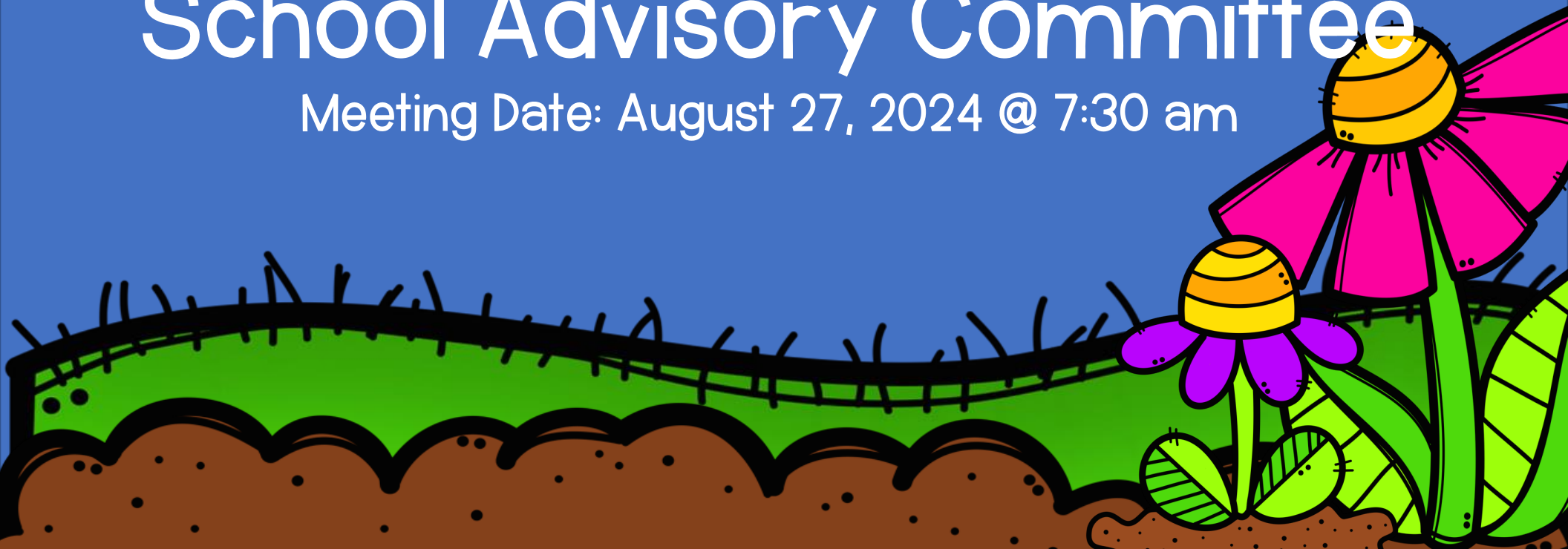
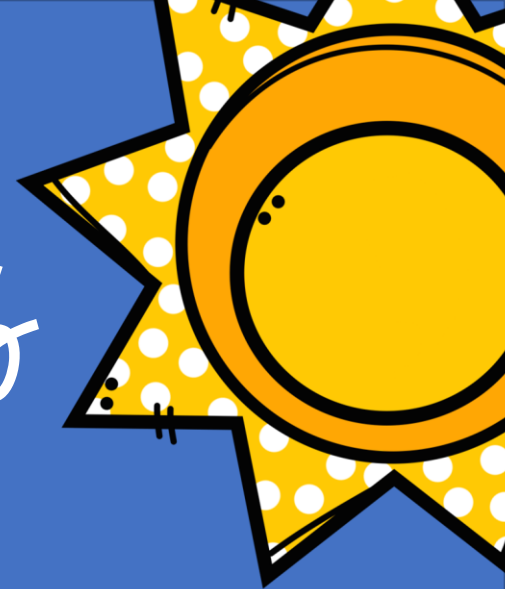


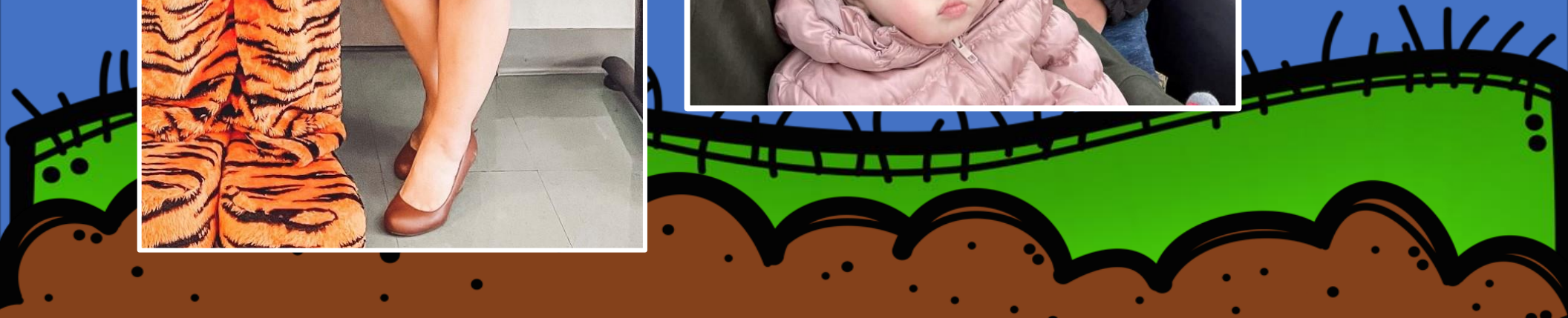
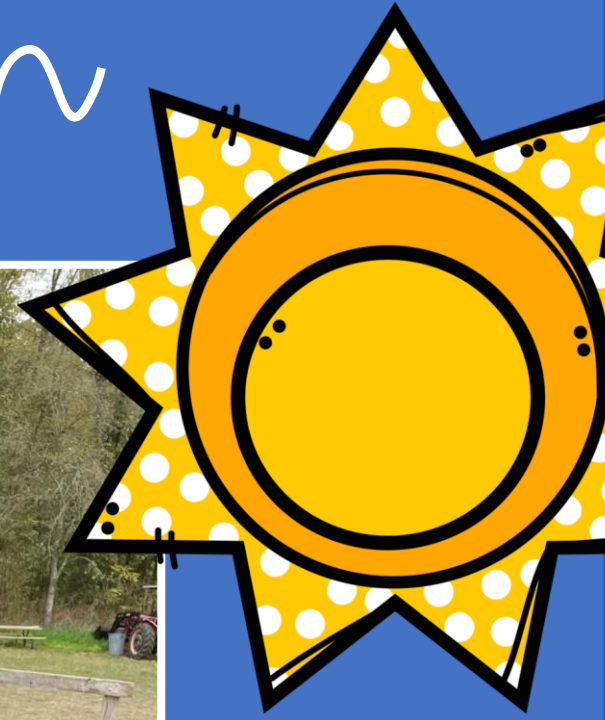
# Sallie Jones Elementary

## School Advisory Committee

Meeting Date: August 27, 2024 @ 7:30 am



# New Admin



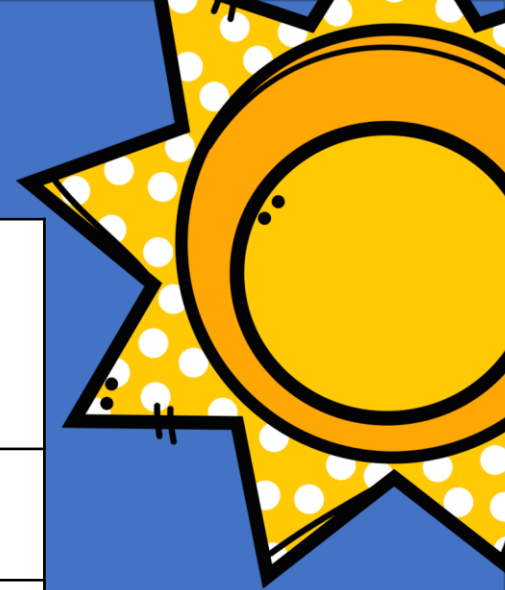


# School Updates

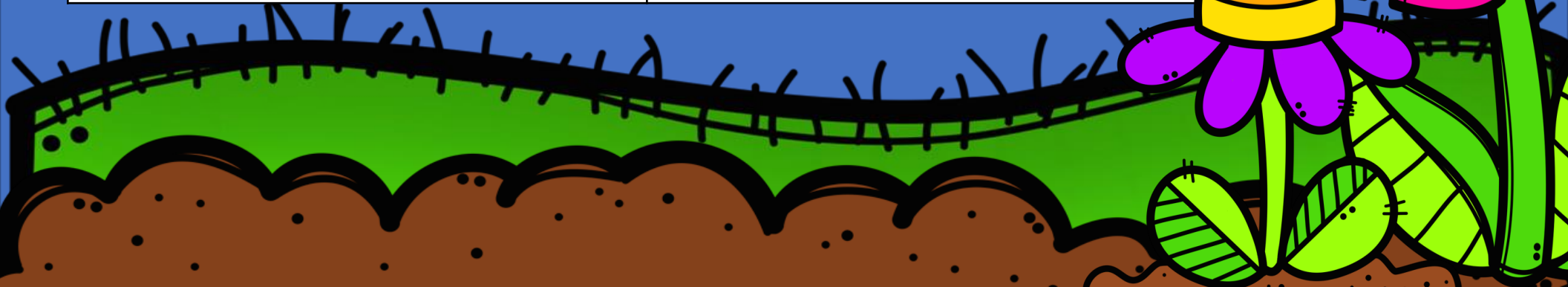
# School Grade: "A"



# glows and grows



Tiger Prides	Students w/ Tiger Points	Tiger Points Awarded
77	649	52956
Maladaptives	ODRs	
139 Maladaptives (23 students)	9 referrals (5 students)	
Tardies and Early Releases	Full Day Absences	
	917	



# Building Updates



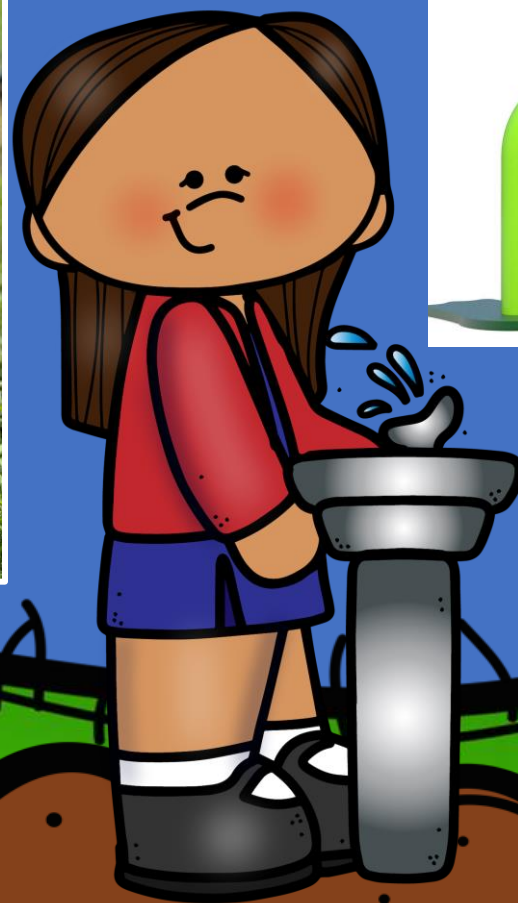
Fence Line Pushed Back



New Water  
Fountains



Playground  
Equipment





What is  
SAC?



Welcome  
*Officer Joe*  
Active Assailant Info







School  
*grade*

# 23-24 School Grade Data

## "Know Your Schools"

### Subgroup Grade

**A**

### Subgroup Percent of Points ⓘ

63%



**Elementary Schools:** A = 62% or greater B = 54% to 61% C = 41% to 53% D = 32% to 40% F = 31% or less

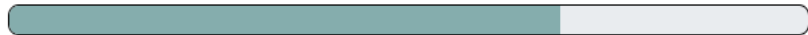
**Middle Schools:** A = 64% or greater B = 57% to 63% C = 44% to 56% D = 34% to 43% F = 33% or less

**High Schools:** A = 64% or greater B = 57% to 63% C = 44% to 56% D = 34% to 43% F = 33% or less

**Combination Schools:** A = 64% or greater B = 57% to 63% C = 44% to 56% D = 34% to 43% F = 33% or less

### English Language Arts

Achievement 69%



Learning Gains 60%



Low 25% Learning Gains 45%



### Grade 3 English Language Arts

Percent on Grade Level or Above 74%



### Mathematics

Achievement 70%



Learning Gains 63%



Low 25% Learning Gains 55%



### Science

Achievement 68%





Theme:  
Let's Grow  
Together



School  
Improvement Plan  
Feedback

# School Improvement Plan

# DRAFT

## Goal One



Continue implementation of Collaborative Planning - Grade level teams will meet bi-weekly with school administration, Lead Teacher and Literacy Coach for collaborative planning to develop lessons that meet the intent/rigor of B.E.S.T. standards through academic discourse. SJE will establish a schedule for collaborative planning meetings to ensure fidelity of implementation. The session framework will include the identification of lesson focus statements, learning scales, and high level questioning and discourse opportunities to increase rigor and engagement of all learners as well as backward design planning. Administrative walkthroughs will be conducted to monitor the impact of collaborative planning on the rigor of daily instruction.



The focus of professional learning topics will be academic discourse, rigorous questioning, and Marzano instructional strategies for the 24-25 school year with the foundation of the sessions being rooted in the rigor of Florida B.E.S.T. standards. Classroom walkthroughs will be facilitated to monitor successful implementation of strategies learned in targeted professional learning sessions. Student, classroom, and grade level data will be analyzed for improvement in areas that were of focus during professional learning.



Sallie Jones Elementary will facilitate a Science Professional Learning Community. The PLC will review data and develop a focus for professional learning and vertical articulation. SJE will also utilize a science question of the week will be highlighted on the news and will be posted in each grade level's hallway for students to answer. Student leaders will award students with correct answers with a certificate. Tier One core curriculum (Elevate Science) will be utilized and will be supplemented with Generation Genius and Mystery Science.

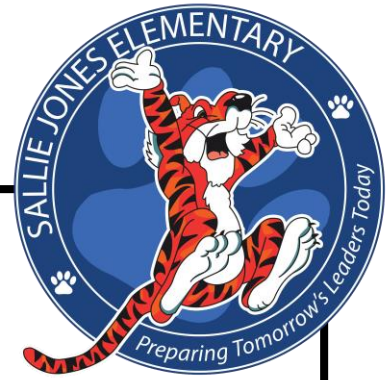


SJE will achieve 63% in the area of learning gains for reading and math to include L25 students and ELL students in grades 4 and 5 as measured by prior year PM3 FAST to present year PM 3 FAST.

# School Improvement Plan

# DRAFT

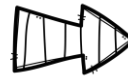
## Goal Two



Students will utilize the ELL computer-based program based on the recommended number of daily usage minutes. Students will track their progress through the computer program. A staff member will be designated to monitor the fidelity of usage and meet with students to celebrate their progress and successes weekly.



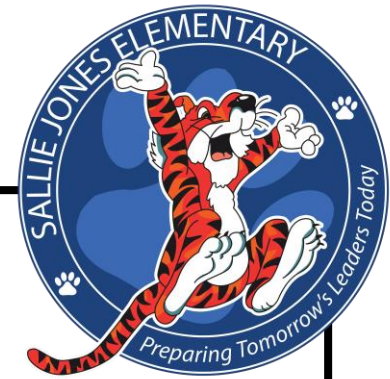
Sallie Jones will improve ELA achievement and math achievement for our ELL subgroup to at least 41% in both subject areas as measured by the end of year PM 3 FAST assessment.



# School Improvement Plan

## Goal Three

# DRAFT



Students will earn points in our student information system for displaying positive, proactive behavior across all school settings. Students can cash in their points for positive reinforcements. Students will earn positive referrals for displaying the 7 Habits. Students who receive positive referrals will celebrate with a core team member by signing their name on the Tiger Pride wall, engaging in a dance party, and having their photo taken.



The Student Ambassador Lighthouse Team will work to promote leadership in the school by developing projects such as bulletin boards to promote kindness, mentoring other students, and community service projects to help others in need. The Adult Lighthouse Team will meet as a Professional Learning Community to promote and maintain the standards of a Leader In Me Legacy School and work on tasks such as Leadership Days and Student-led Conferences.



Our social worker will pull attendance data through our student information system (FOCUS) weekly. Data will be shared at core team and tracked on grade level and school wide attendance data walls. Teachers and the core team will be reviewing data to determine next steps for celebration and intervention.



In order to improve our EWS data, SJE will improve our percentage of students present each day from 93% to 95%. We plan to decrease our referrals from 130 to fewer than 100 for a 23% decrease.



SAC  
Beard



# Questions & Answers

