

WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: World History

Period(s): 1, 4, 5, 6, 7

Week of: 9/30/24-10/04/24

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goals</u>	Identify key figures associated with the Byzantine Empire. Explain the contributions of the Byzantine Empire. Analyze the impact of the collapse of the Western Roman Empire on Europe. Describe the rise and achievements of significant rulers in medieval Europe. Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe.		Summarize the major cultural, economic, political, and religious developments in medieval Japan; Describe the achievements, contributions, and key figures associated with the Islamic Golden Age; Describe key economic, political, and social developments in Islamic history; Trace the growth of major sub-Saharan African kingdoms and empires; Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai; Compare the key economic, cultural, and political characteristics of the major civilizations of Meso and South America.		
<u>Daily Learning Goal</u>	Showing what we know about medieval Europe.	Learn about the beginnings of Islam and the first Muslims.	Learn about the beginnings of Islam and the first Muslims.	Learn about the beginnings of Islam and the first Muslims.	Learn about the Arab Empire and its Successors
<u>Planned Strategies</u>	Indirect Instruction	Indirect Instruction	Direct Instruction	Direct Instruction	Direct Instruction

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<p style="text-align: center;"><u>Planned Questions</u></p>	<ul style="list-style-type: none"> • Test Day 	<ul style="list-style-type: none"> • Vocabulary Day 	<ul style="list-style-type: none"> • What did the Arabic world look like before the rise of Islam? • What role did Muhammad play in the foundation of Islam? • What are the core beliefs associated with Islam? 	<ul style="list-style-type: none"> • What did the Arabic world look like before the rise of Islam? • What role did Muhammad play in the foundation of Islam? • What are the core beliefs associated with Islam? 	<ul style="list-style-type: none"> • How was the successor to Muhammad chosen? • What was the farthest geographic extent of the Umayyad dynasty? • How did life under the Abbasid dynasty differ from life under the Umayyad dynasty?
<p style="text-align: center;"><u>Bell Work</u></p>	<p>No Bell Work</p>	<p>How was your weekend?</p>	<p>What is Alhambra?</p>	<p>No Bell Work</p>	<p>No Bell Work</p>
<p style="text-align: center;"><u>Activities</u> <u>Classwork</u> <u>Homework</u></p>	<p>Open Book Test</p>	<p>The Islamic World Vocabulary Words Assignment</p>	<p>Lesson on Islam and the First Muslims with Notes</p>	<p>Islam and the First Muslims Review and Apply Activity Self-Check Quiz</p>	<p>Lesson on the Arab Empire and its Successors</p>
<p style="text-align: center;"><u>Standards</u></p>	<p>SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13</p>	<p>SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18</p>	<p>SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18</p>	<p>SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18</p>	<p>SS.912.W.2.20, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.14, SS.912.W.3.18</p>

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<u>Unit Vocabulary</u>	Algebra, Alhambra, Al-Ma'mun, Al-Razi, Askia Mohammad the Great, Averroes, Avicenna, Aztecs, Ghana Empire, Ibn Battuta, Incas, Islam, Islamic Golden Age, Mali Empire, Mansa Musa, Mayans, Moctezuma I, Pillow Book, Sankore University, samurai, Shinto and Japanese Buddhism, shogunate, Songhai Empire, Tale of Genji, The Thousand and One Nights
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