

WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: World History

Period(s): 1, 4, 5, 6, 7

Week of: 8/26/24-8/30/24

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goals</u>	Identify key figures associated with the Byzantine Empire. Explain the contributions of the Byzantine Empire. Analyze the impact of the collapse of the Western Roman Empire on Europe. Describe the rise and achievements of significant rulers in medieval Europe. Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe.				
<u>Daily Learning Goal</u>	Learning about the Neolithic Revolution and Mesopotamia and seeing what we know.	Reviewing information about the Neolithic Revolution and Mesopotamia.	Learning about the ancient Egyptians, Phoenicians, and Israelites	Reviewing the ancient civilizations.	Seeing what we know about ancient history.
<u>Planned Strategies</u>	Direct Instruction	Indirect Instruction	Direct Instruction	Direct Instruction - Review	Indirect Instruction
<u>Planned Questions</u>	<ul style="list-style-type: none"> • Why was the Neolithic Revolution a turning point in human history? • How did flooding make Mesopotamia ideal for settlement? • What role did the environment play in the development of Sumerian civilization? • How did ancient empires form? • How did ancient law codes meet society's needs? • How did the Persians govern such a large empire? 	<ul style="list-style-type: none"> • Why was the Neolithic Revolution a turning point in human history? • How did flooding make Mesopotamia ideal for settlement? • What role did the environment play in the development of Sumerian civilization? • How did ancient empires form? • How did ancient law codes meet society's needs? • How did the Persians govern such a large empire? 	<ul style="list-style-type: none"> • What was the significance of geography to Egypt's development? • How were Egypt's Old Kingdom, Middle Kingdom, and New Kingdom alike and different? • How was Egyptian society structured? • What was the impact of nomadic peoples? • What were the accomplishments of the Phoenicians? • How did the religion of Judaism help form the identity of the Jewish people? 	What do you know about Ancient History?	What do you know about Ancient History?

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<u>Bell Work</u>	What did you do this weekend?	No Bell Work	Who helped unify the Persian empire?	What are the Phoenecians best known for?	No Bell Work
<u>Activities</u> <u>Classwork</u> <u>Homework</u>	Finish Turning Point: The Neolithic Revolution and The Fertile Crescent (Topic 1, Lessons 3 and 4) Self-Check Quiz on McGraw Hill Online	Period 1: PM1 Periods 4 - 7: Fertile Crescent Review and Apply Activity	Ancient Egypt and Eastern Mediterranean Societies (Topic 1, Lessons 5 and 6)	In-Class Review for test tomorrow	Unit 1 Test
<u>Standards</u>	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, v SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13	SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.9 SS.912.W.2.11, & SS.912.W.2.13
<u>Vocabulary</u>					