

WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: US History

Period(s): 3

Week of: 9/30/24-10/04/24

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Unit Learning Goals</u>	Review the Native American experience; Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s; Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century; Explain the motives of the United States acquisition of the territories; Examine causes, course, and consequences of the Spanish American War.				
<u>Daily Learning Goal</u>	Learning about causes of westward expansion.	Learning about the stages in evolution of westward expansion.	Learning about Farmers, Populism, and the Grange Movement.	Reviewing information about Westward Expansion	Reviewing information about Westward Expansion
<u>Planned Strategies</u>	Direct Instruction	Direct Instruction	Direct Instruction	Direct Instruction	Indirect Instruction
<u>Planned Questions</u>	<ul style="list-style-type: none"> • What is a “push factor” and what is a “pull factor”? • What is a Reservation and what was life like on them? • Why did settlers want to move west? 	<ul style="list-style-type: none"> • What is a boom town and how did they function? • What invention changed the open range? • What was the purpose of the Dawes Act? 	<ul style="list-style-type: none"> • How did farmers remain self-sufficient? • What is the Grange Movement? • How did the Granger Laws help farmers? • What was the Populist Party? 	<ul style="list-style-type: none"> • Review Class Questions about topic 	<ul style="list-style-type: none"> • Westward Expansion Escape Room
<u>Bell Work</u>	What did you do this weekend?	What were the reasons for settlers moving west?	What invention changed the open range?	What is the Grange Movement?	What did the Dawes Act do?

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<u>Activities</u> <u>Classwork</u> <u>Homework</u>	Go West Lesson with Guided Notes	Stages in Evolution of the American West Lesson with Guided Notes	Farmers and Populism Lesson with Guided Notes	Class Question Cards	Westward Expansion Escape Room
<u>Standards</u>	SS.912.A.2.7, SS.912.A.3.1, SS.912.A.3.2, SS.912.A.4.2, SS.912.A.4.3	SS.912.A.2.7, SS.912.A.3.1, SS.912.A.3.2, SS.912.A.4.2, SS.912.A.4.3	SS.912.A.2.7, SS.912.A.3.1, SS.912.A.3.2, SS.912.A.4.2, SS.912.A.4.3	SS.912.A.2.7, SS.912.A.3.1, SS.912.A.3.2, SS.912.A.4.2, SS.912.A.4.3	SS.912.A.2.7, SS.912.A.3.1, SS.912.A.3.2, SS.912.A.4.2, SS.912.A.4.3
<u>Vocabulary</u>	Agricultural Surplus, Business Monopolies; Cross of Gold Speech; Dawes Act; Farmers Alliance; Grange; Granger Laws; Homestead Act of 1862; Interstate Commerce Act of 1887; Populism; Reservation System; Settlement Patterns; Sherman Silver Purchase Act; Tribulations of Native Americans				