

# WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: World History

Period(s): 1, 4, 5, 6, 7

Week of: 10/07/24-10/11/24

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goals</u>	Summarize the major cultural, economic, political, and religious developments in medieval Japan; Describe the achievements, contributions, and key figures associated with the Islamic Golden Age; Describe key economic, political, and social developments in Islamic history; Trace the growth of major sub-Saharan African kingdoms and empires; Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai; Compare the key economic, cultural, and political characteristics of the major civilizations of Meso and South America.				
<u>Daily Learning Goal</u>	Learn about the Arab Empire and its Successors	Vocabulary/Catch-Up Day (PSAT DAY FOR PERIODS 1-3)	Review the beginnings of Islam and the first Muslims and the Arab Empire and its Successors.	Learn about the beginnings of Islamic Civilizations and the Islamic Golden Age.	Learn about the beginnings of Islamic Civilizations and the Islamic Golden Age.
<u>Planned Strategies</u>	Direct Instruction	Indirect Instruction	Direct Instruction	Indirect Instruction	Direct Instruction
<u>Planned Questions</u>	<ul style="list-style-type: none"> <li>● How was the successor to Muhammad chosen?</li> <li>● What was the farthest geographic extent of the Umayyad dynasty?</li> <li>● How did life under the Abbasid dynasty differ from life under the Umayyad dynasty?</li> </ul>	<ul style="list-style-type: none"> <li>● What vocabulary do we know?</li> </ul>	<ul style="list-style-type: none"> <li>● What were the causes and effects of the “Arab Agricultural Revolution”?</li> <li>● How did extensive trade contribute to prosperity during the Islamic Golden Age?</li> <li>● What was the social structure of Islamic society like?</li> <li>● What are the contributions and achievements of Islamic scholars?</li> </ul>	<ul style="list-style-type: none"> <li>● What were the causes and effects of the “Arab Agricultural Revolution”?</li> <li>● How did extensive trade contribute to prosperity during the Islamic Golden Age?</li> <li>● What was the social structure of Islamic society like?</li> <li>● What are the contributions and achievements of Islamic scholars?</li> </ul>	<ul style="list-style-type: none"> <li>● Review the effects of the rise and spread of Islam.</li> <li>● Review the connections among Islam, Christianity, and Judaism.</li> <li>● Review the legacy of Arabic-speaking scholars, writers, and artists.</li> <li>● Review the origin of the conflict between Sunni and Shia Islam.</li> </ul>

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<u>Bell Work</u>	What did you do this weekend?	No Bell Work	What is Alhambra?	No Bell Work	No Bell Work
<u>Activities</u> <u>Classwork</u> <u>Homework</u>	Arab Empire and its Successors Review and Apply Activity  Self-Check Quiz	Vocabulary/Catch-Up Day	SmartBook Lesson 5.2 and 5.3	Lesson on Islamic Civilization with Notes	Islamic Civilization Review and Apply Activity  Self-Check Quiz
<u>Standards</u>	SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18	SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18	SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18	SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18	SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18
<u>Unit Vocabulary</u>	Algebra, Alhambra, Al-Ma'mun, Al-Razi, Askia Mohammad the Great, Averroes, Avicenna, Aztecs, Ghana Empire, Ibn Battuta, Incas, Islam, Islamic Golden Age, Mali Empire, Mansa Musa, Mayans, Moctezuma I, Pillow Book, Sankore University, samurai, Shinto and Japanese Buddhism, shogunate, Songhai Empire, Tale of Genji, The Thousand and One Nights				