

WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: World History

Period(s): 1, 4, 5, 6, 7

Week of: 9/16/24-9/20/24

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goals</u>	Identify key figures associated with the Byzantine Empire. Explain the contributions of the Byzantine Empire. Analyze the impact of the collapse of the Western Roman Empire on Europe. Describe the rise and achievements of significant rulers in medieval Europe. Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe.				
<u>Daily Learning Goal</u>	Identify how cities and trade worked together to make each grow; Describe the Black Death and what caused it to spread; Discuss the cultural trends of medieval Europe (architecture, literature, education)	Describe the impact the church had on day-to-day life; Explain the Inquisition; Describe the decline of the power of the church; Identify the cause of the Crusades and why there was more than one.	Review our previous learning goals	Learn how a feudal system worked on a daily basis.	Review vocabulary concepts for Medieval Europe Lesson.
<u>Planned Strategies</u>	Direct Instruction	Direct Instruction	Direct Instruction	Indirect Instruction	Indirect Instruction
<u>Planned Questions</u>	<ul style="list-style-type: none"> ● What was the impact of the revival of trade on medieval Europe? ● How was the growth of cities intertwined with the growth of trade? ● How did technical innovations allow for changes in the architecture of churches and cathedrals? 	<ul style="list-style-type: none"> ● Why did Pope Gregory VII seek to end the practice of lay investiture? ● How did religion affect medieval society? ● What events led to the decline of Church power? ● How did the First Crusade begin? 	<ul style="list-style-type: none"> ● No planned questions, today is a review day 	<ul style="list-style-type: none"> ● What made the feudal system effective? ● What role did knights play in the manor system? ● Why do you think vassals had to swear an oath to remain faithful to a king? ● Which group do you think would want to end the feudal system and why? 	<ul style="list-style-type: none"> ● What are the relationships between lords and vassals under feudalism? ● What are the Crusades?

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<u>Bell Work</u>	What did you do this weekend?	What was one of the main social and economic challenges Medieval Europe faced?	What was the point of the Crusades?	No Bell Work	No Bell Work
<u>Activities</u> <u>Classwork</u> <u>Homework</u>	Lesson on Economy and Culture of Medieval Europe with Notes on McGraw Hill	Medieval Christianity and the Crusades Lesson with Guided Notes	Medieval Europe Kahoot Review	SUB DAY - Feudalism and Medieval Life Reading and Questions	SUB DAY - Medieval Europe Vocabulary Activity
<u>Standards</u>	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, v SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13
<u>Vocabulary</u>					