.00	560.00%
1680	450	31	0000	1680450310000	DATA PROCESSING SUPPLIES & MATERIALS	22,000.00	20,227.81	10,000.00	1,201.37	15,000.00	5,000.00	50.00%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>	<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
1680	465	31	0000	1680465310000 DATA PROCESSING COMPUTER SOFTWARE	25,700.00	20,441.97	22,800.00	-	25,700.00	2,900.00	12.72%
1680	475	31	0000	1680475310000 DATA PROCESSING TRAVEL & CONFERENCE	1,250.00	-	-	-	-	-	NA
1680	476	31	0000	1680476310000 DATA PROCESSING MEMBERSHIPS & SUBSCRIPTIONS	150.00	-	-	-	-	-	NA
1680	478	31	0000	1680478310000 DATA PROCESSING COMMUNICATIONS	3,450.00	580.74	1,500.00	587.39	1,500.00	-	0.00%
1680	479	31	0000	1680479310000 DATA PROCESSING CONTRACTED SERVICES	78,200.00	74,976.32	56,750.00	36,521.74	56,750.00	-	0.00%
1680	490	31	0000	1680490310000 DATA PROCESSING BOCES	804,225.00	802,848.67	847,600.00	406,261.28	923,793.00	76,193.00	8.99%
<b>1680 Total</b>				<b>CENTRAL DATA PROCESSING</b>	<b>1,503,418.00</b>	<b>1,588,270.95</b>	<b>1,738,225.00</b>	<b>1,045,645.41</b>	<b>2,014,951.00</b>	<b>276,726.00</b>	<b>15.92%</b>
1910	400	03	0001	1910400030001 INSURANCE TREASURER'S BOND	4,250.00	4,037.00	4,250.00	4,157.00	4,250.00	-	0.00%
1910	400	03	0002	1910400030002 STUDENT ACCIDENT INSURANCE	98,000.00	87,207.92	95,975.00	78,031.02	95,975.00	-	0.00%
1910	400	03	0004	1910400030004 BOILER. MACHINERY & STORAGE TANK INSURANCE	31,000.00	31,544.30	34,925.00	38,610.20	43,000.00	8,075.00	23.12%
1910	400	03	0005	1910400030005 CYBER INSURANCE	22,500.00	43,095.68	50,000.00	-	50,000.00	-	0.00%
1910	400	03	0006	1910400030006 GENERAL LIABILITY INSURANCE	530,000.00	513,474.00	570,611.00	546,100.00	575,000.00	4,389.00	0.77%
1910	400	03	0008	1910400030008 UMBRELLA INSURANCE	90,000.00	87,422.00	96,250.00	92,311.00	96,250.00	-	0.00%
1910	400	03	0009	1910400030009 MONIES & SECURITY INSURANCE	58,000.00	61,108.00	67,320.00	66,604.00	70,000.00	2,680.00	3.98%
<b>1910 Total</b>				<b>UNALLOCATED INSURANCE</b>	<b>833,750.00</b>	<b>827,888.90</b>	<b>919,331.00</b>	<b>825,813.22</b>	<b>934,475.00</b>	<b>15,144.00</b>	<b>1.65%</b>
1981	490	03	0000	1981490030000 BOCES/ADMINISTRATIVE	864,000.00	863,320.00	878,083.00	585,388.66	904,425.00	26,342.00	3.00%
<b>1981 Total</b>				<b>BOCES ADMINISTRATIVE COSTS</b>	<b>864,000.00</b>	<b>863,320.00</b>	<b>878,083.00</b>	<b>585,388.66</b>	<b>904,425.00</b>	<b>26,342.00</b>	<b>3.00%</b>
2010	150	30	0000	2010150300000 CURRICULUM ASST. SUPT. INSTRUCTION	-	205,463.50	205,464.00	112,444.39	190,000.00	(15,464.00)	-7.53%
2010	150	30	0019	2010150300019 ADMIN FOR INST. SUPPORT & DATA	102,632.00	111,916.00	111,916.00	83,460.76	115,000.00	3,084.00	2.76%
2010	151	33	0000	2010151330000 Wellness Day Committee			-			-	NA
2010	160	30	0000	2010160300000 CURRICULUM NON-INST	107,550.00	108,288.82	112,988.00	82,684.67	117,632.00	4,644.00	4.11%
2010	160	30	0001	2010160300001 CURRICULUM NON-INST OT	7,000.00	2,423.27	5,000.00	1,242.49	2,500.00	(2,500.00)	-50.00%
2010	200	30	0000	2010200300000 CURRICULUM EQUIPMENT	2,000.00	-	111,593.00	6,041.36	109,549.20	(2,043.80)	-1.83%
2010	449	30	0003	2010449300003 CURRICULUM PROG. DEVELOPMENT	-		-			-	NA
2010	449	30	0035	2010449300035 CURRICULUM IB PROFESSIONAL DEVELOPMENT						-	NA
2010	450	30	0000	2010450300000 CURRICULUM SUPPLIES & MATERIALS	90,000.00	7,285.64	86,827.00	45,178.64	85,429.94	(1,397.06)	-1.61%
2010	450	30	0001	2010450300001 MIDDLE STATES SUPPLIES & MATERIALS						-	NA
2010	475	30	0000	2010475300000 CURRICULUM TRAVEL & CONFERENCE	30,000.00	3,069.00	34,850.00	9,632.71	34,850.00	-	0.00%
2010	475	30	0035	2010475300035 CURRICULUM IB TRAVEL & CONFERENCE						-	NA
2010	476	30	0000	2010476300000 CURRICULUM MEMBERSHIPS & SUBSCRIPTIONS	3,378.00	2,999.32	2,857.00	2,218.37	2,857.00	-	0.00%
2010	476	30	0001	2010476300001 MIDDLE STATES MEMBERSHIPS & SUBSCRIPTIONS						-	NA
2010	479	30	0000	2010479300000 CURRICULUM CONTRACTED SERVICES	14,000.00	14,000.00	14,000.00	13,930.00	18,500.00	4,500.00	32.14%
2010	479	30	0001	2010479300001 MIDDLE STATES CONTRACTED SERVICES						-	NA
2010	490	30	0000	2010490300000 CURRICULUM BOCES	224,050.00	274,050.00	228,050.00	98,780.00	237,880.00	9,830.00	4.31%
<b>2010 Total</b>				<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	<b>580,610.00</b>	<b>729,495.55</b>	<b>913,545.00</b>	<b>455,613.39</b>	<b>914,198.14</b>	<b>653.14</b>	<b>0.07%</b>
2020	150	11	0000	2020150110000 PRINCIPAL SALARY - DUFFIELD	182,003.00	175,939.00	183,503.00	134,287.52	183,503.00	-	0.00%
2020	150	12	0000	2020150120000 PRINCIPAL SALARY - SLOCUM	164,470.00	164,470.00	170,229.00	124,573.64	170,229.00	-	0.00%
2020	150	14	0000	2020150140000 PRINCIPAL SALARY - JOHN PEARL	190,020.00	190,020.00	196,393.00	143,720.24	150,000.00	(46,393.00)	-23.62%
2020	150	15	0000	2020150150000 PRINCIPAL SALARY - BOSTI	146,610.00	146,610.00	151,834.00	111,112.15	151,834.00	-	0.00%
2020	150	16	0000	2020150160000 PRIN/AP SALARIES - CHEROKEE	151,248.00	146,610.00	271,834.00	190,501.44	276,834.00	5,000.00	1.84%
2020	150	17	0000	2020150170000 PRINCIPAL SALARY - IDLE HOUR	158,279.00	158,279.00	163,924.00	119,958.89	165,423.00	1,499.00	0.91%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2020	150	21	0000	2020150210000	PRINCIPAL SALARY - SYCAMORE	172,244.00	206,144.00	179,729.00	131,525.66	179,729.00	-	0.00%
2020	150	22	0000	2020150220000	PRIN/APS SALARIES - HIGH SCHOOL	461,450.00	664,679.13	700,273.00	530,652.54	742,284.00	42,011.00	6.00%
2020	150	22	0003	2020150220003	DEAN OF STUDENTS	-	-	-	-	-	-	NA
2020	150	23	0000	2020150230000	PRIN/AP SALARIES - RMS	442,139.00	409,475.25	299,996.00	224,768.99	307,145.00	7,149.00	2.38%
2020	150	24	0000	2020150240000	PRIN/AP SALARIES - OBMS	334,676.00	328,382.24	339,719.00	248,606.36	287,611.00	(52,108.00)	-15.34%
2020	150	30	0011	2020150300011	DIR. OF ELA	146,665.00	146,665.00	151,891.00	115,922.10	153,391.00	1,500.00	0.99%
2020	150	30	0012	2020150300012	DIR. OF SOCIAL STUDIES	143,819.00	143,559.91	140,000.00	96,758.96	144,000.00	4,000.00	2.86%
2020	150	30	0013	2020150300013	DIR. OF MATHEMATICS	155,150.00	156,159.09	162,020.00	118,565.92	162,019.00	(1.00)	0.00%
2020	150	30	0022	2020150300022	DIR FACS, SCIENCE AND TECHNOLOGY	-	-	-	-	150,000.00	150,000.00	NA
2020	160	11	0000	2020160110000	NON-INST, DUFFIELD	140,054.00	142,928.93	142,754.00	106,064.54	143,254.00	500.00	0.35%
2020	160	11	0001	2020160110001	NON-INST OT, DUFFIELD	-	2,244.76	1,500.00	929.50	2,000.00	500.00	33.33%
2020	160	12	0000	2020160120000	NON-INST, SLOCUM	123,602.00	125,078.71	128,019.00	93,433.36	129,549.00	1,530.00	1.20%
2020	160	12	0001	2020160120001	NON-INST OT, SLOCUM	600.00	2,093.75	1,500.00	1,324.22	2,000.00	500.00	33.33%
2020	160	14	0000	2020160140000	NON-INST, JOHN PEARL	137,672.00	130,129.95	113,736.00	84,221.08	117,258.00	3,522.00	3.10%
2020	160	14	0001	2020160140001	NON-INST OT, JOHN PEARL	-	348.99	-	-	-	-	NA
2020	160	15	0000	2020160150000	NON-INST, BOSTI	135,479.00	150,602.29	145,841.00	112,206.60	130,488.00	(15,353.00)	-10.53%
2020	160	15	0001	2020160150001	NON-INST OT, BOSTI	2,000.00	8,952.48	6,000.00	6,921.39	4,000.00	(2,000.00)	-33.33%
2020	160	16	0000	2020160160000	NON-INST, CHEROKEE	149,985.00	150,161.89	157,411.00	115,883.51	162,874.00	5,463.00	3.47%
2020	160	16	0001	2020160160001	NON-INST OT, CHEROKEE	2,000.00	4,092.24	2,000.00	2,004.27	2,000.00	-	0.00%
2020	160	17	0000	2020160170000	NON-INST, IDLE HOUR	112,353.00	113,854.41	117,653.00	86,287.60	123,816.00	6,163.00	5.24%
2020	160	17	0001	2020160170001	NON-INST OT, IDLE HOUR	-	4,538.96	2,000.00	233.91	1,000.00	(1,000.00)	-50.00%
2020	160	21	0000	2020160210000	NON-INST, SYCAMORE	141,515.00	142,928.74	144,232.00	107,880.58	104,165.00	(40,067.00)	-27.78%
2020	160	21	0001	2020160210001	NON-INST OT, SYCAMORE	200.00	2,722.02	3,000.00	1,549.08	2,000.00	(1,000.00)	-33.33%
2020	160	22	0000	2020160220000	NON-INST, HIGH SCHOOL	830,796.00	848,754.64	853,497.00	590,805.15	820,751.00	(32,746.00)	-3.84%
2020	160	22	0001	2020160220001	NON-INST. OT, HIGH SCHOOL	10,000.00	14,979.67	10,000.00	10,162.13	10,000.00	-	0.00%
2020	160	23	0000	2020160230000	NON-INST, RMS	325,460.00	334,065.51	337,913.00	251,123.61	346,922.00	9,009.00	2.67%
2020	160	23	0001	2020160230001	NON-INST. OT, RMS	4,250.00	1,060.79	1,000.00	4,484.14	4,000.00	3,000.00	300.00%
2020	160	24	0000	2020160240000	NON-INST, OBMS	337,065.00	332,584.52	340,658.00	244,747.87	363,600.45	22,942.45	6.73%
2020	160	24	0001	2020160240001	NON-INST OT, OBMS	1,500.00	-	1,000.00	1,841.45	2,500.00	1,500.00	150.00%
2020	166	22	0000	2020166220000	NON-INST, PT HS	47,424.00	35,852.25	48,150.00	21,234.14	48,150.00	-	0.00%
2020	166	23	0000	2020166230000	NON-INST, PT RMS	15,730.00	13,243.43	15,993.00	10,384.07	16,580.03	587.03	3.67%
2020	166	24	0000	2020166240000	NON-INST, PT OBMS	17,548.00	8,214.22	18,362.00	8,513.35	15,992.78	(2,369.22)	-12.90%
2020	200	12	0000	2020200120000	PRINCIPAL'S EQUIP SLOCUM	1,000.00	-	-	-	-	-	NA
2020	200	14	0000	2020200140000	PRINCIPAL'S EQUIP JOHN PEARL	2,000.00	1,605.32	-	-	1,540.27	1,540.27	NA
2020	200	15	0000	2020200150000	PRINCIPAL'S EQUIP BOSTI	-	-	-	-	-	-	NA
2020	200	16	0000	2020200160000	PRINCIPAL'S EQUIP CHEROKEE	600.00	563.35	600.00	-	-	(600.00)	NA
2020	200	22	0000	2020200220000	PRINCIPAL'S EQUIP HIGH SCHOOL	5,000.00	3,973.80	-	-	11,800.00	11,800.00	NA
2020	200	23	0000	2020200230000	PRINCIPAL'S EQUIP RMS	2,000.00	-	1,000.00	565.13	1,000.00	-	0.00%
2020	200	24	0000	2020200240000	PRINCIPAL'S EQUIP OBMS	2,500.00	1,350.00	1,000.00	-	2,000.00	1,000.00	100.00%
2020	450	11	0000	2020450110000	PRINCIPAL'S SUPPLIES DUFFIELD	150.00	-	66.00	51.16	176.61	110.61	167.59%
2020	450	12	0000	2020450120000	PRINCIPAL'S SUPPLIES SLOCUM	-	-	1,109.00	537.49	7,020.55	5,911.55	533.05%
2020	450	14	0000	2020450140000	PRINCIPAL'S SUPPLIES PEARL	90.00	-	-	-	400.00	400.00	NA
2020	450	15	0000	2020450150000	PRINCIPAL'S SUPPLIES BOSTI	190.00	-	-	-	-	-	NA

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change	
2020	450	16	0000	2020450160000	500.00	-	500.00	1,726.60	200.00	(300.00)	-60.00%	
2020	450	17	0000	2020450170000	650.00	-	-	-	-	-	NA	
2020	450	21	0000	2020450210000	600.00	597.72	-	-	-	-	NA	
2020	450	22	0000	2020450220000	6,500.00	3,576.16	6,500.00	5,174.62	6,500.00	-	0.00%	
2020	450	23	0000	2020450230000	2,000.00	-	1,000.00	474.95	1,000.00	-	0.00%	
2020	450	24	0000	2020450240000	2,000.00	74.92	1,000.00	170.00	2,000.00	1,000.00	100.00%	
2020	477	22	0003	2020477220003	21,600.00	22,300.20	20,000.00	393.75	20,100.00	100.00	0.50%	
2020	477	23	0003	2020477230003	800.00	300.00	1,000.00	-	2,400.00	1,400.00	140.00%	
2020	477	24	0003	2020477240003	800.00	570.00	1,000.00	262.00	1,300.00	300.00	30.00%	
2020	479	22	0000	2020479220000	1,095.00	917.50	1,124.00	891.00	1,190.00	66.00	5.87%	
2020	479	23	0000	2020479230000	-	-	-	-	-	-	NA	
<b>2020 Total</b>												
					<b>SUPERVISION - REGULAR SCHOOL</b>	<b>5,434,081.00</b>	<b>5,642,254.74</b>	<b>5,739,463.00</b>	<b>4,163,436.66</b>	<b>5,835,529.69</b>	96,066.69	1.67%
2021	150	32	0000	2021150320000	541,822.00	516,221.65	494,328.00	336,836.85	231,514.00	(262,814.00)	-53.17%	
2021	150	32	1718	2021150321718			-			-	NA	
2021	150	32	1819	2021150321819		(51,136.83)	-			-	NA	
2021	160	32	0000	2021160320000	-	72,002.08	71,054.00	51,997.27	71,054.00	-	0.00%	
2021	160	32	0001	2021160320001	-	-	-	108.90		-	NA	
<b>2021 Total</b>												
					<b>CHAIRPERSONS</b>	<b>541,822.00</b>	<b>537,086.90</b>	<b>565,382.00</b>	<b>388,943.02</b>	<b>302,568.00</b>	(262,814.00)	-46.48%
2110	110	11	0010	2110110110010	317,649.00	317,649.00	325,765.00	186,562.12	333,938.00	8,173.00	2.51%	
2110	110	12	0010	2110110120010	235,961.00	238,708.00	301,820.00	140,258.21	347,483.00	45,663.00	15.13%	
2110	110	14	0010	2110110140010	242,504.00	242,504.00	245,207.00	140,258.40	250,414.00	5,207.00	2.12%	
2110	110	15	0010	2110110150010	196,586.00	197,586.00	199,294.00	114,014.50	204,315.00	5,021.00	2.52%	
2110	110	16	0010	2110110160010	538,590.00	530,595.81	553,251.00	318,006.33	499,733.00	(53,518.00)	-9.67%	
2110	110	17	0010	2110110170010	245,207.00	245,207.00	250,414.00	143,236.80	253,654.00	3,240.00	1.29%	
2110	110	21	0010	2110110210010	350,225.00	347,820.96	359,879.00	205,850.78	362,586.00	2,707.00	0.75%	
2110	120	11	0015	2110120110015	10,605.00	10,604.80	10,876.00	6,220.64	11,146.80	270.80	2.49%	
2110	120	11	0016	2110120110016	220,267.00	220,267.00	225,679.00	129,088.38	231,098.00	5,419.00	2.40%	
2110	120	11	0020	2110120110020	1,225,292.00	1,164,775.22	977,995.00	634,284.59	1,060,246.00	82,251.00	8.41%	
2110	120	11	0021	2110120110021	748,356.00	748,355.20	766,004.00	459,373.51	781,171.20	15,167.20	1.98%	
2110	120	12	0015	2110120120015	10,605.00	10,604.80	10,876.00	6,220.64	11,146.80	270.80	2.49%	
2110	120	12	0016	2110120120016	254,154.00	262,912.00	187,249.00	234,367.17	212,368.00	25,119.00	13.41%	
2110	120	12	0020	2110120120020	965,106.00	1,088,781.17	1,233,435.00	524,946.07	1,239,228.00	5,793.00	0.47%	
2110	120	12	0021	2110120120021	667,356.00	668,355.80	676,343.00	425,573.71	557,460.80	(118,882.20)	-17.58%	
2110	120	14	0015	2110120140015	12,558.00	12,361.84	12,558.00	25,997.49	38,173.10	25,615.10	203.97%	
2110	120	14	0016	2110120140016	134,632.00	103,341.00	146,841.00	60,659.46	108,752.00	(38,089.00)	-25.94%	
2110	120	14	0020	2110120140020	689,732.00	686,940.18	697,850.00	479,446.81	818,633.00	120,783.00	17.31%	
2110	120	14	0021	2110120140021	562,060.00	505,360.61	388,101.00	294,270.70	459,112.80	71,011.80	18.30%	
2110	120	15	0015	2110120150015	12,558.00	12,361.84	12,558.00	8,554.63	12,557.70	(0.30)	0.00%	
2110	120	15	0016	2110120150016	244,545.00	133,077.00	247,296.00	141,555.97	252,504.00	5,208.00	2.11%	
2110	120	15	0020	2110120150020	730,703.00	790,515.93	935,940.00	573,605.86	755,967.00	(179,973.00)	-19.23%	
2110	120	15	0021	2110120150021	792,179.00	832,376.02	806,918.00	448,303.32	845,089.20	38,171.20	4.73%	
2110	120	16	0015	2110120160015	31,815.00	31,814.40	32,626.00	18,661.79	33,440.40	814.40	2.50%	

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22	DRAFT BUDGET	Dollar Change	Percent Change
								Year to Date Expenditures as of 3 25-22	2022/23		
2110	120	16	0016	2110120160016	311,962.00	200,093.00	199,437.00	185,375.57	315,858.12	116,421.12	58.37%
2110	120	16	0020	2110120160020	1,399,765.00	1,567,775.00	1,592,298.00	1,019,720.26	1,767,288.00	174,990.00	10.99%
2110	120	16	0021	2110120160021	1,140,420.00	1,149,020.00	1,225,937.00	644,375.66	883,188.00	(342,749.00)	-27.96%
2110	120	17	0015	2110120170015	12,558.00	12,361.84	12,558.00	8,554.63	12,557.70	(0.30)	0.00%
2110	120	17	0016	2110120170016	150,387.00	195,800.00	160,423.00	46,667.19	84,292.00	(76,131.00)	-47.46%
2110	120	17	0018	2110120170018				35,915.02	62,788.50	62,788.50	
2110	120	17	0020	2110120170020	683,487.00	739,732.93	737,249.00	342,829.73	679,501.00	(57,748.00)	-7.83%
2110	120	17	0021	2110120170021	599,435.00	496,827.95	507,308.00	252,330.92	401,361.00	(105,947.00)	-20.88%
2110	120	21	0015	2110120210015	25,116.00	24,723.65	25,116.00	34,551.96	50,730.80	25,614.80	101.99%
2110	120	21	0016	2110120210016	238,168.00	238,168.00	240,876.00	137,781.07	246,126.00	5,250.00	2.18%
2110	120	21	0018	2110120210018				35,915.02	62,788.50	62,788.50	
2110	120	21	0020	2110120210020	1,039,234.00	1,095,311.37	1,249,848.00	695,125.15	967,166.00	(282,682.00)	-22.62%
2110	120	21	0021	2110120210021	761,775.00	749,184.93	701,495.00	366,355.47	746,735.00	45,240.00	6.45%
2110	120	23	0021	2110120230021	1,260,030.00	1,008,376.00	1,017,116.00	755,963.73	1,127,930.00	110,814.00	10.89%
2110	120	24	0021	2110120240021	1,245,730.00	1,068,909.30	1,003,221.00	572,292.76	987,559.00	(15,662.00)	-1.56%
2110	120	30	0008	2110120300008		830,222.86	847,644.00	53,544.56		(847,644.00)	NA
2110	130	22	0011	2110130220011	2,286,719.00	2,214,002.42	2,208,367.00	1,339,776.36	2,247,346.00	38,979.00	1.77%
2110	130	22	0012	2110130220012	2,104,469.00	2,107,553.92	2,133,537.00	1,207,061.22	2,062,160.00	(71,377.00)	-3.35%
2110	130	22	0013	2110130220013	2,087,997.00	2,088,710.40	2,125,966.00	1,257,085.40	1,953,054.40	(172,911.60)	-8.13%
2110	130	22	0014	2110130220014	2,501,858.00	2,496,056.40	2,483,861.00	1,422,812.69	2,470,416.00	(13,445.00)	-0.54%
2110	130	22	0015	2110130220015	1,436,499.00	1,486,110.99	1,499,225.00	871,852.72	1,460,362.50	(38,862.50)	-2.59%
2110	130	22	0017	2110130220017	793,516.00	747,379.80	762,143.00	480,417.50	896,041.80	133,898.80	17.57%
2110	130	22	0018	2110130220018	50,231.00	50,230.80	50,231.00	28,731.99	52,730.80	2,499.80	4.98%
2110	130	22	0019	2110130220019	261,443.00	265,484.00	272,989.00	171,958.23	280,954.00	7,965.00	2.92%
2110	130	21	0021	2110130220021		69,221.35		(1,012.94)	-		
2110	130	22	0022	2110130220022	201,906.00	200,296.20	206,239.00	119,713.02	154,474.20	(51,764.80)	-25.10%
2110	130	22	0023	2110130220023	228,385.00	226,794.28	303,950.00	176,657.03	309,407.00	5,457.00	1.80%
2110	130	23	0011	2110130230011	803,871.00	800,967.00	817,093.00	479,821.62	833,168.00	16,075.00	1.97%
2110	130	23	0012	2110130230012	438,906.00	438,906.00	449,769.00	269,116.70	460,607.00	10,838.00	2.41%
2110	130	23	0013	2110130230013	726,053.00	712,353.02	710,211.00	428,723.49	728,739.00	18,528.00	2.61%
2110	130	23	0014	2110130230014	494,343.00	471,266.67	510,176.00	300,499.86	523,547.00	13,371.00	2.62%
2110	130	23	0015	2110130230015	427,265.00	433,433.09	436,470.00	255,167.91	450,368.20	13,898.20	3.18%
2110	130	23	0016	2110130230016	128,077.00	129,077.00	130,577.00	74,690.04	130,577.00	-	0.00%
2110	130	23	0017	2110130230017	42,420.00	42,419.20	43,501.00	10,722.91	44,587.20	1,086.20	2.50%
2110	130	23	0018	2110130230018	122,337.00	122,337.00	125,577.00	71,830.04	125,577.00	-	0.00%
2110	130	23	0019	2110130230019	247,914.00	247,914.00	251,154.00	157,342.04	253,654.00	2,500.00	1.00%
2110	130	23	0022	2110130230022	164,101.00	104,027.90	108,145.00	69,768.12	126,310.00	18,165.00	16.80%
2110	130	23	0023	2110130230023	135,445.00	134,194.70	135,817.00	77,687.04	138,690.70	2,873.70	2.12%
2110	130	24	0011	2110130240011	481,324.00	482,697.30	493,846.00	284,027.30	509,889.80	16,043.80	3.25%
2110	130	24	0012	2110130240012	487,710.00	487,710.00	493,658.00	295,111.81	498,861.00	5,203.00	1.05%
2110	130	24	0013	2110130240013	725,595.00	729,361.60	741,615.00	444,759.30	766,425.80	24,810.80	3.35%
2110	130	24	0014	2110130240014	605,558.00	606,558.00	614,002.00	377,284.76	619,218.00	5,216.00	0.85%
2110	130	24	0015	2110130240015	615,075.00	539,132.36	566,790.00	288,951.23	524,914.00	(41,876.00)	-7.39%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>	<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2110	130	24	0016	2110130240016 INST READING, OBMS	-	-	-			-	NA
2110	130	24	0017	2110130240017 INST BUSINESS, OBMS	128,077.00	176,377.00	130,578.00	100,604.94	130,577.00	(1.00)	0.00%
2110	130	24	0018	2110130240018 INST COMPUTER, OBMS	46,100.00	-	49,923.00	-	-	(49,923.00)	NA
2110	130	24	0019	2110130240019 INST TECHNOLOGY, OBMS	211,014.00	208,661.83	216,418.00	115,818.24	219,125.00	2,707.00	1.25%
2110	130	24	0022	2110130240022 INST HOME & CAREERS, OBMS	158,264.00	158,263.40	162,050.00	92,692.17	165,837.80	3,787.80	2.34%
2110	130	24	0023	2110130240023 INST HEALTH, OBMS	122,337.00	122,337.00	125,577.00	71,830.04	125,577.00	-	0.00%
2110	130	30	0000	2110130300000 INSTRUCTIONAL STIPENDS SECONDARY	100,000.00	21,839.37	160,000.00	84,328.11	160,000.00	-	0.00%
2110	130	30	0005	2110130300005 TECHNOLOGY INTEGRATION SPECIALIST	67,763.00	66,704.36	70,465.00	44,199.21	80,006.00	9,541.00	13.54%
2110	149	11	0000	2110149110000 SUBSTITUTES, DUFFIELD	130,300.00	71,425.00	75,000.00	47,642.00	85,000.00	10,000.00	13.33%
2110	149	12	0000	2110149120000 SUBSTITUTES, SLOCUM	110,000.00	80,110.00	65,000.00	65,088.93	125,000.00	60,000.00	92.31%
2110	149	14	0000	2110149140000 SUBSTITUTES, PEARL	95,000.00	97,417.00	65,000.00	63,154.90	90,000.00	25,000.00	38.46%
2110	149	15	0000	2110149150000 SUBSTITUTES, BOSTI	80,000.00	76,958.57	85,000.00	28,415.79	60,000.00	(25,000.00)	-29.41%
2110	149	16	0000	2110149160000 SUBSTITUTES, CHEROKEE	160,000.00	132,725.00	115,000.00	81,212.54	135,000.00	20,000.00	17.39%
2110	149	17	0000	2110149170000 SUBSTITUTES, IDLE HOUR	60,000.00	46,313.00	60,000.00	30,630.50	60,000.00	-	0.00%
2110	149	21	0000	2110149210000 SUBSTITUTES, SYCAMORE	135,000.00	60,860.00	115,000.00	66,830.90	150,000.00	35,000.00	30.43%
2110	149	22	0000	2110149220000 SUBSTITUTES, HIGH SCHOOL	403,000.00	377,946.48	350,000.00	249,895.56	400,000.00	50,000.00	14.29%
2110	149	23	0000	2110149230000 SUBSTITUTES, RMS	200,000.00	157,136.00	220,000.00	127,479.00	200,000.00	(20,000.00)	-9.09%
2110	149	24	0000	2110149240000 SUBSTITUTES, OBMS	190,000.00	131,766.00	185,000.00	53,445.00	145,000.00	(40,000.00)	-21.62%
2110	152	30	0000	2110152300000 INSTRUCTIONAL TRAVEL	40,000.00	36,400.61	42,000.00	31,729.46	45,000.00	3,000.00	7.14%
2110	154	04	0005	2110154040005 HORIZONTAL MOVEMENT	720,000.00	-	720,000.00	-	720,000.00	-	0.00%
2110	157	11	0000	2110157110000 TEACHERS ASSISTANT, DUFFIELD	126,262.00	276,303.33	203,407.00	98,996.98	151,195.28	(52,211.72)	-25.67%
2110	157	12	0000	2110157120000 TEACHERS ASSISTANT, SLOCUM	61,845.00	273,161.00	93,847.00	92,809.00	119,743.68	25,896.68	27.59%
2110	157	14	0000	2110157140000 TEACHERS ASSISTANT, JOHN PEARL	61,185.00	154,724.58	116,387.00	59,327.95	92,524.10	(23,862.90)	-20.50%
2110	157	15	0000	2110157150000 TEACHERS ASSISTANT, BOSTI	163,937.00	210,855.71	190,653.00	126,570.61	196,216.48	5,563.48	2.92%
2110	157	16	0000	2110157160000 TEACHERS ASSISTANT, CHEROKEE	289,304.00	311,613.69	320,489.00	92,705.81	386,054.76	65,565.76	20.46%
2110	157	17	0000	2110157170000 TEACHERS ASSISTANT, IDLE HOUR	90,050.00	164,338.86	113,107.00	63,773.88	89,496.08	(23,610.92)	-20.87%
2110	157	21	0000	2110157210000 TEACHERS ASSISTANT, SYCAMORE	114,114.00	162,092.09	91,424.00	50,150.64	121,587.50	30,163.50	32.99%
2110	157	22	0000	2110157220000 TEACHERS ASSISTANT, HS	76,835.00	71,549.23	71,733.00	46,507.52	138,756.40	67,023.40	93.43%
2110	157	23	0000	2110157230000 TEACHERS ASSISTANT, RMS			-			-	NA
2110	162	11	0000	2110162110000 PARAS, DUFFIELD	93,393.00	86,550.21	128,944.00	58,783.05	116,120.00	(12,824.00)	-9.95%
2110	162	12	0000	2110162120000 PARAS, SLOCUM	123,466.00	109,615.48	142,329.00	56,087.47	104,918.04	(37,410.96)	-26.28%
2110	162	14	0000	2110162140000 PARAS, JOHN PEARL	66,138.00	76,324.54	85,207.00	52,228.68	84,999.64	(207.36)	-0.24%
2110	162	15	0000	2110162150000 PARAS, BOSTI	80,490.00	123,567.16	150,050.00	64,847.30	102,320.00	(47,730.00)	-31.81%
2110	162	16	0000	2110162160000 PARAS, CHEROKEE	139,803.00	120,016.08	134,064.00	84,527.65	166,709.64	32,645.64	24.35%
2110	162	17	0000	2110162170000 PARAS, IDLE HOUR	115,913.00	166,199.80	181,630.00	115,218.27	94,490.08	(87,139.92)	-47.98%
2110	162	21	0000	2110162210000 PARAS, SYCAMORE	115,215.00	122,201.42	132,424.00	101,744.75	138,070.08	5,646.08	4.26%
2110	162	22	0000	2110162220000 PARAS, HIGH SCHOOL	73,704.00	73,496.95	77,914.00	49,370.66	77,743.80	(170.20)	-0.22%
2110	162	23	0000	2110162230000 PARAS, RMS	37,555.00	24,272.94	23,588.00	27,145.23	40,020.00	16,432.00	69.66%
2110	162	24	0000	2110162240000 PARAS, OBMS	37,555.00	42,334.12	40,238.00	35,192.45	23,460.00	(16,778.00)	-41.70%
2110	162	30	1819	2110162301819 PARA RETRO 18/19			-			-	NA
2110	190	33	0000	2110190330000 HOME TUTORING-IN DIST. TEACH.	250,000.00	265,778.29	250,000.00	98,533.46	250,000.00	-	0.00%
2110	200	11	0000	2110200110000 INST EQUIPMENT, DUFFIELD	1,500.00	-	-			-	NA
2110	200	15	0000	2110200150000 INST EQUIPMENT, BOSTI	1,600.00	-	-		1,750.00	1,750.00	NA



**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2110	200	16	0000	2110200160000	INST EQUIPMENT, CHEROKEE	2,900.00	1,495.00	1,800.00	-	750.00	(1,050.00)	-58.33%
2110	200	17	0000	2110200170000	INST EQUIPMENT, IDLE HOUR	2,000.00	-	-	-	-	-	NA
2110	200	21	0000	2110200210000	INST EQUIPMENT, SYCAMORE	4,000.00	2,968.64	-	-	2,500.00	2,500.00	NA
2110	200	22	0000	2110200220000	INST EQUIPMENT, HIGH SCHOOL	7,500.00	5,750.50	-	-	650.00	650.00	NA
2110	200	22	0005	2110200220005	INST EQUIPMENT SCIENCE, HIGH SCHOOL	1,500.00	-	1,200.00	1,000.80	2,000.00	800.00	66.67%
2110	200	22	0037	2110200220037	EQUIPMENT, HS SCIENCE RESEARCH	5,000.00	1,178.99	4,000.00	-	4,000.00	-	0.00%
2110	200	23	0000	2110200230000	EQUIPMENT, RMS	11,000.00	3,065.38	6,200.00	1,205.99	7,200.00	1,000.00	16.13%
2110	200	24	0000	2110200240000	EQUIPMENT, OBMS	10,000.00	9,257.80	6,900.00	6,757.80	10,500.00	3,600.00	52.17%
2110	450	11	0000	2110450110000	INST SUPP, DUFFIELD	15,260.00	12,045.85	9,053.00	8,667.40	9,961.95	908.95	10.04%
2110	450	12	0000	2110450120000	INST SUPP, SLOCUM	11,700.00	11,417.92	6,549.00	5,873.04	4,606.34	(1,942.66)	-29.66%
2110	450	14	0000	2110450140000	INST SUPP, PEARL	12,000.00	10,956.48	11,124.00	7,997.66	10,000.00	(1,124.00)	-10.10%
2110	450	15	0000	2110450150000	INST SUPP, BOSTI	18,670.00	11,650.30	9,976.00	9,640.70	11,799.56	1,823.56	18.28%
2110	450	16	0000	2110450160000	INST SUPP, CHEROKEE	28,285.00	20,861.06	23,038.00	18,016.23	23,389.00	351.00	1.52%
2110	450	17	0000	2110450170000	INST SUPP, IDLE HOUR	8,950.00	10,276.38	8,439.00	9,629.28	9,000.00	561.00	6.65%
2110	450	21	0000	2110450210000	INST SUPP, SYCAMORE	21,600.00	20,481.90	20,910.00	13,778.76	18,945.00	(1,965.00)	-9.40%
2110	450	22	0000	2110450220000	INST SUPP, HIGH SCHOOL	103,850.00	34,908.04	84,065.00	38,189.35	94,765.00	10,700.00	12.73%
2110	450	22	0004	2110450220004	FRESHMAN AWARENESS SUPPLIES HS	7,800.00	3,964.80	7,800.00	4,327.50	7,800.00	-	0.00%
2110	450	22	0005	2110450220005	INST SUPP SCIENCE, HIGH SCHOOL	25,000.00	4,437.94	20,000.00	15,253.91	18,000.00	(2,000.00)	-10.00%
2110	450	22	0037	2110450220037	INST SUPP, HS SCIENCE RESEARCH	11,000.00	1,036.14	8,800.00	4,728.55	10,000.00	1,200.00	13.64%
2110	450	23	0000	2110450230000	INST SUPP, RMS	38,810.00	11,190.99	35,000.00	31,021.24	36,500.00	1,500.00	4.29%
2110	450	24	0000	2110450240000	INST SUPP, OBMS	36,170.00	17,551.23	26,889.00	28,376.35	35,805.00	8,916.00	33.16%
2110	450	30	0000	2110450300000	INST SUPPLIES & MATERIALS, DISTWIDE	26,500.00	869.28	27,117.00	10,650.18	19,021.00	(8,096.00)	-29.86%
2110	470	33	0000	2110470330000	TUITION, OTHER DISTRICTS (Foster Care]	150,000.00	(41,946.36)	145,000.00	(64,935.32)	160,000.00	15,000.00	10.34%
2110	475	22	0000	2110475220000	TRAVEL REIMBURSEMENT, HS		341.79	-	-	-	-	NA
2110	476	11	0000	2110476110000	INST MEMBERSHIPS & SUBSCRIPTIONS, DUFFIELD	40.00	-	-	-	-	-	NA
2110	476	22	0000	2110476220000	INST MEMBERSHIPS & SUBSCRIPTIONS HIGH SCHOOL	3,570.00	965.00	3,870.00	3,375.00	3,870.00	-	0.00%
2110	477	22	0005	2110477220005	STUDENT AWARDS, HS	500.00	136.25	400.00	150.00	400.00	-	0.00%
2110	478	22	0000	2110478220000	STUDENT PARTICIPATION, HS	15,600.00	4,000.00	6,800.00	4,000.00	6,900.00	100.00	1.47%
2110	478	24	0000	2110478240000	STUDENT PARTICIPATION, OBMS	-	-	-	-	-	-	NA
2110	479	14	0000	2110479140000	INST CONTRACTUAL, PEARL			-		-	-	NA
2110	479	22	0000	2110479220000	INST CONTRACTUAL, HIGH SCHOOL	5,000.00	4,470.00	5,000.00	500.00	5,000.00	-	0.00%
2110	479	22	0004	2110479220004	FRESHMAN AWARENESS CONTRACTUAL HS	9,000.00	2,500.00	9,000.00	6,200.00	9,000.00	-	0.00%
2110	479	22	0005	2110479220005	CONTEST FEES, HS	300.00	225.00	300.00	225.00	1,500.00	1,200.00	400.00%
2110	479	23	0000	2110479230000	CONT SERV, RMS	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2110	479	24	0000	2110479240000	CONT SERV, OBMS	1,000.00	920.00	1,500.00	-	1,500.00	-	0.00%
2110	479	30	0000	2110479300000	INST CONTRACTUAL, DISTRICTWIDE	5,400.00	2,200.00	6,600.00	-	7,000.00	400.00	6.06%
2110	479	33	0000	2110479330000	HOME TUTORING, NON-DISTRICT	75,000.00	62,061.12	70,000.00	3,408.64	70,000.00	-	0.00%
2110	480	11	0000	2110480110000	TEXTBOOKS, DUFFIELD	14,000.00	10,528.43	13,224.00	9,529.13	15,151.57	1,927.57	14.58%
2110	480	12	0000	2110480120000	TEXTBOOKS, SLOCUM	9,500.00	11,151.53	9,640.00	8,524.23	4,683.88	(4,956.12)	-51.41%
2110	480	14	0000	2110480140000	TEXTBOOKS, PEARL	4,700.00	4,733.22	4,734.00	6,054.26	4,950.00	216.00	4.56%
2110	480	15	0000	2110480150000	TEXTBOOKS, BOSTI	6,125.00	12,962.55	11,606.00	8,251.41	9,217.82	(2,388.18)	-20.58%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>	<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2110	480	16	0000	2110480160000	13,665.00	6,525.92	9,320.00	8,450.92	9,320.00	-	0.00%
2110	480	17	0000	2110480170000	6,000.00	3,275.10	4,000.00	2,921.99	4,000.00	-	0.00%
2110	480	21	0000	2110480210000	8,500.00	6,433.66	6,710.00	9,796.49	9,790.00	3,080.00	45.90%
2110	480	22	0000	2110480220000	39,750.00	10,879.79	38,000.00	30,022.63	41,400.00	3,400.00	8.95%
2110	480	23	0000	2110480230000	10,000.00	1,331.11	9,600.00	1,471.93	9,600.00	-	0.00%
2110	480	24	0000	2110480240000	8,000.00	1,279.62	9,000.00	6,661.61	9,000.00	-	0.00%
2110	480	30	0000	2110480300000	422,000.00	344,740.91	394,276.00	340,066.28	454,577.45	60,301.45	15.29%
2110	490	30	0000	2110490300000	253,300.00	109,068.53	202,300.00	109,301.24	232,300.00	30,000.00	14.83%
<b>2110 Total</b>				<b>TEACHING - REGULAR SCHOOL</b>	<b>43,654,993.00</b>	<b>42,825,961.70</b>	<b>44,640,896.00</b>	<b>25,305,782.80</b>	<b>43,698,319.75</b>	(942,576.25)	-2.11%
2111	120	11	0000	2111120110000	175,020.00	162,290.09	166,465.00	105,240.27	174,400.00	7,935.00	4.77%
2111	120	12	0000	2111120120000	239,347.00	147,317.40	153,961.00	89,783.69	159,379.00	5,418.00	3.52%
2111	120	15	0000	2111120150000	13,925.00	28,400.50	28,941.00	25,150.11	32,002.40	3,061.40	10.58%
2111	120	16	0000	2111120160000	33,460.00	55,712.40	55,697.00	35,367.04	64,004.80	8,307.80	14.92%
2111	120	21	0000	2111120210000	181,274.00	185,966.60	188,145.00	110,057.09	194,581.80	6,436.80	3.42%
<b>2111 Total</b>				<b>ENL ELEMENTARY</b>	<b>643,026.00</b>	<b>579,686.99</b>	<b>593,209.00</b>	<b>365,598.20</b>	<b>624,368.00</b>	31,159.00	5.25%
2111	130	22	0000	2111130220000	159,378.00	165,463.88	169,712.00	100,381.88	179,500.00	9,788.00	5.77%
2111	130	23	0000	2111130230000	89,755.00	149,162.00	156,666.00	96,608.37	162,093.00	5,427.00	3.46%
2111	130	24	0000	2111130240000	126,712.00	126,711.20	130,541.00	74,669.31	134,342.20	3,801.20	2.91%
<b>2111 Total</b>				<b>ENL SECONDARY</b>	<b>375,845.00</b>	<b>441,337.08</b>	<b>456,919.00</b>	<b>271,659.56</b>	<b>475,935.20</b>	19,016.20	4.16%
2111	150	30	0000	2111150300000	149,569.00	149,569.00	140,000.00	109,746.49	144,000.00	4,000.00	2.86%
2111	479	30	0000	2111479300000	16,500.00	810.00	16,500.00	745.00	16,500.00	-	0.00%
2111	490	30	0000	2111490300000	5,500.00	2,255.72	5,500.00	962.20	5,500.00	-	0.00%
<b>2111 Total</b>				<b>TEACHING - ENL (DIRECTOR AND SERVICES)</b>	<b>171,569.00</b>	<b>152,634.72</b>	<b>162,000.00</b>	<b>111,453.69</b>	<b>166,000.00</b>	4,000.00	2.47%
2112	120	11	0000	2112120110000	116,927.00	116,927.00	119,630.00	68,428.36	122,337.00	2,707.00	2.26%
2112	120	12	0000	2112120120000	104,694.00	136,167.08	107,402.00	61,433.95	110,107.50	2,705.50	2.52%
2112	120	14	0000	2112120140000	126,836.00	126,836.00	126,836.00	36,275.09	63,418.00	(63,418.00)	-50.00%
2112	120	15	0000	2112120150000	272,319.00	202,698.00	280,523.00	117,511.10	210,661.00	(69,862.00)	-24.90%
2112	120	16	0000	2112120160000	378,491.00	375,991.00	381,731.00	243,756.31	384,231.00	2,500.00	0.65%
2112	120	17	0000	2112120170000	-	-	-	36,275.10	63,418.00	63,418.00	NA
2112	120	21	0000	2112120210000	262,568.00	265,772.00	272,289.00	170,709.24	280,207.00	7,918.00	2.91%
<b>2112 Total</b>				<b>SPEECH ELEMENTARY</b>	<b>1,261,835.00</b>	<b>1,224,391.08</b>	<b>1,288,411.00</b>	<b>734,389.15</b>	<b>1,234,379.50</b>	(54,031.50)	-4.19%
2112	130	22	0000	2112130220000	58,464.00	58,463.50	59,815.00	34,214.18	61,168.50	1,353.50	2.26%
2112	130	23	0000	2112130230000	108,752.00	108,752.00	111,468.00	63,759.70	114,219.00	2,751.00	2.47%
2112	130	24	0000	2112130240000	46,230.00	77,703.59	47,587.00	27,219.76	48,939.00	1,352.00	2.84%
<b>2112 Total</b>				<b>SPEECH SECONDARY</b>	<b>213,446.00</b>	<b>244,919.09</b>	<b>218,870.00</b>	<b>125,193.64</b>	<b>224,326.50</b>	5,456.50	2.49%
2112	200	34	0000	2112200340000	10,780.00	1,347.99	8,280.00	4,796.00	8,280.00	-	0.00%
2112	450	34	0000	2112450340000	6,700.00	3,548.13	7,506.00	1,738.17	7,484.08	(21.92)	-0.29%
<b>2112 Total</b>				<b>TEACHING - SPEECH (EQUIPMENT &amp; SUPPLIES)</b>	<b>17,480.00</b>	<b>4,896.12</b>	<b>15,786.00</b>	<b>6,534.17</b>	<b>15,764.08</b>	(21.92)	-0.14%
2130	120	11	0000	2130120110000	89,596.00	89,595.90	92,026.00	46,790.03	83,970.40	(8,055.60)	-8.75%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2130	120	12	0000	2130120120000	86,136.00	85,919.86	88,308.00	50,603.21	90,504.80	2,196.80	2.49%
2130	120	14	0000	2130120140000	54,376.00	67,337.82	55,735.00	31,879.85	57,109.50	1,374.50	2.47%
2130	120	15	0000	2130120150000	83,971.00	83,970.40	86,136.00	61,586.67	110,384.00	24,248.00	28.15%
2130	120	16	0000	2130120160000	82,547.00	132,666.75	109,776.00	86,660.41	136,085.60	26,309.60	23.97%
2130	120	17	0000	2130120170000	54,376.00	54,376.00	55,734.00	31,879.85	57,109.50	1,375.50	2.47%
2130	120	21	0000	2130120210000	72,358.00	33,954.42	21,535.00	-	-	(21,535.00)	NA
<b>2130 Total</b>				<b>ART ELEMENTARY</b>	<b>523,360.00</b>	<b>547,821.15</b>	<b>509,250.00</b>	<b>309,400.02</b>	<b>535,163.80</b>	25,913.80	5.09%
2130	130	22	0000	2130130220000	763,700.00	751,065.61	783,854.00	436,775.68	804,369.60	20,515.60	2.62%
2130	130	23	0000	2130130230000	233,246.00	233,246.00	235,961.00	134,969.69	241,208.00	5,247.00	2.22%
2130	130	24	0000	2130130240000	187,509.00	187,508.60	191,840.00	109,732.04	197,220.60	5,380.60	2.80%
<b>2130 Total</b>				<b>ART SECONDARY</b>	<b>1,184,455.00</b>	<b>1,171,820.21</b>	<b>1,211,655.00</b>	<b>681,477.41</b>	<b>1,242,798.20</b>	31,143.20	2.57%
2130	200	35	0000	2130200350000	4,558.00	931.91	3,600.00	-	53,668.00	50,068.00	1390.78%
2130	450	35	0000	2130450350000	70,000.00	16,647.64	56,000.00	33,577.19	77,000.00	21,000.00	37.50%
2130	476	35	0000	2130476350000	2,035.00	-	1,235.00	72.43	1,550.00	315.00	25.51%
2130	479	35	0000	2130479350000	5,000.00	-	3,000.00	50.00	3,800.00	800.00	26.67%
<b>2130 Total</b>				<b>TEACHING ART (EQUIPMENT &amp; SUPPLIES)</b>	<b>81,593.00</b>	<b>17,579.55</b>	<b>63,835.00</b>	<b>33,699.62</b>	<b>136,018.00</b>	72,183.00	113.08%
2135	120	11	0000	2135120110000	205,051.00	221,140.64	210,474.00	120,390.56	215,927.00	5,453.00	2.59%
2135	120	12	0000	2135120120000	195,198.00	195,198.00	197,939.00	120,761.49	214,775.80	16,836.80	8.51%
2135	120	14	0000	2135120140000	116,927.00	160,259.85	141,981.00	105,754.93	159,103.00	17,122.00	12.06%
2135	120	15	0000	2135120150000	244,674.00	244,674.00	251,154.00	157,010.56	273,842.00	22,688.00	9.03%
2135	120	16	0000	2135120160000	386,731.00	412,387.87	389,231.00	267,079.24	437,648.60	48,417.60	12.44%
2135	120	17	0000	2135120170000	130,577.00	165,845.30	169,850.00	103,803.48	153,086.00	(16,764.00)	-9.87%
2135	120	21	0000	2135120210000	253,654.00	304,354.83	253,654.00	171,293.83	298,672.00	45,018.00	17.75%
<b>2135 Total</b>				<b>PHYSICAL EDUCATION ELEMENTARY</b>	<b>1,532,812.00</b>	<b>1,703,860.49</b>	<b>1,614,283.00</b>	<b>1,046,094.09</b>	<b>1,753,054.40</b>	138,771.40	8.60%
2135	130	22	0000	2135130220000	969,941.00	975,879.43	997,820.00	572,748.37	1,033,201.80	35,381.80	3.55%
2135	130	23	0000	2135130230000	383,068.00	353,294.95	348,936.00	196,037.39	362,324.95	13,388.95	3.84%
2135	130	24	0000	2135130240000	424,151.00	381,731.00	386,731.00	254,021.19	395,035.90	8,304.90	2.15%
<b>2135 Total</b>				<b>PHYSICAL EDUCATION SECONDARY</b>	<b>1,777,160.00</b>	<b>1,710,905.38</b>	<b>1,733,487.00</b>	<b>1,022,806.95</b>	<b>1,790,562.65</b>	57,075.65	3.29%
2135	150	36	0000	2135150360000	146,665.00	145,040.00	150,262.00	120,938.34	165,261.00	14,999.00	9.98%
2135	160	36	0000	2135160360000	134,694.00	111,520.61	118,796.00	87,394.77	122,512.00	3,716.00	3.13%
2135	160	36	0001	2135160360001	2,000.00	1,207.40	2,000.00	1,919.35	1,000.00	(1,000.00)	-50.00%
2135	200	36	0000	2135200360000	33,000.00	30,999.86	10,926.00	7,379.99	17,210.00	6,284.00	57.51%
2135	450	36	0000	2135450360000	24,700.00	21,610.82	16,600.00	9,695.24	27,100.00	10,500.00	63.25%
2135	479	36	0000	2135479360000	18,000.00	17,560.86	10,000.00	245.00	15,000.00	5,000.00	50.00%
<b>2135 Total</b>				<b>TEACHING - PHYSICAL EDUCATION (DIRECTOR ETC.)</b>	<b>359,059.00</b>	<b>327,939.55</b>	<b>308,584.00</b>	<b>227,572.69</b>	<b>348,083.00</b>	39,499.00	12.80%
2138	120	11	0000	2138120110000	202,863.00	204,228.75	208,293.00	88,589.93	160,332.50	(47,960.50)	-23.03%
2138	120	12	0000	2138120120000	187,648.00	191,182.75	195,257.00	113,391.98	203,427.50	8,170.50	4.18%
2138	120	14	0000	2138120140000	189,037.00	189,393.44	158,385.00	93,832.30	161,596.60	3,211.60	2.03%
2138	120	15	0000	2138120150000	218,537.00	221,753.06	227,790.00	131,556.29	236,509.60	8,719.60	3.83%
2138	120	16	0000	2138120160000	285,147.00	293,814.06	262,713.00	153,507.78	271,922.50	9,209.50	3.51%
2138	120	17	0000	2138120170000	215,384.00	215,739.54	218,903.00	127,357.37	227,955.20	9,052.20	4.14%
2138	120	21	0000	2138120210000	247,527.00	305,905.35	252,675.00	116,228.89	207,967.50	(44,707.50)	-17.69%
<b>2138 Total</b>				<b>MUSIC ELEMENTARY</b>	<b>1,546,143.00</b>	<b>1,622,016.95</b>	<b>1,524,016.00</b>	<b>824,464.54</b>	<b>1,469,711.40</b>	(54,304.60)	-3.56%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2138	130	22	0000	2138130220000	741,234.00	741,765.88	760,258.00	441,602.91	779,245.00	18,987.00	2.50%
2138	130	23	0000	2138130230000	486,065.00	440,508.20	450,861.00	299,655.78	488,141.20	37,280.20	8.27%
2138	130	24	0000	2138130240000	336,078.00	360,825.50	368,724.00	271,388.17	472,880.40	104,156.40	28.25%
<b>2138 Total</b>				<b>MUSIC SECONDARY</b>	<b>1,563,377.00</b>	<b>1,543,099.58</b>	<b>1,579,843.00</b>	<b>1,012,646.86</b>	<b>1,740,266.60</b>	160,423.60	10.15%
2138	150	35	0000	2138150350000	159,443.00	163,350.00	140,000.00	115,424.89	153,000.00	13,000.00	9.29%
2138	160	35	0000	2138160350000	78,787.00	80,198.34	78,134.00	59,007.92	80,634.00	2,500.00	3.20%
2138	160	35	0001	2138160350001	3,000.00	2,339.24	3,000.00	1,529.34	2,500.00	(500.00)	-16.67%
2138	200	35	0000	2138200350000	56,000.00	-	42,044.00	11,763.07	189,184.00	147,140.00	349.97%
2138	450	35	0000	2138450350000	54,000.00	25,869.88	46,100.00	36,116.52	71,210.00	25,110.00	54.47%
2138	475	35	0000	2138475350000	46,000.00	-	28,000.00	12,072.80	33,400.00	5,400.00	19.29%
2138	476	35	0000	2138476350000	3,495.00	629.95	3,495.00	1,781.50	9,776.00	6,281.00	179.71%
2138	479	35	0000	2138479350000	102,340.00	40,724.12	91,340.00	28,924.80	102,540.00	11,200.00	12.26%
2138	480	35	0000	2138480350000		-	-			-	NA
2138	490	35	0000	2138490350000	140,000.00	75,805.50	140,000.00	44,672.93	140,000.00	-	0.00%
<b>2138 Total</b>				<b>TEACHING - MUSIC (DIRECTOR, EQUIPMENT, ETC.)</b>	<b>643,065.00</b>	<b>388,917.03</b>	<b>572,113.00</b>	<b>311,293.77</b>	<b>782,244.00</b>	210,131.00	36.73%
2140	120	30	0000	2140120300000	243,914.00	243,914.00	-		200,000.00	200,000.00	NA
2140	450	30	0000	2140450300000	2,000.00	-	-		25,000.00	25,000.00	NA
<b>2140 Total</b>				<b>TEACHING - C QUEST</b>	<b>245,914.00</b>	<b>243,914.00</b>	<b>-</b>		<b>225,000.00</b>	225,000.00	NA
2250	120	11	0000	2250120110000	133,781.00	181,900.23	201,608.00	148,643.09	266,599.71	64,991.71	32.24%
2250	120	12	0000	2250120120000	149,235.00	27,732.56	147,464.00	18,539.89	36,246.61	(111,217.39)	-75.42%
2250	120	14	0000	2250120140000	235,411.00	146,378.50	149,567.00	153,158.86	252,111.15	102,544.15	68.56%
2250	120	15	0000	2250120150000	592,804.00	596,267.50	613,226.00	344,424.79	625,586.45	12,360.45	2.02%
2250	120	16	0000	2250120160000	1,130,374.00	1,200,821.92	1,239,222.00	786,987.66	1,366,754.58	127,532.58	10.29%
2250	120	17	0000	2250120170000	115,831.00	116,553.50	119,957.00	69,852.36	125,509.25	5,552.25	4.63%
2250	120	21	0000	2250120210000	1,292,024.00	1,321,553.43	1,380,365.00	840,680.92	1,461,438.25	81,073.25	5.87%
2250	120	34	0008	2250120340008		273,452.03	290,493.00	-	-	(290,493.00)	NA
<b>2250 Total</b>				<b>SPECIAL EDUCATION ELEMENTARY</b>	<b>3,649,460.00</b>	<b>3,864,659.67</b>	<b>4,141,902.00</b>	<b>2,362,287.57</b>	<b>4,134,246.00</b>	(7,656.00)	-0.18%
2250	130	22	0000	2250130220000	2,627,448.00	2,733,835.21	2,793,540.00	1,684,906.97	2,921,250.00	127,710.00	4.57%
2250	130	23	0000	2250130230000	1,623,772.00	1,585,330.40	1,618,560.00	1,060,505.56	1,841,493.80	222,933.80	13.77%
2250	130	24	0000	2250130240000	1,563,278.00	1,618,340.57	1,557,020.00	868,194.58	1,548,298.20	(8,721.80)	-0.56%
<b>2250 Total</b>				<b>SPECIAL EDUCATION SECONDARY</b>	<b>5,814,498.00</b>	<b>5,937,506.18</b>	<b>5,969,120.00</b>	<b>3,613,607.11</b>	<b>6,311,042.00</b>	341,922.00	5.73%
2250	150	34	0000	2250150340000	146,665.00	175,320.61	150,000.00	113,721.78	155,400.00	5,400.00	3.60%
2250	150	34	0004	2250150340004	-	-	-	-	-	-	NA
2250	157	11	0034	2250157110034	24,076.00	24,726.60	25,053.00	-	-	(25,053.00)	NA
2250	157	12	0034	2250157120034	17,054.00	-	-	8,872.71	22,565.76	22,565.76	NA
2250	157	14	0034	2250157140034	19,801.00	600.00	-	-	-	-	NA
2250	157	15	0034	2250157150034	466,145.00	282,637.50	439,752.00	165,181.49	355,078.64	(84,673.36)	-19.25%
2250	157	16	0034	2250157160034	360,471.00	447,493.24	413,462.00	284,044.28	332,623.28	(80,838.72)	-19.55%
2250	157	17	0034	2250157170034	45,388.00	51,685.84	45,843.00	39,806.93	46,058.88	215.88	0.47%
2250	157	21	0034	2250157210034	368,554.00	375,706.64	374,303.00	315,196.99	449,572.00	75,269.00	20.11%
2250	157	22	0034	2250157220034	627,864.00	561,587.59	567,871.00	329,375.04	478,311.28	(89,559.72)	-15.77%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>	<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2250	157	23	0034	2250157230034	370,266.00	340,538.19	334,252.00	227,459.42	392,017.20	57,765.20	17.28%
2250	157	24	0034	2250157240034	377,748.00	332,822.02	360,887.00	192,900.93	422,793.24	61,906.24	17.15%
2250	160	34	0000	2250160340000	403,424.00	397,851.22	407,939.00	306,760.36	416,360.50	8,421.50	2.06%
2250	160	34	0001	2250160340001		3,813.60	2,000.00	-	2,500.00	500.00	25.00%
2250	162	11	0034	2250162110034	24,165.00	15,067.00	-	30,626.25	33,120.00	33,120.00	NA
2250	162	12	0034	2250162120034	71,662.00	16,928.60	42,713.00	10,777.50	16,560.00	(26,153.00)	-61.23%
2250	162	14	0034	2250162140034	15,540.00	30,772.00	16,650.00	21,362.55	16,560.00	(90.00)	-0.54%
2250	162	15	0034	2250162150034	112,225.00	95,472.62	155,918.00	116,680.70	226,434.24	70,516.24	45.23%
2250	162	16	0034	2250162160034	86,325.00	99,452.65	108,093.00	121,121.91	174,000.08	65,907.08	60.97%
2250	162	17	0034	2250162170034	-	-	-	21,690.00	16,560.00	16,560.00	NA
2250	162	21	0034	2250162210034	46,620.00	55,900.74	66,600.00	46,873.95	146,280.00	79,680.00	119.64%
2250	162	22	0034	2250162220034	104,075.00	150,284.47	132,269.00	68,057.64	140,470.16	8,201.16	6.20%
2250	162	23	0034	2250162230034	102,265.00	63,983.85	83,250.00	32,914.50	49,680.00	(33,570.00)	-40.32%
2250	162	24	0034	2250162240034	86,325.00	66,533.05	107,693.00	52,907.21	99,360.00	(8,333.00)	-7.74%
2250	170	34	0000	2250170340000	-	-	24,960.00	14,430.50	30,000.00	5,040.00	20.19%
2250	200	34	0000	2250200340000	36,000.00	11,362.50	30,000.00	1,641.87	30,000.00	-	0.00%
2250	441	34	0004	2250441340004	18,000.00	7,817.00	10,000.00	-	10,000.00	-	0.00%
2250	450	34	0000	2250450340000	36,385.00	10,368.71	30,998.00	21,488.67	27,998.00	(3,000.00)	-9.68%
2250	470	34	0000	2250470340000	2,000,000.00	1,533,214.67	1,775,506.00	834,905.64	1,542,000.00	(233,506.00)	-13.15%
2250	475	34	0000	2250475340000	8,000.00	2,646.83	2,500.00	234.00	2,500.00	-	0.00%
2250	476	34	0000	2250476340000	5,448.00	5,300.72	7,096.00	3,709.08	4,220.00	(2,876.00)	-40.53%
2250	479	34	0000	2250479340000	1,450,000.00	1,075,531.39	1,229,514.00	657,548.23	1,104,500.00	(125,014.00)	-10.17%
2250	480	34	0000	2250480340000	9,346.00	2,589.91	9,946.00	1,765.80	4,025.00	(5,921.00)	-59.53%
2250	490	34	0000	2250490340000	9,600,000.00	7,943,404.48	9,907,114.00	4,231,304.57	9,600,088.00	(307,026.00)	-3.10%
<b>2250 Total</b>				<b>PROGRAMS - STUDENTS WITH DISABILITIES</b>	<b>17,039,837.00</b>	<b>14,181,414.24</b>	<b>16,862,182.00</b>	<b>8,273,360.50</b>	<b>16,347,636.26</b>	<b>(514,545.74)</b>	<b>-3.05%</b>
2280	490	33	0000	2280490330000	1,989,301.00	1,976,322.65	2,196,138.00	918,693.50	2,000,000.00	(196,138.00)	-8.93%
<b>2280 Total</b>				<b>OCCUPATIONAL EDUCATION</b>	<b>1,989,301.00</b>	<b>1,976,322.65</b>	<b>2,196,138.00</b>	<b>918,693.50</b>	<b>2,000,000.00</b>	<b>(196,138.00)</b>	<b>-8.93%</b>
2315	490	33	0000	2315490330000	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
<b>2315 Total</b>				<b>HS EQUIVALENCY BOCES</b>	<b>1,500.00</b>	<b>-</b>	<b>1,500.00</b>	<b>-</b>	<b>1,500.00</b>	<b>-</b>	<b>0.00%</b>
2330	148	37	0050	2330148370050	53,400.00	38,333.32	59,700.00	33,833.34	59,700.00	-	0.00%
2330	200	37	0050	2330200370050	1,000.00	889.00	-	-	1,000.00	1,000.00	NA
2330	450	37	0050	2330450370050	500.00	447.61	351.00	195.03	449.00	98.00	27.92%
2330	479	37	0050	2330479370050	124,250.00	-	124,250.00	-	124,250.00	-	0.00%
2330	480	37	0050	2330480370050		-	-			-	NA
<b>2330 Total</b>				<b>TEACHING SPECIAL SCHOOLS</b>	<b>179,150.00</b>	<b>39,669.93</b>	<b>184,301.00</b>	<b>34,028.37</b>	<b>185,399.00</b>	<b>1,098.00</b>	<b>0.60%</b>
2335	490	22	0000	2335490220000	250,000.00	165,772.44	200,000.00	76,918.15	200,000.00	-	0.00%
<b>2335 Total</b>				<b>TEACHING BOCES ALTERNATIVE HIGH SCHOOL</b>	<b>250,000.00</b>	<b>165,772.44</b>	<b>200,000.00</b>	<b>76,918.15</b>	<b>200,000.00</b>	<b>-</b>	<b>0.00%</b>
2610	120	11	0000	2610120110000	75,914.00	98,770.20	99,854.00	58,965.62	104,171.80	4,317.80	4.32%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2610	120	12	0000	2610120120000	Library Inst Elementary Slocum	100,962.00	100,461.60	102,962.00	58,607.98	102,461.60	(500.40)	-0.49%
2610	120	14	0000	2610120140000	Library Inst Elementary JP	102,462.00	47,959.20	48,501.00	28,028.56	49,541.40	1,040.40	2.15%
2610	120	15	0000	2610120150000	Library Inst Elementary Bosti	125,577.00	125,577.00	128,077.00	58,607.98	102,461.60	(25,615.40)	-20.00%
2610	120	16	0000	2610120160000	Library Inst Elementary Cherokee	-	173,764.60	177,348.00	116,384.38	204,044.40	26,696.40	15.05%
2610	120	17	0000	2610120170000	Library Inst Elementary Idle Hour	38,524.00	43,099.20	44,724.00	27,069.19	48,951.60	4,227.60	9.45%
2610	120	21	0000	2610120210000	Library Inst Elementary Sycamore	64,206.00	65,206.00	66,919.00	38,277.67	69,621.00	2,702.00	4.04%
<b>2610 Total</b>					<b>LIBRARY ELEMENTARY</b>	<b>507,645.00</b>	<b>654,837.80</b>	<b>668,385.00</b>	<b>385,941.38</b>	<b>681,253.40</b>	12,868.40	1.93%
2610	130	22	0000	2610130220000	Library Inst Secondary HS	95,174.00	94,936.06	97,878.00	55,986.22	100,630.00	2,752.00	2.81%
2610	130	23	0000	2610130230000	Library Inst Secondary RMS	116,729.00	46,691.60	46,692.00	27,279.54	47,691.60	999.60	2.14%
2610	130	24	0000	2610130240000	Library Inst Secondary OBMS	114,219.00	45,687.60	46,771.00	26,752.87	47,852.00	1,081.00	2.31%
<b>2610 Total</b>					<b>LIBRARY SECONDARY</b>	<b>326,122.00</b>	<b>187,315.26</b>	<b>191,341.00</b>	<b>110,018.63</b>	<b>196,173.60</b>	4,832.60	2.53%
2610	160	30	0000	2610160300000	LIBRARY NON-INST	54,792.00	55,549.50	55,888.00	37,859.56	55,888.00	-	0.00%
2610	200	22	0000	2610200220000	A.V. EQUIPMENT HIGH SCHOOL					-	-	NA
2610	450	11	0000	2610450110000	LIBRARY SUPPLIES DUFFIELD	150.00	141.80	250.00	88.93	97.18	(152.82)	-61.13%
2610	450	12	0000	2610450120000	LIBRARY SUPPLIES SLOCUM	300.00	280.61	193.00	157.84	876.80	683.80	354.30%
2610	450	14	0000	2610450140000	LIBRARY SUPPLIES PEARL	253.00	225.67	201.00	198.58	215.00	14.00	6.97%
2610	450	15	0000	2610450150000	LIBRARY SUPPLIES BOSTI	200.00	-	225.00	182.70	200.00	(25.00)	-11.11%
2610	450	16	0000	2610450160000	LIBRARY SUPPLIES CHEROKEE	200.00	195.31	200.00	215.51	200.00	-	0.00%
2610	450	17	0000	2610450170000	LIBRARY SUPPLIES IDLE HOUR	200.00	198.40	100.00	96.00	100.00	-	0.00%
2610	450	21	0000	2610450210000	LIBRARY SUPPLIES SYCAMORE	300.00	268.33	300.00	299.15	300.00	-	0.00%
2610	450	22	0000	2610450220000	LIBRARY SUPPLIES HIGH SCHOOL	2,600.00	1,999.38	1,500.00	610.17	1,500.00	-	0.00%
2610	450	23	0000	2610450230000	LIBRARY SUPPLIES RMS	1,500.00	-	1,930.00	205.90	1,300.00	(630.00)	-32.64%
2610	450	24	0000	2610450240000	LIBRARY SUPPLIES OBMS	800.00	331.08	550.00	457.41	550.00	-	0.00%
2610	521	11	0000	2610521110000	LIBRARY BOOKS DUFFIELD	400.00	290.31			378.99	378.99	NA
2610	521	12	0000	2610521120000	LIBRARY BOOKS SLOCUM	700.00	637.70	475.00	697.27	900.00	425.00	89.47%
2610	521	14	0000	2610521140000	LIBRARY BOOKS PEARL	500.00	529.15	535.00	473.84	600.00	65.00	12.15%
2610	521	15	0000	2610521150000	LIBRARY BOOKS BOSTI	1,000.00	1,199.99	1,000.00	935.64	1,000.00	-	0.00%
2610	521	16	0000	2610521160000	LIBRARY BOOKS CHEROKEE	2,000.00	1,827.94	1,600.00	777.14	1,600.00	-	0.00%
2610	521	17	0000	2610521170000	LIBRARY BOOKS IDLE HOUR	1,000.00	2,811.67	1,483.00	-	1,300.00	(183.00)	-12.34%
2610	521	21	0000	2610521210000	LIBRARY BOOKS SYCAMORE	2,200.00	1,985.54	2,200.00	737.82	2,200.00	-	0.00%
2610	521	22	0000	2610521220000	LIBRARY BOOKS HIGH SCHOOL	13,000.00	11,650.61	8,936.00	7,372.84	8,935.72	(0.28)	0.00%
2610	521	23	0000	2610521230000	LIBRARY BOOKS RMS	4,000.00	1,678.19	4,000.00	3,222.89	4,000.00	-	0.00%
2610	521	24	0000	2610521240000	LIBRARY BOOKS OBMS	3,500.00	1,148.97	4,000.00	2,229.26	4,000.00	-	0.00%
2610	524	11	0000	2610524110000	LIBRARY PERIODICALS DUFFIELD	150.00	78.90			100.00	100.00	NA
2610	524	12	0000	2610524120000	LIBRARY PERIODICALS SLOCUM	300.00	357.47	243.00	-	250.67	7.67	3.16%
2610	524	14	0000	2610524140000	LIBRARY PERIODICALS PEARL	82.00	27.50	-			-	NA
2610	524	15	0000	2610524150000	LIBRARY PERIODICALS BOSTI	250.00	141.89	144.00	160.39	143.89	(0.11)	-0.08%
2610	524	16	0000	2610524160000	LIBRARY PERIODICALS CHEROKEE	100.00	109.37	100.00	109.37	100.00	-	0.00%
2610	524	17	0000	2610524170000	LIBRARY PERIODICALS IDLE HOUR	200.00	77.45	78.00	77.45	100.00	22.00	28.21%
2610	524	21	0000	2610524210000	LIBRARY PERIODICALS SYCAMORE	300.00	290.34	300.00	288.39	300.00	-	0.00%
2610	524	22	0000	2610524220000	LIBRARY PERIODICALS HIGH SCHOOL	4,250.00	4,789.81	5,815.00	5,474.43	5,814.28	(0.72)	-0.01%
2610	524	23	0000	2610524230000	LIBRARY PERIODICALS RMS	1,800.00	1,038.92	1,000.00	680.92	1,000.00	-	0.00%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2610	524	24	0000	2610524240000 LIBRARY PERIODICALS OBMS	2,500.00	963.81	800.00	-	800.00	-	0.00%
<b>2610 Total</b>				<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>99,527.00</b>	<b>90,825.61</b>	<b>94,046.00</b>	<b>63,609.40</b>	<b>94,750.53</b>	704.53	0.75%
2630	160	31	0000	2630160310000 COMPUTER NON-INST	343,904.00	302,498.75	320,257.00	229,110.57	323,430.00	3,173.00	0.99%
2630	160	31	0001	2630160310001 COMPUTER NON-INST OT	50,000.00	60,778.14	70,000.00	64,784.83	70,000.00	-	0.00%
2630	220	31	0000	2630220310000 COMPUTER HARDWARE	165,900.00	240,650.62	65,500.00	55,390.46	152,500.00	87,000.00	132.82%
2630	450	11	0000	2630450110000 COMPUTER SUPPLIES DUFFIELD	6,250.00	2,053.86	4,106.00	4,025.69	5,833.70	1,727.70	42.08%
2630	450	12	0000	2630450120000 COMPUTER SUPPLIES SLOCUM	4,500.00	4,557.70	4,195.00	5,723.53	9,361.76	5,166.76	123.16%
2630	450	14	0000	2630450140000 COMPUTER SUPPLIES PEARL	3,075.00	3,298.20	3,104.00	4,779.61	10,320.00	7,216.00	232.47%
2630	450	15	0000	2630450150000 COMPUTER SUPPLIES BOSTI	4,500.00	4,193.12	3,589.00	3,438.00	3,588.73	(0.27)	-0.01%
2630	450	16	0000	2630450160000 COMPUTER SUPPLIES CHEROKEE	7,950.00	6,967.68	7,591.00	7,573.93	7,591.00	-	0.00%
2630	450	17	0000	2630450170000 COMPUTER SUPPLIES IDLE HOUR	3,000.00	3,629.47	3,500.00	3,577.18	4,200.00	700.00	20.00%
2630	450	21	0000	2630450210000 COMPUTER SUPPLIES SYCAMORE	4,000.00	5,564.20	4,230.00	5,444.71	5,500.00	1,270.00	30.02%
2630	450	22	0000	2630450220000 COMPUTER SUPPLIES HIGH SCHOOL	21,000.00	20,858.28	21,017.00	13,668.17	22,593.67	1,576.67	7.50%
2630	450	23	0000	2630450230000 COMPUTER SUPPLIES RMS	7,500.00	5,607.60	7,962.00	7,956.59	8,600.00	638.00	8.01%
2630	450	24	0000	2630450240000 COMPUTER SUPPLIES OBMS	5,500.00	4,507.59	5,500.00	5,118.18	5,500.00	-	0.00%
2630	450	31	0000	2630450310000 COMPUTER SUPPLIES & MATERIALS	118,600.00	178,288.30	75,000.00	60,318.68	123,211.50	48,211.50	64.28%
2630	465	22	0000	2630465220000 COMPUTER SOFTWARE HIGH SCHOOL	1,400.00	2,000.00	2,000.00	1,500.00	2,000.00	-	0.00%
2630	465	31	0000	2630465310000 COMPUTER SOFTWARE	377,448.00	440,050.91	391,714.00	308,625.14	433,745.31	42,031.31	10.73%
2630	479	31	0000	2630479310000 CONTRACTED SERVICES/REPAIRS	46,000.00	38,424.25	46,000.00	42,536.43	46,000.00	-	0.00%
2630	490	31	0000	2630490310000 BOCES COMPUTER ASSISTED INSTRUCTION	1,672,926.00	1,989,660.54	1,939,382.00	1,482,051.71	2,171,347.00	231,965.00	11.96%
<b>2630 Total</b>				<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>2,843,453.00</b>	<b>3,313,589.21</b>	<b>2,974,647.00</b>	<b>2,305,623.41</b>	<b>3,405,322.67</b>	430,675.67	14.48%
2805	160	33	0000	2805160330000 ATTENDANCE NON-INST	370,423.00	324,595.52	359,804.00	257,763.66	363,735.33	3,931.33	1.09%
2805	160	33	0001	2805160330001 ATTENDANCE NON-INST OT	10,000.00	5,907.53	10,000.00	6,298.55	7,500.00	(2,500.00)	-25.00%
2805	200	33	0000	2805200330000 ATTENDANCE EQUIPMENT	2,000.00	-	-	-	-	-	NA
2805	450	33	0000	2805450330000 ATTENDANCE SUPPLIES & MATERIALS	1,200.00	588.64	2,000.00	1,071.25	2,000.00	-	0.00%
2805	475	33	0000	2805475330000 ATTENDANCE TRAVEL & CONFERENCE	-	-	100.00	-	-	(100.00)	NA
<b>2805 Total</b>				<b>ATTENDANCE - REGULAR SCHOOL</b>	<b>383,623.00</b>	<b>331,091.69</b>	<b>371,904.00</b>	<b>265,133.46</b>	<b>373,235.33</b>	1,331.33	0.36%
2810	130	33	0000	2810130330000 GUIDANCE INSTRUCTIONAL/SECONDARY	-	-	-	7,484.78	-	-	NA
2810	130	22	0000	2810130220000 Guidance Inst Secondary HS	836,218.00	874,867.41	850,159.00	519,308.27	860,456.00	10,297.00	1.21%
2810	130	23	0000	2810130230000 Guidance Inst Secondary RMS	364,015.00	382,215.90	293,261.00	182,386.26	308,881.00	15,620.00	5.33%
2810	130	24	0000	2810130240000 Guidance Inst Secondary OBMS	208,902.00	224,904.44	217,067.00	142,661.30	230,668.00	13,601.00	6.27%
<b>2810 Total</b>				<b>GUIDANCE SECONDARY SALARIES</b>	<b>1,409,135.00</b>	<b>1,481,987.75</b>	<b>1,360,487.00</b>	<b>851,840.61</b>	<b>1,400,005.00</b>	39,518.00	2.90%
2810	150	33	0000	2810150330000 DIRECTOR OF GUIDANCE	-	-	-	-	140,000.00	140,000.00	NA
2810	160	33	0000	2810160330000 GUIDANCE NON-INST	317,212.00	302,519.37	316,275.00	211,181.95	344,357.00	28,082.00	8.88%
2810	160	33	0001	2810160330001 GUIDANCE NON-INST OT	3,250.00	1,613.77	3,250.00	1,467.21	2,500.00	(750.00)	-23.08%
2810	200	33	0000	2810200330000 GUIDANCE EQUIPMENT	-	-	-	-	2,000.00	2,000.00	NA
2810	450	33	0000	2810450330000 GUIDANCE SUPPLIES & MATERIALS	4,198.00	973.74	3,833.00	1,821.00	4,000.00	167.00	4.36%
2810	475	33	0000	2810475330000 GUIDANCE TRAVEL & CONFERENCE	1,550.00	-	-	-	1,550.00	1,550.00	NA
2810	476	33	0000	2810476330000 GUIDANCE MEMBERSHIPS & SUBSCRIPTIONS	930.00	-	1,025.00	-	1,025.00	-	0.00%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2810	479	33	0000	2810479330000	9,276.00	-	7,860.00	-	10,860.00	3,000.00	38.17%
2810	490	33	0000	2810490330000	2,725.00	784.69	11,586.00	-	11,586.00	-	0.00%
<b>2810 Total</b>				<b>GUIDANCE - REGULAR SCHOOL</b>	<b>339,141.00</b>	<b>305,891.57</b>	<b>343,829.00</b>	<b>214,470.16</b>	<b>517,878.00</b>	174,049.00	50.62%
2815	160	33	0000	2815160330000	63,305.00	71,382.99	64,401.00	46,129.99	67,817.00	3,416.00	5.30%
2815	160	33	0001	2815160330001	1,000.00	2,392.22	1,000.00	2,997.52	3,000.00	2,000.00	200.00%
2815	162	33	0000	2815162330000			-	260.00	1,000.00	1,000.00	NA
2815	162	33	0000	2815162110000	9,000.00	1,982.50	6,500.00	65.00	2,500.00	(4,000.00)	-61.54%
2815	162	33	0000	2815162120000	1,000.00	136.50	5,000.00	520.00	2,000.00	(3,000.00)	-60.00%
2815	162	33	0000	2815162140000	4,000.00	390.00	2,000.00	227.50	2,000.00	-	0.00%
2815	162	33	0000	2815162150000	5,500.00	921.14	2,500.00	1,592.50	2,500.00	-	0.00%
2815	162	33	0000	2815162160000	6,500.00	292.50	5,000.00	780.00	5,000.00	-	0.00%
2815	162	33	0000	2815162170000	6,500.00	-	2,500.00	888.64	2,500.00	-	0.00%
2815	162	33	0000	2815162210000	1,000.00	-	1,000.00	357.50	1,000.00	-	0.00%
2815	162	33	0000	2815162220000	1,500.00	2,305.64	1,500.00	792.44	1,500.00	-	0.00%
2815	162	33	0000	2815162230000	2,000.00	1,625.00	2,000.00	1,170.00	4,000.00	2,000.00	100.00%
2815	162	33	0000	2815162240000	9,000.00	1,312.44	2,000.00	1,495.00	2,000.00	-	0.00%
2815	162	34	0000	2815162340000	52,437.00	8,127.74	55,000.00	-	35,000.00	(20,000.00)	-36.36%
<b>2815 Total</b>				<b>HEALTH SERVICES (NON INSTRUCT &amp; SUBSTITUTES)</b>	<b>162,742.00</b>	<b>90,868.67</b>	<b>150,401.00</b>	<b>57,276.09</b>	<b>131,817.00</b>	(18,584.00)	-12.36%
2815	167	11	0000	2815167110000	74,251.00	78,884.30	75,227.00	45,215.65	76,205.61	978.61	1.30%
2815	167	12	0000	2815167120000	72,586.00	74,555.19	73,562.00	43,932.14	74,541.63	979.63	1.33%
2815	167	14	0000	2815167140000	68,046.00	69,063.74	69,004.00	40,336.83	69,460.55	456.55	0.66%
2815	167	15	0000	2815167150000	96,344.00	105,008.51	97,801.00	68,905.34	121,064.75	23,263.75	23.79%
2815	167	16	0000	2815167160000	60,094.00	62,019.63	61,072.00	40,412.22	91,600.63	30,528.63	49.99%
2815	167	17	0000	2815167170000	74,708.00	117,709.95	59,012.00	37,399.08	63,632.55	4,620.55	7.83%
2815	167	21	0000	2815167210000	66,381.00	68,042.69	67,340.00	39,278.11	67,795.55	455.55	0.68%
2815	167	22	0000	2815167220000	125,020.00	181,037.31	178,435.00	78,706.97	115,319.63	(63,115.37)	-35.37%
2815	167	23	0000	2815167230000	83,235.00	147,718.94	143,164.00	88,971.55	152,487.20	9,323.20	6.51%
2815	167	24	0000	2815167240000	128,177.00	57,451.31	104,874.00	76,652.10	132,342.00	27,468.00	26.19%
2815	167	33	0000	2815167330000		3,402.80	-	(568.78)		-	NA
<b>2815 Total</b>				<b>HEALTH SERVICES (NURSE SALARIES)</b>	<b>848,842.00</b>	<b>964,894.37</b>	<b>929,491.00</b>	<b>558,672.43</b>	<b>964,450.10</b>	34,959.10	3.76%
2815	200	33	0000	2815200330000	19,400.00	1,638.24	78,000.00	-	78,000.00	-	0.00%
2815	449	33	0001	2815449330001	200,000.00	165,084.04	175,000.00	2,059.76	175,000.00	-	0.00%
2815	450	33	0000	2815450330000	20,000.00	11,700.28	25,000.00	47,952.77	35,000.00	10,000.00	40.00%
2815	475	33	0000	2815475330000	1,200.00	-	300.00	-	100.00	(200.00)	-66.67%
2815	479	33	0000	2815479330000	145,000.00	40,577.32	200,000.00	92,215.18	140,000.00	(60,000.00)	-30.00%
<b>2815 Total</b>				<b>HEALTH SERVICES - REGULAR SCHOOL</b>	<b>385,600.00</b>	<b>218,999.88</b>	<b>478,300.00</b>	<b>142,227.71</b>	<b>428,100.00</b>	(50,200.00)	-10.50%
2820	120	11	0000	2820120110000	122,837.00	122,837.00	126,077.00	72,206.10	126,077.00	-	0.00%
2820	120	12	0000	2820120120000	87,540.00	77,771.69	90,255.00	41,300.69	74,368.00	(15,887.00)	-17.60%
2820	120	14	0000	2820120140000	93,507.00	93,506.90	95,944.00	54,879.54	98,376.80	2,432.80	2.54%
2820	120	15	0000	2820120150000	80,500.00	82,711.00	85,420.00	69,971.90	108,882.00	23,462.00	27.47%
2820	120	16	0000	2820120160000	209,889.00	208,338.88	215,300.00	70,163.02	153,379.76	(61,920.24)	-28.76%
2820	120	17	0000	2820120170000	109,252.00	109,252.00	111,968.00	39,046.77	68,831.40	(43,136.60)	-38.53%



**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2820	120	21	0000	2820120210000 Psychology Inst Elementary Sycamore	117,427.00	132,761.80	120,130.00	94,332.67	168,724.60	48,594.60	40.45%
<b>2820 Total</b>					<b>820,952.00</b>	<b>827,179.27</b>	<b>845,094.00</b>	<b>441,900.69</b>	<b>798,639.56</b>	(46,454.44)	-5.50%
2820	130	22	0000	2820130220000 Psychology Inst Secondary HS	330,173.00	391,512.20	335,585.00	305,944.07	469,580.00	133,995.00	39.93%
2820	130	23	0000	2820130230000 Psychology Inst Secondary RMS	181,101.00	181,101.00	184,953.00	153,428.71	281,175.24	96,222.24	52.03%
2820	130	24	0000	2820130240000 Psychology Inst Secondary OBMS	179,101.00	179,101.00	182,953.00	93,452.21	167,452.00	(15,501.00)	-8.47%
<b>2820 Total</b>					<b>690,375.00</b>	<b>751,714.20</b>	<b>703,491.00</b>	<b>552,824.99</b>	<b>918,207.24</b>	214,716.24	30.52%
2820	450	34	0000	2820450340000 PSYCHOLOGY SUPPLIES & MATERIALS	5,050.00	684.02	5,000.00	2,428.09	5,000.00	-	0.00%
2820	479	34	0000	2820479340000 PSYCHOLOGY CONTRACTED SERVICES	45,000.00	41,815.00	45,000.00	15,750.00	40,000.00	(5,000.00)	-11.11%
<b>2820 Total</b>					<b>50,050.00</b>	<b>42,499.02</b>	<b>50,000.00</b>	<b>18,178.09</b>	<b>45,000.00</b>	(5,000.00)	-10.00%
2825	120	11	0000	2825120110000 YFS Inst Elementary Duffield	119,630.00	122,390.80	122,337.00	90,371.57	161,758.00	39,421.00	32.22%
2825	120	12	0000	2825120120000 YFS Inst Elementary Slocum	64,206.00	64,997.64	66,919.00	38,637.15	69,621.00	2,702.00	4.04%
2825	120	14	0000	2825120140000 YFS Inst Elementary JP	34,811.00	47,207.23	68,761.00	40,442.59	72,362.00	3,601.00	5.24%
2825	120	15	0000	2825120150000 YFS Inst Elementary Bosti	84,877.00	89,623.28	89,755.00	52,285.69	92,460.00	2,705.00	3.01%
2825	120	16	0000	2825120160000 YFS Inst Elementary Cherokee	132,689.00	137,208.45	140,913.00	88,196.97	156,126.00	15,213.00	10.80%
2825	120	17	0000	2825120170000 YFS Inst Elementary Idle Hour	118,049.00	119,632.28	121,502.00	70,382.40	121,502.00	-	0.00%
2825	120	21	0000	2825120210000 YFS Inst Elementary Sycamore	87,040.00	87,831.64	89,755.00	71,383.40	128,641.00	38,886.00	43.32%
<b>2825 Total</b>					<b>641,302.00</b>	<b>668,891.32</b>	<b>699,942.00</b>	<b>451,699.77</b>	<b>802,470.00</b>	102,528.00	14.65%
2825	130	22	0000	2825130220000 YFS Inst Secondary HS	436,138.00	527,053.46	546,982.00	286,732.44	487,572.00	(59,410.00)	-10.86%
2825	130	23	0000	2825130230000 YFS Inst Secondary RMS	75,084.00	79,667.28	77,792.00	44,497.02	80,500.00	2,708.00	3.48%
2825	130	24	0000	2825130240000 YFS Inst Secondary OBMS	136,077.00	63,583.00	69,621.00	40,339.36	72,362.00	2,741.00	3.94%
<b>2825 Total</b>					<b>647,299.00</b>	<b>670,303.74</b>	<b>694,395.00</b>	<b>371,568.82</b>	<b>640,434.00</b>	(53,961.00)	-7.77%
2825	200	33	0000	2825200330000 YFS EQUIPMENT	6,600.00	-	-	-	-	-	NA
2825	450	33	0000	2825450330000 YFS SUPPLIES & MATERIALS	14,000.00	851.81	8,000.00	742.14	4,500.00	(3,500.00)	-43.75%
2825	475	33	0000	2825475330000 YFS TRAVEL & CONFERENCE	2,000.00	-	-	-	600.00	600.00	NA
2825	479	33	0000	2825479330000 YFS CONTRACTED SERVICES	22,000.00	-	5,000.00	-	8,000.00	3,000.00	60.00%
<b>2825 Total</b>					<b>44,600.00</b>	<b>851.81</b>	<b>13,000.00</b>	<b>742.14</b>	<b>13,100.00</b>	100.00	0.77%
2830	150	33	0000	2830150330000 PPS DIRECTOR	277,685.00	285,452.50	281,392.00	137,138.96	187,399.00	(93,993.00)	-33.40%
2830	160	33	0000	2830160330000 PPS NON-INST	186,036.00	192,270.46	198,675.00	129,127.05	243,673.00	44,998.00	22.65%
2830	160	33	0001	2830160330001 PPS NON-INST, OT	1,500.00	26,429.70	1,500.00	18,399.96	15,000.00	13,500.00	900.00%
2830	166	33	0000	2830166330000 PPS NON-INST, PT	-	6,376.39	-	10,703.66	-	-	NA
2830	200	33	0000	2830200330000 PPS EQUIPMENT	-	-	2,500.00	1,020.08	1,000.00	(1,500.00)	-60.00%
2830	450	33	0000	2830450330000 PPS SUPPLIES & MATERIALS	8,000.00	2,994.27	10,000.00	4,402.12	15,000.00	5,000.00	50.00%
2830	450	33	0001	2830450330001 PPS TESTING MATERIALS	1,000.00	-	1,000.00	-	(1,000.00)	(1,000.00)	NA
2830	450	33	0007	2830450330007 PPS PPE SUPPLIES	834,649.00	576,170.49	900,000.00	1,388.12	280,000.00	(620,000.00)	-68.89%
2830	475	33	0000	2830475330000 PPS TRAVEL & CONFERENCE	500.00	-	-	-	200.00	200.00	NA
2830	476	33	0000	2830476330000 PPS MEMBERSHIPS & SUBSCRIPTIONS	300.00	(249.50)	180.00	89.00	250.00	70.00	38.89%
2830	479	33	0000	2830479330000 PPS CONTRACT SERVICES	25,000.00	1,400.00	30,000.00	6,650.00	30,000.00	-	0.00%
2830	479	33	0007	2830479330007 PPS CONTRACTUAL COVID	-	341,174.52	240,000.00	164,867.62	345,000.00	105,000.00	43.75%
2830	490	30	0000	2830490300000 PPS BOCES / TEST SCORING	90,000.00	53,577.14	70,000.00	10,412.45	70,000.00	-	0.00%
2830	490	33	0001	2830490330001 PPS BOCES/NON-PUBLIC TEXTBOOKS	58,000.00	49,617.36	55,000.00	46,092.39	55,000.00	-	0.00%
<b>2830 Total</b>					<b>1,482,670.00</b>	<b>1,535,213.33</b>	<b>1,790,247.00</b>	<b>530,291.41</b>	<b>1,242,522.00</b>	(547,725.00)	-30.59%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
2850	150	11	0000	2850150110000	COCURRICULAR STIPENDS- DUFFIELD	7,500.00		12,810.00	4,029.00	12,810.00	-	0.00%
2850	150	12	0000	2850150120000	COCURRICULAR STIPENDS- SLOCUM	7,550.00		12,810.00	4,700.50	12,810.00	-	0.00%
2850	150	14	0000	2850150140000	COCURRICULAR STIPENDS- JOHN PEARL	7,550.00	1,343.00	12,810.00	1,343.00	12,810.00	-	0.00%
2850	150	15	0000	2850150150000	COCURRICULAR STIPENDS- BOSTI	7,550.00		12,810.00	4,044.33	12,810.00	-	0.00%
2850	150	16	0000	2850150160000	COCURRICULAR STIPENDS- CHEROKEE	7,550.00		12,810.00	671.50	12,810.00	-	0.00%
2850	150	17	0000	2850150170000	COCURRICULAR STIPENDS- IDLE HOUR	7,550.00		12,810.00	1,343.00	12,810.00	-	0.00%
2850	150	21	0000	2850150210000	COCURRICULAR STIPENDS- SYCAMORE	7,550.00		12,810.00	2,686.00	12,810.00	-	0.00%
2850	150	22	0000	2850150220000	COCURRICULAR STIPENDS- HIGH SCHOOL	160,000.00	125,994.58	190,000.00	85,139.49	190,000.00	-	0.00%
2850	150	23	0000	2850150230000	COCURRICULAR STIPENDS- RMS	62,380.00	66,984.00	67,500.00	37,619.00	67,500.00	-	0.00%
2850	150	24	0000	2850150240000	COCURRICULAR STIPENDS- OBMS	62,380.00	61,359.20	67,500.00	36,145.00	67,500.00	-	0.00%
2850	150	11	0005	2850150110005	CHAPERONE STIPENDS- DUFFIELD	1,111.00	-	1,111.00	562.64	1,111.00	-	0.00%
2850	150	12	0005	2850150120005	CHAPERONE STIPENDS- SLOCUM	1,111.00	-	1,111.00	773.63	1,111.00	-	0.00%
2850	150	14	0005	2850150140005	CHAPERONE STIPENDS- JOHN PEARL	1,111.00	-	1,111.00	421.98	1,111.00	-	0.00%
2850	150	15	0005	2850150150005	CHAPERONE STIPENDS- BOSTI	1,111.00	-	1,111.00	914.29	1,111.00	-	0.00%
2850	150	16	0005	2850150160005	CHAPERONE STIPENDS- CHEROKEE	2,020.00	-	1,111.00	773.63	1,111.00	-	0.00%
2850	150	17	0005	2850150170005	CHAPERONE STIPENDS- IDLE HOUR	1,111.00	-	1,111.00	210.99	1,111.00	-	0.00%
2850	150	21	0005	2850150210005	CHAPERONE STIPENDS- SYCAMORE	1,111.00	-	1,111.00	281.32	1,111.00	-	0.00%
2850	150	22	0005	2850150220005	CHAPERONE STIPENDS- HIGH SCHOOL	38,380.00	9,089.27	32,000.00	10,318.28	32,000.00	-	0.00%
2850	150	23	0005	2850150230005	CHAPERONE STIPENDS- RMS	10,100.00	843.96	12,000.00	5,345.08	12,000.00	-	0.00%
2850	150	24	0005	2850150240005	CHAPERONE STIPENDS- OBMS	18,685.00	984.62	18,685.00	6,189.04	12,000.00	(6,685.00)	-35.78%
2850	150	30	0000	2850150300000	COCURRICULAR STIPENDS	200.00	-	200.00	-	1,000.00	800.00	400.00%
2850	150	35	0003	2850150350003	COCURRICULAR STIPENDS,MUSIC	164,500.00	109,974.03	164,500.00	61,713.41	164,500.00	-	0.00%
2850	200	22	0024	2850200220024	COCURRICULAR EQUIP - ROBOTICS - HS	2,500.00	-	2,000.00	1,386.91	3,000.00	1,000.00	50.00%
2850	200	23	0025	2850200230025	COCURRICULAR EQUIP -LEGOS - RMS			-		500.00	500.00	NA
2850	200	24	0025	2850200240025	COCURRICULAR EQUIP -LEGOS -OBMS	1,000.00	-	-		-	-	NA
2850	450	22	0000	2850450220000	COCURR SUPPLIES HIGH SCHOOL	750.00	746.32	687.00	682.54	870.98	183.98	26.78%
2850	450	22	0024	2850450220024	COCURR SUPPLIES - ROBOTICS	4,500.00	-	3,600.00	2,585.54	2,000.00	(1,600.00)	-44.44%
2850	450	23	0025	2850450230025	COCURR SUPPLIES RMS - LEGO	1,050.00	882.00	1,160.00	772.00	660.00	(500.00)	-43.10%
2850	450	24	0025	2850450240025	COCURR SUPPLIES OBMS - LEGO	1,050.00	372.02	1,325.00	928.25	1,325.00	-	0.00%
2850	450	35	0000	2850450350000	COCURR SUPPLIES MUSIC	34,000.00	1,522.48	21,000.00	10,629.02	27,200.00	6,200.00	29.52%
2850	479	22	0024	2850479220024	COCURR CONTRACTED SERVICES - ROBOTICS	5,000.00	-	5,000.00	4,000.00	5,000.00	-	0.00%
<b>2850 Total</b>					<b>CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL</b>	<b>627,961.00</b>	<b>380,095.48</b>	<b>684,604.00</b>	<b>286,209.37</b>	<b>684,502.98</b>	(101.02)	-0.01%
2855	150	36	0000	2855150360000	INTERSCHOLASTIC COACHING	982,033.00	818,528.00	989,733.00	651,718.20	1,009,733.00	20,000.00	2.02%
2855	151	36	0000	2855151360000	GAME SUPERVISION IN HOUSE	85,000.00	63,579.19	70,000.00	55,209.05	70,000.00	-	0.00%
2855	200	36	0000	2855200360000	ATHLETICS EQUIPMENT	105,993.00	103,086.11	41,500.00	40,809.75	97,300.00	55,800.00	134.46%
2855	450	36	0000	2855450360000	ATHLETICS SUPPLIES & MATERIALS	170,050.00	119,427.90	71,800.00	58,678.84	178,226.00	106,426.00	148.23%
2855	473	36	0005	2855473360005	ATHLETICS OFFICIALS FEES	126,000.00	60,451.16	115,000.00	54,202.97	120,000.00	5,000.00	4.35%
2855	475	36	0000	2855475360000	ATHLETICS TRAVEL & CONFERENCE	11,000.00	145.00	9,000.00	1,676.32	12,000.00	3,000.00	33.33%
2855	476	36	0000	2855476360000	ATHLETICS DUES & SUBSCRIPTIONS	30,500.00	28,584.25	30,300.00	28,084.25	32,300.00	2,000.00	6.60%
2855	477	36	0005	2855477360005	ATHLETICS STUDENT AWARDS	2,250.00	-	2,300.00	-	2,500.00	200.00	8.70%
2855	478	36	0000	2855478360000	CONFERENCE, STUDENT PARTICIPATION	10,000.00	5,133.59	8,000.00	1,630.00	10,400.00	2,400.00	30.00%
2855	479	36	0000	2855479360000	ATHLETICS CONTRACTED SERVICES	60,650.00	58,959.73	176,900.00	156,445.25	131,400.00	(45,500.00)	-25.72%
2855	479	36	0005	2855479360005	ATHLETICS CONTEST FEES	17,750.00	300.00	15,300.00	8,999.50	15,800.00	500.00	3.27%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22 Year to Date Expenditures as of 3 25-22	DRAFT BUDGET 2022/23	Dollar Change	Percent Change
2855	479	36	0006	2855479360006 ATHLETICS CLEANING AND RECONDITIONING	24,000.00	9,195.84	22,000.00	5,276.50	25,000.00	3,000.00	13.64%
2855	490	36	1415	2855490361415 BOCES SUMMER ENRICHMENT 14/15						-	NA
2855	490	36	0000	2855490360000 BOCES SUMMER ENRICHMENT	152,500.00	70,665.40	155,000.00	187,805.29	190,000.00	35,000.00	22.58%
2855	490	36	0005	2855490360005 Athletics BOCES			-			-	NA
<b>2855 Total</b>				<b>INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL</b>	<b>1,777,726.00</b>	<b>1,338,056.17</b>	<b>1,706,833.00</b>	<b>1,250,535.92</b>	<b>1,894,659.00</b>	187,826.00	11.00%
5510	160	40	1819	5510160401819 TRANSPORTATION RETRO 18/19		-	-			-	NA
5510	162	40	0000	5510162400000 DRIVER ASSTS	370,000.00	363,194.47	380,000.00	239,762.99	393,640.00	13,640.00	3.59%
5510	162	40	0001	5510162400001 DRIVER ASSTS OT	1,000.00	731.41	1,000.00	77.87	1,000.00	-	0.00%
5510	163	40	0000	5510163400000 BUS DRIVERS	4,730,484.00	4,526,873.08	4,600,000.00	2,562,369.67	4,709,759.00	109,759.00	2.39%
5510	163	40	0001	5510163400001 BUS DRIVERS NON-INST OT	125,000.00	140,880.68	100,000.00	88,796.08	175,000.00	75,000.00	75.00%
5510	163	40	0002	5510163400002 BUS DRIVERS NON-INST DBL T	10,000.00	3,845.52	2,500.00	9,364.02	4,000.00	1,500.00	60.00%
5510	164	40	0000	5510164400000 TRANSPORTATION ADMIN	295,019.00	249,224.18	284,802.00	183,638.88	259,097.00	(25,705.00)	-9.03%
5510	164	40	0001	5510164400001 TRANSPORTATION ADMIN, OT	200.00	1,561.38	200.00	1,299.13	2,500.00	2,300.00	1150.00%
5510	165	40	0000	5510165400000 TRANSPORTATION MECHANICS	736,447.00	723,102.34	760,532.00	562,906.09	801,423.60	40,891.60	5.38%
5510	165	40	0001	5510165400001 TRANSPORTATION MECHANICS, OT	2,500.00	4,543.37	2,500.00	7,177.49	2,000.00	(500.00)	-20.00%
5510	200	40	0000	5510200400000 TRANSPORTATION EQUIPMENT	1,000.00	-	5,000.00	4,550.00	12,000.00	7,000.00	140.00%
5510	210	40	0000	5510210400000 BUS PURCHASES	497,673.00	497,673.00	391,510.00	-	472,000.00	80,490.00	20.56%
5510	400	40	0000	5510400400000 BUS INSURANCE	160,000.00	143,312.00	160,000.00	157,916.00	160,000.00	-	0.00%
5510	401	40	0002	5510401400002 WORKERS COMPENSATION INSURANCE	130,000.00	-	130,000.00	130,000.00	130,000.00	-	0.00%
5510	450	40	0000	5510450400000 TRANSPORTATION SUPPLIES & MATERIALS	5,300.00	4,497.85	4,800.00	3,583.18	5,625.00	825.00	17.19%
5510	450	40	0001	5510450400001 TRANSPORTATION GASOLINE	400,000.00	268,311.56	375,000.00	267,932.43	425,800.00	50,800.00	13.55%
5510	475	40	0000	5510475400000 TRANSPORTATION TRAVEL & TOLLS	1,500.00	-	1,400.00	50.04	1,800.00	400.00	28.57%
5510	476	40	0000	5510476400000 TRANSPORTATION MEMBERSHIPS & SUBSCRIPTIONS	-	-	175.00	300.00	350.00	175.00	100.00%
5510	479	40	0000	5510479400000 TRANSPORTATION CONTRACTED SERVICES	63,100.00	43,247.47	59,771.00	70,099.30	55,287.81	(4,483.19)	-7.50%
5510	490	40	0000	5510490400000 BOCES TRAINING COURSE	25,230.00	13,609.50	25,100.00	8,201.00	26,000.00	900.00	3.59%
5510	570	40	0000	5510570400000 BUS PARTS	165,000.00	145,698.73	145,000.00	106,606.67	175,000.00	30,000.00	20.69%
5510	570	40	0001	5510570400001 CONTRACTED BUS REPAIRS	48,000.00	19,470.31	26,000.00	21,324.34	39,000.00	13,000.00	50.00%
5510	572	40	0000	5510572400000 OIL & GREASE	7,500.00	4,284.75	7,500.00	4,034.92	6,000.00	(1,500.00)	-20.00%
5510	573	40	0000	5510573400000 TIRES & TUBES	38,000.00	30,487.25	38,000.00	17,539.29	39,200.00	1,200.00	3.16%
<b>5510 Total</b>				<b>DISTRICT TRANSPORTATION</b>	<b>7,812,953.00</b>	<b>7,184,548.85</b>	<b>7,500,790.00</b>	<b>4,447,529.39</b>	<b>7,896,482.41</b>	395,692.41	5.28%
5530	165	40	0000	5530165400000 GARAGE CUSTODIAL, NON INST	71,035.00	75,097.99	69,885.00	56,129.25	72,884.44	2,999.44	4.29%
5530	165	40	0001	5530165400001 GARAGE CUSTODIAL, OT	2,000.00	1,040.65	1,000.00	955.57	1,000.00	-	0.00%
5530	200	40	0000	5530200400000 GARAGE EQUIPMENT	8,000.00	7,872.94	-		7,500.00	7,500.00	NA
5530	450	40	0000	5530450400000 GARAGE SUPPLIES & MATERIALS	6,500.00	6,539.53	6,500.00	2,683.64	6,350.00	(150.00)	-2.31%
5530	452	40	0000	5530452400000 GARAGE UNIFORMS	4,125.00	3,602.15	4,125.00	1,884.30	4,625.00	500.00	12.12%
5530	474	40	0000	5530474400000 GARAGE HEAT	1,200.00	280.48	1,200.00	-	1,200.00	-	0.00%
5530	474	40	0003	5530474400003 GARAGE WATER	300.00	531.70	300.00	-	300.00	-	0.00%
5530	474	40	0004	5530474400004 GARAGE TELEPHONE	600.00	281.59	600.00	-	600.00	-	0.00%
5530	477	40	0000	5530477400000 GARAGE ELECTRIC	9,000.00	8,455.28	9,000.00	-	9,000.00	-	0.00%
5530	479	40	0000	5530479400000 GARAGE CONTRACTED SERVICES	17,640.00	9,263.26	17,640.00	5,084.47	30,500.00	12,860.00	72.90%
<b>5530 Total</b>				<b>GARAGE BUILDING</b>	<b>120,400.00</b>	<b>112,965.57</b>	<b>110,250.00</b>	<b>66,737.23</b>	<b>133,959.44</b>	23,709.44	21.51%
5540	479	40	0000	5540479400000 CONT TRANSP (year 2 of 4 year multi year contract extension)	2,716,359.00	1,812,433.75	2,723,950.00	1,313,490.77	2,723,950.00	-	0.00%
<b>5540 Total</b>				<b>CONTRACT TRANSPORT</b>	<b>2,716,359.00</b>	<b>1,812,433.75</b>	<b>2,723,950.00</b>	<b>1,313,490.77</b>	<b>2,723,950.00</b>	-	0.00%

**PROPOSED BUDGET  
2022-2023**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	Adopted Budget FY 20/21	Final Exp FY 20/21	Adopted Budget FY 21/22	2021-22	DRAFT BUDGET	Dollar Change	Percent Change	
								Year to Date Expenditures as of 3 25-22	2022/23			
9010	800	03	0000	9010800030000	EMPLOYEE RETIREMENT	3,554,084.00	3,149,141.65	3,737,021.00	2,573,683.49	2,772,432.86	(964,588.14)	-25.81%
<b>9010 Total</b>					<b>STATE RETIREMENT</b>	<b>3,554,084.00</b>	<b>3,149,141.65</b>	<b>3,737,021.00</b>	<b>2,573,683.49</b>	<b>2,772,432.86</b>	(964,588.14)	-25.81%
9020	800	03	0000	9020800030000	TEACHERS RETIREMENT(NYS Mandated % Inc.)	8,041,098.00	7,293,758.88	7,835,612.00	2,713,879.10	8,266,137.18	430,525.18	5.49%
<b>9020 Total</b>					<b>TEACHERS RETIREMENT</b>	<b>8,041,098.00</b>	<b>7,293,758.88</b>	<b>7,835,612.00</b>	<b>2,713,879.10</b>	<b>8,266,137.18</b>	430,525.18	5.49%
9030	800	03	0000	9030800030000	SOCIAL SECURITY	7,863,647.00	7,822,622.61	7,988,064.00	5,041,813.75	7,943,146.77	(44,917.23)	-0.56%
<b>9030 Total</b>					<b>SOCIAL SECURITY</b>	<b>7,863,647.00</b>	<b>7,822,622.61</b>	<b>7,988,064.00</b>	<b>5,041,813.75</b>	<b>7,943,146.77</b>	(44,917.23)	-0.56%
9040	800	03	0001	9040800030001	WORKERS COMPENSATION	1,750,000.00	1,686,333.60	1,650,000.00	864,778.78	1,900,000.00	250,000.00	15.15%
9040	800	03	0002	9040800030002	WORKERS COMPENSATION ADMIN FEE	23,500.00	23,500.00	23,500.00	24,000.00	23,500.00	-	0.00%
9040	800	03	0003	9040800030003	EXCESS WORKER'S COMPENSATION	95,000.00	162,232.00	165,000.00	174,536.00	165,000.00	-	0.00%
<b>9040 Total</b>					<b>WORKER COMPENSATION</b>	<b>1,868,500.00</b>	<b>1,872,065.60</b>	<b>1,838,500.00</b>	<b>1,063,314.78</b>	<b>2,088,500.00</b>	250,000.00	13.60%
9045	800	03	0000	9045800030000	LIFE INSURANCE	60,000.00	55,915.00	60,000.00	41,901.40	60,000.00	-	0.00%
<b>9045 Total</b>					<b>LIFE INSURANCE</b>	<b>60,000.00</b>	<b>55,915.00</b>	<b>60,000.00</b>	<b>41,901.40</b>	<b>60,000.00</b>	-	0.00%
9050	800	03	0000	9050800030000	UNEMPLOYMENT INSURANCE	55,000.00	353,282.39	500,000.00	-	25,000.00	(475,000.00)	-95.00%
<b>9050 Total</b>					<b>UNEMPLOYMENT INSURANCE</b>	<b>55,000.00</b>	<b>353,282.39</b>	<b>500,000.00</b>	<b>-</b>	<b>25,000.00</b>	(475,000.00)	-95.00%
9055	800	03	0000	9055800030000	DISABILITY INSURANCE	45,000.00	64,740.26	75,000.00	50,926.25	75,000.00	-	0.00%
9055	800	03	0001	9055800030001	LONG TERM DISABILITY	11,300.00	6,216.55	11,500.00	6,664.48	12,000.00	500.00	4.35%
<b>9055 Total</b>					<b>DISABILITY INSURANCE</b>	<b>56,300.00</b>	<b>70,956.81</b>	<b>86,500.00</b>	<b>57,590.73</b>	<b>87,000.00</b>	500.00	0.58%
9060	800	03	0001	9060800030001	DENTAL ADMIN FEES	15,000.00	13,098.00	15,000.00	10,428.54	15,000.00	-	0.00%
9060	800	03	0002	9060800030002	DENTAL CLAIMS	25,000.00	(9,557.95)	25,000.00	(35,011.44)	25,000.00	-	0.00%
9060	800	03	0003	9060800030003	NYS EMPLOYEE HEALTH INS	22,753,259.00	18,611,503.42	23,170,564.00	14,827,926.65	26,687,942.85	3,517,378.85	15.18%
9060	800	03	0004	9060800030004	MEDICARE REIMBURSEMENT	1,550,000.00	1,694,959.00	1,750,000.00	595,946.40	2,100,000.00	350,000.00	20.00%
9060	800	03	0005	9060800030005	INSURANCE WAIVERS	3,700,000.00	3,587,474.39	4,000,000.00	3,386,871.84	4,355,232.00	355,232.00	8.88%
9060	800	03	0006	9060800030006	VISION CARE	87,000.00	85,710.78	87,000.00	61,146.15	87,000.00	-	0.00%
9060	800	03	0007	9060800030007	DELTA DENTAL ADMIN FEE	28,000.00	28,449.27	28,000.00	22,472.25	30,000.00	2,000.00	7.14%
9060	800	03	0008	9060800030008	DELTA DENTAL CLAIMS	230,000.00	243,649.81	230,000.00	132,610.43	230,000.00	-	0.00%
9060	800	03	0009	9060800030009	SUN LIFE DENTAL	5,665.00	2,639.81	5,665.00	3,976.78	5,700.00	35.00	0.62%
<b>9060 Total</b>					<b>HOSPITAL, MEDICAL &amp; DENTAL INSURANCE</b>	<b>28,393,924.00</b>	<b>24,257,926.53</b>	<b>29,311,229.00</b>	<b>19,006,367.60</b>	<b>33,535,874.85</b>	4,224,645.85	14.41%
9089	800	03	0000	9089800030000	RETIREMENT INCENTIVE	275,000.00	115,987.19	350,000.00	59,144.74	250,000.00	(100,000.00)	-28.57%
9089	810	03	0000	9089810030000	COMPENSATED ABSENCES	650,000.00	435,276.68	850,000.00	76,772.71	650,000.00	(200,000.00)	-23.53%
<b>9089 Total</b>					<b>OTHER (INCENTIVE &amp; COMPENSATED ABSENCES)</b>	<b>925,000.00</b>	<b>551,263.87</b>	<b>1,200,000.00</b>	<b>135,917.45</b>	<b>900,000.00</b>	(300,000.00)	-25.00%
9711	600	03	0000	9711600030000	PRINCIPAL, SERIAL BOND CONST.	7,245,000.00	7,245,000.00	5,620,000.00	5,620,000.00	5,860,000.00	240,000.00	4.27%
9711	700	03	0000	9711700030000	INTEREST, SERIAL BOND CONST.	1,174,050.00	1,174,050.00	851,200.00	851,200.00	599,500.00	(251,700.00)	-29.57%
<b>9711 Total</b>						<b>8,419,050.00</b>	<b>8,419,050.00</b>	<b>6,471,200.00</b>	<b>6,471,200.00</b>	<b>6,459,500.00</b>	(11,700.00)	-0.18%
9731	600	03	0000	9731600030000	PRINCIPAL, BOND ANTICIPATION NOTE			-			-	NA
9731	700	03	0000	9731700030000	INTEREST, BOND ANTICIPATION NOTE			222,000.00	-	225,000.00	3,000.00	1.35%
<b>9731 Total</b>						<b>-</b>	<b>222,000.00</b>	<b>-</b>	<b>225,000.00</b>	<b>3,000.00</b>	<b>1.35%</b>	
9760	700	03	0000	9760700030000	INTEREST, TAX ANTIC NOTES/REVENUE ANTIC NOTES	800,000.00	449,166.66	800,000.00	-	800,000.00	-	0.00%
<b>9760 Total</b>					<b>DEBT SERVICE (BONDS, BANS, AND TANS - NOT EPC)</b>	<b>800,000.00</b>	<b>449,166.66</b>	<b>800,000.00</b>	<b>-</b>	<b>800,000.00</b>	<b>-</b>	<b>0.00%</b>
9785	600	03	0000	9785600030000	INSTALLMENT PURCHASE DEBT - PRINCIPAL EPC	885,882.00	885,881.72	906,823.00	906,822.25	928,258.00	21,435.00	2.36%
9785	700	03	0000	9785700030000	INSTALLMENT PURCHASE DEBT - INTEREST EPC	92,461.00	92,460.16	71,520.00	71,519.63	50,085.00	(21,435.00)	-29.97%
9785	600	03	2021	9785600032021	INSTALLMENT PURCHASE DEBT- PRINCIPAL EPC 2021		-	1,183,173.00	628,078.35	1,262,251.00	79,078.00	6.68%
9785	700	03	2021	9785700032021	INSTALLMENT PURCHASE DEBT- INTEREST EPC 2021		-	523,669.00	178,628.40	351,163.00	(172,506.00)	-32.94%
<b>9785 Total</b>					<b>DEBT SERVICE - ENERGY PERFORMANCE CONTRACT</b>	<b>978,343.00</b>	<b>978,341.88</b>	<b>2,685,185.00</b>	<b>1,785,048.63</b>	<b>2,591,757.00</b>	(93,428.00)	-3.48%

**PROPOSED BUDGET  
2022-2023**

<b>FUNC</b>	<b>OBJ</b>	<b>LOC</b>	<b>PRG</b>		<b>ACCOUNT TITLE</b>	<b>Adopted Budget FY 20/21</b>	<b>Final Exp FY 20/21</b>	<b>Adopted Budget FY 21/22</b>	<b>2021-22 Year to Date Expenditures as of 3 25-22</b>	<b>DRAFT BUDGET 2022/23</b>	<b>Dollar Change</b>	<b>Percent Change</b>
9901	930	03	0000	9901930030000	TRANSFER TO SCHOOL LUNCH	430,000.00	834,210.50	525,000.00	525,000.00	125,000.00	(400,000.00)	-76.19%
9901	950	03	0000	9901950030000	TRANSFER TO SPECIAL AID	400,000.00	400,000.00	400,000.00	400,000.00	400,000.00	-	0.00%
<b>9901 Total</b>					<b>TRANSFER TO SPECIAL AID (AND SCHOOL LUNCH)</b>	<b>830,000.00</b>	<b>1,234,210.50</b>	<b>925,000.00</b>	<b>925,000.00</b>	<b>525,000.00</b>	<b>(400,000.00)</b>	<b>-43.24%</b>
9950	920	03	0000	9950920030000	TRANSFER TO CAPITAL FUND/CAP REPAIRS PREMM	-					-	NA
9950	950	03	0000	9950950030000	TRANSFER TO CAPITAL FUND	-		306,264.00	306,264.00	300,000.00	(6,264.00)	-2.05%
<b>9950 Total</b>					<b>TRANSFER TO CAPITAL</b>	<b>-</b>		<b>306,264.00</b>	<b>306,264.00</b>	<b>300,000.00</b>	<b>(6,264.00)</b>	<b>-2.05%</b>
<b>GRAND TOTAL</b>						<b>199,437,938.00</b>	<b>187,473,494.47</b>	<b>203,581,707.00</b>	<b>122,347,655.19</b>	<b>207,420,876.16</b>	<b>3,839,169.16</b>	<b>1.89%</b>

## CONNETQUOT CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing: Potential Target District
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,284	318	9.7%
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	219	19	8.7%
Black or African American	93	7	7.5%
Hispanic or Latino	650	96	14.8%
Multiracial	72	10	13.9%
White	2,241	185	8.3%
English Language Learners	135	22	16.3%
Students with Disabilities	657	83	12.6%
Economically Disadvantaged	941	159	16.9%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.



Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	526	502	95.4%
	5-Year	519	505	97.3%
	6-Year	514	498	96.9%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	31	31	100%
	5-Year	38*	37	97.4%
	6-Year	43*	40	93%
Black or African American	4-Year	26	–	–
	5-Year	24	–	–
	6-Year	18	–	–
Hispanic or Latino	4-Year	59	55	93.2%
	5-Year	51	51	100%
	6-Year	49	45	91.8%
Multiracial	4-Year	4	–	–
	5-Year	7	–	–
	6-Year	7	–	–
White	4-Year	425	405	95.3%
	5-Year	430	419	97.4%
	6-Year	434	422	97.2%
English Language Learners	4-Year	6	–	–
	5-Year	8	–	–
	6-Year	9	–	–
Students with Disabilities	4-Year	75	58	77.3%
	5-Year	73	67	91.8%
	6-Year	75	68	90.7%
Economically Disadvantaged	4-Year	123	112	91.1%
	5-Year	123	114	92.7%
	6-Year	112	103	92%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,783	107	6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	99	2	2%
Black or African American	50	3	6%
Hispanic or Latino	228	21	9.2%
Multiracial	20	–	–
White	1,385	81	5.8%
English Language Learners	46	7	15.2%
Students with Disabilities	308	31	10.1%
Economically Disadvantaged	466	49	10.5%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%
Female	245	236	96%	186	76%	50	20%	0	0%	1	0%	7	3%	0	0%	1	0%
Male	221	215	97%	146	66%	68	31%	1	0%	2	1%	2	1%	0	0%	2	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	26	96%	23	85%	3	11%	0	0%	0	0%	0	0%	0	0%	1	4%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	41	93%	26	59%	15	34%	0	0%	0	0%	2	5%	0	0%	1	2%
White	383	375	98%	277	72%	97	25%	1	0%	3	1%	5	1%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	398	395	99%	326	82%	69	17%	0	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	68	56	82%	6	9%	49	72%	1	1%	3	4%	7	10%	0	0%	2	3%
English Language Learner	10	8	80%	2	20%	6	60%	0	0%	0	0%	1	10%	0	0%	1	10%
Non-English Language Learner	456	443	97%	330	72%	112	25%	1	0%	3	1%	8	2%	0	0%	2	0%
Economically Disadvantaged	120	111	93%	69	58%	41	34%	1	1%	3	3%	4	3%	0	0%	2	2%
Not Economically Disadvantaged	346	340	98%	263	76%	77	22%	0	0%	0	0%	5	1%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%
Homeless	6	5	83%	1	17%	4	67%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Homeless	460	446	97%	331	72%	114	25%	1	0%	3	1%	9	2%	0	0%	2	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## CONNETQUOT CSD - TARJETA DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO

### SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

### ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing: Potential Target District
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,284	318	9.7%
American Indian or Alaska Native	9	–	–
Asian or Native Hawaiian/Other Pacific Islander	219	19	8.7%
Black or African American	93	7	7.5%
Hispanic or Latino	650	96	14.8%
Multiracial	72	10	13.9%
White	2,241	185	8.3%
English Language Learners	135	22	16.3%
Students with Disabilities	657	83	12.6%
Economically Disadvantaged	941	159	16.9%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	526	502	95.4%
	5-Year	519	505	97.3%
	6-Year	514	498	96.9%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	31	31	100%
	5-Year	38*	37	97.4%
	6-Year	43*	40	93%
Black or African American	4-Year	26	–	–
	5-Year	24	–	–
	6-Year	18	–	–
Hispanic or Latino	4-Year	59	55	93.2%
	5-Year	51	51	100%
	6-Year	49	45	91.8%
Multiracial	4-Year	4	–	–
	5-Year	7	–	–
	6-Year	7	–	–
White	4-Year	425	405	95.3%
	5-Year	430	419	97.4%
	6-Year	434	422	97.2%
English Language Learners	4-Year	6	–	–
	5-Year	8	–	–
	6-Year	9	–	–
Students with Disabilities	4-Year	75	58	77.3%
	5-Year	73	67	91.8%
	6-Year	75	68	90.7%
Economically Disadvantaged	4-Year	123	112	91.1%
	5-Year	123	114	92.7%
	6-Year	112	103	92%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

**SECONDARY CHRONIC ABSENTEEISM**

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,783	107	6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	99	2	2%
Black or African American	50	3	6%
Hispanic or Latino	228	21	9.2%
Multiracial	20	–	–
White	1,385	81	5.8%
English Language Learners	46	7	15.2%
Students with Disabilities	308	31	10.1%
Economically Disadvantaged	466	49	10.5%

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%
Female	245	236	96%	186	76%	50	20%	0	0%	1	0%	7	3%	0	0%	1	0%
Male	221	215	97%	146	66%	68	31%	1	0%	2	1%	2	1%	0	0%	2	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	26	96%	23	85%	3	11%	0	0%	0	0%	0	0%	0	0%	1	4%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	41	93%	26	59%	15	34%	0	0%	0	0%	2	5%	0	0%	1	2%
White	383	375	98%	277	72%	97	25%	1	0%	3	1%	5	1%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	398	395	99%	326	82%	69	17%	0	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	68	56	82%	6	9%	49	72%	1	1%	3	4%	7	10%	0	0%	2	3%
English Language Learner	10	8	80%	2	20%	6	60%	0	0%	0	0%	1	10%	0	0%	1	10%
Non-English Language Learner	456	443	97%	330	72%	112	25%	1	0%	3	1%	8	2%	0	0%	2	0%
Economically Disadvantaged	120	111	93%	69	58%	41	34%	1	1%	3	3%	4	3%	0	0%	2	2%
Not Economically Disadvantaged	346	340	98%	263	76%	77	22%	0	0%	0	0%	5	1%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%
Homeless	6	5	83%	1	17%	4	67%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Homeless	460	446	97%	331	72%	114	25%	1	0%	3	1%	9	2%	0	0%	2	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	466	451	97%	332	71%	118	25%	1	0%	3	1%	9	2%	0	0%	3	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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## CONNETQUOT HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	501	488	97.4%
	5-Year	499	488	97.8%
	6-Year	491	480	97.8%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	30	30	100%
	5-Year	38*	37	97.4%
	6-Year	41*	38	92.7%
Black or African American	4-Year	26	–	–
	5-Year	22	–	–
	6-Year	16	–	–
Hispanic or Latino	4-Year	58	54	93.1%
	5-Year	46	46	100%
	6-Year	46	42	91.3%
Multiracial	4-Year	3	–	–
	5-Year	6	–	–
	6-Year	6	–	–
White	4-Year	402	393	97.8%
	5-Year	417	408	97.8%
	6-Year	415	408	98.3%
English Language Learners	4-Year	6	–	–
	5-Year	8	–	–
	6-Year	9	–	–
Students with Disabilities	4-Year	58	51	87.9%
	5-Year	63	58	92.1%
	6-Year	61	58	95.1%
Economically Disadvantaged	4-Year	117	106	90.6%
	5-Year	112	105	93.8%
	6-Year	104	96	92.3%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

**SECONDARY CHRONIC ABSENTEEISM**

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,781	107	6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	99	2	2%
Black or African American	50	3	6%
Hispanic or Latino	228	21	9.2%
Multiracial	20	–	–
White	1,383	81	5.9%
English Language Learners	46	7	15.2%
Students with Disabilities	306	31	10.1%
Economically Disadvantaged	465	49	10.5%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%



**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Female	237	231	97%	185	78%	46	19%	0	0%	0	0%	5	2%	0	0%	1	0%
Male	213	211	99%	146	69%	65	31%	0	0%	2	1%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	25	100%	23	92%	2	8%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	40	95%	26	62%	14	33%	0	0%	0	0%	2	5%	0	0%	0	0%
White	372	368	99%	276	74%	92	25%	0	0%	2	1%	2	1%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	394	392	99%	326	83%	66	17%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	56	50	89%	5	9%	45	80%	0	0%	2	4%	3	5%	0	0%	1	2%
English Language Learner	9	8	89%	2	22%	6	67%	0	0%	0	0%	1	11%	0	0%	0	0%
Non-English Language Learner	441	434	98%	329	75%	105	24%	0	0%	2	0%	4	1%	0	0%	1	0%
Economically Disadvantaged	115	108	94%	68	59%	40	35%	0	0%	2	2%	4	3%	0	0%	1	1%
Not Economically Disadvantaged	335	334	100%	263	79%	71	21%	0	0%	0	0%	1	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Homeless	6	5	83%	1	17%	4	67%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Homeless	444	437	98%	330	74%	107	24%	0	0%	2	0%	5	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## CONNETQUOT HIGH SCHOOL - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO

### SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

### ESTADOS SECUNDARIOS POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	501	488	97.4%
	5-Year	499	488	97.8%
	6-Year	491	480	97.8%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	30	30	100%
	5-Year	38*	37	97.4%
	6-Year	41*	38	92.7%
Black or African American	4-Year	26	–	–
	5-Year	22	–	–
	6-Year	16	–	–
Hispanic or Latino	4-Year	58	54	93.1%
	5-Year	46	46	100%
	6-Year	46	42	91.3%
Multiracial	4-Year	3	–	–
	5-Year	6	–	–
	6-Year	6	–	–
White	4-Year	402	393	97.8%
	5-Year	417	408	97.8%
	6-Year	415	408	98.3%
English Language Learners	4-Year	6	–	–
	5-Year	8	–	–
	6-Year	9	–	–
Students with Disabilities	4-Year	58	51	87.9%
	5-Year	63	58	92.1%
	6-Year	61	58	95.1%
Economically Disadvantaged	4-Year	117	106	90.6%
	5-Year	112	105	93.8%
	6-Year	104	96	92.3%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.



**SECONDARY CHRONIC ABSENTEEISM**

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,781	107	6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	99	2	2%
Black or African American	50	3	6%
Hispanic or Latino	228	21	9.2%
Multiracial	20	–	–
White	1,383	81	5.9%
English Language Learners	46	7	15.2%
Students with Disabilities	306	31	10.1%
Economically Disadvantaged	465	49	10.5%

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Female	237	231	97%	185	78%	46	19%	0	0%	0	0%	5	2%	0	0%	1	0%
Male	213	211	99%	146	69%	65	31%	0	0%	2	1%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	25	100%	23	92%	2	8%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	40	95%	26	62%	14	33%	0	0%	0	0%	2	5%	0	0%	0	0%
White	372	368	99%	276	74%	92	25%	0	0%	2	1%	2	1%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	394	392	99%	326	83%	66	17%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	56	50	89%	5	9%	45	80%	0	0%	2	4%	3	5%	0	0%	1	2%
English Language Learner	9	8	89%	2	22%	6	67%	0	0%	0	0%	1	11%	0	0%	0	0%
Non-English Language Learner	441	434	98%	329	75%	105	24%	0	0%	2	0%	4	1%	0	0%	1	0%
Economically Disadvantaged	115	108	94%	68	59%	40	35%	0	0%	2	2%	4	3%	0	0%	1	1%
Not Economically Disadvantaged	335	334	100%	263	79%	71	21%	0	0%	0	0%	1	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%
Homeless	6	5	83%	1	17%	4	67%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Homeless	444	437	98%	330	74%	107	24%	0	0%	2	0%	5	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	450	442	98%	331	74%	111	25%	0	0%	2	0%	5	1%	0	0%	1	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# OAKDALE-BOHEMIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

**GOOD STANDING**



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	617	14	2.3%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%
Black or African American	10	—	—
Hispanic or Latino	82	1	1.2%
Multiracial	9	—	—
White	486	13	2.7%
English Language Learners	10	—	—
Students with Disabilities	118	6	5.1%
Economically Disadvantaged	127	5	3.9%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—
Economically Disadvantaged	1	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## ESCUELA SECUNDARIA OAKDALE-BOHEMIA - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	617	14	2.3%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%
Black or African American	10	—	—
Hispanic or Latino	82	1	1.2%
Multiracial	9	—	—
White	486	13	2.7%
English Language Learners	10	—	—
Students with Disabilities	118	6	5.1%
Economically Disadvantaged	127	5	3.9%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—
Economically Disadvantaged	1	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# RONKONKOMA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	680	20	2.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	0	0%
Black or African American	22	—	—
Hispanic or Latino	151	8	5.3%
Multiracial	9	—	—
White	436	12	2.8%
English Language Learners	26	—	—
Students with Disabilities	141	6	4.3%
Economically Disadvantaged	231	11	4.8%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

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Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

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Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
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**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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## ESCUELA SECUNDARIA RONKONKOMA - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

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### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

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Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

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- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	680	20	2.9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	0	0%
Black or African American	22	–	–
Hispanic or Latino	151	8	5.3%
Multiracial	9	–	–
White	436	12	2.8%
English Language Learners	26	–	–
Students with Disabilities	141	6	4.3%
Economically Disadvantaged	231	11	4.8%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	–	–
White	1	–	–
Students with Disabilities	1	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

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All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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## EDWARD J BOSTI ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

**GOOD STANDING**



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	254	35	13.8%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—
Black or African American	2	—	—
Hispanic or Latino	36	9	25%
Multiracial	8	—	—
White	195	21	10.8%
English Language Learners	1	—	—
Students with Disabilities	46	13	28.3%
Economically Disadvantaged	61	20	32.8%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## ESCUELA PRIMARIA EDWARD J BOSTI - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	254	35	13.8%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—
Black or African American	2	—	—
Hispanic or Latino	36	9	25%
Multiracial	8	—	—
White	195	21	10.8%
English Language Learners	1	—	—
Students with Disabilities	46	13	28.3%
Economically Disadvantaged	61	20	32.8%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

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	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
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American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# CHEROKEE STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	488	94	19.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—
Black or African American	19	—	—
Hispanic or Latino	120	31	25.8%
Multiracial	13	—	—
White	318	56	17.6%
English Language Learners	12	—	—
Students with Disabilities	150	33	22%
Economically Disadvantaged	179	51	28.5%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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## ESCUELA PRIMARIA CHEROKEE STREET - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
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Multiracial	13	—	—
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English Language Learners	12	—	—
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## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

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White	24%	32%	33%	11%	14%	39%	38%	9%
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White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
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**NATIONAL NAEP GRADE 4**

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White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

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**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# HELEN B DUFFIELD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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## 2021-22 ACCOUNTABILITY STATUS

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# GOOD STANDING



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## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing: Potential TSI School
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	313	28	8.9%
Asian or Native Hawaiian/Other Pacific Islander	51	2	3.9%
Black or African American	16	—	—
Hispanic or Latino	73	6	8.2%
Multiracial	9	—	—
White	164	15	9.1%
English Language Learners	29	—	—
Students with Disabilities	32	5	15.6%
Economically Disadvantaged	86	13	15.1%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

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### NEW YORK STATE NAEP GRADE 4

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All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 12:11 PM EST

## ESCUELA PRIMARIA HELEN B DUFFIELD - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing: Potential TSI School
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	313	28	8.9%
Asian or Native Hawaiian/Other Pacific Islander	51	2	3.9%
Black or African American	16	—	—
Hispanic or Latino	73	6	8.2%
Multiracial	9	—	—
White	164	15	9.1%
English Language Learners	29	—	—
Students with Disabilities	32	5	15.6%
Economically Disadvantaged	86	13	15.1%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# **IDLE HOUR ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	178	20	11.2%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	1	—	—
Hispanic or Latino	22	—	—
Multiracial	4	—	—
White	148	15	10.1%
Students with Disabilities	25	—	—
Economically Disadvantaged	30	6	20%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## ESCUELA PRIMARIA DE HORAS INACTIVAS - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	178	20	11.2%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	1	—	—
Hispanic or Latino	22	—	—
Multiracial	4	—	—
White	148	15	10.1%
Students with Disabilities	25	—	—
Economically Disadvantaged	30	6	20%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# JOHN PEARL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	169	31	18.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—
Black or African American	8	—	—
Hispanic or Latino	31	9	29%
Multiracial	3	—	—
White	115	19	16.5%
Students with Disabilities	20	—	—
Economically Disadvantaged	55	17	30.9%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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## ESCUELA PRIMARIA JOHN PEARL - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	169	31	18.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—
Black or African American	8	—	—
Hispanic or Latino	31	9	29%
Multiracial	3	—	—
White	115	19	16.5%
Students with Disabilities	20	—	—
Economically Disadvantaged	55	17	30.9%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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ESTE DOCUMENTO FUE CREADO EL: 27 DE ABRIL DE 2022 A LAS 12:14 P. M. EST

## EDITH L SLOCUM ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

**GOOD STANDING**



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	244	39	16%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	—	—
Black or African American	10	—	—
Hispanic or Latino	70	16	22.9%
Multiracial	8	—	—
White	132	15	11.4%
English Language Learners	42	9	21.4%
Students with Disabilities	27	—	—
Economically Disadvantaged	81	18	22.2%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## ESCUELA PRIMARIA EDITH L SLOCUM - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	244	39	16%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	—	—
Black or African American	10	—	—
Hispanic or Latino	70	16	22.9%
Multiracial	8	—	—
White	132	15	11.4%
English Language Learners	42	9	21.4%
Students with Disabilities	27	—	—
Economically Disadvantaged	81	18	22.2%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

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### NEW YORK STATE NAEP GRADE 4

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All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
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**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
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American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
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Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
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**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
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Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
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Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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# SYCAMORE AVENUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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## 2021-22 ACCOUNTABILITY STATUS

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing: Potential TSI School
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential TSI School

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	348	38	10.9%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—
Black or African American	5	—	—
Hispanic or Latino	68	14	20.6%
Multiracial	9	—	—
White	249	19	7.6%
English Language Learners	17	—	—
Students with Disabilities	101	10	9.9%
Economically Disadvantaged	94	19	20.2%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 12:18 PM EST

## ESCUELA PRIMARIA SYCAMORE AVENUE - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

Debido a la COVID-19 y a los cambios en los requisitos de evaluación, rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de responsabilidad de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21. Para fines informativos, se informan las tasas de graduación de rendición de cuentas y los datos de ausentismo crónico. Se cancelaron los exámenes Regents de agosto de 2020, enero de 2021 y algunos de junio de 2021. Para obtener más información, consulte el Memorándum de exención del NYSED y el Anuncio de la Junta de Regentes del Estado de Nueva York .

### ESTADO DE RESPONSABILIDAD 2021-22

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Debido a la COVID-19 y los cambios en los requisitos de rendición de cuentas y presentación de informes federales del estado de Nueva York, los estados de rendición de cuentas de las escuelas y los distritos de 2021-22 son los mismos que los asignados para el año escolar 2020-21.

## BUEN ESTADO



## SECCIÓN 1003 FONDOS DE MEJORA ESCOLAR (2020-21)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Sección 1003 Datos de Fondos de Mejoramiento Escolar (58.87 kilobytes)

Para obtener información sobre el uso de los fondos de Mejoramiento Escolar del Título I, consulte:

- 2020-21 Título I SIG 1003 Planificación básica
- 2020-21 Título I Subvención de mejora escolar 1003 Subvención de apoyo específico
- 2020-21 Título I Subvención de mejora escolar 1003 MEJORADA Subvención de apoyo integral y mejora (CSI)
- 2020-23 NYSIP-PLC Fase III
- SIG Cohorte 6 y 7 Escuelas financiadas con SIGA en 2020-21

## ESTADOS PRIMARIO/MEDIO POR SUBGRUPO

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing: Potential TSI School
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential TSI School

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	348	38	10.9%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—
Black or African American	5	—	—
Hispanic or Latino	68	14	20.6%
Multiracial	9	—	—
White	249	19	7.6%
English Language Learners	17	—	—
Students with Disabilities	101	10	9.9%
Economically Disadvantaged	94	19	20.2%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, clima y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

Datos CRDC (22,42 megabytes)

Glosario y guía CRDC

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ESTE DOCUMENTO FUE CREADO EL: 27 DE ABRIL DE 2022, 12:18 P. M. EST

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$94,151,079

##### PUPILS

5,779

##### EXPENDITURES PER PUPIL

\$16,292

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$39,519,304

##### PUPILS

988

##### EXPENDITURES PER PUPIL

\$39,999

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,763,826,142

##### PUPILS

735,789

##### EXPENDITURES PER PUPIL

\$11,911

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$3,726,036,250

##### PUPILS

113,407

##### EXPENDITURES PER PUPIL

\$32,855



**ALL SCHOOL DISTRICTS**

**GENERAL EDUCATION**

**SPECIAL EDUCATION**

**INSTRUCTIONAL EXPENDITURES**

**INSTRUCTIONAL EXPENDITURES**

**\$35,536,250,285**

**\$15,830,085,081**

**PUPILS**

**PUPILS**

**2,658,466**

**489,198**

**EXPENDITURES PER PUPIL**

**EXPENDITURES PER PUPIL**

**\$13,367**

**\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

**TOTAL EXPENDITURES PER PUPIL**

**THIS SCHOOL DISTRICT**

**SIMILAR DISTRICT GROUP**

**NY STATE**

**\$33,832**

**\$23,508**

**\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
413   45.9%	57.7%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
237   26.3%	18.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
180   20.0%	16.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
69   7.7%	4.7%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
1   0.1%	2.8%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
16.0%	13.9%	15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2022

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	203,581,707	207,420,876	1.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	132,245,824	134,875,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	132,245,824	134,875,000	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	3,091,666	2,821,170	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	130,334,505	132,225,843	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	129,154,158	132,053,830	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	1,180,347	172,013	
Public School Enrollment	5,088	5,283	3.83 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	31,176,223	16,307,240
Assigned Appropriated Fund Balance	4,458,874	5,731,216
Adjusted Unrestricted Fund Balance	10,112,334	4,381,118
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.97 %	2.11 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	191,287	191,287	NONE
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	204,009	204,009	NONE
Workers Compensation	WORKER COMP	For self-insured Workers Compensation and benefits.	5,930,102	4,330,102	APPROPRIATE \$1,900,000 TO FUND BUDGET
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	601,930	601,930	APPROPRIATE \$25,000 TO FUND BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NONE
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,376,092	1,376,092	NONE
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	10,341,348	9,241,348	APPROPRIATE \$650,000 TO FUND BUDGET
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	9,528,928	6,113,928	APPROPRIATE \$2,772,432 TO FUND BUDGET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TEACHER		3,002,527	1,492,984	APPROPRIATE \$1,501,263 TO FUND BUDGET

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

**TOWN OF ISLIP**  
**FINAL ASSESSMENT TOTALS**  
for the 2021-2022 Assessment Roll

**SCR07 Connetquot School District**

Description	2021-2022 Current Roll	2020-2021 Prior Roll	Change in Value
<b>ASSESSMENTS</b>			
Real Property	687,016,686	686,142,198	874,488
Public Service	2,551,760	2,551,760	0
Spec. Franchise	11,932,714	12,403,717	-471,003
<b>ASSESSMENT TOTAL</b>	<b>701,501,160</b>	<b>701,097,675</b>	<b>403,485</b>
<b>EXEMPTIONS</b>			
SONYMA	0	0	0
NPO Religious	0	0	0
NPO Education	0	0	0
NPO Hospital	0	0	0
NPO Moral & Mental	0	0	0
Agriculture	0	0	0
Paralegic	43,200	43,200	0
Minister	12,000	12,000	0
Disability Improvement	0	0	0
Grandparent	0	0	0
Vol. Fire & Ambulance	727,104	727,029	75
First Time Home Buyer	0	0	0
Home Improvement	24,934	33,041	-8,107
Veterans	2,632,150	2,925,050	-292,900
Senior Citizen	6,744,747	6,497,232	247,515
Disability	249,612	270,405	-20,793
A.S.E.	0	0	0
IDA Partial	1,676,561	1,676,561	0
<b>EXEMPTION TOTAL</b>	<b>12,110,308</b>	<b>12,184,518</b>	<b>-74,210</b>
<b>TAXABLE TOTAL</b>	<b>689,390,852</b>	<b>688,913,157</b>	<b>477,695</b>

**Current Year Values**

	STAR		HOMESTEAD		NON-HOMESTEAD		OVERALL	
	Max. Exempt	Count	Exemptions	Count	Exemptions	Count	Exemptions	
Basic	5,000	5,445	27,217,532	7	1,020,000	5,452	28,237,532	
Enhanced	11,790	1,667	19,277,243	8	715,862	1,675	19,993,105	
Total		7,112	46,494,775	8	1,735,862	7,120	48,230,637	

NON-TAXABLE ASSESSMENT		174,039,889
TAXABLE ASSESSMENT	464,266,904	225,123,948
		<b>689,390,852</b>

HOMESTEAD BASE PROPORTIONS	EQ. RATE	9.70
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NYS- Real Property System  
 County of: **SUFFOLK**  
 Town of: **ISLIP**

# Assessor's Report - 2021 - Current Year File

## RP-495 Exemption Impact Report

### School District Summary

Total Assessed Value  
 Equalization Rate  
 Equalized Assessed Value

School District 472807 CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions
10100	SPECIAL DIST USE:OTHER OWNER	RPTL 410	1	71,500	737,113
12100	NYS - GENERALLY	RPTL 404(1)	150	35,215,280	363,044,124
13100	CO - GENERALLY	RPTL 406(1)	115	6,272,203	64,661,887
13500	TOWN - GENERALLY	RPTL 406(1)	195	48,603,239	501,064,320
13570	TOWN PROPERTY OUTSIDE TOWN	RPTL 406(2)	3	102,200	1,053,608
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	3	105,100	1,083,505
13800	SCHOOL DISTRICTS	RPTL 408	14	31,061,200	320,218,557
14000	SPECIFIC LOCAL PUBLIC AUTH	RPTL 412 & Pub Auth L	16	2,822,550	29,098,454
14100	USA OWNED	RPTL 400(1)	6	5,119,900	52,782,474
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	3	1,676,561	17,284,134
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	56	23,442,295	241,673,144
18080	MUNI HOUSING AUTH:FED/MUNI \$	Pub Hsg L 52(3), 52(5), 52(6)	1	1,562,600	16,109,278
18190	NYS PROJECT FINANCE AGENCY	McK U Con L 6369	1	294,300	3,034,021
19950	MUNICIPAL RAILROAD	RPTL 456	25	2,759,600	28,449,485
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	41,650	429,381
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	10	5,454,500	56,231,959
25120	PARTIALLY EXEMPT EDUCATIONAL	RPTL 420-a	2	4,530,300	46,704,124
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	4,745,250	48,920,103
25300	NONPROF ORGNZTN-VARIOUS USES	RPTL 420-b	4	481,700	4,965,979
25400	FRATERNAL ORGANIZATION	RPTL 428	1	35,800	369,072
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	1,543,300	15,910,309
27350	CEMETERY - PRIVATE	RPTL 446	1	53,100	547,423
28220	COMMUNITY DEV CORP-URBN RENWL	PHFL 260	2	19,700	203,093
33220			7	69,700	718,557
40010	COMM. ELEMENTS/PRIV RD/EASEMEN		30	18,222	187,856
41110	VET EXEMPT ELIG CNTY,TWN,SCHL	RPTL 458	1,322	2,632,150	27,135,567
41300	PARAPLEGIC EXEMPTION	RPTL 458(3)	1	43,200	445,361
41400	MINISTERS EXEMPTION	RPTL 460	8	12,000	123,711



NYS- Real Property System  
 County of: **SUFFOLK**  
 Town of: **ISLIP**

# Assessor's Report - 2021 - Current Year File

## RP-495 Exemption Impact Report

### School District Summary

Total Assessed Value  
 Equalization Rate  
 Equalized Assessed Value

School District    472807    CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions
41640	VOL. FIRE/AMB WORKER C,T,S	RPTL 466-c,d,e,f,i	171	727,104	7,495,918
41800	OLD AGE CNTY, TOWN, SCHOOL	RPTL 467	462	6,744,747	69,533,474
41930	DISABILITY ALL	RPTL 459-c	24	249,612	2,573,320
41980	LOW/MODERATE INCOME HOUS	RPTL 421-e	1	34,200	352,577
44210	IMPROVEMENT EXEMPT C,T,S	RPTL 421-f	5	24,934	257,052
			2,679	186,569,697	1,923,398,940

TOWN OF ISLIP

2021/2022 ASSESSMENT ROLL

SCHOOL DISTRICT - CONNETQUOI

09/02/21

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE	14,101	\$478,714,192	\$397,246,357	\$875,960,549
WHOLLY EXEMPT (SUMMARY) *				
SENIOR CITIZN EXEMPT CODE 41800	683	\$4,072,606	\$170,386,783	\$174,459,389
PARAPLEGIC EXEMPT CODE 41300	462	\$6,718,597	\$26,150	\$6,744,747
DISABILITY EXEMPT CODE 41930	1	\$43,200	\$0	\$43,200
HOME IMPRVMT EXEMPT CODE 44210	24	\$249,612	\$0	\$249,612
VETERANS EXEMPT CODE 41110	5	\$24,934	\$0	\$24,934
MINISTERS EXEMPT CODE 41400	1,322	\$2,600,300	\$31,850	\$2,632,150
FIREMANS EXEMPT CODE 41640	8	\$12,000	\$0	\$12,000
IDA-PARTIAL EXEMPT CODE 18020	171	\$726,039	\$1,065	\$727,104
	3	\$0	\$1,676,561	\$1,676,561

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE NET OF EXEMPTIONS	14,101	\$464,266,904	\$225,123,948	\$689,390,852
(TOTAL TAXABLE)				

\*INDIVIDUAL WHOLLY EXEMPT CODES

O.R.P.S. EXEMPT CODE 10100	1	\$0	\$71,500	\$71,500
O.R.P.S. EXEMPT CODE 12100	150	\$812,154	\$34,403,126	\$35,215,280
O.R.P.S. EXEMPT CODE 13100	115	\$928,750	\$5,343,453	\$6,272,203
O.R.P.S. EXEMPT CODE 13500	195	\$649,252	\$47,953,987	\$48,603,239
O.R.P.S. EXEMPT CODE 13570	3	\$102,100	\$100	\$102,200
O.R.P.S. EXEMPT CODE 13650	3	\$69,700	\$35,400	\$105,100
O.R.P.S. EXEMPT CODE 13800	14	\$72,900	\$30,988,300	\$31,061,200
O.R.P.S. EXEMPT CODE 14000	16	\$103,850	\$2,718,700	\$2,822,550
O.R.P.S. EXEMPT CODE 14100	6	\$200	\$5,119,700	\$5,119,900
O.R.P.S. EXEMPT CODE 18020	56	\$0	\$23,442,295	\$23,442,295
O.R.P.S. EXEMPT CODE 18080	1	\$0	\$1,562,600	\$1,562,600
O.R.P.S. EXEMPT CODE 18190	1	\$0	\$294,300	\$294,300
O.R.P.S. EXEMPT CODE 19950	25	\$38,000	\$2,721,600	\$2,759,600
O.R.P.S. EXEMPT CODE 21600	1	\$41,650	\$0	\$41,650
O.R.P.S. EXEMPT CODE 25110	10	\$0	\$5,454,500	\$5,454,500
O.R.P.S. EXEMPT CODE 25120	2	\$0	\$4,530,300	\$4,530,300
O.R.P.S. EXEMPT CODE 25230	29	\$1,078,950	\$3,666,300	\$4,745,250
O.R.P.S. EXEMPT CODE 25300	4	\$0	\$481,700	\$481,700
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$35,800	\$35,800
O.R.P.S. EXEMPT CODE 26400	9	\$37,900	\$1,505,400	\$1,543,300
O.R.P.S. EXEMPT CODE 27350	1	\$0	\$53,100	\$53,100
O.R.P.S. EXEMPT CODE 28220	2	\$19,700	\$0	\$19,700
O.R.P.S. EXEMPT CODE 33220	7	\$69,700	\$0	\$69,700
O.R.P.S. EXEMPT CODE 40010	30	\$13,600	\$4,622	\$18,222
O.R.P.S. EXEMPT CODE 41980	1	\$34,200	\$0	\$34,200

# CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

780 Ocean Avenue, Bohemia, New York 11716-3629

## CONNETQUOT CENTRAL SCHOOL DISTRICT 2022-2023 BUDGET DEVELOPMENT GUIDELINES

The development of the 2022-2023 Connetquot Central School District school budget, the preparation of the preliminary budget by administration, its deliberation by the Board of Education, its presentation to the public, and the budget vote on *May 17, 2022* shall be guided by the following criteria:

### **Overview:**

To the degree possible, the District will utilize reserve funds and available unrestricted fund balance.

The Board of Education is committed to a proposed budget that limits the tax levy to the calculated tax levy cap for 2022-2023. The guidelines listed below are based upon anticipated state and federal aid figures.

### A. Educational Programs and Services

Existing educational programs and services shall be maintained at current levels of services with continued flexible class size caps in all grades. All educational programs and services shall be examined for efficiency with alterations made as possible. Vacant positions will not be filled unless necessary to maintain critical program components. Changes in staffing will be contingent upon enrollment and programmatic need.

### B. Expenditure Cap and Tax Levy

By January 25, 2022, administration shall prepare a preliminary 2022-2023 tax levy cap calculation. By March 8, 2022, administration shall prepare, for review and deliberation by the Board of Education, a preliminary 2022-2023 budget, the total expenditure of which shall not exceed the preliminary calculated 2022-2023 tax levy cap. The final tax levy cap will be calculated on or before March 1, 2022. A separate preliminary 2022-2023 contingency budget will also be provided by the end of March.

### C. Multi-Year Budget Plan

1. The development and ultimate approval of the 2022-2023 budget shall continue to be based on a multi-year budget plan, in which any single year budget shall not stand alone as a traditional school budget, but shall be treated as both the second year of the current five-year budget plan and the first year of an ensuing five-year budget plan;
2. Accordingly, the administration shall develop and demonstrate wherever possible the interdependence of specific budget decisions relative to the 2022-2023 budget as such decisions relate to subsequent budgets in the five-year budget plan;
3. In its deliberations, the Board will give particular attention to reviewing the implications of all decisions as they impact on all budgets covered by the five-year plan;
4. All budgetary decisions will be guided by the goals of long-term tax stability and the

continuous improvement of educational quality.

D. Fund Balance/Reserves

The 2022-2023 budget shall be created with a goal of achieving between a 3.0 and 4.0 percent unassigned fund balance. Fund balance together with use of reserves will be used to offset the tax increase impact of the 2022-2023 budget. The multi-year budget analysis shall include a multi-year projection for loss and maintenance of such funds.

E. Management of Long-term Liabilities

The multi-year budget plan and, specifically, the 2022-2023 school budget shall recognize the important role that maintaining and leveraging long-term liabilities play in the district's long-term fiscal stability. For 2022-2023, we will match the use of reserves to the extent possible to allowable budgeted expenditures.

F. Other Considerations

**In light of uncertainty with state aid and external funding sources, all considerations may require additional adjustments as information becomes available through the New York State Education Department.**

1. Concepts of zero-based budgeting will be applied relative to line item increases wherever possible, and subject to the following conditions:
  - a. Line item increases shall be based, wherever feasible, on past expenditures and/or depletion of inventories, and on predicted trends.
  - b. Classroom, office, library and computer supplies and materials shall be funded at the 2021-2022 level, based on projected enrollment as in past years.
  - c. Baseline adjustments downward to mandatory/non-discretionary expenditures shall be documented and made as permissible.
2. Textbook allocation shall continue to be based on available inventory and each school's need to ensure textbook alignment with the New York State Standards.
3. Instructional Staffing

**Due to social distancing requirements with the COVID-19 pandemic, the re-opening plan enacted in August 2021 will remain as the instructional staffing guideline unless otherwise changed by Executive Order or other mandates.**

Elementary staffing shall be based on grade level enrollments and current ratios (K-2= 22 and under and 3-5=25 and under) with consideration of a teaching assistant in grades 1 and 2 for classes that are in the 24 range; Secondary staffing shall be based on the total of enrollments in individual class sections. Regular high school classes with enrollments under 20 may not be conducted except as a twelfth-grade requirement for graduation.

4. Non-instructional Staffing

Non-instructional staffing shall be monitored and reviewed consistently within the current school year in order to analyze needs and trends in preparation for the subsequent year, with the following in mind:

- a. Maintain staffing as close to current levels as possible.
- b. Maintain general maintenance repair codes as close to current levels as possible.
- c. As full-time positions are vacated to the extent that they will not affect health and safety and, to the degree possible, positions will not be filled.

## G. Public Budget Review and Voting Process

### 1. Budget Review

The draft Budget Guidelines were developed after consultation with the Board of Education and review of last year's community input. The Budget Guidelines are shared by the Board during public session. This provides for an extended opportunity for members of the community to provide feedback to the Board from their respective positions.

The projected budget will be developed in strict accordance with these guidelines that permit little flexibility for further reduction, addition or modification. The review shall consist of consideration of the guidelines and any subsequent changes recommended. Changes to the budget shall result from changes to the guidelines, if any, and will be integrated into the budget by administration and resubmitted to the Board. Area presentations by the various Directors and Administrators will not be needed unless questions are raised about the budget guideline revisions to their area.

### 2. Tax Increase

The school district can only assume responsibility for actual school tax increases in the amount equal to the percent expenditure increase of the 2022-2023 school budget.

The Board of Education and its administration will respond as appropriate to concerns relative to the increase over which it has authority, but will refer all other tax concerns to the responsible governmental agency or unit. The school district is not responsible for changes in actual taxes due to reductions in state aid, changes in adjusted base proportions, changes in the total assessed valuation of the district, changes in the assessed valuation of individual homes, or the effects of S.T.A.R. and other tax exemptions, or other tax implications outside of its jurisdiction.

### 3. Board Adoption and Public Hearing on 2022-2023 Budget

- a. April 12, 2022; Board of Education adopts budget
- b. May 10, 2022; Public Hearing, after Board adoption of budget and prior to public vote.
- c. May 17, 2022; Statewide Budget Vote Date